TINKER ELEMENTARY

PARENT/FAMILY ENGAGEMENT POLICY

We, the professional staff and support staff of Tinker Elementary, want to strengthen our partnership with the parents of our school community to improve the educational opportunities of the students in our school. The following policy will be implemented at Tinker Elementary for the 2026-27 school year.:

PART I. GENERAL EXPECTATIONS

1. Tinker Elementary will put into operation programs, activities, and procedures for the involvement of parents at Tinker Elementary, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

2. Consistent with section 1116 of the ESEA, Tinker Elementary will work with its parents to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.

3. Tinker Elementary will incorporate this school-wide parent and family engagement policy into its plan developed under section 1112 of the ESEA.

4. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, Tinker Elementary will provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

5. If Tinker Elementary's plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, Tinker Elementary will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

6. Tinker Elementary will involve the parents of children served by Title I, Part A, in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.

7. Tinker Elementary will be governed by the following statutory definition of "parent and family engagement," and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;
(B) that parents are encouraged to be actively involved in their child's education at school;
(C) that parents are full partners in their child's education and are included, as appropriate, in
decision-making and on advisory committees to assist in the education of their child; and
(D) the carrying out of other activities, such as those described in section 1116 of the ESEA**.**

PART II. DESCRIPTION OF IMPLEMENTATION

1. Tinker Elementary will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under section 1116 of the ESEA:

*Include parent representatives on the District Federal Programs Stakeholder Committee.

*Host annual district and school-wide meetings to review and revise the parent and family engagement policy.

*Gather input through surveys conducted at school sites and district events.

*Math/STEM Night in the fall and Reading Night in the spring for parents and families.

*Monthly Parent Smore Newsletter

2. Tinker Elementary will take the following actions to involve parents and family members in developing the local educational agency plan under section 1112 of the ESEA, and support and improvement plans under section 1111(d)(1)-(2) of the ESEA:

*Conduct joint meetings with parents during the development of the LEA and school improvement plans.

*Collect parent feedback through school-level advisory committees and public forums.

*Involve parents in setting goals and action plans for improvement under Section 1111(d).

3. Tinker Elementary will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance.

*Provide training and guidance to schools on developing school-level engagement plans.

*Share engagement strategies through workshops, coaching, and site visits.

*Offer templates, communication tools, and resources to ensure consistent and effective outreach.

4. Tinker Elementary will coordinate and integrate parent and family engagement strategies in Part A with parent and family engagement strategies of the following other relevant Federal, State, and
local programs:

*Title III (English Learners)

*Indian Education

*Special Education (IDEA)

*Gifted Education

*(Homeless Education (McKinney-Vento)

*Early Childhood Education programs

*Activities may include joint family nights, coordinated newsletters, and referrals to wrap-around services.

5. Tinker Elementary will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidence-based strategies for more effective parent and family engagement and to revise, if necessary (and with the involvement of parents), its parent and family engagement policies.

*Conduct surveys and focus groups annually to assess the effectiveness of family engagement efforts.

*Evaluate participation levels and barriers, especially among families with economic challenges, disabilities, limited English, or literacy needs.

*Present findings to the Federal Programs Stakeholder Committee to revise strategies and policies.

6. Tinker Elementary will build the school's and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Tinker Elementary will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph

• the State's challenging State academic standards,

• the State and local academic assessments, including alternate assessments,
• the requirements of Title I, Part A,
• how to monitor their child's progress
• how to work with educators:

I. Offer parent workshops on the Oklahoma Academic Standards, state/local assessments, and how to monitor progress.
II. Provide training at Title I meetings.
III. Send monthly Principal parent Smore Newsletter

B. Tinker Elementary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement by:

I. Providing learning resources (books, manipulatives, and online tools/portals).
II. Conducting literacy and math nights.
III. Parent Information Evening with tech training

C. Tinker Elementary with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

I. Training teachers, support staff, and administrators on best practices for family engagement.
II. Incorporating parent partnership strategies in professional development plans.

D. Tinker Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

I. Collaborating with local organizations, community centers, and state agencies.
II. Supporting parent resource activities at school sites and the district.

E. Tinker Elementary will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including

alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

I. Ensure all communications are clear, concise, and available in multiple languages.
II. Offer materials in alternate formats upon request.
III. Use varied formats—email, social media, print, and school apps—for maximum accessibility.

PART III. ADOPTION

This Schoolwide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.