TINKER ELEMENTARY

SCHOOL-PARENT-TEACHER COMPACT

Tinker Elementary and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026-2027.

School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards as follows:

   Reading:
   - HMH Into Reading for Reading Instruction
   - Wilson Fundations for phonics instruction
   - Heggerty for Phonemic Awareness

   Math:
   - Big Ideas Math
   - Magma Math

   Social Studies:
   - Savvas

   Science:
   - Stem Scopes

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

   September 17, 2026 & September 22, 2026
   February 18, 2027 & February 23, 2027

3. Provide parents with frequent reports on their children's progress. Specifically, The school will provide reports as follows:
   - Progress Reports each nine weeks
   - Report Cards at the end of each nine weeks
   - STAR Reading and Math Assessment reports are generated within 30 days of the assessment window, three times a year.
   - Other reports will be sent home as needed.

4. Provide Parents with reasonable access to staff:
    - Teacher Email
    - Teacher's classroom phone number
    - SeeSaw Messages

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities:
    - Classroom celebrations
    - Field Trips as requested
    - Super Kid's Day
    - Monthly Patriot Pride Assembly

6. Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand, as follows:
    - Documents will be provided in the family's preferred language. The district will assist in helping with translation as needed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make school attendance a priority for my child.
- Provide a quiet study time at home and encourage good study habits.
- Talk with my child about his/her school activities every day.
- Support the school's discipline policies and school procedures.
- Find out how my child is progressing by attending conferences, looking at schoolwork, checking their work on Canvas, or contacting my child's teacher regularly.
- Make sure my child/ren are reading 20 minutes every night.

Student Responsibilities

- Come to school ready to listen and learn.
- Work as hard as I can on my school assignments.
- Discuss with my parent/guardian what I am learning in school.
- Ask my teacher questions when I do not understand something.
- Go to the school library at least once a week.
- Limit my screen time and read books instead.
- Read 20 minutes each night.
- Give my parent/guardian all notices and information received by me from the school each day.