

Smithfield Public Schools

Elementary School Handbook

Revised June 2026



2026-2027

Introduction

Dear Elementary Families:

Welcome to the Smithfield Elementary Schools. This handbook is prepared for the families of elementary school children in the Smithfield Public Schools. It is designed to provide you with information about our schools, district policies, and how families and schools share in students' school experiences and success.

In order for us to work together effectively, we must maintain effective communication between home and school. Please contact us whenever you have questions or concerns. Home-school partnerships are essential to the success of our students.

We look forward to working with you during the upcoming school year. As families, you are key members of your children's educational team. We truly hope that you and your children enjoy a positive and productive year with us.

Sincerely,

Amanda Confreda, Principal of Old County Road School

Julie Dorsey, Principal of Raymond C. LaPerche School

Terry Viera, Principal of Pleasant View School

Kristin Dohoney, Assistant Principal of Pleasant View School

Table of Contents

Introduction.....	2
Table of Contents.....	3
Our Promise.....	5
Elementary School Contact Information.....	6
Academic Screening.....	7
Animals in the Classroom.....	7
Arrival Procedures.....	7
Attendance.....	7
Bullying.....	8
Bus Rules.....	8
Class Placement.....	8
Discipline.....	8
Dress Code.....	9
Electronic Devices.....	11
Field Trips.....	11
Food Service Program.....	11
Negative Balance Procedures for the School Lunch Program.....	12
Gum Chewing.....	13
Harassment.....	13
Home/School Communication.....	13
Homework.....	13
Invitations.....	14
Kindergarten Early Entrance.....	14
Lost and Found.....	14
Parent-Teacher Conferences.....	14
Peanut/Tree Nut Free Zone.....	15
Snacks.....	15
Lunch/Cafeteria.....	15
Classroom/School Celebrations.....	15
Phone Numbers/Email Addresses.....	15
Photographs/Videos/Social Media.....	15
Physical Education and Recess.....	16
Records.....	16
Registration.....	16
Right-To-Know.....	16
Standards-Based Report Cards.....	16
School Celebrations.....	17
School Closings.....	17
School Security.....	17
Student Support Services.....	18
Special Education.....	18
Student Health Services.....	18
School Health Records.....	18
Immunization Records.....	19

Physical Examinations.....	19
Medication Policy.....	19
Medical Concerns.....	19
Keeping Your Child Home from School.....	19
Illness in School.....	20
Pediculosis.....	20
Screenings.....	20
Lead Screening.....	20
Homeward Bound Instruction.....	20
Transgender, Gender Non-Conforming, and Transitioning Students Policy.....	20
Volunteer Program.....	20
Walking/Bicycling to school.....	21
Withdrawal from School.....	21

SMITHFIELD PUBLIC SCHOOLS

Our Promise



Smithfield Public Schools

49 Farnum Pike
Smithfield, RI 02917
phone: (401) 231-6606
fax: (401) 232-0780
www.smithfield-ps.org

Mrs. Lisa Odom-Villella, Superintendent Dr. Wendy Amelotte, Assistant Superintendent

lovillella@smithfield-ps.org wamelotte@smithfield-ps.org

dburrows@smithfield-ps.org

Mrs. Eileen Crudele, Director of Special Education

ecrudele@smithfield-ps.org

Mr. Angelo Mencucci, Building and Grounds

Manager amencucci@smithfield-ps.org

Mr. Stephen Mulcahey, Director of Financial Operations

smulcahey@smithfield-ps.org

Mr. Carlton Bradshaw, District ELA Coordinator

cbradshaw@smithfield-ps.org

Mr. Dave Burrows, Director of Technology

Bus Company: Transportation Services

First Student Inc.

Office 713 George Washington Highway
Lincoln, RI 02865
401.334.0565

Elementary School Contact Information

Pleasant View School

Mrs. Terry Viera, Principal
Mrs. Kristin Dohoney, Assistant Principal
100 Pleasant View Avenue
Smithfield, R.I. 02917
(401) 949-2058
(401) 949-5773 - fax
tviera@smithfield-ps.org
kdohoney@smithfield-ps.org
Website: <https://pleasantview.smithfield-ps.org/>

Raymond C. LaPerche School

Mrs. Julie Dorsey, Principal
11 Limerock Road
Smithfield, R.I. 02917
(401) 231-6652
(401) 231-1141 - fax
jdorsey@smithfield-ps.org
Website: <https://rles.smithfield-ps.org/>

Old County Road School

Dr. Amanda Confreda, Principal
200 Old County Road
Smithfield, R.I. 02917
(401) 231-6613
(401) 231-2292 - fax
aconfreda@smithfield-ps.org
Website: <https://oldcounty.smithfield-ps.org/>

Academic Screening

All students in grades K-5 regularly participate in ELA and Math benchmark assessments throughout the year. Teachers use the screening results to make instructional decisions. Targeted instruction is designed to meet the needs of all learners. If at any time you have any questions or concerns about your child's progress, contact your child's teacher.

Animals in the Classroom

Health and safety are of primary concern when considering the presence of animals on school grounds. Animals may visit schools only for educational or therapeutic purposes. All animal visits are at the discretion of the school principal. Classroom pets are NOT allowed.

Arrival Procedures

Students in K-5 may be dropped off from 7:45 a.m. **for Old County and Raymond C. LaPerche Schools. Instruction begins at 8:15 a.m.**

Students may be dropped off starting at 8:20 a.m. **for Pleasant View School. Instruction begins at 8:50 a.m.**

When driving students to school, families must follow individual school drop-off procedures. Crossing guards are scheduled according to the drop-off times above. Upon arriving in their classrooms, students organize their materials for the day and begin morning jobs or assignments.

Students who need to order lunch and/or eat breakfast at school shall follow the procedure for ordering lunch and/or breakfast established by their school.

Assessments - State

Students in grades 3-5 participate in state mandated assessments each year. Smithfield curricula are aligned with Rhode Island approved standards. Individual student results are reported to families. School and district results are public information and are reported by the media and by the school. Please see the school calendar for dates and schedule appointments and vacations around the testing dates. Thank you.

Attendance

Regular and punctual attendance is essential to the overall academic, personal and social development of students. It is a joint responsibility of the parents/guardians of students and the teachers/administrators of the Smithfield Public Schools to convey to students the importance of regular and punctual school attendance.

Students must be in school every day of the school year in accordance with the General Laws of the State of Rhode Island 16-19-1. Pursuant to law, students may not miss any part of any day's instruction and, to that end, should not be late or leave school without good reason.

When a student will be absent for any reason, the parent is expected to notify the school. **According to the Smithfield Public Schools Attendance Policy, families are required to call or email the school on the day of their child's absence to provide a clearly-stated reason for the absence.** If there is no call, safety calls are made to verify your child's location. All absences, both excused and unexcused absences, contribute to a student's attendance record and are included in absence totals that are reported to the State of Rhode Island.

Daily attendance for all students in the school district is monitored. The cooperation of families in not scheduling personal appointments, activities, or vacations during school days is strongly encouraged whenever possible. In the event that a student is absent from school due to a family vacation or activity, the classroom teacher will not be

responsible to prepare school work for the student. Chronic truancy or tardiness/early dismissal will be referred to the School Administration and/or appropriate authorities up to and including Truancy Court or Family Court. All absences, both excused and unexcused absences, are considered in determining student truancy.

For further information, please see the Smithfield Public Schools Attendance Policy at <https://policies.smithfield-ps.org>

Bullying

It is the goal of Smithfield Public Schools to respond proactively to any reports of unkind behavior. Bullying, inclusive of cyberbullying, is not tolerated. We strongly encourage you to contact your child's teacher and/or principal as soon as a concern arises. Bullying occurs as repeated behavior and is not a single incident between the alleged bullying/cyberbullying offender(s) and the alleged bullying victim(s). There are many examples of unkind behavior or peer conflict that must be addressed in school but that are not considered bullying under the district policy.

- [Smithfield Public Schools Bullying Policy](#)
- [Bullying Incident Reporting Form](#)
- [Online Bullying Reporting Forms](#)

Bus Rules

Student codes of conduct apply when students ride the school bus. Students are expected to remain in their seats, refrain from using inappropriate language, and keep hands and feet to themselves. Should a student exhibit behaviors that are disruptive or unsafe, parents will be contacted by the bus company and/or a conduct report will be completed by the bus company employee(s) and submitted to the school principal who will make a determination regarding appropriate consequences. Major or repeated misconduct/unsafe behaviors may result in the suspension of bus privileges and/or other disciplinary consequences.

Students must ride their assigned buses. Any changes to a student's assigned bus or daily transportation routine should be sent in writing to the classroom teacher AND school secretary.

Class Placement

It is the policy of Smithfield Public Schools to place elementary school students in heterogeneous classes. Each spring, teams consisting of the principal, teachers, and support staff work collaboratively to create balanced groups of students, taking into consideration such factors as learning styles, classroom performance, developmental levels, gender, peer relationships, social development, and class size. Input from parents regarding learning style will be taken into consideration when placement decisions are being made. Information about your child's learning style must be submitted to the principal in writing prior to **May 1st** each year. A request for a specific teacher will not be accepted.

Discipline

We encourage and expect good citizenship and appropriate social behavior at all times. All students are expected to show respect to their peers and all adults in the building. Inappropriate behavior infringes upon the rights of other students and teachers and disrupts the learning process and environment. A student shall not behave in a way that could cause injury to other students, any school employee, or other persons in the school building, on school property, or on the school bus. This rule also applies during school-related activities off school premises.

Examples of inappropriate behavior include, but are not limited to:

- throwing snowballs, stones, or other objects from the ground
- leaving school classroom, building or grounds without permission

- hitting, kicking, spitting, or fighting
- being openly disrespectful or insubordinate to members of the school staff
- vandalizing school property or deliberately damaging or destroying the property of others ●
- use of profanity or other inappropriate or abusive language
- disruptive behavior on the school bus, bus stop, in the classroom, cafeteria, halls, restrooms, recess yard, or school grounds
- sexual harassment of any kind or any type of harassment toward a student or staff member ●
- threatening or bullying another student or staff member
- drawing offensive or violent pictures or writing offensive, violent or threatening words ●
- possession of liquor, fireworks, or weapon(s)
- using any object as a weapon

Violations of school rules will result in consequences. Minor offenses are handled by the teacher. Repeated minor offenses or major infractions result in a referral to the school principal and notification of the family. Consequences may include a conference, individual instruction, assigned seating, loss of privilege, detention, or suspension. Detention may be held during lunch and/or after school hours. Families will be notified a day in advance of any after-school detentions. Families will also be notified in advance of any in-school or out of school suspensions. Out of school suspensions will be followed by a re entry meeting between an administrator, the returning suspended student, and a parent/guardian.

For further information, please see the Smithfield Public Schools Discipline Policy at <https://policies.smithfield-ps.org/home/jk>.

Dress Code Policy

Dress Code Policy – Smithfield Public Schools

Purpose

Smithfield Public Schools recognizes the importance of student self-expression and identity, while maintaining a safe, respectful, and distraction-free environment for learning. This policy sets clear and equitable expectations for student attire without disproportionately impacting any group. It is designed to prioritize safety, promote inclusivity, and reduce unnecessary disciplinary interactions between staff and students.

Core Principles

The responsibility for student dress rests with the student and their parent/guardian. Dress codes should not be marginalized based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

Enforcement should be respectful, discreet, and designed to preserve rapport between students and staff.

All dress code issues should be treated as opportunities for learning, not discipline. Teachers are encouraged to focus on instruction; enforcement should primarily be handled by designated administrators or staff.

Minimum Clothing Requirements (applies to all students)

Students must wear clothing that meets the following criteria:

- Tops must not be strapless, cover the torso, go to the belly button or lower, and not have undergarments visible.
- Bottoms must cover the lower torso and upper thighs (e.g., pants, shorts, skirts).
- Shoes must be worn at all times. Activity-specific footwear may be required (e.g., PE or lab safety). At the elementary level, shoes must be closed-toe and have a strap.
- Dresses must meet the criteria for tops and bottoms

Students Cannot Wear:

- Any clothing or accessories that contain discriminatory, obscene, drug/alcohol-related, lewd, or violent words or messages
- Clothing or accessories that depict or promote violence, drugs, alcohol, vaping, hate speech, or pornography
- Items that contain language or imagery that targets or intimidates individuals or groups
- Weapons or facsimile items
- Clothing or accessories that pose a safety risk
- Items that obscure the face (except for religious reasons or as personal protective equipment)
- Undergarments that are exposed
- Sports bras as tops
- Pajamas

Hats and Headwear

To maintain a respectful and distraction-free learning environment, **students are not permitted to wear hats, hoods, or other head coverings inside school buildings** during the instructional day.

Exceptions will be granted for:

- **Religious observance** (e.g., hijabs, yarmulkes, turbans),
- **Medical necessity** (e.g., coverings due to hair loss, surgery, or conditions),
- **School-sponsored spirit days or approved special events.**

Hooded sweatshirts may be worn, but **hoods must remain down while inside school buildings.**

Enforcement Protocol:

Enforcement of the dress code rests with the building administration and staff.

If a student's attire does not meet guidelines:

1. A staff member or administrator will privately and respectfully inform the student of the

concern.

2. The student will be given three options:

- Change into their own clothes (if available).
- Borrow school-provided clothing.
- Request a parent/guardian to bring a change of clothes.

Conclusion

This policy aims to reflect modern student needs and social awareness while reinforcing the values of safety, inclusivity, and mutual respect. A safe and expressive environment strengthens learning, community trust, and student-staff relationships.

Electronic Devices

We are aware that technology has become an integral part of education today. Without prior approval from school personnel, students may not bring any personal electronic devices and/or accessories to school. This includes, but is not limited to: cameras, game consoles, tablets, cellular phones, and smartwatches/wearables. Cell phones are not permitted to be used in the school. If a student has a cellphone, it should be kept in their backpack.

Parents/guardians who need to contact their student(s) must call the Main Office. If a student is found to have brought an electronic device to school without prior permission, the student will be directed to place the device in his/her backpack. After one reminder, the device will be placed in the Principal's Office for the parent to retrieve.

The school is not responsible for any lost, stolen or damaged devices.

Field Trips

During the school year, various classes take field trips. Permission slips are sent home for families to sign, thus giving permission for a student to go on a field trip. In the event that a student does not provide a signed permission slip, provisions will be made for the student to be placed in another classroom for the day. All chaperones must have a yearly Background Check and School Volunteer Training with the principal.

Students must ride to and from the field trip on the school bus.

Food Service Program

Breakfast is available during morning arrival prior to the start of the school day. Students can come into the school and get breakfast upon arrival, either via bus and parent drop-off.

Once a student has placed his/her lunch order, changes may not be made, as meals are prepared based on student orders.

We encourage all families to complete an application for free or reduced lunch if you believe you may qualify.

Applications for this program are available at [My School Apps](#) starting now. Applications are also at each school upon request throughout the school year. Please do not hesitate to fill out an application if you think your child(ren) may be eligible for free or reduced meals. Students who are eligible for free or reduced lunch are automatically eligible for free or reduced breakfast.

All children are expected to:

1. Observe appropriate table manners

2. Respect their classmates and adults at all times
3. Leave the area clean and orderly
4. Put trash and recycling in proper containers
5. Refrain from bringing glass bottles, metal cans, or glass containers to school
6. Adhere to school-based lunch/breakfast etiquette expectations
7. Handle and eat only their own food; no food may be shared with others.

The elementary schools comply with the Smithfield Public Schools Wellness Policy. For further information, please see the Smithfield Public Schools Wellness Policy at <https://policies.smithfield-ps.org>. We encourage all students to eat nutritious meals and snacks. Soda or candy is not allowed at school. **All elementary classrooms are peanut-free and tree nut-free. Any food containing peanut/tree nut products needs to be consumed in the cafeteria during lunch only.**

Negative Balance Procedures for the School Lunch Program

Policy EFA

In order to provide students and parents in the Smithfield School Department with the best possible service, clarity, and accountability surrounding the school lunch program, the following procedures regarding student lunch account balances were implemented **effective August 28, 2012:**

1. The Smithfield School Lunch Program encourages families to prepay meals for their children, thereby eliminating situations that could develop during lunchtime over negative balances. Pre-payments for lunch and breakfast can now be made through the www.MySchoolBucks.com website. Cash and check payments (payable to **Smithfield School Lunch Program**) will continue to be accepted at each school; however, payments made through MySchoolBucks.com or by check are preferred.
2. Students wanting a lunch and not having money to purchase a lunch will be allowed to charge a lunch, with repayment expected within two (2) school days.
3. Once a student has charged a total of \$10.00 with no repayment, that student will receive a lunch consisting of a Sunnybutter & jelly sandwich OR a cheese sandwich, fruit or vegetable, and milk in place of a hot lunch. Sunnybutter is a sunflower seed butter that is processed at a nut-free facility. This meal maintains the USDA standards surrounding reimbursable meals and will be charged at *full price* to the student's account; students should not go through the interior lunch line but should proceed directly to the cashier if they are not eligible to charge any more lunches.
4. Students may charge their accounts only for a reimbursable meal or milk – students will not be permitted to charge a la carte items.
5. A bi-weekly list of negative account balances of more than \$10 will be forwarded to each principal by the Smithfield School Lunch Program. The Food Service Office will send letters bi-weekly to parents of elementary school students whose balances exceed \$10.00. Once the balance notification has been sent out, parents will have ten (10) days to pay or make arrangements to pay outstanding student balances. Student accounts with balances higher than negative twenty dollars (-\$20) for which payment arrangements have not been made are subject to closure by the Smithfield School Department. Both principals and parents will be notified of any account closures.
6. Parents are strongly encouraged to submit free/reduced hot lunch application forms yearly as well as when their household information or income changes. Applications can be submitted at any time and are available during registration or through the Smithfield School Lunch Program and individual schools, as well as on the district's website: www.smithfield-ps.org. Free/reduced applications will also become a part of all paperwork provided to families of students transferring into the Smithfield School Department. While the Smithfield School Lunch Program strongly encourages families to apply for free/reduced meal benefits, the final application responsibility lies with the parents.
7. In extreme hardship situations, the building administrator may authorize a one-time exception to the charge policy by providing the student with a signed authorization form to be presented to the cashier at lunch.
8. Parents are strongly encouraged to monitor their students' breakfast/lunch account activity through the MySchoolBucks.com online system. This system can be used to confirm payments have been received, make payments, and monitor account activity. MySchoolBucks.com also has the ability to automatically

send out balance alerts to parents as their students draw down from their accounts. To register, parents go directly to www.MySchoolBucks.com or follow the link through the Smithfield School Department website www.smithfield-ps.org.

9. The Smithfield School Lunch Program is committed to providing meals to students who choose to participate in the program. However, there is a responsibility on the part of the students and parents to satisfy all financial obligations to the lunch program in a timely manner.

Gum Chewing

Gum chewing is not allowed in school unless part of an individual accommodation plan or at the discretion of the principal.

Harassment

The Smithfield Public Schools has established separate discrimination or harassment policies that include categories of students and staff. For further information, please see the Smithfield Public Schools Harassment Policy at <https://policies.smithfield-ps.org>. Title IX Coordinator: Wendy Amelotte at wamelote@smithfield-ps.org.

Home/School Communication

Communication between home and school is vital to creating a successful community of learners. Families are welcome to call or email the teachers with any questions or concerns during school hours. When classes are in session, teachers may not be available to answer the phone/email. A message may be left with the school secretary and teachers will return calls/emails as soon as possible.

Homework

Homework is defined as written or non-written tasks that are assigned by teachers to be completed by students outside of the classroom. The purposes of homework are:

- To practice newly taught skills.
- To conduct research and/or complete various projects.
- To prepare for upcoming discussions, lessons, and/or assessments.
- To develop independent study habits.

Appropriate time allotments for the elementary grades, **inclusive of independent reading**, are:

- In grade K, up to 15 minutes of homework 2-3 days per week.
- In grades 1-2, up to 15 minutes of homework 2-3 days per week.
- In grades 3-4, up to 30 minutes of homework 3-4 days per week.
- In grade 5, up to 40 minutes of homework 4 days per week.

Students' Responsibilities

- Know what the homework assignments are before leaving school.
- Ask the teacher for clarification when unclear about homework.
- Take home all necessary resources.
- Spend the necessary time on homework.
- Submit the completed homework to the teacher by the due date.
- Be responsible for getting assignments when absent from school.
- Seek help from parents only when needed.
- Produce work that reflects academic integrity, best effort, and high quality.

Families' Responsibilities

- Understand and reinforce expectations for the quality of student work.

- Provide structure, a location, and tools needed to help the child organize and complete homework.
- Communicate with the student and his or her teacher when there is a homework concern.
- Support a reasonable schedule for time outside of school that supports both extracurricular activities and school work.

Teachers' Responsibilities

- Align homework in accordance with this policy
- Communicate expectations to students.
- Post all assignments before the end of the period and provide time for students to record them.
- Ensure that resources and materials required for homework projects are easily obtained by students.
- Ensure that the individual needs of students are considered when assigning homework.
- Show value to the work done by students through opportunities for review or by providing timely feedback.
- Communicate with parents regarding concerns with missing or inconsistent assignments.

Principals' Responsibilities

- Ensure that homework is consistent with the district's educational goals.
- Support the teachers in the implementation of homework guidelines.
- Facilitate the communication process between the school and home as it relates to homework.

Invitations

For invitations to be handed out on school grounds for a party or event every student in the class (or all girls / all boys) must be invited to ensure all students feel included and respected. The school cannot provide contact information for students' families.

Kindergarten Early Entrance

Please refer to the [Smithfield Public Schools School Entrance](#) policy for information regarding the process for requesting a waiver for early entrance to kindergarten.

Lost and Found

Each elementary school has a Lost and Found area. Families are welcome to check the Lost and Found for articles at any time. A good time to do so is during conferences or other school activities. Lost and Found containers are emptied and donated periodically. It is recommended that all clothing and items sent to school are **clearly labeled with your child's name**.

Parent-Teacher Conferences

Parent/Guardian-teacher conferences take place in December of each year. Families receive information regarding conference dates and times from the school. Teachers contact families for specific appointment times. In addition to the annual conferences in December, families may request a conference (in person or virtual) at any time during the school year by writing or telephoning the teacher(s). Teachers may invite families to participate in additional conferences at any time during the year.

Peanut/Tree Nut Free Zone

The Smithfield Public Schools complies with the Rhode Island State General Law 16-21-30.

Rhode Island State General Law 16-21-30 mandates that schools have peanut/tree nut free zones within a school where there is a student or students with known peanut or tree nut allergies. The law requires schools to

post notices at all entrances to the school and the cafeteria and to eliminate the sale of peanuts/tree nuts or peanut/tree nut based products in the cafeteria.

In complying with Rhode Island State General Law 16-21-30 and in an effort to maintain the highest levels of health, wellness, and safety for all students, particularly those who have serious food allergies, we have developed several protocols for our elementary schools.

Snacks

Smithfield Elementary Classrooms are peanut/tree nut-free. Any **snacks containing** peanut/tree nut products must be eaten in the cafeteria during lunch.

Lunch/Cafeteria

Elementary students eat lunch in the cafeteria. All schools will designate one or more tables in the cafeteria as peanut/tree nut free. Students who bring lunches from home that may contain peanut/nut products will not be seated at the nut-free table in the cafeteria. For safety, no glass containers should be brought to school.

Elementary students will bring a lunch from home or order from the school lunch. No delivery services such as UberEats will be allowed.

Our goal is to ensure that we prevent children from allergic reactions from mere exposure. Please know that we are doing everything we can to provide our students with the safest environment in which to learn while adhering to our Wellness policy.

Phone Numbers/Email Addresses

It is very important that we have an accurate and current EMERGENCY CONTACT NUMBER AND EMAIL ADDRESS for each student so families can be reached at any time. An online census form will be available in the parent portal and will be open at various times throughout the year for updating. It is necessary that you include the name and phone number of someone who can be reached in your absence in the event of illness or emergency. Please notify us of any change in numbers (home, business, or cell) or email addresses during the school year.

Photographs/Videos/Social Media

Photographs are taken in our buildings throughout the school year. Some of these photographs will be used in school or district publications (including social media) or submitted to outside publications. Video recording, for district use and by news organizations, may also occur. Requests not to photograph or film specific students will be honored. Students are not allowed to bring cameras, including cell phone cameras, to school to record or photograph faculty, staff, or other students on school property or on school field trips.

Please be mindful that some families don't want photos or videos of their child taken during the school day and/or school event posted on social media. Additionally, permission to post school-related photos only authorizes school personnel to share school-related photos or videos.

Families will be notified to fill out the online photo permission form through the district's Family Portal. Families will receive instructions on how to use the online Family Portal to complete the permission form.

Physical Education and Recess

Children are expected to participate in physical education and recess activities unless they have an injury or health-related situation that precludes participation in physical activity. In order for a student to be excused from physical education classes, a doctor's note is required. Once a student has been excused from physical education, he/she will need a doctor's permission before resuming participation. All students are expected to wear

rubber-soled athletic shoes and casual clothing appropriate for physical activity. Students who do not dress appropriately will not participate in physical activity and will be given an alternative activity.

All shoes/sandals must cover students' toes and have a strap in the back. No flip flops or slides are to be worn to school due to safety concerns.

Students should be dressed accordingly for outdoor play. Outdoor recess occurs daily as long as temperatures, including wind chill, are above 20 degrees.

Records

Student records are maintained by the school and district. Educational records are treated as confidential material, and the privacy rights of parents and students are safeguarded.

Registration

Students enrolled in our elementary schools are automatically registered in the spring of the year for the following school year, including students in pre-k. Children entering kindergarten in the fall must register in the winter/spring during kindergarten registration. Winter/spring kindergarten registration is held at the respective elementary schools.

Children entering kindergarten must be five years of age on or before September 1st. Verification of the child's birth date is required, as is verification of all immunizations and proof of residency. (See also [Kindergarten Early Entrance Policy](#).)

Children who move during the summer months from one attendance area to another within the district will need to verify their new address at the district administration office. Students new to the community should register prior to school opening in the fall at the district administration office. Registration for new students in grades K-5 is available online at the Smithfield Public Schools' website. Additional Information may be obtained from the district administration office, which can be found at 49 Farnum Pike or by calling 401-231-6606.

[Registering a Student Online](#)

Right-To-Know

In compliance with the requirements of the Every Students Succeeds Act, the Smithfield Public Schools would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.

● Whether the child is provided services by paraprofessionals and, if so, their qualifications. If you wish to request information concerning your child's teacher and/or paraprofessional's qualifications, please contact the school principal.

Standards-Based Report Cards

Standards-Based Report Cards inform you of your child's progress three times a year, once at the end of each

trimester. A standards-based report card provides detailed information about how a student is doing in each subject. In addition, it will:

- Promote more meaningful conversations at parent/teacher conferences
- Reflect grade level standards and expectations so parents gain a complete understanding of student progress
- Enable teachers and parents to work together to ensure student success

School Celebrations

Classroom celebrations take place occasionally during the school year. Families who do not wish for their children to participate for personal reasons should notify the classroom teacher in writing.

Classroom celebrations/activities will not include food, except if the food items are part of a curriculum-related activity. As a substitute to food, please refer to [Appendix II of the Smithfield Public Schools Wellness Policy](#) for non-food reward suggestions for classroom celebrations. On rare occasions where food is utilized for a curriculum-related activity, all food items must be pre-approved by the classroom teacher, principal, and/or school nurse teacher. These special occasions must be recorded and included in the Annual Health and Wellness Assessment.

School Closings

In the event of extreme weather conditions or emergency circumstances, the Superintendent may close school before school begins or during the school day. An official announcement will be made through the automated alert system, and on the following radio and television stations:

Radio:

WPRO 630 AM

WWLI 105.1 FM

WLKW 790 AM

WSNE 93.3

TV:

WLNE Channel 6

WPRI Channel 12

WJAR Channel 10

When adverse conditions exist, buses may run late. Families are advised to make provisions for the care of their children in the event of a school closing, late start, or early dismissal. Children should be informed of those provisions. Since our schools have limited phone lines, please do not call the school to inquire about early dismissals or to change your child's dismissal plan on the day of the dismissal.

School Security

We encourage families to be active participants at our schools. All visits will be pre-arranged and/or approved by the main office. Please pre-arrange and schedule visits with your child's classroom teacher. For your child's safety, and the safety of all Smithfield students, staff, and visitors, all family members and visitors must immediately report to the Main Office of the school to check-in. All visitors will be required to show a picture ID, sign in, and get a "visitor" identification badge. Visitors must also sign out at the end of each visit to return the visitor identification badge. All school volunteers must comply with [Smithfield's Volunteer Background Check](#) mandates as well as have completed Volunteer Training with the school principal.

Student Support Services

Child Outreach is a free service that is offered to all Smithfield children 3 to 5 years old, by the district, in partnership with the Rhode Island Department of Education. Smithfield Public Schools offers Child Outreach screenings, which provide families with information about child development. Child Outreach also offers information about resources that are available in the community. For further information, please contact the district's Child Outreach Coordinator at 401-231-6608.

The elementary schools recognize the importance of promoting the **social and emotional growth** of children along with their academic growth. The school psychologist and school social worker consult with teachers, parents, and other agencies to give children a well-balanced educational setting. The school psychologist and/or school social worker meet with students in large and small groups and may see them individually.

Every elementary school student who has not been previously screened for **speech/language** impairments is screened by a trained and qualified person.

Each elementary school has at least one reading specialist who holds a specialized certificate in the area of reading instruction. The reading specialist works with students who are identified as in need of support to meet grade-level expectations in the area of reading.

If at any time you have any questions or concerns about your child's progress, contact your child's teacher.

Special Education

Special education services are provided to students identified as having a disability and being in need of specially designed instruction in accordance with state and federal regulations. Certified teachers are employed by Smithfield Public Schools to deliver specialized instruction to students with special needs and to work collaboratively with classroom teachers. Related services including but not limited to occupational therapy, physical therapy, adapted physical education, and counseling are available to eligible students.

Evaluation teams in each school are responsible for reviewing all referrals in accordance with federal law and state regulations.

Parents play key roles as team members in determining whether a child should be assessed or receive special education services and can refer their child at any time. They are also members of the team that develops the student's individualized education plan (IEP), which is reviewed and adjusted on an annual basis.

Student Health Services

Each school health clinic is staffed by a certified school nurse teacher. He/she evaluates the health status of the students and staff. When children become ill or are injured, the certified school nurse teacher provides emergency care and determines the seriousness of the ailment. The school nurse will contact families as necessary.

The certified school nurse teacher gives support and guidance to the school community by counseling students, parents, staff, and others regarding health matters, helps prevent and control diseases, and serves as a resource person. The school nurse teacher is responsible for creating health plans and emergency care plans for students as needed.

School Health Records

The certified school nurse teacher is responsible for compiling a cumulative school health record for each student at the school in which the student is enrolled. The cumulative health record is confidential and subject to HIPAA. School health records include immunizations, a health history including chronic conditions and health plans, screening results and follow-up, health examination reports, documentation of traumatic injuries and sudden

illness referred for emergency health care, and orders for medication administration with physician and parent authorizations.

Immunization Records

In compliance with the State of Rhode Island “Rules and Regulations for School Health Programs Pertaining to Immunization and Testing for Communicable Diseases,” all students attending preschool through grade 12 in Rhode Island are required to have a complete immunization record on file at school. No child is allowed to enroll or remain enrolled without a physician-signed record of required immunizations. The certified school nurse teacher at each school assesses immunization records as part of the school registration process and is required to notify administration of any students who do not meet immunization standards.

Physical Examinations

Every student who enrolls in a school in Rhode Island for the first time is required to have a health history and physical exam completed. It can be conducted in the 12 months preceding the date of school entry, but if not, must be completed within 6 months of entry. The results of this exam should be provided to the school nurse for entry into the student’s permanent school health record.

Medication Policy

Please refer to the [Smithfield Public Schools Medication Policy](#) for information regarding the administration of prescription and non-prescription medications (including cough drops) and the various forms to be completed by families.

Medical Concerns

It is imperative that all school personnel know of any allergies such as bee sting, peanut, or latex allergies or other life-threatening conditions such as asthma, diabetes, or seizure activity. This information should be provided to the certified school nurse teacher, who will see to it that the appropriate personnel are notified. If medications are needed to care for your child’s condition, please refer to the medication policy.

Any injuries that occur at home that require the use of crutches or other adaptive changes for the child must be reported to the certified school nurse teacher so that assistance can be provided. This would include broken bones, sprains, or other injuries that require restrictions from physical education or sports. A medical note from the physician must be provided for any child using adaptive equipment such as crutches.

Keeping Your Child Home from School

Parents should observe for symptoms of illness each morning before school. For the safety of all students, please follow our district policy on when to keep your child home.

Exclude from school if your child has:

- Temperature above 100 °F **within the past 24 hours** and/or general condition is poor in spite of temperature
- Sore throat and/or swollen glands
- Earache and/or discharge from the ear canal
- Itchy red eyes, with or without drainage
- Frequent or uncontrolled cough and/or runny nose
- Severe headache
- Unidentified rash
- Vomiting or diarrhea **within the past 24 hours**
- Seizures

Any child with the above symptoms should stay home. **Parents are required to notify the school on the morning of each absence.**

Please inform the school office or the nurse if your child is absent or has an extended illness or surgery.

If your child has been diagnosed with a throat or eye infection, (i.e. Strep throat or pink eye) and is put on an antibiotic, **he/she needs to stay home for a full 24 hours before returning to school.**

Illness in School

When a child becomes ill or complains of not feeling well, a parent/guardian will be notified when necessary. The child will not be allowed to leave the school unless proper identification of parent/guardian or designated person is presented to school authorities. It is the responsibility of the parent to make arrangements for transportation in a timely manner. When picking up students, please report to the main office.

Pediculosis

Any child suspected of having head lice will be referred to their health care provider for proper diagnosis and treatment. The school nurse will monitor the effectiveness of the treatment.

Screenings

During the course of your child's school years, periodic vision, hearing, and dental screenings will be done. Vision screenings are conducted annually by the school nurse-teacher for children in all grades. Hearing screenings are conducted by the Rhode Island School for the Deaf for children in grades pre K-3. Dental screenings are conducted by the school dentist annually in grades K-5. Students who provide documentation of a private dental screening are exempt from the screening. The school nurse-teacher will inform you if there is a problem which requires further attention.

Lead Screening

Prior to enrollment in preschool and kindergarten, documentation should be provided that lead screening has been conducted.

Homebound Instruction

If it is necessary for your child to be absent from school for several weeks due to serious illness or injury, arrangements may be made for virtual instruction. Parents must contact their building principal to request that provisions be made. Documentation of the need for homebound instruction is required.

Transgender, Gender Non-Conforming, and Transitioning Students Policy

The Smithfield School Department is committed to ensuring a safe and supportive learning environment for all students. It is committed to ensuring that all educational professionals and other school staff be supportive role models and strong advocates for the safety and well-being of students. All students need a safe and supportive school environment to progress academically and developmentally. [Policy ACA](#)

Volunteer Program

We encourage families to volunteer at all of our elementary schools. In order to volunteer or chaperone a field trip, families must participate in a volunteer training provided by the school. Please contact your child's school for volunteer training opportunities. Additionally, all school volunteers must comply with [Smithfield's Volunteer Background Check mandates and Volunteer Training](#). All volunteers must have a yearly BCI check but complete volunteer training only once during your child's elementary career.

Walking/Bicycling to school

Please send a note and/or email to the school secretary if your child is walking or biking to or from school. Parents are responsible for ensuring that students are instructed on safely walking and/or riding a bicycle to and from school. Bicycles are to be walked when on school grounds and when crossing the street where crossing guards are on duty. State law requires that children wear helmets. Schools are not responsible for lost, stolen, or damaged bicycles. Schools will release walkers from a designated door at dismissal.

Withdrawal from School

If a student withdraws from school before the end of the school year, the school's office should be notified one week before departure. All books and school-owned supplies, including technology devices, must be returned. A transcript of the student's records will be sent to the new school upon receipt of a signed release from the parent.