

# District Newsletter

for

## Fairfield U.S.D. #310 Langdon, Kansas

POSTAL PATRON

LOCAL

Serving The Communities Of Western Reno County






USD #310  
 620-596-2152

VOLUME 33 NUMBER 2, OCTOBER 2020

### Fairfield USD #310 Gating Criteria (Approved by BOE on 9/14/20)

In Partnership with Reno County Schools, Reno County Health Department, and Hutchinson Clinic

#### Health Protection Conditions (HPCON)

New Cases (if inadequate testing) vs. Positive Test Rate (if adequate testing) *County numbers do not include prisoners.	Green	Gray	Yellow	Gray	Orange		Gray	Red
	≤56 New Cases / PTR ≤5%	57-61 New Cases / PTR 5.1-5.6%	62-113 New Cases / PTR 5.7-10%	114-118 New Cases / PTR 10.1-10.6%	119-170 New Cases / PTR 10.7 - 15%		171-175 New Cases / PTR 15.1-15.7%	>175 New Cases / >15.7%
	PreK-12	Consult with Reno County Medical Team	PreK-12	Consult with Reno County Medical Team	PreK-4	5-12	Consult with Reno County Medical Team	PreK-12
Learning	 On-Site		 On-Site		 On-Site	 Hybrid		 Remote
School Activities	On-Site following Reopening Plan Guidelines.		No all-school activities. No field trips. Conditioning, practice, and sports may continue with modifications. Follow rest of Reopening Plan.		Travel to sporting events for active participants only. No After-School Program			None Allowed (Including After-School)
Spectators	Schools limit capacity as directed by hosting district. Masks required for indoor events.		Schools limit capacity as directed by hosting district. Masks required for indoor events and social distancing for outdoor events.		None Allowed			None Allowed
Facilities	Follow Reopening Plan Guidelines.		Follow Reopening Plan Guidelines. All indoor and outdoor facilities closed to outdoor groups.		All indoor and outdoor facilities closed to outside groups			All indoor and outdoor facilities closed to outside groups.

**NOTE: The following criteria are subject to change by actions of federal, state, county, or local authorities.**

Every Friday morning the Reno County Health Team will calculate HPCON and meet with Reno County Superintendents.

\*The opening of schools and use of the Reno County Gating Criteria is dependent on the percent of the county population tested during the 2-week period. A minimum threshold of 500 symptomatic individuals must be tested per the measured 2-week period before use of this criteria, and the subsequent opening of schools, can be considered. Should this minimal threshold be met, an inadequate % of population tested (<1.8% population/2-week period) will default to the 2-week New Cases metric. An adequate % of population tested (>1.8% population/2-week period) will default to the Positive Test Rate metric. \*\*Hybrid means a combination of on-site and remote learning, as well as possible schedule adjustments.

# Pre-K Kids



Our youngest Falcons are off and running to a great start this school year! All of our friends are learning our routines and rules at school and I am so very proud of all of them. We have a fantastic group of kiddo's this year. Here is our first day of school class picture, our new class picture when we got another new friend in our class, and our last group picture is with our very special puppet friends. Fernando the Frog is a member of our class. Fernando is part of our new Frogstreet 3's curriculum. And our other two puppet friends are Kobe and Ana. They are both part of our Second Step Social/Emotional curriculum. We're off to a great start, loving our new found friends and looking forward to a fantastic school year!



# A COVID Acrostic

From Your Superintendent Betsy McKinney

C=Change O=Organization V=Variables I=Improvise D=Determination

C + O + V + I + D = COVID

Never have we spent so much time in preparation for a school year. Never have we faced the challenges of a pandemic, COVID-19, and the continuum of different public opinions on the subject. I feel we are doing our best to rise to the challenges, in part because we did a multitude of things to get organized before the year ever began. Our determination to keep our students and staff safe has not wavered. Faced with changes and variables that are brand new to us, we have learned to pivot and improvise where needed. That pretty much sums up COVID. You may be wondering what we are doing differently this school year. I won't try to list each detail, but I will try to summarize some of the important ones.

- **Cleaning** - We are using safer chemicals that kill the COVID virus and also cleaning more often. We are focusing on sanitizing contact points throughout the day. We continue to use our electrostatic fogger (when students are not present) that emits a positive charge, making the spray cling to all surfaces. In conjunction with Janitorial

- **Supply**, we have developed a detailed plan for cleaning and we have all been trained on what is necessary to keep things disinfected. Teachers also wipe down desks between each class so that when a student enters their room, they are sitting at a clean desk. We also have cleaned and installed new filters in our HVAC systems to help keep germs from circulating.

- **Food Service** - All food is now served instead of having a food bar or having students serve themselves. Social distancing is used for meals and many students eat in their classrooms instead of the lunchroom. Breakfast is served as a Grab-and-Go where students eat in their rooms. Food service workers wear masks and follow all food handling guidelines as outlined by KSDE, just as they always have.

- **Transportation** - Our buses are wiped down and disinfected at least twice daily. Social distancing is used as much as possible. Students and drivers wear masks on the bus at all times. Windows are put down to help air circulate.

- **Technology** - Our technology director is committed to making sure that home sports events are broadcasted online for those unable to attend games. He is also preparing for the transition to remote learning, if that ends up having to happen for all students. He is also in contact with our teaching staff to help meet the technological needs they face when trying to teach both on-campus and remote learners.

- **Teaching/Learning** - Some changes are simple, like having fifth and sixth grade teachers rotate instead of the students. Other processes are more detailed, such as each of our teaching staff tackling the challenges of teaching in person and remotely, sometimes at the same exact time. We avoid large groups of students or especially mixing different age groups. We have had to temporarily postpone our Falcon Families groups, which were composed of students in K-12. We do not hold all-school assemblies and we also meet via zoom for larger groups. Elementary students take restroom breaks and recess at different times. Older students have a staggered passing period and a modified block schedule. Windows are open in classrooms when possible.

**Athletics**

KSASAA has released specific details on how to handle COVID concerns in each of our sports. Our coaches are following the guidelines. Masks are required inside and even outside, if social distancing can't be observed. At outdoor events, spectators are encouraged to sit in family units. Spectators at inside events for volleyball limited in number at this time, subject to change as things hopefully improve. Our weight room is sanitized and disinfected on a regular basis. Equipment used in PE is disinfected between use.

- **Remote Learning** - We have hired Angela Glascock as our Remote Learning

Coordinator and she helps lead the effort to foster communication between parents, students, and teachers. She makes sure that our remote learners are meeting their hourly requirements and that their concerns are being addressed.

- **Other Things** - Our Board of Education purchased customized Falcon masks for each student and employee. They also paid for water bottles provided to each student; we sterilize these daily before passing them back out the next day. We installed water bottle fillers in each of our water fountains to avoid the use of the water spickets. We have applied for almost \$300,000 in funding from federal and state aid programs to cover the expenses we are incurring. We are waiting on SPARKS money from Reno County to be able to make major updates in technology so that each of our teachers can more easily reach remote learners.

The list could go on, but that's probably enough. I know some of you think COVID is blown way out of proportion, while some of you think we should not even be in school. I don't think you could find an issue that divides us more by our opinions than this virus.

Some people have told me we should just let everyone get sick to get it over with. Some people have told me that we shut down everything until this goes away. Others have said it will all be over by election time. Opinions seem to be as diverse as the virus symptoms.

Please be patient; we are having school, but at the same time, we are offering remote learning for anyone who does not want their children on campus. We are doing our best to follow all KSDE guidelines and recommendations. We are also following the Governor's mandate because the Commissioners did not allow us to depart from it. I know it's not fun, and it's not easy on any of us. In some ways each of us is working harder than we ever have had to work. There will be an end to this someday. In the meantime, despite the divisions this topic causes among us, we are still the Fairfield Family. We will still work together and pull through it, stronger on the other side.

**Check The District  
Website  
For Calendar  
Changes at**

***www.usd310.org***

# Explaining The Gating Criteria

Our USD #310 Board of Education approved the Fairfield USD #310 Gating Criteria Chart on Monday, September 14th, 2020. The first week that it will take effect for Fairfield Schools starts on Monday, September 21. This article is an attempt to help you understand the chart better and to know what criteria is being used to determine how school is held. The chart is featured in this newsletter and it might help for you to be looking at the chart while reading this article.

First off, the colors across the top and the measures are the same for all Reno County Schools and use county-wide data released from the Reno County Health Department (RCHD) on Friday mornings to superintendents. It is not readily available data, because prisoners are removed from the county data. There are two measures: New Cases and Positive Test Rates (PTR.) For now, we are using ONLY the number of new cases over the past 14 days. This is due to the fact that most of the people tested in our county are showing symptoms, and the PTR is only accurate when you are testing a monthly threshold of 3.6 percent (or more) of the total county population. Since we are not doing that yet, we are using the number of active cases instead. These numbers were developed by many doctors in our county, led by Dr. Scott Paulie, and also in conjunction with Karen Hammersmith, Director of the RCHD. A large part of the scale for numbers came from our hospital capacity. All Reno County superintendents were involved in the creation of the gating criteria.

There are four categories: Green, Yellow, Orange, and Red. There are also gray areas in between the categories where individual districts can work together with the RCHD to determine a plan of action. Here is a breakdown of how this works. For the GREEN category, the county must have less than 56 new cases in the past 14 days.

On-campus learning will proceed with Fairfield Schools following our Reopening Plan Guidelines. There will be the fewest restrictions at this point. If the county reaches between 62 and 113 new cases, we are in the YELLOW stage. We still have K-12 students on-campus, but there are a few more restrictions and modifications to sports crowds, etc... We have been in the yellow category since school began on August 26. Next comes the

ORANGE category, where the number of new cases in the past 14 days is between 119 and 170. At that point, our PK-4th grade students would learn on-campus, while our 5th-12th grade students would follow a hybrid schedule for a two-week period. Hybrid may mean part-time remote and part-time on-campus; it may involve modified schedules or students still on campus, depending upon the COVID situation at our school. At this point sporting events may still take place, but no spectators are allowed.

Only active participants can travel to sporting events. Also, our After-School Program would not be held. This would last for 14 days until the next two weeks data is released on Friday. Hopefully if things have improved, we would drop to a less restrictive stage.

The most restrictive category is the RED stage, where there are over 175 new cases in the past two weeks. In this case, all students would stay home and learn remotely. All facilities would be closed except for teachers who would be working from school. There will be no After-School and no extra-curricular activities or sports, but our daycare would remain open unless closed by the RCHD or KDHE.

At any stage or color, students have the option to learn remotely. However, to avoid a cycle of in-and-out transfers, we ask that these changes be made at the start of a new quarter. Also, keep in mind that if we ever begin testing a monthly threshold of 3.6% or more of the population, we will no longer use

the new case data. At that point we would use the Positive Test Rate, and those categories are as follows: Green (PTR less than 5%); Yellow (PTR 5.7-10%); Orange (PTR 10.7-15%); and Red (PTR more than 15.7%). This chart is what we will use to determine whether or not school will be held at Fairfield. The colors and numbers are the same for every Reno County School. The part that is different for districts is the exact response to each of the categories. Overall, the district charts look very similar with only minor changes. The criteria are subject to change by actions of federal, state, county, or local authorities.

It is our hope that by releasing this chart to the public, everyone will see that the community spread of COVID has a direct effect on whether or not our students get to attend school on-campus. It is also our hope that every county resident will do their part to help stem the spread of the virus.

## Blasts From The Past

This is the ninth article in a series of articles concerning the history of the Fairfield District.

Article Reprinted from The Hutchinson News, August 11, 2016

Article Written by Mary Clarkin

**FAIRFIELD USD 310 BOND ISSUE PLANNED FOR NOVEMBER LANGDON** - The Fairfield USD 310 Board of Education passed a resolution 7-0 Monday to move forward with a \$5.895-million bond issue ballot in the Nov. 8 election. The first steps toward the eventual bond election include publication and an application with the State Board of Education for the go-ahead for the election.

Fairfield USD 310's territory includes small cities and rural areas in western Reno County. The school district has a single campus, north of Langdon. "The main reason is the safety and security of all the students," said USD 310 Superintendent Nathan Reed of the bond issue. The proposed renovation and expansion of Fairfield's school would allow students in modular structures to be moved into the school building, he said. "We have too many kids going in and out for classes," Reed said.

The bond issue's components include:

- Controlling all access and entrances of the building with new technology and an entrance vestibule;
- An eight-classroom addition to the elementary wing, with four pre-kindergarten and kindergarten classrooms, one of which would be constructed to serve as a storm shelter room;
- Infrastructure improvements including electrical upgrades;
- Roof replacement on the existing elementary wing;
- Kitchen and cafeteria expansion and renovation;
- A physical education classroom addition, with a full-size court, bleachers, weight room, and locker rooms and restrooms constructed to serve as storm shelter rooms.

The bond issue would increase the mill levy by an estimated 9.2 mills. It would take 20 years to pay off the bonds. In April 2009, Fairfield voters rejected a \$9 million bond issue for a new elementary school. In October 2009, voters were presented with a scaled-down \$3.5 million bond issue that included adding classrooms and a gym and carrying out other projects at Fairfield Junior/Senior High School ahead of the consolidation of all lower class grades at that site. The scaled-down bond issue failed, 496-410.

State funding cuts partly spurred the consolidation of all students at Fairfield, despite the failed bond issues. "This is the first time since 2009," Reed said, that voters will see a bond issue. A community steering committee, not the school board, was the driving force behind it, he said. One thing that's changed since 2009 is that all children in the district have been educated on one campus for about seven years, and parents and patrons are aware of the aging building's need for improvements, Reed said.

Link <https://www.hutchnews.com/e5bf0fbf-53c3-5a9f-b96d-1a9c8b3f3535.html>

# Breakfast And Lunch Menus

## OCTOBER BREAKFAST 2020

	MENU SUBJECT TO CHANGE		1 APPLE FRUDEL CHOICE OF JUICE MILK	2 BREAKFAST ROUND CHOICE OF JUICE MILK
5 CEREAL CHOICE OF JUICE MILK	6 PANCAKES CHOICE OF JUICE MILK	7 BANANA BREAD CHOICE OF JUICE MILK	8 CHERRY FRUDEL CHOICE OF JUICE MILK	9 FRENCH TOAST CHOICE OF JUICE MILK
12 <b>NO SCHOOL</b>	13 CEREAL CHOICE OF JUICE MILK	14 BREAKFAST PIZZA CHOICE OF MILK MILK	15 BREAKFAST BUN CHOICE OF JUICE MILK	16 POP TARTS CHOICE OF JUICE MILK
19 CEREAL CHOICE OF JUICE MILK	20 BREAKFAST BITES CHOICE OF JUICE MILK	21 PANCAKES CHOICE OF JUICE MILK	22 MINI CINNAMONS CHOICE OF JUICE MILK	23 BISCUITS & GRAVY CHOICE OF JUICE MILK
26 CEREAL CHOICE OF JUICE MILK	27 HAM COMBO CHOICE OF JUICE MILK	28 PANCAKE ON A STICK CHOICE OF JUICE MILK	29 MUFFIN CHOICE OF JUICE MILK	30 <b>NO SCHOOL</b>

## OCTOBER LUNCH 2020

MENUS SUBJECT TO CHANGE	CHOICE ENTRÉE  HAM SANDWICH PB&J BUNDLE  FRESH SALLAD SERVED EVERY DAY		1 HAMBURGERS PEAS & CARROTS FRENCH FRIES APPLE WEDGE MILK	2 CHILI FRITO PIE PICKLE SPEAR SLICED PEACHES CINNAMON ROLL MILK
5 FRENCH BREAD PIZZA CORN BABY CARROTS STRAWBERRIES MILK	6 CHICKEN WRAP MIXED VEGETABLES SWEET POTATO FRIES PINEAPPLE MILK	7 CORN DOGS BAKED BEANS TRI TATER WATERMELON MILK	8 HOT HAM & CHEESE SANDWICH FRENCH FRIES PEAS SLICED PEACHES MILK	9 CHICKEN/NOODLS MASHED POTATO CARROTS CINNAMON APPLES 1OZ. ROLL MILK
12 <b>NO SCHOOL</b>	13 TACOS PICANTE SAUCE REFRIED BEANS TOMATOES LETTUCE PEARS MILK	14 BONELESS CHICKEN WINGS MASHED POTATO/GRAVY PEAS& CARROTS TROPICAL FRUIT MILK  1OZ.ROLL 9-12	15 MR. RIB SANDWICH TRI TATER CORN FRUIT FLUFF MILK	16 TERIYAKI CHICKEN BROCCOLI/CHEESE BABY CARROTS WILD GRAIN RICE MANDARIN ORANGES MILK
19 CHICKEN NUGGETS MASHED POTATOES GRAVY CARROTS SLICED PEARS MILK	20 HAMBURGERS SWEET POTATO FRIES CAULIFLOWER & BROCCOLI MANDAREIN ORANGES MILK	21 STEAK FINGERS AuGRATIN POTATOES NORMANDY VEGETABLES APPLE WEDGE 1oz ROLL MILK	22 CRISPITOS PICANTE SAUCE REFRIED BEANS GRAPES MILK	23 FISH FILLETS BABY BAKERS GREEN BEANS STRAWBERRY APPLESAUCE BISCUIT MILK
26 NACHOS BLACK BEANS PICANTE SAUCE TROPICAL FRUIT MILK	27 CHICKEN FAJITAS CORN PICANTE SAUCE PINEAPPLE SLICES MILK	28 FRENCH BREAD PIZZA GREEN BEANS BROCCOLI FLORETS PEACHES MILK	29 CHICKEN NUGGETS MASHED POTATOES/ GRAVY CARROTS PEARS MILK	30 <b>NO SCHOOL</b>

## FFA News

The Fairfield FFA Chapter held our annual banquet at the Geesling Pumpkin Patch. Many awards, scholarships, and degrees were handed out. We also installed this year's officer team. President- Jose Zapien, Vice President- Eva Schwertfeger, Secretary- Kaylie Combs, Treasurer- Brady Fowler, Reporter- Paisley Smyth, Sentinel- Jacob Bauman, Advisor- Zack Zongker, and Historian- Karly Combs.



The Greenhand degrees were awarded to Afton Callahan, Karly Combs, Paisley Smyth, Alayna Duffield, Camre Haumont, Taylor Mathes, Alyssa McMann, Dylan Metzger, Bo Snodgrass, Zack Zongker, and Lene Buhlman. Karly Combs was awarded the Star Greenhand Award.

Chapter degrees were given to Josh Bankston, Jacob Bauman, Jake Beck, Hunter Brown, Brady Fowler, Jon Koehne, and Corbyn Penka. The Armstrong Memorial Scholarship was given to Kaylyn Bauman. The Dekalb award is given to a person that shows good work ethic, pride towards their family, instructors, friends, and is encouraging to others. It was given to Abby Geesling. The Senior Scholarships were given to Kaylyn Bauman, Abby Geesling, and Serena Chantra. The State FFA Degree is given to someone that has donated 360 hours to Agricultural Education. Have used 10 Parliamentary Procedure Motions, have given a 6 minute oral presentation, and have given \$2000 or 600 hours. Jose Zapien was awarded the State Degree. Other recipients were Serena Chantra and Paisley Smyth for participating in the Kansas State LDE's. Serena competed in the employability skills LDE, submitted a cover letter, a resume, and references. She had to reflect skills and abilities targeted towards a job she wanted and be interviewed. Serena took 3rd at State. Paisley competed in the Creed Speaking contest for Greenhands across that state. She had to recite the FFA Creed and answer questions about the Creed itself. This contest prepares students for Public Speaking and improves confidence. Paisley took 6th at State. The Star District Greenhand Award qualifications include first year record books and their applications completed. Out of 41 FFA Chapters, Brady Fowler was awarded the Star District Greenhand Award. The Individual that received the Outstanding Scholastic Achievements, had to excel academically throughout high school and that was given to Serena Chantra. Finally, The Honorary Degree is awarded to individuals in our community that support our Chapter, this was given to Steve and Betsey Trembley and Bill and Betty Murphy.



This year's team of Chapter Officers went on an officer retreat to Wilson and Nickerson Lake. We planned this year's events in the Program of Activities (POA), played in the water, worked on Leadership things, made each other meals, and tubed. Thanks to everyone who made our trip possible!

## Unruh Math News

We have eight seniors taking Senior Math this semester. This class covers the concepts needed to prepare them for College Algebra. Some of the concepts that will be covered include: exponents, radicals, polynomials, quadratics, systems of equations, and graphing. Next semester, students may choose to take College Algebra for dual credit through Hutchinson Community College. The students taking Senior Math include: Caroline Ahlgrim, Kaylie Combs, Hunter McMillin, Daisy Raburn, Hailey Richardson, Dusti Ryan, Eva Schwertfeger, and Brooke Rennaker. These ladies are working hard and doing a great job. I am very proud of them and look forward to teaching these seniors all year.



The Chapter held the annual Meat N' Greet this year at Fairfield. We introduced the Freshmen and prepared them for the upcoming year. The chapter officers did their opening ceremonies for the first time and then we played some games. Come out and join us September 25th for the BBQ. It will be a little different this year but we would love to have you!



# Learning ABC's

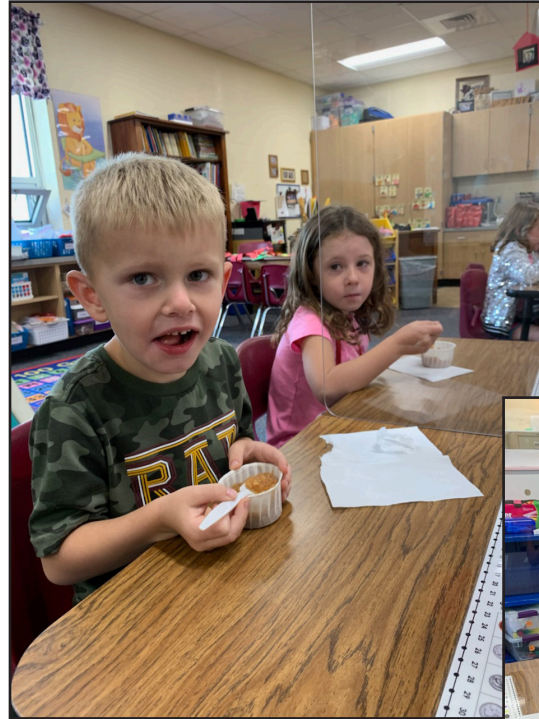


They were so proud that they finally accomplished the abc puzzle!!



Alex is working on his abcs with his helper Ms. Kathy .

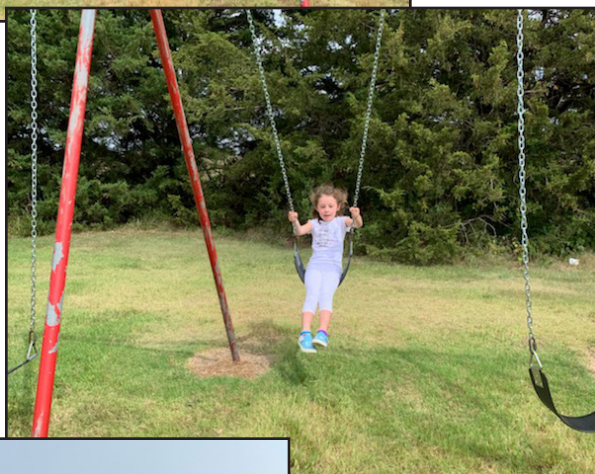
# Enjoying Applesauce



Kindergarten students got to end the week with home made applesauce for snack!! Thanks for a fun week learning about apples!



## Enjoying Recess



Kindergarten students enjoying recess time and because they learned how to pump their own swing!!!!

## Middle School Football

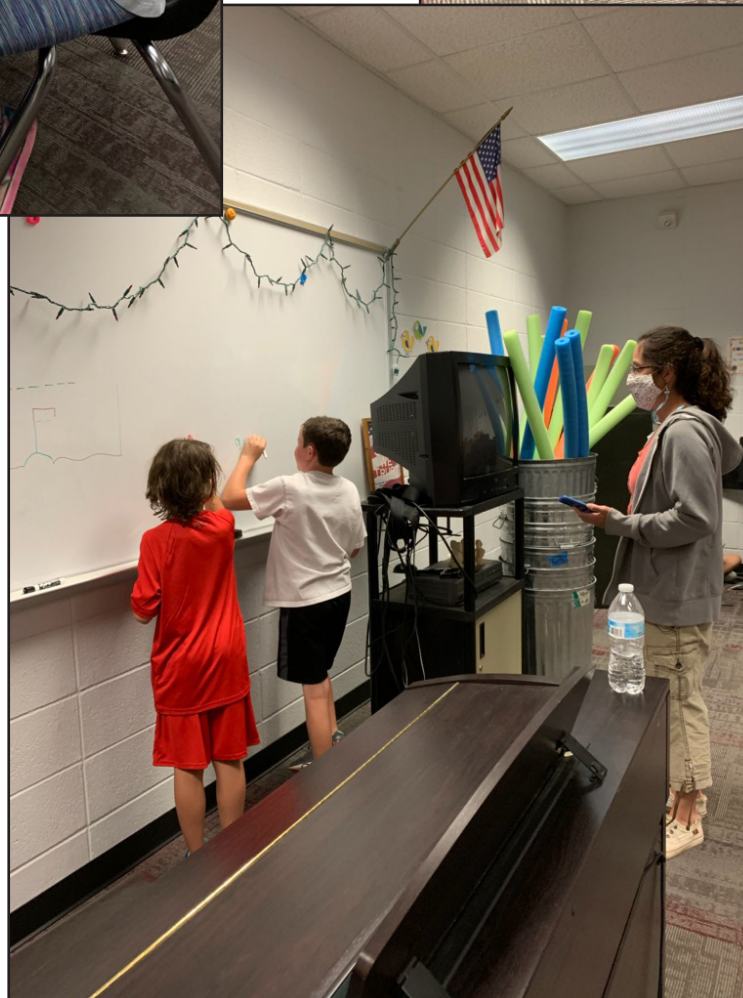
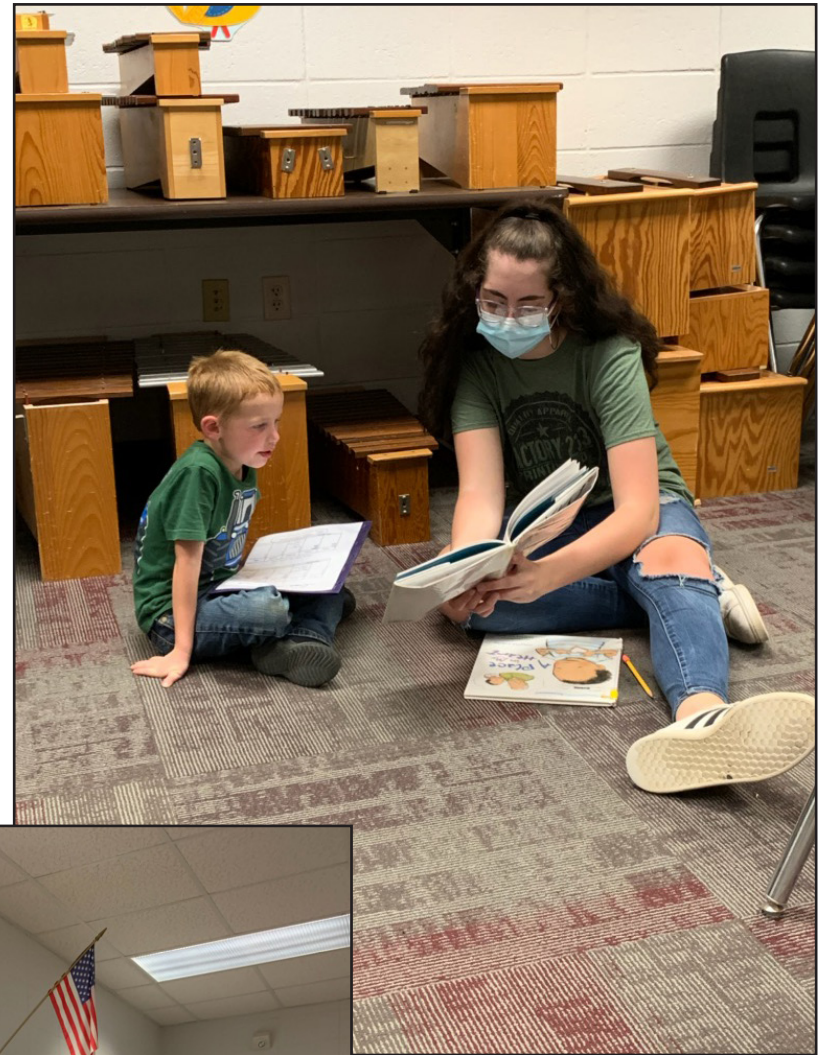


The Fairfield-Stafford offense prepares to run their play.



A Fairfield-Stafford Middle School football player causes a fumble.

# After School Learning



Working on some reading and spelling skills during after school.

# Pathways To Partnership



USD 310, Fairfield, provided food twice a week to six area towns, accounting for 422 meals per day (breakfast and lunches.) 10 district volunteers helped put this together, with food from the Reno County Food Bank and the United Way of Reno County, delivered to their district by Reno County Area Transit.

<http://www.healrenocounty.org/pathways/schools>

Though schools across Reno County, the state, the nation and the world have had to adapt to these challenging times, Pathways to a Healthy Kansas participants felt a unique advantage in navigating this transition.

“I am so proud to be a part of the educational system in Reno County!” said D’ana Heinlin, RN, USD 309 District Nurse. “We’ve partnered together very well!”

Fairfield Superintendent Betsy McKinney adds, “During the pandemic and associated issues with it, I have seen first hand how people in Reno County have collaborated and come together to help others. That’s what it is all about.”

Other school leaders agreed.

“Being a part of the Pathways process helped us have a much more valuable approach to this pandemic and how to truly serve the needs of our families and community at this time,” said Holy Cross Principal Amy Wagoner.

Union Valley Elementary Principal Paul Erickson also credits the Pathways partnerships with improved awareness of how to meet student health needs. “I think Pathways helped me understand that wellness opportunities are maximized when they are made asynchronous. When we created a portal for staff to access activities and challenges on their own time and at their own pace three years ago, participation increased. We are learning this same lesson in our Continuous Learning model. I’m thankful Pathways helped instill that mindset in me three years ago!”

# Remote Learning - We are ALL Learning

By Angela Glascock, Remote Learning Coordinator

Once in a great while, there is an event that makes us all sit up and wonder what on earth just happened. For 2020, that event is COVID-19 and the way it has affected the ways we think about and deliver teaching and learning.

The start of the school year usually begins with all of the students excited and ready to be with their friends again after a 2-month break for summer and see what the new school year holds. What is the same, different and new about the start of Fairfield’s school year? Students were still excited to see each other after the break, but the break was 5 ½ months of not being with each other. What’s new is the choice of coming to the building to learn or staying at home for remote learning.

Most of our students chose to come back to the building but about 10% chose to participate in remote learning. Remote learning is part of the KSDE Navigating Change Guide to Learning and School Safety Operations.

What does remote learning look like? Remote learning is

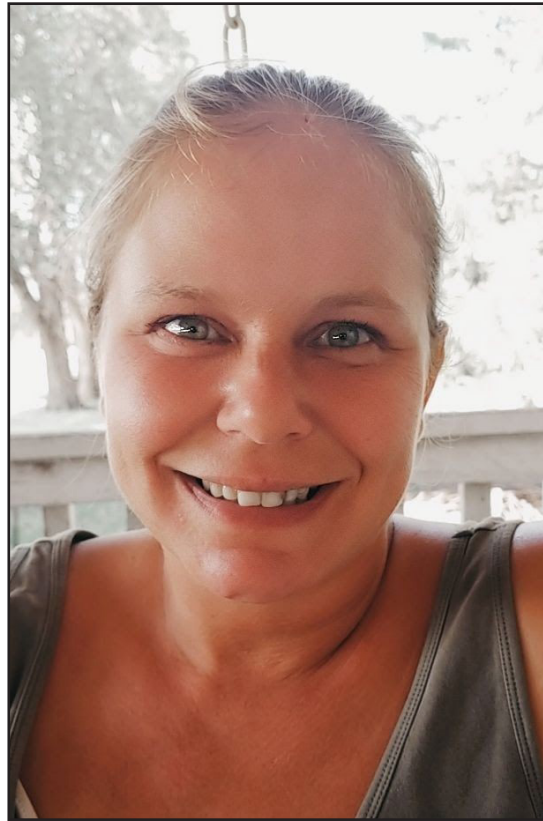
- Learning the same things remotely as students learn in the on-site classroom
- Teaching in ways some have never taught before
- Talking to and checking in with at least one teacher every day
- Taking the same tests and measures as students who are on-site
- New for everyone
- Sometimes using a phone to communicate and sometimes using Zoom to video conference with the entire class
- Frequently bumpy
- Figuring out how to teach with students both in front of you and on a video screen - at the same time

- Very different than the way we’ve always done it
- An opportunity to learn and grow in new, and sometimes painful, ways

The first few weeks have certainly had their ups and downs, tears and laughter, change and growth. What we thought we were supposed to do evolved based on updates from KSDE but we are all learning to be flexible and implement new practices as we learn about them. The word FRUSTRATION is a part of daily life for us all (and is usually accompanied by a few tears). The word GRACE is used often since we all need the extra patience with each other as we learn how to navigate our new normal.

What we do know is that Fairfield parents and students are some of the best folks around. We appreciate all of the hard work, support and encouragement for our students and their families, whether on-site or remote. We salute our teachers who are working harder than ever before to make this a successful school year in these unpredictable times. And we offer our deepest gratitude to the administrators and the Board who support us all as we move forward together in 2020-21. It certainly highlights our local focus of Training Tomorrow’s Leaders Today.

## Fairfield Welcomes New Staff



### Chandal Dorrell

Chandal Dorrell joins Fairfield as a new employee in Food Service. She lives in Langdon with her two daughters and has a son who lives in Haysville. She grew up in Hutchinson, Kansas, and completed her education at Nickerson High School and Cosmetology School in Wichita. Chandal's interests and hobbies include karaoke, backyard gardening, bird watching, hanging out with her kiddos, and spending time with her 2 goats, 3 dogs, 7 cats, 5 chickens and 2 ducks. Chandal says, "I am very excited about being a part of this close knit family and community!" We welcome Chandal to our team!



### Haden Nickell

Fairfield has a new part-time custodian named Haden Nickell. He is from Arlington and lives with his parents Robert and Sammi. He has one sister named Jaelyn, and two older brothers, Aaron and Ryan. A 2019 Fairfield graduate, Haden joins the Fairfield team as a part-time custodian. In his spare time Haden enjoys playing video games and his favorite one is "Madden Football." Haden says, "I like Fairfield because I like to see my friends. I missed them and I am very happy to be back!" Welcome home to Fairfield, Haden!



### Margo Haflich

Fairfield Alumni Margo Haflich joins Fairfield as an aide in the four-year-old Pre-Kindergarten class. Margo is married to Pete Haflich and together they have twin first-grade boys, Jaxon and Kadon. Margo grew up in Arlington and graduated from Fairfield High School in 2003. Her hobbies include spending time with family. Margo said she came to work at Fairfield to "be home and be a part of a great school." We are excited that Margo is home!



### Haynes and Colleen Floyd

Haynes Floyd of rural Sylvia joins Fairfield's Transportation Team as a driver for a Hutchinson route. Haynes grew up in northern Mississippi and graduated from Mississippi State University in 1969 with a Bachelor's Degree in Agricultural Economics, minoring in Animal Husbandry. His hobbies/interests include spending time with his wife Colleen, raising horses, and hunting. Haynes established and operated the Double T British Kennels, moving his business from Mississippi to Kansas. Haynes said, "I retired last January and was looking for a job to do. Driving students was a great fit." Welcome to Fairfield, Haynes!



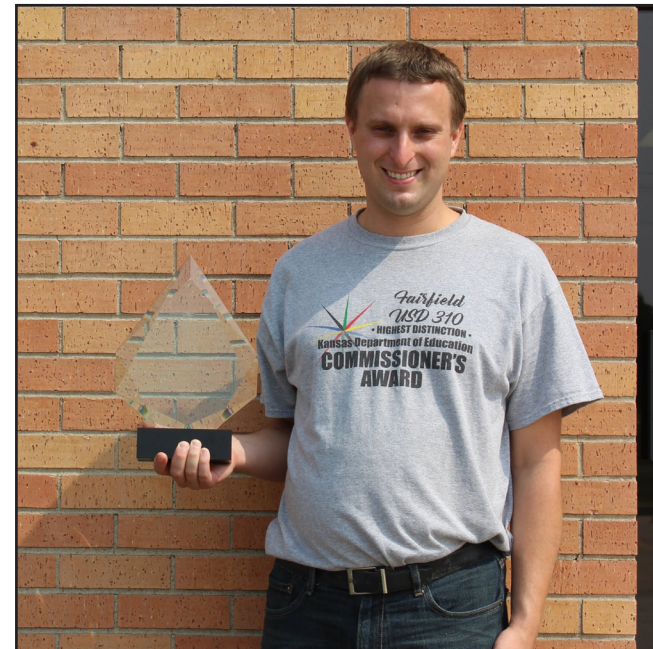
### Shea Hewitt

Shea Hewitt, a Fairfield graduate, is a new Pre-K para in Mrs. Zongker's classroom. She is from rural Arlington and is married to FHS teacher Heath Hewitt. Together they have two children, Tris and Tucker. Shea is not a new face at Fairfield, as she used to work in the District Office and has been a cheerleading sponsor for several years. Shea is a 2014 graduate of McPherson College with a Bachelor's of Science in Finance. Her interests include reading and playing with her children. Shea also holds a current Kansas Substitute Teaching license and can help in that way as well. Shea says, "I love Fairfield. It is a very welcoming environment with coworkers that are like family." Welcome back full-time at Fairfield, Shea!

## Employees Honored



Teacher of the Year for the 2019-2020 School Year, Brenda Unruh



Employee of the Year for the 2019-2020 School Year, Scott Flaming

# USD 310 School Board Minutes

## BOARD MEETING MINUTES

Monday, September 14, 2020

. Call to Order: Derek Zongker, President, called the Board Meeting to order on Board September 14, 2020, 6:30 p.m., BOE Meeting Room.

Roll Call found the following Board Members present:

Voting:

Derek Zongker — President

Jim Combs

Steven Westfahl — Vice President

Brent Fowler

Eric Kennedy

Jason Smyth

Seth Beck

Non-Voting:

Betsy McKinney, Superintendent

Amy Riggs, Clerk

Audience in Attendance.

Scott Flaming, Lorraine Flaming, John Flaming, Eric Flaming, Bentley Richert, Darrin SanRomani, Angela Glascock, Jessica Mathes.

Additions to Agenda:

2. KSDE Fruit and Vegetable Program 2020-2021 \$9,620.00.

Jim Combs and Seth Beck moved and seconded to approve the agenda with the addition. Motion carried 7-0.

2. Audience with visitors.

None.

3. Board Member Comments.

Derek Zongker presented Scott Flaming, Technology Director, with an award for Classified Employee of the Year for the 2019-2020 school year.

4. Educational Programs.

a. Angela Glascock — Remote Learning. Mrs. Glascock reported that as of 9/14/2020, twenty-four students were currently using the remote learning option. Teachers will be making sure that every student is contacted every

Approve Consent Agenda Items:

a. Approval of Board Meeting Minutes:

1. Monday, August 10, 2020 (Regular).

b. Approve the bills and authorize payment.

c. Approval of Gifts /Grants:

1. Fairview Methodist Church — Needy Children/Shoes \$75.00.

2. KSDE Fruit and Vegetable Program 2020-2021 \$9,620.00.

d. Disposal of Used Projector No Longer Works.

Seth Beck and Eric Kennedy moved and seconded the approval of the consent agenda items. Motion carried 7-0.

6. Principals Reports.

Reports were included in the packet.

7. Superintendent's Update:

a. Back to School. Chart included in the packet. We are currently down twenty-four students from last year.

b. Enrollment Numbers. Chart included in the packet.

c. Remote Learning. Slides included in the packet. The COVID flow chart was also included in the packet.

d. Gating Chart. Version 1 and 2 were included in the packet. Jim Combs and Brent Fowler moved and seconded the approval of Version 2 Gating Chart. Motion carried 7-0.

Also discussed was what would happen if we go to a remote situation, in particular with employees who are working, but have elementary-aged children. After extensive discussion about multiple options, Steven Westfahl and

Seth Beck moved and seconded the approval to provide childcare for PK-6th grade children of employees working during remote learning situation. This service will be provided at a cost to teachers that will not exceed \$125 per week. Motion carried 7-0.

e. Sparks Money. Mrs. McKinney explained to the BOE that the district should receive reimbursement through the Sparks grant by next week for COVID related items that have already been purchased. There will be another round of money coming that is considered Direct Aid. This money will be spent on technology, cleaning supplies, and personnel added due to COVID concerns.

8. Capital Outlay Projects.

a. Track. Mrs. McKinney updated the BOE on the process of the track. Work began Friday, September 11, 2020.

b. Scoreboard. The scoreboard is complete.

c. Future Projects. Mrs. McKinney asked the BOE members to let her know when they notice possible projects to add to the ongoing list for Capital Outlay.

d. Transportation. A Clean Diesel Grant through the State of Kansas was awarded to the district that will cover up to 25% of the cost to purchase a newer bus. Tyler Eash, Transportation Director, is looking into the costs of replacing bus #10 before we proceed with the grant.

9. Committee Report(s):

a. RCEC (Steve Westfahl). RCEC approved the MOE to receive COVID funds for Reno County. They are still short a speech therapist, occupational therapist and gifted teachers. They have signed a contract with an offsite company to help with testing.

>>>Break 8:14 p.m. to 8:24 p.m.

10. Executive Session.

a. Non-Elected Personnel.

Mr. President, I, Jim Combs, move we go into executive session at 8:25 p.m. for fifteen minutes to discuss matters pertaining to non-elected personnel under KOMA, and the open meeting will resume in the BOE meeting room at 8:40 p.m. Eric Kennedy seconded the motion. Motion carried 7-0. Mrs. McKinney and Mr. SanRomani were invited to join executive session.

Mr. President, I, Jim Combs, move we go into executive session at 8:40 p.m. for five minutes to discuss matters pertaining to non-elected personnel under KOMA, and the open meeting will resume in the BOE meeting room at 8:45 p.m. Eric Kennedy seconded the motion. Motion carried 7-0. Mrs. McKinney and Mr. SanRomani were invited to join executive session.

11. Personnel:

a. Approval of Resignation.

1. Loren Clay—Custodian. Jason Smyth and Jim Combs moved and seconded the resignation. Motion carried 7-0.

b. Approval of Personnel.

1. Angela Glascock — Remote Learning Coordinator. Steven Westfahl and Eric Kennedy moved and seconded the approval of Angela Glascock as the Remote Learning Coordinator. Motion carried 7-0.

2. Haden Nickell — Part-Time Custodian. Brent Fowler and Seth Beck moved and seconded the approval of Haden Nickell as part-time custodian. Motion carried 7-0.

3. Haynes Floyd — Transportation. Brent Fowler and Jason Smyth moved and seconded the approval of Haynes Floyd. Motion carried 7-0.

4. Chandal Dorrell — Food Service. Steven Westfahl and Jason Smyth moved and seconded the approval of Chandal Dorrell. Motion carried 7-0.

12. Adjournment.

Jim Combs and Seth Beck moved and seconded to adjourn the meeting. Motion carried 7-0. The meeting was adjourned at 8:48 p.m.

## Apple Art By Kindergarten Students!



## Class of 2020 Scholarships

Since the school year 2020 ended so abruptly and graduation was not until July, the list of scholarships earned and students who earned them were never acknowledged. The class of 2020 earned a total of \$29,350.00 in scholarship money. Thank you to all of the sponsors of these scholarships who make it possible for our Fairfield graduates to pursue their education and training! We appreciate all of our Fairfield supporters!

Bailey Basye	Christina Schoenecker Fallen Soldier Scholarship Ernie Combs Memorial Scholarship
Kaylyn Bauman	STUCO HCC Leadership Scholarship HCC Book Scholarship HCC Admissions Scholarship National Honor Society Scholarship Heartland Tri-State Bank Elizabeth Hinshaw Scholarship Fairfield Teachers Scholarship Willis and Vada Hoskinson Scholarship Arlington United Methodist Church Scholarship FFA Alumni Scholarship Knofel Family Scholarship
Serena Chantra	Shelter Insurance Lois & Avory Johnson Scholarship for Reno County HCC Presidential Honors HCC Book Scholarship Heartland Tri-State Bank Christina Schoenecker Fallen Soldier Scholarship Fairfield Teachers Scholarship Willis and Vada Hoskinson Scholarship Arlington United Methodist Church Scholarship FFA Alumni Scholarship Conroy O'Brien Scholarship
Abigail Geesling	STUCO Reno County Farm Bureau Scholarship Hays City Scholarship FHSU Music Scholarship Hays Bonus Scholarship SCTelcom Dean Hinshaw Scholarship Willis and Vada Hoskinson Scholarship Arlington United Methodist Church Scholarship FFA Alumni Scholarship Fairfield Teachers Scholarship
Lizzie Hansen	STUCO HCC Admissions
Keegan Haumont	James Strong Scholarship After Prom HCC Book Scholarship

