

MID-DEL HIGH SCHOOLS

ACADEMIC PLANNING GUIDE



2026-2027

INTRODUCTION

The mission for Mid-Del Public Schools is that when the young people of Mid-Del enter our schools, they will be **safe**. When they enter our classrooms, they will be **challenged**. When they leave our schools, they will be **ready**. The Academic Planning Guide should be used as a resource to help guide each student and their parent/guardians in planning out their high school years.

Careful course planning is desirable for everyone and our hope is that students select the courses that not only fit their course requirements, but their personal skills, abilities, and interests. Conferences with teachers, advisors, school counselors, and parents provide additional guidance. The following principals and school counselors are available to assist you as you select your program of study.



Carl Albert High School
2009 South Post Road
Midwest City, OK 73130
Phone: (405) 739-1726
Fax: (405) 739-1685

Principal
Kristin Goggans

Assistant Principals

Josh Terry (12th)
Dr. Kaelyn Cole (11th)
Michelle Dunn (10th)
James Werchan (9th)

Counselors

Amy Simcsuk (Last Names A-D)
Jason Brown (Last Names E-K)
Becky Worth (Last Names L-R)
Melissa Poole (Last Names S-Z)



Del City High School
1900 South Sunnyside Road
Del City, OK 73115
Phone: (405) 677-5777
Fax: (405) 671-8675

Principal
Steve Gilliland

Assistant Principals

Phillip Crawford (12th)
Courtney Riley (11th)
Christina Mitchell (10th)
Cynthia Small (9th)

Counselors

Kayli Carson (Last Names A-E)
Ashlynn Moore (Last Names F-K)
Shelby White (Last Names L-R)
Samantha Tuter (Last Names S-Z)



Midwest City High School
213 Elm Drive
Midwest City, OK 73110
Phone: (405) 739-1741
Fax: (405) 739-1675

Principal
Chara Patterson

Assistant Principals

Kathleen Shadron (12th)
Tyler McIntosh (11th)
Corey Russell (10th)
Allison Moore (9th)

Counselors

Maggie Wade (10th-12th Last Names A-G)
Anita Keith (10th-12th Last Names H-N)
Hailey Thomas (10th-12th Last Names O-Z)
Brandi York (9th)



Mid-Del Technology Center
1621 Maple Drive
Midwest City, OK 73130
Phone: (405) 739-1707
Fax: (405) 739-1716

Director of Student Services: Aimee Harden

Director of Instruction: STEM, IT, & Health: Simon Gallagher

Director of Instruction: Trade & Industry: John Day

Career Advisor/Recruiter: Lauren McElroy Walls

Career Counselor: Curtis Pratt

Mid-Del Schools Board of Education

Ms. Gina Standridge, President
Dr. Sylvia Kirk, Vice-President
Ms. Shelly Schultz, Clerk
Dr. Ed Daniel, Member
Ms. Jonna Grant, Member

Mid-Del Notice of Non-Discrimination

The Mid-Del Public School District No. 1-52 does not discriminate on the basis of race, color, national origin, sex, pregnancy, gender, gender expression or identity, religion, veteran status, sexual orientation, disability, age, or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Title IX Coordinator:

7217 S.E. 15th Street
Midwest City, OK 73110
Phone: 405-737-4461
Email Address: phuston@mid-del.net

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General Information



Frequently Asked Questions

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FREQUENTLY ASKED QUESTIONS



What is a semester?

Coursework for 18 weeks of school makes up a semester. The high school year consists of two 18-week semesters (Fall and Spring).

What is a GPA?

GPA stands for **Grade Point Average**. Every letter grade earned has a point value associated. Find your average by adding up all the points earned by your grades & divide the result by the number of credits earned.

What is the GPA Scale I would use?

Grade	Regular GPA Value	Honors & Concurrent GPA Value	AP GPA Value
A	4.0	4.5	5.0
B	3.0	3.5	4.0
C	2.0	2.5	3.0
D	1.0	1.0	1.0
F	0	0	0

Why is GPA important?

High School GPA can be used for admission to college, as well as for scholarships. Once a course is put on a student's transcript for high school credit, that grade will continue to factor into their final GPA throughout all of high school.

Do grades matter for playing sports?

YES! Each week grades are checked. If you are failing one or more courses 2 weeks in a row, you will be considered "ineligible" and not be allowed to play. You are kept from playing for a full week after being deemed "ineligible" and remain on the list until passing on the following report.

Do grades matter for activities or fine arts?

YES! If you are ineligible, you will be kept from competing in various fine arts competitions or possibly kept from attending an organization or program's trips.

What is the difference between weighted & unweighted GPA?

An Unweighted GPA is kept for all students with each grade earned having a regular GPA Value. A weighted GPA is kept for any of the following courses that have added value: Honors courses, AP courses, Concurrent Enrollment, & Internship.

How many units does it take to graduate?

A student graduating from a Mid-Del high school must earn a minimum of 23 units to graduate.

How many units can I earn per year?

Each student is enrolled in a 7 period day. Each course has a potential of awarding 0.5 units each semester with a total potential of 3.5 earned each semester. The total potential units earned per year is 7 units.

FREQUENTLY ASKED QUESTIONS



What is Advanced Placement?

The AP Program offers college-level courses and exams that students can take in high school. The grading scale of these exams ranges from a 1 - 5. Students can possibly earn college credit for making a 3, 4, or 5 on these exams. Students are not required, but students can sign-up to pay to take them.

What is an Honors course?

Honors courses prepare students for the rigor of Advanced Placement (AP) courses. Students will engage in learning that is designed to deepen knowledge, expand past the grade level standard of proficiency, and further develop critical thinking skills.

What is Concurrent Enrollment?

Concurrent Enrollment is an opportunity for high school Juniors and Seniors to take college classes while they are still in high school. The Oklahoma State Regents for Higher Education will pay the tuition for students to take up to 18 credit hours their senior year. Students may take concurrent as a junior, but not all colleges will cover the tuition.

What is Dual Enrollment?

Dual Enrollment is when a student is taking a concurrent course earning college credit while dually (at the same time) earning high school credit.

Is Rose State College the only place I can take Concurrent Enrollment?

No, students may take concurrent enrollment at any college. That being said, Rose State College will pay for up to 9 credit hours for Juniors and up to 18 credit hours for Seniors. They work really well with our students as a bonus...and they are so close!

What is an Honors/AP Course Agreement?

Parent/Guardians and students must read and agree to the AP/Honors Course Agreement prior to enrollment in a course. The document should be used to help in deciding the most appropriate choice for student's academic goals.

Should I take the ACT?

If college is in your plans - YES! All Juniors in Mid-Del will be given a free ACT, but Mid-Del encourages students to take it earlier if you have completed coursework corresponding to the test objectives.

Should I start researching a possible career field?

YES! High School is a great time in life to explore various career fields and what path you may need to take to complete that goal. It is never too early to start exploring! School Counselors have tons of resources, as well as Mid-Del Public Schools offers a variety of opportunities for students of all ages.

When can I go to the Mid-Del Technology Center?

Students exploring MDTC options as early as Middle School. Students may then apply their 10th grade year to begin attending in 11th & 12th grade for full programs

NEW: 9th Graders can apply for "The Launch Room" - a 1 semester program where students work on STEM activities & projects!

See the MDTC section of this planning guide for more info!

FREQUENTLY ASKED QUESTIONS



Can I wait to go to MDTC as a Senior or even after I graduate?

Even if you did not get in or apply to attend as a Junior, students may still apply to be considered for their Senior year. Depending on the program, it may be required for you return for the year after graduation to complete the full program.

Even if MDTC was not an opportunity you took advantage of during high school, you may still apply following graduation. Apply up to 12 months after graduation to be considered to get 50% off their tuition with the Next Step Scholarship.

What is required for Internship?

Juniors and Seniors may apply to be considered for an Internship placement in the community that gives opportunity to experience and explore a career of possible interest of the student. Students will have a required amount of time that is spent at their internship placement, as well as various other course requirements given at the beginning of the course.

What does "Pre-Requisite" mean?

Some courses have course requirements before taking them. An example of a "pre-requisite" would be to take Algebra I, you must have completed Pre-Algebra before enrolling in Algebra I.

When should I consider NCAA Eligibility?

Students as early as freshman need to notify their School Counselor and Coaches if they have aspirations of playing a sport in college. There are many steps in course selection in high school and GPA of those courses that must be a focus when planning each year of high school.

What is Oklahoma's Promise?

Oklahoma's Promise allows students who meet certain income, academic, and conduct requirements to earn a college or technology center tuition scholarship. Students must apply within their 8th, 9th, 10th, or 11th grade years. To view the academic income limits, visit:

<https://okpromise.org/app-income-faq.shtml>

What is Ticket to Rose?

Ticket to Rose is a scholarship program through Rose State College for students graduating one of our Mid-Del high schools with a 2.5 GPA or higher.

Are there any specialized education opportunities in Mid-Del?

Yes. Mid-Del Public Schools offers a variety of offerings to be considered for if the traditional school setting is not the right fit. Virtual school, as well as a variety of blended opportunities through concurrent courses and internship opportunities, are options for students in Mid-Del.

What is ICAP?

Individual Career Academic Plan (ICAP) is a process that helps students engage in academic and career development activities and a product that is created and maintained for students' academic, career, and personal advancement. All students in Oklahoma must participate and have an ICAP throughout high school as a graduation requirement.

What is a "Pathway Unit" that is required with students starting with the Class of 2030?

Pathway units are graduation requirements that align with a student's Individual Career Academic Plan (ICAP).

The ICAP is an evolving process that reflects students' changing passions, aptitudes, interests, and growth. Pathway units can vary each year due a student's ICAP being a multi-year process that guides students as they explore career, academic and postsecondary opportunities.

GRADE LEVEL SUCCESS TIPS



Senior Year Success Tips

1

Avoid “Senioritis”

Your overall GPA and high school transcript matter after high school...don't let your Senior year impact how hard you have worked. From the 1st high school course you take to the last semester of your senior year - those are taken in to account for scholarships, program acceptances, and so much more. **FINISH STRONG!**

2

Communicate with your School Counselor!

Your School Counselors are here to help guide you through this exciting, yet stressful, last year of high school. They have many resources available to you, but make sure to give them time to help assist you. If you need a recommendation letter, transcript, etc. - find out their preferred way of getting help & don't procrastinate scheduling to meet with them!

3

EXPLORE options...College AND Career!

To figure out the best path for you after graduation...you first have to figure out WHAT you want to do. Do your goals involve college? It may or may not. Does your plan involve certification and involve researching Career Tech programs? It may or may not. Your plan doesn't have to look like everyone else's...but take advantage of the opportunities provided for you to explore!

4

FAFSA, FAFSA, FAFSA!

The Free Application for Federal Student Aid (FAFSA) is the key that opens the door for financial aid. Did you know you can use financial aid at not just colleges, but also career tech programs? FAFSA is the application for financial aid from federal and state funding sources. Visit <http://studentaid.gov> for a timeline of when the application opens and to get all your questions answered!

5

SCHOLARSHIPS - FREE MONEY!

Scholarships categorized by various topics (career goals, family background, etc.) are worth you applying. Community scholarships are shared with School Counselors, so follow your school's social media and watch on CANVAS! Two common scholarship sites: www.occf.org and www.okcollegestart.org. Specific college scholarship deadlines vary, so make sure to watch their school's website for those!

6

Focus on your ACT/SAT

Many scholarships and college applications will use your ACT/SAT to award scholarships. Try to take the ACT/SAT even in your senior year if needed...many colleges will use your most up to date test score - even if taken during the Senior Year! There are many resources to improve your ACT and/or SAT score - check out the free resources online, but also watch for other opportunities at your school!

7

Challenge yourself

It can be tempting to take the “easy” courses Senior year...but find a couple ways to challenge yourself! You do not need to overwhelm yourself, but try something new or at least something aligned with your career goals of interest! Try a concurrent class for the first time, find an elective that matches your career goal, explore a career through an internship opportunity - just try at least 1 thing challenging!

8

Scholarship Essay & Resume Prep

If you haven't created a resume yet, you should! It's easier to remember awards/honors, community involvement, extracurricular activities, etc. you have been in now than at a scholarship deadline. For scholarship essays - use this time to sell yourself! Let them know about YOU through your words...and save the essays because many essays can be slightly altered from one scholarship to the next!

9

Don't PROCRASTINATE!

Your senior year is stressful enough...you don't want to add extra stress of staying up late to finish a last-minute scholarship essays or schoolwork. Get your work done so you can enjoy your senior year...while not missing out on any amazing opportunities!

10

It's ok to change your plan...but HAVE a plan!

CHANGE IS OK! So much research out there shows what you think you want to do with your life now...may not be the exact plan you will be doing 5 or 10 years from now. It is ok to continue to explore and change your plan. The big thing is: TO STILL HAVE A PLAN! Edits to plans are normal and ok, but you have to make sure you have explored enough to at least have a baseline of a plan!

GRADE LEVEL SUCCESS TIPS



Junior Year Success Tips

1

EXPLORE, EXPLORE, EXPLORE!

Take time to explore what you want to do after you finish high school. If college is in your path, try a concurrent course! If you are interested in a specific career - find an opportunity to intern or observe someone in that career. If you see a program at MDTC you are interested but still have questions - ASK them! if you are interested in military - talk to a recruiter! EXPLORE EXPLORE EXPLORE!

2

Communicate with your School Counselor!

Your School Counselors are here to help guide you through the last few years of high school. They have many resources available to you, but make sure to give them time to help assist you. All it takes is communicating with them...they can't help or do what they don't know you need! Oklahoma's Promise, NCAA, Colleges, Career Tech Programs, Military...anything - talk to them!

3

EXPLORE options...college AND career!

To figure out the best path for you after graduation...you first have to figure out WHAT you want to do. Do your goals involve college? It may or may not. Does your plan involve certification and involve researching Career Tech programs? It may or may not. Your plan doesn't have to look like everyone else's...but take advantage of the opportunities to explore various college & career options out there!

4

Get INVOLVED - it's not too late!

Whether it is an extracurricular opportunity at your school or an organization in the community - find something that interests you and get involved! Just because you may not have been involved in something as a freshman or sophomore, doesn't mean you still can't join or try something new! Research shows the more involved you are in at least one activity, the more successful you will be in your academics!

5

SCHOLARSHIPS - FREE MONEY!

Scholarships categorized by various topics (career goals, family background, etc.) that are worth you applying. Community scholarships are shared with School Counselors, so follow your school's social media and watch on CANVAS! Two common scholarship sites: www.occf.org and www.okcollegestart.org. Scholarships aren't just for Seniors...watch for some that may be open to Juniors!

6

Focus on your ACT/SAT

Every Junior in Mid-Del Public Schools will take a free ACT in the spring of your Junior Year. This is a great resource, but if college is possibly in your future - consider taking one even in the fall! Some students may qualify for take up to four ACT exams free and up to two SAT exams free during their high school years. Talk with your School Counselor for more information!

7

Challenge yourself

It can be tempting to take the "easy" courses Junior year as you begin to finish graduation requirements, but find a couple ways to challenge yourself! You do not need to overwhelm yourself, but try something new or at least something aligned with your career goals of interest! Try a concurrent course, apply for an MDTC program, consider internship,...just try something new that will challenge you!

8

Participate in Community Service

All three Mid-Del High Schools have many organizations that will help connect you to service opportunities in the Mid-Del communities. Volunteering is not only a rewarding experience to give back, but there are so many secondary benefits. Volunteering in the community provides networking opportunities, as well as help boost your resume for scholarships and college admissions!

9

Research colleges EARLY!

If college is in your career plan, do not wait until Senior to visit that college campus. There are many opportunities to either take a college tour, attend a Junior event, or just speak with someone in the admissions department that visits your school. Take time now to explore, which will help you plan out your senior year and admissions and scholarship deadlines that sometimes come earlier than you think!

10

Prepare a Resume

A resume can be used many times throughout high school, but especially Junior and Senior years. The best way to have an accurate resume when needed is to keep a running account of all activities you have been involved in since your freshman year of high school. Start now - don't wait! There are many free resources online that will help you with templates and tips on resume building!

GRADE LEVEL SUCCESS TIPS



Sophomore Year Success Tips

1

EXPLORE, EXPLORE, EXPLORE!

Take time to explore what you want to do after you finish high school. If college is in your path, try a concurrent course! If you are interested in a specific career - find an opportunity to intern or observe someone in that career. If you see a program at MDTC you are interested but still have questions - ASK them! if you are interested in military - talk to a recruiter! EXPLORE EXPLORE EXPLORE!

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To figure out the best path for you after graduation...you first have to figure out WHAT you want to do. Do your goals involve college? It may or may not. Does your plan involve certification and involve researching Career Tech programs? It may or may not. Your plan doesn't have to look like everyone else's...but take advantage of the opportunities to explore various college & career options out there!

4

Prioritize what to get involved in to give 100%

Whether it is at your school or in the community - find something that interests you and get involved! That being said, you want to make sure to not overload yourself and not be able to give 100% to what you are active in. Prioritize your interests to make sure to stay balanced. Research shows the more involved you are in at least one activity, the more successful you will be in your academics!

5

When to take the ACT/SAT?

Sophomore year is not too early to start taking the ACT/SAT. Colleges will use the highest score by the time your graduate for admissions and scholarships...so it is ok to give it a try earlier! That being said, there are courses they suggest to have finish, so talk with your counselor! Sophomores will also take the PreACT and can pay to take the PSAT to get an idea of where they are at academically too!

6

Consider taking the PSAT-NMSQT

The PSAT-NMSQT is offered for grades 9th, 10th, and 11th. The exam costs an estimate of \$18, but that is subject to change by College Board. Taking the PSAT-NMSQT as a junior may qualify you for the National Merit Program, so it would help to take it as a 10th grader to prepare for your Junior year opportunity of taking the exam.

7

Prioritize Graduation Requirement Courses

The more graduation requirements students finish sophomore year can open up opportunities as a Junior or Senior for concurrent enrollment, Mid-Del Technology Center programs, Internship, and various other electives at the high school. School Counselors will keep an academic record (Graduation Credit Check) on every student, but students are encouraged to keep their own record as well!

8

Participate in Community Service

All three Mid-Del High Schools have many organizations that will help connect you to service opportunities in the Mid-Del communities. Volunteering is not only a rewarding experience to give back, but there are so many secondary benefits. Volunteering in the community provides networking opportunities, as well as help boost your resume for scholarships and college admissions!

9

Research colleges EARLY!

If college is in your career plan, do not wait until Senior to visit that college campus. There are many opportunities to either take a college tour or just speak with someone in the admissions department that visits your school. Take time now to explore, which will help you plan out your Junior and Senior years that will match your career goals!

10

Create a "High School" Folder

Get a folder and keep all important high school documents in there to support scholarship applications, applying for jobs, and so much more later on in high school. This folder could be virtual too! Get organized now versus trying to remembering what you were involved in and awards you received later on. Keep a log of community service you complete, list of activities you are involved in, certificates you receive, etc.

GRADE LEVEL SUCCESS TIPS



Freshman Year Success Tips

1

Plan out your 4 years of High School - ICAP!

Every high school student will have an on-going Individual Career Academic Plan (ICAP). Through your ICAP you will take interest inventories, be provided opportunities to explore careers, have one-on-one meetings with your School Counselor, & more! Use these opportunities to create a game plan for high school. This plan can be altered, but it's best to have a plan to start with to start high school!

2

Communicate with your School Counselor!

Your School Counselors are here to help guide you through high school. They have many resources available to you, but make sure to give them time to help assist you. All it takes is communicating with them...they can't help or do what they don't know you need! Oklahoma's Promise, NCAA, Colleges, Career Tech Programs, Military...anything - talk to them!

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4

GET INVOLVED IN HIGH SCHOOL

Whether it is at your school or in the community - find something that interests you and get involved! There are a variety of avenues to get involved at high school, so find something new to try! This could be a sport you love, student organization you find interesting, ANYTHING! Research shows the more involved you are in at least one activity, the more successful you will be in your academics!

5

When to take the ACT/SAT?

Most freshman have not yet met the recommended academic courses to have completed before attempting the ACT or SAT, BUT that doesn't mean you can't try it out! Colleges will use the highest score by the time you graduate for admissions and scholarships...so it is ok to give it a try early! Check out www.act.org or www.sat.org for information on registering!

6

Consider taking the PSAT

The PSAT-NMSQT is offered for grades 9th, 10th, and 11th. The exam costs an estimate of \$18, but that is subject to change by College Board. Taking the PSAT-NMSQT as a junior may qualify you for the National Merit Program, so it would help to take it as a 9th grader to see what is like to prepare for your Junior year opportunity of taking the exam.

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The more graduation requirements students finish freshman and sophomore years can open up opportunities as a Junior or Senior for concurrent enrollment, Mid-Del Technology Center programs, Internship, and various other electives at the high school. School Counselors will keep an academic record (Graduation Credit Check) on every student, but students are encouraged to keep their own too!

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9

Focus on ACADEMICS!

Every course you take in high school will be placed on your official high school transcript. These grades impact your high school GPA that will be used by NCAA for sports, program admissions at the Mid-Del Technology Center, leadership opportunities in high school, and admissions/scholarships for college. Take your coursework seriously and prioritize. your academics NOW versus playing catch-up later!

10

Create a Professional Email

Each Mid-Del student is given an email to use during their K-12 experience. As you enter high school, you will be asked to share your information with colleges, applying for scholarships, community service opportunities, etc. Using your Mid-Del given email is ok, but it will help you to create a professional free email that you can continue to have access to following graduation or in case you ever transfer schools. A great example of a username is First Name, Last Name, and Graduation Year. Gmail is a great free email to us!

GRADING



For successful completion of a one semester class, there can be a potential of 0.5 units earned. Any unit attempted will be given a letter grade of A, B, C, D, or F and all grades will be computed in determining a Grade Point Average (GPA). Mid-Del Public Schools' transcripts will reflect an unweighted grade scale, as well as a weighted grade scale. Once a course is placed on a student's transcript, that is then part of their official high school record.

Honors Courses taken at the high school, as well as Concurrent Courses taken at a college or university, will receive an additional 0.5 averaged into the student's GPA if obtaining a C or better in the course. Advanced Placement (AP) Courses will receive an additional 1.0 averaged to a student's GPA if obtaining a C or better in the course and attempts the College Board AP Exam.

Grade	Regular GPA Value	Honors, Concurrent, & Internship GPA Value	AP GPA Value
A	4.0	4.5	5.0
B	3.0	3.5	4.0
C	2.0	2.5	3.0
D	1.0	1.0	1.0
F	0	0	0

Per district policy, students who fall under the chronic absent amount of absences will receive a "No Credit" (NC) in place of their grade earned. They will lose the credit earned and a plan will be created with their School Counselor for making up that credit.

OKLAHOMA HIGH SCHOOL TESTING REQUIREMENTS



Students in Mid-Del must have successfully met the testing policy adopted by the Mid-Del Board of Education in Policy I-9 prior to graduation. This policy matches what is required by the Oklahoma State Department of Education.

Students enrolled in 11th grade will be given the College- and Career-Readiness Assessment (CCRA), which consists of two parts. For part 1, Mid-Del Public Schools has chosen to administer the ACT, including the writing section. Part 2 consists of a Science Assessment, which is aligned to the Oklahoma Academic Standards for Science and a U.S. History Assessment, which is aligned to the Oklahoma Academic Standards for U.S. History.

CREDIT DEFICIENCIES



Mid-Del Public Schools' goal for all students is to not only be college and career ready, but also stay on track towards graduation within their four years of high school. If a student fails a course needed for graduation, the School Counselor will work with that student to find an avenue for credit recovery either in the school setting or find an alternate setting that best meets the needs of the student. In Mid-Del Schools, students are not reclassified at any grade level throughout high school, but instead our district is here to support and provide opportunities for all students at whatever stage in their educational journey they may be at currently.

Some students who are at risk of dropping out of school may also be encouraged to attend one of our Specialized Educational Opportunities to ensure they stay on the path towards graduation.

SPECIALIZED EDUCATIONAL OPPORTUNITIES



Mid-Del Public Schools has a goal to not only prepare all of our students to be Safe, Challenged, and Ready when they leave us - but also to create unique opportunities during their high school years to ensure those goals are met!

The following are opportunities provided in Mid-Del Public Schools:

Mid-Del Virtual Academy

Mid-Del Virtual Academy allows students to customize their learning experience to fit their personal style and individual needs. Students may choose a fully-virtual learning program or a blended model that will allow students to do some coursework virtually and in-person.

Talk to your School Counselor for assistance on the admissions process. For more information on the program, check out: www.mid-del.net/o/virtualacademy

Mid-Del Technology Center

Mid-Del Tech offers a variety of courses to help you get the skills you need for the career you want. Students may apply to attend as a Junior and/or Senior and these courses take up 3 of their 7 courses.

For more information, refer to section 3 of this Academic Planning Guide under the Mid-Del Technology section.

Mid-Del Career Academy

Mid-Del Career Academy's mission is to provide students with a new beginning that allows them to reach their highest potential through a positive, individualized educational experience designed to enhance their academic growth and foster an environment for them to be successful in school and life. School Counselors will assist students if this academic path will support the student in the best way possible towards graduation.

Concurrent/Dual Enrollment

Concurrent Enrollment is an educational opportunity for Junior and Senior students to get a head start on college by earning college credit while still in high school. Dual enrollment provides students the opportunity to gain college and high school simultaneously. Students may choose to take concurrent courses at any college, but keep in mind Rose State College and Mid-Del Public Schools have an amazing partnership! More information on Concurrent/Dual Enrollment will be found in Section 3 of this Academic Planning Guide.

Mid-Del SNAPS Program

Mid-Del's High School SNAPS Program strives to support the specialized educational needs of our 9th – 12th grade students on an Individualized Educational Plan in an alternative educational setting. SNAPS is meant to be a temporary placement in hopes for transition students back to their home site when the team feels the student will be the most successful. SNAPS is not an opt-in program, but a student's Individualized Educational Plan Team will decide if this is the best placement for the success of the student.

Early Graduation Program

Early graduation is an opportunity for students with goals of completing their high school graduation requirements by the end of their 7th semester of high school in order to pursue post-secondary educational opportunities outside of a traditional school setting. Students who wish to be considered for "Early Graduation Status" will have a specialized plan on in-person courses, online, concurrent, etc. to best meet the graduation goals of those approved. The process for Early Graduation is strenuous and only approved on a case by case basis by district administration.

Some of these Specialized Educational Opportunities have requirements attached to them. Some of these are explained further in the Academic Planning Guide and others are only offered by the Administrative Site Team when needed.

HELPFUL ADDITIONAL INFO



There are many questions that come up and hopefully this page will be used as a resource when various topics below are thought through during high school.

DRIVERS EDUCATION

Mid-Del Public Schools does not offer Drivers Education within the regular school year, but we have a resource within our district as an easy location for taking the Learners Permit Exam.

The Mid-Del Technology Center offers Oklahoma's Drivers Learners Permit Exam throughout the year for less than \$30. Students must sign-up at least 48 hours prior to testing and go to the following website to register:

www.middeltech.com/about/campus-services/testing-center/

PROFICIENCY BASED PROMOTION

Proficiency Based Promotion (PBP) is a process which awards credit for students' knowledge in the core curriculum areas, including reading, language arts, math, science, social studies and foreign languages, through an assessment process. It is available to students in grades 1-12. The opportunity for proficiency based testing usually is scheduled twice a year during the summer months of June and July. This enables Mid-Del Public Schools time to make appropriate decisions regarding the advancement and placement of students who choose to take advantage of this option.

The parent/guardian will need to fill out the Proficiency Based Promotion Application and submit to the completed form to the Mid-Del Administration Building. Applications are released each year in May and can be found at:

www.mid-del.net/page/student-assessment-student-data

The completed application and past academic performance will be evaluated by the Assessment Department. The parent/guardian will be notified of the determination and scheduling of the requested proficiency based exams. A letter outlining PBP test information, including time and test specifics for each student, will be emailed out approximately one week prior to the test date.

SCHEDULE & ENROLLMENT PROCESS

Mid-Del High School students are enrolled in 7 periods a day during their 9th - 12th grade school years. The School Counselors work to create a course progression that not only meets the graduation requirements needed for a Mid-Del Diploma, but also courses that allow for exploration for students to be college and career ready!

Each spring, School Counselors will meet one-on-one with students to submit course requests. During these academic progression meetings, students will discuss their college and career goals and opportunities they wish to be enrolled in and involved in during the upcoming school. While not all enrollment requests are feasible, the School Counselor and Administration Team working on building the master schedule strives to meet as many needs and wishes as possible.

2

Graduation

Portrait of a
Mid-Del Graduate

Diploma Designations

Academic Letter & Valedictorian
Status



Class of 2027, 2028, & 2029
Graduation Requirements
Sample Credit Checks
Sample High School Plan of Studies

Class of 2027, 2028, & 2029
Graduation Requirements
Sample Credit Checks
Sample High School Plan of Studies

Portrait OF A MID-DEL GRADUATE

SAFE

- Applies Cultural competency – belief systems, heritages
- Establishes life skills to guide life altering decisions, including conflict resolution
- Builds emotional intelligence, including resiliency, perseverance, determination, and decision making.
- Manages personal, social, and emotional well-being

CHALLENGED

- Devises skills to become critical thinkers and problem solvers
- Perseveres and completes hard tasks
- Practices adaptability and common sense
- Remains openminded and willing to learn new information and skills

READY

- Pursues plans for the future and plans pathways to pursue goals
- Explores College & Career Options
- Pursues positive relationships through collaboration & communicating effectively
- Accesses a variety of information with critical thinking and problem solving for responsible decision making



The mission of Mid-Del Public Schools:

When the young people of Mid-Del enter our schools, they will be **safe**.

When they enter our classrooms, they will be **challenged**.

When they leave our schools, they will be **ready**.

DIPLOMA DESIGNATIONS



Specific Diploma designations are based upon what course pathway the student has successfully completed. Mid-Del Public Schools only has 2 different categories of Diploma:

Mid-Del Diploma

A Mid-Del Diploma will be awarded to students who have satisfied the State of Oklahoma and Mid-Del requirements, as well as earned a minimum of 23 Carnegie Units specified by Mid-Del Schools' graduation requirements. Students may be on the College Prep/Work Ready Curriculum or the Core Curriculum plans to earn this diploma.

Mid-Del Alternate Diploma

The Alternate Diploma is a graduation pathway for students who participate in the Oklahoma Alternate Assessment Program (OAAP) and are taught to alternate achievement standards. Students following this pathway will be under the Alternate Diploma graduation requirements as determined by their IEP Team and the Teacher of Record will assist in course placement and scheduling.

STARTING WITH CLASS OF 2030 DIPLOMA OF DISTINCTION

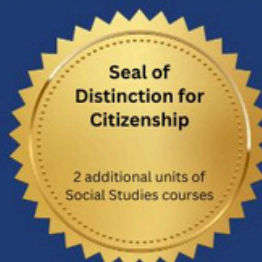


Mid-Del Diploma of Excellence

Starting with the Class of 2030 and the new graduation requirements per HB3278, the following opportunities are a way to continue to show value for students wishing to take Computers or Foreign Language, Fine Arts and/or additional Social Studies courses.

Diploma of Excellence

A student must meet the requirements for a Mid-Del Diploma, as well successfully complete at least one of the following Seals of Distinction.



A sticker will be placed on the Diploma of Excellence for each of the Seals of Distinction the student completes.

ACADEMIC LETTER



A senior who has fulfilled or is enrolled in the college preparatory curricular requirements and whose cumulative weighted GPA is at least 4.0 at the end of junior year, with no grade lower than a "D", may be eligible for an academic letter jacket. Site counselors will publish a list of seniors at the start of each year who meet the criteria and academic letter jacket may be awarded. Students must have completed the sixth (6) semester with Mid-Del Public Schools to be a letter jacket recipient.

VALEDICTORIAN STATUS



Class rank and GPA, for the purpose of designating valedictorian, are calculated at the end of the first semester of the senior year. All students with a weighted 4.0 GPA or better, with no grade lower than a "D", weighted or unweighted, will be designated as a valedictorian. Students will also need to adhere to the attendance policy for all eight (8) semesters and be in good standings with the school.



CLASS OF 2027
CLASS OF 2028
CLASS OF 2029



GRADUATION REQUIREMENTS

CREDIT CHECKS

SAMPLE HIGH SCHOOL PLAN OF STUDIES

The possible high school plan of studies should only be used as a resource to help guide each student and his/her parent/guardians in planning out their high school years. The following possible options are not the ONLY options, but they are samples to help with planning. Each student's plan may vary according to personal interests.

The Sample Schedules are not in the class period the student would or could take the course. This is meant to be used as a list versus order of coursework options.

CLASS OF 2027, 2028, & 2029 GRADUATION REQUIREMENTS



Mid-Del Public Schools strives to ensure various pathways of exploration and academic success for all students. The goal is not only have each student graduate from one of our three Mid-Del High Schools, but also be college and career ready to continue on to pursue any goal or dream of our students. The following requirements apply to all Mid-Del High School students:

Twenty-three (23) units are required for graduation.

All students will be required to complete the College Prep/Work Ready Curriculum Requirements. A student will be allowed to enroll in the Core Curriculum in lieu of these requirements upon the written approval of the parent/guardian of the student.

Students will be required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate. The ICAP will include:

Career Assessments
Career & Postsecondary Goals
Yearly Academic Progress Meetings
Work-Based Learning &/or Experiences

Students will be required to complete the state administered ACT, US History Assessment, & Science Assessment during their Junior Year.

Students must complete the 14 Personal Financial Literacy competencies identified in Oklahoma's PFL Passport.

Starting with the Class of 2025, students will be required to pass the United States Naturalization Test and complete FAFSA.

Students will be required to instruction in Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) at least once during high school

To earn a Mid-Del Diploma, at least two units of the last three units completed for graduation must be completed in a Mid-Del High School. Students with extenuating circumstances may apply for a district waiver if needed.

Students needing more than 1 unit to meet graduation requirements will not be permitted to participate in spring graduation exercises.

Mid-Del College Prep/Work Ready Curriculum Requirements

Language Arts: 4 units

Mathematics: 3 units

Science: 3 units

Social Studies: 3.5 units

Foreign Language or Computers: 2 units

Additional Unit: 1 unit

Fine Arts: 1 unit or sets of competencies

Electives: Balance to total 23 units

Mid-Del Core Curriculum Requirements

Language Arts: 4 units

Mathematics: 3 units

Science: 3 units

Social Studies: 3.5 units

Computers or Foreign Language: 1 unit

Fine Arts: 1 unit or sets of competencies

Electives: Balance to total 23 units

*Parent/Guardian signature required for students to opt out of the state recommended College Prep/Work Ready Curriculum Requirements

Mid-Del Public Schools

*Mid-Del Schools High School Credit Check
Class of 2027, Class of 2028, & Class of 2029*

Curriculum Options:

☐ MDTC
☐ NCAA/NAIA
☐ OK Promise (*Curriculum Worksheet*)
☐ IEP
☐ Opt Out (*Must have Letter on file*)

Name _____

Expected Graduation Year _____

Language Arts: 4 units

**To receive dual enrollment credit for English IV, Comp I & II must be passed.*

*Courses may be Honors or AP.

English I		
English II		
English III		
English IV		

Mathematics: 3 units

**3 units of Mathematics must be taken in Grades 9 – 12, in addition to any of the courses listed above that were taken prior to Grade 9.*

Algebra I		
Math:		
Math:		
Additional Math <i>(not required)</i> :		
Additional Math <i>(not required)</i> :		
Additional Math <i>(not required)</i> :		

College/Work Ready Curriculum: May include, but are not limited to, the following courses: Algebra II, Honors Algebra II, Geometry, Honors Geometry, Trig/Pre-Calc, Honors Trig/Pre-Calc, AP Calculus, AP Statistics, or other approved mathematics courses. *(Intermediate Algebra, Math of Finance, Computer Science, acceptance and successful completion of one (1) year of a full-time, three-hour career & technology program leading to an industry credential/certificate or college credit do not meet the College Prep Requirement, but may be taken as an additional math. If these courses are used for the 3rd math, the student must be on the core graduation track.)*

Science: 3 units

Biology I (<i>may be Honors or AP</i>)		
College Prep ONLY: Circle course taken		
Physical Science / Chemistry / Physics (<i>may be Honors or AP</i>)		
Core ONLY		
Any Science:		
3 rd Science:		
Additional Science (<i>not required</i>):		
Additional Science (<i>not required</i>):		

Social Studies: 3.5 units

**Students moving to Oklahoma in grades 9 – 11 will be required to take Oklahoma History per state law unless they are protected by the Military Interstate Children's Compact and previously taken another state's history.*

OK History		
World History		
U.S. History		
Government <i>(Embedded PFL competencies if taken in Mid-Del)</i>		

Foreign Language or Computers: 2 units College Prep ONLY

* 2 units of the same foreign language or 2 units of computer technology approved for college admission requirement

Year 1:		
Year 2:		
Year 3 <i>(not required)</i> :		
Year 4 <i>(not required)</i> :		

Additional Unit: 1 unit College Prep ONLY

**Course must be from the following categories: English, Mathematics, Laboratory Science, Social Studies, Foreign Language, or Computers. The additional unit may also be a career technology education courses, concurrently enrolled courses, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements.*

Additional Unit:		
------------------	--	--

Computer Education or Foreign Language: 1 unit Core ONLY

*Course must be a computer technology course and excludes keyboarding and typing courses.

1 Unit:		
---------	--	--

Fine Arts: 1 unit

Fine Arts:		
Fine Arts <i>(not required)</i> :		
Fine Arts <i>(not required)</i> :		
Fine Arts <i>(not required)</i> :		
Fine Arts <i>(not required)</i> :		
Fine Arts <i>(not required)</i> :		

Electives: Balance to total 23 units

[illegible]

Total Units Earned: (23 units required)

Additional Graduation Requirements Completed:

CPR/AED Mandatory Instruction	
US Naturalization Test	
FAFSA Completed	
Testing Requirement: ACT/SAT	
Testing Requirement: Science	
Testing Requirement: US History	
PFL <i>(For students who did not take Government in Mid-Del)</i>	

Individual Career Academic Plan (ICAP):

	9 th	10 th	11 th	12 th
Career Assessment				
Written Career Goal				
Academic Progress Mtg				

Service Learning and/or Work Based Learning:

**Must complete at least once in grades 9-12*

9 th	10 th	11 th	12 th

Progress Meetings:

Date Checked	Student Initial	School Counselor Initial

CLASS OF 2027, 2028,& 2029 SAMPLE HIGH SCHOOL PLAN OF STUDIES



The possible high school plan of studies should only be used as a resource to help guide each student and his/her parent/guardians in planning out their high school years. The following possible options are not the ONLY options, but they are samples to help with planning. Each student's plan may vary according to personal interests.

College Prep/Work Ready Curriculum Track

Grade 9		Grade 10	Grade 11	Grade 12
English I		English II	English III	English IV
Algebra I		Geometry	Algebra II	Optional Math or Elective
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3rd Science	Optional Science or Elective
Oklahoma History	Freshman Orientation	World History	US History	Government
Foreign Language or Computers (1st year)		Foreign Language or Computers (2nd year)	Additional Unit *Unless taking 4th Math or Science Sr Yr	Elective
Fine Arts		Elective	Elective	Elective
Elective		Elective	Elective	Elective

Core Curriculum Track

Grade 9		Grade 10	Grade 11	Grade 12
English I		English II	English III	English IV
Algebra I		Geometry	Algebra II *Or 3rd Math recommended by Teacher	Optional Math or Elective
Physical Science		Biology	3rd Science	Optional Science or Elective
Oklahoma History	Freshman Orientation	World History	US History	Government
Computer Education or Foreign Language		Elective	Elective	Elective
Fine Arts		Elective	Elective	Elective
Elective		Elective	Elective	Elective

CLASS OF 2027, 2028,& 2029 SAMPLE HIGH SCHOOL PLAN OF STUDIES



College Prep/Work Ready Curriculum Track HS Math in 8th Grade

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	English I	English II	English III	English IV
Algebra I *For HS Credit	Geometry	Algebra II	1 more required Additional Math	Optional Math or Elective
	Biology *Physical Science may be recommended with Biology then required in 10th Grade	Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3rd Science	Optional Science or Elective
	Oklahoma History	Freshman Orientation	World History	US History
	Foreign Language or Computers (1st year)	Foreign Language or Computers (2nd year)	Additional Unit *Unless taking 4th Math or Science Sr Yr	Government
	Fine Arts	Elective	Elective	Elective
	Elective	Elective	Elective	Elective

College Prep/Work Ready Curriculum Track HS Foreign Language in 8th Grade

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	English I	English II	English III	English IV
	Algebra I	Geometry	Algebra II	Optional Math or Elective
	Biology *Physical Science may be recommended with Biology then required in 10th Grade	Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3rd Science	Optional Science or Elective
	Oklahoma History	Freshman Orientation	World History	US History
Foreign Language (1st year) *For HS Credit	Foreign Language (2nd year)	Additional Unit *Unless taking 4th Math or Science Sr Yr	Elective	Government
	Fine Arts	Elective	Elective	Elective
	Elective	Elective	Elective	Elective

CLASS OF 2027, 2028,& 2029 SAMPLE HIGH SCHOOL PLAN OF STUDIES



College Prep/Work Ready Curriculum & Career Tech Track

Grade 9		Grade 10	Grade 11	Grade 12
English I		English II	Career Tech Program *Although most 1st year MDTC programs will schedule in the AM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you! *MDTC also has unique opportunities to take a math at MDTC if you still need an hour elective at your home high school.	English IV
Algebra I		Geometry		Government
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade		Optional Science, Math, or Elective
Oklahoma History	Freshman Orientation	World History	English III	Career Tech Program *Although most 2nd year MDTC programs will schedule in the PM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you!
Foreign Language or Computers (1st year)		Foreign Language or Computers (2nd year)	Algebra II	
Fine Arts		Additional Unit *Unless taking 4th Math or Science Sr Yr	3rd Science	
Elective		Elective	US History	Elective

Core Curriculum & Career Tech Track

Grade 9		Grade 10	Grade 11	Grade 12
English I		English II	Career Tech Program *Although most 1st year MDTC programs will schedule in the AM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you! *MDTC also has unique opportunities to take a math at MDTC if you still need an hour elective at your home high school.	English IV
Algebra I		Geometry		Government
Physical Science		Biology		Optional Science, Math, or Elective
Oklahoma History	Freshman Orientation	World History	English III	Career Tech Program *Although most 2nd year MDTC programs will schedule in the PM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you!
Computer Education or Foreign Language		Elective	Algebra II *Or 3rd Math recommended by Teacher	
Fine Arts		Elective	3rd Science	
Elective		Elective	US History	Elective

CLASS OF 2027, 2028,& 2029 SAMPLE HIGH SCHOOL PLAN OF STUDIES



College Prep/Work Ready Curriculum & Dual Enrollment Track

Grade 9		Grade 10	Grade 11		Grade 12	
English I		English II	English III		Dual Course: English Comp I	Dual Course: English Comp II
Algebra I		Geometry	Algebra II		*1 Concurrent = 2 Class Periods *Dual Enrollment: English Comp 1 and English Comp 2 can replace English IV	*1 Concurrent = 2 Class Periods *Dual Enrollment: English Comp 1 and English Comp 2 can replace English IV
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3rd Science		Dual Course: Government	Concurrent Course
Oklahoma History	Freshman Orientation	World History	US History		*1 Concurrent = 2 Class Periods *Dual Enrollment: American Federal Government can replace Government	*1 Concurrent = 2 Class Periods *This course opening could be College Algebra, Speech, Psychology, etc.
Foreign Language or Computers (1st year)		Foreign Language or Computers (2nd year)	Concurrent Course	Concurrent Course	Elective	
Fine Arts		Additional Unit *Unless taking 4th Math or Science Sr Yr	*1 Concurrent = 2 Class Periods *This course opening could be Speech, Psychology, etc.	*1 Concurrent = 2 Class Periods *This course opening could be Speech, Psychology, etc.	Elective	
Elective		Elective	US History		Elective	

College Prep/Work Ready Curriculum, Dual Enrollment, Career Tech Track

Grade 9		Grade 10	Grade 11	Grade 12	
English I		English II	Career Tech Program *Although most 1st year MDTC programs will schedule in the AM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you! *MDTC also has unique opportunities to take a math at MDTC if you still need an hour elective at your home high school.	Dual Course: English Comp I	Dual Course: English Comp II
Algebra I		Geometry		*1 Concurrent = 2 Class Periods *Dual Enrollment: English Comp 1 and English Comp 2 can replace English IV	*1 Concurrent = 2 Class Periods *Dual Enrollment: English Comp 1 and English Comp 2 can replace English IV
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade		Government *Student could do another concurrent course for Dual Enrollment. See Counselor for more support in planning.	
Oklahoma History	Freshman Orientation	World History	English III	Career Tech Program	
Foreign Language or Computers (1st year)		Foreign Language or Computers (2nd year)	Algebra II	*Although most 2nd year MDTC programs will schedule in the PM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you!	
Fine Arts		Additional Unit *Unless taking 4th Math or Science Sr Yr	3rd Science		
Elective		Elective	US History	Elective	

CLASS OF 2027, 2028, & 2029 SAMPLE HIGH SCHOOL PLAN OF STUDIES



Mid-Del Graduate - Honors and Advanced Placement (AP) Coursework Offerings

(Example with a student taking a mixture between in-person and virtual options of Honors and AP Courses.)

AP and Honors courses are valuable because they challenge students, build critical thinking skills, and prepare them for college-level expectations. However, balance matters - students are encouraged to choose advanced courses that align with their career goals and passions rather than feeling pressured to take every AP or Honors class at the expense of well-being and meaningful learning.

Grade 8	Grade 9		Grade 10	Grade 11	Grade 12
	Honors English I		Honors English II	AP English III Language & Comp	AP English IV Lit & Comp
Honors Algebra I *For HS Credit	Honors Geometry		Honors Algebra II	AP Pre-Calculus	AP Calculus AB *Would count as the Additional Unit
	Honors Biology		AP 2nd Science *In-Person or Distance Learning	AP 3rd Science *In-Person or Distance Learning	Optional 4 th AP Science or Elective
	Honors Oklahoma History	Freshman Orientation	AP World History	AP US History	AP Government
	Foreign Language or Computers (1 st Year)		Foreign Language or Computers (2 nd Year)	Elective or Additional AP Course	Elective or Additional AP Course
	Fine Arts		Elective or Additional AP Course	Elective or Additional AP Course	Elective or Additional AP Course
	Elective or Additional AP Course		Elective or Additional AP Course	Elective or Additional AP Course	Elective or Additional AP Course

Mid-Del Graduate - Junior and Senior Internship Offerings

Grade 9		Grade 10	Grade 11	Grade 12	
English I		English II	English III	English IV	
Algebra I		Geometry	3 rd Math	Optional Math or Elective	
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3 rd Science	Optional Science or Elective	
Oklahoma History	Freshman Orientation	World History	US History	Government	Elective
Pathway Unit or Elective		Pathway Unit or Elective	Pathway Unit or Elective	Pathway Unit or Elective	
Pathway Unit or Elective		Pathway Unit or Elective	Internship I *1 Hour of Internship = 4 Hours Logged Weekly at the Internship Site	Internship II *1 Hour of Internship = 4 Hours Logged Weekly at the Internship Site	
Pathway Unit or Elective		Pathway Unit or Elective	*2 Hours of Internship = 6 Hours Logged Weekly at the Internship Site	*2 Hours of Internship = 6 Hours Logged Weekly at the Internship Site	

CLASS OF 2030



GRADUATION REQUIREMENTS

CREDIT CHECKS

SAMPLE HIGH SCHOOL PLAN OF STUDIES

The possible high school plan of studies should only be used as a resource to help guide each student and his/her parent/guardians in planning out their high school years. The following possible options are not the ONLY options, but they are samples to help with planning. Each student's plan may vary according to personal interests.

The Sample Schedules are not in the class period the student would or could take the course. This is meant to be used as a list versus order of coursework options.

NEW

CLASS OF 2030 GRADUATION REQUIREMENTS



Mid-Del Public Schools strives to ensure various pathways of exploration and academic success for all students. The goal is not only have each student graduate from one of our three Mid-Del High Schools, but also be college and career ready to continue on to pursue any goal or dream of our students. The following requirements apply to all Mid-Del High School students:

Twenty-three (23) units are required for graduation.

Students may begin to earning required math units starting in the 8th grade.

Students may begin earning Pathway Units starting in the 8th grade for Spanish I.

Students will be required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate. The ICAP will include:

Career Assessments
Career & Postsecondary Goals
Yearly Academic Progress Meetings
Work-Based Learning &/or Experiences

Students will be required to complete the state administered ACT, US History Assessment, & Science Assessment during their Junior Year.

Students must complete the 14 Personal Financial Literacy competencies identified in Oklahoma's PFL Passport.

Students will be required to pass the United States Naturalization Test and complete FAFSA.

Students will be required to instruction in Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) at least once during high school

To earn a Mid-Del Diploma, at least two units of the last three units completed for graduation must be completed in a Mid-Del High School. Students with extenuating circumstances may apply for a district waiver if needed.

Students needing more than 1 unit to meet graduation requirements will not be permitted to participate in spring graduation exercises.

Mid-Del Graduation Requirements

Language Arts: 4 units

Mathematics: 4 units

Science: 3 units

Social Studies: 3 units

Pathway Units: 6 units

- Any course approved in English, Math, Science, or Social Studies
- World or Non-English Language
- Computer Technology
- JROTC
- Internship or Apprenticeship
- Career Technology Education Course
- Concurrent Enrollment Course
- Advanced Placement Course
- International Baccalaureate Course
- Music, Art, Drama
- Speech
- Dance
- Media Arts

Electives: Balance to total 23 units

****For students with NCAA goals: Highlight courses that are NCAA Approved Courses. Remember: 10 NCAA approved units must be completed prior to a student's 7th semester of high school.***

CLASS OF 2030 SAMPLE HIGH SCHOOL PLAN OF STUDIES



The possible high school plan of studies should only be used as a resource to help guide each student and his/her parent/guardians in planning out their high school years. The following possible options are not the ONLY options, but they are samples to help with planning. Each student's plan may vary according to personal interests.

Mid-Del Graduate - General Overview

Grade 9		Grade 10	Grade 11	Grade 12	
English I		English II	English III	English IV	
Algebra I		Geometry	Algebra II (or Other 3 rd Math Options)	4th Math	
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3rd Science	Pathway Unit (Optional 4 th Science) or Elective	
Oklahoma History	Freshman Orientation	World History	US History	Government	Elective
Pathway Unit		Pathway Unit	Pathway Unit	Pathway Unit	
Pathway Unit		Pathway Unit	Pathway Unit or Elective	Pathway Unit or Elective	
Pathway Unit or Elective		Pathway Unit or Elective	Pathway Unit or Elective	Pathway Unit or Elective	

Mid-Del Graduate - Recommended for College Admissions Track

Grade 9		Grade 10	Grade 11	Grade 12	
English I		English II	English III	English IV	
Algebra I		Geometry	Algebra II	4th Math	
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3rd Science	Pathway Unit (Optional 4 th Science) or Elective	
Oklahoma History	Freshman Orientation	World History	US History	Government	Elective
Pathway Unit Foreign Language or Computers (1st year)	Pathway Unit Foreign Language or Computers (2nd year)	Pathway Unit	Pathway Unit	Pathway Unit	
Pathway Unit		Pathway Unit	Pathway Unit or Elective	Pathway Unit or Elective	
Pathway Unit or Elective		Pathway Unit or Elective	Pathway Unit or Elective	Pathway Unit or Elective	

CLASS OF 2030 SAMPLE HIGH SCHOOL PLAN OF STUDIES



Mid-Del Graduate - HS Math in 8th Grade

Grade 8	Grade 9		Grade 10	Grade 11	Grade 12	
	English I		English II	English III	English IV	
Algebra I *For HS Credit	Geometry		Algebra II (or Other 3 rd Math Options)	4th Math	Pathway Unit (Optional 5 th Science) or Elective	
	Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3rd Science	Pathway Unit (Optional 4 th Science) or Elective	
	Oklahoma History	Freshman Orientation	World History	US History	Government	Elective
	Pathway Unit		Pathway Unit	Pathway Unit	Pathway Unit	
	Pathway Unit		Pathway Unit	Pathway Unit or Elective	Pathway Unit or Elective	
	Pathway Unit or Elective		Pathway Unit or Elective	Pathway Unit or Elective	Pathway Unit or Elective	

Mid-Del Graduate - HS Foreign Language in 8th Grade

Grade 8	Grade 9		Grade 10	Grade 11	Grade 12	
	English I		English II	English III	English IV	
	Algebra I		Geometry	Algebra II (or Other 3 rd Math Options)	Optional Math or Elective	
	Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3rd Science	Pathway Unit (Optional Science) or Elective	
	Oklahoma History	Freshman Orientation	World History	US History	Government	Elective
Pathway Unit Foreign Language or Computers (1st year)	Pathway Unit Foreign Language or Computers (2 nd year)		Pathway Unit	Pathway Unit	Pathway Unit	
	Pathway Unit		Pathway Unit or Elective	Pathway Unit or Elective	Pathway Unit or Elective	
	Pathway Unit or Elective		Pathway Unit or Elective	Pathway Unit or Elective	Pathway Unit or Elective	

CLASS OF 2030 SAMPLE HIGH SCHOOL PLAN OF STUDIES



Mid-Del Graduate - Career Tech Track

Grade 9		Grade 10	Grade 11	Grade 12
English I		English II	Career Tech Program (3 Pathway Units) *Although most 1st year MDTC programs will schedule in the AM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you! *MDTC also has unique opportunities to take a math at MDTC if you still need an hour elective at your home high school.	English IV
Algebra I		Geometry		Government
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade		Pathway Unit or Elective
Oklahoma History	Freshman Orientation	World History	English III	Career Tech Program (3 Pathway Units) *Although most 2nd year MDTC programs will schedule in the PM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you!
Pathway Unit or Elective		Pathway Unit or Elective	Algebra II (or Other 3 rd Math Options)	
Pathway Unit or Elective		Pathway Unit or Elective	3rd Science	
Pathway Unit or Elective		Pathway Unit or Elective	US History	Pathway Unit or Elective

Mid-Del Graduate - Career Tech Track in at least 1 Sport or Fine Arts Activity

Grade 9		Grade 10	Grade 11	Grade 12
English I		English II	Career Tech Program (3 Pathway Units) *Although most 1st year MDTC programs will schedule in the AM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you! *MDTC also has unique opportunities to take a math at MDTC if you still need an hour elective at your home high school.	English IV
Algebra I		Geometry		Government
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade		3rd Science
Oklahoma History	Freshman Orientation	World History	English III	Career Tech Program (3 Pathway Units) *Although most 2nd year MDTC programs will schedule in the PM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you!
Pathway Unit or Elective		Pathway Unit or Elective	Algebra II (or Other 3 rd Math Options)	
Pathway Unit or Elective		Pathway Unit or Elective	US History	
Pathway Unit or Elective (Sport or Fine Arts)		Pathway Unit or Elective (Sport or Fine Arts)	Pathway Unit or Elective (Sport or Fine Arts)	Pathway Unit or Elective (Sport or Fine Arts)

CLASS OF 2030

SAMPLE HIGH SCHOOL

PLAN OF STUDIES



Mid-Del Graduate - Dual Enrollment Track

(Example with a student earning 18 Hours of College Credit, but some students up to 30 Hours of College Credit before graduation)

Grade 9		Grade 10	Grade 11		Grade 12	
English I		English II	English III		Dual Course: English Comp I	Dual Course: English Comp II
Algebra I		Geometry	Algebra II (or Other 3 rd Math Options)		*1 Concurrent = 2 Class Periods *Dual Enrollment: English Comp 1 and English Comp 2 can replace English IV	*1 Concurrent = 2 Class Periods *Dual Enrollment: English Comp 1 and English Comp 2 can replace English IV
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3rd Science (Could be Dual Enrollment if with a lab)		Dual Course: Government *1 Concurrent = 2 Class Periods *Dual Enrollment: American Federal Government can replace Government	Concurrent Course (1 Pathway Unit) *1 Concurrent = 2 Class Periods *This course opening could be College Algebra, Speech, Psychology, etc.
Oklahoma History	Freshman Orientation	World History	US History (Could be Dual Enrollment)			
Pathway Unit or Elective		Pathway Unit or Elective	Concurrent Course (1 Pathway Unit) *1 Concurrent = 2 Class Periods *This course opening could be Speech, Psychology, etc.	Concurrent Course (1 Pathway Unit) *1 Concurrent = 2 Class Periods *This course opening could be Speech, Psychology, etc.	4th Math (Could be Dual Enrollment)	
Pathway Unit or Elective		Pathway Unit or Elective			Pathway Unit or Elective	
Pathway Unit or Elective		Pathway Unit or Elective	Pathway Unit or Elective		Pathway Unit or Elective	

Mid-Del Graduate - Combination of some Dual Enrollment Courses and Career Tech Track

Grade 9		Grade 10	Grade 11	Grade 12	
English I		English II	Career Tech Program (3 Pathway Units) *Although most 1st year MDTC programs will schedule in the AM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you! *MDTC also has unique opportunities to take a math at MDTC if you still need an hour elective at your home high school.	Dual Course: English Comp I *1 Concurrent = 2 Class Periods *Dual Enrollment: English Comp 1 and English Comp 2 can replace English IV	Dual Course: English Comp II *1 Concurrent = 2 Class Periods *Dual Enrollment: English Comp 1 and English Comp 2 can replace English IV
Algebra I		Geometry		Government *Student could do another concurrent course for Dual Enrollment. See Counselor for more support in planning.	Elective
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade		Career Tech Program (3 Pathway Units) *Although most 2nd year MDTC programs will schedule in the PM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you!	
Oklahoma History	Freshman Orientation	World History	English III		
Pathway Unit or Elective		Pathway Unit or Elective	Algebra II (or Other 3 rd Math Options)		
Pathway Unit or Elective		Pathway Unit or Elective	3rd Science (Could be Dual Enrollment)	4th Math (Could be Dual Enrollment)	
Pathway Unit or Elective		Pathway Unit or Elective	US History (Could be Dual Enrollment)		

CLASS OF 2030

SAMPLE HIGH SCHOOL

PLAN OF STUDIES



Mid-Del Graduate - Honors and Advanced Placement (AP) Coursework Offerings

(Example with a student taking a mixture between in-person and virtual options of Honors and AP Courses.)

AP and Honors courses are valuable because they challenge students, build critical thinking skills, and prepare them for college-level expectations. However, balance matters - students are encouraged to choose advanced courses that align with their career goals and passions rather than feeling pressured to take every AP or Honors class at the expense of well-being and meaningful learning.

Grade 8	Grade 9		Grade 10	Grade 11	Grade 12
	Honors English I		Honors English II	AP English III Language & Comp	AP English IV Lit & Comp
Honors Algebra I *For HS Credit	Honors Geometry		Honors Algebra II	AP Pre-Calculus	AP Calculus AB
	Honors Biology		AP 2nd Science *In-Person or Distance Learning	AP 3rd Science *In-Person or Distance Learning	Pathway Unit (Optional 4 th AP Science) or Elective
	Honors Oklahoma History	Freshman Orientation	AP World History	AP US History	AP Government
	Pathway Units or Electives could be any additional AP Course offered in-person or virtual				

Mid-Del Graduate - Junior and Senior Internship Offerings

Grade 9		Grade 10	Grade 11	Grade 12	
English I		English II	English III	English IV	
Algebra I		Geometry	3 rd Math	4 th Math	
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade	3 rd Science	Pathway Unit or Elective	
Oklahoma History	Freshman Orientation	World History	US History	Government *Student could do another concurrent course for Dual Enrollment. See Counselor for more support in planning.	Elective
Pathway Unit or Elective		Pathway Unit or Elective	Pathway Unit or Elective	Pathway Unit or Elective	
Pathway Unit or Elective		Pathway Unit or Elective	Internship I *1 Hour of Internship = 4 Hours Logged Weekly at the Internship Site	Internship II *1 Hour of Internship = 4 Hours Logged Weekly at the Internship Site	
Pathway Unit or Elective		Pathway Unit or Elective	*2 Hours of Internship = 6 Hours Logged Weekly at the Internship Site	*2 Hours of Internship = 6 Hours Logged Weekly at the Internship Site	

CLASS OF 2030

SAMPLE HIGH SCHOOL

PLAN OF STUDIES



Mid-Del Graduate - Combination of some AP/Honors Courses and Dual Enrollment

(Example with a student taking a mixture of post-secondary courses - students are encouraged to take a combination that best fit their goals.)

Grade 9		Grade 10	Grade 11		Grade 12	
Honors English I		Honors English II	AP English III Lang & Comp		AP English IV Lit & Comp	
Honors Algebra I		Honors Geometry	Honors Algebra II (or Other 3 rd Math Options)		Dual Course: College Algebra	Concurrent Course (1 Pathway Unit)
Honors Biology		Chemistry	3 rd Science (Could be Dual Enrollment if with a lab or an AP Science)		*1 Concurrent = 2 Class Periods *Dual Enrollment: American Federal Government can replace Government	*1 Concurrent = 2 Class Periods *This course opening could be Speech, Psychology, etc.
Honors Oklahoma History	Freshman Orientation	AP World History	AP US History (Could be Dual Enrollment)		AP Government	
Pathway Unit or Elective		Pathway Unit or Elective	Concurrent Course (1 Pathway Unit)	Concurrent Course (1 Pathway Unit)	Concurrent Course (1 Pathway Unit)	Concurrent Course (1 Pathway Unit)
Pathway Unit or Elective		Pathway Unit or Elective	*1 Concurrent = 2 Class Periods *This course opening could be Speech, Psychology, etc.	*1 Concurrent = 2 Class Periods *This course opening could be Speech, Psychology, etc.	*1 Concurrent = 2 Class Periods *This course opening could be Speech, Psychology, etc.	*1 Concurrent = 2 Class Periods *This course opening could be Speech, Psychology, etc.
Pathway Unit or Elective		Pathway Unit or Elective	Pathway Unit or Elective		Pathway Unit or Elective	

Mid-Del Graduate - Career Tech Track with Freshman Launch Program

Grade 9		Grade 10	Grade 11	Grade 12
English I		English II	Career Tech Program (3 Pathway Units) *Although most 1st year MDTC programs will schedule in the AM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you! *MDTC also has unique opportunities to take a math at MDTC if you still need an hour elective at your home high school.	English IV
Algebra I		Geometry		Government
Biology *Physical Science may be recommended with Biology then required in 10th Grade		Chemistry, Physics, or Physical Science *Biology if Physical Science was completed in 9th Grade		Pathway Unit or Elective
Oklahoma History	Career Tech "Launch Room" at MDTC *Freshman Orientation ICAP Curriculum embedded	World History	English III	Career Tech Program (3 Pathway Units) *Although most 2nd year MDTC programs will schedule in the PM session, that is not the case for every program. The best suggestion is to apply for the program...and MDTC will work with you during the application process to create the best plan for you!
Pathway Unit or Elective		Pathway Unit or Elective	Algebra II (or Other 3 rd Math Options)	
Pathway Unit or Elective		Pathway Unit or Elective	3 rd Science	
Pathway Unit or Elective		Pathway Unit or Elective	US History	Pathway Unit or Elective

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College & Career Planning



Honors & AP Courses

Concurrent/Dual Enrollment

Internship & Work-Based Learning

NCAA

College and Career Readiness Testing

Oklahoma's Promise

Ticket to Rose

Mid-Del Technology Center

ICAP & Career Pathways with
"Brainstorming My Plan" Section

HONORS & AP COURSES



HONORS COURSES

Honors courses provide differentiated learning opportunities and carry increased expectations. Honors courses give the student an opportunity to explore and prepare for Advanced Placement (AP) courses. Students are urged to select Honors courses carefully, keeping in mind both the difficulty and the rigor required. The Honors courses are designed to be challenging, but the benefits to students are well worth the extra work.

ADVANCED PLACEMENT (AP) COURSES

Advanced Placement (AP) courses use college level materials and are taught by AP-trained teachers. Students are urged to select AP courses carefully, keeping in mind both the difficulty and the rigor required. Upon completion of an AP course, students may take an AP Exam to potentially earn college credit. AP Exams are standardized exams designed to measure how well you've mastered the content and skills of a specific AP course. Most exams are given within a 2 week window in May and last 2-3 hours per exam. Prices for these exams vary around \$98 per test, with some reduction for eligible students. AP Coordinators will work with students in the Fall to begin the process for those wishing to take the exam(s).

Honors & AP Course Offerings:

Note: Some AP courses may be offered remotely or online rather than in person. These distance learning courses will be labeled with a DL after the course on enrollment forms. Students enrolled in these courses are responsible for managing their time, completing coursework independently, and communicating proactively with their teacher. If you have questions, please contact your school counselor.

Honors Courses

English

Honors English I Grammar/Comp
Honors English II World Lit

MATH

Honors Algebra I
Honors Geometry
Honors Algebra II
Honors Trig/Pre-Calc

Social Studies

Honors OK History

Science

Honors Biology
Honors Chemistry I

Fine Arts

Honors Studio Art

Foreign Language

Honors French
Honors German
Honors Spanish

AP Courses

AP Biology
AP Calculus AB & BC
AP Chemistry
AP English Lang/Comp
AP English Lit/Comp
AP Environmental Science
AP German
AP Government/Politics US
AP Human Geography
AP Music Theory
AP Physics
AP Psychology
AP Spanish
AP Statistics
AP Studio Art 2D
AP Studio Art 3D
AP Studio Art Drawing
AP US History
AP World History

Students do not have to qualify for an Honors or AP course through a test or specific grades, though they will be expected to participate in and successfully demonstrate completion of above-grade level readings, projects, and activities. Every student wishing to take an Honors or AP course will sign an "Honors & Advanced Placement Program Expectations & Course Agreement" (shown on the following page). This document will be distributed during enrollment meetings and/or during the first week of enrollment in the class.

See the School Counselor for further details.

Student Name: _____

Course Title: _____



Mid-Del Public Schools

Advanced Placement Program Expectations & Course Agreement

Each Honors/AP course must have a separate course agreement turned in during pre-enrollment.



Parents and students are to read the course description in the Academic Planning Guide before signing the Advanced Placement Program Course Agreement. Please contact the teacher if you wish to discuss the Honors/Advanced Placement (AP) Course.

Honors and College Board AP courses challenge and enrich motivated college-bound students to expand their education beyond the typical secondary program. Courses are taught using college level curricula/materials and strategies that will prepare students to take College Bound Advanced Placement examinations. Success requires student commitment to the expectations of the AP program. Other characteristics include fast paced content immersion and performance assessed at the analysis and synthesis levels.

Students will be expected to: learn, analyze, synthesize, and manipulate knowledge and skills; think critically; budget time effectively and efficiently (daily homework); develop successful study skills; commit to a daily academic action plan; engage in electronically-assisted research and/or communications; develop advanced content area vocabulary; utilize community resources; and develop multimedia and oral presentation skills.

Typically, successful AP students are task-oriented, proficient readers who are able to prioritize their time and who have parental, teacher, and administrative support.

HONOR CODE: Honors/AP Courses will be conducted under an honor code. All students will be expected to do their own work. Occasionally, students will be given projects/exams that must be completed outside of class. If a student breaks this code, it may result in the student being removed from the course.

FEES: Each AP course has a corresponding AP exam in May which has a specific fee. This amount may change each year and is set by the College Board. Information will be sent home with students when the fee is established by College Board. An estimated deadline for AP exam deposits is in October with the balance of all AP exam fees in March. *(The average cost for an AP exam is about \$94. See your counselor for possible discounts and/or assistance that may be available. Final deadlines for deposits and final balances will be given out in August of each school.)*

GRADING: Honors courses will receive an additional 0.5 averaged into a student's weighted GPA if obtaining a C or better in the course. AP Courses will receive an additional 1.0 averaged to a student's weighted GPA if obtaining a C or better in the course. If a student chooses not to take the College Board AP exam and earns a C or better in the course, he/she will receive 0.5 averaged to their weighted GPA instead of the 1.0 weighting.

Mid-Del AP Program Grading Scale

Grade	Honors Course	AP Course (not taking AP Exam)	AP Course (taking AP Exam)
A	4.5	4.5	5.0
B	3.5	3.5	4.0
C	2.5	2.5	3.0
D	1.0	1.0	1.0
F	0	0	0

STUDENT: I agree to organize my time and effort to complete successfully the above-named Honors/AP course. I have read the course description and this Advanced Placement Program Expectations & Course Agreement. I understand the workload and agree to the requirements of the class. I also will notify the teacher immediately if I fall behind in class readings or assignments. I understand that if I fail to comply with the terms of this agreement, a placement meeting may be scheduled with the teacher, principal, counselor, and parent/guardian to discuss the enrollment options that best fit the interests of my future.

PARENT/GUARDIAN: I agree to be familiar with the advanced placement course requirements and to help my child organize study time in support of class assignments. I will notify the teacher immediately of any concern(s) that I have relating to the Honors/AP course or my child's progress and have read the course description and agree to the requirements of the class. I understand that my child's high school will host a high school parent meeting for the Advanced Placement Program during spring pre-enrollment. At this meeting all Advanced Placement Program information will be distributed, and parents will be given a chance to ask questions.

TEACHER: I agree to teach the Honors/AP course at a college level and pace appropriate to the grade level as outlined by the College Board. Student progress will be reported with the district's progress report and report card cycle.

I have read the Advanced Placement Program Expectations & Course Agreement. I agree to abide by these guidelines.

Student's Signature: _____ Printed Name: _____ Date: _____

Parent/Guardian's Signature: _____ Printed Name: _____ Date: _____

Note: Some AP courses may be offered remotely or online rather than in person. These distance learning courses will be labeled with a DL after the course on enrollment forms. Students enrolled in these courses are responsible for managing their time, completing coursework independently, and communicating proactively with their teacher. If you have questions, please contact your school counselor.

For Office Use Only: Once scheduling is completed in August, the teacher of the Pre-AP/AP course will be given this document to sign.

Teacher's Signature: _____ Printed Name: _____ Date: _____

CONCURRENT & DUAL ENROLLMENT



Concurrent Enrollment is when a student takes a college course earning college credit during their high school years. Juniors and Seniors may participate in concurrent enrollment at any college or university. Because the Oklahoma State Department of Education requires all students to be enrolled in a full schedule of classes, high school students taking college level work must combine high school and college course equivalent to a combine in to a full 7 hour/course a day schedule.

The Oklahoma State Regents of Higher Education will cover up to 18 credit hours of tuition for Seniors at any public college or university in Oklahoma. Some of these colleges and universities have created programs to cover some of the tuition of Juniors as well, but that is dependent on that college.

College Course	REPLACES	High School Hours
1 Concurrent Course	➤➤➤➤➤➤➤➤➤	2 of the 7 High School Hours
2 Concurrent Courses	➤➤➤➤➤➤➤➤➤	4 of the 7 High School Hours
3 Concurrent Courses	➤➤➤➤➤➤➤➤➤	5 of the 7 High School Hours

Dual Enrollment is when a student takes a concurrent course earning high school credit and college credit at the same time, therefore reducing duplicated classes. Students may take summer concurrent courses starting the summer after their sophomore year. These courses may count towards dual enrollment to go towards their graduation requirements. All summer courses will be transcribed the fall after the course is taken. Prior to enrollment in a concurrent course, students must communicate with their School Counselor to ensure the best plan to meet all graduation requirements.

Dual Concurrent Course

American Federal Government

REPLACES

Government

English Comp I and English Comp 2

REPLACES

English IV

*Special exemption for English Comp 1 due to AP scores, but minimum of English Comp 2 or Senior English must be taken during the Senior Year.

College Algebra

REPLACES

Additional Math after Algebra I, 2, & Geometry

US History Before or After 1877

REPLACES

US History

Humanities or Fine Arts Elective

REPLACES

Fine Arts Elective

*SEE COUNSELOR WITH ADDITIONAL REQUESTS

REPLACES

*District Administration will make the final determination

High School Course

How to ENROLL

Apply to the College

Fill out a Concurrent Application with a Principal or Counselor Signature

Get an official transcript from the Counseling Office

Enroll at the college when enrollment opens!

Grades earned and transcribed as a result of a concurrent enrollment course will be included in determining a student's official Grade Point Average. The weighted 4.5 grading scale will apply for all concurrent courses.

*After enrollment, all students will turn their schedule and a Mid-Del Concurrent Contract in to the Counseling Office.

CONCURRENT & DUAL ENROLLMENT



How do I know where to take a Concurrent Course?

Majority of Mid-Del Public School Juniors and Seniors take advantage of the amazing partnership Mid-Del has with Rose State College. Rose State College has committed to cover tuition for up to 9 credit hours for Juniors and up to 18 credit hours for Seniors. The Academic Outreach Office at Rose State College goes above and beyond with assisting students, as well as takes the responsibility of sending official transcripts to our School Counselors upon completion for transcribing courses versus requiring students to submit on their own.



Rose State College Concurrent Enrollment Requirements

Option 1

19 ACT or 990 SAT

Option 2

3.0 Overall Unweighted
Cumulative GPA

For more Information on Rose State College Concurrent Enrollment, go to: www.rose.edu/concurrent

Can I take a Concurrent Course at a different College or University?

Yes! Although Rose State College is most common with the convenience and partnership with our district, we have students take concurrent courses at a variety of other colleges and universities too. The one requirement if a student chooses to enroll at a different college or university is the student must submit an official final transcript at the end of each semester to earn high school credit. The following are some additional institutions that you could consider:

Concurrent Enrollment Requirements



Option 1

20 ACT or
1030 SAT

Option 2

3.0 Overall Unweighted
Cumulative GPA & Ranking
in the Top 50%



Option 1

24 ACT or
1160 SAT

Option 2

3.0 Overall Unweighted
Cumulative GPA & Ranking
in the Top 33.3%



Option

Composite ACT
score at the 62nd
percentile using
Oklahoma norms



Option 1

24 ACT or
1160 SAT

Option 2

3.0 Overall Unweighted
Cumulative GPA & Ranking
in the Top 33.3%

Concurrent Enrollment Requirements are subject to change based on the college or university's policies. Make sure to research the specific institution's most update policy and requirements.



Mid-Del Public Schools



Concurrent Enrollment Contract

At the start of each semester, this contract along with their college schedule must be submitted to their high school counselor before their high school schedule can be changed.

Mid-Del Public Schools supports and encourages a student's desire to be challenged academically while in high school. In order to ensure success, Mid-Del Public School's has instituted Board Policy I-7 regarding Concurrent Enrollment for our Juniors and Seniors.

Concurrent Enrollment of High School Students in College

Juniors and Seniors who meet the requirements may participate in concurrent enrollment at any college and university. Because the Oklahoma State Department of Education requires all students to be enrolled in a full schedule of classes, students who wish to undertake college level work must combine high school and college courses equivalent to a full schedule. The following requirements must also be met:

- 1. The rigorous requirements for concurrent enrollment established by the Oklahoma State Regents for Higher Education must be met.*
- 2. All high school graduation requirements must be fulfilled. (See policy 1-9.)*
- 3. Permission from the parent/guardian and/or counselor or principal are required.*
- 4. Credit hours undertaken at the college level must not be in excess of that permitted by state law relative to concurrent enrollment.*

1 three semester-credit-hour course	Can be replaced with	2 of the 7 high school hours
2 three semester-credit-hour course		4 of the 7 high school hours
3 three semester-credit-hour course (If approved)		5 of the 7 high school hours <i>*1 hour of driving cannot be given for the 3rd course taken</i>

Dual Enrollment for High School Credit

Dual enrollment provides junior and senior students the opportunity to gain college and high school credit simultaneously. Students shall receive credit in place of required high school graduation requirements if listed on the Mid-Del Concurrent Enrollment Equivalency Chart listed in policy I-7. Courses not listed on the chart may be submitted to district administration for evaluation for consideration for additional approval. Communication to the School Counselor of dual enrollment intent must be made during the enrollment process of the concurrent course. The decision to take a concurrent course as a dual enrollment intent must be thought through, as a failure to pass a dual enrollment course could jeopardize graduation.

Credit for Courses Taken as Concurrent Enrollment

A high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester-credit-hours during the school year. For purposes of calculating workload, one high school unit shall be equivalent to three semester credit-hours of college work. Students may take summer concurrent courses starting the summer after their sophomore year. These courses may be classified dual enrollment to qualify to meet graduation requirements. All summer courses will be transcribed the fall after the course is taken. Concurrent enrollment courses will be recorded on students' high school transcripts as follows:

- 1. Concurrent Course GPA: Grades earned and transcribed as a result of a concurrent enrollment will be included in determining a student's official grade point average. The weighted 4.5 grading scale will apply for all concurrent courses.*

Concurrent Enrollment Policies and Procedures

If, at some point, the student who has concurrently enrolled in a college course chooses to either drop or withdraw from the course, the student is required to notify their high school counselor immediately. All students must maintain a full academic schedule as required by the Oklahoma State Department of Education and the Mid-Del Public Schools.

- 1. If the student withdraws from the concurrent course within the first 8 weeks of the Mid-Del semester, the student will be enrolled in a high school course for credit or credit recovery. The concurrent course will be transcribed as a withdrawn ("W") class if they dropped it after the drop date for the college. The course will be excluded from GPA. If the course was dropped within the drop period for the college, the course will not be transcribed.*

Section 1: Mid-Del students wishing to take concurrent enrollment must fill out the following:

By signing this form, I understand Mid-Del Public Schools' Concurrent Enrollment Policy and agree to be held accountable to its terms and conditions. I also understand I must meet with my School Counselor the 8th week of enrollment as a mid-semester checkpoint. I understand that it is my responsibility to attend class, complete assignments, communicate with the college's representatives on enrollment, and communicate any changes in my concurrent schedule to my high school counselor. I understand that any tuition the college does not cover is my responsibility, as well as the fees associated with all course.

Student's Name (Printed)

Student's Signature

Date

Student's Parent/Guardian (Printed)

Student's Parent/Guardian Signature

Date

School Administrator or Counselor's Signature

Semester: ☐ Fall ☐ Spring Year: _____

Section 2: Mid-Del students wishing to use a concurrent course for dual enrollment:

By signing this form, I understand that failure to pass a dual enrollment course could jeopardize my graduation. If the requirement is not met, I understand that I will be required to complete a credit recovery course before I will be considered eligible for graduation.

Student's Name (Printed)

Student's Signature

Date

Student's Parent/Guardian (Printed)

Student's Parent/Guardian Signature

Date

School Administrator or Counselor's Signature

Dual Enrollment Course	Replacing	High School Course

Section 3: Mid-Del concurrent students must submit this document, as well as a copy of their college schedule, to their School Counselor to assist them in updating the student's high school schedule.

INTERNSHIP OVERVIEW



The purpose of the Mid-Del Public Schools Internship program is to provide students with an authentic learning experience in a career of interest. Through this program, students gain experience in their chosen career interest area(s), as well as witness the professional and decision-making processes of that profession. The goal of this program is to broaden students' knowledge base about the specific career field and enable students to hone their own talents, goals, abilities and interests as they advance in their academic and professional careers. Students may have a career placement already selected or work with district and site leaders to find the right placement. Placements can last a full year or a semester, depending on which works best with the student's schedule. Internship placements can be paid or unpaid, but students with paid placements must complete the majority of their hours during the school day for it to count towards Internship.

Internship I = Junior Students

Internship II = Senior Students

Internship I or II Course **REPLACES** High School Hours
Up to 2 of the 7 High School Hours

At the end of the program, Student Interns will:

- Increase awareness of their own interests, abilities, and goals that will assist them in setting future academic professional goals.
- Demonstrate knowledge of skills necessary for success in the global economy.
- Improve written communication skills by creating a resume and cover letter and completion of journal entries.
- Improve oral communication skills through interactions at the internship placement.
- Acquire knowledge of the organizational structure and function of the career field(s), as well as the duties and responsibilities of those in that profession.
- Continue to demonstrate good work habits and an increase of self-confidence and professionalism.

Requirements of Internship I and Internship II

Internship Application with the Student & Parent/Guardian Agreement Form

Internship Orientation with completed Junior Achievement Curriculum

Community Partner Orientation specific to placement

Weekly Internship Hours

1 Class Period = 4 Hours

2 Class Periods = 6 Hours

2 Journal Entries per Month

Experience Capstone Presentation
End of each semester

Students can apply to participate for:

2026-2027 SCHOOL YEAR

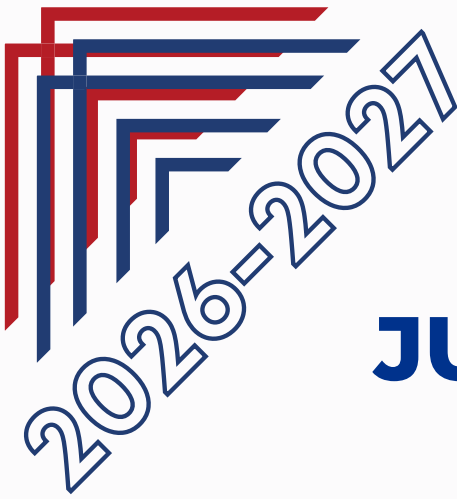
or

FALL 2026 ONLY

or

SPRING 2027 ONLY

Grades earned and transcribed as a result of Internship will be included in determining a student's official Grade Point Average. The weighted 4.5 grading scale will apply for this program.



JUNIOR & SENIOR INTERNSHIP APPLICATION PACKET

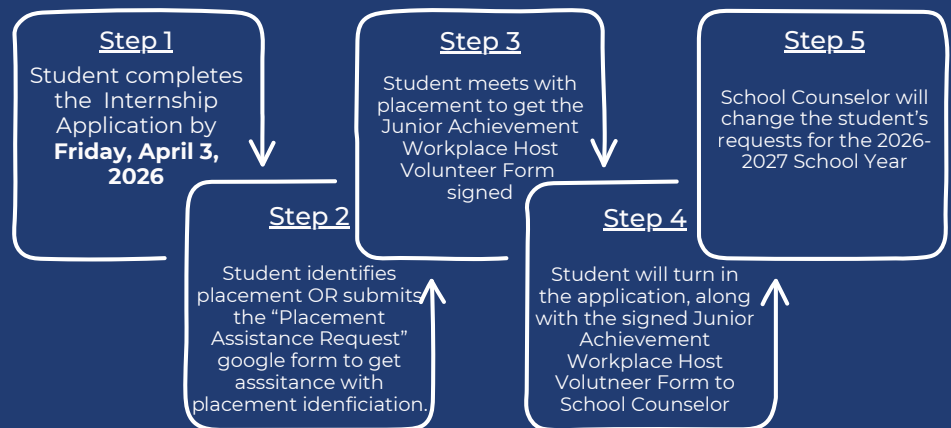
Opportunity

Junior and Senior Internship students will be enrolled in 1 - 2 class periods to work with local businesses for either the full year or just one of the fall or spring semester!

Benefits

Internship students are provided with valuable hands on experience, while exploring various careers of interest before graduation.

Selection Process



Fall 2026 TIMELINE



Week of August 10th:

Mid-Del's College & Career Coordinator, Bria Bowler (bbowler@mid-del.net), will send an orientation email with required Junior Achievement Curriculum guidance to have completed by August 28, 2026. You will work on this independently during your open Internship hours the first 2.5 weeks of the fall semester.

Week of August 17th:

Mid-Del's College & Career Coordinator, Bria Bowler, will schedule 1 full day at each high school to offer one-on-one assistance with Junior Achievement, as well as grab a "Matched" photo to celebrate the partnership with Mid-Del and the business.

Week of August 24th:

The site Student Internship Advisor will schedule a mandatory meeting to go over expectations for the semester. Be watching for an email from your advisor!

Week of August 31st:

Fall Internship placements BEGIN!

For students taking Internship all year or only Semester 2, the Spring 2027 Timeline will be released in October 2026.

2026-2027

Junior & Senior Internship Application



The following Junior & Senior Internship Application must be **submitted to the Counseling Office by Friday, April 3, 2026**. For additional questions, please email bbowler@mid-del.net or stop by and talk with a School Counselor.

STUDENT INFORMATION

Grade Level 2025-2026: ☐ Junior ☐ Senior High School:

Semester(s) apply for: ☐ 1st Semester ☐ 2nd Semester ☐ Both Semesters

Full Name :

Date of Birth : Gender :

Address :

City : Zip Code :

Student Email :

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name :

Parent/Guardian Phone :

Parent/Guardian Email :

BACKGROUND INFORMATION

Do you have your own transportation? ☐ Yes ☐ No

Class Period(s) Preference for Internship (if any):

Will you be in any activities that require attendance before/after school or during specific class periods? *(Dual/Concurrent Enrollment, Band, Leadership, JROTC, Sports, Choir, etc.)*

List any health concerns which need to be considered during placement:

2026-2027 Junior & Senior Internship Application



PLACEMENT INFORMATION

Students are responsible for acquiring their internship site; however, final approval for Business and Mentor placement must be approved by Mid-Del. If students need assistance with placements, these discussions will take place during the intake meetings in April. Prior to placement, all mentors must have a background check on file within the past two years and be in good standing with the district.

Students must fill out either Box A or Box B.

Box A

If you have already chosen your placement, please fill out the following information:

Business Name :

Supervisor's Name : Phone :

Supervisor's Email :

Is this a paid/work-study internship? ☐ Yes ☐ No

Reminder: Internship placements can be paid or unpaid, but students with paid placements but complete the majority of their hours during the school day for it to count towards Internship.

Box B

If you have not chosen your placement, please fill out the following information:

Please list four careers of interest to you (ranking by interest level):

1st Choice : 2nd Choice :

3rd Choice : 4th Choice :

Prospective Placement 1

Place of Business :

Contact's Name : Phone :

Address :

City : Zip Code :

Contact's Email (if available) :

Prospective Placement 2

Place of Business :

Contact's Name : Phone :

Address :

City : Zip Code :

Contact's Email (if available) :

By signing this application, I understand the commitment needed to participate in the Internship Program.

Signature: Date :

2026-2027

Junior & Senior Internship Application



PLACEMENT INFORMATION

Students are responsible for acquiring their internship site; however, final approval for Business and Mentor placement will be approved by Mid-Del upon the application submission. A signed Junior Achievement Workplace Host Volunteer Agreement must be attached to this application. Prior to placement, Junior Achievement will reach out to confirm all mentors have a background check on file within the past two years and be in good standing with the district.

**If students need assistance with placement, please fill out the "Placement Assistance Request" google form on the QR code below and our College and Career Coordinator, Bria Bowler, will schedule a meeting with you. Skip this step if you already have a placement confirmed.*



Required once a placement is identified

Please fill out the following information for your Internship placement:

Business Name :

Supervisor's Name : Phone :

Supervisor's Email :

Is this a paid/work-study internship? ☐ Yes ☐ No

Reminder: Internship placements can be paid or unpaid, but students with paid placements but complete the majority of their hours during the school day for it to count towards Internship.

By signing this application, I understand the commitment needed to participate in the Internship Program.

Signature: _____ Date :

Junior & Senior Internship Application



PARENT/GUARDIAN & STUDENT AGREEMENT RELEASE FORM

The following must be completed and submitted with the Junior & Senior Internship Application.

Students:

I, _____ will be responsible for the following:

- Attending the Junior & Senior Internship meetings prior to and following the business placements. A schedule for orientation and hours assigned at the place of business will be discussed at the beginning of each semester.
- Providing transportation to and from my assigned place of business.
- Attending and performing regularly scheduled work by my mentor at the assigned place of business, a minimum of 6 hours a week for a 2 hour block of Internship or 4 hours a week for a 1 hour block of Internship. These can be broken in to larger blocks of time for multiple days or split evenly between 5 days.
- Attending Internship placements with promptness and professionalism.
- Maintaining and turning in a time sheets and journals by the end of of the 2nd and 4th weeks of each month (schedule to be released at the start of the semester).
- Completing the Experience Capstone by the deadline at the end of each semester.
- If an emergency occurs, notifying my Internship Advisor, High School Counselor, and/or Business Mentor as soon as possible.

I agree to follow the guidelines established for the Junior and Senior Internship Program. I will respect the confidentiality of my mentor's business, clients, accounts, or any other information to which I am subject during my internship. I understand if I do not demonstrate responsible behavior, I may be taken out of the program and may receive an F for failing to complete the Internship's requirements.

Signature : _____ Date :

Parent/Guardian:

I, _____ the Parent/Guardian of _____ give him/her permission to participate in the Junior and Senior Internship Program coordinated by Mid-Del Public Schools. I understand that transportation to and from the internship site is our (Parent/Guardian and Student) responsibility.

I understand that all reasonable caution will be taken by those in charge to prevent injuries and illness. I agree not to hold any person, whether mentor, place of business, or Mid-Del Public Schools responsible for injuries or illness to my child. I hereby release the person or persons in charge and Mid-Del from any and all possible liability arising out of any injuries sustained or illness incurred by my child.

I understand the arrangements of my child's internship experiences may involve several locations in addition to his/her actual internship site. Therefore, I grant my permission for my child to go to the other related sites whenever appropriate to participate in the Internship Program.

I have read the description of this program and fully understand the objectives, obligations, and requirements of the program.

Signature : _____ Date :

2026-2027

Junior & Senior Internship Application



PARENT/GUARDIAN RELEASE FORM

The following must be completed and submitted with the Junior & Senior Internship Application.

I, _____ the Parent/Guardian of _____ give consent for him/her to enroll in the Junior & Senior Internship in Mid-Del Public Schools. This class is calculated into each student's grade point average as an elective credit as a letter grade.

I understand that this class will consist of classroom attendance and assignments as well as attendance as an intern at a specific job site or sites. Internship placements are unpaid, unless the student coordinates a paid placement. prior to these specific job site or sites. These sites will primarily be off campus and independent of the school district. This does not in any way alter the district policies related to truancy - attendance and breaking these policies will result in disciplinary action.

I understand that all reasonable caution will be taken by those in charge to prevent injuries and illness. I agree not to hold any person, whether mentor, place of business, or Mid-Del Public Schools responsible for injuries or illness to my child. I hereby release the person or persons in charge and Mid-Del from any and all possible liability arising out of any injuries sustained or illness incurred by my child.

I understand the arrangements of my child's internship experiences may involve several locations in addition to his/her actual job site. Therefore, I grant my permission for my child to go to the other related sites whenever appropriate to participate in the Junior and Senior Internship Program.

Additionally, I understand that my student will be in contact with various employees and job tasks at these sites. High school students have been taught about and will be expected to maintain strict confidentiality as to any information they learn about the employers, employees, or other business information. Failure to maintain confidentiality may result in academic and legal issues for the student.

Transportation is the responsibility of the student and lack of transportation does not constitute an excused absence.

The student maintains responsibility for other academic classes, whether at their home high school, Mid-Del Technology Center, and/or Dual/Concurrent Enrollment classes. This also includes being on time for all classes.

Any materials or supplies required by the intern site is the responsibility of the student.

Should a student be asked to leave a work site, they will be placed in In-School Restriction (ISR) for the remainder of that session and all incomplete work will be calculated as a zero in the student's final grade in the course.

By signing below, you give authorization to Mid-Del Public Schools and their business placement(s) to take pictures and/or video of your student to be used in the classroom, for new releases, within training presentations, and on the internet or other publications approved by the school district.

Should questions arise, I, the parent/guardian, will contact the site Internship Advisor, School Counselor, and/or District Coordinator of College and Career Bria Bowler (bbowler@mid-del.net).

I have read the description of this program and fully understand the objectives, obligations, and requirements of my child to successfully complete the Junior and Senior Internship Program.

Signature: _____

Date :

WORKPLACE HOST /VOLUNTEER FORM

ADULT SITE SUPERVISOR INFORMATION:

Name (First Middle Last): _____

Home Mailing Address: _____

City / ZIP: _____

Home Phone: _____

Home Email: _____

Mobile Phone: _____

Are you over 18? **Y / N**

Have you ever been convicted of a felony? Y / N

If "yes," please speak privately with a JA staff member.

Have you had a background check completed within the last two years? Y / N

*Please print. Answer all questions.
JA has a strict "No Share" policy.*

COMPANY INFORMATION:

Company: _____

Company Address: _____

City / ZIP: _____

Work Phone: _____

Work Email: _____

Position: _____

I authorize JA of Oklahoma to add me to their email list so I may receive more information about volunteer and giving opportunities ____YES ____ NO

To help JA comply with grant and foundation requests, please check the following personal information:

Gender: ____ Male ____ Female ____ Prefer not to say

Ethnicity: ____ American Indian/Alaskan Native ____ Asian ____ Black
____ Hawaiian/Pacific Islander ____ Hispanic ____ Multi-Racial ____ White

SUPPORT JA:

I would like to donate ____ \$20 ____ \$30 or ____ (Other) *No amount is too small! Make checks payable to JA of Oklahoma*

Do you know someone who would like to volunteer?

Name: _____ Phone/Email: _____

AGREEMENT:

I understand that I am considered a Junior Achievement volunteer and I accept the responsibility to be a Junior Achievement volunteer. I understand I am committing to one of the following: a one-day event, 5 to 7 sessions in the classroom or **hosting a student at my place of business for an internship**. Upon completion of the program, I will notify the Junior Achievement offices via email. If I am unable to complete my commitment, I will notify the Junior Achievement office immediately.

Signature _____ **Date:** _____
(Adult Site Supervisor signature, not student signature)

Junior Achievement of Oklahoma

3947 S 103rd E Ave • Tulsa, OK 74146 • 918-663-2150 • RobynBrown@jaok.org
900 NW 59th Street OKC • OK 73118 • 405.235.3399 • MThomas@jaok.org



Junior Achievement of Oklahoma

Volunteer Conduct Standards

Each year Junior Achievement staff shall convey these standards in writing to all volunteers prior to their first visit to the classroom. Staff shall review these standards verbally, as well, with volunteers teaching for the first time.

Junior Achievement (JA) serves youth. JA volunteers teach valuable lessons in their program delivery and especially in their conduct with students. Adult misconduct with or in the presence of youth carries serious consequences. Because Junior Achievement cares that its volunteers have healthy, appropriate relationships with the youth they serve, it has established the following standards.

1. Young people look to adults for examples of appropriate behavior. JA volunteers must use appropriate language and model honorable behavior, such as respect, integrity, honesty, and excellence. Profanity or sexualized language or jokes, and conduct (including speech) that discriminates against students on the basis of race, gender, sexuality, religion, or other legally-protected classes are inappropriate, regardless of whether it occurs face-to-face, over the Internet, or by any other means. JA strictly forbids violating any state law regarding interactions with youth; for example, providing them alcohol or legal or illegal drugs, or coaxing them into illicit relationships over the Internet or otherwise. Any form of physical or emotional abuse, to include striking, bullying, harassment or other degrading behavior is strictly prohibited.
2. Volunteers should avoid all contact with students beyond a business handshake.
3. Interactions with students must both be appropriate and appear appropriate. It is expected that volunteers' interactions with students are at all times appropriate and professional and are strictly related to the role of business mentor. It is unacceptable to seek or engage in private one-to-one meetings or private communications with students at any time.
4. Volunteers are responsible for the quality of interactions. Students often find it difficult to state discomfort or objections. Volunteers must be especially sensitive to physical and verbal cues that youth provide.
5. Volunteers will be presenting, facilitating and discussing various programs, content and materials with students that are likely owned by JA, its licensors or the students. A primary purpose of the JA programs is to encourage creativity by the students. By working with JA and the students, Volunteer agrees that they do not obtain any intellectual property rights therein, will not seek ownership in or to contest those intellectual property rights, and will not attempt to secure trademark, patent or other intellectual property rights or registrations therein without prior written consent from Junior Achievement USA.

The aforementioned standards do not represent a comprehensive list. Other actions not included could result in suspension or dismissal as a volunteer. JA volunteers also must read and comply with JA's Digital Media Policy.

Junior Achievement takes all complaints of misconduct seriously. Credible allegations of misconduct will be promptly reported to the appropriate authorities. During any such investigation, the JA volunteer will not perform services as a JA volunteer. If an investigation determines misconduct occurred, it will result in the immediate and permanent dismissal as a JA volunteer.

Any JA staff member or volunteer who reasonably suspects misconduct must report these suspicions immediately to the appropriate JA staff person within their JA Area.

I have received copies of Junior Achievement's Volunteer Conduct Standards and Digital Media Policy and have read, understand, and will abide by these standards. Please return this form to your JA Area.

By signing this, I hereby certify that I have never been charged with violence, or any type of charge involving a child or young person, or, if I have, that I have fully disclosed in writing the facts regarding such a charge to my local JA Area.

Signature: _____

Date: _____

Name: _____ (please print)

JA Volunteer Media Release and Consent

Junior Achievement USA and Junior Achievement of Oklahoma (collectively “JA”) engage with volunteers (each, a “JA Volunteer”) to deliver educational programs in-person and online. JA Volunteers deliver these programs using content provided by JA (“JA Materials”) and may also create content for use with these programs (“Volunteer Created Materials”). In presenting the JA Materials or the Volunteer Created Materials, the Likeness (defined below) of the JA Volunteer may be captured and reproduced. This JA Volunteer Media Release and Consent (this “Consent”) (1) authorizes JA to use the Likeness of the JA Volunteer, (2) clarifies the ownership of JA Materials and Volunteer Created Materials, (3) grants JA a license to use the Volunteer Created Materials as described below, and (4) allows JA to collect and use JA Volunteer personal information in accordance with the JA USA Privacy Policy. See <https://links.ja.org/web/ja-usa/privacy-policy>. For good and valuable consideration, including the opportunity to serve as a JA Volunteer, I agree as follows:

JA Materials

- I understand that JA is the sole and exclusive owner of all right, title, and interest in and to all JA Materials, any media embodying the JA Materials, and any derivatives of the JA Materials. If it is ever determined that I own any rights in the JA Materials contrary to what I have represented herein, I hereby irrevocably assign, transfer and otherwise convey to JA all right, title, and interest in the JA Materials.

Volunteer Created Materials

- I grant JA, a non-exclusive, perpetual, irrevocable, sublicensable and royalty-free right and license to copy, distribute, publicly display, publicly perform, create derivative works, edit, enhance, publish and use the Volunteer Created Materials in any medium and in any manner throughout the world, for any purpose related to Junior Achievement. JA is not obligated to use the Volunteer Created Materials in any way.
- I confirm that to the best of my knowledge all Volunteer Created Materials furnished by me are free of third-party content or materials, unless I have express written permission from all rightsholders, including the right to license such content to JA hereunder. I confirm that to the best of my knowledge such Volunteer Created Materials do not infringe upon any copyright, trademark, or other third party property rights and do not contain libelous or scandalous matter.

My Likeness

- JA may use my name, voice, image, picture, silhouette, and other aspects of my likeness (“Likeness”) in any recording, video, still-image, photograph, photograph, webinar, online event, social media or other form of media without restriction, in connection with its use of JA Materials, Volunteer Created Materials, and JA programs, or for any purpose related generally to JA, including commercially and in connection with the creation and use of promotional materials, advertising, and publicity. I waive any right of inspection or approval of the use of my Likeness.

Privacy Consent

- In connection with presenting JA Materials or otherwise, JA Volunteers may be asked to provide certain personal information, such as, but not limited to, first and last name, email address, and username, which is collected and used in accordance with the Privacy Policy of Junior Achievement USA® (as updated from time to time, the “Privacy Policy”). I give my consent for JA to collect and use my personal information in accordance with the Privacy Policy.

I will not sue, dispute, challenge, or institute proceedings against JA for using the Volunteer Created Materials or my Likeness as described in this Consent, and I hereby waive all claims, damages and expenses arising directly or indirectly from the same. I am signing this Consent voluntarily, understanding that it benefits and binds both myself and JA and our respective heirs, representatives, transferees and successors, as applicable.

Volunteer's Name (Print)

Volunteer's Signature

Date: _____



MID-DEL SCHOOLS NCAA RESOURCES

School Codes

Carl Albert High School's
High School Code:
372278

Del City High School's
High School Code:
372380

Midwest City High School's
High School Code:
372385

What are my steps for becoming NCAA eligible?

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school or as soon as you are interested in pursuing college athletics. You will need a student email, other than your Mid-Del issued email, that you will use throughout high school. For certification accounts you will have to pay a registration fee, but check with your School Counselor if you think you may qualify for a fee waiver. Once you are registered, you will need to make sure you are communicating with your School Counselor of your NCAA goals to ensure you are taking the correct academic coursework needed for NCAA eligibility.

Academic requirements for NCAA eligibility:

①

Earn 16 NCAA-approved Core Courses in the following areas:

4 years of English
3 years of math
2 years of Science
1 year of an additional English, Math, or Science
2 years of Social Studies
4 years of NCAA-approved additional coursework

②

Complete 10 of the 16 NCAA-approved core-course credits where 7 of the 10 in English, Math, or Science.

③

Earn a minimum 2.3 GPA in the 16 NCAA-approved core-courses

Common Questions:

I heard NCAA doesn't require testing any longer - is that true?

In January 2023, NCAA Divisions I and II adopted legislation to remove standardized test scores from initial-eligibility requirements. That being said, you will want to still prioritize taking the ACT/SAT as there may still be testing requirements for admissions at the college considering offering you a scholarship.

Can I take online courses and have them count for NCAA?

Yes, but there are specific requirements to ensure these are Online Core (OL-C) courses approved by NCAA. OL-C courses may not be altered in any way and monitored by one of our certified teachers through Edgenuity.

Can I take concurrent courses and have them count for NCAA?

Yes! College courses may be used to satisfy core-curriculum requirements since the courses are accepted and awarded credit by Mid-Del

If I am on an IEP, can I still get accommodations during high school courses?

Yes, but an Education-Impacting Disabilities (EID) must be submitted to NCAA to be approved for accommodated courses to count as an NCAA approved course.

For additional information, see your High School Coach or School Counselor for support.

COLLEGE & CAREER READINESS TESTING



There are various College and Career Readiness Testing the students will be offered during their time in middle school and high school. These assessments have a variety of purposes and not all are need to meet college and career goals for an individual student. Some of the assessments are offered for free to a student, whereas others may cost either via enrollment through the school or the student registering on a website independently.

Assessment	Description	Mid-Del Offerings & Information
PSAT/ NMSQT	The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) offered through College Board is structured similarly to the SAT®. It has the same sections and timing, as well as measures the same Reading, Writing, and Math skills students learn in the classroom. These categories cover the knowledge and skills your child needs to succeed in college and career. Student's scores from their 11th grade PSAT/NMSQT is used for qualification for the National Merit Scholarship Program.	Students are offered to take the PSAT/NMSQT as a 9th, 10th, or 11th grader during the school day. Students have the option to sign-up with a testing fee of about \$15 (fees fluctuate each year depending on College Board's pricing). Sign-ups are done through the counseling office.
SAT	The Scholastic Aptitude Test (SAT) offered through College Board is a college entrance exam required by some colleges and scholarship programs. It measures verbal and math abilities developed over many years. Most colleges and universities will accept scores from either the SAT or ACT, and do not favor one test over the other. Students are encouraged to review admissions standards for institutions they are considering submitting an application.	Students are encouraged to consider taking the SAT as a Junior and/or Senior and sign-up independently at www.sat.org with the tests being offered on Saturdays at a school site assigned by College Board. The testing fee for 2023-2024 was \$55 (fees fluctuate each year depending on College Board's pricing). Fee waivers are offered for students on free & reduced lunch and given out in the school counselor's office.
PreACT	PreACT empowers 10th grade students with a unique ACT test practice experience. Scores provide valuable insights into students' predicted score on the ACT and help inform important high school decisions. PreACT reporting includes both academic and career indicators, which are designed to identify strengths and areas for improvement. The assessment provides a complete view of students' college and career readiness.	All 10th grade students are given the PreACT during the school day free of charge.
ACT	The American College Testing Assessment (ACT) is given multiple times annually to over 1 million college-bound students. College admissions officers usually consider the highest composite score. The purpose of the ACT test is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants. Most colleges and universities will accept scores from either the SAT or ACT, and do not favor one test over the other. Students are encouraged to review admissions standards for institutions they are considering submitting an application.	Students are encouraged to consider taking the ACT multiple times during high school and sign-up independently at www.act.org with the tests being offered on Saturdays at a school site assigned by ACT. The testing fee for 2023-2024 was \$60 (fees fluctuate each year depending on ACT's pricing). Fee waivers are offered for students on free & reduced lunch and given out in the school counselor's office. <i>All 11th grade students are given the ACT during the school day free of charge as their College and Career Readiness Assessment required by the State of Oklahoma.</i>
ASVAB	The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school students, and post-secondary students.	Students are offered to sign-up to take the ASVAB during their 11th or 12th grade years and it is offered for free during the school day.

OKLAHOMA'S PROMISE



Created in 1992 by the Legislature to help more Oklahoma families send their children to college, Oklahoma's Promise was originally designated as the Oklahoma Higher Learning Access Program (OHLAP). The program is administered by the Oklahoma State Regents for Higher Education. Oklahoma's Promise offers qualified Oklahoma students an opportunity to earn a scholarship for college tuition. Student's must apply during their 8th, 9th, 10th, 11th or the first semester of their 12th grade years. Initial qualification is based on families meeting certain income requirements to earn a college or technology center tuition scholarship. Students then must meet certain academic and conduct requirements in high school.

Oklahoma's Promise Initial Qualification Requirements:

Oklahoma
Resident

8th, 9th, 10th, 11th
or 12th grade
students must
apply no later than
Dec. 31 of the
Senior year.

Parents' Federal Adjusted Gross Income
does not exceed:

\$60,000 with 1 or 2 dependent children OR
\$70,000 with 3 or 4 dependent children OR
\$80,000 with 5 or more dependent children

Special income provisions may apply to:
Children of a certified public classroom teacher employed in
Oklahoma for a minimum of 10 years, children adopted from certain
court-ordered custody and children in the custody of court-appointed
legal guardians, as well as some receiving Social Security benefits
based on the disability or death of the student's parent(s).

In addition to the financial and grade level requirements for initial qualification requirements, students must complete the College Prep Graduation Requirements that includes 17 units of approved courses that Oklahoma's Promise requires and finish high school with a 2.50 GPA for all courses in grades 9-12 and make a cumulative 2.50 GPA or better in the 17-unit OK Promise core curriculum. Oklahoma's Promise also requires conduct requirements, such as all students must complete homework, not skip school, and not commit criminal or delinquent acts. Students must meet their School Counselor yearly to go over schoolwork and records and provide information when requested. During the student's senior year, they will apply for financial aid through FAFSA, as well as take part in any Oklahoma's Promise activities that will prepare them for college. The final requirement is a student must be a U.S. citizen or lawfully present in the United States at the time they enroll in college in order to receive the scholarship.

The "PROMISE" upon completion of academic and conduct requirements:

Tuition at an Oklahoma public two-year college or four-year university

OR

A portion of tuition at an accredited Oklahoma private college or university

OR

A portion of tuition for approved programs at Oklahoma public technology centers

The scholarship amount, however, does not cover items such as fees, books, supplies, or room and board. Some institutions offer additional aid to Oklahoma's Promise students. You are encouraged to check with the institution you plan to attend to determine if additional funds may be available to you.

8th, 9th, 10th, 11th or 12th grade students must apply no later than Dec. 31 of the Senior year.

Form more information and to apply, go to: www.okpromise.org

TICKET TO ROSE



Ticket to Rose is a college scholarship program sponsored by Rose State College for students who will graduate from, or who live in, Mid-Del Schools, Choctaw, and Star Spencer Public Schools. Ticket to Rose offers assistance when other scholarships and forms of federal or state financial aid (excluding loans) do not cover the cost of tuition and fees. Ticket to Rose covers tuition and fees for up to 66 attempted credit hours; three consecutive years; or the student's first associate degree, whichever the student reaches first.

What are the Ticket to Rose requirements for our Mid-Del students?



ROSE STATE
RAIDERS

Students must graduate from Carl Albert HS, Del City HS, or Midwest City HS with a minimum of a cumulative weighted 2.5 GPA. Students must be a legal resident of the United States and complete FAFSA their Senior Year.

Ticket to Rose Timeline:

Graduate from a Mid-Del High School with a minimum of a 2.5 GPA

Student enrolls in a minimum of 9 credit hours at Rose State College for the fall following graduation.

To keep the scholarship, students will continue to enroll in a minimum of 9 credit hours each semester, remain in good academic standing, and fill FAFSA out yearly.

For more information on Ticket to Rose, go to: www.rose.edu/ticket2rose

Did you know Rose State College has events for High School students on campus, as well as daily campus tour opportunities?



Follow Rose State College Student Engagement's Social Media to keep up with opportunities to check out Rose State College's campus!



@rscengagement



@rscengagement

Mid-Del Technology Center

MDTC
MID-DEL TECH CENTER

Jump start your career journey!

MDTC's programs prepare students to go directly to work, enter the military, or pursue their technical passion in college.

What is MDTC?

Mid-Del Technology Center is one of 29 Oklahoma CareerTech Centers and is part of Mid-Del Public Schools! Students can complete 1 of 17 career programs that lead directly to employment after graduation. High school students attend MDTC during their junior and senior year for one 3 hour session per day. It's important to start planning now so your high school schedule has room for a MDTC career program!

Who can attend?

Our classes are open to all high school and homeschool students, as well as adults living within the Mid-Del Public School district boundaries.

MDTC provides free bus transportation to and from Carl Albert and Del City High Schools. MCHS students walk to MDTC. Homeschool and adult students must provide their own transportation.

Other benefits you may be able to receive through your program at MDTC:

Why should I attend?

High school students can complete career programs tuition FREE*. Students are prepared to go straight to work in a variety of high-wage, high-skill, and high-demand industries. MDTC also offers rigorous academic courses within programs that are aligned to Oklahoma's college curriculum, and prepare students to pursue higher education.

Our students have a 97% positive placement rate, which means graduates are hired for jobs that are directly related to their MDTC training, enlist in the military, or are accepted into colleges.

*Note: Some courses may have additional classroom fees.

How do I enroll?

High school students may submit an application during their sophomore through senior year. Students can apply online by visiting

www.middeltech.com

The application is open from January to August of each year. Enrollment in most programs is competitive and acceptance is based on a holistic points system, including personal interviews.

**ROSE STATE
COLLEGE CREDIT**



**INDUSTRY
CERTIFICATIONS**



**OKLAHOMA'S
PROMISE CREDIT**

Program Catalog

Business Management & Administration Cluster

HEALTH INFORMATION MANAGEMENT

Health Information Management is focused on teaching the administrative routines and procedures of a medical office, in addition to learning how to utilize electronic health records, accounting, and insurance software. Exploring this pathway, students work toward obtaining Microsoft Office Specialist certifications in Excel and MS Word . Topics covered include basic computer skills, security and management of electronic health records, medical terminology, patient billing and insurance, and an introduction to medical coding.



CAREER PATH

Medical Office Receptionist
Medical Coder
Patient Billing Specialist



EDUCATION PATH

Associate's or Bachelor's
Degree in Health Information
Management



AVG. OKLAHOMA SALARY

\$18.87 per hour

Construction Cluster

HVAC APPRENTICE TECHNOLOGY

HVAC Apprentice Technology is focused on providing the skills needed as an entry-level HVAC apprentice. Exploring this pathway, students can earn up to 2 years of Construction Industries Board (CIB) credit and work toward obtaining their Oklahoma Mechanical Apprentice, EPA Section 608, and OSHA 10 certifications. Topics covered include proper handling of refrigerants, electrical systems, codes and regulations, indoor air quality, professional customer service, installation, and repair of heating, ventilation, and air conditioning systems.



CAREER PATH

HVAC Residential Installer
Maintenance Technician



EDUCATION PATH

Associate's or Bachelor's
Degree in mechanical
engineering, or related field



AVG. OKLAHOMA SALARY

\$26.64 per hour

MASONRY

Masonry is focused on teaching the skills needed to become a masonry apprentice, laying the foundation to potentially become a skilled stone or brick mason. Exploring this pathway, students work toward obtaining their OSHA 30 and Forklift certifications. Topics covered include introduction to construction and masonry, reading plans and drawings, masonry materials and installation techniques, building forms, foundation work, residential and commercial techniques.



CAREER PATH

Mason Tender
Construction Apprentice



EDUCATION PATH

Associate's or Bachelor's
Degree in Architecture,
Woodworking, or related field



AVG. OKLAHOMA SALARY

\$23.84 per hour

Program Catalog

Construction Cluster

PLUMBING APPRENTICE TECHNOLOGY

Plumbing Apprentice Technology is focused on providing the foundational skills needed as an entry-level Plumbing apprentice. Exploring this pathway, students can earn up to 2 years of Construction Industries Board (CIB) credit towards a Oklahoma Plumbing Journeyman's license, attain their Plumbing Apprentice license, and work toward obtaining Competent Persons, Gas Tight Installer, OSHA 30 and Confined Spaces certifications. Topics covered include introduction to plumbing, measurements and calculations, system diagnosis and repair, rough-in, utilities, & commercial plumbing systems.



CAREER PATH

Service Plumbing Apprentice
New Construction Plumbing Apprentice



EDUCATION PATH

Associate's or Bachelor's Degree in civil engineering, construction management



AVG. OKLAHOMA SALARY

\$27.35 per hour

Health Science Cluster

HEALTH CAREERS CERTIFICATION

Health Careers Certification is focused on providing the academics and skills needed to find employment in a medical facility, nursing home, or home health agency as either a Long-Term Certified Nurse's Aide (LTCNA), Home Health Aide (HHA), or Medical Assistant. Exploring this pathway, students work towards obtaining their CPR/First Aid certifications, as well as LTCNA, HHA, medical assistant certifications. Participation at clinical sites is a requirement for certification. Topics covered include health careers core, medical terminology, anatomy and physiology, medical assisting in the office, and theory/clinical experience in long-term care, home health care, and medical assisting.



CAREER PATH

Long-term Care Certified Nursing Assistant (LTCNA)
Home Health Aide (HHA)
Clinical Medical Assistant



EDUCATION PATH

LPN Program, Associate's or Bachelor's Degree in Nursing, Biology, or other health field



AVG. OKLAHOMA SALARY

\$18.58 per hour

LICENSED PRACTICAL NURSE (ADULT ONLY)

Practical Nursing is focused on teaching the skills needed to work as a licensed practical nurse within the medical field. The program is approved by OBN (Oklahoma State Board of Nursing) and accredited by ODCTE. Exploring this pathway, students work towards obtaining their NCLEX-PN certifications. Participation at clinical sites, background checks, drug screenings, current immunizations, CPR-BLS certification are required for participation in the program. Topics covered include nursing fundamentals, maternal-newborn, pediatrics, mental health, medical surgical, pharmacology, and clinical experience.



CAREER PATH

Licensed Practical Nurse (LPN)



EDUCATION PATH

RN Program, Associate's or Bachelor's Degree in Nursing, Biology, or other health field



AVG. OKLAHOMA SALARY

\$26.57 per hour

Program Catalog

Human Services Cluster

COSMETOLOGY

Cosmetology for High School students is focused on providing the foundational skills used in the personal services provided for the public related to skin, hair, and nails. Exploring this pathway, students gain required skills and hours needed to obtain their Oklahoma State Board of Cosmetology - Cosmetology license. Topics covered include an introduction to cosmetology, hairstyling and cutting, manicures and pedicures, artificial nail enhancements, hair texture, chemical restructuring and coloring, facials, lash and brow care, and customer service/shop management.



CAREER PATH

Entry Level Cosmetologist
Nail Technician
Esthetician



EDUCATION PATH

Associate's or Bachelor's
Degree in human services or
other related field



AVG. OKLAHOMA SALARY

\$17.53 per hour

COSMETOLOGY MASTER INSTRUCTOR (ADULT ONLY)

Cosmetology – Master Instructor is focused on expanding the cosmetologist's skills to include those needed to successfully teach and instruct students working to obtain their cosmetology license in the state of Oklahoma. Exploring this pathway, students earn hours and the skills needed to obtain their Oklahoma State Board of Cosmetology – Master Instructor license. Topics covered include regulations, recording keeping, cosmetology school management, building curriculum, an introduction to instruction, and an instructional assistant experience.



CAREER PATH

Cosmo/Nail/Esthetician
Instructor; Platform Artist for
Product Companies



EDUCATION PATH

Associate's or Bachelor's
Degree in human services or
other related field



AVG. OKLAHOMA SALARY

\$17.53 per hour

Information Technology Cluster

CYBERSECURITY PROFESSIONAL

Cybersecurity Professional is focused on teaching the skills needed for providing computer hardware & software repair and service, as well as the basics of networking & network administration duties. Exploring this pathway, students work toward obtaining CompTIA certifications in Network+, Security+, A+, & Linux+. Topics covered include computer repair/troubleshooting, software installation/configuration, networking fundamentals, routing/security, providing customer support, & principles of cybersecurity & cyber forensics.



CAREER PATH

Computer Repair Technician
Computer Networking
Technician



EDUCATION PATH

Associate's or Bachelor's
Degree in Cybersecurity, or
other computer related field



AVG. OKLAHOMA SALARY

\$46.92 per hour

Program Catalog

Information Technology Cluster

INTERACTIVE MEDIA SPECIALIST

Interactive Media Specialist is focused on providing students broad knowledge and skills in advanced digital media technology and software systems. Students will use their creativity to develop, design, and manage digital media for use in a variety of marketing scenarios. Exploring this pathway, students work towards obtaining multiple Adobe Certified Professional credentials. Topics covered include graphic design, multimedia and image management, electronic marketing strategies, web design, digital editing, production photography, and broadcast production.



CAREER PATH

Production Assistant
Digital Marketing
Graphic or Web Design



EDUCATION PATH

Associate's or Bachelor's
Degree in Marketing, Graphic
Design, or related field



AVG. OKLAHOMA SALARY

\$29.79 per hour

Manufacturing Cluster

STRUCTURAL WELDING TECHNOLOGY

Structural Welding Technology is focused on providing the skills needed as a quality, entry-level Welder. Exploring this pathway, students work toward obtaining their Oklahoma Welder Certifications. Topics covered include welding fundamentals, layout, print reading, shielded metal arc welding (SMAW), gas metal arc welding (GMAW), gas tungsten arc welding (GTAW), and flux-cored arc welding (FCAW).



CAREER PATH

Welder
Welder Fitter



EDUCATION PATH

Associate's or Bachelor's
Degree in manufacturing,
engineering, or other field



AVG. OKLAHOMA SALARY

\$24.43 per hour

INDUSTRIAL TECHNOLOGY

Industrial Technology is focused on providing the foundational skills needed to maintain, troubleshoot, and repair equipment in the manufacturing industry. Exploring this pathway students can earn an OSHA 10 and multiple Smart Automation Certification Alliance (SACA) credentials. Topics covered include industrial electricity, fundamentals of fluid power, mechanical drive systems, programmable logic controllers and process controls.



CAREER PATH

Product Support Technician
Service Technician



EDUCATION PATH

Associate's or Bachelor's
Degree in Industrial
Technology



AVG. OKLAHOMA SALARY

\$34.75 per hour

Program Catalog

STEM Cluster

AVIATION CAREERS

Aviation Careers is an aviation STEM program focused on providing foundational knowledge, skills and experience in the aviation and aerospace career fields. Exploring both the Pilot and UAS (Unmanned Aircraft Systems) pathways, students work toward obtaining the Federal Aviation Administration's Part 61 Private Pilot and/or the Part 107 Remote Pilot certifications (additional practical flight training will be required to be a certified pilot). Topics covered in the pilot pathway include aviation history, principles of flight and aerodynamic forces, pilot and aircraft qualifications, aircraft systems, pre- and postflight procedures, flight maneuvers, and cockpit management, UAS regulations, airspace classification and operating requirements, safety protocols, aircraft loading and performance, and operating environments.

THE LAUNCH ROOM (9TH GRADERS ONLY)

The Launch Room is a dynamic program designed to empower MDPS 9th grade students to experience STEM fields through exploration, innovation, and creativity. Students will attend one of two sessions, (either 1st/2nd hour or 2nd/3rd hour) at MDTC working on STEM activities and projects. In addition, students will work on ICAP related activities, such as career exploration, job preparation skills, and resume building. Students attending the Launch Room will be exempted from taking freshman orientation at their high school.



CAREER PATH

Drone Operator
Private Pilot
Aviation Management



EDUCATION PATH

Bachelor's degree in any
Aviation or STEM field



AVG. OKLAHOMA SALARY

\$58.00 per hour



CAREER PATH

Engineer
Aerospace Operator



EDUCATION PATH

Associate's or Bachelor's
Degree in Science,
Technology, or Engineering



AVG. OKLAHOMA SALARY

\$46 per hour - Engineer

Transportation Cluster

AUTOMOTIVE SERVICE TECHNOLOGY

Automotive Service Technology is focused on providing the foundational, ASE aligned, industry standard skills used by entry-level automotive maintenance technicians. Exploring this pathway, students work toward Student ASE certifications in 8 areas. Topics covered include the fundamentals of automotive service, automatic and manual transmissions, brakes, engine performance, electrical and electronic systems and components, heating and air, steering and suspensions, and introduction to electric vehicles.



CAREER PATH

Lube Tech
Light Line Tech
Maintenance Tech



EDUCATION PATH

Associate's or Bachelor's
Degree in Automotive Service
Technology



AVG. OKLAHOMA SALARY

\$23.32 per hour

Program Catalog

Transportation Cluster

AIRCRAFT STRUCTURES & HEAVY MAINTENANCE

Aircraft Structures and Heavy Maintenance is focused on providing the general foundational knowledge, skills, and experience in aircraft maintenance as well as the maintenance, inspection, repair, and alteration of aircraft sheet metal structures and aircraft electrical systems. Exploring this pathway, students work toward obtaining certification for OSHA 10, CertTEC Basic Composites, and CertTEC Aviation Structures (NOTE: while the Aircraft Structures program prepares students to enter into a Part 147 Airframe & Powerplant program, MDTC is NOT a licensed Part 147 A&P Program). Topics covered include theory of flight, flight control, aircraft materials and processes, regulations, electrical theory and systems, engine familiarization, aircraft structures and repairs, and composite materials.



CAREER PATH

Sheet Metal Mechanic
MRO Aircraft Technician



EDUCATION PATH

Associate's or Bachelor's
Degree in Aviation
Management, Safety, or Pilot



AVG. OKLAHOMA SALARY

\$32.85 per hour

COLLISION REPAIR TECHNOLOGY

Collision Repair Technology is focused on providing the foundational skills needed for non-structural repairs and automotive refinishing. Exploring this pathway, students work toward obtaining their I-CAR Non-Structural Repair Technician and I-CAR Refinishing Technician certifications. Topics covered include automotive collision damage analysis and repair techniques, written estimations, automotive detailing, refinishing preparation and application, refinishing defects and color adjustments.



CAREER PATH

Body Tech Apprentice
Paint Team Assistant
Customer Service Rep.



EDUCATION PATH

Associates Degree in
Collision Refinishing
Technician



AVG. OKLAHOMA SALARY

\$22.77 per hour

Apply online at www.middeltech.com!

STEM fun
at MDTC!

THE LAUNCH ROOM

Interested in attending MDTC,
but not yet a junior?
Check out the 9th grade Launch Room!

Created specifically for **9th graders** interested in **STEM!** MDTC now offers a 2 hour course for students to explore STEM and ICAP activities!

Get ready to explore the world of science, technology, and hands-on careers. The Launch Room is your starting point for building STEM skills while exploring the wide variety of programs Mid-Del Tech has to offer. Dive into fun, interactive projects that let you test ideas, solve problems, and see science in action. Get a jump start in core subject areas like health science, computers, motion graphics, basic physics principles, and pre-engineering and experience how these are used in the real world.

Along the way, you'll visit our career tech programs to see what sparks your interest. Want to try your hand at piloting a flight simulator? Curious about cybersecurity or auto mechanics? Interested in health careers, cosmetology, or creating and editing video? Through activities, demonstrations, and guest speakers, you'll get a sneak peek into these exciting career options and more.

Transportation is provided to MDTC. 9th Graders in the Launch Room earn one semester of elective credit (replaces Freshman Orientation).

And we
still offer:

RISE PROGRAM

RISE is designed to assist students who have fallen behind with the credits needed to graduate from a Mid-Del District high school. As part of the program, students participate in a concurrent post-secondary career prep experience.





Created specifically for
9th graders interested in **STEM!**
MDTC now offers a 2 hour course
for students to explore STEM and
ICAP activities!



SAMPLE 9TH GRADE HIGH SCHOOL PLAN OF STUDIES

The following are examples for our new program, The Launch Room, that the Mid-Del Technology Center is offering for freshman. The goal is to bridge the gap from students' interest in STEM in middle school to a Career Tech program offered during their Junior and Senior Years. Refer to the MDTC Section of the planning guide for more info!

Fall Semester Group 1: 1st & 2nd Hours at MDTC

	Fall Semester	Spring Semester
1st Hour	MDTC - The Launch Room Program *Freshman Orientation waived due to ICAP being covered at MDTC	Oklahoma History
2nd Hour		0.5 Unit Elective
3rd Hour	English I	
4th Hour	Math (Algebra I or Honors Gometry)	
Lunch		
5th Hour	Physical Science or Honors Biology	
6th Hour	Spanish I or Computers	
7th Hour	1 Unit Elective OR two 0.5 unit Electives	

Fall Semester Group 2: 2nd & 3rd Hours at MDTC

	Fall Semester	Spring Semester
1st Hour	English I	
2nd Hour	MDTC - The Launch Room Program *Freshman Orientation waived due to ICAP being covered at MDTC	Oklahoma History
3rd Hour		0.5 Unit Elective
4th Hour	Math (Algebra I or Honors Gometry)	
Lunch		
5th Hour	Physical Science or Honors Biology	
6th Hour	Spanish I or Computers	
7th Hour	1 Unit Elective OR two 0.5 unit Electives	



Created specifically for
9th graders interested in **STEM!**
MDTC now offers a 2 hour course
for students to explore STEM and
ICAP activities!



SAMPLE 9TH GRADE HIGH SCHOOL PLAN OF STUDIES

Spring Semester Group 1: 1st & 2nd Hours at MDTC

	Fall Semester	Spring Semester
1st Hour	Oklahoma History	MDTC - The Launch Room Program *Freshman Orientation waived due to ICAP being covered at MDTC
2nd Hour	0.5 Unit Elective	
3rd Hour	English I	
4th Hour	Math (Algebra I or Honors Gometry)	
Lunch		
5th Hour	Physical Science or Honors Biology	
6th Hour	Spanish I or Computers	
7th Hour	1 Unit Elective OR two 0.5 unit Electives	

Spring Semester Group 1: 2nd & 3rd Hours at MDTC

	Fall Semester	Spring Semester
1st Hour	English I	
2nd Hour	Oklahoma History	MDTC - The Launch Room Program *Freshman Orientation waived due to ICAP being covered at MDTC
3rd Hour	0.5 Unit Elective	
4th Hour	Math (Algebra I or Honors Gometry)	
Lunch		
5th Hour	Physical Science or Honors Biology	
6th Hour	Spanish I or Computers	
7th Hour	1 Unit Elective OR two 0.5 unit Electives	



Created specifically for
9th graders interested in **STEM!**
MDTC now offers a 2 hour course
for students to explore STEM and
ICAP activities!



SAMPLE 9TH GRADE HIGH SCHOOL PLAN OF STUDIES

Athlete

	Fall Semester	Spring Semester
1st Hour	MDTC - The Launch Room Program *Freshman Orientation waived due to ICAP being covered at MDTC	Oklahoma History
2nd Hour		0.5 Unit Elective
3rd Hour	English I	
4th Hour	Math (Algebra I or Honors Gometry)	
Lunch		
5th Hour	Physical Science or Honors Biology	
6th Hour	Spanish I or Computers	
7th Hour	Sports	

Band

	Fall Semester	Spring Semester
1st Hour	Concert Band	
2nd Hour	MDTC - The Launch Room Program *Freshman Orientation waived due to ICAP being covered at MDTC	Oklahoma History
3rd Hour		0.5 Unit Elective
4th Hour	Math (Algebra I or Honors Gometry)	
Lunch		
5th Hour	Physical Science or Honors Biology	
6th Hour	Spanish I or Comptuers	
7th Hour	English I	



Created specifically for
9th graders interested in **STEM!**
MDTC now offers a 2 hour course
for students to explore STEM and
ICAP activities!



SAMPLE 9TH GRADE HIGH SCHOOL PLAN OF STUDIES

Varsity Athlete

	Fall Semester	Spring Semester
1st Hour	MDTC - The Launch Room Program *Freshman Orientation waived due to ICAP being covered at MDTC	Oklahoma History
2nd Hour		0.5 Unit Elective
3rd Hour	English I	
4th Hour	Math (Algebra I or Honors Gometry)	
Lunch		
5th Hour	Physical Science or Honors Biology	
6th Hour	Advanced Weights (Hold off on Spanish I or Computers until Sophomore Year)	
7th Hour	Sports	

Band and Athlete

	Fall Semester	Spring Semester
1st Hour	Concert Band	
2nd Hour	MDTC - The Launch Room Program *Freshman Orientation waived due to ICAP being covered at MDTC	Oklahoma History
3rd Hour		0.5 Unit Elective
4th Hour	Math (Algebra I or Honors Gometry)	
Lunch		
5th Hour	Physical Science or Honors Biology	
6th Hour	English I (hold off on Spanish I or Computers till Sophomore Year)	
7th Hour	Sports	

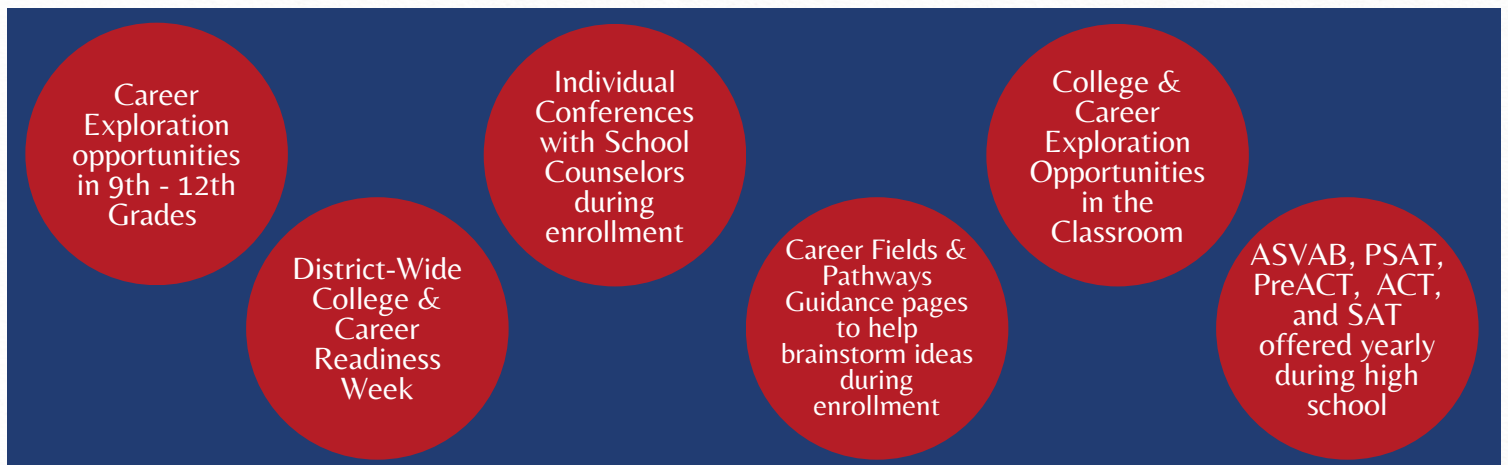
ICAP & CAREER PATHWAYS



Every student in Mid-Del Public Schools will graduate high school with an Individual Career Academic Plan (ICAP). An ICAP is a multi-year process that guides students as they explore career, academic and postsecondary opportunities. The student, parents/guardians, and educators collaborate to develop the ICAP, which equips students with the awareness, knowledge, and skills to create their own meaningful exploration of college and career opportunities. The ICAP is an evolving process that reflects students' changing passions, aptitudes, interests, and growth.

ICAP Requirements in High School include interest inventories, written goals for after graduating high school, course offerings that match those goals, academic meetings yearly, and opportunities to experience career interests.

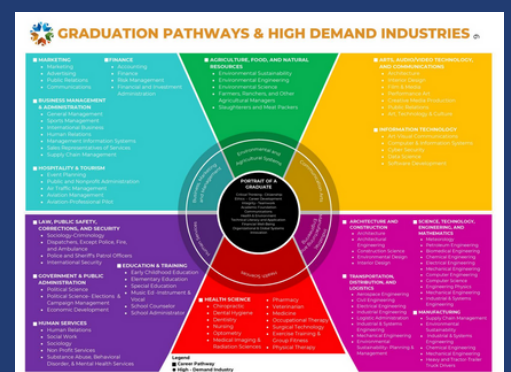
Although ICAP is a high school process, our goal in Mid-Del is to create opportunities for students to begin college and career exploration as early as elementary school. The following are elements provided to high school students:



The goal of an ICAP is to not just make it a graduation requirement, but a meaningful process that involves the student, parent/guardian, teacher, school counselor, administrator, etc. Want to get a jump start on exploring? Go to www.okcareerguide.com and create an account if you haven't already! OK Career Guide is a free program for all Oklahoma students and will be used throughout High School to track your ICAP...use it as much as you can!

Can I choose my classes based on a career I am interested in?

YES! The following section will give career examples in Oklahoma's 6 Career Fields with the 17 Pathways within those fields! Each Pathway also has Career Major Pathway options from Oklahoma Career Tech's website (www.oklahoma.gov/careertech) and a list of at least the Top 10 Fastest Growing Jobs within that Pathway. Use this next section to brainstorm careers and possible courses you could take that fit that interest!



ENVIRONMENTAL AND AGRICULTURAL SYSTEMS CAREER FIELD



Environmental and Agricultural Systems Career Field includes:

Agriculture, Food, & Natural Resources Pathway

The Agriculture, Food, & Natural Resources Pathway focuses on the production, processing, marketing, and distribution of agricultural commodities, food, fuel, fiber, and natural resources. It prepares students for careers in agribusiness, animal systems, environmental services, plant systems, and mechanical technology.

Career Major Pathways

Food Products & Processing
Plant & Soil Science
Animal Science
Agricultural Power, Structures & Technology
Agribusiness & Management
Ag Communications
Natural Resources & Environmental Science

10 Fastest Growing Jobs

Animal Caretakers
Pest Control Workers
Refuse & Recyclable Material Collectors
Agricultural Equipment Operators
Biological Technicians
Hazardous Materials Removal Workers
Farm Equipment Mechanics & Service Technicians
Water/Wastewater Engineers
Clinical Research Coordinators
Natural Sciences Managers

www.bigfuture.collegeboard.org



Career(s) that interests me: _____

Why does that career(s) interest me? _____

Core or Elective
Course Ideas:

Mid-Del Technology Center
Program, Concurrent Course,
or Internship Ideas:

HEALTH SCIENCE CAREER FIELD



Health Science Career Field includes:

Health Science Pathway

The Health Science Pathway involves planning, managing, and providing therapeutic, diagnostic, and health support services. This cluster also includes medical and biotech research.

Career Major Pathways

Biotechnology Research & Development
Diagnostic Services
Therapeutic Services
Support Services

10 Fastest Growing Jobs

Nurse Practitioners
Home Health Aides
Physical Therapist Assistants
Medical & Health Service Managers
Anesthesiologist Assistants
Physician Assistants
Speech-Language Pathologists
Phlebotomists
Veterinary Technologists & Technicians
Physical Therapists

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Career(s) that interests me: _____

Why does that career(s) interest me? _____

Core or Elective
Course Ideas:

Mid-Del Technology Center
Program, Concurrent Course,
or Internship Ideas:

COMMUNICATION ARTS CAREER FIELD



Communication Arts Career Field includes:

Arts, A/V Technology, & Communications Pathway

The Arts, Audio/Video Technology, & Communications Pathway involves designing, producing, exhibiting, performing, writing, and publishing media content. This cluster also and performing arts, graphic design, journalism, and entertainment.

Career Major Pathways

Audio & Video Technology
Journalism & Broadcasting
Performing Arts
Printing Technology
Telecommunications
Visual Arts

10 Fastest Growing Jobs

Film & Video Editors
Fine Artists (Painters, Sculptors, Illustrators)
Photographers
Media Programming Directors
Technical Directors & Managers
Producers & Directors
Talent Directors
Audio & Video Technicians
Technical Writers
Actors

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Information Technology Career Pathway

The Information Technology Pathway includes careers related to the design, development, support, and management of computer systems. This cluster involves building, maintaining, and repairing hardware, software, and information technology systems.

Career Major Pathways

Network Systems
Information Support & Services
Web & Digital Communications
Programming & Software Development

10 Fastest Growing Jobs

Information Security Analysts
Software Developers
Software Quality Assurance Analysts & Testers
Search Marketing Strategists
Geographic Information Systems Technologists & Technicians
Computer Systems Engineers/Architects
Document Management Specialists
Information Technology Project Managers
Web Administrators
Project Management Specialists

www.bigfuture.collegeboard.org



Career(s) that interests me: _____

Why does that career(s) interest me? _____

Core or Elective
Course Ideas:

Mid-Del Technology Center
Program, Concurrent Course,
or Internship Ideas:

INDUSTRIAL, MANUFACTURING & ENGINEERING CAREER FIELD



Industrial, Manufacturing & Engineering Systems Career Field includes:

Manufacturing Pathway

The Manufacturing Pathway involves planning, managing, and processing materials. This cluster also includes related professional and technical support activities like production planning and control, maintenance, and process engineering.

Career Major Pathways

Quality Assurance
Manufacturing Production Process Development
Maintenance Installation Repair
Production
Welding & Metal Fabrication
Manufacturing Academy
TechConnect

10 Fastest Growing Jobs

Industrial Machinery Mechanics
Recycling & Reclamation Workers
Food Batchmakers
Packaging & Filling Machine Operators & Tenders
Multiple Machine Tool Setters, Operators, & Tenders, Metal & Plastic
Production, Planning, & Expediting Clerks
Cabinetmakers & Bench Carpenters
Coating, Painting, & Spraying Machine Setters, Operators, & Tenders
Welders, Cutters, Solderers, & Brazers
Maintenance & Repair Workers

www.bigfuture.collegeboard.org

Transportation, Distribution, & Logistics Pathway

Transportation, Distribution & Logistics Pathway involves the planning, management, and movement of people, materials, and goods. This can be by road, pipeline, air, rail, or water. This cluster also includes related support services like transportation infrastructure planning, logistics services, and equipment and facility maintenance.

Career Major Pathways

Transportation Operations
Facility & Mobile Equipment Maintenance
Automotive Service
Automotive Collision Repair
Medium/Heavy Diesel Truck Repair
Aerospace Maintenance
Techconnect Plus Automotive

10 Fastest Growing Jobs

Taxi Drivers
Couriers & Messengers
Logisticians
Logistics Analysts
Logistics Engineers
Flight Attendants
Industrial Truck & Tractor Operators
Light Truck Drivers
Shuttle Drivers & Chauffeurs
Laborers & Freight, Stock, & Material Movers, Hand

www.bigfuture.collegeboard.org

Science, Technology, Engineering, & Mathematics Pathway

The Science, Technology, Engineering & Mathematics (STEM) Pathway involves planning, managing, and executing research, analysis, and technical services. This cluster includes laboratory testing, and research and development in the physical sciences, engineering, and math.

Career Major Pathways

Engineering & Technology
Science & Mathematics

10 Fastest Growing Jobs

Clinical Data Managers
Data Scientists
Human Factors Engineers & Ergonomists
Industrial Engineers
Manufacturing Engineers
Validation Engineers
Aerospace Engineers
Chemists
Electrical Engineers
Bioinformatics Scientists

www.bigfuture.collegeboard.org

INDUSTRIAL, MANUFACTURING & ENGINEERING CAREER FIELD



Industrial, Manufacturing & Engineering Systems Career Field includes:

Architecture & Construction Pathway

The Architecture & Construction Career Pathway is focused on careers in designing, planning, managing, building and maintaining the built environment.

Career Major Pathways

Design/Pre-Construction
Construction
Maintenance/Operations
TechConnect Plus Carpentry

10 Fastest Growing Jobs

Construction Managers
Interior Designers
Architects, Except Landscape & Naval
Electricians
Civil Engineers
Transportation Engineers
Construction Laborers
Plumbers, Pipefitters, & Steamfitters
Solar Thermal Installers & Technicians
Heating, Air Conditioning, & Refrigeration Mechanics & Installers

www.bigfuture.collegeboard.org



Career(s) that interests me: _____

Why does that career(s) interest me? _____

Core or Elective
Course Ideas:

Mid-Del Technology Center
Program, Concurrent Course,
or Internship Ideas:

BUSINESS, MARKETING & MANAGEMENT CAREER FIELD



Business, Marketing & Management Career Field includes:

Marketing Pathway

The Marketing Pathway involves planning, managing, and performing marketing and sales activities to reach an organization's objectives.

Career Major Pathways

Professional Sales
Marketing Communications
Entrepreneurship
Management

10 Fastest Growing Jobs

Market Research Analysts & Marketing Specialists
Driver/Sales Workers
Real Estate Sales Agents
Marketing Managers
Public Relations Specialists
Sales Representative of Services (Marketing, Sales, & Service)
Sales Representatives (Wholesale & Manufacturing, Technical & Scientific Products)
Solar Sales Representatives & Assessors
Property, Real Estate, & Community Association Managers
Sales Managers

www.bigfuture.collegeboard.org

Finance Pathway

The Finance Pathway includes jobs that plan and manage finances and investments. Additionally, finance occupations provide services like banking, insurance, accounting, and financial management.

Career Major Pathways

Accounting
Banking Services
Financial Services
Insurance Services

10 Fastest Growing Jobs

Financial Managers
Treasurers & Controllers
Insurance Sales Agents
Personal Financial Advisors
Tax Preparers
Financial Investment Analysts
Accountants & Auditors
Financial Quantitative Analysts
Fraud Examiners, Investigators & Analysts
Financial Sales Agents

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Business Management & Administration Pathway

The Business Management & Administration Career Pathway includes planning, organizing, directing, and evaluating business functions. The core goal of these jobs is to ensure efficient and productive business operations.

Career Major Pathways

Administrative Support
Business Information Management
General Management
Human Resources Management

10 Fastest Growing Jobs

Investment Fund Managers
Management Analysts
Computer & Information Systems Managers
Brownfield Redevelopment Specialists & Site Managers
Compliance Managers
Regulatory Affairs Managers
Wind Energy Development Managers
Wind Energy Operations Managers
Training & Development Specialists

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BUSINESS, MARKETING & MANAGEMENT CAREER FIELD



Business, Marketing & Management Career Field includes:

Hospitality & Tourism Pathway

The Hospitality & Tourism Career Pathway covers the management, marketing, and operations of restaurants, hotels, attractions, recreation events, and travel services.

Career Major Pathways

Restaurant Food/Beverage Services
Lodging
Travel & Tourism
Recreation, Amusements & Attractions

10 Fastest Growing Jobs

Cooks - Restaurant
Amusement & Recreation Attendants
Bartenders
First-Line Supervisors of Food Preparation & Serving Workers
Hosts & Hostesses, Restaurant, Lounge, & Coffee Shop
Chefs & Head Cooks
Dining Room & Cafeteria Attendants & Bartender Helpers
Baristas
Fast Food & Counter Workers
Food Service Managers

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Career(s) that interests me: _____

Why does that career(s) interest me? _____

Core or Elective
Course Ideas:

Mid-Del Technology Center
Program, Concurrent Course,
or Internship Ideas:

HUMAN SERVICES & RESOURCES CAREER FIELD



Human Services & Resources Career Field includes:

Human Services Pathway

The Human Services Career Pathway relates to human needs like counseling, mental health, personal care, family, community, and consumer services.

Career Major Pathways

Early Childhood Development & Services
Counseling & Mental Health Services
Family & Community Services
Personal Care Services
Consumer Services

10 Fastest Growing Jobs

Personal Care Aides
Massage Therapists
Manicurists & Pedicurists
Mental Health Counselors
Substance Abuse & Behavioral Disorder Counselors
Fitness Trainers & Aerobics Instructors
Social & Community Service Managers
Mental Health & Substance Abuse Social Workers
Social & Human Service Assistants
Healthcare Social Workers

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Law, Public Safety, Corrections, & Security Pathway

The Law, Public Safety, Corrections & Security Pathway includes legal, public safety, protective services, and security fields. This cluster also includes related professional and technical support services.

Career Major Pathways

Correction Services
Security & Protective Services
Law Enforcement Services
Legal Services
Emergency & Fire Management Services
TechConnect Plus Law Enforcement

10 Fastest Growing Jobs

Security Guards
Paralegals & Legal Assistants
Crossing Guards & Flaggers
Lawyers
Emergency Medical Technicians
Paramedics
Retail Loss Prevention Specialists
Fire-Line Supervisors of Firefighting & Prevention Workers
Firefighters
Customs & Border Protection Officers

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Government & Public Administration Pathway

The Government & Public Administration Career Pathway involves planning and performing government functions at the local, state, and federal levels. This cluster includes governance, national security, foreign service, revenue, taxation, and regulations.

Career Major Pathways

Governance
National Security
Foreign Service
Planning
Revenue & Taxation
Regulation
Public Management & Administration

9 Fastest Growing Jobs

Financial Examiners
Occupational Health & Safety Specialists
Compliance Officers
Coroners
Environmental Compliance Inspectors
Government Property Inspectors & Investigators
Regulatory Affairs Specialists
Urban & Regional Planners
Appraisers & Assessors of Real Estate

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HUMAN SERVICES & RESOURCES CAREER FIELD



Human Services & Resources Career Field includes:

Education & Training Pathway

The Education & Training Career Pathway includes teaching, educational training services, and related learning support occupations.

Career Major Pathways

Teaching/Learning

10 Fastest Growing Jobs

Self-Enrichment Teachers
Coaches & Scouts
Tutors
Preschool Teachers
Instructional Coordinators
Education, Guidance, & Career Counselors & Advisors
Substitute Teachers (Short-Term)
Postsecondary Teachers
Education Administrators in Postsecondary
Teaching Assistants in Preschool, Elementary, Middle, & Secondary

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Career(s) that interests me: _____

Why does that career(s) interest me? _____

Core or Elective
Course Ideas:

Mid-Del Technology Center
Program, Concurrent Course,
or Internship Ideas:

ENERGY CAREER FIELD



Energy Career Field includes:

Energy Pathway

The Education & Training Career Pathway includes teaching, educational training services, and related learning support occupations.

Career Major Pathways

Mechanical Engineering
Electrical Engineering
Chemical Engineering
Petroleum Engineering
Energy Engineering
Environmental Science

Sample Careers

Wind Turbine Service Technicians
Solar Photovoltaic (PV) Installers
Energy Storage Specialists/Engineers
Renewable Energy Project Managers
Solar Sales Representatives
Grid Integration/Smart Grid Engineers
Electric Vehicle (EV) Infrastructure Engineers
Sustainability Specialists/Consultants
Environmental Compliance Specialists
Hydrogen Engineers
Electrical Power-Line Installers and Repairers
PowerPlant Operator
Engineering
Biofuels Production
Industrial Production
Geothermal Production



Career(s) that interests me: _____

Why does that career(s) interest me? _____

Core or Elective
Course Ideas:

Mid-Del Technology Center
Program, Concurrent Course,
or Internship Ideas:

CLASS OF 2027, 2028,& 2029 ICAP WORK PAGE

An Individual Career Academic Plan (ICAP) is a multi-year process that guides students as they explore career, academic and postsecondary opportunities. The ICAP is an evolving process that reflects students' changing passions, aptitudes, interests, and growth. ICAP Requirements include interest inventories, written goals for after graduating high school, course offerings that match those goals, academic meetings yearly, and opportunities to experience career interests.



Students can use this document to brainstorm academic and career goals, as well as plan out academic coursework.

Current Career Field of Interest:

Potential College Major or Certifications Matching Current Career Field of Interest:

Academic, Career, or Personal Goal for the 2026-2027 School Year:

Plan of Study (Working Draft):

	Grade 8	Grade 9		Grade 10	Grade 11	Grade 12
English 4 Units		English I		English II	English III	English IV
Math 3 Units *Must have 3 Units during the 9th - 12th Grades	Only if completed Algebra I for HS Credit:					
Science 3 Units						
Social Studies 3.5 Units *Freshman Orientation is a school site required elective if the student is enrolled during the 9th grade year		Oklahoma History	Elective: Freshman Orientation	World History	US History	Government
Additional Courses & Electives REQUIRED for College Prep: 2 Units of Foreign Language or Computers 1 Unit of Fine Arts 1 Additional Unit *See Credit Check for Additional Information	Only if completed Spanish I for HS Credit:					

CLASS OF 2030 ICAP WORK PAGE

An Individual Career Academic Plan (ICAP) is a multi-year process that guides students as they explore career, academic and postsecondary opportunities. The ICAP is an evolving process that reflects students' changing passions, aptitudes, interests, and growth. ICAP Requirements include interest inventories, written goals for after graduating high school, course offerings that match those goals, academic meetings yearly, and opportunities to experience career interests.



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Potential College Major or Certifications Matching Current Career Field of Interest:

Academic, Career, or Personal Goal for the 2026–2027 School Year:

Plan of Study (Working Draft):

	Grade 8	Grade 9		Grade 10	Grade 11	Grade 12
English 4 Units		English I		English II	English III	English IV
Math 4 Units *Algebra I, Geometry, and 2 additional - see Math section for further guidance	Only if completed Algebra I for HS Credit:					
Science 3 Units *1 unit Biology *1 unit Chemistry, Physical Science, or Physics *1 unit of choice						
Social Studies 3 Units *Freshman Orientation is a school site required elective if the student is enrolled during the 9th grade year		Oklahoma History	Elective: Freshman Orientation	World History	US History	Government *AP Government is full year, but only 0.5 units of Government is required. The 2nd half of the year would be covered by an additional elective.
Pathway Units & Additional Electives *Must have at least 6 Pathway Units to Match ICAP	Only if completed Spanish I for HS Credit:					

4

Course Descriptions



Core Graduation Requirements

*English Language Arts
Mathematics
Science
Social Studies*

Additional Graduation Requirements

*Foreign Language/Computers
Fine Arts*

Elective Offerings

Athletic Programs

CORE: ENGLISH LANGUAGE ARTS



English I Grammar & Composition - 000175

PreRequisite: NONE

Grade(s): 9th

Description: English I courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

Honors English I - 000149

PreRequisite: NONE

Grade(s): 9th

Description: This course has been designed to meet the needs of the highly motivated student who wishes to pursue college level studies. courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

English II World Literature - 000176

PreRequisite: NONE

Grade(s): 10th

Description: English II courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

Honors English II - 000146

PreRequisite: NONE

Grade(s): 10th

Description: This course is designed for students who are highly motivated and who wish to pursue college level studies. The course offers a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. This is the preparatory course for English III AP and English IV AP.

English III American Literature - 000177

PreRequisite: NONE

Grade(s): 11th

Description: English III courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

AP (Advanced Placement) English III Language & Composition - 100090

PreRequisite: NONE

Grade(s): 11th

Description: Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

English IV English Literature - 000178

PreRequisite: NONE

Grade(s): 12th

Description: English IV courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

AP (Advanced Placement) English IV Literature & Composition - 100148

PreRequisite: NONE

Grade(s): 12th

Description: Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).

CORE: MATHEMATICS

*FOR CLASS OF 2030, REFER TO “MATH PROGRESSIONS IN MID-DEL” FOR ADDITIONAL GUIDANCE



Algebra I - 000401

PreRequisite: Pre-Algebra or Intro to Algebra

Grade(s): 8th/9th/10th

Description: This course will expand on Pre-Algebra foundations by delving into linear equations, functions, and data representations. Students will reason, solve, interpret, graph, create, and analyze linear, quadratic, and exponential functions. In addition, students will solve and interpret solutions of linear inequalities, systems of equations, and systems of inequalities to solve real-world problems. Successful completion of Algebra I is a requirement for high school graduation and provides the foundation for further study of mathematics and science.

Geometry - 000444

PreRequisite: Algebra I

Grade(s): 9th - 12th

Description: In this course, students will justify theorems related to points, lines, circles, polygons, right triangles, and 3D shapes, bridging connections between algebra and geometry through the coordinate plane. This course focuses on reasoning and logic, two and three-dimensional shapes, including circles, and right triangle trigonometry. The course emphasizes problem-solving through the application of geometric concepts in real-world modeling situations.

Honors Geometry - 000474

PreRequisite: Algebra I

Grade(s): 9th - 12th

Description: This course introduces skills, concepts, and assessment methods to prepare students for success when they take AP and other challenging courses. Honors courses are designed to strengthen curriculum and increase the academic challenge for all students. Honors Geometry is an enhanced geometry course with more depth in logical reasoning and formal proofs, properties of 2- and 3-dimensional figures, coordinated geometry, and similar polygons.

Algebra II - 000402

PreRequisite: Algebra I & Geometry

Grade(s): 10th - 12th

Description: Algebra II is a college preparatory course that requires a strong background in Algebra. This course includes advanced work on the development of the real and complex number systems and stresses the development of the ability to read, interpret, and solve problems. Students will reason, solve, interpret, graph, create, and analyze linear, quadratic, logarithmic, rational, radical, exponential, and trigonometric functions.

Honors Algebra II - 000387

PreRequisite: Algebra I & Geometry

Grade(s): 10th - 12th

Description: This Honors course includes content-specific strategies that build rigorous curricula and promote access to Advanced Placement for all students. Students will be introduced to skills, concepts, and assessment methods to prepare them for success when they take AP and other challenging courses. Honors Algebra II includes an intense study of the topics of Algebra II as well as special relationships and their graphs.

Trigonometry/Pre-Calculus - 000470

PreRequisite: Algebra I, Geometry & Algebra II

Grade(s): 11th - 12th

Description: This course will study Pythagorean relationships, functions and their graphs, trigonometric functions, right triangle trigonometry, angles of rotation and radian measure, graphs of trigonometric functions, trigonometric formulas and identities, and polar coordinates. Students will use graphing calculators as appropriate in topic exploration.

AP Pre-Calculus - 002205

PreRequisite: Algebra I, Geometry & Algebra II

Grade(s): 11th - 12th

Description: This course introduces skills, concepts, and assessment methods to prepare students for success in AP Calculus and other challenging courses. This course reviews advanced algebra concepts and trigonometry and includes the limiting process, sequences and series, curve sketching techniques, exponents and logarithms, vectors, probability, matrices, conic sections, and an intro to calculus.

AP (Advanced Placement) Calculus AB - 100431

PreRequisite: Trig/Pre-Calc, Honors Trig/Pre-Calc or AP Pre-Calc

Grade(s): 12th

Description: This course introduces skills, concepts, & assessment methods to prepare students for success in AP Calculus and other courses. This course reviews advanced algebra concepts, trigonometry and includes the limiting process, sequences and series, curve sketching techniques, exponents and logarithms, vectors, probability, matrices, conic sections, and an introduction to calculus. An AP exam fee is required in September/October.

AP (Advanced Placement) Calculus BC - 000531

PreRequisite: Advanced Placement AB

Grade(s): 12th

Description: AP Calculus BC is designed to provide students with a learning experience equivalent to that of a full year college course in single variable calculus. It includes all topics taught in AP Calculus AB plus some additional topics such as vectors, parametric equations, polar curves, sequences and series. Upon completion of instruction, students will have the opportunity to take the advanced placement exam. An AP exam fee is required in September/October.

CORE: MATHEMATICS



Statistics - 000385

PreRequisite: Algebra I, Geometry, & Algebra II

Grade(s): 11th - 12th

Description: Statistics is offered to all students who desire background on a subject that can be applied to many real-world situations and that will most likely be required for many majors in college. Study in statistics will focus on quantitative information, develop an ability to deal with data, and acquire knowledge of concepts of central tendency, variability, mean-median-mode, random sampling, sampling distribution, and standard deviation.

AP (Advanced Placement) Statistics - 100384

PreRequisite: Algebra I, Geometry, & Algebra II

Grade(s): 11th - 12th

Description: AP Statistics is designed to provide students with a learning experience equivalent to that of an introductory, non-calculus based college course in statistics. This course will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Upon completion of instruction, students will have the opportunity to take the advanced placement exam. An AP exam fee is required in September/October.

Survey of College Prep Math - 000441

PreRequisite: Algebra I, Geometry, & Algebra II

Grade(s): 11th - 12th

Description: This course is designed for students who plan to attend college but who are not considering majors that rely heavily on math. Survey of College Prep Math will review algebra skills, prepare students for college entrance exams, and familiarize them with advanced algebra and trigonometry functions.

Math of Finance - 000406

PreRequisite: Algebra I

Grade(s): 10th - 12th

Description: This course provides students an opportunity to enhance their algebra skills and develop their ability to manage their own personal finances. Topics of study will include personal banking, budget, financial planning, insurance, taxes, and credit. Course materials consistently integrate the use of technology to help students develop record keeping skills and become more informed consumers. This course counts as a state graduation math credit, and is above the rigor of Algebra I, but does not meet the requirements of the college preparatory curriculum.

Intermediate Algebra - 000396

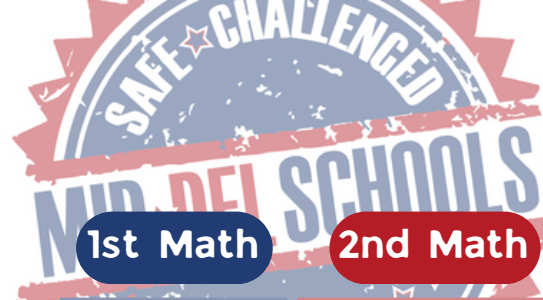
PreRequisite: Algebra I & Geometry

Grade(s): 9th - 12th

Description: This course is designed to be a bridge between Algebra I and Algebra II. Major topics encountered in Algebra I (linear equations, factoring and systems of equations and inequalities) are reinforced and expanded. New topics, such as matrices, conic sections, and logarithms are introduced in this course. This course counts as a state graduation math credit, and is above the rigor of Algebra I, but does not count as a college preparatory curriculum.

Concurrent & Dual Enrollment Math Options for Juniors and Seniors:

College Algebra (MATH 1513)
Functions & Modeling (MATH 1483)
Plane Trigonometry (MATH 1613) - Pre-Req: College Algebra
Precalculus (MATH 1715)
Structures of Math (MATH 2013) - Specific for education majors
Psychology Statistics (PSYC 2503) - Pre-Req: Intro to Psych
Business Math (BA 1103) - Specific for business majors



MATH PROGRESSION IN MID-DEL

Students can begin earning high school math credits as early as 8th grade, providing the potential for five years of math coursework. However, many students begin their high school math sequence in 9th grade. Starting with the Class of 2030, a total of four units of math are required for graduation, though students may choose to take additional courses if their schedule allows.

1st Math

Algebra I

2nd Math

Geometry

Honors
Geometry

3rd Math

Algebra II
Honors Algebra II

***Intermediate
Algebra**

*(Following Int. Algebra - next course
suggested options: Algebra II or
Math of Finance)*

4th Math

AP Pre-Calculus

Trig/Pre-Calculus

Survey of College Prep

Statistics

AP Statistics

Computer Science

***Algebra II**

***Math of Finance**

Additional Math

**Optional courses for students who
took math prior to the 9th grade.*

AP Calculus AB

AP Calculus BC

Survey of College Prep

Statistics

AP Statistics

Computer Science

Possible Dual/Concurrent Enrollment Options:

(Can be taken Junior and/or Senior Years following Alg 1, Geometry, & Algebra II)

**Course numbers are specific to Rose State College. Specific course numbers may vary at other institutions.*

College Algebra (MATH 1513)

Functions & Modeling (MATH 1483)

Plane Trigonometry (MATH 1613) - Pre-Req: College Algebra

Precalculus (MATH 1715)

Structures of Math (MATH 2013) - Specific for education majors

Psychology Statistics (PSYC 2503) - Pre-Req: Intro to Psych

Business Math (BA 1103) - Specific for business majors

It is recommended prior to enrolling that you meet with a school counselor, District College & Career Coordinator, or an academic advisor from the college to ensure the best course to meet a student's individual goals.

Mid-Del Technology Center:

(Can be enrolled in during Junior & Senior Yrs)

Some math credits are integrated into technology programs. See MDTC section for more information.

CORE: SCIENCE



Biology - 000317

PreRequisite: NONE

Grade(s): 9th

Description: Biology is the study of life. This course consists of the study of basic principles governing all living things. Topics of study include science processes and inquiry, cellular structure and function, the molecular basis of heredity, biological diversity, the interdependence of organisms, the behavior of organisms, and matter, energy, and organization in living systems.

Honors Biology - 000621

PreRequisite: NONE

Grade(s): 9th

Description: This course is strongly recommended for college preparation and students interested in advanced science study and/or a career in a science related field. Honors Biology I includes all subject matter covered in the Biology I curriculum with additional academic rigor in accordance with College Board (AP) standards in effort to provide a solid foundation for future success in AP Biology.

AP (Advanced Placement) Biology - 100321

College Board Recommendation: Biology & concurrently enrolled in Chemistry

Grade(s): 10th - 12th

Description: Topics of study include molecules and cells, heredity and evolution, and organisms and populations. At the completion of instruction students will have the opportunity to take the advanced placement exam for college credit. An AP exam fee is required in September/October.

Physical Science - 000311

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course is an introduction to the world of physical sciences with a focus on basic and applied chemistry and physics concepts. Topics of study include science processes and inquiry, the structures and properties of matter, motion and forces, and interactions of energy and matter.

Biology II - 000328

PreRequisite: Biology I

Grade(s): 10th - 12th

Description: Biology II is a continuation (and more in-depth study) of the concepts covered in Academic Biology. This course is for students who have demonstrated advanced interest and knowledge in science. Information covered in this course includes, but is not limited to: scientific method and classification, biodiversity, microorganisms, infectious diseases including viruses and vaccines, forensics, biotechnology, and careers in the field of biology.

Chemistry - 000304

PreRequisite: Concurrent enrollment in or successful completion of Algebra II

Grade(s): 10th - 12th

Description: This course is strongly recommended for college preparation and students interested in advanced science study and/or a career in a science related field. Topics of study include the structure and properties of matter (atomic structure and interaction) and chemical reactions. Skills are developed in formula writing, using laboratory equipment, and expressing relationships mathematically. Laboratory work is part of this course.

Honors Chemistry - 000336

PreRequisite: Concurrent enrollment in or successful completion of Algebra II

Grade(s): 10th - 12th

Description: This course is strongly recommended for college preparation and students interested in advanced science study and/or a career in a science related field. Honors Chemistry I includes all subject matter included in the Chemistry I curriculum with additional academic rigor in accordance with College Board (AP) standards in effort to provide a solid foundation for future success in AP Chemistry.

AP (Advanced Placement) Chemistry - 100339

College Board Recommendation: Successful completion of a high school chemistry course and Algebra II

Grade(s): 11th - 12th

Description: Topics of study include the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and basic concepts of thermodynamics. At the completion of instruction students will have the opportunity to take the advanced placement exam for college credit. An AP exam fee is required in October.

Physics - 000320

PreRequisite: Concurrent enrollment in or successful completion of Algebra II

Grade(s): 10th - 12th

Description: This course is strongly recommended for college preparation and students interested in advanced science study and/or a career in a science related field, especially engineering. This course is designed to study the physical world and the laws that govern it, emphasizing the relationships between motions and forces, and matter and energy. Topics include motion, force, heat, sound, light, electricity, magnetism, and atomic structure. Problem solving and laboratory work are included. A good scientific calculator is highly recommended.

AP (Advanced Placement) Physics - 100308

College Board Recommendation: Completed or concurrently taking Algebra II

Grade(s): 10th - 12th

Description: Advanced Placement (AP) Physics 1 is an algebrabased, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. An AP exam fee is required in September/October.

CORE: SCIENCE



Botany - 000305

PreRequisite: Biology I

Grade(s): 10th - 12th

Description: This .5 unit course takes a detailed look at plant anatomy and physiology. Additionally, students will study the ecology and taxonomy of the plant kingdom. In addition to classroom laboratory activities, required activities may include, but will not be limited to, specimen collections, research papers, and nature observation notebooks. It is recommended to take this course in conjunction with Zoology.

Zoology - 000316

PreRequisite: Biology I

Grade(s): 10th - 12th

Description: This .5 unit course takes a detailed look at animal anatomy and physiology. Additionally, students will study the ecology and taxonomy of the animal kingdom. In addition to classroom laboratory activities, required activities may include, but will not be limited to, dissections, specimen collections, research papers, and nature observation notebooks. It is recommended to take this course in conjunction with Botany.

Environment Science - 000345

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This course is the study of the environment and man's interaction within it and impact upon it. Topics of study include population, energy, resources, ecosystems, and environmental concerns. Laboratory evaluations are conducted in all areas and current events applicable to this course are studied. A strong emphasis is placed on career opportunities that are available in this diverse field.

AP (Advanced Placement) Environmental Science - 100618

PreRequisite: Completed 2 courses of Lab Sciences (1 life & 1 physical)

Grade(s): 10th - 12th

Description: Advanced Placement (AP) Environmental Science is strongly recommended for students interested in pursuing advanced science studies and/or a career in a science related field. The goal of the course is to provide students with the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. At the completion of instruction students will have the opportunity to take the advanced placement exam for college credit. An AP exam fee is required in September/October.

Biotechnology - 000352

PreRequisite: Completed Biology & Chemistry

Grade(s): 11th - 12th

Description: This lab science course integrates previously learned Biology and Chemistry concepts by directly applying knowledge to the areas of agriculture and the environment as well as human health, forensics, bioinformatics, and bioethics. The content of the course includes but is not limited to cells, DNA, and proteins. Concepts such as aseptic techniques and recombinant DNA are also explored.

Anatomy & Physiology - 000309

PreRequisite: Biology I

Grade(s): 10th - 12th

Description: This is an in-depth study of the human organism focusing on anatomical structure and function. This rigorous course is recommended for students interested in the study of the human body, specifically those planning to pursue a career in health care (e.g. health care tech, nursing, medical doctor). All body systems are studied comprehensively with anatomy laboratory dissection.

Forensic Science - 000353

PreRequisite: Recommended Completion of Biology & Chemistry

Grade(s): 11th - 12th

Description: This science course includes laboratory work, study of specimens, projects, and a thorough understanding of scientific inquiry. Course content encompasses an introduction to Forensics, Forensic Evidence, Death and the Human Body. Students should be prepared to conduct projects and write a formal lab report. Instruction centers around inquiry based learning that is incorporated into class activities.

CORE: SOCIAL STUDIES



Oklahoma History - 000213

PreRequisite: NONE

Grade(s): 9th

Description: Oklahoma History is a .5 unit course that spans prehistoric times to the present. The student is introduced to the physical features of Oklahoma, natural and man-made. The basic functions of the state and local governments of Oklahoma are emphasized, giving the student relationships of the past to the present and the future.

Honors Oklahoma History - 000614

PreRequisite: NONE

Grade(s): 9th

Description: This is an advanced .5 unit course that explores Oklahoma History from prehistory to the present. Emphasis will be placed on the skills (reading, note taking, writing, and primary source analysis) that will prepare students to be successful in future social studies Advanced Placement courses.

World History - 000218

College Board Recommendation: NONE

Grade(s): 10th

Description: World History is a survey study of the world from the early Middle East civilizations to modern man. It is designed to familiarize students with the world's people and today's problems. Activities include discussion, lecture, research, and films.

AP (Advanced Placement) World History - 100220

PreRequisite: NONE

Grade(s): 10th

Description: The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The curriculum approach is compatible with a variety of those on the college-level. An AP exam fee is required in September/October.

US History - 000211

PreRequisite: NONE

Grade(s): 11th

Description: This course begins with the study of American history from westward expansion to the present. It is not an in-depth study of any one area of American history but is a broad picture of the entire story of the American heritage.

AP (Advanced Placement) US History - 100202

PreRequisite: NONE

Grade(s): 11th

Description: The AP course in United States History is designed to provide students with the analytical skills and enduring understandings necessary to deal critically with the problems and materials in United States history. The program prepares students for college courses by making demands upon them equivalent to those made by full-year introductory college courses. An AP exam is required in September/October.

Government - 000209

PreRequisite: NONE

Grade(s): 12th

Description: This course is a study of the interaction among federal, state, and local governments with an emphasis on economic issues. Role-playing, outside speakers, and simulation games are used to assist the student in experiencing government.

**Starting with Class of 2030, this course will be a semester course offering.*

AP (Advanced Placement) Government & Politics of US - 100210

PreRequisite: NONE

Grade(s): 12th

Description: The AP Government & Politics: United States course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. The curriculum approach is compatible with a variety of those on the college level. An AP exam fee is required in September/October.

CLASS OF 2027, 2028, & 2029
**GRADUATION REQUIREMENT:
 FOREIGN LANGUAGE & COMPUTERS**



CLASS OF 2030
PATHWAY UNITS

College Prep/Work Ready Curriculum: Students must complete 2 units of the same Foreign Language or Computers.
 Core Curriculum: Students must complete 1 unit of any combination of Foreign Language or Computers.

French I - 000704

PreRequisite: NONE

Grade(s): 9th - 12th

Description: French I is the study of a modern cultural language with emphasis on speaking and understanding. A basic understanding of vocabulary knowledge and the ability to converse, read, and write in the French language is studied. The basic skills are presented through oral and written exercises, games, songs, and conversation in class. Students are introduced to the culture and history of French speaking countries.

French II - 000705

PreRequisite: French I

Grade(s): 9th - 12th

Description: : This level of French is a continuation of French I; however, there is a more extensive study of grammar, conversation, civilization, customs, history, and literature.

French III - 000712

PreRequisite: French II

Grade(s): 10th - 12th

Description: This course is a review of grammatical structures as well as a continuing study to improve students' skills in listening, speaking, reading, and writing. Students also study French literature. It is designed to prepare students to take advanced-standing exams for college credit.

Honors French IV - 000711

PreRequisite: French III

Grade(s): 11th - 12th

Description: This is a course designed to expand the vocabulary learned in French I and II and to use that vocabulary in real life situations that require critical thinking and problem-solving skills. Students in French III Honors will infer and interpret meaning from literature. Students will express their thoughts using strings of sentences. Advanced structures will be introduced so that the student will be prepared for AP French and increase proficiency to be successful on exams granting university credit.

AP (Advanced Placement) French V - 100706

PreRequisite: Honors French IV (or French III with Teacher Recommendation)

Grade(s): 12th

Description: Students enrolled in this course should already have a basic knowledge of the language and culture of French-speaking people and have attained a reasonable proficiency in listening comprehension, speaking, reading and writing. AP French language has for its objection the development of a) the ability to understand spoken French in various contexts, b) a French vocabulary sufficiently ample for reading newspapers, magazine articles and other non-technical writings, c) the ability to express oneself coherently, resourcefully and with reasonable fluency and accuracy in both written and spoken French. This course will be offered in preparation for the advanced placement exam to be taken in the spring of the school year. An AP exam fee is required in September/October.

German I - 000708

PreRequisite: NONE

Grade(s): 9th - 12th

Description: : In German I, reading, writing, listening, and speaking skills are learned through drills, oral and written exercises, conversation in class, and games and songs. Students study German mores and customs, music, literature, history, and geography. In addition, grammar, composition and literature are studied.

German II - 000708

PreRequisite: German I

Grade(s): 9th - 12th

Description: German II is an intensified study of the German language. There is a more extensive study of grammar, literature, and civilization. Individual study programs may be required, placing great responsibility on the student.

German III - 000710

PreRequisite: German II

Grade(s): 10th - 12th

Description: This level of German deals with the Germanic culture and history. Students learn through German literature (stories, poetry, novels); music and art; discussions in German and English; and compositions written in German. It is designed to prepare students to take advanced-standing exams for college credit.

CLASS OF 2027, 2028,& 2029 GRADUATION REQUIREMENT: FOREIGN LANGUAGE & COMPUTERS



CLASS OF 2030 PATHWAY UNITS

College Prep/Work Ready Curriculum: Students must complete 2 units of the same Foreign Language or Computers.
Core Curriculum: Students must complete 1 unit of any combination of Foreign Language or Computers.

Honors German IV - 000713

PreRequisite: German III

Grade(s): 11th - 12th

Description: Honors German builds vocabulary and comprehension by increasing reading comprehension. There will be an introduction of additional German reading materials outside the usual texts. The reading will provide the context for writing and speaking themes on more advanced topics. Honors strategies involving critical thinking and inference will be used so that students will be able to discuss, write about, read and listen to topics on a more advanced level.

AP (Advanced Placement) German V - 100721

PreRequisite: Honors German IV (or German III with Teacher Recommendation)

Grade(s): 12th

Description: This course is designed to provide students with a learning experience equivalent to that of a college course in German language, at the third-year college level. The course helps students develop a high-level of competence in listening, reading, speaking, and writing in German. An AP exam fee is required in September/October.

Spanish I - 000726

PreRequisite: NONE

Grade(s): 9th - 12th

Description: In Spanish I, emphasis is placed on pronunciation, vocabulary, grammar, verb forms, and composition. In addition, Spanish-speaking countries civilization and customs are examined.

Spanish II - 000727

PreRequisite: Spanish I

Grade(s): 9th - 12th

Description: This course reviews previously learned concepts and provides a more extensive study of grammar and verbs, vocabulary, written and oral composition, reading, and Hispanic history and culture. The use of English in the class is more limited.

Spanish III - 000714

PreRequisite: Spanish II

Grade(s): 10th - 12th

Description: This course is a review of grammatical structures, verb tenses and moods, and composition, as well as a continuing study to improve students' skills in listening, speaking, reading, and writing. Students also are introduced to Spanish culture through literature. This course is designed to prepare students to take advanced-standing exams for college credit.

Honors Spanish IV - 000715

PreRequisite: Spanish III

Grade(s): 11th - 12th

Description: This class will have an increased emphasis on reading and writing as well as expanding the student's ability to converse in the target language. Students will be prepared for AP Spanish and to successfully pass the AP exam.

AP (Advanced Placement) Spanish V - 100722

PreRequisite: Spanish IV (or Spanish III with Teacher Recommendation)

Grade(s): 12th

Description: Students enrolled in AP Spanish should already have a basic knowledge of the language and culture of Spanish-speaking peoples and should have attained a reasonable proficiency in listening comprehension, speaking, reading and writing. This course will be offered in preparation for the AP exam to be taken in the spring of the school year. College credit may be awarded based on the test score. An AP exam fee is required in September/October.

Computer Applications I - 000658

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course gives students an overview knowledge of computer use in society as well as a functional level of computer ability. The course teaches operating systems and file maintenance, beginning through advanced operating skills plus application level knowledge of the Microsoft Office Suite. This course will also examine the social, political, and economic implications of living in a computer dominated society.

Computer Applications II - 000659

PreRequisite: Computer Applications I

Grade(s): 9th - 12th

Description: This course is designed to enhance students' use of computers as a business and personal tool through use of the applications software. Software applications will include word processing, spreadsheets, desktop publishing and/or other application software. Students will also perform activities using integrated software programs. This course will look at the ethical and social impact of the computer in student lives.

Computer Applications III - 000660

PreRequisite: Computer Applications I/II

Grade(s): 10th - 12th

Description: This course is designed to include in-depth studies on the use of word processing concepts, spreadsheets, databases, and presentation software. This is a yearlong course that will cover elements of enhancing documents, and advanced skills, using writing and formatting tools with advanced techniques.

CLASS OF 2027, 2028,& 2029 GRADUATION REQUIREMENT: FOREIGN LANGUAGE & COMPUTERS



CLASS OF 2030 PATHWAY UNITS

College Prep/Work Ready Curriculum: Students must complete 2 units of the same Foreign Language or Computers.
Core Curriculum: Students must complete 1 unit of any combination of Foreign Language or Computers.

Computer Programming I - 000611

PreRequisite: NONE

Grade(s): 9th - 12th

Description: In this course, students will gain an understanding of objectoriented programming. This class will prepare students for other programming related classes. The class will cover the Alice programming environment as well as introduce Visual Basic and Java Programming languages to the student.

Computer Programming II - 000612

PreRequisite: Computer Programming I

Grade(s): 9th - 12th

Description: This course teaches the essential parts of the programming language Visual Basic. Emphasis is placed on the fundamentals of Visual Basic and the Windows operating environment, how to create forms and write code for events, and a full range of Visual Basic syntax necessary for constructing business oriented beginning-level applications.

Desktop Publishing - 000668

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course introduces students to the field of desktop publishing. Students use the computer and software to produce high quality printed documents that combine text and graphics. Organizations and businesses are using desktop publishing to produce a wide range of publications such as forms, catalogs, brochures, newsletters, and flyers.

Web Page Design I - 000640

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course will introduce students to the tools, language, legal issues and culture of the Internet. Students will develop the ability to efficiently navigate and search the World Wide Web using a variety of search engines while focusing on business and technology topics. Students will learn to develop Web pages using Hypertext Markup Language. Students will learn to create illustrations and manipulate digital images for use in Web publishing.

Webpage Design II - 000662

PreRequisite: Webpage Design I

Grade(s): 9th - 12th

Description: This course covers advanced Web page design and Web site management. Students will design and build Web pages, create and animate graphics, optimize graphics to reduce download time, use special effects, design interactive Web pages, and generate reusable artwork.

AP (Advanced Placement) Computer Science Principles - 100667

College Board Recommendation: Algebra I, Geometry, & Algebra II

Grade(s): 11th - 12th

Description: AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world with a unique focus on creative problem solving and real-world applications. An AP exam fee is required in October. Curriculum recommendation: Computer Programming.

AP (Advanced Placement) Computer Science - 10666

College Board Recommendation: Algebra I, Geometry, & Algebra II

Grade(s): 11th - 12th

Description: Computer Science A emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be the equivalent of a first semester college course in computer science. An AP exam fee is required in October. Curriculum recommendation: Computer Programming.

CLASS OF 2027, 2028, & 2029 GRADUATION REQUIREMENT: FINE ARTS

College Prep/Work Ready Curriculum & Core Curriculum: Students must complete 1 unit of Fine Arts



CLASS OF 2030 PATHWAY UNITS

Advanced Chamber Music - 000498

PreRequisite: Teacher Recommendation

Grade(s): 10th - 12th

Description: This course is designed to provide an opportunity for students to develop their chamber music and solo performance skills. Students in this advanced class will work on standard chamber music, solo performance techniques, and advanced musical knowledge and skills. Students will perform throughout the year; attendance is required.

Advanced Chamber Strings - 000490

PreRequisite: Teacher Recommendation

Grade(s): 10th - 12th

Description: This course is designed to provide an opportunity for students to develop their chamber music and solo performance skills in the orchestra program. Students in this advanced class will work on standard chamber music, solo performance techniques, and advanced musical knowledge and skills. Students will perform throughout the year; attendance is required.

Advanced Drama - 000877

PreRequisite: Drama 1

Grade(s): 10th - 12th

Description: This is a specialized course for students with a serious concern for acting, directing, writing, competing, and producing.

Advanced Jazz Band - 002002

PreRequisite: Jazz Band or Teacher Recommendation

Grade(s): 10th - 12th

Description: This course will be the advanced performing group. The Jazz Band course will be the prep class. Outside of class rehearsals, concerts, and contests will be required.

Advanced Piano - 001902

PreRequisite: Piano or Teacher Recommendation

Grade(s): 10th - 12th

Description: Advanced Piano is a continuation of Piano with emphasis on basic piano technique including major scales and arpeggios, major and minor scales, pedaling, as well as further exploration of transposition, harmonization, sight-reading, improvisation, and intermediate level repertoire. Access to a piano/keyboard outside the class is very important.

Advanced Strings - 000497

PreRequisite: Teacher Recommendation

Grade(s): 9th - 12th

Description: This is an advanced course for violin, viola, cello, and bass with emphasis on increasing playing ability and musical knowledge. After school and evening rehearsals are required with winds. Various concerts, competitions, and programs are included. Honor groups, All-State, and solos and ensembles are emphasized and encouraged. Out of state competitions are included at the discretion of the instructor.

AP (Advanced Placement) Music Theory - 100560

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course integrates the study of melody, harmony, texture, rhythm, and form. Prior high school music classes which could include Music Theory is recommended. An AP exam fee is required in September/October.

AP (Advanced Placement) Studio Art 2D - 100486

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This course enables students to prepare a portfolio of their artwork and to earn college credit. The student creates highly competitive work suitable for presentation to both universities and art schools. Portfolios are submitted in slide form for the AP exam in May. An AP exam fee is required in September/October. An art materials fee may be required.

AP (Advanced Placement) Studio Art 3D - 100479

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This course enables students to study and create in the 3- dimensional realm. It includes ceramics, assemblage, history of sculpture, and the creation and critique of personal work within the various forms of sculpture. An AP exam fee is required in September/October. An art materials fee may be required.

AP (Advanced Placement) Studio Art Drawing - 100547

PreRequisite: Art I and/or Teacher Recommendation

Grade(s): 10th - 12th

Description: This course is designed for students with an above average ability in Art. Students will compile a portfolio and be expected to participate in various art shows & submit to College Board.

Art I - 000504

PreRequisite: NONE

Grade(s): 9th - 12th

Description: Students study various techniques in color and design, painting and sculpture, as well as small projects in a variety of medium. A cultural-historical study of art helps students formulate aesthetic judgments of particular works of art. An art materials fee may be required.

CLASS OF 2027, 2028,& 2029 GRADUATION REQUIREMENT: FINE ARTS

College Prep/Work Ready Curriculum & Core Curriculum: Students must complete 1 unit of Fine Arts



CLASS OF 2030 PATHWAY UNITS

Art II - 000505

PreRequisite: Art I

Grade(s): 10th - 12th

Description: Art II is a continued study of the skills covered in Art I. Course content may also include work in drawing, poster making, fabrics, and experimenting with a variety of mediums. An art materials fee may be required.

Art III - 000506

PreRequisite: Art II

Grade(s): 11th - 12th

Description: The course content for Art III includes commercial art projects and independent study in cooperation with the teacher. An art materials fee may be required.

Art IV - 002002

PreRequisite: Art III

Grade(s): 12th

Description: This is a course for experienced art students. The Advanced Art student produces advanced work that may be used for public display and portfolio. A cultural-historical study of art helps students formulate aesthetic judgments of particular works of art. An art materials fee may be required.

Chamber Choir - 000561

PreRequisite: Teacher Recommendation

Grade(s): 10th - 12th

Description: This course is designed to provide an opportunity for students to develop their chamber music and solo performance skills. Students in this advanced class will work on standard chamber music, solo performance techniques, and advanced musical knowledge and skills. Students will perform throughout the year; attendance is required.

Clay Art I - 000454

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This class explores the creation of ceramics and other objects made from clay. Students create objects from hand, wheel, and mold methods. Clay finishes also are part of the exploration. An art materials fee may be required.

Clay Art II - 000464

PreRequisite: Clay Art I

Grade(s): 10th - 12th

Description: Students further explore ceramics; learn to master the potter's wheel; and explore glazes, stains, and different firing techniques. An art materials fee may be required

Color Guard (Band) - 002026

PreRequisite: Teacher Recommendation by Tryout

Grade(s): 9th - 12th

Description: Color Guard is the auxiliary unit of the marching band which utilizes flags, equipment, and dance to visually support the marching band. Members of the color guard must be available for summer rehearsals, as well as rehearsals and performances outside of the school day. Members will be required to pay a course fee to help offset the cost of guard equipment, uniforms, and choreography.

Competitive Speech/Drama - 002017

PreRequisite: Drama or Teacher Recommendation

Grade(s): 10th - 12th

Description: This course is designed for the student who would like to become a superior performer. It covers the basic structure of competitive forensic events. Students attend speech tournaments, performing competitively in speech and drama events with other high school students. These events may include poetry, prose, duet acting, monologue, original speeches, etc.

Band (Concert Band on Enrollment Forms) - 001900

PreRequisite: NONE

Grade(s): 9th - 12th

Description: Students perform in marching and concert band throughout the school year. The course offers practical music theory as it applies to individual performance ensembles and full-band organization. Early-morning and after-school rehearsals are required at various times throughout the year to maintain a satisfactory performance level. Attendance is required at all rehearsals and performances.

Concert Choir - 002003

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This group is for experienced singers who will represent their high schools by performing at concerts, festivals, contests, and civic meetings. Basic sight singing and fundamental voice techniques are taught. Auditions, attendance at rehearsals and performances, and the purchase of a uniform are required.

Digital Photography - 000478

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This course is an introduction to digital photography and digital imaging using aesthetic, technical and critical thinking skills. Since this class covers the use of digital cameras, a digital camera is highly recommended. Cameras are not provided. An art materials fee may be required.

CLASS OF 2027, 2028, & 2029 GRADUATION REQUIREMENT: FINE ARTS

College Prep/Work Ready Curriculum & Core Curriculum: Students must complete 1 unit of Fine Arts



CLASS OF 2030 PATHWAY UNITS

Drama - 000106

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course covers all aspects of drama including acting, stage movement, pantomime, character development, and theater appreciation. Students also are introduced to aspects of film acting.

Drawing - 000452

PreRequisite: NONE

Grade(s): 10th - 12th

Description: The course explores the elements of drawing through the use of various media (pencil, ink, charcoal, pastels, and colored pencils). Class assignments are combined with individual projects to encourage personal expression. An art materials fee may be required.

Guitar - 001906

PreRequisite: NONE

Grade(s): 9th - 12th

Description: Students will learn the fundamentals of music and the basic skills necessary to play a wide variety of music styles, including blues, rock, and jazz. Students will build their guitar skills by learning to strum chords and read guitar music, all while practicing numerous musical compositions.

Honors Studio Art - 000449

PreRequisite: Teacher Recommendation

Grade(s): 10th - 12th

Description: This course enables students to prepare a portfolio of their artwork. The student creates highly competitive work suitable for presentation to both universities and art schools. The course is structured and suitable for a serious art student. Teacher signature is required. An art materials fee may be required.

Humanities A - 000217

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course explores the areas of art, music, philosophy, drama, and dance within a historical setting from prehistoric times through the 20th century. Through a multi-cultural approach, students gain a basic understanding of how humans have used mind and imagination to symbolize what they value. This course will meet the State's graduation requirement for the set of Fine Arts Competencies.

Humanities B - 000214

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This is a spring semester survey course exploring the areas of art, music, philosophy, drama, and dance within a historical setting from prehistoric times through the 20th century. Through a multi-cultural approach, students gain a basic understanding of how humans have used mind and imagination to symbolize what they value. This course will meet the State's graduation requirement for the set of Fine Arts Competencies.

Intermediate Strings - 000496

PreRequisite: Beginning Orchestra or Teacher Recommendation

Grade(s): 9th - 12th

Description: This course has an emphasis on increasing playing, ability and musical knowledge, and introducing symphony orchestra with winds. Permission of the instructor is required for ALL enrolled in this course. After school and evening rehearsals are required with winds. Various concerts, competitions, and programs are included.

Introduction to Art - 002017

PreRequisite: NONE

Grade(s): 9th - 12th

Description: Students will receive an introductory course covering various techniques in color and design, painting and sculpture, as well as small projects in a variety of medium. An art materials fee may be required.

Jazz Band - 001900

PreRequisite: NONE

Grade(s): 9th - 12th

Description: Skills are developed in performing diverse styles of jazz, swing, rock, and pop band music. Fundamentals of music theory as applied to the student's instrument are developed through improvising, performing, arranging, and analyzing the music. Students are required to attend rehearsals and performances.

Junior Varsity Choir - 000563

PreRequisite: NONE

Grade(s): 9th - 12th

Description: A music course for the trained and untrained vocal students. Each student will learn vocal skills and the basics of proper signing technique. Performance participation is a course requirement. Purchase or rental of a uniform is required.

Mens (Bass) Chorus - 000576

PreRequisite: NONE

Grade(s): 9th - 12th

Description: A music course for the trained and untrained bass vocal student. Each student will learn, study, rehearse, and perform choral repertoire specifically written for bass voices. Each student will learn vocal skills and the basics of proper signing technique. Performance participation is a course requirement. Purchase or rental of a uniform is required.

Music Appreciation - 000555

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course is designed for the student who has an interest in any type of music from Bach to Rock. Music styles and composers from the Renaissance to the present day are studied, including the history of rock and roll.

CLASS OF 2027, 2028,& 2029 GRADUATION REQUIREMENT: FINE ARTS

College Prep/Work Ready Curriculum & Core Curriculum: Students must complete 1 unit of Fine Arts



CLASS OF 2030 PATHWAY UNITS

Painting I - 000456

PreRequisite: NONE

Grade(s): 9th - 12th

Description: Through a combination of class assignments and individual projects, this course provides fundamental experiences in the use of various media (tempera, watercolor, and acrylic). An art materials fee may be required.

Painting II - 000457

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This course is a continued and more in-depth study of the skills covered in Painting I. An art materials fee may be required.

Piano - 001901

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course begins a semester sequence covering the basic skills and techniques needed in piano performance. It covers music reading, basic keyboard techniques, and principles of interpretation. Access to a piano/keyboard outside the class is helpful but not necessary. It will be necessary for the student to purchase a repertoire book for this course.

Sculpture - 000465

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This course is for students who enjoy 3-D art. The focus is on the creation of art that reflects an understanding of positive/negative space in the 3-dimensional form. Students work with a variety of materials including wood, metal, stone, plaster, and wire. This class is for all skill levels. Previous high school art class recommended. An art materials fee may be required.

Show Choir - 000567

PreRequisite: Teacher Recommendation

Grade(s): 9th - 12th

Description: The ensemble is the main vocal music, public relations medium for the high school. Participants perform at service organizations, luncheons, banquets, and conventions. Auditions, attendance at rehearsals and performances, and the purchase of a uniform are required.

Speech I - 000126

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course teaches the student how to research, organize, and present basic speeches. Through a variety of activities, students learn about verbal and nonverbal communication; perception and how self-concept affects relationships; interpersonal communication; and how to give group presentations including informative, entertaining, and persuasive speeches.

Stagecraft - 000511

PreRequisite: NONE

Grade(s): 9th - 12th

Description: Stagecraft students study techniques in stage management, lighting, sound, makeup, and set design and construction. Participants must be responsible students who are available after school hours.

NEW: Advanced Stagecraft programs are beginning at some of our sites. Speak with the Drama teacher if this is starting in your school. Advanced Stagecraft is a year-long elective that will be by Teacher Recommendation only.

Varsity Choir - 000570

PreRequisite: Teacher Recommendation (Tryout)

Grade(s): 9th - 12th

Description: The ensemble is the main vocal music, public relations medium for the high school Varsity Choir. Participants perform at service organizations, luncheons, banquets, and conventions. Auditions, attendance at rehearsals and performances, and the purchase of a uniform are required.

Women's Chorus - 000529

PreRequisite: NONE

Grade(s): 9th - 12th

Description: A music course for the trained and untrained female vocal student. Each student will learn, study, rehearse, and perform choral repertoire specifically written for female voices. No prior experience is necessary. Each student will learn vocal skills, the basic theory of music, rhythmic notation, pitch, symbols, stylistic technique and the basics of proper signing technique. Performance participation is a course requirement. Purchase or rental of a uniform is required.

CLASS OF 2027, 2028, & 2029 ELECTIVES



CLASS OF 2030 PATHWAY UNITS OR ELECTIVES

ACT/SAT Preparation - 000893

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This course prepares students for the English, math, reading and science reasoning sections of the ACT.

Academic Studio - 002206

PreRequisite: Site Recommendation & Student Choice

Grade(s): 9th - 12th

Description: Academic Studio is a supportive course designed to help students strengthen core academic skills, build effective study habits, and stay on track with their coursework. Through guided practice and personalized support, students gain the tools and confidence needed for academic success.

Adaptive Physical Education Intern - 001375

PreRequisite: Teacher Recommendation

Grade(s): 10th - 12th

Description: The goal of this program is to learn how to support students within unique settings and situations. An application is required for this internship opportunity.

Adv Weight/Agility Training - 001134

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course provides the opportunity for the students to improve their strength, flexibility, and endurance by the use of free weights, weight machines, and agility drills. Plyometric drills, cardiovascular exercises, and regular progress measurements are also incorporated.

Algebra Support - 000405

PreRequisite: NONE

Grade(s): 9th

Description: Algebra Support is an elective course designed to supplement Algebra I by reinforcing key concepts and providing targeted practice. Students are recommended for this course based on a variety of academic data points to help ensure success in Algebra I.

Agricultural Power & Technology - 001059

PreRequisite: Agriscience I

Grade(s): 10th - 12th

Description: This course is designed for students who want to build on the skills and fundamentals in agricultural mechanics. Content includes maintenance of agricultural tractors, kinds and uses of agricultural equipment, internal combustion engine principles, and some metal fabrication.

Agricultural Structures - 001070

PreRequisite: Agriscience I

Grade(s): 10th - 12th

Description: This course is designed to develop skills and competencies in planning, constructing, and maintaining agricultural structures. Content includes sketching, drawing, plan reading, laying out structures, masonry, and some metal fabrication.

Agriscience I - 001077

PreRequisite: NONE

Grade(s): 9th - 12th

Description: Agriscience I is an introductory course that introduces students to the broad scope of agriculture and agricultural-related industries. Agriscience I is a prerequisite for all other agricultural education courses. This course does not count as a science credit.

Agriscience II - 001055

PreRequisite: Agriscience I

Grade(s): 10th - 12th

Description: Agriscience II is a more advanced course that covers a wide variety of topics consisting of Animal Science, Plant Science, Natural Resources, Ag Mechanics and Farm Safety. This course is designed to help students find their interest in Agriculture so they can narrow their pathway into their Junior and Senior years.

Air Force Jr ROTC I - 001170

PreRequisite: NONE

Grade(s): 9th - 12th

Description: A Journey into Aviation History. This course is comprised of Aerospace Science (40%), Leadership Education (40%) and Wellness (20%). Leadership education introduces students to the Air Force organizational structure; uniform wear; customs, courtesies, military traditions and drill. Wellness is an official part of the Air Force Junior ROTC program. It is an exercise program focused upon individual base line improvements.

Air Force Jr ROTC II - 001171

PreRequisite: Air Force Jr ROTC I

Grade(s): 10th - 12th

Description: The Science of Flight. This course is comprised of Aerospace Science (40%), Leadership Education (40%) and Wellness (20%). The Leadership Education portion stresses communication skills, conflict resolution, decision-making skills, cadet corps activities, and drill and ceremonies. Wellness is an official part of the Air Force Junior ROTC program.

Air Force Jr ROTC III - 001172

PreRequisite: Air Force Jr ROTC II

Grade(s): 11th - 12th

Description: : The Exploration of Space. This course is comprised of Aerospace Science (40%), Leadership Education (40%) and Wellness (20%). The Leadership Education portion of the course examines career opportunities after high school, life skills, and drill and ceremonies. It is an exercise program focused upon individual base line improvements.

CLASS OF 2027, 2028, & 2029 ELECTIVES



CLASS OF 2030 PATHWAY UNITS OR ELECTIVES

Air Force Jr ROTC IV - 001173

PreRequisite: Air Force Jr ROTC III

Grade(s): 11th - 12th

Description: Management of the Cadet Corps/Cultural Studies. This course is comprised of Aerospace Science (20%), Leadership Education (60%) and Wellness (20%). The Leadership Education portion of the course examines management theories and concepts. Wellness is an official part of the Air Force Junior ROTC program. It is an exercise program focused upon individual base line improvements.

Air Force Junior ROTC Advanced - 001174

PreRequisite: AFJROTC Teacher Recommendation

Grade(s): 12th

Description: This course provides a variety of options offered at the discretion of the Junior ROTC Senior Aerospace Science Instructor. Therefore, a student may repeat JROTC V but the course material will not be repeated for any student. The SASI/ASI must approve any student wishing to enroll in Advanced JROTC. Below is a list of courses approved for JROTC V: AS-400 Management of the Cadet Corps – Student utilizes leadership skills to run the Cadet Corps. AS-410 Survival – Students learn elements of survival, personal protection in a hostile environment, and orientation. LE-400 Principles of Management – Planning, organizing, leadership. LE-500 Drill and Ceremonies – Military drill and ceremonies. The two AS courses listed above will comprise 40% of the curriculum while 40% will consist of LE400/LE500. The remaining 20% will consist of a wellness program.

(AP) Advanced Placement Psychology - 100239

PreRequisite: NONE

Grade(s): 10th - 12th

Description: The purpose of the AP course in Psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. An AP course in psychology is the equivalent to most college introductory psychology courses. An AP exam fee is required in October.

Broadcast Journalism - 002008

PreRequisite: Teacher Recommendation

Grade(s): 10th - 12th

Description: This course will give a creative outlet for students creating a broadcast channel within their school, as well as outside opportunities to explore a career pathway in broadcast journalism.

Business Law - 000616

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course focuses on basic legal principles involving rights, privileges and responsibilities of the young adult. Students participate in classroom activities to enhance the student's understanding of the laws relating to the minor's rights.

Care/Prevention of Athletic Injuries - 001189

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course introduces students to the field of sports medicine. Students study topics including history of sports medicine, health careers, communications, body systems, proper use of equipment, nutrition, and preventative fitness.

Competitive Academics - 000281

PreRequisite: Teacher Recommendation

Grade(s): 9th - 12th

Description: This is a course with a two-fold purpose. First, the course concentrates on advanced methods of research, memorization, and recall in the areas of world history, American history, political science, current events, literature, numerical problem solving, and science reasoning. Second, the course prepares students to compete in academic bowl competitions and scholastic meets at conference and state levels.

Counseling & Mental Health - 001092

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course is designed to improve a student's knowledge of mental health literacy and gain knowledge and skills necessary to pursue a counseling/mental health career. Students will understand how professional integrity in mental health care is dependent upon acceptance of ethical and legal responsibilities. Student leadership through FCCLA is an integral part of this course.

Creative Writing - 000884

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course focuses on poetry and short story writing.

CLASS OF 2027, 2028,& 2029 ELECTIVES



CLASS OF 2030 PATHWAY UNITS OR ELECTIVES

Critical Contemporary Issues - 000254

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This is a study of significant contemporary issues confronting the nation and the world, emphasizing various domestic and foreign events/issues as they become current. Activities include group study, discussion, debate, lecture, and special projects.

Culinary Basics - 001110

PreRequisite: NONE

Grade(s): 10th - 12th

Description: The entry level course is for student interested in pursuing a career in the food service industry. Emphasis is placed on the principles of planning, organizing, staffing, directing and controlling the management of a variety of food service operations. This course will provide insight into the operation of a well-run restaurant, food production skills, various levels of industry management, and hospitality skills. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. This course is a classroom and laboratory based course.

E-Sports - 000997

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course introduces students to the competitive gaming industry while developing skills in teamwork, strategic planning, and digital citizenship. The curriculum covers game analysis, tournament organization, career exploration, and technical skills like troubleshooting and broadcasting.

Early Childhood Education - 002203

PreRequisite: Human Growth & Development

Grade(s): 10th - 12th

Description: This course students for careers in childcare, education, and child development, focusing on the physical, emotional, social, and cognitive growth of children from birth through preschool. Coursework typically includes creating safe environments, planning developmentally appropriate curriculum, guidance techniques, and practical experience.

Entrepreneurship - 000998

PreRequisite: Marketing Fundamentals

Grade(s): 10th - 12th

Description: This course will provide students with fundamental concepts, principles and ideas needed to understand the basics of entrepreneurship in business management. Skills demonstrated are as follows: develop a Business Plan, Identify Marketing Needs, Insurance Concepts pertaining to a business, how to market a business, maintain records and accounting processes, manage finances, integrate technology into the business functions, apply legal, ethical and social obligations, and analyze the growth of today's marketplace.

Family/Cons Science Basics - 001066

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication, conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Upon completion of this course, the student will have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, career, and Community Leaders of America (FCCLA) is an integral part of this course.

FACS Management - 002202

PreRequisite: NONE

Grade(s): 11th - 12th

Description: This course is similar to the school leadership program, but with an emphasis in the Family Consumer Sciences Program. Students will work on communication, group process; managerial styles; self-awareness; human and public relations; and school policies, procedures, and personnel.

Fashion Design I - 001094

PreRequisite: NONE

Grade(s): 10th - 12th

Description: An introductory course that provides students with the most current information about the basic concepts and business aspects of fashion marketing and merchandising. It introduces students to the field of fashion promotion and provides foundational fashion concepts related to economics, textiles, and design. Basic fashion concepts and marketing terminology, fashion cycles, key components of the fashion industry, retail merchandise categories, and fashion promotion. Current issues related to industry globalization, social media, and sustainability as well as essential career skills and career opportunities will be explored. Student leadership through FCCLA is an integral part of this course.

CLASS OF 2027, 2028, & 2029 ELECTIVES



CLASS OF 2030 PATHWAY UNITS OR ELECTIVES

Fashion Design II - 001095

PreRequisite: Fashion Design I

Grade(s): 10th - 12th

Description: This course introduces students to basic apparel design and construction skills. Students will examine the elements and principles of design, plan a wardrobe, learn how to properly care for clothing, select appropriate fabrics for a selected pattern, learn operations of sewing technology and equipment as well as applying basic sewing skills. Student leadership through FCCLA is an integral part of this course.

Freshman Orientation - 000277

PreRequisite: NONE

Grade(s): 9th

Description: This course is directed towards enhancing the transition of ninth graders to high school. This course is designed to be an interactive course focused on providing students with some of the essential skills necessary to be successful in high school. Students will also be given the opportunity to explore various careers and post-secondary opportunities available to them.

Health - 002130

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course is designed to provide students with a general knowledge of health and wellness. Topics include health and nutrition, personality development, life choices and decision-making skills, mental and emotional health, human growth and development, sexuality, pregnancy and childbirth, drug and alcohol abuse, and community health. This course meets the Physical Education graduation requirement.

History Through Films A - 001214

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This fall semester course will explore a variety of film genre that depicts significant events and addresses important eras and turning points in history. Students will be required to analyze, discuss and engage in a variety

History Through Films B - 101214

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This spring semester course will explore a variety of film genre that depicts significant events and addresses important eras and turning points in history. Students will be required to analyze, discuss and engage in a variety of activities related to specified films.

Horticulture I - 001074

PreRequisite: Agriscience I

Grade(s): 10th - 12th

Description: These courses focus on the culture of plants in greenhouses and other controlled environments. Students learn competencies important in establishing, maintaining, and managing ornamental horticulture enterprises.

Horticulture II - 001084

PreRequisite: Horticulture I

Grade(s): 11th - 12th

Description: *Greenhouse Production & Floral Design* Content includes greenhouse production, plant anatomy, plant propagation, climate control, media and plant nutrition, disease and pest management, and cultural practices with bedding plants. Content also includes care and handling of fresh flowers, floral tools and supplies, containers, corsages, boutonnieres, centerpieces, and holiday arrangements.

Horticulture III - 001184

PreRequisite: NONE

Grade(s): 12th

Description: *Landscape & Nursery Production* Content includes principles of design, xeriscaping, nursery production in fields and containers, plant selection, landscape plant nutrition, pruning, fertilization, irrigation, and disease and pest management. Also includes nursery business management.

Human Geography - 000283

PreRequisite: NONE

Grade(s): 9th - 12th

Description: The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

*There is also an AP Human Geography that could be offered at a more advanced level: *AP Human Geography - 101219*

Human Growth & Development - 001090

PreRequisite: NONE

Grade(s): 10th - 12th

Description: Students examine human development across the lifespan. From newborn to older adulthood, people continue to develop and change physically, cognitively, socially, and emotionally. Family trends, cultural diversity, health, and safety are included. Student leadership through FCCLA is an integral part of this course.

CLASS OF 2027, 2028, & 2029 ELECTIVES



CLASS OF 2030 PATHWAY UNITS OR ELECTIVES

Interior Design I - 001097

PreRequisite: NONE

Grade(s): 10th - 12th

Description: This course enables students to explore their creativity in the field of interior design. Identification of the elements and principles of design are emphasized. Other topics included are housing needs, influences on the housing industry, furniture arrangement basics, floor plan evaluation, area planning, facility and maintenance management, and careers. Student leadership through FCCLA is an integral part of this course.

Interior Design II - 001098

PreRequisite: Interior Design I

Grade(s): 10th - 12th

Description: This course provides students the opportunity to develop skills in applying the elements and principles of design to interiors. Projects are integrated throughout the course to provide applications as the students study architecture, furniture styles and constructions, surface treatments and backgrounds, and design and function of space and lighting. Decision-making skills are explored through the aspects of acquiring a home or place to live. Student leadership through FCCLA is an integral part of this course.

Internship I - 000207

PreRequisite: Application Process

Grade(s): 11th

Description: Internship I is a program for juniors to provide them with valuable hands-on work experience while exploring various careers of interest before graduation. Students will be enrolled in up to 2 class periods of Internship and placed with a community partner for the semester. For more information, refer to the Internship section of the Academic Planning Guide.

Internship II - 000208

PreRequisite: Application Process

Grade(s): 12th

Description: Internship II is a program for seniors to provide them with valuable hands-on work experience while exploring various careers of interest before graduation. Students will be enrolled in up to 2 class periods of Internship and placed with a community partner for the semester. For more information, refer to the Internship section of the Academic Planning Guide.

Intro to Agriculture Communications - 101075

PreRequisite: Agriscience I

Grade(s): 10th - 12th

Description: This course introduces students to the broad field of ag communication. Content includes the role and history of electronic media, legal aspects of communication, news and feature writing in agriculture, news photography, ethics, and Web layout and design.

Intro to Agriculture Power & Technology - 001082

PreRequisite: Agriscience I

Grade(s): 10th - 12th

Description: This is an introductory course for students with an interest in agricultural mechanics and power equipment. Content includes importance of agricultural mechanics; personal and employability safety; identifying, using, and maintaining common hand tools; metal fabrication; and preparing and using simple project plans.

Introduction to Culinary Arts - 001109

PreRequisite: FACS Basics

Grade(s): 10th - 12th

Description: This entry level course is for student interested in pursuing a career in the food service industry. Emphasis is placed on the principles of planning, organizing, staffing, directing and controlling the management of a variety of food service operations. This course will provide insight into the operation of a well-run restaurant, food production skills, various levels of industry management, and hospitality skills. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. This course is a classroom and laboratory based course.

Journalism I - 000117

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course is an introduction to journalism and covers all phases of the newspaper. Students write different types of news stories and feature stories. It may also include yearbook construction, contemporary design, and caption/copy-writing techniques as well as some photography instruction.

Law & Justice - 000229

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course is designed to help the student understand and appreciate the American legal system, with primary emphasis on juvenile justice. The study includes the rights of individuals and the rights of fellow citizens, the court system, juvenile rights, the police system, and civil and criminal law. Activities include reports and projects, reading, problem solving, guest speakers, and lecture.

Leadership I - 002142

Leadership II - 002144

Leadership III - 002145

Leadership (Yearlong) - 2150

Advanced Leadership (Yearlong) - 2151

PreRequisite: Teacher Recommendation

Grade(s): 9th - 12th

Description: These courses are a study of communication; group process; managerial styles; self-awareness; human and public relations; and school policies, procedures, and personnel.

CLASS OF 2027, 2028,& 2029 ELECTIVES



CLASS OF 2030 PATHWAY UNITS OR ELECTIVES

Library Science I - 000120 Library Science II - 000123 Library Science III - 000114 Library Science IV - 000119

PreRequisite: Teacher Recommendation

Grade(s): 9th - 12th

Description: These courses do an in-depth study of library materials and how to utilize them best. Student librarians are expected to assume a positive role in assisting students in the use of the library and its resources.

Lifetime Nutrition & Wellness - 001105

PreRequisite: None

Grade(s): 10th - 12th

Description: A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Student are leaders through Family, Career and Community Leaders of America (FCCLA).

Marketing Fundamentals - 001071

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This is a course of study in the basic marketing concepts and foundations with an emphasis on the application of technology to perform marketing duties/tasks and software applications including the use of word processing, databases, spreadsheets, and graphics. Students learn office and job safety, competencies required to secure and hold jobs. Students will develop leadership traits and identify their leadership potential through participation in DECA, the marketing student organization. .

Multimedia Internship I - 000185 Multimedia Internship II - 000186

PreRequisite: Application

Grade(s): 11th - 12th

Description: These courses are similar to the internship program where they will get firsthand experience in a variety of media modalities: event broadcasting, social media and public relations, etc. This course does not satisfy a fine arts requirement, but is structured as an internship placement with various community partners mentoring and supporting the program with firsthand workforce experience.

Mythology - 001721

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course is an elective course that focuses on the Greek and Roman classics. Material covered includes Greek myths and famous myths from other cultures such as King Arthur, Robin Hood, and the Norse myths.

Naval Jr ROTC I - 001175

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This is a multi-disciplinary course that includes an introduction to leadership; naval ships: missions and organization; government and how the Navy fits into the picture; maritime geography; sea power and challenge (practical application of maritime geography); naval history through 1815; introduction to navigation and time (military and coordinated universal time); basic seamanship (knots, line, deck organization); and health education.

Naval Jr ROTC II - 001176

PreRequisite: Naval Jr ROTC I

Grade(s): 10th - 12th

Description: This course explores naval leadership in more depth. Career planning for both enlisted and officer programs is discussed in detail. Citizenship and government are examined contrasting the U.S. Constitutional model with other forms of government. New for NSII is an introduction to naval weapons: gunnery, guided missiles, and mines. The course also includes a large section on oceanography, a continuation of navigation fundamentals and the rules of the road, small boat seamanship, and survival training and orientating.

Naval Jr ROTC III - 001177

PreRequisite: Naval Jr ROTC II

Grade(s): 11th - 12th

Description: This course emphasizes naval leadership and military justice; introduces astronomy, international law and the sea, meteorology and weather, naval operations, maneuvering boards (navigation), and electricity and naval electronics; continues with sea power and national security, naval history (WWII to Desert Storm), and challenges of the future.

Naval Jr ROTC IV - 001178

PreRequisite: Naval Jr ROTC III

Grade(s): 12th

Description: This is a practical course in leadership emphasizing the fundamentals of leadership, achieving effective communications, and the responsibilities and qualities of leadership. Very few cadets will be selected for Naval Science IV. Those selected will be the leadership corps of the Del City Unit.

Office Intern - 001205

PreRequisite: NONE

Grade(s): 12th

Description: : This program allows the student to work in the office setting to learn valuable soft skill and clerical skills . The student is taught workplace skills such as receiving business phone calls, maintaining confidentiality of school records, running errands, and serving as "greeters" when school patrons visit the office. Special requirements: Students will have supplemental coursework similar to Internship I and Internship II.

CLASS OF 2027, 2028,& 2029 ELECTIVES



CLASS OF 2030 PATHWAY UNITS OR ELECTIVES

Photojournalism - 002007

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course will be designed to teach sophomores-seniors the skills of photography and photo editing along with some of the media writing skills needed in photo journalism. The focus of the course will be on documenting events and communicating stories through photography.

Physical Education - 001103

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course provides students with the opportunity to participate in several individual and intramural sports. CPR training is also offered.

Physical Co-Ed Leisure Activities - 002131

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course provides basic skills in various leisure time physical activities and other common physical games. Students are not required to "suit out" but must wear tennis shoes.

Physical Education - 001103

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course provides students with the opportunity to participate in several individual and intramural sports. CPR training is also offered.

Psychology - 000223

PreRequisite: NONE

Grade(s): 9th - 12th

Description: The course is the study of human behavior and is designed to help students develop an understanding of themselves and others. The course covers the major theories and concepts of psychology. It includes units on intellectual/social/ psychological development of children and teenagers, human relationships, drug abuse and treatment, death and dying, dreams, intelligence, and personality. Major types of activities include lecture, discussion, writing, reading current magazines, and simulations.

Reading for Pleasure - 000088

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course is designed for students who love to read. Students will read books of their own choice and those selected by the class as a whole. They will participate in sustained silent reading, book discussions, and projects that promote literacy. Students will be expected to track and record their reading progress and be able to reflect on their reading habits. This is not a remedial reading course.

Science Lab Tech - 000306

PreRequisite: Teacher Recommendation

Grade(s): 11th - 12th

Description: This course allows students firsthand experience assisting teachers in science labs throughout the school year. The students will get an advanced perspective on a variety of science courses and how the course correlates to the lab.

School & Community Partnership I - 001106

PreRequisite: NONE

Grade(s): 11th - 12th

Description: This course is an opportunity for a paid or unpaid internship in a Family and Consumer Sciences Related Occupation. It will have similar requirements to Internship I and II, but additional focus on FCSED. Students will work an average of 10 hours per week and be responsible for completing work assigned by the teacher and completing timesheets and copies of pay stubs.

School & Community Partnership II - 002204

PreRequisite: NONE

Grade(s): 11th - 12th

Description: This course is an opportunity for a paid or unpaid internship in a Family and Consumer Sciences Related Occupation. It will have similar requirements to Internship I and II, but additional focus on FCSED. Students will work an average of 10 hours per week and be responsible for completing work assigned by the teacher and completing timesheets and copies of pay stubs.

Sociology - 000200

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course focuses on the understanding of oneself as a part of society. There are exercises to study one's feelings, beliefs, values, and goals in relationship to others. There are units on human rights and group interaction. Major types of activities include extensive use of the daily newspaper for the completion of reports, basic life skills, simulation games, skill building, problem solving, reading, discussion, lecture, and numerous guest speakers. In addition, each student is expected to assemble a personal autobiography.

CLASS OF 2027, 2028,& 2029 ELECTIVES



CLASS OF 2030 PATHWAY UNITS OR ELECTIVES

Study of Literature and Cinema - 000875

PreRequisite: NONE

Grade(s): 12th

Description: This is NOT just a movie class! Students will learn to understand the storytelling role that is essential to cinematic productions. Students will begin by exploring the significance of sound as it entered the film industry and trace the development of films and storytelling in a chronological fashion. Students will gain an appreciation for how stories are created and translated on to the screen, critical literary skills that crossover into the literature classroom, and the ability to "read" a film.

Weightlifting - 001137

PreRequisite: NONE

Grade(s): 9th - 12th

Description: This course provides the opportunity for students to improve their strength, flexibility, and endurance by the use of free weights, weight machines, and agility drills.

Yearbook - 002005

PreRequisite: Teacher Recommendation

Grade(s): 10th - 12th

Description: Students in this course are responsible for designing, writing, and submitting for publication the contents of the yearbook. Students may be responsible for covering all school events during the year, capturing them in photographs, and marketing the yearbook to the student body and to the faculty.



ATHLETIC PROGRAMS

Mid-Del Schools offers athletics within the school day during the students' high school years. Students that are members of an athletic program will be placed in 7th hour sports either in the fall, spring, or full year dependent on the sport being in or out of season.

Fall Sports (Semester 1 Only)

Boys Cross Country - 002103
Girls Cross Country - 002104
Girls Volleyball - 002120
Football - 002100
Softball - 002117

Spring Sports (Semester 2 Only)

Baseball - 002106
Boys Golf - 002116
Boys Soccer - 002108
Boys Tennis - 002112
Boys Track - 002110
Girls Golf - 002115
Girls Soccer - 002107
Girls Tennis - 002111
Girls Track - 002109
Powerlifting - 002144

All Year Sports (Semester 1 & 2)

Boys Basketball - 002101
Boys Swimming - 002114
Cheerleading - 002118
Girls Basketball - 002113
Pom Pom - 002119
Wrestling - 002105



For more info, go to
www.mid-del.net under the
Athletics Department!