

Lyndonville Central School District

2026-2027 SCHOOL BUDGET

We strive to lead in academic excellence, safety and community pride.

PUBLIC HEARING	BUDGET VOTE
Tuesday, May 12, 2026	Tuesday, May 19, 2026
7:00 PM	12:00PM – 8:00 PM
Stroyan Auditorium	Stroyan Auditorium Foyer

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Lyndonville Central School District

DEMOGRAPHICS

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

NY STATE PUBLIC SCHOOL ENROLLMENT (2024 - 25)

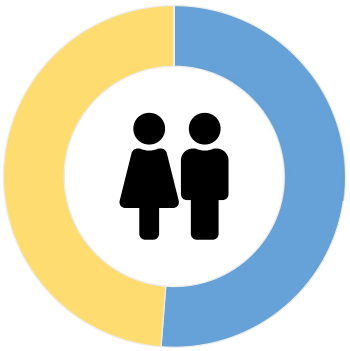
K-12 Enrollment: 2,421,491

ENROLLMENT BY GENDER

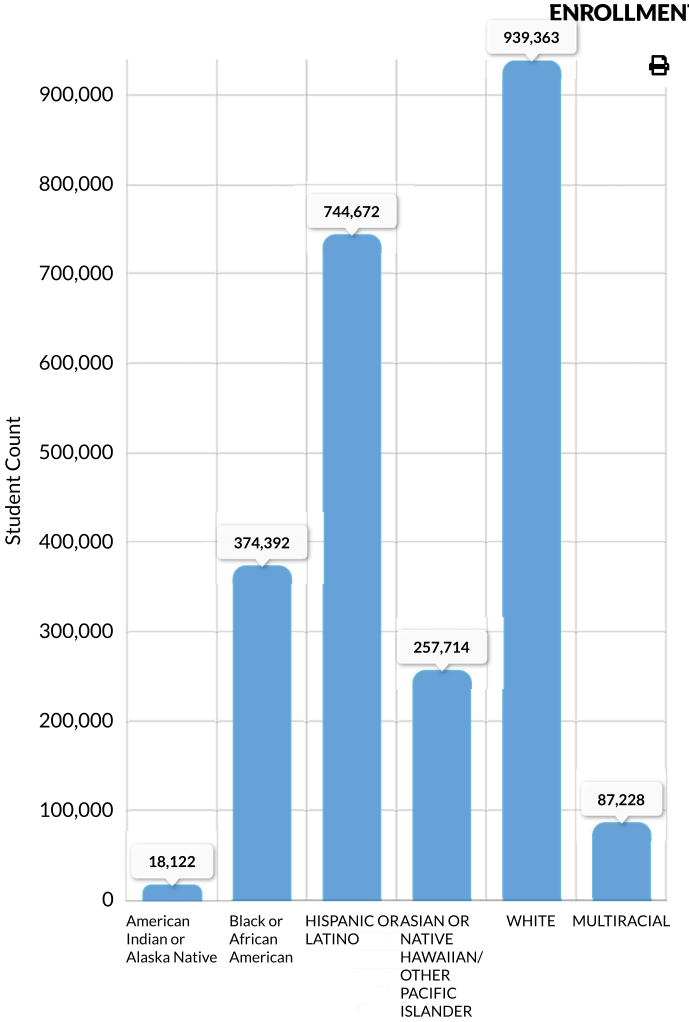
MALE	
1,240,683	51%

FEMALE	
1,179,812	49%

NON-BINARY	
996	0%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
18,122	1%

BLACK OR AFRICAN AMERICAN	
374,392	15%

HISPANIC OR LATINO	
744,672	31%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
257,714	11%

WHITE	
939,363	39%

MULTIRACIAL	
87,228	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
280,312	12%	480,579	20%	1,440,928	60%

MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
2,388	0%	155,242	6%	8,637	0%	11,317	0%

ENROLLMENT BY GRADE

K (HALF DAY)		K (FULL DAY)		1ST GRADE		2ND GRADE	
512	0%	168,833	7%	174,899	7%	177,164	7%

3RD GRADE		4TH GRADE		5TH GRADE		6TH GRADE	
180,751	7%	177,965	7%	181,643	7%	181,372	7%

UNGRADED ELEMENTARY		7TH GRADE		8TH GRADE		9TH GRADE	
11,877	0%	184,771	7%	186,747	7%	201,279	8%

10TH GRADE		11TH GRADE		12TH GRADE		UNGRADED SECONDARY	
198,271	8%	188,496	7%	188,259	7%	18,652	1%

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Lyndonville Central School District

ACADEMICS

NY STATE - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

NYS SCHOOL AND DISTRICT ACCOUNTABILITY STATUSES

The link below provides a list of all NYS school and district statuses and support models, as well as school-level subgroup statuses and support models, for the 2025-26 school year.

NYS School and District Accountability Statuses and Support Models (Excel, 694.59 kilobytes)

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	132.6	123.3	136.1
	Math	135.7	127.4	139.5
American Indian or Alaska Native	ELA	131.1	122.1	135.1
	Math	128.5	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	183.3	178.8	182.3
	Math	194.3	190.9	192.4
Black or African American	ELA	124.8	114.8	129
	Math	115.7	106.7	122.2
Hispanic or Latino	ELA	114	107.5	122.9
	Math	113.9	105.6	121.4
Multiracial	ELA	139.9	125.7	138.1
	Math	138.7	129	140.8
White	ELA	135.3	123.7	136.4
	Math	143	134.7	145.6
English Language Learner	ELA	99.6	93	110.8
	Math	115.6	103.7	119.8
Students with Disabilities	ELA	74.1	68.9	90.7
	Math	76	72.5	93.8
Economically Disadvantaged	ELA	118.3	110	125
	Math	118.7	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	174.1	134.9	148.3
	Math	112.3	64.6	87.2
American Indian or Alaska Native	ELA	151.3	102	120.8
	Math	81.2	50.1	75.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	206.5	140.5	152.9
	Math	166	114.8	129
Black or African American	ELA	138.3	95	115
	Math	68.2	37.8	64.8
Hispanic or Latino	ELA	148.7	99.6	118.8
	Math	79.6	43.4	69.5
Multiracial	ELA	181	144.6	156.4
	Math	115.2	63.5	86.2
White	ELA	197.5	170.2	177.6
	Math	137.9	74.7	95.6
English Language Learner	ELA	91.7	49.7	77.2
	Math	68.3	36.7	63.9
Students with Disabilities	ELA	107.5	75.4	98.7
	Math	60.9	29.3	57.8
Economically Disadvantaged	ELA	151.9	103.2	121.8
	Math	88.6	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	199,120	86.4%	87.5%	88.8%
	5-Year	199,340	88.7%	89.4%	90.5%
	6-Year	201,599	89.7%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1,361	82.7%	82.4%	84.5%
	5-Year	1,457	85.7%	85.6%	87.4%
	6-Year	1,606	86.3%	81.5%	84.1%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	20,350	93%	93.4%	93.6%
	5-Year	20,191	94.1%	94.2%	94.5%
	6-Year	20,334	94.8%	93.7%	94.3%
Black or African American	4-Year	32,687	80.8%	82.6%	84.7%
	5-Year	32,856	84.8%	84.9%	86.7%
	6-Year	33,291	86.4%	84.6%	86.7%
Hispanic or Latino	4-Year	57,563	80.3%	81.6%	83.8%
	5-Year	56,033	83.9%	84.4%	86.3%
	6-Year	53,813	85%	83.3%	85.6%
Multiracial	4-Year	5,085	84.6%	86.6%	88%
	5-Year	4,571	86.5%	89.6%	90.6%
	6-Year	4,375	88.8%	89.2%	90.5%
White	4-Year	82,074	91.5%	91.7%	92.3%
	5-Year	84,232	92.2%	92.9%	93.4%
	6-Year	88,180	92.8%	93.1%	93.7%
English Language Learner	4-Year	17,930	64.9%	71.5%	75.4%
	5-Year	19,524	72.4%	76.1%	79.4%
	6-Year	20,216	75.7%	72.3%	76.4%
Students with Disabilities	4-Year	36,191	69.7%	70.4%	74.5%
	5-Year	35,552	73.4%	73%	76.8%
	6-Year	34,938	75.2%	73.1%	77.1%
Economically Disadvantaged	4-Year	110,333	81.5%	83.1%	85.1%
	5-Year	107,897	85.1%	85.6%	87.4%
	6-Year	104,225	86.1%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	205,070	47%	48%	1.02	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	925,332	145.1
	Math	939,831	147.2
	Science	310,232	140.4
	Combined	2,175,395	145.3
American Indian or Alaska Native	ELA	7,299	138.1
	Math	7,313	135.8
	Science	2,337	118.9
	Combined	16,949	134.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	107,607	183.7
	Math	110,488	194.3
	Science	36,238	170.1
	Combined	254,333	186.4
Black or African American	ELA	141,993	131.9
	Math	142,512	122.5
	Science	47,552	112.4
	Combined	332,057	125.1
Hispanic or Latino	ELA	277,608	124.1
	Math	282,286	123.7
	Science	92,581	117.8
	Combined	652,475	123
Multiracial	ELA	34,681	151.7
	Math	34,707	150.2
	Science	11,061	148.9
	Combined	80,449	150.7
White	ELA	356,144	154.5
	Math	362,525	160.8
	Science	120,463	159.4
	Combined	839,132	158
English Language Learner	ELA	157,074	104.6
	Math	165,579	120.8
	Science	52,410	112.6
	Combined	375,063	112.8
Students with Disabilities	ELA	182,856	88.6
	Math	182,327	91.1
	Science	58,234	102.2
	Combined	423,417	91.6
Economically Disadvantaged	ELA	552,205	126.8
	Math	556,985	127.3
	Science	181,008	120.7
	Combined	1,290,198	126.2

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,012,362	132.6
	Math	1,019,958	135.7
	Science	343,770	126.7
	Combined	2,376,090	133.1
American Indian or Alaska Native	ELA	7,690	131.1
	Math	7,730	128.5
	Science	2,519	110.3
	Combined	17,939	127.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	107,818	183.3
	Math	110,488	194.3
	Science	36,464	169.1
	Combined	254,770	186.1
Black or African American	ELA	150,056	124.8
	Math	150,863	115.7
	Science	51,708	103.4
	Combined	352,627	117.8
Hispanic or Latino	ELA	302,353	114
	Math	306,600	113.9
	Science	103,181	105.7
	Combined	712,134	112.7
Multiracial	ELA	37,587	139.9
	Math	37,592	138.7
	Science	12,246	134.5
	Combined	87,425	138.6
White	ELA	406,857	135.3
	Math	407,525	143
	Science	137,652	139.5
	Combined	952,034	139.2
English Language Learner	ELA	164,974	99.6
	Math	173,029	115.6
	Science	56,130	105.1
	Combined	394,133	107.4
Students with Disabilities	ELA	218,591	74.1
	Math	218,630	76
	Science	71,692	83
	Combined	508,913	76.2
Economically Disadvantaged	ELA	591,613	118.3
	Math	597,541	118.7
	Science	199,548	109.5
	Combined	1,388,702	117.2

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,393,973	70,307,211	50.4
American Indian or Alaska Native	10,881	540,938	49.7
Asian or Native Hawaiian/Other Pacific Islander	166,472	9,152,110	55
Black or African American	212,095	10,618,366	50.1
Hispanic or Latino	412,495	20,844,749	50.5
Multiracial	51,127	2,531,479	49.5
White	540,903	26,619,569	49.2
English Language Learner	222,844	11,804,478	53
Students with Disabilities	245,850	11,882,451	48.3
Economically Disadvantaged	822,961	41,468,006	50.4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	153,582	49%	49%	1
American Indian or Alaska Native	728	50%	48%	0.96
Asian or Native Hawaiian/Other Pacific Islander	25,315	51%	57%	1.12
Black or African American	7,487	49%	55%	1.12
Hispanic or Latino	105,783	48%	46%	0.96
Multiracial	681	50%	54%	1.08
White	13,588	49%	57%	1.16
English Language Learner	153,582	49%	49%	1
Students with Disabilities	37,001	45%	34%	0.76
Economically Disadvantaged	134,183	48%	48%	1

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,453,228	177,202	176,150	446,280	653,596	186
American Indian or Alaska Native	10,997	2,067	1,773	3,378	3,779	163.5
Asian or Native Hawaiian/Other Pacific Islander	158,229	11,216	13,579	37,714	95,720	207.5
Black or African American	208,805	42,190	29,652	56,854	80,109	164.6
Hispanic or Latino	444,124	75,728	67,823	142,062	158,511	168.5
Multiracial	55,245	7,166	6,788	17,047	24,244	183.7
White	575,828	38,835	56,535	189,225	291,233	202
English Language Learner	267,159	39,075	36,494	78,557	113,033	178.2
Students with Disabilities	286,108	47,609	41,307	89,106	108,086	171.2
Economically Disadvantaged	862,371	153,355	129,942	257,974	321,100	168

Data were not reported for one or more schools within the state. Caution should be used when interpreting results.

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	1,113,241	87%
American Indian or Alaska Native	✗	8,546	90.1%
Asian or Native Hawaiian/Other Pacific Islander	✓	120,450	94.8%
Black or African American	✗	167,738	89.8%
Hispanic or Latino	✗	339,179	87.4%
Multiracial	✗	40,760	87.7%
White	✗	436,568	83.3%
English Language Learner	✗	127,862	89.2%
Students with Disabilities	✗	232,169	79.3%
Economically Disadvantaged	✗	657,444	88.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	1,112,600	87.5%
American Indian or Alaska Native	✗	8,538	89.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	120,405	95.6%
Black or African American	✗	167,608	89.5%
Hispanic or Latino	✗	338,872	87.4%
Multiracial	✗	40,737	87.7%
White	✗	436,440	84.5%
English Language Learner	✗	127,605	88.8%
Students with Disabilities	✗	231,952	79%
Economically Disadvantaged	✗	656,963	88.4%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	2,702
Grade 4	2,684
Grade 5	2,549
Grade 6	2,537
Grade 7	2,714
Grade 8	2,672

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	181,597	178.9	157.6
	Math	177,411	116	
	Science	174,739	182.6	
	Social Studies	175,688	163.1	
American Indian or Alaska Native	ELA	1,150	159.6	132.9
	Math	1,132	85.5	
	Science	1,115	160.9	
	Social Studies	1,116	136.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20,287	209.3	195.5
	Math	19,965	169.1	
	Science	19,770	209.3	
	Social Studies	19,801	200.5	
Black or African American	ELA	28,260	145	118.8
	Math	27,359	71.9	
	Science	26,278	144	
	Social Studies	26,853	124.4	
Hispanic or Latino	ELA	52,288	154.4	130.7
	Math	50,538	82.9	
	Science	49,087	158.9	
	Social Studies	49,516	138.5	
Multiracial	ELA	5,106	186.2	163.2
	Math	4,967	119.5	
	Science	4,945	188.9	
	Social Studies	4,985	168.7	
White	ELA	74,506	200.4	180.2
	Math	73,450	141	
	Science	73,544	205	
	Social Studies	73,417	183.7	
English Language Learner	ELA	17,797	96.9	97.8
	Math	17,317	71.5	
	Science	16,006	129.6	
	Social Studies	16,155	107	
Students with Disabilities	ELA	31,372	116	100.8
	Math	30,670	65.7	
	Science	30,140	131.9	
	Social Studies	28,020	99.3	
Economically Disadvantaged	ELA	99,102	157.4	135.6
	Math	96,468	92	
	Science	93,890	163.2	
	Social Studies	94,394	140.7	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	186,528	174.1	152.2
	Math	183,306	112.3	
	Science	182,649	174.7	
	Social Studies	182,659	156.9	
American Indian or Alaska Native	ELA	1,213	151.3	125.4
	Math	1,192	81.2	
	Science	1,190	150.7	
	Social Studies	1,190	127.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20,555	206.5	191.7
	Math	20,337	166	
	Science	20,278	204.1	
	Social Studies	20,280	195.8	
Black or African American	ELA	29,629	138.3	111.5
	Math	28,831	68.2	
	Science	28,766	131.6	
	Social Studies	28,772	116.1	
Hispanic or Latino	ELA	54,296	148.7	124.7
	Math	52,664	79.6	
	Science	52,168	149.5	
	Social Studies	52,168	131.5	
Multiracial	ELA	5,251	181	157.8
	Math	5,155	115.2	
	Science	5,149	181.5	
	Social Studies	5,150	163.3	
White	ELA	75,584	197.5	176.7
	Math	75,127	137.9	
	Science	75,098	200.8	
	Social Studies	75,099	179.6	
English Language Learner	ELA	18,804	91.7	91.5
	Math	18,123	68.3	
	Science	17,497	118.6	
	Social Studies	17,497	98.8	
Students with Disabilities	ELA	33,854	107.5	91.4
	Math	33,091	60.9	
	Science	33,069	120.2	
	Social Studies	33,073	84.1	
Economically Disadvantaged	ELA	102,659	151.9	129.6
	Math	100,218	88.6	
	Science	99,592	153.9	
	Social Studies	99,598	133.4	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	199,120	172,056	86.4%	88.3%
	5-year	199,340	176,728	88.7%	
	6-year	201,599	180,875	89.7%	
American Indian or Alaska Native	4-year	1,361	1,126	82.7%	84.9%
	5-year	1,457	1,249	85.7%	
	6-year	1,606	1,386	86.3%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	20,350	18,929	93%	94%
	5-year	20,191	18,993	94.1%	
	6-year	20,334	19,280	94.8%	
Black or African American	4-year	32,687	26,411	80.8%	84%
	5-year	32,856	27,877	84.8%	
	6-year	33,291	28,765	86.4%	
Hispanic or Latino	4-year	57,563	46,226	80.3%	83.1%
	5-year	56,033	47,015	83.9%	
	6-year	53,813	45,725	85%	
Multiracial	4-year	5,085	4,303	84.6%	86.6%
	5-year	4,571	3,956	86.5%	
	6-year	4,375	3,887	88.8%	
White	4-year	82,074	75,061	91.5%	92.2%
	5-year	84,232	77,638	92.2%	
	6-year	88,180	81,832	92.8%	
English Language Learner	4-year	17,930	11,634	64.9%	71%
	5-year	19,524	14,145	72.4%	
	6-year	20,216	15,299	75.7%	
Students with Disabilities	4-year	36,191	25,217	69.7%	72.8%
	5-year	35,552	26,098	73.4%	
	6-year	34,938	26,260	75.2%	
Economically Disadvantaged	4-year	110,333	89,904	81.5%	84.2%
	5-year	107,897	91,777	85.1%	
	6-year	104,225	89,743	86.1%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	51,488	43%	44%	1.02
American Indian or Alaska Native	220	47%	50%	1.06
Asian or Native Hawaiian/Other Pacific Islander	6,481	44%	48%	1.09
Black or African American	4,170	46%	56%	1.22
Hispanic or Latino	36,208	42%	41%	0.98
Multiracial	441	47%	56%	1.19
White	3,968	44%	51%	1.16
English Language Learner	51,488	43%	44%	1.02
Students with Disabilities	10,299	30%	22%	0.73
Economically Disadvantaged	43,681	42%	43%	1.02

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	796,120	160,860	84,477	186,163	364,620	171.9
American Indian or Alaska Native	5,446	1,539	702	1,239	1,966	148.6
Asian or Native Hawaiian/Other Pacific Islander	84,111	10,584	6,425	14,597	52,505	198.4
Black or African American	129,757	38,101	14,666	26,675	50,315	149.4
Hispanic or Latino	248,918	67,171	29,555	56,767	95,425	153.3
Multiracial	25,451	5,301	2,684	6,020	11,446	170.3
White	302,437	38,164	30,445	80,865	152,963	190
English Language Learner	117,807	33,648	13,301	24,067	46,791	151.4
Students with Disabilities	140,760	39,995	16,537	31,311	52,917	150.2
Economically Disadvantaged	468,991	130,419	56,714	102,283	179,575	151.4

Data were not reported for one or more schools within the state. Caution should be used when interpreting results.

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	204,279	276	124,325	13,946	33,220	1,661	32,640	148.4
American Indian or Alaska Native	1,380	3	657	154	282	17	282	132.7
Asian or Native Hawaiian/Other Pacific Islander	21,522	11	17,006	1,008	1,521	109	1,991	172.3
Black or African American	33,246	24	13,688	4,421	7,364	304	7,753	124.8
Hispanic or Latino	61,954	215	29,432	5,703	12,470	631	14,474	129
Multiracial	5,828	1	3,591	275	990	53	956	147.7
White	80,349	22	59,951	2,385	10,593	542	7,184	167.2
English Language Learner	23,788	222	7,457	1,772	5,597	201	9,127	96.9
Students with Disabilities	38,299	4	10,959	2,557	11,978	610	12,492	99.3
Economically Disadvantaged	115,399	239	57,094	10,556	22,926	1,276	24,754	132.8

SECONDARY ELA PARTICIPATION RATE

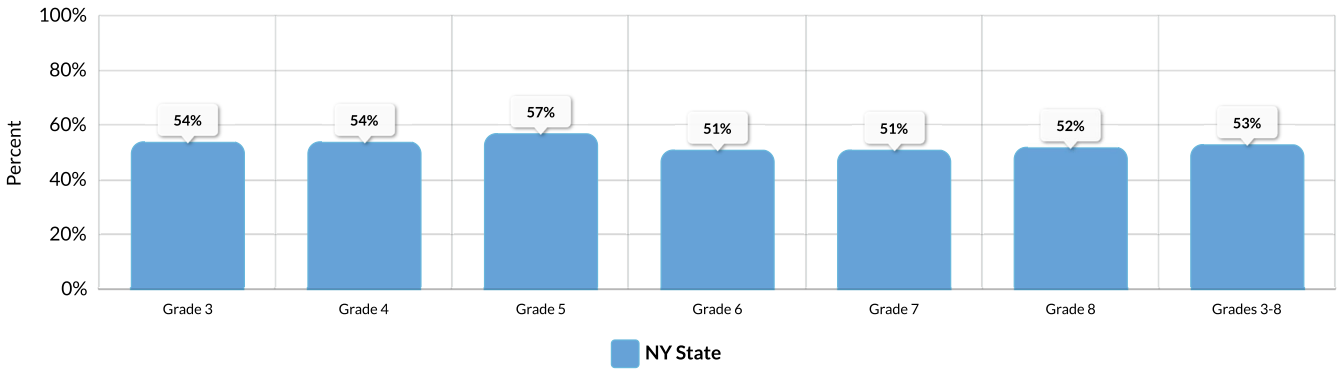
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	193,893	98.2%
American Indian or Alaska Native	✓	1,260	96.4%
Asian or Native Hawaiian/Other Pacific Islander	✓	21,040	99.2%
Black or African American	✓	31,792	96.1%
Hispanic or Latino	✓	57,830	97.8%
Multiracial	✓	5,458	98%
White	✓	76,513	99.2%
English Language Learner	✓	12,501	96.1%
Students with Disabilities	✓	30,015	95.8%
Economically Disadvantaged	✓	107,402	97.8%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	189,712	96.2%
American Indian or Alaska Native	✗	1,233	94.4%
Asian or Native Hawaiian/Other Pacific Islander	✓	20,777	98%
Black or African American	✗	30,695	93.3%
Hispanic or Latino	✓	55,712	95.1%
Multiracial	✓	5,346	95.6%
White	✓	75,949	97.7%
English Language Learner	✗	11,941	93.5%
Students with Disabilities	✗	28,992	93.2%
Economically Disadvantaged	✓	104,196	95.5%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

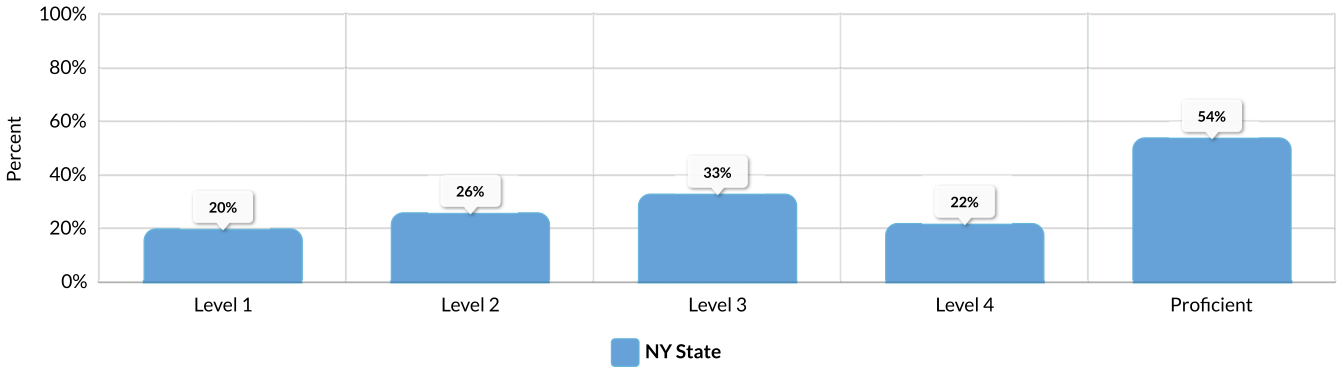


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	185,763	24,427	13%	161,336	87%	31,502	20%	42,478	26%	52,558	33%	34,798	22%	87,356	54%
Grade 4	183,086	25,489	14%	157,597	86%	31,414	20%	40,974	26%	46,484	29%	38,725	25%	85,209	54%
Grade 5	186,779	27,781	15%	158,998	85%	32,403	20%	36,580	23%	55,557	35%	34,458	22%	90,015	57%
Grade 6	186,495	30,359	16%	156,136	84%	36,142	23%	40,584	26%	48,143	31%	31,267	20%	79,410	51%
Grade 7	190,265	34,728	18%	155,537	82%	36,575	24%	39,648	25%	46,216	30%	33,098	21%	79,314	51%
Grade 8	192,578	44,765	23%	147,813	77%	29,608	20%	40,777	28%	42,389	29%	35,039	24%	77,428	52%
Grades 3-8	1,124,966	187,549	17%	937,417	83%	197,644	21%	241,041	26%	291,347	31%	207,385	22%	498,732	53%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS

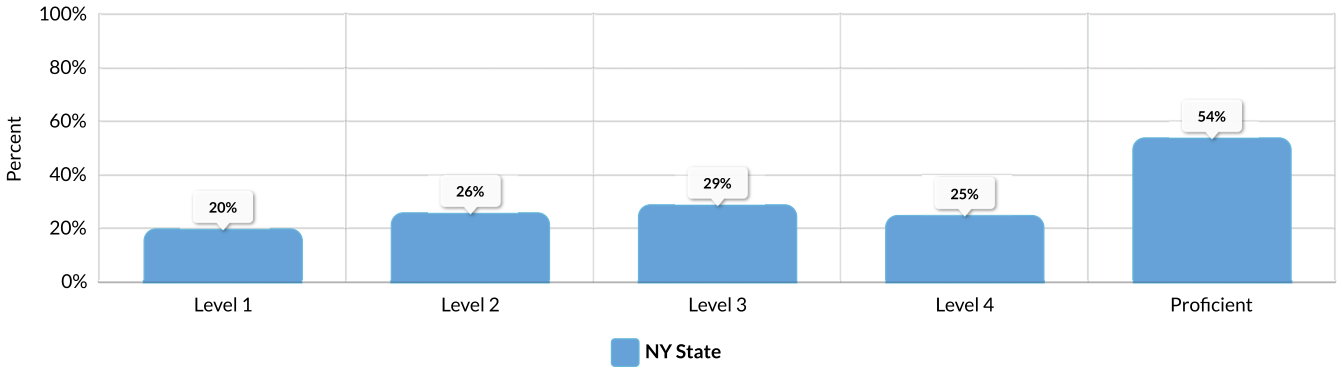
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185,763	24,427	13%	161,336	87%	31,502	20%	42,478	26%	52,558	33%	34,798	22%	87,356	54%
Female	90,565	10,494	12%	80,071	88%	14,047	18%	20,447	26%	26,805	33%	18,772	23%	45,577	57%
Male	95,180	13,931	15%	81,249	85%	17,454	21%	22,029	27%	25,748	32%	16,018	20%	41,766	51%
Non-Binary	18	2	11%	16	89%	1	6%	2	13%	5	31%	8	50%	13	81%
General Education Students	145,448	12,859	9%	132,589	91%	19,229	15%	33,515	25%	47,021	35%	32,824	25%	79,845	60%
Students with Disabilities	40,315	11,568	29%	28,747	71%	12,273	43%	8,963	31%	5,537	19%	1,974	7%	7,511	26%
American Indian or Alaska Native	1,417	170	12%	1,247	88%	249	20%	375	30%	392	31%	231	19%	623	50%
Asian or Native Hawaiian/Other Pacific Islander	20,376	2,171	11%	18,205	89%	1,928	11%	3,369	19%	6,252	34%	6,656	37%	12,908	71%
Black or African American	26,968	3,781	14%	23,187	86%	5,402	23%	6,356	27%	7,169	31%	4,260	18%	11,429	49%
Hispanic or Latino	56,559	9,117	16%	47,442	84%	13,036	27%	13,717	29%	13,933	29%	6,756	14%	20,689	44%
White	72,915	8,440	12%	64,475	88%	9,682	15%	17,067	26%	22,666	35%	15,060	23%	37,726	59%
Multiracial	7,528	748	10%	6,780	90%	1,205	18%	1,594	24%	2,146	32%	1,835	27%	3,981	59%
Economically Disadvantaged	111,000	15,297	14%	95,703	86%	24,994	26%	28,156	29%	28,205	29%	14,348	15%	42,553	44%
Not Economically Disadvantaged	74,763	9,130	12%	65,633	88%	6,508	10%	14,322	22%	24,353	37%	20,450	31%	44,803	68%
English Language Learner	27,518	6,568	24%	20,950	76%	9,582	46%	6,740	32%	3,740	18%	888	4%	4,628	22%
Non-English Language Learner	158,245	17,859	11%	140,386	89%	21,920	16%	35,738	25%	48,818	35%	33,910	24%	82,728	59%
In Foster Care	675	127	19%	548	81%	196	36%	178	32%	127	23%	47	9%	174	32%
Not in Foster Care	185,088	24,300	13%	160,788	87%	31,306	19%	42,300	26%	52,431	33%	34,751	22%	87,182	54%
Homeless	12,386	2,950	24%	9,436	76%	3,570	38%	2,608	28%	2,191	23%	1,067	11%	3,258	35%
Not Homeless	173,377	21,477	12%	151,900	88%	27,932	18%	39,870	26%	50,367	33%	33,731	22%	84,098	55%
Migrant	223	33	15%	190	85%	108	57%	56	29%	25	13%	1	1%	26	14%
Not Migrant	185,540	24,394	13%	161,146	87%	31,394	19%	42,422	26%	52,533	33%	34,797	22%	87,330	54%
Parent in Armed Forces	1,034	132	13%	902	87%	157	17%	234	26%	323	36%	188	21%	511	57%
Parent Not in Armed Forces	184,729	24,295	13%	160,434	87%	31,345	20%	42,244	26%	52,235	33%	34,610	22%	86,845	54%

GRADE 4 ELA RESULTS

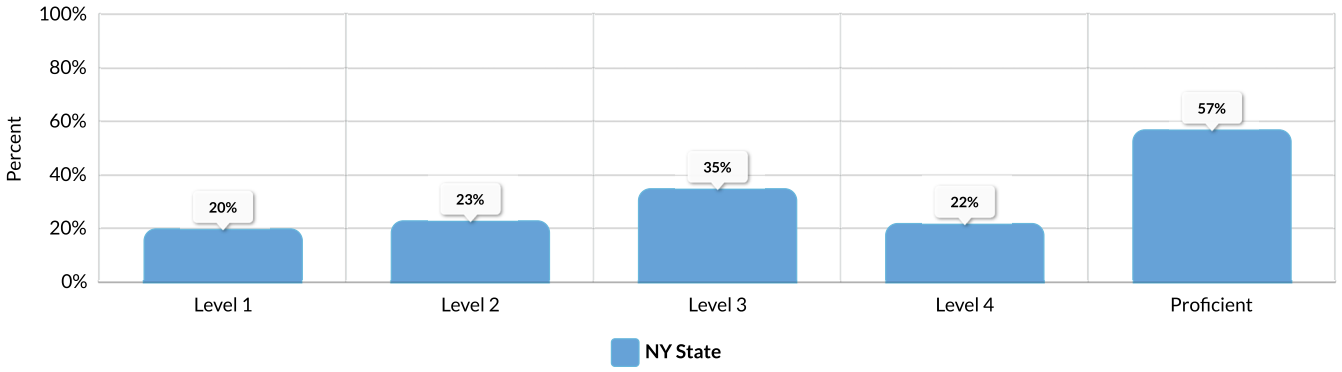
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183,086	25,489	14%	157,597	86%	31,414	20%	40,974	26%	46,484	29%	38,725	25%	85,209	54%
Female	89,079	11,509	13%	77,570	87%	13,617	18%	19,703	25%	23,488	30%	20,762	27%	44,250	57%
Male	93,972	13,973	15%	79,999	85%	17,792	22%	21,268	27%	22,989	29%	17,950	22%	40,939	51%
Non-Binary	35	7	20%	28	80%	5	18%	3	11%	7	25%	13	46%	20	71%
General Education Students	142,830	14,483	10%	128,347	90%	18,042	14%	31,994	25%	41,626	32%	36,685	29%	78,311	61%
Students with Disabilities	40,256	11,006	27%	29,250	73%	13,372	46%	8,980	31%	4,858	17%	2,040	7%	6,898	24%
American Indian or Alaska Native	1,447	184	13%	1,263	87%	269	21%	350	28%	348	28%	296	23%	644	51%
Asian or Native Hawaiian/Other Pacific Islander	19,919	2,010	10%	17,909	90%	1,872	10%	3,212	18%	5,322	30%	7,503	42%	12,825	72%
Black or African American	26,943	3,570	13%	23,373	87%	5,744	25%	6,443	28%	6,331	27%	4,855	21%	11,186	48%
Hispanic or Latino	56,239	9,080	16%	47,159	84%	12,732	27%	13,703	29%	12,664	27%	8,060	17%	20,724	44%
White	71,695	9,897	14%	61,798	86%	9,628	16%	15,836	26%	20,090	33%	16,244	26%	36,334	59%
Multiracial	6,843	748	11%	6,095	89%	1,169	19%	1,430	23%	1,729	28%	1,767	29%	3,496	57%
Economically Disadvantaged	108,383	15,131	14%	93,252	86%	24,591	26%	27,163	29%	24,893	27%	16,605	18%	41,498	45%
Not Economically Disadvantaged	74,703	10,358	14%	64,345	86%	6,823	11%	13,811	21%	21,591	34%	22,120	34%	43,711	68%
English Language Learner	24,513	6,347	26%	18,166	74%	9,077	50%	6,243	34%	2,394	13%	452	2%	2,846	16%
Non-English Language Learner	158,573	19,142	12%	139,431	88%	22,337	16%	34,731	25%	44,090	32%	38,273	27%	82,363	59%
In Foster Care	634	102	16%	532	84%	228	43%	160	30%	107	20%	37	7%	144	27%
Not in Foster Care	182,452	25,387	14%	157,065	86%	31,186	20%	40,814	26%	46,377	30%	38,688	25%	85,065	54%
Homeless	12,045	2,764	23%	9,281	77%	3,473	37%	2,629	28%	1,968	21%	1,211	13%	3,179	34%
Not Homeless	171,041	22,725	13%	148,316	87%	27,941	19%	38,345	26%	44,516	30%	37,514	25%	82,030	55%
Migrant	200	34	17%	166	83%	101	61%	36	22%	24	14%	5	3%	29	17%
Not Migrant	182,886	25,455	14%	157,431	86%	31,313	20%	40,938	26%	46,460	30%	38,720	25%	85,180	54%
Parent in Armed Forces	931	104	11%	827	89%	144	17%	246	30%	248	30%	189	23%	437	53%
Parent Not in Armed Forces	182,155	25,385	14%	156,770	86%	31,270	20%	40,728	26%	46,236	29%	38,536	25%	84,772	54%

GRADE 5 ELA RESULTS

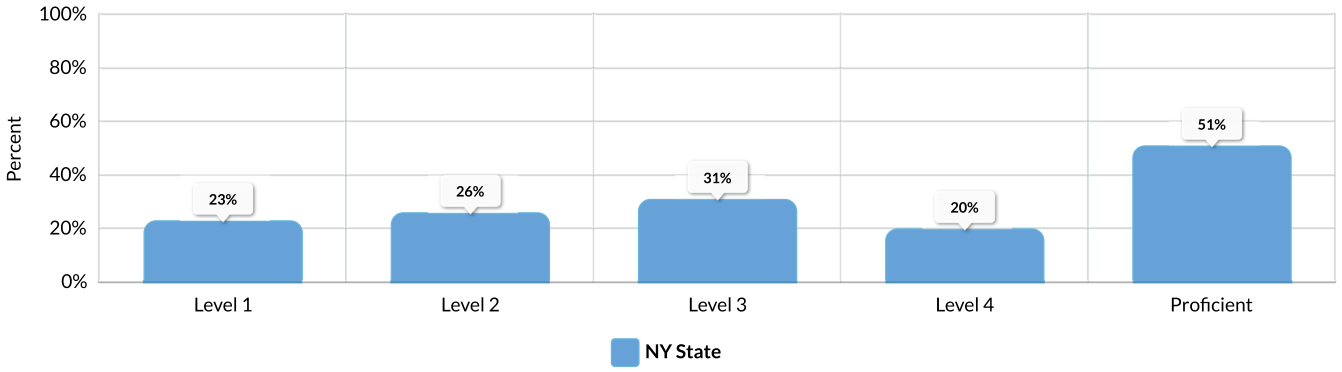
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186,779	27,781	15%	158,998	85%	32,403	20%	36,580	23%	55,557	35%	34,458	22%	90,015	57%
Female	91,211	12,853	14%	78,358	86%	14,093	18%	17,545	22%	27,864	36%	18,856	24%	46,720	60%
Male	95,544	14,923	16%	80,621	84%	18,309	23%	19,031	24%	27,688	34%	15,593	19%	43,281	54%
Non-Binary	24	5	21%	19	79%	1	5%	4	21%	5	26%	9	47%	14	74%
General Education Students	146,334	16,747	11%	129,587	89%	18,043	14%	28,706	22%	50,064	39%	32,774	25%	82,838	64%
Students with Disabilities	40,445	11,034	27%	29,411	73%	14,360	49%	7,874	27%	5,493	19%	1,684	6%	7,177	24%
American Indian or Alaska Native	1,405	182	13%	1,223	87%	274	22%	305	25%	437	36%	207	17%	644	53%
Asian or Native Hawaiian/Other Pacific Islander	20,324	1,933	10%	18,391	90%	1,893	10%	2,657	14%	6,823	37%	7,018	38%	13,841	75%
Black or African American	27,932	3,544	13%	24,388	87%	6,367	26%	6,059	25%	7,786	32%	4,176	17%	11,962	49%
Hispanic or Latino	56,798	9,365	16%	47,433	84%	13,109	28%	12,116	26%	14,976	32%	7,232	15%	22,208	47%
White	73,328	11,916	16%	61,412	84%	9,591	16%	14,115	23%	23,441	38%	14,265	23%	37,706	61%
Multiracial	6,992	841	12%	6,151	88%	1,169	19%	1,328	22%	2,094	34%	1,560	25%	3,654	59%
Economically Disadvantaged	109,989	15,783	14%	94,206	86%	25,750	27%	24,228	26%	29,709	32%	14,519	15%	44,228	47%
Not Economically Disadvantaged	76,790	11,998	16%	64,792	84%	6,653	10%	12,352	19%	25,848	40%	19,939	31%	45,787	71%
English Language Learner	22,320	5,846	26%	16,474	74%	9,532	58%	4,662	28%	2,055	12%	225	1%	2,280	14%
Non-English Language Learner	164,459	21,935	13%	142,524	87%	22,871	16%	31,918	22%	53,502	38%	34,233	24%	87,735	62%
In Foster Care	673	139	21%	534	79%	211	40%	152	28%	128	24%	43	8%	171	32%
Not in Foster Care	186,106	27,642	15%	158,464	85%	32,192	20%	36,428	23%	55,429	35%	34,415	22%	89,844	57%
Homeless	12,422	2,641	21%	9,781	79%	3,882	40%	2,337	24%	2,425	25%	1,137	12%	3,562	36%
Not Homeless	174,357	25,140	14%	149,217	86%	28,521	19%	34,243	23%	53,132	36%	33,321	22%	86,453	58%
Migrant	197	38	19%	159	81%	94	59%	34	21%	28	18%	3	2%	31	19%
Not Migrant	186,582	27,743	15%	158,839	85%	32,309	20%	36,546	23%	55,529	35%	34,455	22%	89,984	57%
Parent in Armed Forces	929	106	11%	823	89%	144	17%	207	25%	291	35%	181	22%	472	57%
Parent Not in Armed Forces	185,850	27,675	15%	158,175	85%	32,259	20%	36,373	23%	55,266	35%	34,277	22%	89,543	57%

GRADE 6 ELA RESULTS

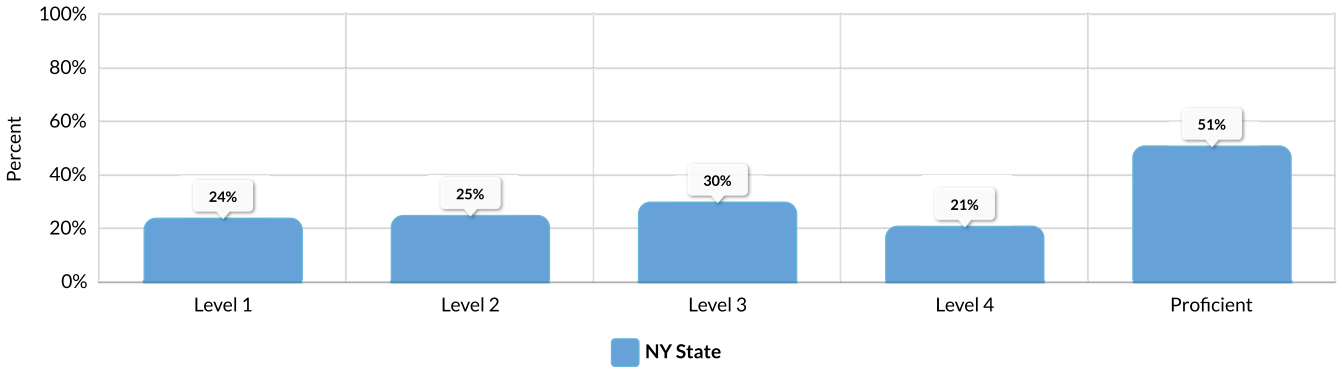
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186,495	30,359	16%	156,136	84%	36,142	23%	40,584	26%	48,143	31%	31,267	20%	79,410	51%
Female	90,525	14,519	16%	76,006	84%	15,128	20%	19,351	25%	24,492	32%	17,035	22%	41,527	55%
Male	95,929	15,836	17%	80,093	83%	21,011	26%	21,228	27%	23,641	30%	14,213	18%	37,854	47%
Non-Binary	41	4	10%	37	90%	3	8%	5	14%	10	27%	19	51%	29	78%
General Education Students	146,961	19,565	13%	127,396	87%	21,023	17%	32,560	26%	43,821	34%	29,992	24%	73,813	58%
Students with Disabilities	39,534	10,794	27%	28,740	73%	15,119	53%	8,024	28%	4,322	15%	1,275	4%	5,597	19%
American Indian or Alaska Native	1,475	190	13%	1,285	87%	316	25%	374	29%	371	29%	224	17%	595	46%
Asian or Native Hawaiian/Other Pacific Islander	19,764	1,930	10%	17,834	90%	2,018	11%	2,944	17%	5,979	34%	6,893	39%	12,872	72%
Black or African American	28,516	3,724	13%	24,792	87%	7,128	29%	7,042	28%	6,870	28%	3,752	15%	10,622	43%
Hispanic or Latino	57,070	9,173	16%	47,897	84%	14,988	31%	13,868	29%	12,950	27%	6,091	13%	19,041	40%
White	72,818	14,309	20%	58,509	80%	10,404	18%	15,009	26%	20,231	35%	12,865	22%	33,096	57%
Multiracial	6,852	1,033	15%	5,819	85%	1,288	22%	1,347	23%	1,742	30%	1,442	25%	3,184	55%
Economically Disadvantaged	111,834	16,423	15%	95,411	85%	28,532	30%	27,112	28%	25,960	27%	13,807	14%	39,767	42%
Not Economically Disadvantaged	74,661	13,936	19%	60,725	81%	7,610	13%	13,472	22%	22,183	37%	17,460	29%	39,643	65%
English Language Learner	19,819	5,193	26%	14,626	74%	9,882	68%	3,789	26%	882	6%	73	0%	955	7%
Non-English Language Learner	166,676	25,166	15%	141,510	85%	26,260	19%	36,795	26%	47,261	33%	31,194	22%	78,455	55%
In Foster Care	644	106	16%	538	84%	234	43%	169	31%	95	18%	40	7%	135	25%
Not in Foster Care	185,851	30,253	16%	155,598	84%	35,908	23%	40,415	26%	48,048	31%	31,227	20%	79,275	51%
Homeless	12,158	2,387	20%	9,771	80%	4,307	44%	2,519	26%	2,060	21%	885	9%	2,945	30%
Not Homeless	174,337	27,972	16%	146,365	84%	31,835	22%	38,065	26%	46,083	31%	30,382	21%	76,465	52%
Migrant	186	38	20%	148	80%	79	53%	41	28%	26	18%	2	1%	28	19%
Not Migrant	186,309	30,321	16%	155,988	84%	36,063	23%	40,543	26%	48,117	31%	31,265	20%	79,382	51%
Parent in Armed Forces	1,031	96	9%	935	91%	174	19%	255	27%	314	34%	192	21%	506	54%
Parent Not in Armed Forces	185,464	30,263	16%	155,201	84%	35,968	23%	40,329	26%	47,829	31%	31,075	20%	78,904	51%

GRADE 7 ELA RESULTS

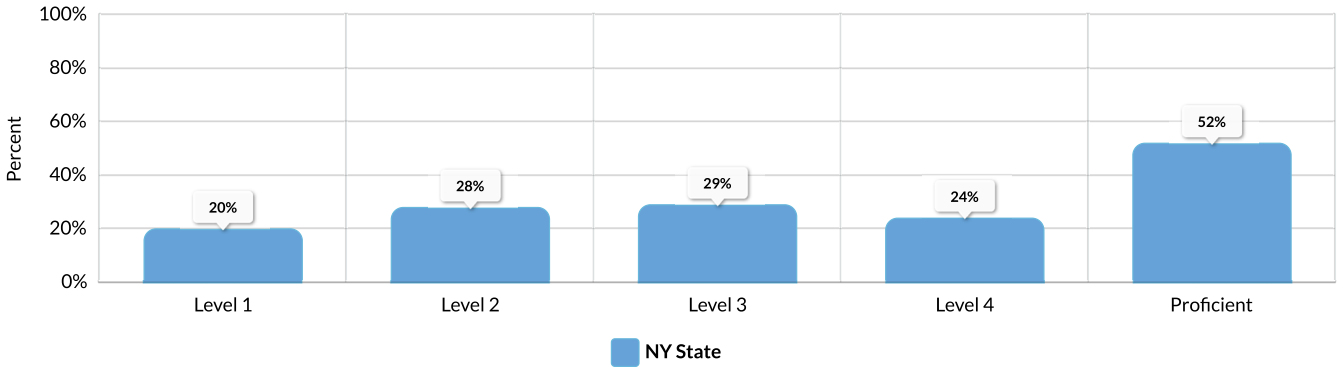
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190,265	34,728	18%	155,537	82%	36,575	24%	39,648	25%	46,216	30%	33,098	21%	79,314	51%
Female	92,475	17,033	18%	75,442	82%	15,216	20%	18,643	25%	23,512	31%	18,071	24%	41,583	55%
Male	97,729	17,685	18%	80,044	82%	21,353	27%	20,993	26%	22,686	28%	15,012	19%	37,698	47%
Non-Binary	61	10	16%	51	84%	6	12%	12	24%	18	35%	15	29%	33	65%
General Education Students	151,513	23,339	15%	128,174	85%	22,123	17%	32,250	25%	42,030	33%	31,771	25%	73,801	58%
Students with Disabilities	38,752	11,389	29%	27,363	71%	14,452	53%	7,398	27%	4,186	15%	1,327	5%	5,513	20%
American Indian or Alaska Native	1,480	215	15%	1,265	85%	310	25%	359	28%	362	29%	234	18%	596	47%
Asian or Native Hawaiian/Other Pacific Islander	21,026	2,132	10%	18,894	90%	2,157	11%	2,954	16%	5,754	30%	8,029	42%	13,783	73%
Black or African American	29,560	4,259	14%	25,301	86%	6,996	28%	6,981	28%	7,324	29%	4,000	16%	11,324	45%
Hispanic or Latino	58,101	10,641	18%	47,460	82%	15,037	32%	13,244	28%	12,706	27%	6,473	14%	19,179	40%
White	73,541	16,324	22%	57,217	78%	10,824	19%	14,882	26%	18,543	32%	12,968	23%	31,511	55%
Multiracial	6,557	1,157	18%	5,400	82%	1,251	23%	1,228	23%	1,527	28%	1,394	26%	2,921	54%
Economically Disadvantaged	111,663	18,291	16%	93,372	84%	28,268	30%	25,624	27%	25,116	27%	14,364	15%	39,480	42%
Not Economically Disadvantaged	78,602	16,437	21%	62,165	79%	8,307	13%	14,024	23%	21,100	34%	18,734	30%	39,834	64%
English Language Learner	18,543	5,368	29%	13,175	71%	9,934	75%	2,648	20%	538	4%	55	0%	593	5%
Non-English Language Learner	171,722	29,360	17%	142,362	83%	26,641	19%	37,000	26%	45,678	32%	33,043	23%	78,721	55%
In Foster Care	647	151	23%	496	77%	224	45%	138	28%	100	20%	34	7%	134	27%
Not in Foster Care	189,618	34,577	18%	155,041	82%	36,351	23%	39,510	25%	46,116	30%	33,064	21%	79,180	51%
Homeless	12,599	2,608	21%	9,991	79%	4,245	42%	2,476	25%	2,170	22%	1,100	11%	3,270	33%
Not Homeless	177,666	32,120	18%	145,546	82%	32,330	22%	37,172	26%	44,046	30%	31,998	22%	76,044	52%
Migrant	180	54	30%	126	70%	76	60%	27	21%	19	15%	4	3%	23	18%
Not Migrant	190,085	34,674	18%	155,411	82%	36,499	23%	39,621	25%	46,197	30%	33,094	21%	79,291	51%
Parent in Armed Forces	926	113	12%	813	88%	161	20%	234	29%	246	30%	172	21%	418	51%
Parent Not in Armed Forces	189,339	34,615	18%	154,724	82%	36,414	24%	39,414	25%	45,970	30%	32,926	21%	78,896	51%

GRADE 8 ELA RESULTS

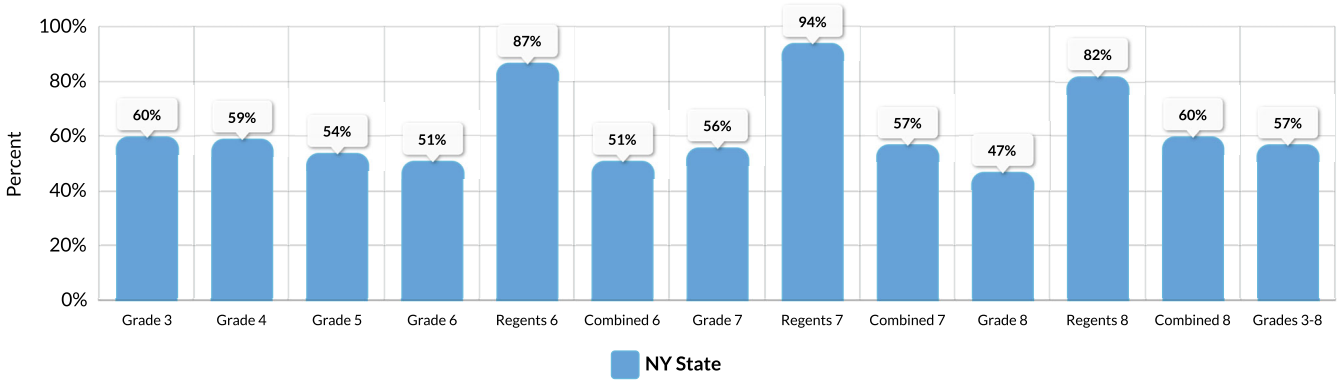
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192,578	44,765	23%	147,813	77%	29,608	20%	40,777	28%	42,389	29%	35,039	24%	77,428	52%
Female	93,570	22,462	24%	71,108	76%	11,822	17%	18,691	26%	20,952	29%	19,643	28%	40,595	57%
Male	98,931	22,284	23%	76,647	77%	17,782	23%	22,078	29%	21,410	28%	15,377	20%	36,787	48%
Non-Binary	77	19	25%	58	75%	4	7%	8	14%	27	47%	19	33%	46	79%
General Education Students	154,418	31,949	21%	122,469	79%	18,158	15%	32,274	26%	38,311	31%	33,726	28%	72,037	59%
Students with Disabilities	38,160	12,816	34%	25,344	66%	11,450	45%	8,503	34%	4,078	16%	1,313	5%	5,391	21%
American Indian or Alaska Native	1,424	270	19%	1,154	81%	280	24%	377	33%	282	24%	215	19%	497	43%
Asian or Native Hawaiian/Other Pacific Islander	20,035	2,683	13%	17,352	87%	1,632	9%	2,659	15%	4,963	29%	8,098	47%	13,061	75%
Black or African American	30,500	5,994	20%	24,506	80%	5,879	24%	7,775	32%	6,826	28%	4,026	16%	10,852	44%
Hispanic or Latino	58,882	12,980	22%	45,902	78%	12,248	27%	13,984	30%	12,319	27%	7,351	16%	19,670	43%
White	75,247	21,285	28%	53,962	72%	8,608	16%	14,691	27%	16,676	31%	13,987	26%	30,663	57%
Multiracial	6,490	1,553	24%	4,937	76%	961	19%	1,291	26%	1,323	27%	1,362	28%	2,685	54%
Economically Disadvantaged	112,350	22,920	20%	89,430	80%	22,653	25%	27,169	30%	23,792	27%	15,816	18%	39,608	44%
Not Economically Disadvantaged	80,228	21,845	27%	58,383	73%	6,955	12%	13,608	23%	18,597	32%	19,223	33%	37,820	65%
English Language Learner	17,780	5,575	31%	12,205	69%	8,508	70%	3,079	25%	571	5%	47	0%	618	5%
Non-English Language Learner	174,798	39,190	22%	135,608	78%	21,100	16%	37,698	28%	41,818	31%	34,992	26%	76,810	57%
In Foster Care	711	202	28%	509	72%	194	38%	182	36%	95	19%	38	7%	133	26%
Not in Foster Care	191,867	44,563	23%	147,304	77%	29,414	20%	40,595	28%	42,294	29%	35,001	24%	77,295	52%
Homeless	12,441	2,919	23%	9,522	77%	3,546	37%	2,767	29%	2,093	22%	1,116	12%	3,209	34%
Not Homeless	180,137	41,846	23%	138,291	77%	26,062	19%	38,010	27%	40,296	29%	33,923	25%	74,219	54%
Migrant	161	39	24%	122	76%	75	61%	30	25%	11	9%	6	5%	17	14%
Not Migrant	192,417	44,726	23%	147,691	77%	29,533	20%	40,747	28%	42,378	29%	35,033	24%	77,411	52%
Parent in Armed Forces	851	125	15%	726	85%	103	14%	207	29%	229	32%	187	26%	416	57%
Parent Not in Armed Forces	191,727	44,640	23%	147,087	77%	29,505	20%	40,570	28%	42,160	29%	34,852	24%	77,012	52%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

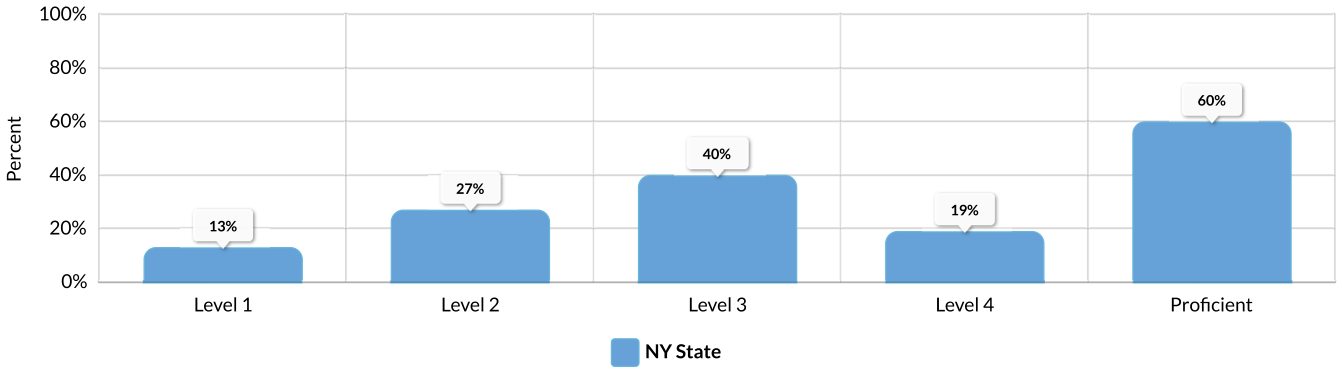


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	185,734	21,131	11%	164,603	89%	21,905	13%	44,437	27%	66,242	40%	32,019	19%	98,261	60%
Grade 4	183,087	22,291	12%	160,796	88%	28,989	18%	37,517	23%	63,096	39%	31,194	19%	94,290	59%
Grade 5	186,779	25,343	14%	161,436	86%	36,786	23%	37,219	23%	57,120	35%	30,311	19%	87,431	54%
Grade 6	186,498	29,142	16%	157,356	84%	36,755	23%	40,038	25%	58,020	37%	22,543	14%	80,563	51%
Regents 6	–	–	–	23	0%	1	4%	2	9%	2	9%	18	78%	20	87%
Combined 6	186,498	29,119	16%	157,379	84%	36,756	23%	40,040	25%	58,022	37%	22,561	14%	80,583	51%
Grade 7	190,219	35,567	19%	154,652	81%	27,569	18%	39,753	26%	45,137	29%	42,193	27%	87,330	56%
Regents 7	–	–	–	1,183	1%	39	3%	36	3%	92	8%	1,016	86%	1,108	94%
Combined 7	190,219	34,384	18%	155,835	82%	27,608	18%	39,789	26%	45,229	29%	43,209	28%	88,438	57%
Grade 8	192,578	96,302	50%	96,276	50%	34,571	36%	16,702	17%	32,036	33%	12,967	13%	45,003	47%
Regents 8	–	–	–	61,977	32%	4,863	8%	6,494	10%	13,532	22%	37,088	60%	50,620	82%
Combined 8	192,578	34,325	18%	158,253	82%	39,434	25%	23,196	15%	45,568	29%	50,055	32%	95,623	60%
Grades 3-8	1,124,895	166,593	15%	958,302	85%	191,478	20%	222,198	23%	335,277	35%	209,349	22%	544,626	57%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 3 MATH RESULTS

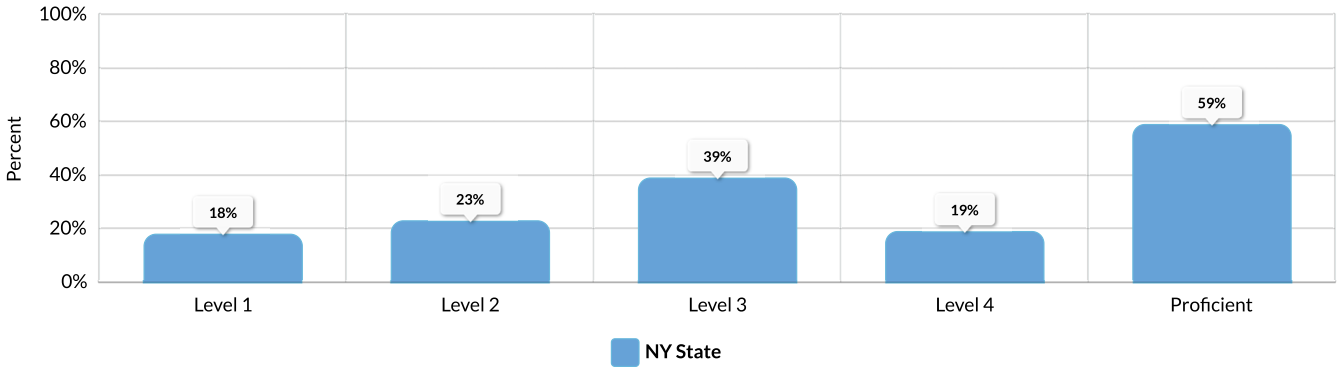
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185,734	21,131	11%	164,603	89%	21,905	13%	44,437	27%	66,242	40%	32,019	19%	98,261	60%
Female	90,551	9,207	10%	81,344	90%	10,554	13%	23,354	29%	33,132	41%	14,304	18%	47,436	58%
Male	95,165	11,922	13%	83,243	87%	11,351	14%	21,081	25%	33,103	40%	17,708	21%	50,811	61%
Non-Binary	18	2	11%	16	89%	0	0%	2	13%	7	44%	7	44%	14	88%
General Education Students	145,419	9,913	7%	135,506	93%	12,121	9%	34,749	26%	58,836	43%	29,800	22%	88,636	65%
Students with Disabilities	40,315	11,218	28%	29,097	72%	9,784	34%	9,688	33%	7,406	25%	2,219	8%	9,625	33%
American Indian or Alaska Native	1,417	161	11%	1,256	89%	176	14%	346	28%	509	41%	225	18%	734	58%
Asian or Native Hawaiian/Other Pacific Islander	20,374	1,407	7%	18,967	93%	1,067	6%	2,867	15%	7,781	41%	7,252	38%	15,033	79%
Black or African American	26,963	3,453	13%	23,510	87%	4,290	18%	6,836	29%	8,433	36%	3,951	17%	12,384	53%
Hispanic or Latino	56,537	7,515	13%	49,022	87%	9,007	18%	16,108	33%	17,792	36%	6,115	12%	23,907	49%
White	72,915	7,852	11%	65,063	89%	6,476	10%	16,593	26%	29,093	45%	12,901	20%	41,994	65%
Multiracial	7,528	743	10%	6,785	90%	889	13%	1,687	25%	2,634	39%	1,575	23%	4,209	62%
Economically Disadvantaged	110,974	13,147	12%	97,827	88%	17,739	18%	30,806	31%	35,466	36%	13,816	14%	49,282	50%
Not Economically Disadvantaged	74,760	7,984	11%	66,776	89%	4,166	6%	13,631	20%	30,776	46%	18,203	27%	48,979	73%
English Language Learner	27,489	3,737	14%	23,752	86%	6,253	26%	9,034	38%	6,835	29%	1,630	7%	8,465	36%
Non-English Language Learner	158,245	17,394	11%	140,851	89%	15,652	11%	35,403	25%	59,407	42%	30,389	22%	89,796	64%
In Foster Care	675	133	20%	542	80%	150	28%	178	33%	165	30%	49	9%	214	39%
Not in Foster Care	185,059	20,998	11%	164,061	89%	21,755	13%	44,259	27%	66,077	40%	31,970	19%	98,047	60%
Homeless	12,369	2,070	17%	10,299	83%	2,620	25%	3,431	33%	3,151	31%	1,097	11%	4,248	41%
Not Homeless	173,365	19,061	11%	154,304	89%	19,285	12%	41,006	27%	63,091	41%	30,922	20%	94,013	61%
Migrant	223	18	8%	205	92%	91	44%	70	34%	42	20%	2	1%	44	21%
Not Migrant	185,511	21,113	11%	164,398	89%	21,814	13%	44,367	27%	66,200	40%	32,017	19%	98,217	60%
Parent in Armed Forces	1,033	106	10%	927	90%	96	10%	256	28%	388	42%	187	20%	575	62%
Parent Not in Armed Forces	184,701	21,025	11%	163,676	89%	21,809	13%	44,181	27%	65,854	40%	31,832	19%	97,686	60%

GRADE 4 MATH RESULTS

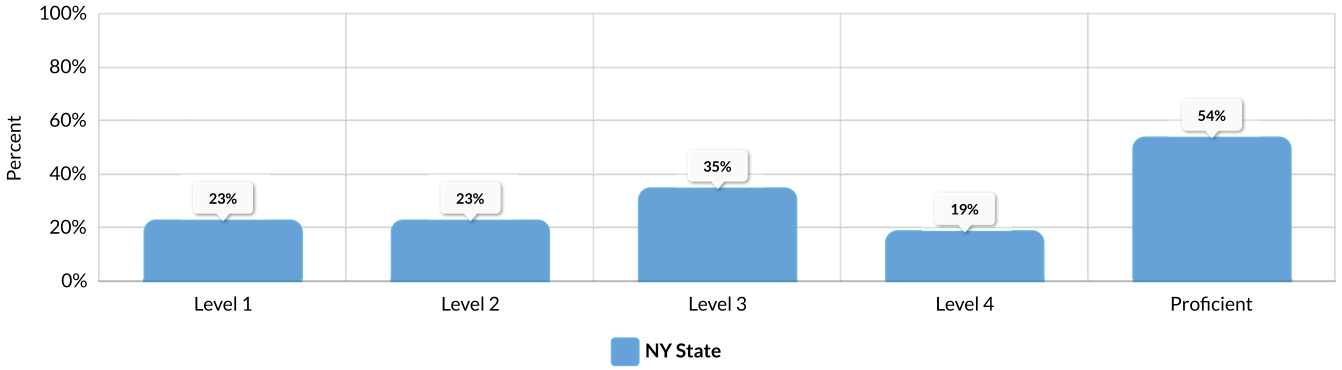
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183,087	22,291	12%	160,796	88%	28,989	18%	37,517	23%	63,096	39%	31,194	19%	94,290	59%
Female	89,078	10,280	12%	78,798	88%	14,185	18%	19,604	25%	31,334	40%	13,675	17%	45,009	57%
Male	93,974	12,008	13%	81,966	87%	14,797	18%	17,909	22%	31,750	39%	17,510	21%	49,260	60%
Non-Binary	35	3	9%	32	91%	7	22%	4	13%	12	38%	9	28%	21	66%
General Education Students	142,832	11,441	8%	131,391	92%	15,977	12%	29,506	22%	56,540	43%	29,368	22%	85,908	65%
Students with Disabilities	40,255	10,850	27%	29,405	73%	13,012	44%	8,011	27%	6,556	22%	1,826	6%	8,382	29%
American Indian or Alaska Native	1,447	165	11%	1,282	89%	292	23%	295	23%	459	36%	236	18%	695	54%
Asian or Native Hawaiian/Other Pacific Islander	19,919	1,307	7%	18,612	93%	1,277	7%	2,279	12%	7,309	39%	7,747	42%	15,056	81%
Black or African American	26,943	3,345	12%	23,598	88%	6,142	26%	5,976	25%	7,898	33%	3,582	15%	11,480	49%
Hispanic or Latino	56,241	7,542	13%	48,699	87%	12,032	25%	13,449	28%	17,216	35%	6,002	12%	23,218	48%
White	71,694	9,206	13%	62,488	87%	8,087	13%	14,187	23%	27,923	45%	12,291	20%	40,214	64%
Multiracial	6,843	726	11%	6,117	89%	1,159	19%	1,331	22%	2,291	37%	1,336	22%	3,627	59%
Economically Disadvantaged	108,385	13,160	12%	95,225	88%	23,389	25%	25,400	27%	33,053	35%	13,383	14%	46,436	49%
Not Economically Disadvantaged	74,702	9,131	12%	65,571	88%	5,600	9%	12,117	18%	30,043	46%	17,811	27%	47,854	73%
English Language Learner	24,513	3,596	15%	20,917	85%	7,950	38%	6,631	32%	5,333	25%	1,003	5%	6,336	30%
Non-English Language Learner	158,574	18,695	12%	139,879	88%	21,039	15%	30,886	22%	57,763	41%	30,191	22%	87,954	63%
In Foster Care	634	98	15%	536	85%	218	41%	150	28%	142	26%	26	5%	168	31%
Not in Foster Care	182,453	22,193	12%	160,260	88%	28,771	18%	37,367	23%	62,954	39%	31,168	19%	94,122	59%
Homeless	12,045	1,914	16%	10,131	84%	3,494	34%	2,813	28%	2,817	28%	1,007	10%	3,824	38%
Not Homeless	171,042	20,377	12%	150,665	88%	25,495	17%	34,704	23%	60,279	40%	30,187	20%	90,466	60%
Migrant	200	17	9%	183	92%	86	47%	49	27%	42	23%	6	3%	48	26%
Not Migrant	182,887	22,274	12%	160,613	88%	28,903	18%	37,468	23%	63,054	39%	31,188	19%	94,242	59%
Parent in Armed Forces	931	81	9%	850	91%	131	15%	191	22%	379	45%	149	18%	528	62%
Parent Not in Armed Forces	182,156	22,210	12%	159,946	88%	28,858	18%	37,326	23%	62,717	39%	31,045	19%	93,762	59%

GRADE 5 MATH RESULTS

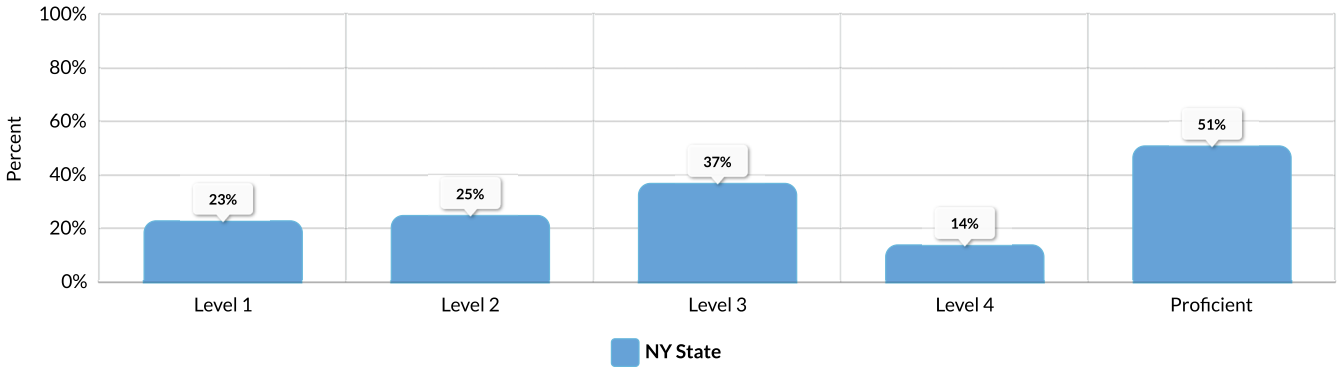
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186,779	25,343	14%	161,436	86%	36,786	23%	37,219	23%	57,120	35%	30,311	19%	87,431	54%
Female	91,210	12,069	13%	79,141	87%	18,513	23%	19,467	25%	27,913	35%	13,248	17%	41,161	52%
Male	95,545	13,269	14%	82,276	86%	18,271	22%	17,749	22%	29,202	35%	17,054	21%	46,256	56%
Non-Binary	24	5	21%	19	79%	2	11%	3	16%	5	26%	9	47%	14	74%
General Education Students	146,334	14,245	10%	132,089	90%	21,618	16%	30,213	23%	51,551	39%	28,707	22%	80,258	61%
Students with Disabilities	40,445	11,098	27%	29,347	73%	15,168	52%	7,006	24%	5,569	19%	1,604	5%	7,173	24%
American Indian or Alaska Native	1,405	191	14%	1,214	86%	318	26%	306	25%	433	36%	157	13%	590	49%
Asian or Native Hawaiian/Other Pacific Islander	20,324	1,257	6%	19,067	94%	1,714	9%	2,458	13%	6,782	36%	8,113	43%	14,895	78%
Black or African American	27,932	3,478	12%	24,454	88%	8,224	34%	6,202	25%	7,126	29%	2,902	12%	10,028	41%
Hispanic or Latino	56,798	8,169	14%	48,629	86%	14,758	30%	12,887	27%	15,426	32%	5,558	11%	20,984	43%
White	73,328	11,410	16%	61,918	84%	10,280	17%	14,091	23%	25,358	41%	12,189	20%	37,547	61%
Multiracial	6,992	838	12%	6,154	88%	1,492	24%	1,275	21%	1,995	32%	1,392	23%	3,387	55%
Economically Disadvantaged	109,988	14,421	13%	95,567	87%	29,195	31%	24,550	26%	29,470	31%	12,352	13%	41,822	44%
Not Economically Disadvantaged	76,791	10,922	14%	65,869	86%	7,591	12%	12,669	19%	27,650	42%	17,959	27%	45,609	69%
English Language Learner	22,320	3,327	15%	18,993	85%	9,084	48%	5,480	29%	3,663	19%	766	4%	4,429	23%
Non-English Language Learner	164,459	22,016	13%	142,443	87%	27,702	19%	31,739	22%	53,457	38%	29,545	21%	83,002	58%
In Foster Care	673	141	21%	532	79%	239	45%	143	27%	123	23%	27	5%	150	28%
Not in Foster Care	186,106	25,202	14%	160,904	86%	36,547	23%	37,076	23%	56,997	35%	30,284	19%	87,281	54%
Homeless	12,421	1,894	15%	10,527	85%	4,297	41%	2,650	25%	2,648	25%	932	9%	3,580	34%
Not Homeless	174,358	23,449	13%	150,909	87%	32,489	22%	34,569	23%	54,472	36%	29,379	19%	83,851	56%
Migrant	197	18	9%	179	91%	94	53%	51	28%	31	17%	3	2%	34	19%
Not Migrant	186,582	25,325	14%	161,257	86%	36,692	23%	37,168	23%	57,089	35%	30,308	19%	87,397	54%
Parent in Armed Forces	929	93	10%	836	90%	162	19%	210	25%	311	37%	153	18%	464	56%
Parent Not in Armed Forces	185,850	25,250	14%	160,600	86%	36,624	23%	37,009	23%	56,809	35%	30,158	19%	86,967	54%

GRADE 6 MATH RESULTS

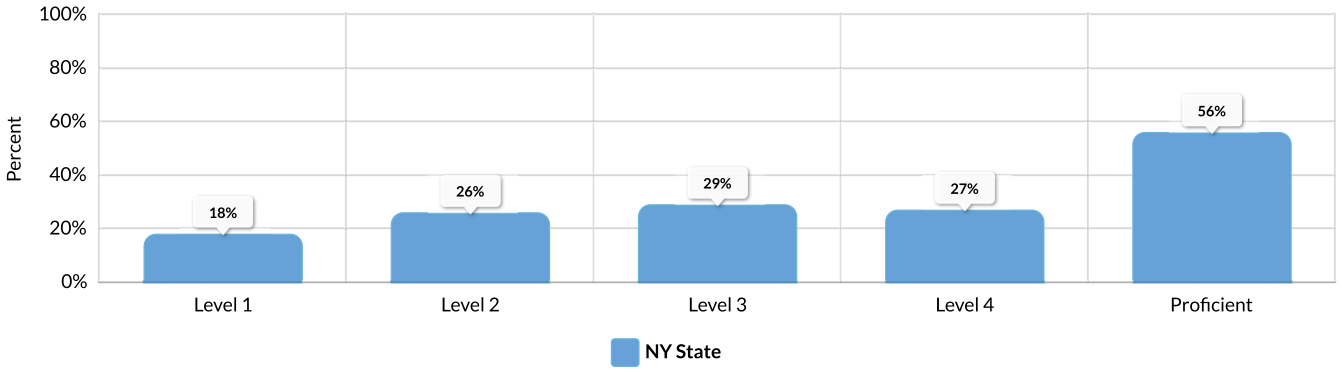
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186,498	29,142	16%	157,356	84%	36,755	23%	40,038	25%	58,020	37%	22,543	14%	80,563	51%
Female	90,525	14,404	16%	76,121	84%	17,469	23%	20,229	27%	27,722	36%	10,701	14%	38,423	50%
Male	95,932	14,736	15%	81,196	85%	19,281	24%	19,795	24%	30,289	37%	11,831	15%	42,120	52%
Non-Binary	41	2	5%	39	95%	5	13%	14	36%	9	23%	11	28%	20	51%
General Education Students	146,964	17,928	12%	129,036	88%	21,629	17%	32,482	25%	53,270	41%	21,655	17%	74,925	58%
Students with Disabilities	39,534	11,214	28%	28,320	72%	15,126	53%	7,556	27%	4,750	17%	888	3%	5,638	20%
American Indian or Alaska Native	1,475	194	13%	1,281	87%	337	26%	367	29%	423	33%	154	12%	577	45%
Asian or Native Hawaiian/Other Pacific Islander	19,764	1,257	6%	18,507	94%	1,761	10%	2,677	14%	7,149	39%	6,920	37%	14,069	76%
Black or African American	28,516	3,824	13%	24,692	87%	8,437	34%	6,877	28%	7,100	29%	2,278	9%	9,378	38%
Hispanic or Latino	57,070	8,513	15%	48,557	85%	15,766	32%	14,380	30%	14,792	30%	3,619	7%	18,411	38%
White	72,820	14,244	20%	58,576	80%	9,140	16%	14,365	25%	26,490	45%	8,581	15%	35,071	60%
Multiracial	6,853	1,110	16%	5,743	84%	1,314	23%	1,372	24%	2,066	36%	991	17%	3,057	53%
Economically Disadvantaged	111,836	15,878	14%	95,958	86%	29,606	31%	27,256	28%	29,383	31%	9,713	10%	39,096	41%
Not Economically Disadvantaged	74,662	13,264	18%	61,398	82%	7,149	12%	12,782	21%	28,637	47%	12,830	21%	41,467	68%
English Language Learner	19,819	2,780	14%	17,039	86%	8,852	52%	5,238	31%	2,540	15%	409	2%	2,949	17%
Non-English Language Learner	166,679	26,362	16%	140,317	84%	27,903	20%	34,800	25%	55,480	40%	22,134	16%	77,614	55%
In Foster Care	644	116	18%	528	82%	252	48%	140	27%	123	23%	13	2%	136	26%
Not in Foster Care	185,854	29,026	16%	156,828	84%	36,503	23%	39,898	25%	57,897	37%	22,530	14%	80,427	51%
Homeless	12,158	1,754	14%	10,404	86%	4,398	42%	2,969	29%	2,386	23%	651	6%	3,037	29%
Not Homeless	174,340	27,388	16%	146,952	84%	32,357	22%	37,069	25%	55,634	38%	21,892	15%	77,526	53%
Migrant	186	21	11%	165	89%	89	54%	51	31%	21	13%	4	2%	25	15%
Not Migrant	186,312	29,121	16%	157,191	84%	36,666	23%	39,987	25%	57,999	37%	22,539	14%	80,538	51%
Parent in Armed Forces	1,031	112	11%	919	89%	181	20%	239	26%	363	39%	136	15%	499	54%
Parent Not in Armed Forces	185,467	29,030	16%	156,437	84%	36,574	23%	39,799	25%	57,657	37%	22,407	14%	80,064	51%

GRADE 7 MATH RESULTS

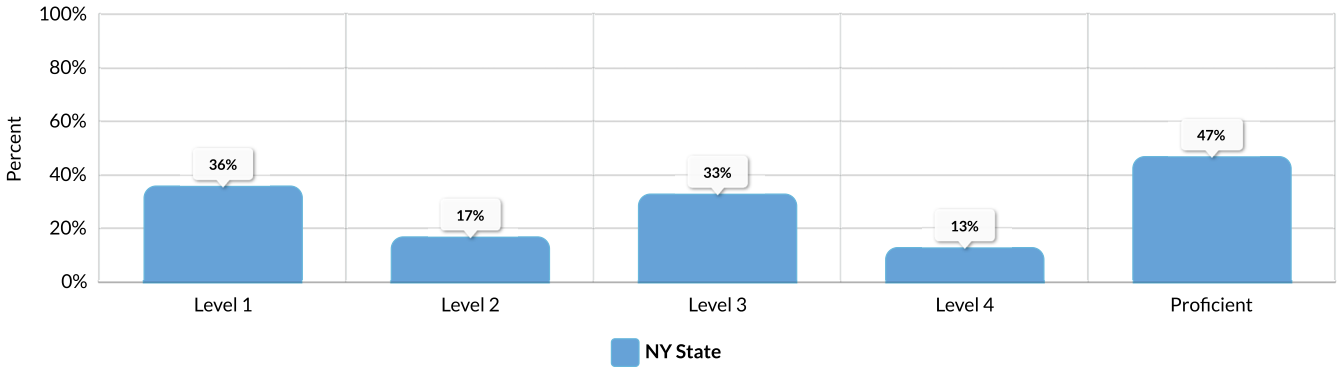
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190,219	35,567	19%	154,652	81%	27,569	18%	39,753	26%	45,137	29%	42,193	27%	87,330	56%
Female	92,451	17,964	19%	74,487	81%	12,490	17%	19,986	27%	22,314	30%	19,697	26%	42,011	56%
Male	97,707	17,589	18%	80,118	82%	15,075	19%	19,752	25%	22,812	28%	22,479	28%	45,291	57%
Non-Binary	61	14	23%	47	77%	4	9%	15	32%	11	23%	17	36%	28	60%
General Education Students	151,469	23,526	16%	127,943	84%	15,491	12%	31,463	25%	40,791	32%	40,198	31%	80,989	63%
Students with Disabilities	38,750	12,041	31%	26,709	69%	12,078	45%	8,290	31%	4,346	16%	1,995	7%	6,341	24%
American Indian or Alaska Native	1,480	228	15%	1,252	85%	250	20%	351	28%	372	30%	279	22%	651	52%
Asian or Native Hawaiian/Other Pacific Islander	21,018	1,914	9%	19,104	91%	1,216	6%	2,473	13%	4,640	24%	10,775	56%	15,415	81%
Black or African American	29,558	4,671	16%	24,887	84%	6,406	26%	7,648	31%	6,498	26%	4,335	17%	10,833	44%
Hispanic or Latino	58,067	10,430	18%	47,637	82%	11,554	24%	15,016	32%	13,154	28%	7,913	17%	21,067	44%
White	73,540	17,040	23%	56,500	77%	7,164	13%	13,027	23%	19,064	34%	17,245	31%	36,309	64%
Multiracial	6,556	1,284	20%	5,272	80%	979	19%	1,238	23%	1,409	27%	1,646	31%	3,055	58%
Economically Disadvantaged	111,630	18,784	17%	92,846	83%	21,907	24%	27,499	30%	24,846	27%	18,594	20%	43,440	47%
Not Economically Disadvantaged	78,589	16,783	21%	61,806	79%	5,662	9%	12,254	20%	20,291	33%	23,599	38%	43,890	71%
English Language Learner	18,502	3,040	16%	15,462	84%	6,770	44%	5,379	35%	2,446	16%	867	6%	3,313	21%
Non-English Language Learner	171,717	32,527	19%	139,190	81%	20,799	15%	34,374	25%	42,691	31%	41,326	30%	84,017	60%
In Foster Care	647	156	24%	491	76%	213	43%	163	33%	73	15%	42	9%	115	23%
Not in Foster Care	189,572	35,411	19%	154,161	81%	27,356	18%	39,590	26%	45,064	29%	42,151	27%	87,215	57%
Homeless	12,577	2,075	16%	10,502	84%	3,215	31%	3,448	33%	2,373	23%	1,466	14%	3,839	37%
Not Homeless	177,642	33,492	19%	144,150	81%	24,354	17%	36,305	25%	42,764	30%	40,727	28%	83,491	58%
Migrant	180	34	19%	146	81%	61	42%	50	34%	31	21%	4	3%	35	24%
Not Migrant	190,039	35,533	19%	154,506	81%	27,508	18%	39,703	26%	45,106	29%	42,189	27%	87,295	56%
Parent in Armed Forces	926	125	13%	801	87%	91	11%	235	29%	269	34%	206	26%	475	59%
Parent Not in Armed Forces	189,293	35,442	19%	153,851	81%	27,478	18%	39,518	26%	44,868	29%	41,987	27%	86,855	56%

GRADE 8 MATH RESULTS

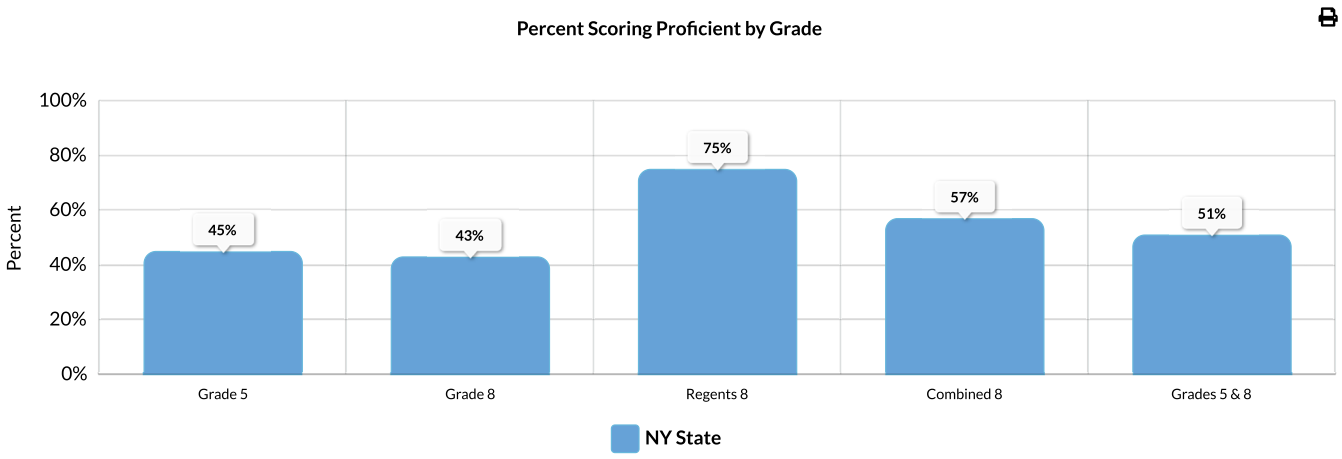
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192,578	96,302	50%	96,276	50%	34,571	36%	16,702	17%	32,036	33%	12,967	13%	45,003	47%
Female	93,569	48,016	51%	45,553	49%	15,229	33%	7,949	17%	16,004	35%	6,371	14%	22,375	49%
Male	98,932	48,248	49%	50,684	51%	19,336	38%	8,746	17%	16,012	32%	6,590	13%	22,602	45%
Non-Binary	77	38	49%	39	51%	6	15%	7	18%	20	51%	6	15%	26	67%
General Education Students	154,418	77,944	50%	76,474	50%	21,960	29%	13,674	18%	28,590	37%	12,250	16%	40,840	53%
Students with Disabilities	38,160	18,358	48%	19,802	52%	12,611	64%	3,028	15%	3,446	17%	717	4%	4,163	21%
American Indian or Alaska Native	1,424	635	45%	789	55%	349	44%	151	19%	217	28%	72	9%	289	37%
Asian or Native Hawaiian/Other Pacific Islander	20,035	11,523	58%	8,512	42%	1,492	18%	1,001	12%	2,911	34%	3,108	37%	6,019	71%
Black or African American	30,500	13,698	45%	16,802	55%	7,869	47%	2,824	17%	4,530	27%	1,579	9%	6,109	36%
Hispanic or Latino	58,883	27,164	46%	31,719	54%	13,997	44%	5,874	19%	8,937	28%	2,911	9%	11,848	37%
White	75,246	39,933	53%	35,313	47%	9,666	27%	6,315	18%	14,399	41%	4,933	14%	19,332	55%
Multiracial	6,490	3,349	52%	3,141	48%	1,198	38%	537	17%	1,042	33%	364	12%	1,406	45%
Economically Disadvantaged	112,350	49,535	44%	62,815	56%	26,583	42%	11,128	18%	18,039	29%	7,065	11%	25,104	40%
Not Economically Disadvantaged	80,228	46,767	58%	33,461	42%	7,988	24%	5,574	17%	13,997	42%	5,902	18%	19,899	59%
English Language Learner	17,781	6,143	35%	11,638	65%	7,453	64%	1,817	16%	1,823	16%	545	5%	2,368	20%
Non-English Language Learner	174,797	90,159	52%	84,638	48%	27,118	32%	14,885	18%	30,213	36%	12,422	15%	42,635	50%
In Foster Care	711	316	44%	395	56%	250	63%	65	16%	64	16%	16	4%	80	20%
Not in Foster Care	191,867	95,986	50%	95,881	50%	34,321	36%	16,637	17%	31,972	33%	12,951	14%	44,923	47%
Homeless	12,441	5,148	41%	7,293	59%	3,736	51%	1,225	17%	1,727	24%	605	8%	2,332	32%
Not Homeless	180,137	91,154	51%	88,983	49%	30,835	35%	15,477	17%	30,309	34%	12,362	14%	42,671	48%
Migrant	161	52	32%	109	68%	75	69%	17	16%	15	14%	2	2%	17	16%
Not Migrant	192,417	96,250	50%	96,167	50%	34,496	36%	16,685	17%	32,021	33%	12,965	13%	44,986	47%
Parent in Armed Forces	851	391	46%	460	54%	135	29%	70	15%	183	40%	72	16%	255	55%
Parent Not in Armed Forces	191,727	95,911	50%	95,816	50%	34,436	36%	16,632	17%	31,853	33%	12,895	13%	44,748	47%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS

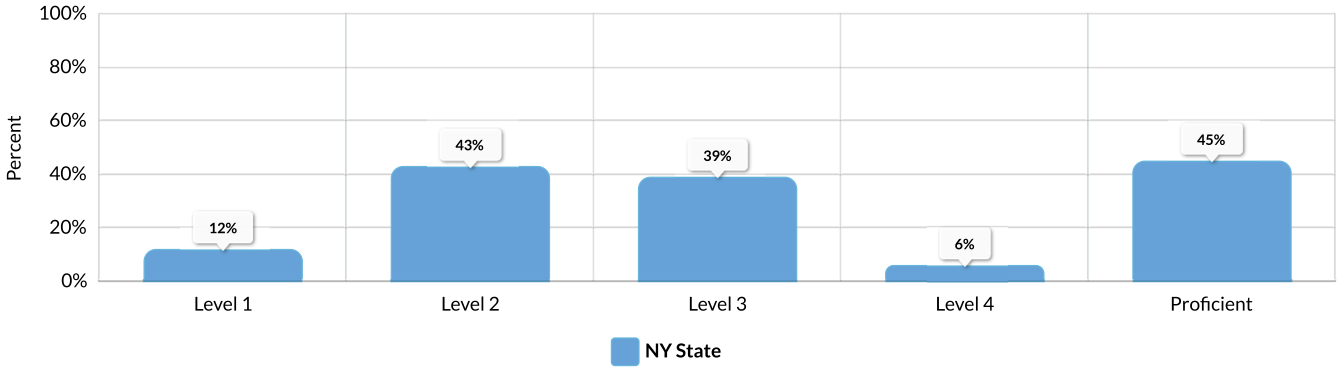


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	186,776	28,169	15%	158,607	85%	19,177	12%	68,028	43%	61,828	39%	9,574	6%	71,402	45%
Grade 8	192,581	103,180	54%	89,401	46%	11,716	13%	38,796	43%	33,321	37%	5,568	6%	38,889	43%
Regents 8	–	–	–	66,857	35%	9,539	14%	7,371	11%	18,486	28%	26,185	39%	49,947	75%
Combined 8	192,581	36,323	19%	156,258	81%	21,255	14%	46,167	30%	51,807	33%	31,753	20%	88,836	57%
Grades 5 & 8	379,357	64,492	17%	314,865	83%	40,432	13%	114,195	36%	113,635	36%	41,327	13%	160,238	51%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS

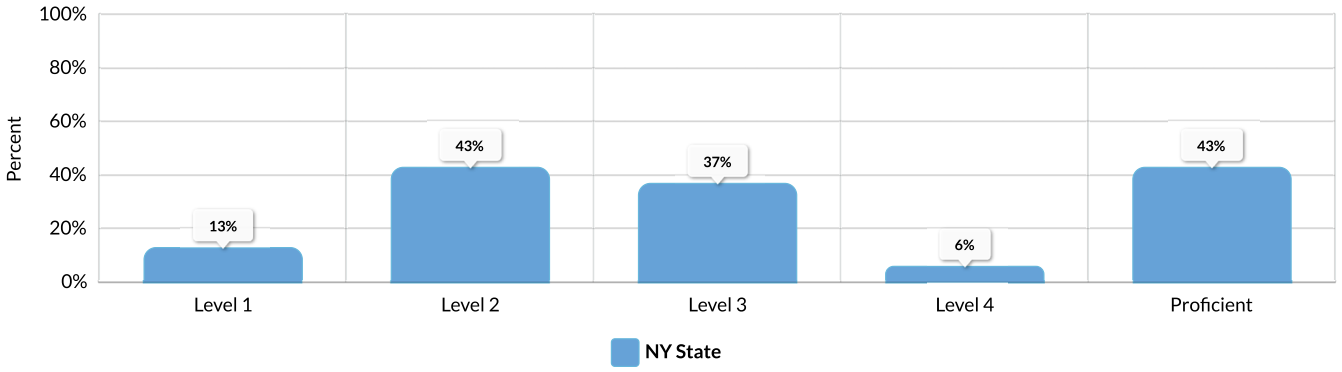
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186,776	28,169	15%	158,607	85%	19,177	12%	68,028	43%	61,828	39%	9,574	6%	71,402	45%
Female	91,210	13,668	15%	77,542	85%	8,832	11%	34,095	44%	30,333	39%	4,282	6%	34,615	45%
Male	95,542	14,496	15%	81,046	85%	10,344	13%	33,927	42%	31,487	39%	5,288	7%	36,775	45%
Non-Binary	24	5	21%	19	79%	1	5%	6	32%	8	42%	4	21%	12	63%
General Education Students	146,334	16,531	11%	129,803	89%	11,516	9%	52,652	41%	56,505	44%	9,130	7%	65,635	51%
Students with Disabilities	40,442	11,638	29%	28,804	71%	7,661	27%	15,376	53%	5,323	18%	444	2%	5,767	20%
American Indian or Alaska Native	1,405	193	14%	1,212	86%	177	15%	621	51%	386	32%	28	2%	414	34%
Asian or Native Hawaiian/Other Pacific Islander	20,325	1,520	7%	18,805	93%	1,123	6%	5,607	30%	9,387	50%	2,688	14%	12,075	64%
Black or African American	27,932	3,934	14%	23,998	86%	4,533	19%	11,962	50%	6,863	29%	640	3%	7,503	31%
Hispanic or Latino	56,795	9,230	16%	47,565	84%	7,791	16%	23,993	50%	14,587	31%	1,194	3%	15,781	33%
White	73,328	12,351	17%	60,977	83%	4,879	8%	23,515	39%	28,142	46%	4,441	7%	32,583	53%
Multiracial	6,991	941	13%	6,050	87%	674	11%	2,330	39%	2,463	41%	583	10%	3,046	50%
Economically Disadvantaged	109,989	15,954	15%	94,035	85%	15,379	16%	46,593	50%	29,266	31%	2,797	3%	32,063	34%
Not Economically Disadvantaged	76,787	12,215	16%	64,572	84%	3,798	6%	21,435	33%	32,562	50%	6,777	10%	39,339	61%
English Language Learner	22,320	3,761	17%	18,559	83%	4,974	27%	10,448	56%	2,918	16%	219	1%	3,137	17%
Non-English Language Learner	164,456	24,408	15%	140,048	85%	14,203	10%	57,580	41%	58,910	42%	9,355	7%	68,265	49%
In Foster Care	674	147	22%	527	78%	129	24%	288	55%	105	20%	5	1%	110	21%
Not in Foster Care	186,102	28,022	15%	158,080	85%	19,048	12%	67,740	43%	61,723	39%	9,569	6%	71,292	45%
Homeless	12,421	2,109	17%	10,312	83%	2,213	21%	5,317	52%	2,578	25%	204	2%	2,782	27%
Not Homeless	174,355	26,060	15%	148,295	85%	16,964	11%	62,711	42%	59,250	40%	9,370	6%	68,620	46%
Migrant	197	19	10%	178	90%	50	28%	108	61%	19	11%	1	1%	20	11%
Not Migrant	186,579	28,150	15%	158,429	85%	19,127	12%	67,920	43%	61,809	39%	9,573	6%	71,382	45%
Parent in Armed Forces	929	109	12%	820	88%	72	9%	344	42%	357	44%	47	6%	404	49%
Parent Not in Armed Forces	185,847	28,060	15%	157,787	85%	19,105	12%	67,684	43%	61,471	39%	9,527	6%	70,998	45%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



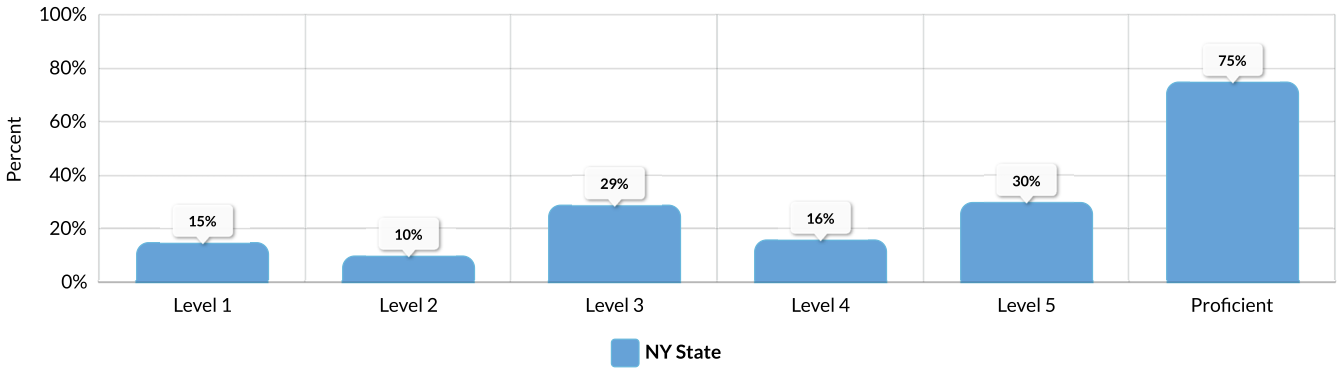
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192,581	103,180	54%	89,401	46%	11,716	13%	38,796	43%	33,321	37%	5,568	6%	38,889	43%
Female	93,573	51,884	55%	41,689	45%	5,119	12%	18,291	44%	15,913	38%	2,366	6%	18,279	44%
Male	98,931	51,254	52%	47,677	48%	6,597	14%	20,494	43%	17,389	36%	3,197	7%	20,586	43%
Non-Binary	77	42	55%	35	45%	0	0%	11	31%	19	54%	5	14%	24	69%
General Education Students	154,417	83,612	54%	70,805	46%	7,264	10%	28,619	40%	29,670	42%	5,252	7%	34,922	49%
Students with Disabilities	38,164	19,568	51%	18,596	49%	4,452	24%	10,177	55%	3,651	20%	316	2%	3,967	21%
American Indian or Alaska Native	1,424	688	48%	736	52%	135	18%	341	46%	236	32%	24	3%	260	35%
Asian or Native Hawaiian/Other Pacific Islander	20,035	12,367	62%	7,668	38%	553	7%	2,360	31%	3,453	45%	1,302	17%	4,755	62%
Black or African American	30,501	15,114	50%	15,387	50%	2,864	19%	7,540	49%	4,436	29%	547	4%	4,983	32%
Hispanic or Latino	58,884	29,451	50%	29,433	50%	4,600	16%	14,608	50%	9,222	31%	1,003	3%	10,225	35%
White	75,247	41,994	56%	33,253	44%	3,155	9%	12,690	38%	14,910	45%	2,498	8%	17,408	52%
Multiracial	6,490	3,566	55%	2,924	45%	409	14%	1,257	43%	1,064	36%	194	7%	1,258	43%
Economically Disadvantaged	112,352	53,634	48%	58,718	52%	9,214	16%	27,942	48%	19,029	32%	2,533	4%	21,562	37%
Not Economically Disadvantaged	80,229	49,546	62%	30,683	38%	2,502	8%	10,854	35%	14,292	47%	3,035	10%	17,327	56%
English Language Learner	17,780	6,543	37%	11,237	63%	2,478	22%	6,157	55%	2,349	21%	253	2%	2,602	23%
Non-English Language Learner	174,801	96,637	55%	78,164	45%	9,238	12%	32,639	42%	30,972	40%	5,315	7%	36,287	46%
In Foster Care	712	349	49%	363	51%	80	22%	204	56%	74	20%	5	1%	79	22%
Not in Foster Care	191,869	102,831	54%	89,038	46%	11,636	13%	38,592	43%	33,247	37%	5,563	6%	38,810	44%
Homeless	12,443	5,489	44%	6,954	56%	1,163	17%	3,538	51%	2,026	29%	227	3%	2,253	32%
Not Homeless	180,138	97,691	54%	82,447	46%	10,553	13%	35,258	43%	31,295	38%	5,341	6%	36,636	44%
Migrant	161	40	25%	121	75%	21	17%	76	63%	23	19%	1	1%	24	20%
Not Migrant	192,420	103,140	54%	89,280	46%	11,695	13%	38,720	43%	33,298	37%	5,567	6%	38,865	44%
Parent in Armed Forces	851	428	50%	423	50%	44	10%	153	36%	192	45%	34	8%	226	53%
Parent Not in Armed Forces	191,730	102,752	54%	88,978	46%	11,672	13%	38,643	43%	33,129	37%	5,534	6%	38,663	43%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)

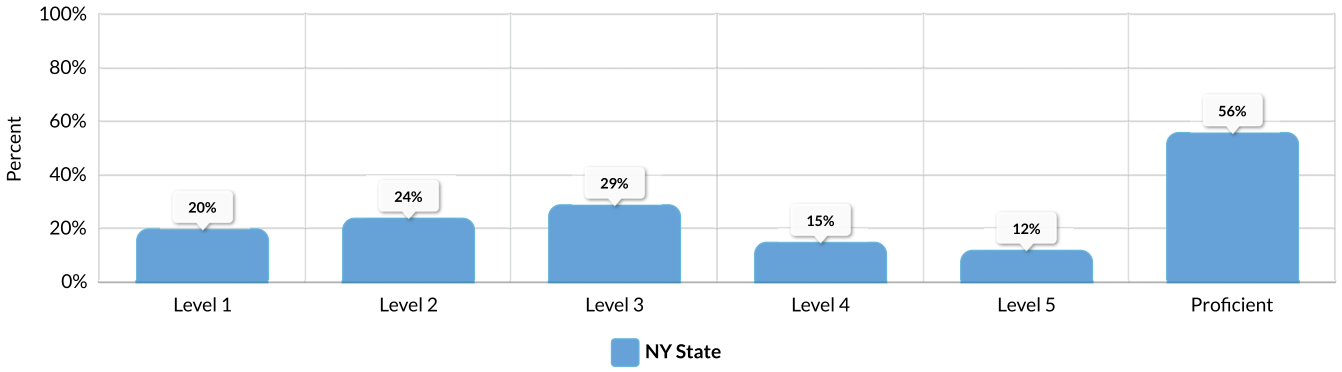
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229,136	34,217	15%	22,410	10%	66,219	29%	36,553	16%	69,737	30%	172,509	75%
Female	109,634	13,055	12%	9,633	9%	30,293	28%	17,903	16%	38,750	35%	86,946	79%
Male	119,302	21,145	18%	12,767	11%	35,894	30%	18,617	16%	30,879	26%	85,390	72%
Non-Binary	200	17	9%	10	5%	32	16%	33	17%	108	54%	173	87%
General Education Students	188,525	21,354	11%	14,905	8%	53,120	28%	32,510	17%	66,636	35%	152,266	81%
Students with Disabilities	40,611	12,863	32%	7,505	18%	13,099	32%	4,043	10%	3,101	8%	20,243	50%
American Indian or Alaska Native	1,691	302	18%	230	14%	565	33%	274	16%	320	19%	1,159	69%
Asian or Native Hawaiian/Other Pacific Islander	23,956	2,023	8%	1,413	6%	5,099	21%	3,812	16%	11,609	48%	20,520	86%
Black or African American	41,085	9,203	22%	5,681	14%	14,351	35%	5,807	14%	6,043	15%	26,201	64%
Hispanic or Latino	75,670	16,264	21%	9,610	13%	24,923	33%	11,345	15%	13,528	18%	49,796	66%
White	79,929	5,625	7%	4,887	6%	19,453	24%	14,194	18%	35,770	45%	69,417	87%
Multiracial	6,805	800	12%	589	9%	1,828	27%	1,121	16%	2,467	36%	5,416	80%
Economically Disadvantaged	139,050	27,617	20%	17,529	13%	46,006	33%	21,035	15%	26,863	19%	93,904	68%
Not Economically Disadvantaged	90,086	6,600	7%	4,881	5%	20,213	22%	15,518	17%	42,874	48%	78,605	87%
English Language Learner	30,238	13,684	45%	5,334	18%	8,652	29%	1,792	6%	776	3%	11,220	37%
Non-English Language Learner	198,898	20,533	10%	17,076	9%	57,567	29%	34,761	17%	68,961	35%	161,289	81%
In Foster Care	687	242	35%	107	16%	219	32%	66	10%	53	8%	338	49%
Not in Foster Care	228,449	33,975	15%	22,303	10%	66,000	29%	36,487	16%	69,684	31%	172,171	75%
Homeless	15,640	4,999	32%	2,225	14%	5,065	32%	1,809	12%	1,542	10%	8,416	54%
Not Homeless	213,496	29,218	14%	20,185	9%	61,154	29%	34,744	16%	68,195	32%	164,093	77%
Migrant	189	77	41%	33	17%	60	32%	12	6%	7	4%	79	42%
Not Migrant	228,947	34,140	15%	22,377	10%	66,159	29%	36,541	16%	69,730	30%	172,430	75%
Parent in Armed Forces	747	78	10%	65	9%	214	29%	125	17%	265	35%	604	81%
Parent Not in Armed Forces	228,389	34,139	15%	22,345	10%	66,005	29%	36,428	16%	69,472	30%	171,905	75%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

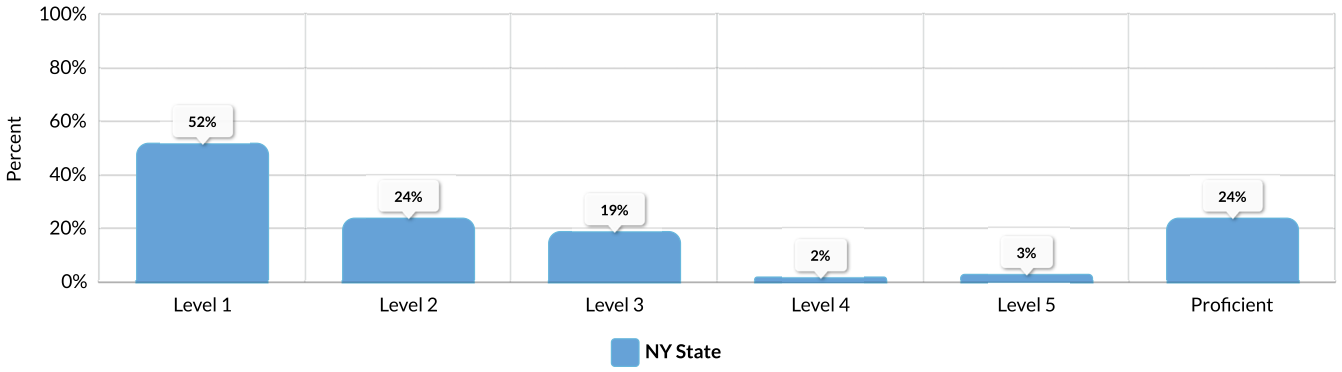
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	276,015	55,694	20%	65,571	24%	79,809	29%	42,383	15%	32,558	12%	154,750	56%
Female	132,912	24,693	19%	30,745	23%	38,901	29%	21,710	16%	16,863	13%	77,474	58%
Male	142,948	30,975	22%	34,793	24%	40,854	29%	20,649	14%	15,677	11%	77,180	54%
Non-Binary	155	26	17%	33	21%	54	35%	24	15%	18	12%	96	62%
General Education Students	222,842	34,232	15%	48,841	22%	68,628	31%	39,463	18%	31,678	14%	139,769	63%
Students with Disabilities	53,173	21,462	40%	16,730	31%	11,181	21%	2,920	5%	880	2%	14,981	28%
American Indian or Alaska Native	2,082	559	27%	602	29%	573	28%	230	11%	118	6%	921	44%
Asian or Native Hawaiian/Other Pacific Islander	26,407	2,236	8%	3,370	13%	6,158	23%	5,660	21%	8,983	34%	20,801	79%
Black or African American	52,482	15,522	30%	16,065	31%	14,749	28%	4,709	9%	1,437	3%	20,895	40%
Hispanic or Latino	97,723	26,260	27%	28,651	29%	29,002	30%	9,793	10%	4,017	4%	42,812	44%
White	88,554	9,513	11%	14,936	17%	26,871	30%	20,510	23%	16,724	19%	64,105	72%
Multiracial	8,767	1,604	18%	1,947	22%	2,456	28%	1,481	17%	1,279	15%	5,216	59%
Economically Disadvantaged	177,235	45,413	26%	50,673	29%	51,991	29%	19,312	11%	9,846	6%	81,149	46%
Not Economically Disadvantaged	98,780	10,281	10%	14,898	15%	27,818	28%	23,071	23%	22,712	23%	73,601	75%
English Language Learner	41,517	14,825	36%	12,542	30%	10,620	26%	2,741	7%	789	2%	14,150	34%
Non-English Language Learner	234,498	40,869	17%	53,029	23%	69,189	30%	39,642	17%	31,769	14%	140,600	60%
In Foster Care	1,162	508	44%	356	31%	243	21%	48	4%	7	1%	298	26%
Not in Foster Care	274,853	55,186	20%	65,215	24%	79,566	29%	42,335	15%	32,551	12%	154,452	56%
Homeless	22,395	7,445	33%	6,874	31%	5,935	27%	1,624	7%	517	2%	8,076	36%
Not Homeless	253,620	48,249	19%	58,697	23%	73,874	29%	40,759	16%	32,041	13%	146,674	58%
Migrant	304	86	28%	100	33%	87	29%	25	8%	6	2%	118	39%
Not Migrant	275,711	55,608	20%	65,471	24%	79,722	29%	42,358	15%	32,552	12%	154,632	56%
Parent in Armed Forces	1,122	176	16%	261	23%	361	32%	184	16%	140	12%	685	61%
Parent Not in Armed Forces	274,893	55,518	20%	65,310	24%	79,448	29%	42,199	15%	32,418	12%	154,065	56%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)

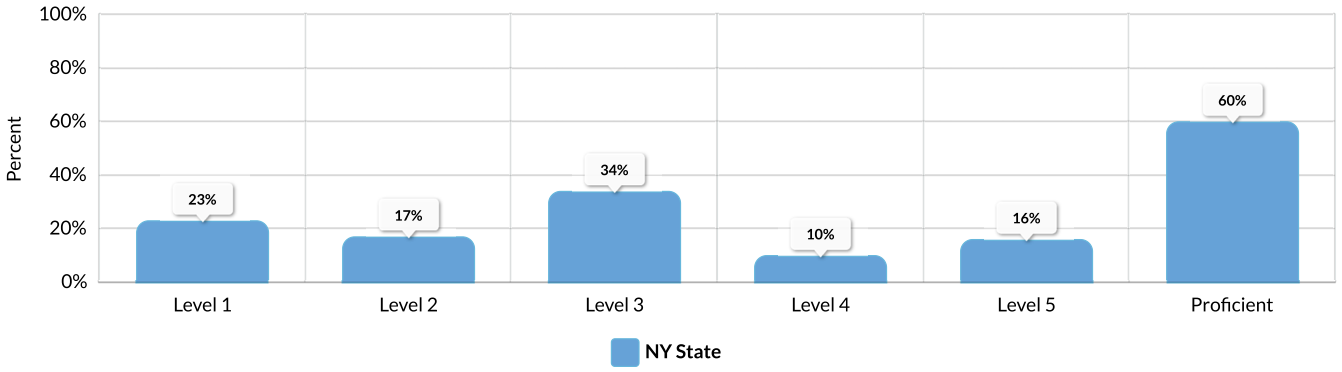
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22,266	11,588	52%	5,411	24%	4,208	19%	425	2%	634	3%	5,267	24%
Female	11,320	5,904	52%	2,755	24%	2,122	19%	221	2%	318	3%	2,661	24%
Male	10,930	5,682	52%	2,651	24%	2,078	19%	203	2%	316	3%	2,597	24%
Non-Binary	16	2	13%	5	31%	8	50%	1	6%	0	0%	9	56%
General Education Students	19,572	9,651	49%	4,927	25%	3,960	20%	408	2%	626	3%	4,994	26%
Students with Disabilities	2,694	1,937	72%	484	18%	248	9%	17	1%	8	0%	273	10%
American Indian or Alaska Native	169	100	59%	42	25%	26	15%	0	0%	1	1%	27	16%
Asian or Native Hawaiian/Other Pacific Islander	2,190	850	39%	512	23%	533	24%	90	4%	205	9%	828	38%
Black or African American	4,636	3,031	65%	1,011	22%	555	12%	21	0%	18	0%	594	13%
Hispanic or Latino	8,160	5,117	63%	1,871	23%	1,074	13%	52	1%	46	1%	1,172	14%
White	6,465	2,185	34%	1,819	28%	1,888	29%	245	4%	328	5%	2,461	38%
Multiracial	646	305	47%	156	24%	132	20%	17	3%	36	6%	185	29%
Economically Disadvantaged	14,392	8,534	59%	3,323	23%	2,192	15%	163	1%	180	1%	2,535	18%
Not Economically Disadvantaged	7,874	3,054	39%	2,088	27%	2,016	26%	262	3%	454	6%	2,732	35%
English Language Learner	1,524	1,127	74%	198	13%	152	10%	17	1%	30	2%	199	13%
Non-English Language Learner	20,742	10,461	50%	5,213	25%	4,056	20%	408	2%	604	3%	5,068	24%
In Foster Care	50	31	62%	16	32%	3	6%	0	0%	0	0%	3	6%
Not in Foster Care	22,216	11,557	52%	5,395	24%	4,205	19%	425	2%	634	3%	5,264	24%
Homeless	1,315	851	65%	274	21%	165	13%	12	1%	13	1%	190	14%
Not Homeless	20,951	10,737	51%	5,137	25%	4,043	19%	413	2%	621	3%	5,077	24%
Migrant	9	6	67%	3	33%	0	0%	0	0%	0	0%	0	0%
Not Migrant	22,257	11,582	52%	5,408	24%	4,208	19%	425	2%	634	3%	5,267	24%
Parent in Armed Forces	68	36	53%	17	25%	12	18%	3	4%	0	0%	15	22%
Parent Not in Armed Forces	22,198	11,552	52%	5,394	24%	4,196	19%	422	2%	634	3%	5,252	24%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

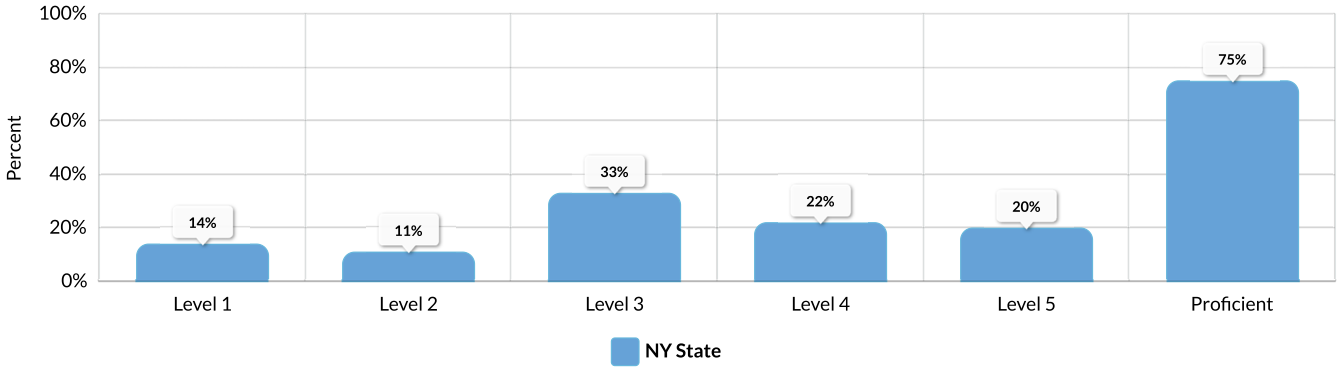
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122,395	27,766	23%	21,380	17%	41,157	34%	12,089	10%	20,003	16%	73,249	60%
Female	61,466	13,885	23%	10,864	18%	20,604	34%	6,006	10%	10,107	16%	36,717	60%
Male	60,825	13,865	23%	10,499	17%	20,515	34%	6,069	10%	9,877	16%	36,461	60%
Non-Binary	104	16	15%	17	16%	38	37%	14	13%	19	18%	71	68%
General Education Students	110,548	21,573	20%	19,095	17%	38,626	35%	11,636	11%	19,618	18%	69,880	63%
Students with Disabilities	11,847	6,193	52%	2,285	19%	2,531	21%	453	4%	385	3%	3,369	28%
American Indian or Alaska Native	752	233	31%	177	24%	246	33%	42	6%	54	7%	342	45%
Asian or Native Hawaiian/Other Pacific Islander	16,802	1,861	11%	1,912	11%	4,989	30%	2,218	13%	5,822	35%	13,029	78%
Black or African American	16,146	7,094	44%	3,661	23%	4,196	26%	661	4%	534	3%	5,391	33%
Hispanic or Latino	32,938	12,525	38%	7,291	22%	9,548	29%	1,755	5%	1,819	6%	13,122	40%
White	51,526	5,263	10%	7,643	15%	20,781	40%	6,952	13%	10,887	21%	38,620	75%
Multiracial	4,231	790	19%	696	16%	1,397	33%	461	11%	887	21%	2,745	65%
Economically Disadvantaged	62,404	21,010	34%	13,133	21%	18,666	30%	4,161	7%	5,434	9%	28,261	45%
Not Economically Disadvantaged	59,991	6,756	11%	8,247	14%	22,491	37%	7,928	13%	14,569	24%	44,988	75%
English Language Learner	6,453	3,690	57%	1,095	17%	1,183	18%	213	3%	272	4%	1,668	26%
Non-English Language Learner	115,942	24,076	21%	20,285	17%	39,974	34%	11,876	10%	19,731	17%	71,581	62%
In Foster Care	191	94	49%	39	20%	48	25%	7	4%	3	2%	58	30%
Not in Foster Care	122,204	27,672	23%	21,341	17%	41,109	34%	12,082	10%	20,000	16%	73,191	60%
Homeless	5,029	2,580	51%	1,005	20%	1,057	21%	186	4%	201	4%	1,444	29%
Not Homeless	117,366	25,186	21%	20,375	17%	40,100	34%	11,903	10%	19,802	17%	71,805	61%
Migrant	60	21	35%	12	20%	21	35%	5	8%	1	2%	27	45%
Not Migrant	122,335	27,745	23%	21,368	17%	41,136	34%	12,084	10%	20,002	16%	73,222	60%
Parent in Armed Forces	538	120	22%	112	21%	196	36%	41	8%	69	13%	306	57%
Parent Not in Armed Forces	121,857	27,646	23%	21,268	17%	40,961	34%	12,048	10%	19,934	16%	72,943	60%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

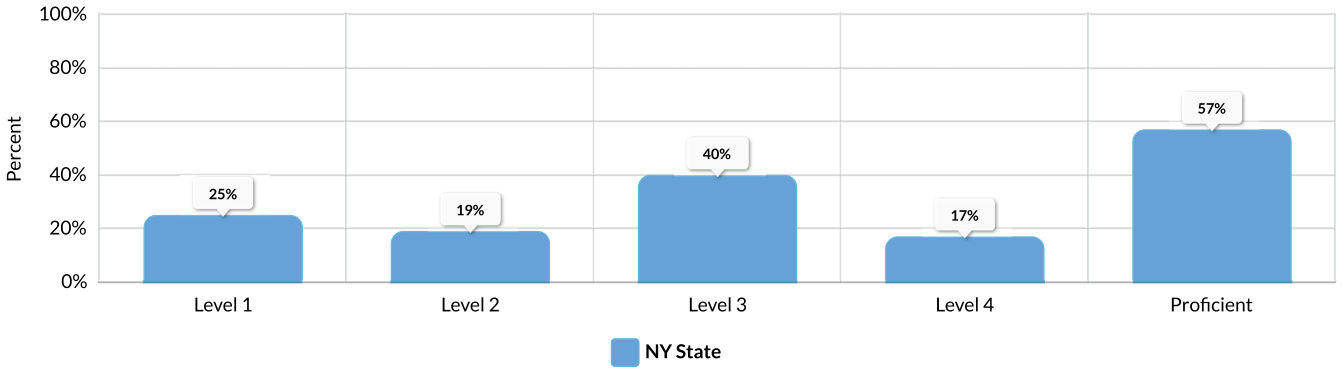
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	103,672	14,518	14%	11,526	11%	34,255	33%	22,910	22%	20,463	20%	77,628	75%
Female	53,017	7,434	14%	6,149	12%	17,759	33%	11,782	22%	9,893	19%	39,434	74%
Male	50,566	7,080	14%	5,373	11%	16,460	33%	11,104	22%	10,549	21%	38,113	75%
Non-Binary	89	4	4%	4	4%	36	40%	24	27%	21	24%	81	91%
General Education Students	96,575	11,725	12%	10,322	11%	32,269	33%	22,162	23%	20,097	21%	74,528	77%
Students with Disabilities	7,097	2,793	39%	1,204	17%	1,986	28%	748	11%	366	5%	3,100	44%
American Indian or Alaska Native	654	150	23%	102	16%	218	33%	128	20%	56	9%	402	61%
Asian or Native Hawaiian/Other Pacific Islander	17,714	1,253	7%	1,212	7%	4,403	25%	4,277	24%	6,569	37%	15,249	86%
Black or African American	12,851	3,774	29%	2,440	19%	4,503	35%	1,541	12%	593	5%	6,637	52%
Hispanic or Latino	26,050	6,711	26%	4,382	17%	9,383	36%	3,716	14%	1,858	7%	14,957	57%
White	43,214	2,304	5%	3,100	7%	14,748	34%	12,477	29%	10,585	24%	37,810	87%
Multiracial	3,189	326	10%	290	9%	1,000	31%	771	24%	802	25%	2,573	81%
Economically Disadvantaged	49,950	11,026	22%	7,642	15%	17,177	34%	8,304	17%	5,801	12%	31,282	63%
Not Economically Disadvantaged	53,722	3,492	7%	3,884	7%	17,078	32%	14,606	27%	14,662	27%	46,346	86%
English Language Learner	4,029	1,767	44%	597	15%	1,004	25%	426	11%	235	6%	1,665	41%
Non-English Language Learner	99,643	12,751	13%	10,929	11%	33,251	33%	22,484	23%	20,228	20%	75,963	76%
In Foster Care	85	36	42%	21	25%	18	21%	7	8%	3	4%	28	33%
Not in Foster Care	103,587	14,482	14%	11,505	11%	34,237	33%	22,903	22%	20,460	20%	77,600	75%
Homeless	3,677	1,335	36%	619	17%	1,135	31%	366	10%	222	6%	1,723	47%
Not Homeless	99,995	13,183	13%	10,907	11%	33,120	33%	22,544	23%	20,241	20%	75,905	76%
Migrant	18	1	6%	3	17%	12	67%	2	11%	0	0%	14	78%
Not Migrant	103,654	14,517	14%	11,523	11%	34,243	33%	22,908	22%	20,463	20%	77,614	75%
Parent in Armed Forces	381	82	22%	52	14%	127	33%	63	17%	57	15%	247	65%
Parent Not in Armed Forces	103,291	14,436	14%	11,474	11%	34,128	33%	22,847	22%	20,406	20%	77,381	75%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

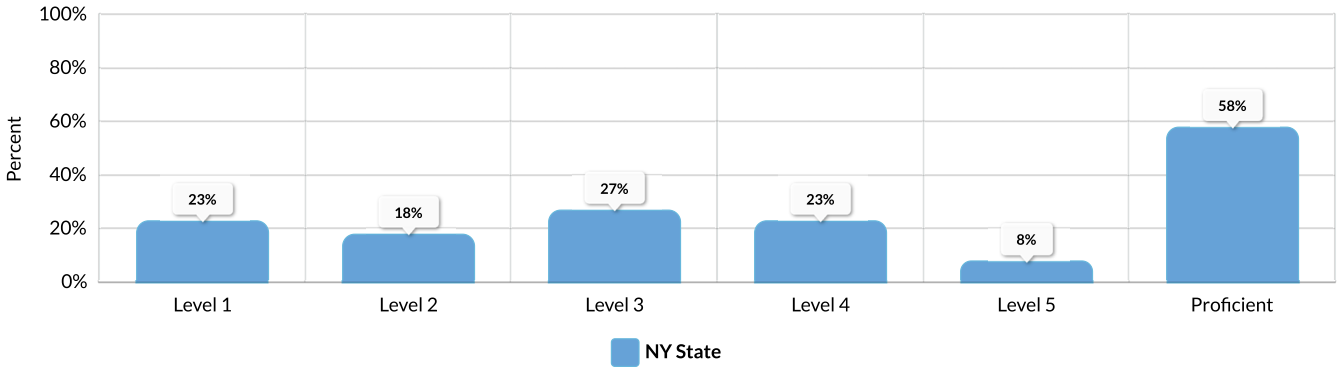
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	136,948	33,557	25%	25,740	19%	54,176	40%	23,475	17%	77,651	57%
Female	66,912	15,483	23%	13,104	20%	26,990	40%	11,335	17%	38,325	57%
Male	69,970	18,066	26%	12,632	18%	27,155	39%	12,117	17%	39,272	56%
Non-Binary	66	8	12%	4	6%	31	47%	23	35%	54	82%
General Education Students	105,702	19,314	18%	18,207	17%	45,770	43%	22,411	21%	68,181	65%
Students with Disabilities	31,246	14,243	46%	7,533	24%	8,406	27%	1,064	3%	9,470	30%
American Indian or Alaska Native	948	318	34%	222	23%	351	37%	57	6%	408	43%
Asian or Native Hawaiian/Other Pacific Islander	7,957	1,427	18%	1,101	14%	2,712	34%	2,717	34%	5,429	68%
Black or African American	27,113	10,072	37%	6,456	24%	9,391	35%	1,194	4%	10,585	39%
Hispanic or Latino	47,581	14,814	31%	11,223	24%	18,290	38%	3,254	7%	21,544	45%
White	49,265	6,066	12%	6,090	12%	21,802	44%	15,307	31%	37,109	75%
Multiracial	4,084	860	21%	648	16%	1,630	40%	946	23%	2,576	63%
Economically Disadvantaged	85,210	27,088	32%	19,510	23%	32,376	38%	6,236	7%	38,612	45%
Not Economically Disadvantaged	51,738	6,469	13%	6,230	12%	21,800	42%	17,239	33%	39,039	75%
English Language Learner	21,231	9,657	45%	5,075	24%	6,103	29%	396	2%	6,499	31%
Non-English Language Learner	115,717	23,900	21%	20,665	18%	48,073	42%	23,079	20%	71,152	61%
In Foster Care	530	222	42%	138	26%	150	28%	20	4%	170	32%
Not in Foster Care	136,418	33,335	24%	25,602	19%	54,026	40%	23,455	17%	77,481	57%
Homeless	9,063	3,463	38%	2,109	23%	3,216	35%	275	3%	3,491	39%
Not Homeless	127,885	30,094	24%	23,631	18%	50,960	40%	23,200	18%	74,160	58%
Migrant	205	67	33%	64	31%	68	33%	6	3%	74	36%
Not Migrant	136,743	33,490	24%	25,676	19%	54,108	40%	23,469	17%	77,577	57%
Parent in Armed Forces	377	68	18%	77	20%	159	42%	73	19%	232	62%
Parent Not in Armed Forces	136,571	33,489	25%	25,663	19%	54,017	40%	23,402	17%	77,419	57%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)

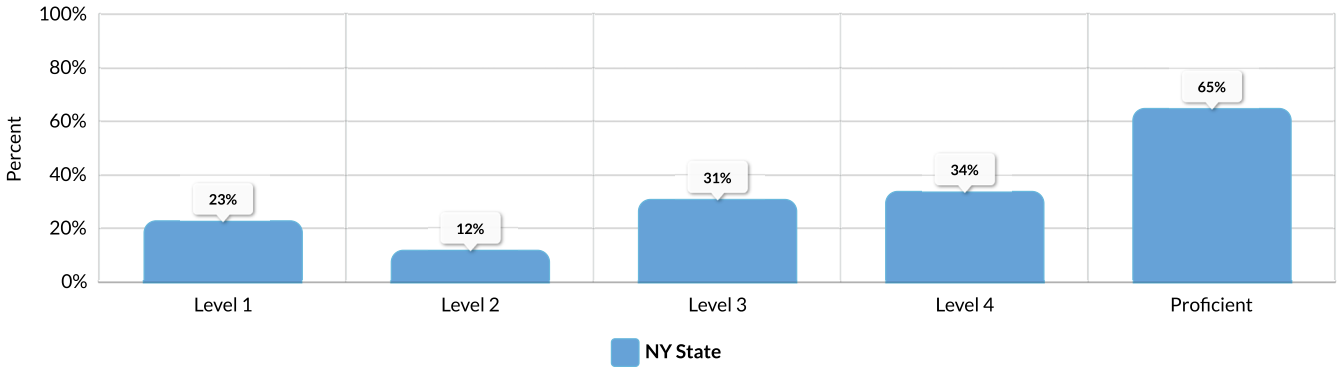
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	118,850	27,916	23%	21,663	18%	32,081	27%	27,484	23%	9,706	8%	69,271	58%
Female	58,674	13,298	23%	10,894	19%	16,197	28%	13,549	23%	4,736	8%	34,482	59%
Male	60,112	14,614	24%	10,764	18%	15,873	26%	13,913	23%	4,948	8%	34,734	58%
Non-Binary	64	4	6%	5	8%	11	17%	22	34%	22	34%	55	86%
General Education Students	99,292	18,669	19%	17,295	17%	28,104	28%	25,848	26%	9,376	9%	63,328	64%
Students with Disabilities	19,558	9,247	47%	4,368	22%	3,977	20%	1,636	8%	330	2%	5,943	30%
American Indian or Alaska Native	998	312	31%	199	20%	269	27%	187	19%	31	3%	487	49%
Asian or Native Hawaiian/Other Pacific Islander	16,734	1,958	12%	1,834	11%	4,041	24%	5,895	35%	3,006	18%	12,942	77%
Black or African American	21,358	7,665	36%	5,002	23%	5,667	27%	2,661	12%	363	2%	8,691	41%
Hispanic or Latino	41,029	13,265	32%	9,459	23%	11,261	27%	5,951	15%	1,093	3%	18,305	45%
White	34,876	4,116	12%	4,608	13%	9,844	28%	11,646	33%	4,662	13%	26,152	75%
Multiracial	3,855	600	16%	561	15%	999	26%	1,144	30%	551	14%	2,694	70%
Economically Disadvantaged	77,585	23,460	30%	16,701	22%	21,016	27%	13,266	17%	3,142	4%	37,424	48%
Not Economically Disadvantaged	41,265	4,456	11%	4,962	12%	11,065	27%	14,218	34%	6,564	16%	31,847	77%
English Language Learner	14,886	7,299	49%	3,421	23%	2,840	19%	1,157	8%	169	1%	4,166	28%
Non-English Language Learner	103,964	20,617	20%	18,242	18%	29,241	28%	26,327	25%	9,537	9%	65,105	63%
In Foster Care	403	186	46%	88	22%	91	23%	29	7%	9	2%	129	32%
Not in Foster Care	118,447	27,730	23%	21,575	18%	31,990	27%	27,455	23%	9,697	8%	69,142	58%
Homeless	9,457	3,730	39%	2,251	24%	2,304	24%	1,016	11%	156	2%	3,476	37%
Not Homeless	109,393	24,186	22%	19,412	18%	29,777	27%	26,468	24%	9,550	9%	65,795	60%
Migrant	77	25	32%	18	23%	21	27%	12	16%	1	1%	34	44%
Not Migrant	118,773	27,891	23%	21,645	18%	32,060	27%	27,472	23%	9,705	8%	69,237	58%
Parent in Armed Forces	642	143	22%	131	20%	169	26%	165	26%	34	5%	368	57%
Parent Not in Armed Forces	118,208	27,773	23%	21,532	18%	31,912	27%	27,319	23%	9,672	8%	68,903	58%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

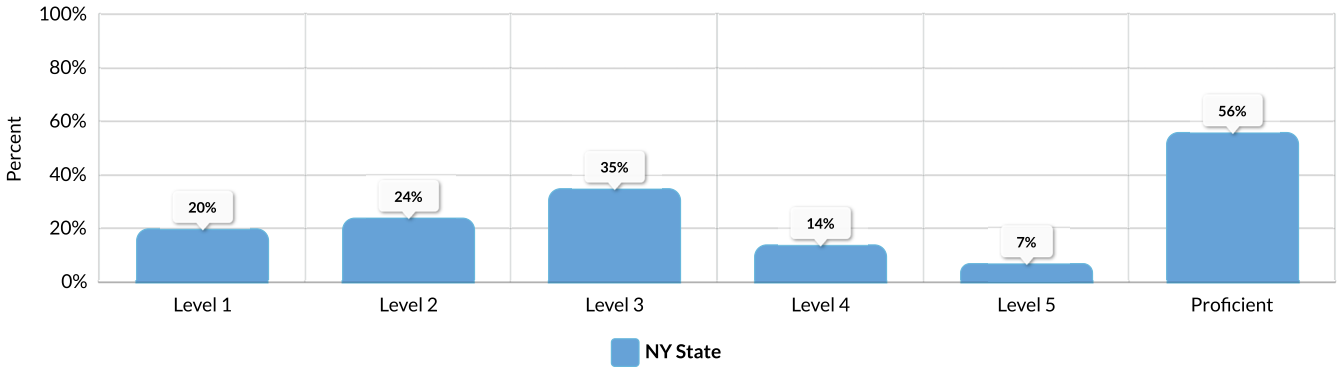
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76,063	17,571	23%	9,001	12%	23,607	31%	25,884	34%	49,491	65%
Female	37,973	8,826	23%	4,760	13%	12,092	32%	12,295	32%	24,387	64%
Male	38,043	8,742	23%	4,236	11%	11,500	30%	13,565	36%	25,065	66%
Non-Binary	47	3	6%	5	11%	15	32%	24	51%	39	83%
General Education Students	64,344	11,956	19%	7,081	11%	20,562	32%	24,745	38%	45,307	70%
Students with Disabilities	11,719	5,615	48%	1,920	16%	3,045	26%	1,139	10%	4,184	36%
American Indian or Alaska Native	446	159	36%	69	15%	141	32%	77	17%	218	49%
Asian or Native Hawaiian/Other Pacific Islander	4,782	701	15%	392	8%	1,057	22%	2,632	55%	3,689	77%
Black or African American	8,469	3,987	47%	1,420	17%	2,217	26%	845	10%	3,062	36%
Hispanic or Latino	19,758	7,212	37%	3,120	16%	6,041	31%	3,385	17%	9,426	48%
White	39,875	4,898	12%	3,681	9%	13,310	33%	17,986	45%	31,296	78%
Multiracial	2,733	614	22%	319	12%	841	31%	959	35%	1,800	66%
Economically Disadvantaged	35,662	12,885	36%	5,677	16%	10,959	31%	6,141	17%	17,100	48%
Not Economically Disadvantaged	40,401	4,686	12%	3,324	8%	12,648	31%	19,743	49%	32,391	80%
English Language Learner	4,923	3,176	65%	739	15%	819	17%	189	4%	1,008	20%
Non-English Language Learner	71,140	14,395	20%	8,262	12%	22,788	32%	25,695	36%	48,483	68%
In Foster Care	174	92	53%	27	16%	41	24%	14	8%	55	32%
Not in Foster Care	75,889	17,479	23%	8,974	12%	23,566	31%	25,870	34%	49,436	65%
Homeless	2,062	1,151	56%	328	16%	478	23%	105	5%	583	28%
Not Homeless	74,001	16,420	22%	8,673	12%	23,129	31%	25,779	35%	48,908	66%
Migrant	92	38	41%	16	17%	27	29%	11	12%	38	41%
Not Migrant	75,971	17,533	23%	8,985	12%	23,580	31%	25,873	34%	49,453	65%
Parent in Armed Forces	243	45	19%	31	13%	77	32%	90	37%	167	69%
Parent Not in Armed Forces	75,820	17,526	23%	8,970	12%	23,530	31%	25,794	34%	49,324	65%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)

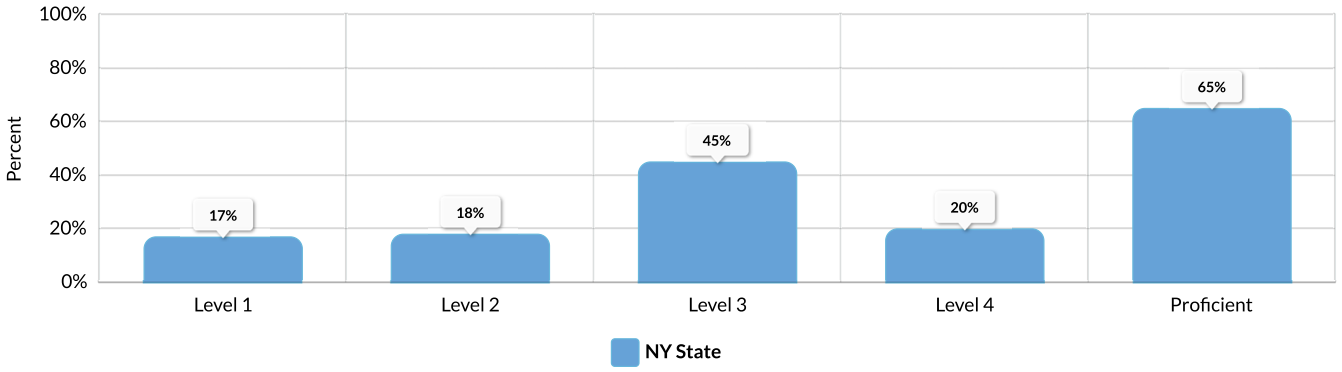
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64,931	13,209	20%	15,348	24%	22,586	35%	9,219	14%	4,569	7%	36,374	56%
Female	31,968	6,905	22%	8,291	26%	10,973	34%	3,979	12%	1,820	6%	16,772	52%
Male	32,912	6,301	19%	7,050	21%	11,590	35%	5,228	16%	2,743	8%	19,561	59%
Non-Binary	51	3	6%	7	14%	23	45%	12	24%	6	12%	41	80%
General Education Students	54,768	8,740	16%	12,443	23%	20,461	37%	8,700	16%	4,424	8%	33,585	61%
Students with Disabilities	10,163	4,469	44%	2,905	29%	2,125	21%	519	5%	145	1%	2,789	27%
American Indian or Alaska Native	435	87	20%	122	28%	159	37%	49	11%	18	4%	226	52%
Asian or Native Hawaiian/Other Pacific Islander	7,565	739	10%	1,246	16%	2,864	38%	1,699	22%	1,017	13%	5,580	74%
Black or African American	11,261	3,664	33%	3,357	30%	3,263	29%	777	7%	200	2%	4,240	38%
Hispanic or Latino	21,715	6,077	28%	6,309	29%	6,959	32%	1,838	8%	532	2%	9,329	43%
White	21,843	2,329	11%	3,849	18%	8,565	39%	4,504	21%	2,596	12%	15,665	72%
Multiracial	2,112	313	15%	465	22%	776	37%	352	17%	206	10%	1,334	63%
Economically Disadvantaged	39,917	10,636	27%	10,964	27%	13,130	33%	3,961	10%	1,226	3%	18,317	46%
Not Economically Disadvantaged	25,014	2,573	10%	4,384	18%	9,456	38%	5,258	21%	3,343	13%	18,057	72%
English Language Learner	6,036	2,870	48%	1,702	28%	1,121	19%	257	4%	86	1%	1,464	24%
Non-English Language Learner	58,895	10,339	18%	13,646	23%	21,465	36%	8,962	15%	4,483	8%	34,910	59%
In Foster Care	155	67	43%	48	31%	31	20%	7	5%	2	1%	40	26%
Not in Foster Care	64,776	13,142	20%	15,300	24%	22,555	35%	9,212	14%	4,567	7%	36,334	56%
Homeless	4,052	1,369	34%	1,213	30%	1,126	28%	281	7%	63	2%	1,470	36%
Not Homeless	60,879	11,840	19%	14,135	23%	21,460	35%	8,938	15%	4,506	7%	34,904	57%
Migrant	32	10	31%	11	34%	9	28%	0	0%	2	6%	11	34%
Not Migrant	64,899	13,199	20%	15,337	24%	22,577	35%	9,219	14%	4,567	7%	36,363	56%
Parent in Armed Forces	332	58	17%	71	21%	129	39%	58	17%	16	5%	203	61%
Parent Not in Armed Forces	64,599	13,151	20%	15,277	24%	22,457	35%	9,161	14%	4,553	7%	36,171	56%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

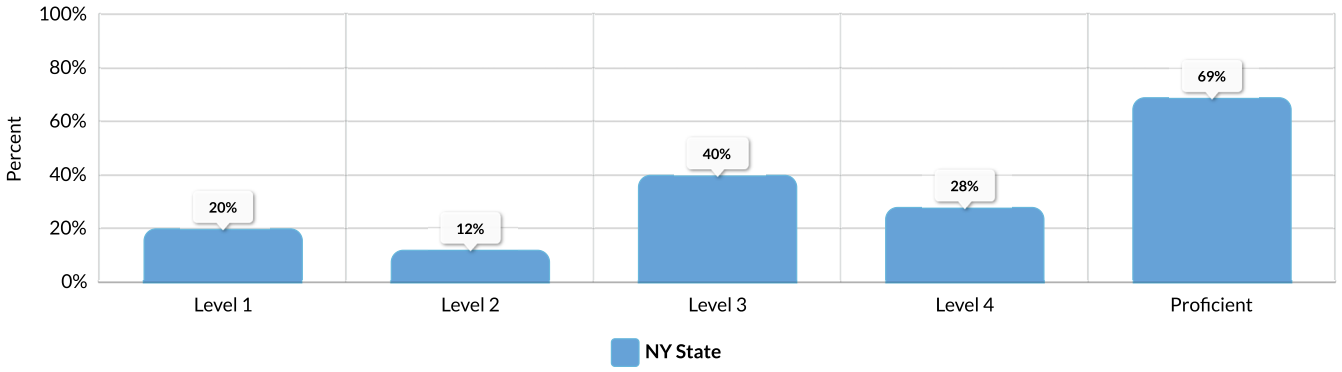
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	89,871	15,378	17%	16,503	18%	40,136	45%	17,854	20%	57,990	65%
Female	47,067	8,286	18%	9,051	19%	20,789	44%	8,941	19%	29,730	63%
Male	42,719	7,087	17%	7,442	17%	19,298	45%	8,892	21%	28,190	66%
Non-Binary	85	5	6%	10	12%	49	58%	21	25%	70	82%
General Education Students	85,035	13,255	16%	15,496	18%	38,735	46%	17,549	21%	56,284	66%
Students with Disabilities	4,836	2,123	44%	1,007	21%	1,401	29%	305	6%	1,706	35%
American Indian or Alaska Native	506	168	33%	102	20%	192	38%	44	9%	236	47%
Asian or Native Hawaiian/Other Pacific Islander	15,435	1,500	10%	1,999	13%	6,681	43%	5,255	34%	11,936	77%
Black or African American	9,721	3,491	36%	2,339	24%	3,315	34%	576	6%	3,891	40%
Hispanic or Latino	19,832	6,256	32%	4,622	23%	7,191	36%	1,763	9%	8,954	45%
White	41,412	3,572	9%	6,913	17%	21,429	52%	9,498	23%	30,927	75%
Multiracial	2,965	391	13%	528	18%	1,328	45%	718	24%	2,046	69%
Economically Disadvantaged	39,011	10,569	27%	8,490	22%	15,048	39%	4,904	13%	19,952	51%
Not Economically Disadvantaged	50,860	4,809	9%	8,013	16%	25,088	49%	12,950	25%	38,038	75%
English Language Learner	1,767	994	56%	307	17%	389	22%	77	4%	466	26%
Non-English Language Learner	88,104	14,384	16%	16,196	18%	39,747	45%	17,777	20%	57,524	65%
In Foster Care	68	28	41%	16	24%	23	34%	1	1%	24	35%
Not in Foster Care	89,803	15,350	17%	16,487	18%	40,113	45%	17,853	20%	57,966	65%
Homeless	2,319	951	41%	538	23%	650	28%	180	8%	830	36%
Not Homeless	87,552	14,427	16%	15,965	18%	39,486	45%	17,674	20%	57,160	65%
Migrant	16	5	31%	5	31%	6	38%	0	0%	6	38%
Not Migrant	89,855	15,373	17%	16,498	18%	40,130	45%	17,854	20%	57,984	65%
Parent in Armed Forces	334	67	20%	87	26%	126	38%	54	16%	180	54%
Parent Not in Armed Forces	89,537	15,311	17%	16,416	18%	40,010	45%	17,800	20%	57,810	65%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

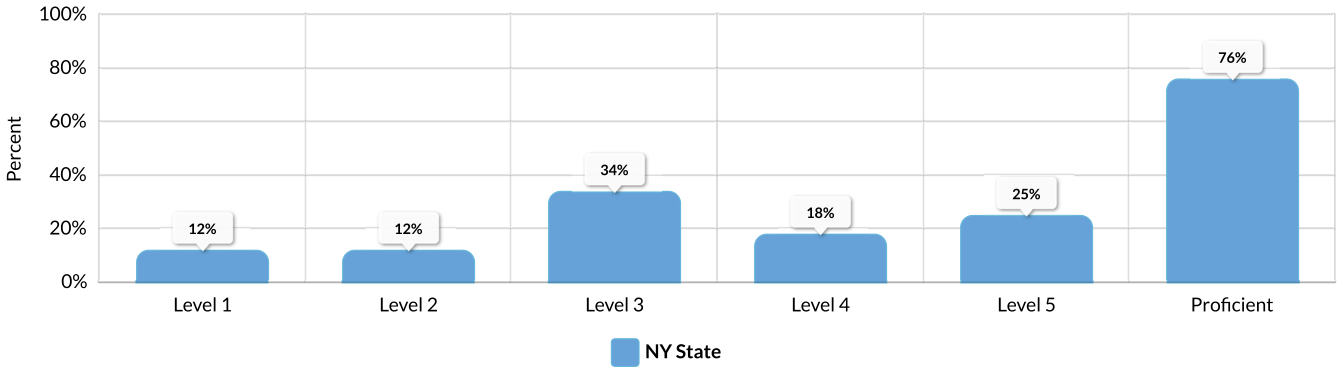
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32,964	6,465	20%	3,880	12%	13,307	40%	9,312	28%	22,619	69%
Female	15,258	3,191	21%	1,910	13%	6,244	41%	3,913	26%	10,157	67%
Male	17,685	3,274	19%	1,968	11%	7,054	40%	5,389	30%	12,443	70%
Non-Binary	21	0	0%	2	10%	9	43%	10	48%	19	90%
General Education Students	31,688	5,879	19%	3,729	12%	12,940	41%	9,140	29%	22,080	70%
Students with Disabilities	1,276	586	46%	151	12%	367	29%	172	13%	539	42%
American Indian or Alaska Native	203	68	33%	29	14%	71	35%	35	17%	106	52%
Asian or Native Hawaiian/Other Pacific Islander	8,764	1,213	14%	861	10%	3,425	39%	3,265	37%	6,690	76%
Black or African American	3,149	1,352	43%	511	16%	966	31%	320	10%	1,286	41%
Hispanic or Latino	5,343	1,886	35%	780	15%	1,904	36%	773	14%	2,677	50%
White	14,408	1,793	12%	1,584	11%	6,455	45%	4,576	32%	11,031	77%
Multiracial	1,097	153	14%	115	10%	486	44%	343	31%	829	76%
Economically Disadvantaged	13,629	3,885	29%	1,851	14%	5,102	37%	2,791	20%	7,893	58%
Not Economically Disadvantaged	19,335	2,580	13%	2,029	10%	8,205	42%	6,521	34%	14,726	76%
English Language Learner	262	143	55%	33	13%	63	24%	23	9%	86	33%
Non-English Language Learner	32,702	6,322	19%	3,847	12%	13,244	40%	9,289	28%	22,533	69%
In Foster Care	11	7	64%	1	9%	3	27%	0	0%	3	27%
Not in Foster Care	32,953	6,458	20%	3,879	12%	13,304	40%	9,312	28%	22,616	69%
Homeless	670	265	40%	111	17%	204	30%	90	13%	294	44%
Not Homeless	32,294	6,200	19%	3,769	12%	13,103	41%	9,222	29%	22,325	69%
Not Migrant	32,964	6,465	20%	3,880	12%	13,307	40%	9,312	28%	22,619	69%
Parent in Armed Forces	112	16	14%	19	17%	47	42%	30	27%	77	69%
Parent Not in Armed Forces	32,852	6,449	20%	3,861	12%	13,260	40%	9,282	28%	22,542	69%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

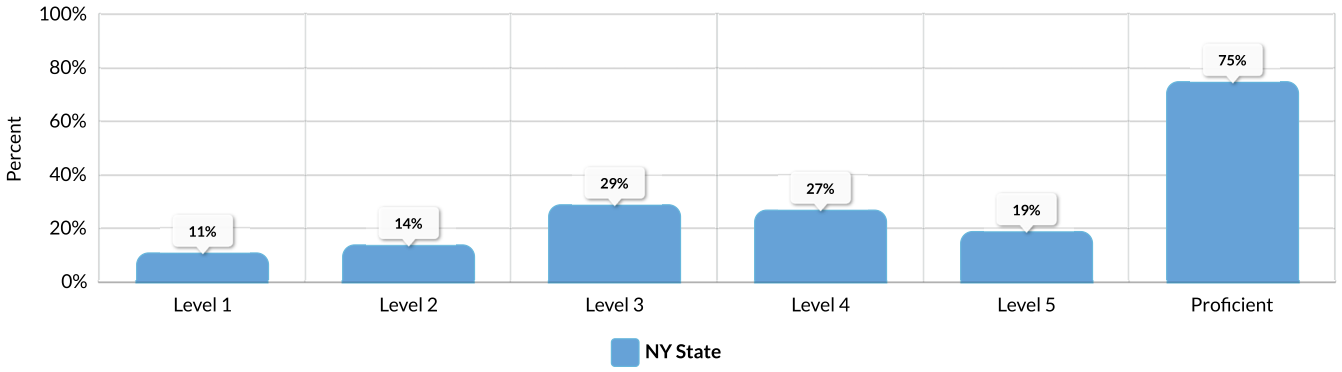
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	212,234	26,211	12%	24,772	12%	71,449	34%	37,188	18%	52,614	25%	161,251	76%
Female	102,747	10,782	10%	11,982	12%	35,806	35%	18,045	18%	26,132	25%	79,983	78%
Male	109,290	15,414	14%	12,784	12%	35,597	33%	19,097	17%	26,398	24%	81,092	74%
Non-Binary	197	15	8%	6	3%	46	23%	46	23%	84	43%	176	89%
General Education Students	172,697	14,425	8%	16,397	9%	58,192	34%	33,445	19%	50,238	29%	141,875	82%
Students with Disabilities	39,537	11,786	30%	8,375	21%	13,257	34%	3,743	9%	2,376	6%	19,376	49%
American Indian or Alaska Native	1,511	227	15%	219	14%	601	40%	255	17%	209	14%	1,065	70%
Asian or Native Hawaiian/Other Pacific Islander	21,488	1,180	5%	1,104	5%	4,586	21%	4,277	20%	10,341	48%	19,204	89%
Black or African American	36,628	7,690	21%	6,080	17%	14,155	39%	4,965	14%	3,738	10%	22,858	62%
Hispanic or Latino	67,134	10,618	16%	10,291	15%	26,610	40%	10,327	15%	9,288	14%	46,225	69%
White	78,543	5,741	7%	6,361	8%	23,285	30%	16,136	21%	27,020	34%	66,441	85%
Multiracial	6,930	755	11%	717	10%	2,212	32%	1,228	18%	2,018	29%	5,458	79%
Economically Disadvantaged	126,530	21,100	17%	18,972	15%	47,960	38%	19,366	15%	19,132	15%	86,458	68%
Not Economically Disadvantaged	85,704	5,111	6%	5,800	7%	23,489	27%	17,822	21%	33,482	39%	74,793	87%
English Language Learner	23,456	6,910	29%	4,838	21%	8,579	37%	2,018	9%	1,111	5%	11,708	50%
Non-English Language Learner	188,778	19,301	10%	19,934	11%	62,870	33%	35,170	19%	51,503	27%	149,543	79%
In Foster Care	705	222	31%	131	19%	240	34%	78	11%	34	5%	352	50%
Not in Foster Care	211,529	25,989	12%	24,641	12%	71,209	34%	37,110	18%	52,580	25%	160,899	76%
Homeless	12,620	2,859	23%	2,193	17%	5,024	40%	1,512	12%	1,032	8%	7,568	60%
Not Homeless	199,614	23,352	12%	22,579	11%	66,425	33%	35,676	18%	51,582	26%	153,683	77%
Migrant	206	36	17%	38	18%	100	49%	22	11%	10	5%	132	64%
Not Migrant	212,028	26,175	12%	24,734	12%	71,349	34%	37,166	18%	52,604	25%	161,119	76%
Parent in Armed Forces	821	77	9%	87	11%	292	36%	191	23%	174	21%	657	80%
Parent Not in Armed Forces	211,413	26,134	12%	24,685	12%	71,157	34%	36,997	17%	52,440	25%	160,594	76%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	201,240	21,592	11%	28,652	14%	59,045	29%	53,498	27%	38,453	19%	150,996	75%
Female	97,352	8,939	9%	13,623	14%	29,093	30%	26,126	27%	19,571	20%	74,790	77%
Male	103,712	12,641	12%	15,015	14%	29,912	29%	27,318	26%	18,826	18%	76,056	73%
Non-Binary	176	12	7%	14	8%	40	23%	54	31%	56	32%	150	85%
General Education Students	167,779	13,251	8%	19,842	12%	48,780	29%	48,740	29%	37,166	22%	134,686	80%
Students with Disabilities	33,461	8,341	25%	8,810	26%	10,265	31%	4,758	14%	1,287	4%	16,310	49%
American Indian or Alaska Native	1,438	241	17%	275	19%	483	34%	319	22%	120	8%	922	64%
Asian or Native Hawaiian/Other Pacific Islander	22,351	1,149	5%	1,619	7%	4,593	21%	7,035	31%	7,955	36%	19,583	88%
Black or African American	34,002	6,738	20%	7,329	22%	11,385	33%	6,362	19%	2,188	6%	19,935	59%
Hispanic or Latino	60,329	8,704	14%	11,364	19%	20,963	35%	13,579	23%	5,719	9%	40,261	67%
White	76,863	4,226	5%	7,246	9%	19,804	26%	24,467	32%	21,120	27%	65,391	85%
Multiracial	6,257	534	9%	819	13%	1,817	29%	1,736	28%	1,351	22%	4,904	78%
Economically Disadvantaged	115,868	17,249	15%	21,584	19%	38,685	33%	26,179	23%	12,171	11%	77,035	66%
Not Economically Disadvantaged	85,372	4,343	5%	7,068	8%	20,360	24%	27,319	32%	26,282	31%	73,961	87%
English Language Learner	18,185	4,501	25%	4,499	25%	6,338	35%	2,421	13%	426	2%	9,185	51%
Non-English Language Learner	183,055	17,091	9%	24,153	13%	52,707	29%	51,077	28%	38,027	21%	141,811	77%
In Foster Care	579	174	30%	146	25%	173	30%	65	11%	21	4%	259	45%
Not in Foster Care	200,661	21,418	11%	28,506	14%	58,872	29%	53,433	27%	38,432	19%	150,737	75%
Homeless	10,834	2,355	22%	2,338	22%	3,734	34%	1,858	17%	549	5%	6,141	57%
Not Homeless	190,406	19,237	10%	26,314	14%	55,311	29%	51,640	27%	37,904	20%	144,855	76%
Migrant	161	20	12%	48	30%	65	40%	23	14%	5	3%	93	58%
Not Migrant	201,079	21,572	11%	28,604	14%	58,980	29%	53,475	27%	38,448	19%	150,903	75%
Parent in Armed Forces	667	57	9%	86	13%	207	31%	186	28%	131	20%	524	79%
Parent Not in Armed Forces	200,573	21,535	11%	28,566	14%	58,838	29%	53,312	27%	38,322	19%	150,472	75%

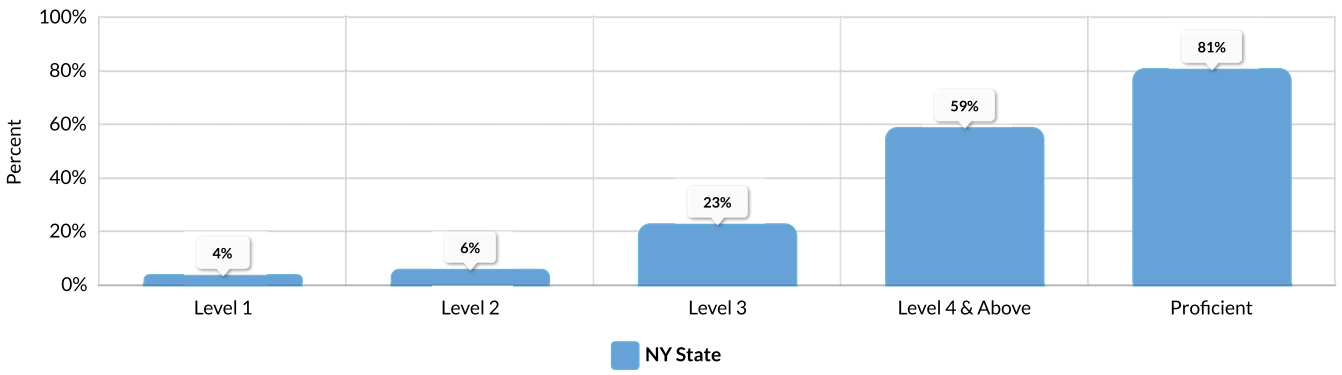
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204,719	17,465	9%	187,254	91%	9,034	4%	11,783	6%	46,066	23%	120,371	59%	166,437	81%
Female	98,672	6,550	7%	92,122	93%	3,237	3%	5,018	5%	20,878	21%	62,989	64%	83,867	85%
Male	105,820	10,899	10%	94,921	90%	5,793	5%	6,760	6%	25,162	24%	57,206	54%	82,368	78%
Non-Binary	227	16	7%	211	93%	4	2%	5	2%	26	11%	176	78%	202	89%
General Education Students	167,881	9,186	5%	158,695	95%	4,783	3%	6,483	4%	35,700	21%	111,729	67%	147,429	88%
Students with Disabilities	36,838	8,279	22%	28,559	78%	4,251	12%	5,300	14%	10,366	28%	8,642	23%	19,008	52%
American Indian or Alaska Native	1,386	182	13%	1,204	87%	68	5%	93	7%	394	28%	649	47%	1,043	75%
Asian or Native Hawaiian/Other Pacific Islander	21,552	930	4%	20,622	96%	423	2%	613	3%	3,086	14%	16,500	77%	19,586	91%
Black or African American	33,321	3,897	12%	29,424	88%	2,248	7%	3,127	9%	10,401	31%	13,648	41%	24,049	72%
Hispanic or Latino	62,117	7,283	12%	54,834	88%	4,324	7%	4,924	8%	17,507	28%	28,079	45%	45,586	73%
White	80,496	4,625	6%	75,871	94%	1,763	2%	2,725	3%	13,512	17%	57,871	72%	71,383	89%
Multiracial	5,847	548	9%	5,299	91%	208	4%	301	5%	1,166	20%	3,624	62%	4,790	82%
Economically Disadvantaged	115,720	12,629	11%	103,091	89%	7,055	6%	9,242	8%	32,342	28%	54,452	47%	86,794	75%
Not Economically Disadvantaged	88,999	4,836	5%	84,163	95%	1,979	2%	2,541	3%	13,724	15%	65,919	74%	79,643	89%
English Language Learner	15,300	4,293	28%	11,007	72%	3,620	24%	2,809	18%	3,577	23%	1,001	7%	4,578	30%
Non-English Language Learner	189,419	13,172	7%	176,247	93%	5,414	3%	8,974	5%	42,489	22%	119,370	63%	161,859	85%
In Foster Care	704	225	32%	479	68%	82	12%	61	9%	166	24%	170	24%	336	48%
Not in Foster Care	204,015	17,240	8%	186,775	92%	8,952	4%	11,722	6%	45,900	22%	120,201	59%	166,101	81%
Homeless	10,667	1,875	18%	8,792	82%	1,142	11%	1,067	10%	3,275	31%	3,308	31%	6,583	62%
Not Homeless	194,052	15,590	8%	178,462	92%	7,892	4%	10,716	6%	42,791	22%	117,063	60%	159,854	82%
Migrant	164	59	36%	105	64%	19	12%	22	13%	44	27%	20	12%	64	39%
Not Migrant	204,555	17,406	9%	187,149	91%	9,015	4%	11,761	6%	46,022	22%	120,351	59%	166,373	81%
Parent in Armed Forces	560	57	10%	503	90%	13	2%	17	3%	123	22%	350	63%	473	84%
Parent Not in Armed Forces	204,159	17,408	9%	186,751	91%	9,021	4%	11,766	6%	45,943	23%	120,021	59%	165,964	81%

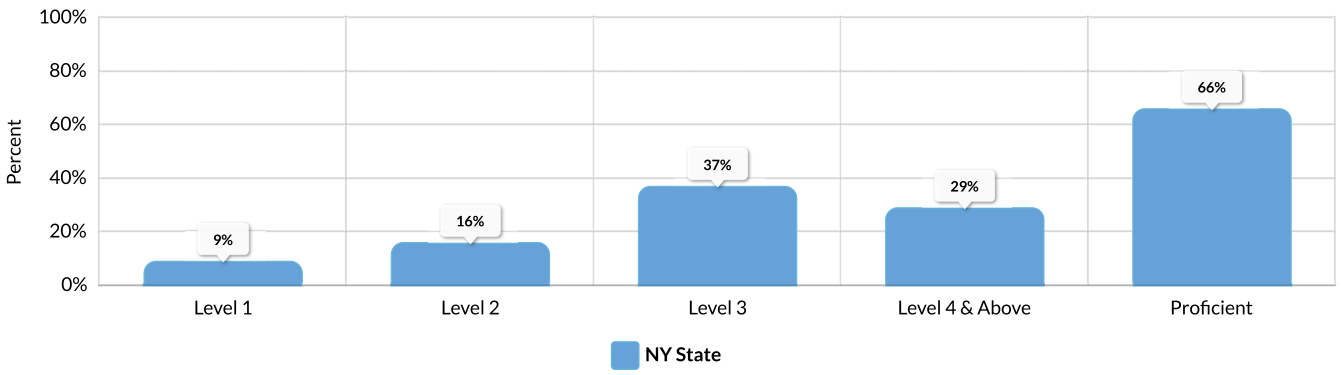
2021 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1,678	417	25	1,261	75
Female	815	205	25	610	75
Male	863	212	25	651	75
General Education Students	1,449	343	24	1,106	76
Students with Disabilities	229	74	32	155	68
American Indian or Alaska Native	27	11	41	16	59
Asian or Native Hawaiian/Other Pacific Islander	57	12	21	45	79
Black or African American	861	209	24	652	76
Hispanic or Latino	549	137	25	412	75
White	151	37	25	114	75
Multiracial	33	11	33	22	67
Economically Disadvantaged	1,239	290	23	949	77
Not Economically Disadvantaged	439	127	29	312	71
English Language Learner	290	31	11	259	89
Non-English Language Learner	1,388	386	28	1,002	72
In Foster Care	12	1	8	11	92
Not in Foster Care	1,666	416	25	1,250	75
Homeless	138	39	28	99	72
Not Homeless	1,540	378	25	1,162	75
Migrant	1	1	100	0	0
Not Migrant	1,677	416	25	1,261	75
Parent in Armed Forces	3	2	67	1	33
Parent Not in Armed Forces	1,675	415	25	1,260	75

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204,719	17,633	9%	187,086	91%	19,181	9%	32,873	16%	75,584	37%	59,448	29%	135,032	66%
Female	98,672	7,161	7%	91,511	93%	8,671	9%	15,208	15%	37,359	38%	30,273	31%	67,632	69%
Male	105,820	10,461	10%	95,359	90%	10,501	10%	17,637	17%	38,141	36%	29,080	27%	67,221	64%
Non-Binary	227	11	5%	216	95%	9	4%	28	12%	84	37%	95	42%	179	79%
General Education Students	167,881	9,665	6%	158,216	94%	11,879	7%	23,049	14%	65,751	39%	57,537	34%	123,288	73%
Students with Disabilities	36,838	7,968	22%	28,870	78%	7,302	20%	9,824	27%	9,833	27%	1,911	5%	11,744	32%
American Indian or Alaska Native	1,386	161	12%	1,225	88%	204	15%	269	19%	545	39%	207	15%	752	54%
Asian or Native Hawaiian/Other Pacific Islander	21,552	1,046	5%	20,506	95%	893	4%	1,507	7%	6,017	28%	12,089	56%	18,106	84%
Black or African American	33,321	3,984	12%	29,337	88%	5,390	16%	8,036	24%	12,702	38%	3,209	10%	15,911	48%
Hispanic or Latino	62,117	7,503	12%	54,614	88%	8,490	14%	13,622	22%	23,997	39%	8,505	14%	32,502	52%
White	80,496	4,426	5%	76,070	95%	3,679	5%	8,494	11%	30,260	38%	33,637	42%	63,897	79%
Multiracial	5,847	513	9%	5,334	91%	525	9%	945	16%	2,063	35%	1,801	31%	3,864	66%
Economically Disadvantaged	115,720	12,384	11%	103,336	89%	14,670	13%	23,918	21%	44,389	38%	20,359	18%	64,748	56%
Not Economically Disadvantaged	88,999	5,249	6%	83,750	94%	4,511	5%	8,955	10%	31,195	35%	39,089	44%	70,284	79%
English Language Learner	15,300	3,691	24%	11,609	76%	2,955	19%	3,851	25%	4,094	27%	709	5%	4,803	31%
Non-English Language Learner	189,419	13,942	7%	175,477	93%	16,226	9%	29,022	15%	71,490	38%	58,739	31%	130,229	69%
In Foster Care	704	166	24%	538	76%	152	22%	159	23%	192	27%	35	5%	227	32%
Not in Foster Care	204,015	17,467	9%	186,548	91%	19,029	9%	32,714	16%	75,392	37%	59,413	29%	134,805	66%
Homeless	10,667	1,780	17%	8,887	83%	1,786	17%	2,527	24%	3,612	34%	962	9%	4,574	43%
Not Homeless	194,052	15,853	8%	178,199	92%	17,395	9%	30,346	16%	71,972	37%	58,486	30%	130,458	67%
Migrant	164	46	28%	118	72%	20	12%	35	21%	49	30%	14	9%	63	38%
Not Migrant	204,555	17,587	9%	186,968	91%	19,161	9%	32,838	16%	75,535	37%	59,434	29%	134,969	66%
Parent in Armed Forces	560	70	13%	490	88%	37	7%	76	14%	223	40%	154	28%	377	67%
Parent Not in Armed Forces	204,159	17,563	9%	186,596	91%	19,144	9%	32,797	16%	75,361	37%	59,294	29%	134,655	66%

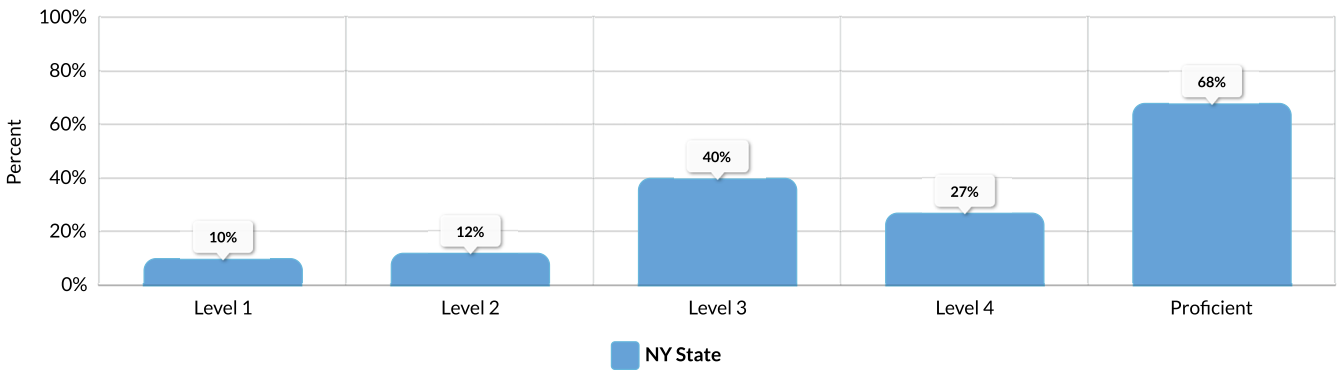
2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40,541	2,395	6	38,146	94
Female	21,017	1,182	6	19,835	94
Male	19,478	1,210	6	18,268	94
Non-Binary	46	3	7	43	93
General Education Students	38,333	1,813	5	36,520	95
Students with Disabilities	2,208	582	26	1,626	74
American Indian or Alaska Native	203	17	8	186	92
Asian or Native Hawaiian/Other Pacific Islander	4,319	120	3	4,199	97
Black or African American	5,316	587	11	4,729	89
Hispanic or Latino	7,665	748	10	6,917	90
White	21,785	818	4	20,967	96
Multiracial	1,253	105	8	1,148	92
Economically Disadvantaged	13,747	1,358	10	12,389	90
Not Economically Disadvantaged	26,794	1,037	4	25,757	96
English Language Learner	571	183	32	388	68
Non-English Language Learner	39,970	2,212	6	37,758	94
In Foster Care	51	12	24	39	76
Not in Foster Care	40,490	2,383	6	38,107	94
Homeless	795	143	18	652	82
Not Homeless	39,746	2,252	6	37,494	94
Migrant	4	2	50	2	50
Not Migrant	40,537	2,393	6	38,144	94
Parent in Armed Forces	92	3	3	89	97
Parent Not in Armed Forces	40,449	2,392	6	38,057	94

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



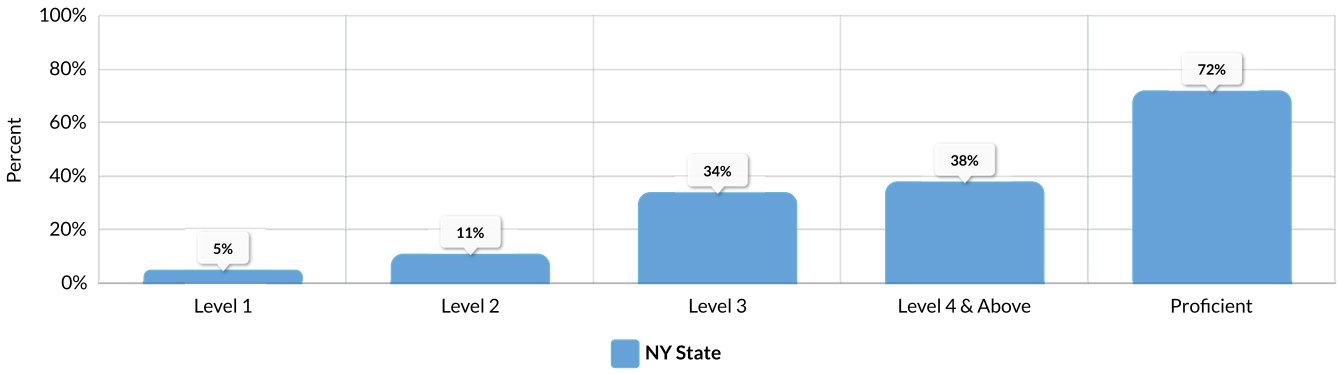
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204,719	22,003	11%	182,716	89%	19,503	10%	24,778	12%	82,396	40%	56,039	27%	138,435	68%
Female	98,672	9,139	9%	89,533	91%	9,119	9%	12,332	12%	41,282	42%	26,800	27%	68,082	69%
Male	105,820	12,847	12%	92,973	88%	10,374	10%	12,434	12%	41,042	39%	29,123	28%	70,165	66%
Non-Binary	227	17	7%	210	93%	10	4%	12	5%	72	32%	116	51%	188	83%
General Education Students	167,881	13,299	8%	154,582	92%	11,453	7%	17,451	10%	71,576	43%	54,102	32%	125,678	75%
Students with Disabilities	36,838	8,704	24%	28,134	76%	8,050	22%	7,327	20%	10,820	29%	1,937	5%	12,757	35%
American Indian or Alaska Native	1,386	197	14%	1,189	86%	186	13%	199	14%	621	45%	183	13%	804	58%
Asian or Native Hawaiian/Other Pacific Islander	21,552	1,378	6%	20,174	94%	936	4%	1,406	7%	7,448	35%	10,384	48%	17,832	83%
Black or African American	33,321	5,499	17%	27,822	83%	5,785	17%	6,164	18%	13,074	39%	2,799	8%	15,873	48%
Hispanic or Latino	62,117	9,860	16%	52,257	84%	8,461	14%	10,217	16%	25,697	41%	7,882	13%	33,579	54%
White	80,496	4,488	6%	76,008	94%	3,648	5%	6,149	8%	33,247	41%	32,964	41%	66,211	82%
Multiracial	5,847	581	10%	5,266	90%	487	8%	643	11%	2,309	39%	1,827	31%	4,136	71%
Economically Disadvantaged	115,720	16,245	14%	99,475	86%	15,238	13%	18,172	16%	47,732	41%	18,333	16%	66,065	57%
Not Economically Disadvantaged	88,999	5,758	6%	83,241	94%	4,265	5%	6,606	7%	34,664	39%	37,706	42%	72,370	81%
English Language Learner	15,300	5,453	36%	9,847	64%	3,519	23%	2,607	17%	3,399	22%	322	2%	3,721	24%
Non-English Language Learner	189,419	16,550	9%	172,869	91%	15,984	8%	22,171	12%	78,997	42%	55,717	29%	134,714	71%
In Foster Care	704	200	28%	504	72%	132	19%	108	15%	225	32%	39	6%	264	38%
Not in Foster Care	204,015	21,803	11%	182,212	89%	19,371	9%	24,670	12%	82,171	40%	56,000	27%	138,171	68%
Homeless	10,667	2,745	26%	7,922	74%	1,674	16%	1,744	16%	3,718	35%	786	7%	4,504	42%
Not Homeless	194,052	19,258	10%	174,794	90%	17,829	9%	23,034	12%	78,678	41%	55,253	28%	133,931	69%
Migrant	164	45	27%	119	73%	28	17%	36	22%	46	28%	9	5%	55	34%
Not Migrant	204,555	21,958	11%	182,597	89%	19,475	10%	24,742	12%	82,350	40%	56,030	27%	138,380	68%
Parent in Armed Forces	560	70	13%	490	88%	37	7%	60	11%	231	41%	162	29%	393	70%
Parent Not in Armed Forces	204,159	21,933	11%	182,226	89%	19,466	10%	24,718	12%	82,165	40%	55,877	27%	138,042	68%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59,906	4,313	7	55,593	93
Female	31,710	2,199	7	29,511	93
Male	28,137	2,110	7	26,027	93
Non-Binary	59	4	7	55	93
General Education Students	55,257	3,289	6	51,968	94
Students with Disabilities	4,649	1,024	22	3,625	78
American Indian or Alaska Native	348	42	12	306	88
Asian or Native Hawaiian/Other Pacific Islander	9,157	264	3	8,893	97
Black or African American	8,373	1,553	19	6,820	81
Hispanic or Latino	14,243	1,684	12	12,559	88
White	26,072	657	3	25,415	97
Multiracial	1,713	113	7	1,600	93
Economically Disadvantaged	26,372	3,194	12	23,178	88
Not Economically Disadvantaged	33,534	1,119	3	32,415	97
English Language Learner	875	280	32	595	68
Non-English Language Learner	59,031	4,033	7	54,998	93
In Foster Care	107	36	34	71	66
Not in Foster Care	59,799	4,277	7	55,522	93
Homeless	1,672	386	23	1,286	77
Not Homeless	58,234	3,927	7	54,307	93
Migrant	1	0	0	1	100
Not Migrant	59,905	4,313	7	55,592	93
Parent in Armed Forces	119	8	7	111	93
Parent Not in Armed Forces	59,787	4,305	7	55,482	93

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204,719	24,111	12%	180,608	88%	10,949	5%	22,367	11%	69,475	34%	77,817	38%	147,292	72%
Female	98,672	10,105	10%	88,567	90%	4,549	5%	10,630	11%	34,903	35%	38,485	39%	73,388	74%
Male	105,820	13,987	13%	91,833	87%	6,388	6%	11,727	11%	34,513	33%	39,205	37%	73,718	70%
Non-Binary	227	19	8%	208	92%	12	5%	10	4%	59	26%	127	56%	186	82%
General Education Students	167,881	15,334	9%	152,547	91%	5,345	3%	14,528	9%	58,571	35%	74,103	44%	132,674	79%
Students with Disabilities	36,838	8,777	24%	28,061	76%	5,604	15%	7,839	21%	10,904	30%	3,714	10%	14,618	40%
American Indian or Alaska Native	1,386	225	16%	1,161	84%	95	7%	178	13%	549	40%	339	24%	888	64%
Asian or Native Hawaiian/Other Pacific Islander	21,552	1,805	8%	19,747	92%	389	2%	1,015	5%	5,290	25%	13,053	61%	18,343	85%
Black or African American	33,321	5,674	17%	27,647	83%	3,059	9%	5,283	16%	12,714	38%	6,591	20%	19,305	58%
Hispanic or Latino	62,117	10,676	17%	51,441	83%	4,319	7%	8,886	14%	23,308	38%	14,928	24%	38,236	62%
White	80,496	5,089	6%	75,407	94%	2,782	3%	6,400	8%	25,708	32%	40,517	50%	66,225	82%
Multiracial	5,847	642	11%	5,205	89%	305	5%	605	10%	1,906	33%	2,389	41%	4,295	73%
Economically Disadvantaged	115,720	17,715	15%	98,005	85%	8,487	7%	16,313	14%	42,823	37%	30,382	26%	73,205	63%
Not Economically Disadvantaged	88,999	6,396	7%	82,603	93%	2,462	3%	6,054	7%	26,652	30%	47,435	53%	74,087	83%
English Language Learner	15,300	6,552	43%	8,748	57%	2,196	14%	2,644	17%	3,383	22%	525	3%	3,908	26%
Non-English Language Learner	189,419	17,559	9%	171,860	91%	8,753	5%	19,723	10%	66,092	35%	77,292	41%	143,384	76%
In Foster Care	704	220	31%	484	69%	94	13%	96	14%	214	30%	80	11%	294	42%
Not in Foster Care	204,015	23,891	12%	180,124	88%	10,855	5%	22,271	11%	69,261	34%	77,737	38%	146,998	72%
Homeless	10,667	3,165	30%	7,502	70%	977	9%	1,536	14%	3,468	33%	1,521	14%	4,989	47%
Not Homeless	194,052	20,946	11%	173,106	89%	9,972	5%	20,831	11%	66,007	34%	76,296	39%	142,303	73%
Migrant	164	64	39%	100	61%	11	7%	29	18%	42	26%	18	11%	60	37%
Not Migrant	204,555	24,047	12%	180,508	88%	10,938	5%	22,338	11%	69,433	34%	77,799	38%	147,232	72%
Parent in Armed Forces	560	92	16%	468	84%	17	3%	46	8%	196	35%	209	37%	405	72%
Parent Not in Armed Forces	204,159	24,019	12%	180,140	88%	10,932	5%	22,321	11%	69,279	34%	77,608	38%	146,887	72%

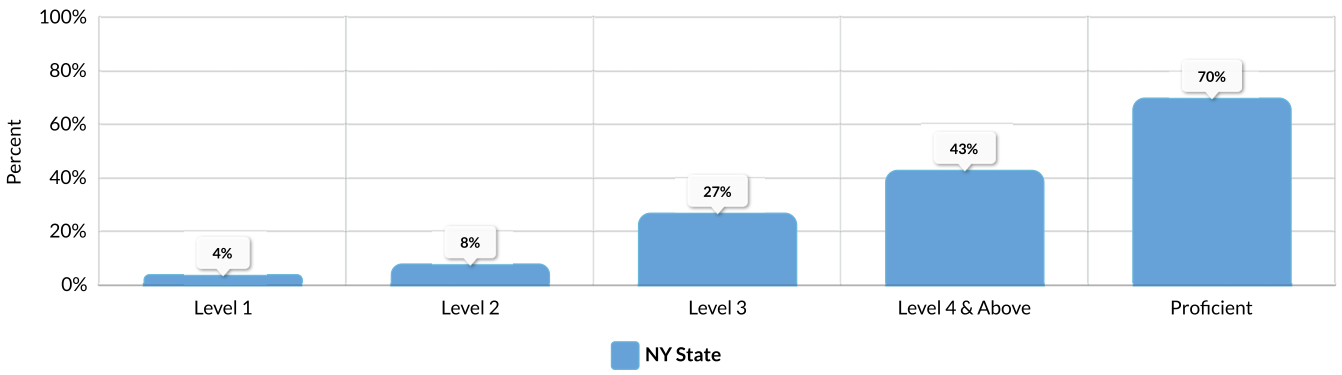
2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	674	372	55	302	45
Female	332	173	52	159	48
Male	340	198	58	142	42
Non-Binary	2	1	50	1	50
General Education Students	541	295	55	246	45
Students with Disabilities	133	77	58	56	42
American Indian or Alaska Native	10	7	70	3	30
Asian or Native Hawaiian/Other Pacific Islander	29	15	52	14	48
Black or African American	356	203	57	153	43
Hispanic or Latino	217	110	51	107	49
White	50	26	52	24	48
Multiracial	12	11	92	1	8
Economically Disadvantaged	503	265	53	238	47
Not Economically Disadvantaged	171	107	63	64	37
English Language Learner	88	36	41	52	59
Non-English Language Learner	586	336	57	250	43
In Foster Care	9	3	33	6	67
Not in Foster Care	665	369	55	296	45
Homeless	62	34	55	28	45
Not Homeless	612	338	55	274	45
Not Migrant	674	372	55	302	45
Parent Not in Armed Forces	674	372	55	302	45

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204,719	38,373	19%	166,346	81%	8,035	4%	15,414	8%	55,489	27%	87,408	43%	142,897	70%
Female	98,672	16,902	17%	81,770	83%	3,179	3%	7,193	7%	27,291	28%	44,107	45%	71,398	72%
Male	105,820	21,439	20%	84,381	80%	4,851	5%	8,210	8%	28,152	27%	43,168	41%	71,320	67%
Non-Binary	227	32	14%	195	86%	5	2%	11	5%	46	20%	133	59%	179	79%
General Education Students	167,881	26,136	16%	141,745	84%	4,384	3%	9,548	6%	45,726	27%	82,087	49%	127,813	76%
Students with Disabilities	36,838	12,237	33%	24,601	67%	3,651	10%	5,866	16%	9,763	27%	5,321	14%	15,084	41%
American Indian or Alaska Native	1,386	351	25%	1,035	75%	87	6%	130	9%	444	32%	374	27%	818	59%
Asian or Native Hawaiian/Other Pacific Islander	21,552	3,273	15%	18,279	85%	335	2%	712	3%	4,463	21%	12,769	59%	17,232	80%
Black or African American	33,321	9,333	28%	23,988	72%	2,300	7%	3,907	12%	10,144	30%	7,637	23%	17,781	53%
Hispanic or Latino	62,117	16,322	26%	45,795	74%	3,097	5%	5,977	10%	18,989	31%	17,732	29%	36,721	59%
White	80,496	8,065	10%	72,431	90%	1,986	2%	4,260	5%	19,927	25%	46,258	57%	66,185	82%
Multiracial	5,847	1,029	18%	4,818	82%	230	4%	428	7%	1,522	26%	2,638	45%	4,160	71%
Economically Disadvantaged	115,720	28,159	24%	87,561	76%	6,160	5%	11,548	10%	35,068	30%	34,785	30%	69,853	60%
Not Economically Disadvantaged	88,999	10,214	11%	78,785	89%	1,875	2%	3,866	4%	20,421	23%	52,623	59%	73,044	82%
English Language Learner	15,300	6,635	43%	8,665	57%	1,503	10%	2,029	13%	3,919	26%	1,214	8%	5,133	34%
Non-English Language Learner	189,419	31,738	17%	157,681	83%	6,532	3%	13,385	7%	51,570	27%	86,194	46%	137,764	73%
In Foster Care	704	302	43%	402	57%	63	9%	87	12%	161	23%	91	13%	252	36%
Not in Foster Care	204,015	38,071	19%	165,944	81%	7,972	4%	15,327	8%	55,328	27%	87,317	43%	142,645	70%
Homeless	10,667	3,919	37%	6,748	63%	793	7%	1,161	11%	2,917	27%	1,877	18%	4,794	45%
Not Homeless	194,052	34,454	18%	159,598	82%	7,242	4%	14,253	7%	52,572	27%	85,531	44%	138,103	71%
Migrant	164	67	41%	97	59%	6	4%	17	10%	47	29%	27	16%	74	45%
Not Migrant	204,555	38,306	19%	166,249	81%	8,029	4%	15,397	8%	55,442	27%	87,381	43%	142,823	70%
Parent in Armed Forces	560	111	20%	449	80%	10	2%	34	6%	154	28%	251	45%	405	72%
Parent Not in Armed Forces	204,159	38,262	19%	165,897	81%	8,025	4%	15,380	8%	55,335	27%	87,157	43%	142,492	70%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11,948	9,618	80	2,330	20
Female	6,153	4,952	80	1,201	20
Male	5,788	4,661	81	1,127	19
Non-Binary	7	5	71	2	29
General Education Students	10,281	8,134	79	2,147	21
Students with Disabilities	1,667	1,484	89	183	11
American Indian or Alaska Native	104	90	87	14	13
Asian or Native Hawaiian/Other Pacific Islander	2,237	1,554	69	683	31
Black or African American	3,303	2,864	87	439	13
Hispanic or Latino	4,080	3,445	84	635	16
White	1,966	1,463	74	503	26
Multiracial	258	202	78	56	22
Economically Disadvantaged	8,271	6,762	82	1,509	18
Not Economically Disadvantaged	3,677	2,856	78	821	22
English Language Learner	571	461	81	110	19
Non-English Language Learner	11,377	9,157	80	2,220	20
In Foster Care	52	41	79	11	21
Not in Foster Care	11,896	9,577	81	2,319	19
Homeless	727	631	87	96	13
Not Homeless	11,221	8,987	80	2,234	20
Migrant	3	3	100	0	0
Not Migrant	11,945	9,615	80	2,330	20
Parent in Armed Forces	26	25	96	1	4
Parent Not in Armed Forces	11,922	9,593	80	2,329	20

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	28,991	1,005	3%	27,986	97%	3,800	14%	4,831	17%	4,297	15%	11,182	40%	3,876	14%
Grade 1	27,814	873	3%	26,941	97%	1,134	4%	6,643	25%	8,094	30%	8,228	31%	2,842	11%
Grade 2	27,426	785	3%	26,641	97%	2,448	9%	5,495	21%	6,948	26%	8,730	33%	3,020	11%
Grade 3	27,405	856	3%	26,549	97%	1,712	6%	4,301	16%	7,187	27%	10,091	38%	3,258	12%
Grade 4	24,419	722	3%	23,697	97%	2,066	9%	3,873	16%	4,866	21%	9,208	39%	3,684	16%
Grade 5	22,249	706	3%	21,543	97%	1,333	6%	2,923	14%	4,922	23%	8,283	38%	4,082	19%
Grade 6	19,741	784	4%	18,957	96%	1,666	9%	2,699	14%	3,975	21%	6,568	35%	4,049	21%
Grade 7	18,486	858	5%	17,628	95%	1,149	7%	3,127	18%	3,362	19%	6,955	39%	3,035	17%
Grade 8	17,719	931	5%	16,788	95%	980	6%	2,818	17%	2,992	18%	7,030	42%	2,968	18%
Grade 9	23,910	3,468	15%	20,442	85%	1,660	8%	4,705	23%	4,970	24%	7,577	37%	1,530	7%
Grade 10	21,692	3,070	14%	18,622	86%	790	4%	3,354	18%	4,536	24%	7,667	41%	2,275	12%
Grade 11	16,896	2,417	14%	14,479	86%	450	3%	1,770	12%	3,481	24%	6,555	45%	2,223	15%
Grade 12	13,089	3,550	27%	9,539	73%	544	6%	1,230	13%	2,656	28%	4,236	44%	873	9%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2,802	494	18%	2,308	82%	141	6%	336	15%	1,617	70%	214	9%	1,831	79%
Grade 3 Math	2,802	496	18%	2,306	82%	304	13%	221	10%	1,516	66%	265	11%	1,781	77%
Grade 4 ELA	2,943	410	14%	2,533	86%	164	6%	191	8%	2,083	82%	95	4%	2,178	86%
Grade 4 Math	2,943	414	14%	2,529	86%	231	9%	208	8%	1,618	64%	472	19%	2,090	83%
Grade 5 ELA	2,890	395	14%	2,495	86%	133	5%	164	7%	1,962	79%	236	9%	2,198	88%
Grade 5 Math	2,890	398	14%	2,492	86%	232	9%	153	6%	1,744	70%	363	15%	2,107	85%
Grade 5 Science	2,890	450	16%	2,440	84%	192	8%	352	14%	1,541	63%	355	15%	1,896	78%
Grade 6 ELA	2,940	409	14%	2,531	86%	135	5%	226	9%	1,901	75%	269	11%	2,170	86%
Grade 6 Math	2,940	406	14%	2,534	86%	309	12%	632	25%	1,035	41%	558	22%	1,593	63%
Grade 7 ELA	2,973	407	14%	2,566	86%	197	8%	267	10%	1,618	63%	484	19%	2,102	82%
Grade 7 Math	2,973	416	14%	2,557	86%	233	9%	191	7%	1,486	58%	647	25%	2,133	83%
Grade 8 ELA	3,061	515	17%	2,546	83%	259	10%	243	10%	1,465	58%	579	23%	2,044	80%
Grade 8 Math	3,061	514	17%	2,547	83%	286	11%	473	19%	1,469	58%	319	13%	1,788	70%
Grade 8 Science	3,061	545	18%	2,516	82%	107	4%	640	25%	1,240	49%	529	21%	1,769	70%
Secondary-Level ELA	19,495	16,959	87%	2,536	13%	127	5%	458	18%	1,446	57%	505	20%	1,951	77%
Secondary-Level Math	19,495	16,963	87%	2,532	13%	194	8%	182	7%	1,649	65%	507	20%	2,156	85%
Secondary-Level Science	19,495	17,000	87%	2,495	13%	148	6%	434	17%	1,221	49%	692	28%	1,913	77%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,466,428	361,418	24.6%
American Indian or Alaska Native	11,133	3,927	35.3%
Asian or Native Hawaiian/Other Pacific Islander	159,550	25,421	15.9%
Black or African American	211,847	73,759	34.8%
Hispanic or Latino	449,826	147,197	32.7%
Multiracial	55,676	14,223	25.5%
White	578,396	96,891	16.8%
English Language Learner	271,616	78,358	28.8%
Students with Disabilities	289,016	90,561	31.3%
Economically Disadvantaged	871,949	289,521	33.2%

Data were not reported for one or more schools within the state. Caution should be used when interpreting results.

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	805,114	251,882	31.3%
American Indian or Alaska Native	5,504	2,285	41.5%
Asian or Native Hawaiian/Other Pacific Islander	84,716	17,395	20.5%
Black or African American	131,973	54,398	41.2%
Hispanic or Latino	252,884	99,747	39.4%
Multiracial	25,708	8,161	31.7%
White	304,329	69,896	23%
English Language Learner	120,279	48,817	40.6%
Students with Disabilities	142,851	58,017	40.6%
Economically Disadvantaged	475,548	192,152	40.4%

Data were not reported for one or more schools within the state. Caution should be used when interpreting results.

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204,724	174,987	85%	63,043	31%	101,070	49%	10,874	5%	1,026	1%	17,147	8%	1,227	1%	10,220	5%
Female	98,676	87,381	89%	33,512	34%	49,445	50%	4,424	4%	355	0%	6,461	7%	454	0%	3,993	4%
Male	105,821	87,405	83%	29,459	28%	51,506	49%	6,440	6%	671	1%	10,677	10%	770	1%	6,213	6%
Non-binary	227	201	89%	72	32%	119	52%	10	4%	0	0%	9	4%	3	1%	14	6%
General Education Students	167,884	150,517	90%	61,562	37%	85,906	51%	3,049	2%	55	0%	8,840	5%	917	1%	7,483	4%
Students with Disabilities	36,840	24,470	66%	1,481	4%	15,164	41%	7,825	21%	971	3%	8,307	23%	310	1%	2,737	7%
American Indian or Alaska Native	1,386	1,115	80%	249	18%	768	55%	98	7%	12	1%	162	12%	13	1%	84	6%
Asian or Native Hawaiian/Other Pacific Islander	21,553	19,857	92%	11,705	54%	7,788	36%	364	2%	37	0%	1,160	5%	68	0%	426	2%
Black or African American	33,322	26,513	80%	3,584	11%	20,079	60%	2,850	9%	173	1%	4,575	14%	274	1%	1,752	5%
Hispanic or Latino	62,119	49,194	79%	10,305	17%	34,854	56%	4,035	6%	280	0%	7,326	12%	510	1%	4,760	8%
White	80,497	73,364	91%	35,399	44%	34,736	43%	3,229	4%	499	1%	3,422	4%	312	0%	2,875	4%
Multiracial	5,847	4,944	85%	1,801	31%	2,845	49%	298	5%	25	0%	502	9%	50	1%	323	6%
Economically Disadvantaged	115,724	93,358	81%	21,316	18%	63,827	55%	8,215	7%	794	1%	12,936	11%	918	1%	7,625	7%
Not Economically Disadvantaged	89,000	81,629	92%	41,727	47%	37,243	42%	2,659	3%	232	0%	4,211	5%	309	0%	2,595	3%
English Language Learner	15,300	7,711	50%	111	1%	5,762	38%	1,838	12%	140	1%	4,081	27%	210	1%	3,147	21%
Non-English Language Learner	189,424	167,276	88%	62,932	33%	95,308	50%	9,036	5%	886	0%	13,066	7%	1,017	1%	7,073	4%
In Foster Care	704	362	51%	17	2%	285	40%	60	9%	8	1%	202	29%	17	2%	110	16%
Not in Foster Care	204,020	174,625	86%	63,026	31%	100,785	49%	10,814	5%	1,018	0%	16,945	8%	1,210	1%	10,110	5%
Homeless	10,668	7,346	69%	725	7%	5,738	54%	883	8%	75	1%	1,763	17%	142	1%	1,327	12%
Not Homeless	194,056	167,641	86%	62,318	32%	95,332	49%	9,991	5%	951	0%	15,384	8%	1,085	1%	8,893	5%
Migrant	164	87	53%	8	5%	69	42%	10	6%	3	2%	24	15%	2	1%	48	29%
Not Migrant	204,560	174,900	86%	63,035	31%	101,001	49%	10,864	5%	1,023	1%	17,123	8%	1,225	1%	10,172	5%
Parent in Armed Forces	560	495	88%	185	33%	286	51%	24	4%	4	1%	42	8%	1	0%	18	3%
Parent Not in Armed Forces	204,164	174,492	85%	62,858	31%	100,784	49%	10,850	5%	1,022	1%	17,105	8%	1,226	1%	10,202	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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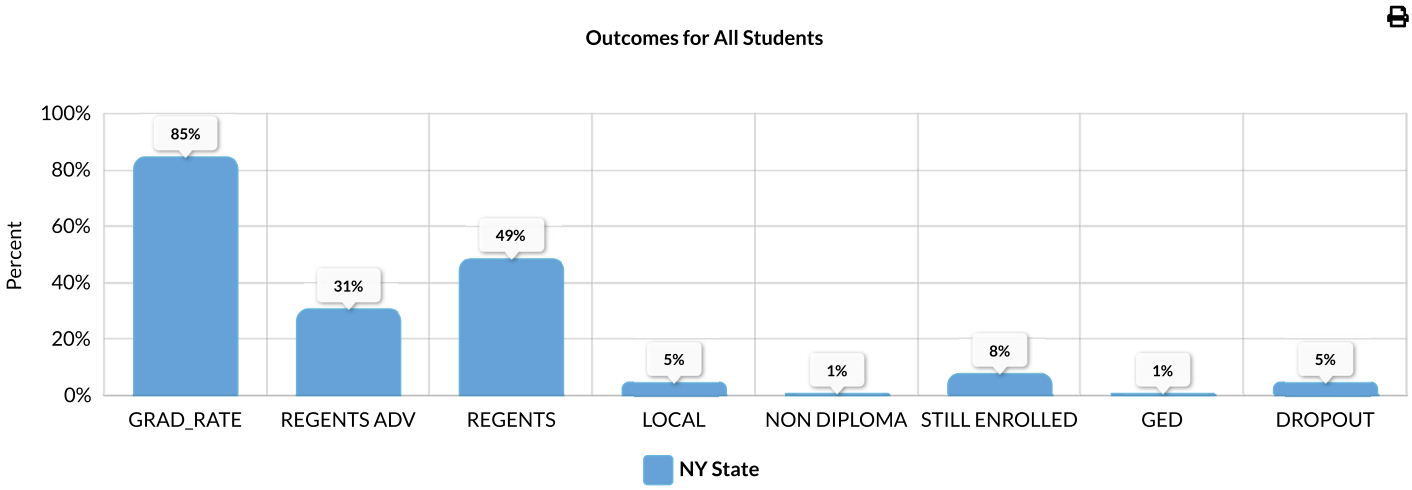
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NY STATE GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2025

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204,724	174,987	85%	63,043	31%	101,070	49%	10,874	5%	1,026	1%	17,147	8%	1,227	1%	10,220	5%
Female	98,676	87,381	89%	33,512	34%	49,445	50%	4,424	4%	355	0%	6,461	7%	454	0%	3,993	4%
Male	105,821	87,405	83%	29,459	28%	51,506	49%	6,440	6%	671	1%	10,677	10%	770	1%	6,213	6%
Non-binary	227	201	89%	72	32%	119	52%	10	4%	0	0%	9	4%	3	1%	14	6%
General Education Students	167,884	150,517	90%	61,562	37%	85,906	51%	3,049	2%	55	0%	8,840	5%	917	1%	7,483	4%
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Not Homeless	194,056	167,641	86%	62,318	32%	95,332	49%	9,991	5%	951	0%	15,384	8%	1,085	1%	8,893	5%
Migrant	164	87	53%	8	5%	69	42%	10	6%	3	2%	24	15%	2	1%	48	29%
Not Migrant	204,560	174,900	86%	63,035	31%	101,001	49%	10,864	5%	1,023	1%	17,123	8%	1,225	1%	10,172	5%
Parent in Armed Forces	560	495	88%	185	33%	286	51%	24	4%	4	1%	42	8%	1	0%	18	3%
Parent Not in Armed Forces	204,164	174,492	85%	62,858	31%	100,784	49%	10,850	5%	1,022	1%	17,105	8%	1,226	1%	10,202	5%

Lyndonville Central School District

FINANCIALS

LYNDONVILLE CENTRAL SCHOOL DISTRICT - BUDGET NOTICE

Overall budget Proposal	Adopted Budget for the 2025-26 School Year	Proposed Budget for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year*
Total Budgeted Amount, not including separate propositions	$ 17,474,330	$ 19,194,000	$ 18,927,505
Increase (decrease) for 2025-26 school year		$ 1,719,670	$ 1,453,175
Percentage increase/decrease in proposed budget		9.84%	8.32%
Change in Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	$ 4,758,692	$ 4,877,659	
B. Levy to Support Library Debt, if Applicable	$ -	$ -	
C. Levy for Non-excludable Propositions, if Applicable**	$ -	$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$ -	$ -	
E. Total Proposed School Year Levy (A+B+C-D)	$ 4,758,692	$ 4,877,659	$ 4,758,692
F. Total Permissable Exclusions to the School Tax Levy Limit	$ -	$ -	
G. School Tax Levy Limit, Excluding Levy for Permissable Exclusions	$ 4,900,699	$ 4,950,035	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	$ 4,758,692	$ 4,877,659	
I. Difference: G-H; (Negative Value Requires 60% Voter Approval- See Note Below Regarding Separate Propositions) **	$ 142,007	$ 72,376	
Administrative Component	$ 1,779,481	$ 1,911,853	$ 1,786,903
Program Component	$ 13,480,572	$ 13,999,852	$ 13,883,307
Capital Component	$ 2,214,277	$ 3,282,295	$ 3,257,295
	$ 17,474,330	**$ 19,194,000**	**$ 18,927,505**

**List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)	Description	Amount
	Purchase one (1) standard 64 passenger bus with no tax impact through the use of funds in reserves (not to exceed)	$ 192,000

*The assumptions made in projecting a contigency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2024 of the Education Law may change should the 2026-27 budget be a contingent budget.

Funds intended for equipment in the proposed budget, may instead be used in other areas of the budget.

	Under the budget proposed for the 2026-27 school year
Basic STAR Tax Savings	$ 361

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2026-2027 by the the qualified voters of the Lyndonville Central School District, Orleans County, New York, will be held on Tuesday, May 19, 2026 from 12 noon to 8 p.m. in the foyer of the Stroyan Auditorium.

LYNDONVILLE CENTRAL SCHOOL DISTRICT
PROPERTY TAX REPORT CARD

	Budgeted 2024-25 (A)	Proposed Budg 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositio	$ 17,474,330	$ 19,194,000	9.84%
A. Proposed Tax Levy to Support the Total Budgeted Amount	$ 4,758,692	$ 4,877,659	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Exludable Propositions, if Applicable			
D. Total Tax Cap Reserver Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C+D)	$ 4,758,692	$ 4,877,659	2.50%
F. Permissible Exclusions to the School Tax Levy Limit			
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$ 4,900,699	$ 4,950,035	
H. Total proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	$ 4,758,692	$ 4,877,659	
I. Difference: (G-H) (negative value requires 60.0% voter approval)	$ 142,007	$ 72,376	
Public school Enrollment	548	548	0.00%
Consumer Price Index			2.63%

	Actual 24-25	Estimated 25-26
Adjusted Restricted Fund Balance:	$ 10,036,449	$ 9,451,766
Assigned Appropriated Fund Balance	$ 100,000	$ 276,032
Adjusted Unrescricted Fund Balance:	$ 692,452	$ 760,000
Percent of Total Budget:	3.96%	3.96%

	3/31/2026	Anticipated Spending	6/30/2026	Monthly Percent Increase: 0.292%
Transportation 2018	$ 47,046	$ 47,046	$ -	For the purchase of a
Transportation 2025	$ 708,850	$ 144,954	$ 568,830	diesel school bus
Capital 2017	$ 1,851,124	$ -	$ 1,867,321	
Capital 2025	$ 1,923,998	$ -	$ 1,940,833	
Workers Comp	$ 1,076,725	$ 70,000	$ 1,015,534	For the balancing of the budget
Unemployment	$ 801,385	$ -	$ 808,397	
Liability	$ 294,191	$ -	$ 296,766	
Employee	$ 538,182	$ -	$ 538,182	
Retirement (ERS)	$ 2,534,759	$ 200,000	$ 2,355,188	For the balancing of the budget
Retirement (TRS)	$ 260,189	$ 200,000	$ 60,715	For the balancing of the budget
Total:	$ 10,036,449	$ 662,000.00	$ 9,451,766	

LYNDONVILLE CENTRAL SCHOOL DISTRICT

2026-2027 Proposed Budget 3-Part Component Budget

			2026-2027 Proposed Budget				
Board of Education		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 1010.400-00-0000	BOE - Contractual Expense	7,000	7,000	-	-	7,000	-
A 1010.420-00-0000	BOE - Travel & Conferences	3,400	3,400	-	-	3,400	-
A 1010.450-00-0000	BOE - Materials & Supplies	1,600	1,600	-	-	1,600	-
A 1010.490-00-0000	BOE - BOCES Services	12,500	24,046	-	-	24,046	11,546
	Total	24,500	36,046	-	-	36,046	11,546
					change	11,546	

Central Administration		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 1040.160-00-0000	District Clerk - Non-Instructional Salaries	4,913	5,208	-	-	5,208	295
A 1040.400-00-0000	District Clerk - Contractual Expense	-	-	-	-	-	-
A 1040.420-00-0000	District Clerk - Travel & Conferences	1,000	3,000	-	-	3,000	2,000
A 1040.450-00-0000	District Clerk - Materials & Supplies	1,000	1,200	-	-	1,200	200
A 1060.400-00-0000	District Meeting - Contractual Expense	1,200	1,200	-	-	1,200	-
A 1240.150-10-0000	Central Admin - Instructional Salaries	177,083	173,333	-	-	173,333	(3,750)
A 1240.160-10-0000	Central Admin - Non-Instructional Salaries	62,721	67,356	-	-	67,356	4,635
A 1240.200-10-0000	Central Admin - Equipment	-	-	-	-	-	-
A 1240.400-10-0000	Central Admin - Annual Contracts	3,500	3,600	-	-	3,600	100
A 1240.420-10-0000	Central Admin - Travel & Conferences	5,000	9,000	-	-	9,000	4,000
A 1240.421-10-0000	Central Admin - Mileage Reimbursement	2,010	2,500	-	-	2,500	490
A 1240.450-10-0000	Central Admin - Materials & Supplies	1,200	1,700	-	-	1,700	500
	Total	259,627	268,097	-	-	268,097	8,470
					change	8,470	

Finance		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 1310.150-20-0000	Business Admin - Instructional Salaries	96,110	90,891	-	-	90,891	(5,219)
A 1310.160-20-0000	Business Admin - Non-Instructional Salaries	95,452	137,500	-	-	137,500	42,048
A 1310.200-20-0000	Business Admin - Equipment	-	-	-	-	-	-
A 1310.400-20-0000	Business Admin - Contractual Expense	8,000	9,000	-	-	9,000	1,000
A 1310.420-20-0000	Business Admin - Travel & Conferences	3,000	3,500	-	-	3,500	500
A 1310.450-20-0000	Business Admin - Materials & Supplies	2,500	2,500	-	-	2,500	-
A 1310.490-00-0000	Business Admin - BOCES Services	22,000	20,419	-	-	20,419	(1,581)
A 1320.160-20-0001	Claims Auditor	1,400	800	-	-	800	(600)
A 1320.400-20-0001	Auditing - Contractual - Internal	-	-	-	-	-	-
A 1320.400-20-0002	Auditing - Contractual - External	24,000	30,000	-	-	30,000	6,000
A 1325.160-20-0000	District Treasurer - Non-Instructional	52,384	53,405	-	-	53,405	1,021
A 1325.410-20-0000	District Treasurer - Consultant	-	-	-	-	-	-
A 1325.420-20-0000	District Treasurer - Travel & Conferences	-	-	-	-	-	-
A 1330.160-20-0000	Tax Collection - Non-Instructional Salaries	-	-	-	-	-	-
A 1330.400-20-0000	Tax Collection - Contractual Expenses	13,200	13,500	-	-	13,500	300
A 1330.450-20-0000	Tax Collection - Materials & Supplies	6,000	6,000	-	-	6,000	-
A 1345.490-00-0000	Purchasing - BOCES Cooperative	6,700	17,500	-	-	17,500	10,800
	Total	330,746	385,015	-	-	385,015	54,269
					change	54,269	

Administrative Expenses		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 1420.400-00-0000	Legal - Contractual Expense	50,000	35,000	35,000	-	70,000	20,000
A 1420.420-00-0000	Legal - Contractual - Travel	-	-	-	-	-	-
A 1420.490-00-0000	Legal - BOCES Services	29,210	18,525	18,525	-	37,050	7,840
A 1430.400-00-0000	Personnel - Contractual Expense	4,400	4,400	-	-	4,400	-
A 1430.410-00-0000	Personnel - Consultant	-	-	-	-	-	-
A 1430.450-00-0000	Personnel - Materials & Supplies	-	-	-	-	-	-
A 1430.490-00-0000	Personnel - BOCES Services	15,295	16,076	-	-	16,076	781
A 1460.400-00-0000	Records Management - Contractual Expense	-	-	-	-	-	-
A 1480.400-00-0000	Public Information - Contractual Expense	800	600	-	-	600	(200)
A 1480.450-00-0000	Public Information - Materials & Supplies	700	700	-	-	700	-
A 1480.490-00-0000	Public Information - BOCES Services	16,200	45,000	-	-	45,000	28,800
	Total	116,605	120,301	53,525	-	173,826	57,221
					change	57,221	

Operations		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 1620.160-70-0000	Oper of Plant - Non-Instructional	378,558	-	-	409,211	409,211	30,653
A 1620.161-70-0000	Oper of Plant - Overtime	12,713	-	-	12,929	12,929	216
A 1620.161-70-0001	Oper of Plant - Substitutes	16,000	-	-	17,000	17,000	1,000
A 1620.162-70-0000	Oper of Plant - Student Salaries	24,000	-	-	25,500	25,500	1,500
A 1620.163-70-0000	Oper of Plant - Night Overtime	7,140	-	-	6,720	6,720	(420)
A 1620.200-70-0000	Oper of Plant - Equipment	40,000	-	-	40,000	40,000	-
A 1620.410-70-0000	Oper of Plant - Contractual Expense	160,000	-	-	160,000	160,000	-
A 1620.410-70-0001	Oper of Plant - Cameras and Security	-	-	-	20,000	20,000	
A 1620.411-70-0000	Oper of Plant - Equipment Repair	5,000	-	-	6,000	6,000	1,000
A 1620.420-70-0000	Oper of Plant - Travel & Conferences	1,500	-	-	1,500	1,500	-
A 1620.441-30-0000	Oper of Plant - Water - Elem	1,900	-	-	2,500	2,500	600
A 1620.441-50-0000	Oper of Plant - Water - LA Webber	8,000	-	-	8,000	8,000	-
A 1620.442-30-0000	Oper of Plant - Electric - Elem	24,000	-	-	38,000	38,000	14,000
A 1620.442-50-0000	Oper of Plant - Electric - HS	130,000	-	-	185,000	185,000	55,000
A 1620.443-70-0000	Oper of Plant - Telephone	13,000	-	-	10,000	10,000	(3,000)
A 1620.444-30-0000	Oper of Plant - Gas - Elem	20,000	-	-	20,000	20,000	-
A 1620.444-50-0000	Oper of Plant - Gas - HS	100,000	-	-	105,000	105,000	5,000
A 1620.445-70-0000	Oper of Plant - Sewer	5,500	-	-	5,500	5,500	-
A 1620.450-70-0000	Oper of Plant - Supplies	58,000	-	-	65,000	65,000	7,000
A 1620.490-00-0000	Oper of Plant - BOCES Services	15,890	-	-	17,235	17,235	1,345
	Total	1,021,201	-	-	1,155,095	1,155,095	113,894
					change	133,894	

Maintenance/Grounds		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 1621.160-70-0000	Maint - Non-Instruc Salaries	93,434	-	-	115,815	115,815	22,381
A 1621.410-70-0000	Maint - Grounds Development	30,000	-	-	31,000	31,000	1,000
A 1621.411-70-0000	Maint - Building Repairs	45,000	-	-	45,000	45,000	-
A 1621.412-70-0000	Maint - Contractual - Snow Removal	25,000	-	-	33,000	33,000	8,000
A 1621.450-70-1000	Maint - Supplies - Electrical	3,000	-	-	3,000	3,000	-
A 1621.450-70-2000	Maint - Supplies - Plumb & Htg	9,000	-	-	9,000	9,000	-
	Total	205,434	-	-	236,815	236,815	31,381
					change	31,381	

Other General Support		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 1670.400-00-0000	Central Mailing - Postage	13,000	5,200	7,800	-	13,000	-
A 1670.410-00-0000	Central Printing - Printing	11,000	5,500	5,500	-	11,000	-
A 1670.490-00-0000	Central Printing - BOCES	-	-	-	-	-	-
A 1680.490-00-0000	Data Processing - BOCES	417,178	45,501	335,050	33,091	413,642	(3,536)
A 1910.400-00-0000	Unallocated Insurance	137,500	13,750	101,250	10,000	125,000	(12,500)
A 1964.400-00-0000	Refund of Real Property Taxes	-	-	-	-	-	-
A 1981.490-00-0000	BOCES Administrative Charges	83,179	97,076	-	-	97,076	13,897
	Total	661,857	167,027	449,600	43,091	659,718	(2,139)
					change	(2,139)	

Instructional Administration/Staff Development		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 2010.150-10-0000	Curriculum Development - Instructional	2,500	2,500	-	-	2,500	-
A 2010.420-10-0000	Curriculum Development - Workshops	-	-	-	-	-	-
A 2010.490-00-0000	Curriculum Development - BOCES Service	2,550	2,640	-	-	2,640	90
A 2020.150-10-0000	Supervision - Instructional Salaries	265,833	318,896	-	-	318,896	53,063
A 2020.160-10-0000	Supervision - Non-Instructional Salaries	57,310	29,250	-	-	29,250	(28,060)
A 2020.161-10-0000	Supervision - Non-Instruct-Subs	3,100	3,100	-	-	3,100	-
A 2020.400-30-0000	Supervision - Contractual - Elem	-	-	-	-	-	-
A 2020.400-50-0000	Supervision - Contractual - HS	-	-	-	-	-	-
A 2020.420-30-0000	Supervision - Trav/Conf - Elem	-	-	-	-	-	-
A 2020.420-50-0000	Supervision- Trav/Conf - HS	-	-	-	-	-	-
A 2020.450-30-0000	Supervision - Supplies - Elem	-	-	-	-	-	-
A 2020.450-50-0000	Supervision - Supplies - HS	-	-	-	-	-	-
A 2060.400-00-0000	Grant Writing - Contractual Expense	-	-	-	-	-	-
A 2070.400-10-0000	Inservice Training - Contrac Expense	-	-	-	-	-	-
A 2070.450-10-0000	Inservice Training - Supplies	-	1,000	-	-	1,000	1,000
A 2070.490-00-0000	Inservice Training - BOCES	120,000	123,231	-	-	123,231	3,231
	Total	451,293	480,617	-	-	480,617	29,324
					change	29,324	

General Instruction		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 2110.120-00-0000	Reg Sch - Tchr Salaries K-3	1,069,040	-	1,025,096	-	1,025,096	(43,944)
A 2110.121-00-0000	Reg Sch - Tchr Salaries 4 - 6	746,277	-	803,524	-	803,524	57,247
A 2110.130-00-0000	Reg Sch - Tchr Salaries 7-12	1,900,966	-	1,899,339	-	1,899,339	(1,627)
A 2110.140-00-0000	Reg Sch - Sub Tchrs (Sick)	75,000	-	90,000	-	90,000	15,000
A 2110.140-01-0000	Reg Sch - Sub Tchrs (Conferences)	7,000	-	7,000	-	7,000	-
A 2110.140-02-0000	Reg Sch - Sub Tchrs (Other)	12,000	-	12,000	-	12,000	-
A 2110.141-00-0000	Reg Sch - Instructional Tutoring	8,000	-	8,000	-	8,000	-
A 2110.151-00-0000	Reg Sch Inservice Payments	-	-	-	-	-	-
A 2110.160-00-0000	Reg Sch - Teacher Aides	154,155	-	124,934	-	124,934	(29,221)
A 2110.160-00-0001	Reg Sch - Pre-K Aides	-	-	-	-	-	-
A 2110.161-00-0000	Reg Sch - Subsitute Teacher Aides	22,000	-	49,774	-	49,774	27,774
A 2110.200-30-0000	Reg Sch - Equipment - Elem	10,000	-	10,000	-	10,000	-
A 2110.200-50-0000	Reg Sch - Equipment - HS	20,000	-	20,000	-	20,000	-
A 2110.200-50-0001	Reg Sch - Equipment - Music K-12	3,000	-	6,000	-	6,000	3,000
A 2110.410-30-0000	Reg Sch - Contractual - Elem	5,500	-	5,500	-	5,500	-
A 2110.410-50-0000	Reg Sch - Contractual - HS	30,000	-	32,000	-	32,000	2,000
A 2110.410-50-0001	Reg Sch - Contractual - SRO	106,000	-	130,000	-	130,000	24,000
A 2110.410-50-1000	Reg Sch - Contractual - Graduation	-	-	2,000	-	2,000	2,000
A 2110.420-10-0000	Reg Sch - Prof. Develop-Districtwide	20,000	-	20,000	-	20,000	-
A 2110.420-10-0001	Reg Sch - Mileage Reimb-Districtwide	3,500	-	3,500	-	3,500	-
A 2110.420-30-0000	Reg Sch - Trav/Conf - Elem	1,000	-	1,000	-	1,000	-
A 2110.420-50-0000	Reg Sch - Trav/Conf - HS	1,000	-	1,000	-	1,000	-
A 2110.450-00-0000	Reg Sch - Duplicating Supplies Papes	12,000	-	12,000	-	12,000	-
A 2110.450-30-0000	Reg Sch - Supplies - Elem	25,500	-	28,000	-	28,000	2,500
A 2110.450-30-0001	Reg Sch - Supplies - Music K-6	1,100	-	1,100	-	1,100	-
A 2110.450-30-0002	Reg Sch - Supplies - Art K- 6	3,000	-	3,000	-	3,000	-
A 2110.450-50-0000	Reg Sch - Supplies - HS	26,000	-	26,000	-	26,000	-
A 2110.450-50-0001	Reg Sch - Supplies - Music 7-12	2,000	-	3,000	-	3,000	1,000
A 2110.450-50-0002	Reg Sch - Supplies - Art 7-12	3,200	-	3,200	-	3,200	-
A 2110.451-30-0000	Reg Sch - Standard Tests - Elem	1,000	-	1,000	-	1,000	-
A 2110.451-50-0000	Reg Sch - Standard Tests - HS	1,000	-	1,000	-	1,000	-
A 2110.470-00-0000	Reg Sch - Tuition - Other Districts	60,000	-	60,000	-	60,000	-
A 2110.480-30-0000	Reg Sch - Textbooks - Elem-Aidable	18,349	-	19,000	-	19,000	651
A 2110.480-50-0000	Reg Sch - Textbooks - HS-Aidable	14,271	-	15,000	-	15,000	729
A 2110.490-00-0000	Reg Sch - BOCES Services	119,038	-	124,429	-	124,429	5,391
	Total	4,480,896	-	4,547,396	-	4,547,396	66,500
					change	66,500	

Special Education, Career & Tech education and Summer School		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 2250.150-60-0000	SWD - Instructional Salaries	916,104	-	987,235	-	987,235	71,131
A 2250.151-60-0000	SWD - Inservice Payments	-	-	-	-	-	-
A 2250.160-60-0000	SWD - Non-Instructional - Tchr Aides	202,558	-	133,090	-	133,090	(69,468)
A 2250.161-60-0000	SWD - Non-Instructional - Clerical	19,041	-	18,861	-	18,861	(180)
A 2250.162-60-0000	SWD - Teacher Aides - Substitutes	2,303	-	2,240	-	2,240	(63)
A 2250.163-60-0000	SWD - Occupational Therapist	-	-	83,545	-	83,545	
A 2250.200-60-0000	SWD - Equipment	2,000	-	2,000	-	2,000	-
A 2250.410-60-0000	SWD - Contractual Exp	125,000	-	145,000	-	145,000	20,000
A 2250.450-60-0000	SWD - Supplies	3,000	-	3,016	-	3,016	16
A 2250.471-60-0000	SWD - Tuition Public	-	-	-	-	-	-
A 2250.472-60-0000	SWD - Tuition All Other	320,000	-	330,000	-	330,000	10,000
A 2250.490-00-0000	SWD - BOCES Services	858,059	-	834,905	-	834,905	(23,154)
A 2280.490-00-0000	Career & Tech education	488,800	-	487,400	-	487,400	(1,400)
A 2330.151-00-0000	Summer Inst Salaries	40,700	-	31,775	-	31,775	(8,925)
A 2330.160-00-0000	Summer Aide salaries	12,000	-	13,125	-	13,125	1,125
A 2330.490-00-0000	BOCES - Teaching-Special Schools	13,000	-	13,945	-	13,945	945
	Total	3,002,565	-	3,086,137	-	3,086,137	27
					change	83,572	

Library, Media and Computer Assisted Instruction		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 2610.150-00-0000	Library/AV - Instructional Salaries	71,066	-	73,553	-	73,553	2,487
A 2610.160-00-0000	Library/AV - Non-Instruc Salaries	25,392	-	25,399	-	25,399	7
A 2610.200-00-0000	Library/AV - Equipment	600	-	600	-	600	-
A 2610.410-00-0000	Library/AV - Contractual Expenses	250	-	250	-	250	-
A 2610.450-00-0000	Library/AV - Materials & Supplies	1,500	-	1,500	-	1,500	-
A 2610.452-00-0000	Library/AV - Reference Materials	9,500	-	9,000	-	9,000	(500)

A 2610.460-00-0000	Library/AV - State Aided	7,000	-	7,000	-	7,000	-
A 2610.490-00-0000	Library/AV - BOCES Services	28,292	-	25,861	-	25,861	(2,431)
A 2630.200-10-0000	CAI - Computer Equipment	20,000	-	20,000	-	20,000	-
A 2630.220-10-0000	CAI - Computer Hardware-Aidable	11,000	-	15,000	-	15,000	4,000
A 2630.400-10-0000	CAI - Contractual Expenses	2,500	-	2,500	-	2,500	-
A 2630.450-10-0000	CAI - Computer Supplies	3,000	-	4,500	-	4,500	1,500
A 2630.460-10-0000	CAI - Computer Software-Aidable	9,000	-	12,000	-	12,000	3,000
A 2630.490-00-0000	BOCES-Technology Support	243,510	-	242,562	-	242,562	(948)
	Total	432,610	-	439,725	-	439,725	7,115
					change	7,115	

Pupil Services		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 2805.160-00-0000	Attendance - Non-Instructional Salaries	40,077	-	41,109	-	41,109	1,032
A 2810.150-00-0000	Guidance - Instructional Salaries	289,851	-	314,110	-	314,110	24,259
A 2810.160-00-0000	Guidance - Non-Instruc Salaries	52,934	-	53,407	-	53,407	473
A 2810.410-00-0000	Guidance - Contractual Expenses	100	-	100	-	100	-
A 2810.450-00-0000	Guidance - Materials & Supplies	1,300	-	1,300	-	1,300	-
A 2810.451-00-0000	Guidance - Reference Books	-	-	-	-	-	-
A 2810.452-00-0000	Guidance - Test Supplies	300	-	300	-	300	-
A 2815.160-00-0000	Hlth Services - Non-Instruc Salaries	70,468	-	76,641	-	76,641	6,173
A 2815.200-00-0000	Hlth Services - Equipment	2,000	-	2,000	-	2,000	-
A 2815.400-00-0000	Hlth Services - Contractual Exp	20,000	-	20,000	-	20,000	-
A 2815.450-00-0000	Hlth Services - Materials & Supplies	1,500	-	1,500	-	1,500	-
A 2815.490-00-0000	Hlth Services - BOCES Doctor Services	23,402	-	23,622	-	23,622	220
A 2820.150-00-0000	Psychologist - Instructional Salaries	112,869	-	138,685	-	138,685	25,816
	Total	614,801	-	672,774	-	672,774	57,973
					change	57,973	

Co-Curricular Activities		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 2850.150-00-0000	Co-Curr - Instructional (Advisors)	65,000	-	82,510	-	82,510	17,510
A 2850.151-00-0000	Co-Curr - Instructional (Chaperones)	4,000	-	4,000	-	4,000	-
A 2850.160-00-0000	Co-Curr - Non-Intructional (Chaperones	2,132	-	4,159	-	4,159	2,027
A 2850.400-00-0000	Co-Curr - Contract Exp - Assemblies	100	-	100	-	100	-
A 2850.401-30-0000	Co-Curr - Musicals (5th & 6th)	1,900	-	1,900	-	1,900	-
A 2850.401-50-0000	Co-Curr - Musicals (7-12)	8,000	-	8,000	-	8,000	-
A 2850.402-00-0000	Co-Curr - Competitions & Other Fees	100	-	100	-	100	-
A 2850.450-00-0000	Co-Curr - Materials & Supplies	100	-	100	-	100	-
	Total	81,332	-	100,869	-	100,869	19,537
					change	19,537	

Interscholastic Athletics		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 2855.150-51-0000	Athletics - Instructional Salaries	85,524	-	84,839	-	84,839	(685)
A 2855.151-51-0000	Athletics - Game Officials - Employees	4,000	-	5,000	-	5,000	1,000
A 2855.160-51-0000	Athletics - Supervison - Chaperones	13,173	-	15,000	-	15,000	1,827
A 2855.200-51-0000	Athletics - Equipment	11,000	-	11,000	-	11,000	-
A 2855.400-51-0000	Athletics - Contractual Expense	6,500	-	6,500	-	6,500	-
A 2855.410-51-0000	Athletics - Referees	28,790	-	34,000	-	34,000	5,210
A 2855.420-51-0000	Athletics - Memberships & Travel	10,000	-	11,000	-	11,000	1,000
A 2855.450-51-0000	Athletics - Supplies	18,000	-	22,000	-	22,000	4,000
A 2855.490-00-0000	Athletics - BOCES Services	3,965	-	3,965	-	3,965	-
	Total	180,952	-	193,304	-	193,304	12,352
					change	12,352	

Student Transporation		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 5510.150-00-0000	Dist Trans - Admin	13,390	-	28,387	-	28,387	14,997
A 5510.160-80-0000	Dist Trans - Non-Instruct Salaries	61,184	-	69,035	-	69,035	7,851
A 5510.161-80-0000	Dist Trans - Bus Monitors	-	-	-	-	-	-
A 5510.162-80-0000	Dist Trans - Substitutes	-	-	-	-	-	-
A 5510.163-80-0000	Dist Trans - Extra Hours	30,000	-	15,000	-	15,000	(15,000)
A 5510.200-80-0000	Dist Trans - Equipment	35,000	-	2,000	-	2,000	(33,000)
A 5510.410-80-0000	Dist Trans - Contractual Expense	220,465	-	216,051	-	216,051	(4,414)
A 5510.411-80-0000	Dist Trans - Insurance	27,000	-	31,000	-	31,000	4,000
A 5510.412-80-0000	Dist Trans - Tolls, Parking, Other	350	-	350	-	350	-
A 5510.413-80-0000	Dist Trans - Physicals/Fingerprinting	100	-	100	-	100	-
A 5510.414-80-0000	Dist Trans - Bus Repairs	4,000	-	12,000	-	12,000	8,000
A 5510.450-80-0000	Dist Trans - Supplies	2,000	-	2,000	-	2,000	-

A 5510.451-80-0000	Dist Trans - Gas/Diesel	90,000	-	110,000	-	110,000	20,000
A 5510.452-80-0000	Dist Trans - Oil	3,000	-	3,000	-	3,000	-
A 5510.453-80-0000	Dist Trans - Vehicle Parts	17,000	-	17,000	-	17,000	-
A 5510.454-80-0000	Dist Trans - Tires	20,000	-	20,000	-	20,000	-
A 5510.455-80-0000	Dist Trans - Cleaning Supplies	300	-	250	-	250	(50)
A 5510.456-80-0000	Dist Trans - Small Tools	300	-	5,000	-	5,000	4,700
A 5530.200-80-0000	Garage - Equipment	1,000	-	1,000	-	1,000	-
A 5530.410-80-0000	Garage - Contractual Expense	15,000	-	15,000	-	15,000	-
A 5530.412-80-0000	Garage - Building Repairs	2,000	-	15,000	-	15,000	13,000
A 5530.413-80-0000	Garage - Snow Removal	15,000	-	12,000	-	12,000	(3,000)
A 5530.440-80-0000	Garage - Utilities	15,000	-	15,000	-	15,000	-
A 5530.441-80-0000	Garage - Utilities - Telephone	1,200	-	1,200	-	1,200	-
A 5530.450-80-0000	Garage - Supplies	600	-	600	-	600	-
A 5540.400-80-0000	Transportation - Contracts	500,000	-	535,752	-	535,752	35,752
	Total	1,073,889	-	1,126,725	-	1,126,725	52,836
					change	52,836	

Community Service		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 8060.160-00-0000	Community Service - Non-Instructional Sa	3,500	-	3,500	-	3,500	-
	Total	3,500	-	3,500	-	3,500	-
					change	-	

Employee Benefits		**2025-2026**	Administrative	Program	Capital	**2026-2027**	Change
A 9010.800-00-0000	NYS Employees Retirement	264,361	29,082	130,868	130,869	290,819	26,458
A 9020.800-00-0000	NYS Teachers Retirement	644,232	80,941	593,569	-	674,510	30,278
A 9030.800-00-0000	Social Security	618,898	73,148	538,635	53,199	664,982	46,084
A 9040.800-00-0000	Worker's Compensation	70,000	-	56,000	14,000	70,000	-
A 9050.800-00-0000	Unemployment Insurance	15,000	-	8,800	2,200	11,000	(4,000)
A 9055.800-00-0000	Disability Insurance	1,000	-	800	200	1,000	-
A 9056.800-00-0000	Employee Assistance Program	6,000	660	4,860	480	6,000	-
A 9060.800-00-0000	Hospital & Medical Insurance	2,133,030	244,019	1,796,865	177,468	2,218,352	85,322
A 9070.800-00-0000	Tuition Reimbursement	-	6,000			6,000	
A 9089.800-00-0000	Flexible Benefits - Admin Fee	13,000	1,650	12,150	1,200	15,000	2,000
A 9089.800-00-0002	Flex Benefits - 105H contribution	175,000	19,250	141,750	14,000	175,000	-
A 9089.800-00-0003	Retirement Longevity Incen	15,000	-	30,000	-	30,000	15,000
	Total	3,955,521	454,750	3,314,297	393,616	4,162,663	201,142
					change	207,142	

Debt Service		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 9711.600-00-0000	Serial Bonds Construction - Principal	487,500	-	-	747,146	747,146	259,646
A 9711.700-00-0000	Serial Bonds Construction - Interest	77,500	-	-	706,532	706,532	629,032
	Total	565,000	-	-	1,453,678	1,453,678	888,678
					change	888,678	

Interfund Transfers		2025-2026	Administrative	Program	Capital	2026-2027	Change
A 9901.950-00-0000	Transfer to Special Aid Fund	12,000	-	12,000	-	12,000	-
A 9950.950-00-0000	Transfer to Capital Fund annual capital outlay	-	-	-	-	-	-
	Total	12,000	-	12,000	-	12,000	-
					change	-	

	Total	17,474,330	1,911,853	13,999,852	3,282,295	19,194,000	1,719,670

LYNDONVILLE CENTRAL SCHOOL DISTRICT

2026-2027 Proposed Budget 3-Part Budget Summary

Summary

	2025-2026	-			Total	Change
		Administrative	Program	Capital	2026-2027	
General Support	$ 2,619,970	$ 976,486	$ 503,125	$ 1,435,001	$ 2,914,612	$ 294,642
Instructional	$ 9,244,450	$ 480,617	$ 9,040,205	$ -	$ 9,520,822	$ 276,372
Transportation	$ 1,073,889	$ -	$ 1,126,725	$ -	$ 1,126,725	$ 52,836
Community Education	$ 3,500	$ -	$ 3,500	$ -	$ 3,500	$ -
Employee Benefits	$ 3,955,521	$ 454,750	$ 3,314,297	$ 393,616	$ 4,162,663	$ 207,142
Debt Service	$ 565,000	$ -	$ -	$ 1,453,678	$ 1,453,678	$ 888,678
Interfund Transfers	$ 12,000	$ -	$ 12,000	$ -	$ 12,000	$ -
Total	$ 17,474,330	$ 1,911,853	$ 13,999,852	$ 3,282,295	$ 19,194,000	$ 1,719,670

Where your school dollars are spent

Three-Part Component Budget

Program

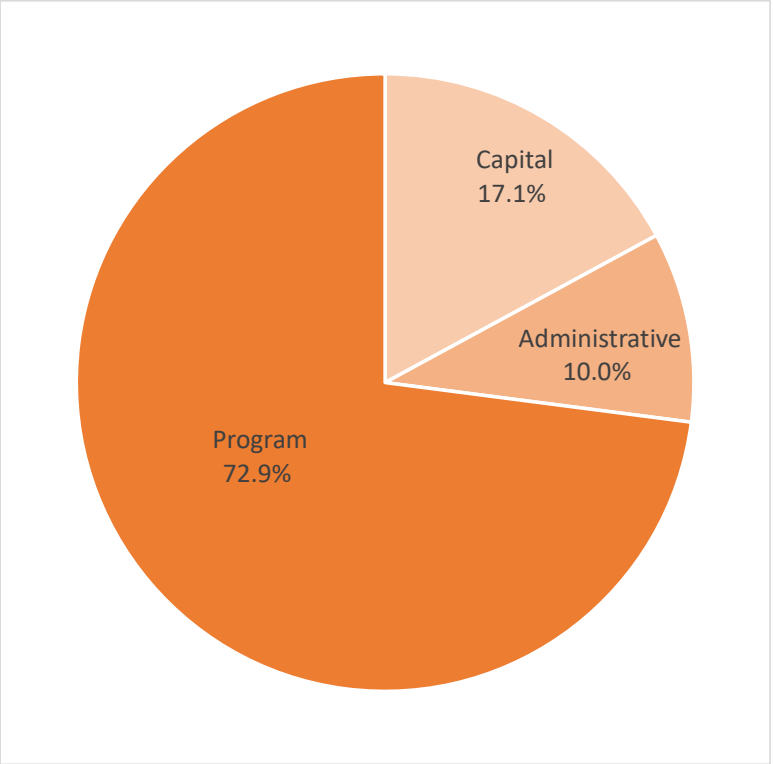
The majority of spending is directly related to the education of students and student activities. The program category of expenses includes areas such as teachers, library, instructional technology, psychologist, guidance staff, music, athletics, transportation, BOCES services, instructional equipment and special education services.

Capital

The capital component is related to maintaining all buildings and district property. These expenses include principal and interest payments on long-term borrowing, building and maintenance staff, utilities, and contractual services.

Administrative

The administrative category includes all activities that support the operation of the district. The administrative category includes the Board of Education, Central Office, Business Office, Treasurer, tax collection, legal services, records management, printing and mailing, school supervision, and BOCES administrative expenses.



	Adopted Budget for the 2025-26 School Year	Proposed Budget for the 2026-27 School Year	Change
Program	$13,480,572	$13,999,852	$519,280
Capital	$2,214,277	$3,282,295	$1,068,018
Administrative	$1,779,481	$1,911,853	$132,372
Totals	**$17,474,330**	**$19,194,000**	**$1,719,670**

Form Due May 12, 2026

2026-2027 Salary Threshold = $179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	166,400	37,000	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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LYNDONVILLE CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
597	N/A	$27,296.12

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	LYNDONVILLE CSD
1. Instruction	$17,149.50
2. Support Services, Pupils	$947.49
3. Support Services, Instructional Staff	$1,147.23

Current Operation Expenditures	LYNDONVILLE CSD
4. Support Services, General Admin	$651.72
5. Support Services, School Admin	$684.74
6. Support Services, Operation and Maintenance of Plant	$1,846.31
7. Support Services, Student Transportation	$1,612.18
8. Business/Central/Other Support Services	$1,783.62
9. Food services	$949.43
10. Enterprise operations	$0.00
11. Other	$0.08
12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	$523.81
13. Total Expenditures	$27,296.12

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	LYNDONVILLE CSD
Special Education	$20,919.87
General Education	$23,336.42

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	LYNDONVILLE CSD
1. Charter School Tuition	**$0.00**
2. Debt Service	**$1,096,826.00**
3. Other	**$935,768.00**
Percent Excluded from Total	**11%**
Total Expenditures and Exclusions	**$18,328,379.00**

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Total Assessed Value 143,641,871
Uniform Percentage 100.00

Equalized Total Assessed Value 143,641,871

School District - 343801 Lyndonville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	1,082,100	0.75
13500	TOWN - GENERALLY	RPTL 406(1)	1	25,600	0.02
13510	TOWN - CEMETERY LAND	RPTL 446	4	101,800	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	74,600	0.05
41300	PARAPLEGIC VETS	RPTL 458(3)	1	554,800	0.39
41700	AGRICULTURAL BUILDING	RPTL 483	2	170,000	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	74	11,375,200	7.92
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	843,300	0.59
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	27,907	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	144,300	0.10
41834	ENHANCED STAR	RPTL 425	87	7,509,000	5.23
41854	BASIC STAR 1999-2000	RPTL 425	80	2,400,000	1.67
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	755,600	0.53
Total Exemptions Exclusive of System Exemptions:			**272**	**25,064,207**	**17.45**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**272**	**25,064,207**	**17.45**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 3,201,630
Uniform Percentage 95.00

Equalized Total Assessed Value 3,370,137

School District - 343801 Lyndonville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	502,210	14.90
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	356,527	10.58
41834	ENHANCED STAR	RPTL 425	3	265,515	7.88
41854	BASIC STAR 1999-2000	RPTL 425	2	60,000	1.78
Total Exemptions Exclusive of System Exemptions:			**12**	**1,184,252**	**35.14**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**12**	**1,184,252**	**35.14**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 84,917,384
Uniform Percentage 100.00

Equalized Total Assessed Value 84,917,384

School District - 343801 Lyndonville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	10,300	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	543,900	0.64
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	83,200	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	3	43,500	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	75	13,612,400	16.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	138,750	0.16
41834	ENHANCED STAR	RPTL 425	80	6,726,000	7.92
41854	BASIC STAR 1999-2000	RPTL 425	108	3,240,000	3.82
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	1,300	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	55,700	0.07
Total Exemptions Exclusive of System Exemptions:			**275**	**24,455,050**	**28.80**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**275**	**24,455,050**	**28.80**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 343801 Lyndonville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	524,525	0.84
13510	TOWN - CEMETERY LAND	RPTL 446	1	31,895	0.05
13650	VG - GENERALLY	RPTL 406(1)	8	836,632	1.34
13800	SCHOOL DISTRICT	RPTL 408	3	4,041,053	6.46
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	1,023,158	1.64
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	146,737	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	200,105	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	329,369	0.53
41400	CLERGY	RPTL 460	1	1,579	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	716,420	1.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	90,000	0.14
41834	ENHANCED STAR	RPTL 425	56	4,856,154	7.76
41854	BASIC STAR 1999-2000	RPTL 425	79	2,370,000	3.79
41964	HISTORIC PROPERTY	RPTL 444-a	1	351,579	0.56
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	7,895	0.01
Total Exemptions Exclusive of System Exemptions:			**183**	**15,527,101**	**24.82**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**183**	**15,527,101**	**24.82**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 226,332,759
Uniform Percentage 95.00

Equalized Total Assessed Value 238,245,009

School District - 343801 Lyndonville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	498,947	0.21
13510	TOWN - CEMETERY LAND	RPTL 446	2	27,053	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	21,895	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	2,221,684	0.93
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	248,632	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	664,842	0.28
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	175,369	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	25,264	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	12	3,300,737	1.39
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	175	26,443,795	11.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	126,105	0.05
41834	ENHANCED STAR	RPTL 425	126	10,857,359	4.56
41854	BASIC STAR 1999-2000	RPTL 425	165	4,950,000	2.08
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	599,999	0.25
Total Exemptions Exclusive of System Exemptions:			**507**	**50,161,681**	**21.05**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**507**	**50,161,681**	**21.05**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 517,518,219

Equalized Total Assessed Value 532,726,586

School District - 343801 Lyndonville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	1,082,100	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	11	1,049,072	0.20
13510	TOWN - CEMETERY LAND	RPTL 446	8	171,048	0.03
13650	VG - GENERALLY	RPTL 406(1)	9	858,527	0.16
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	2,221,684	0.42
13800	SCHOOL DISTRICT	RPTL 408	3	4,041,053	0.76
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	248,632	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	2,231,900	0.42
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	175,369	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	146,737	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	283,305	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	329,369	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	99,864	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	554,800	0.10
41400	CLERGY	RPTL 460	1	1,579	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	17	3,514,237	0.66
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	346	52,650,025	9.88
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	1,199,827	0.23
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	27,907	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	499,155	0.09
41834	ENHANCED STAR	RPTL 425	352	30,214,028	5.67
41854	BASIC STAR 1999-2000	RPTL 425	434	13,020,000	2.44
41964	HISTORIC PROPERTY	RPTL 444-a	1	351,579	0.07
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	1,300	0.00

Total Assessed Value 517,518,219

Equalized Total Assessed Value 532,726,586

School District - 343801 Lyndonville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	15	1,419,194	0.27
Total Exemptions Exclusive of System Exemptions:			**1,249**	**116,392,291**	**21.85**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**1,249**	**116,392,291**	**21.85**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

VISION

We strive to lead in academic excellence, safety and community pride.

MISSION

We provide educational experiences that maximize each student's ability to achieve as a learner and community member.

