



The Applegram

Lyndonville Central School District

We strive to lead in academic excellence, safety and community pride

Budget Edition

May 2026

Superintendent's Spring Update: Our Budget Reflects Our Values



As we enter the spring season, I want to take a moment to reflect on my first year in Lyndonville and to thank you for the warm welcome and continued support of our schools.

This year, we have made meaningful progress together. Our collaborative work to develop a new strategic plan has helped bring clarity and shared purpose to our district. We have improved communication with our school community, and we continue to offer strong opportunities for our students both inside and outside the classroom, from academics to athletics and the arts.

As we look ahead, our proposed budget is grounded in the values we defined together.

Our vision is to lead in academic excellence, safety and community pride. Our mission is to provide educational experiences that help every student succeed as a learner and community member. The budget is how we bring those words to life.

This year's budget supports our three key priorities:

- **Instructional Excellence and Aligned Systems**, ensuring consistent curriculum, assessment, and support for all students
- **Personalized and Future-Ready Pathways**, expanding opportunities that prepare students for life after graduation

- **Safe and Supportive School Culture for All**, strengthening relationships, belonging, and student well-being

Together, these reflect what we value as a school community.

I would also like to recognize the outstanding work of our School Business Administrator Dan Dragula. Dan has led the budget development process with care and transparency. His "Budget Bites" videos have made school finance more accessible by breaking down complex topics into short, easy-to-understand segments that can be watched at any time. These videos can be found on the district website on the [Budget Central](#) page. This approach helps bring information directly to our community clearly and conveniently.

Like many families, our district is also facing rising costs that are outside of our control. For example, our February electric bill was more than double our January bill, even though it was a shorter month, and we were not in session for a week. Increases in areas like utilities, transportation and healthcare directly impact our budget.

Because of these rising costs, maintaining the same level of programs and opportunities requires an increase in the budget. If the budget were to remain the same, we would need to reduce what we currently provide for students.

Our goal is to continue building on the progress we've made while staying true to our shared values. The proposed budget reflects that commitment.

As you review the budget, in addition to the numbers, I encourage you to consider

what they represent: our priorities, our opportunities for students and our shared vision for the future of Lyndonville.

I am truly grateful to be part of this community in my first year as superintendent. Thank you for your continued partnership and support of our students and schools.

Heather Lyon

Dr. Heather Lyon
Superintendent
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(585) 765-3101



2026-27 BUDGET VOTE



Tuesday, May 19, 2025
Noon-8 p.m.
Stroyan Auditorium Foyer



PLEASE VOTE!

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Lyndonville Central School
District's website has
up-to-date information!!
Please visit us at
www.lyndonvillecsd.org

Kindergarten and Pre-K Registration

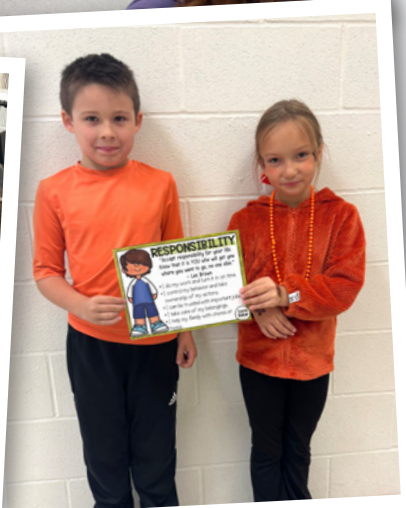
Lyndonville CSD is accepting applications for its 2026-27 Pre-Kindergarten (Pre-K) and Kindergarten programs. If you are a resident of the Lyndonville Central School District and your child will be age 3, 4 or 5 by December 1, 2026, they are eligible to enroll. If your child is already enrolled in our Pre-K program this year, they will automatically be enrolled for the following year. Pre-K space is limited, but openings are currently available for all age groups.

Our developmentally-appropriate Pre-K and Kindergarten programs, which include breakfast and lunch at no cost to families, follow this schedule five days a week:

- 3-year-old Pre-K: 7:30 a.m.-12:30 p.m.
- 4-year-old Pre-K: 7:30 a.m.-2:25 p.m.
- Kindergarten: 7:40 a.m.-2:30 p.m.

If more students are pre-registered for Pre-K for the 2026-27 school year than available seats, a lottery will be held on May 1, 2026. If Pre-K seats remain, they will be filled per UPK and district guidelines.

To register or obtain additional information, please contact the school at (585) 765-3122 or esmith@lcsdk12.org. You will need to provide your name, address, and child's name and date of birth. More information and a pre-registration form can be found at [Pre-K & Kindergarten Registration](#).



Academic Excellence

Lyndonville High School students were recognized for their academic excellence during the Feb. 10 Board of Education meeting. Congratulations to the following students on their impressive academic accomplishments!

The following students received their Academic Excellence Letters for maintaining an average of 92 or higher in each of the four marking periods during the 2024-25 school year:

- Abigail Alexander
- Ethan Franks
- Brody Hazel
- Destinee Holmes
- Alexa Robinson
- Arianna Sturtevant
- Lincoln Townsend

Eight seniors received a trophy for maintaining an average of 92 or higher in each of the four marking periods during the 2022-23, 2023-24 and 2024-25 school years:

- Elena Barry
- Benjamin Doolan
- Isabella Groves
- Emily Miner
- Brooke Robinson
- Colton Smith
- Savannah Spoth
- Rylan Townsend

These students received an Academic Excellence Certificate for maintaining an average of 92 or higher in each of the four marking periods during the 2023-24 and 2024-25 school years:

- Sarah Corser
- Hannah Fox



2026 Trophy Recipients



2026 Letter Recipients

“Peter Pan” Flew onto Lyndonville Stage

In its fourth year of producing an all-Lyndonville musical after an 11-year shared program, more than 30 district students in grades 7-12 performed a spirited rendition of “Peter Pan” in the Stroyan Auditorium on March 20-22. Memorable moments were created through the lively musical numbers performed by student singers and dancers, accompanied by the skilled orchestra. Many members of the cast enjoyed the tremendous opportunity to “fly,” made possible by using rigging and receiving training from ZFX Inc., a performer flying company from Kentucky.

Beautifully produced backdrops, props, sets, lighting, makeup and costumes helped tell the story of the night that Peter Pan flew through the window of the nursery of the Darling children - Wendy, John and Michael. He taught them to fly with the help of Tinker Bell, and they traveled together to the island of Neverland, where they met the Lost Boys. Just like Peter, the Lost Boys had no parents, so Wendy became a maternal figure to all of them. The Darlings also met the Brave Girls, led by Tiger Lily, and the pirates, led by Captain Hook. Hook sought revenge on Peter because he lost his hand to a crocodile. After several confrontations with all the island’s inhabitants, Hook captured the children. Peter saved them, forcing Hook into the sea. The Darlings flew home, taking the Lost Boys with them. Peter returned to Neverland, vowing never to grow up.

Students who performed key roles in the musical were: Emily Kroll (Wendy Darling), Bella Bresett (John Darling), Jackson Hargrave (Michael Darling), Gavyn Draper (Peter Pan), Austin Fonda (Captain Hook), Lincoln Townsend (Smee) and Sarah Corser (Tiger Lily). This production was led by Director & Vocal Director Jennifer Neroni-Trupo, Assistant Director Diane Thurber, Choreographer Heather Rutherford, Orchestra Director Kelly Follman, and Technology & Set Director Rev. Daniel Thurber. Congratulations to all on a successful production!



2026-27 Budget Expenses Where your school dollars are spent

Three-Part Component Budget

Program

The majority of spending is directly related to the education of students and student activities. The program category of expenses includes areas such as teachers, library, instructional technology, psychologist, guidance staff, music, athletics, transportation, BOCES services, instructional equipment and special education services.

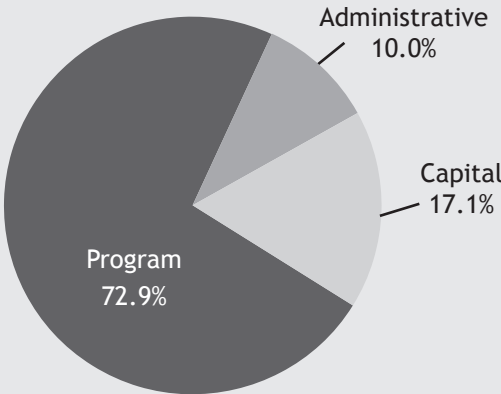
Capital

The capital component is related to maintaining all buildings and district property. These expenses include principal and interest payments on long-term borrowing, building and maintenance staff, utilities, and contractual services.

Administrative

The administrative category includes all activities that support the operation of the district. The administrative category includes the Board of Education, Central Office, Business Office, Treasurer, tax collection, legal services, records management, printing and mailing, school supervision, and BOCES administrative expenses.

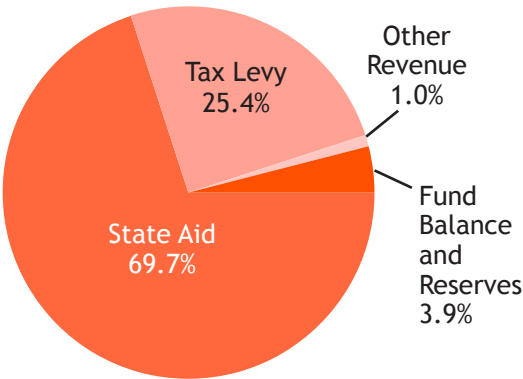
	Adopted Budget for the 2025-26 School Year	Proposed Budget for the 2026-27 School Year	Change
Program	\$13,480,572	\$13,999,852	\$519,280
Capital	\$2,214,277	\$3,282,295	\$1,068,018
Administrative	\$1,779,481	\$1,911,853	\$132,372
TOTAL:	\$17,474,330	\$19,194,000	\$1,719,670



2026-27 Budget Revenues Where your school dollars come from

State aid and local school taxes generate the bulk of the district’s budget revenue. In the 2026-27 school year, 69.7% of this revenue is expected to come from state aid, while 25.4% will be raised through school taxes and 3.9% from fund balances and reserves.

Revenue Summary	Adopted Budget for the 2025-26 School Year	Proposed Budget for the 2026-27 School Year	Change
Tax Levy	\$4,758,692	\$4,877,659	\$118,967
State Aid	\$12,113,808	\$13,375,309	\$1,261,501
Other Revenue	\$106,656	\$195,000	\$88,344
Fund Balance	\$99,954	\$276,032	\$176,078
Reserves	\$395,220	\$470,000	\$74,780
TOTAL:	\$17,474,330	\$19,194,000	\$1,719,670



2026-27 Property Tax Report Card

	Adopted Budget 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	\$17,474,330	\$19,194,000	9.84%
A. Proposed Tax Levy to Support the Total Budgeted Amount ⁽¹⁾	\$4,758,692	\$4,877,659	
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ⁽²⁾	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$4,758,692	\$4,877,659	2.5%
F. Permissible Exclusions to the School Tax Levy Limit	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ⁽³⁾	\$4,900,699	\$4,950,035	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$4,758,692	\$4,877,659	
I. Difference: (G - H); (negative value requires 60.0% voter approval)	\$142,007	\$72,376	
Public School Enrollment	548	548	0%
Consumer Price Index			2.63%

- (1) Include any prior year reserve for excess tax levy, including interest.
- (2) Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
- (3) For 2026-27, includes any carryover from 2025-26, and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	\$10,036,449	\$9,451,766
Assigned Appropriated Fund Balance	\$100,000	\$276,032
Adjusted Unrestricted Fund Balance	\$692,452	\$760,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.96%	3.96%



2026-27
BUDGET VOTE

Tuesday, May 19, 2026 • Noon-8 p.m.
Stroyan Auditorium Foyer



Lyndonville CSD 2026-27 Propositions

The wording that appears below is what voters will see on the ballot on Tuesday, May 19. Please take the time to review this information so that the language is familiar when you get to the polls on May 19.

Proposition #1

RESOLVED, that the budget for the Lyndonville Central School District (the “District”), Orleans County, New York, for the fiscal year commencing July 1, 2026, and ending June 30, 2027, as presented by the Board of Education (the “Board”), is hereby approved and adopted, and the required funds of \$19,194,000 therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

Proposition #2

RESOLVED, that the Board of the District is hereby authorized to purchase one, 64-passenger school bus for use in the transportation program of the District, at a maximum estimated cost of \$192,000, or so much thereof as may be necessary, shall be expended, using funds from the District’s Transportation Vehicle Reserve funds.

Proposition #3

RESOLVED, that the annual appropriation for the operation of the Yates Community Library, separate and apart from the annual school district budget, is hereby increased from \$146,722 to \$153,345, and that the Board of the District, is hereby authorized to levy and collect taxes in the District for payment thereof.

Election of Board Member

An election for a member of the Board shall be held to fill one at-large position on the Board resulting from the expiration, on June 30, 2026, of the term of Jerod Thurber. The candidate receiving the highest vote total will be elected to a three-year term commencing July 1, 2026, and ending on June 30, 2029.



School District Budget Notice

Overall Budget Proposal	Adopted Budget for 2025-26 School Year	Proposed Budget for 2026-27 School Year	Contingency Budget for 2026-27 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$17,474,330	\$19,194,000	\$18,927,505
Increase/Decrease for the 2026-27 School Year		\$1,719,670	\$1,453,175
Percentage Increase/Decrease in Proposed Budget		9.84%	8.32%
Change in the Consumer Price Index		2.63%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$4,758,692	\$4,877,659	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$4,758,692	\$4,877,659	\$4,758,692
F. Permissible Exclusions to the School Tax Levy Limit	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$4,900,699	\$4,950,035	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusion (E - B - F + D)	\$4,758,692	\$4,877,659	
I. Difference: (G - H); (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions) **	\$142,007	\$72,376	
Administrative Component	\$1,779,481	\$1,911,853	\$1,786,903
Program Component	\$13,480,572	\$13,999,852	\$13,883,307
Capital Component	\$2,214,277	\$3,282,295	\$3,257,295

* The assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law, may change should the 2026-27 budget be a contingent budget. Funds intended for equipment in the proposed budget may instead be used in other areas of the budget.

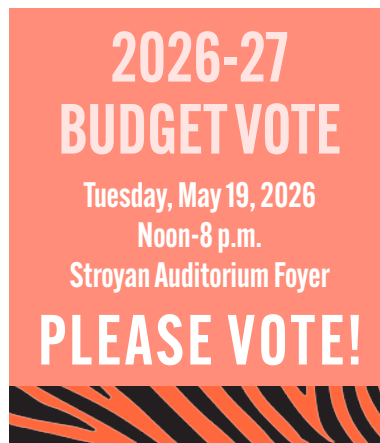
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
Purchase one standard 64-passenger bus with no tax impact through the use of funds in reserves (not to exceed)	\$192,000

	Under the Budget Proposed for the 2026-27 school year
Estimated Basic STAR Exemption Savings ¹	\$361

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Lyndonville Central School District, Orleans County, NY, will be held on Tuesday, May 19, 2026, between the hours of noon and 8 p.m., prevailing time, in the foyer of the Stroyan Auditorium, at which time the polls will be opened to vote by voting machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



Board of Education Candidate

There will be an election to fill one at-large BOE position, with the candidate receiving the highest vote total elected to a three-year term. A community member is a candidate. One candidate has submitted all required paperwork to appear on the ballot.



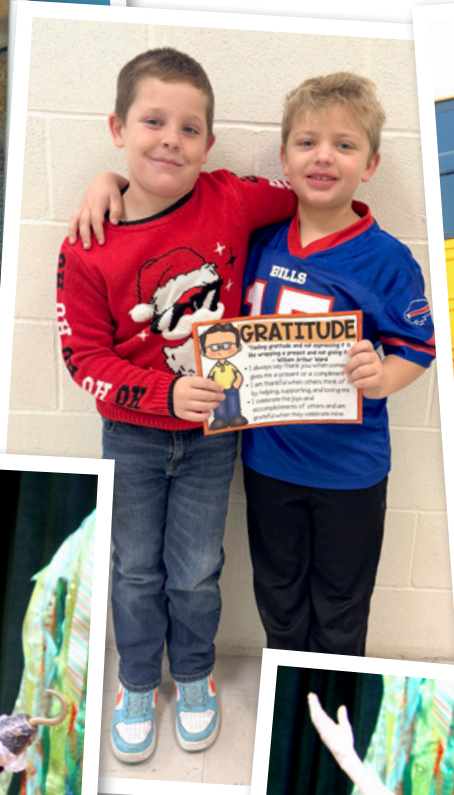
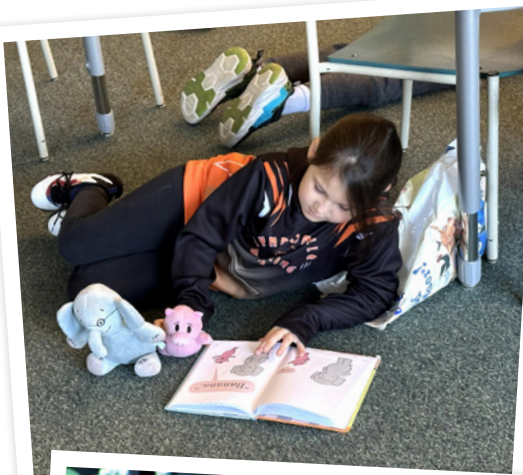
Dana Goetze

Goetze Lane, Lyndonville, NY

Board Experience: NYSPHSAA Section VII Board Member

Organizations/Offices: NYSPHSAA

What motivates you to run for the BOE? To me, successful board membership revolves around making wise decisions that benefit both the community and school district, and I am confident in my ability to contribute positively.



Athletic Highlights

Senior Colton Smith signed a letter of intent on April 1 to play soccer at Thiel College in Pennsylvania. He plans on majoring in medical technology with the career goal of becoming a physical therapist. Colton recently completed an interview about his athletic career at Lyndonville and his future plans.

What factors played the biggest role in your decision to commit to your college program?

Easily, the atmosphere they have on the team at Thiel. Every time I talked with Coach Zack Walters, he was very welcoming and personal during our conversations. He helped me make my final decision to commit to Thiel.

Recount your recruiting journey and how it shaped you as both a player and a person.

At the beginning of my recruiting journey, I started by reaching out to schools during my junior year, right after the soccer season ended. A couple of schools responded to me and said they wanted to watch me play. After my senior season this year, I created a highlight tape that multiple coaches responded to, and they asked me to visit their campuses in person. Throughout this entire process, I learned how important hard work and dedication are in the real world, and how it's always important to put your best foot forward.

What do you feel you bring to the college program - on and off the field?

As an athlete, I am an excellent facilitator on the field. Playing midfield is not an easy job, and I can say that I've successfully reached the next level as a player by moving to the collegiate scale of play. As a person, I am an excellent leader and a strong role model for younger players.

What has been the biggest challenge you've faced in getting to this point, and how did you overcome it?

One of the biggest challenges I faced was the loss of my former coach Wes Bradley. Coach Bradley was the reason our program at Lyndonville started to regroup and win games once again. After his death last year, it took a big toll on the team. While this was difficult for many players, I felt as though it pushed me to be a better person and play at a higher level. This made me really think about his teachings, and how he asked us as people to present ourselves in a better manner.

How has your high school or club experience prepared you for the next level of competition?

Both my high school and club soccer experiences were similar. Winning multiple games in a season against high level teams shows that even if the competition level is high in college, I will still be able to compete and play with my team successfully.

What are your goals for your college freshman year, both academically and athletically?

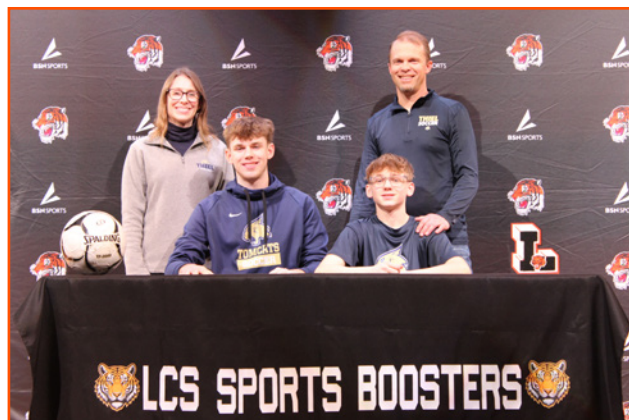
For my freshman year, I would like to maintain a B+ or higher average academically. I must earn good grades in my classes so I can stay on track to get my doctorate in physical therapy in the future. Athletically, I would like to be a valuable member of the team, contributing both on and off the field. I want my teammates to be able to count on me as a teammate and as a friend.

Who has had the biggest influence on your journey, and how have they impacted you?

Personally, my parents have had the biggest impact on my soccer career. Both my mom and dad have pushed me to excel on the soccer field during games and practices, and at home, practicing by myself. I wouldn't have competed in so many tournaments and gone to tryouts for so many different teams without their support. I wouldn't be the person or the player that I am today without them.

What advice would you give younger athletes who want to play college soccer?

One tip I'd give to any young soccer player trying to play at the collegiate level would be to start as early as possible. Whether it's going to ID camps, or emailing or calling college coaches, everything is important. To play soccer at college, you must get your name out there, so coaches know the kind of person and player that you are.



From left, Elissa, Colton, Maddox and Shaun Smith.





2026-27 BUDGET VOTE

Tuesday, May 19, 2026 • Noon-8 p.m. • Stroyan Auditorium Foyer

Voter Qualifications

A qualified voter is one who is:

- 18 years of age or older
- a U.S. citizen
- a legal resident of the Lyndonville Central School District for a period of 30 days preceding the annual vote and election
- a person not otherwise prohibited from voting under the provisions of Section 5-106 of the Education Law

Voters:

- **Do not** have to own property.
- **Do not** have to register in advance.
- **Do not** have to be a parent or have children in school.

Proof of Residency

The school district may require all persons offering to vote at the budget vote and election to provide one form of proof of residency pursuant to Education Law 2018-c. Such form may include a driver's license, a non-driver identification card, a utility bill or a voter registration card. Upon offer of proof of residency, the school district may also require all persons offering to vote to provide their signature, printed name and address.

Absentee & Early Mail Ballots

Applications for absentee and early mail ballots may be requested by contacting Tanya Marek, the district clerk, at (585) 765-3101, tmarek@lcsdk12.org, or in person at our administrative offices located at 25 Housel Avenue, Lyndonville, NY 14098. Applications for absentee ballots must be received by the District Clerk by or prior to 5 p.m. on Tuesday, May 12, 2026, if the ballot is to be mailed to the voter; or prior to 5 p.m. on May 18, 2026, if the ballot is to be delivered personally to the voter. Applications for early mail ballots must be received by the District Clerk by or prior to 5 p.m. on Thursday, May 14, 2026, if the ballot is to be mailed to the voter; or prior to 5 p.m. May 18, 2026, if the ballot is to be delivered personally to the voter.

In all cases, the ballot must be returned to our administrative offices no later than 5 p.m. on May 19, 2026. Ballots received later than this cannot be accepted under NYS Education Law, regardless of the postmarked date.



Board of Education

Patrick Whipple, President
George Avery, Vice President

Megan Bruning
Vernon Fonda
James Houseman
Joanne Suhr
Jerod Thurber

Dr. Heather Lyon
Superintendent of Schools

Daniel Dragula
School Business Administrator

Dr. Elissa Smith
Pre-K-Grade 6 Principal

Dr. Aaron Slack
Junior/Senior High School Principal

Aimee Chaffee
Director of Student Support Services

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Lyndonville Central School
Lyndonville, NY 14098-0540

Non-Profit
Organization
Permit #6

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Upcoming Events

MAY

1 UPK Lottery (if needed)

5 Sports Boosters Meeting, Concession Stand 4 pm.

11 Music Boosters Meeting, HS Band Rm. 5 pm.

12 Board of Education Meeting - Public Budget Presentation,
HS Auditorium 7 pm.

15-17 HS Music Trip to NYC

19 Budget Vote & Board Member Election, HS Foyer noon-8 pm.

All District Art Show

Jr. High Spring Concert, 7 pm.

25 Memorial Day - No School

27 Sr. High Spring Concert, 7 pm.

29-30 Solo Festival at Gates Chili

JUNE

2 Sports Boosters Meeting, Concession Stand 4 p.m.

Music Boosters Meeting, HS Band Rm. 5 pm.

4 Elementary Spring Concert, 7 pm.

9-10 Regents Exams

9 Board of Education Meeting, HS Auditorium 7 pm.

16-18 Regents Exams

19 Juneteenth - No School

22-25 Regents Exams

23 Early Dismissal for Pre-K-Grade 6 Students

23-25 Staff Development & Rating Days

26 Fourth Quarter Ends

Class of 2026 Graduation