Raymond C. LaPerche Elementary School Improvement Plan 2026-2027

School Improvement Plan (2026-27)

Our Promise: Every child will be prepared for continued learning, career, and life.

Vision

A graduate who is:
- A clear and effective communicator
- A self-directed and lifelong learner
- A creative and practical problem solver
- A responsible and involved citizen
- An integrative and informed thinker

Values

Student achievement: We believe in establishing rigorous standards and setting high expectations for all students.
Experiential learning experiences: We believe students learn best when they are able to apply their learning through relevant and authentic learning experiences.
Equity: We believe in providing students with what they need to succeed in school and career.

Theory of Action

If School...

If we believe that individual student academic achievement in the Smithfield Public Schools is the result of academic rigor and the provision of appropriate resources, supports, and accommodations,

If innovation and engagement is implementing forward thinking and visionary research-based practices that offer students new experiences and allow them to tackle real world problems through student interest and choice, design thinking, hands on programming, and technology,

If we believe that social-emotional learning and wellness in the Smithfield Public Schools requires a commitment to providing a comprehensive framework that promotes positive self-discipline practices, empathy, respect, self-awareness, and understanding of individual differences in all facets of the public school experience across all schools and grade levels,

If we believe that fostering strong partnerships with external and internal Smithfield Public Schools community members is essential to creating a thriving educational community, one that promotes college, career, and civic readiness, and diversity,

If we believe that modern buildings that promote innovation are fundamental to providing exceptional teaching and learning experiences and applicable support programs in the Smithfield Public Schools, and we embrace visionary educational design, sustainable practices, and equitable supports across all buildings,

Then School can...

our students will engage in appropriately rigorous and challenging curricula that align with state and local academic standards and foster intellectual growth while provided with a wide range of academic opportunities and pathways, including advanced coursework, specialized programs, and career-oriented education, to meet their diverse needs and interests.

our students will take ownership of and value their education because it builds the critical thinking skills needed to be lifelong learners, problem solvers, and informed members of society.

our students will learn to be resilient, compassionate, collaborative, and confident individuals positioned for success and achievement across all endeavors and aspirations.

our students will have educational experiences across the district that benefit from a comprehensive communication strategy that utilizes multiple channels to disseminate

clear, accessible information tailored to our stakeholders, including regular newsletters, social media platforms, websites, and community forums.

our students will have curricular, co-curricular and extracurricular educational experiences in facilities that reflect the aspirations and values of our entire community and that support their endeavors.

So that...

Every child will be prepared for continued learning, career, and life.

Needs Assessment

Through our Needs Assessment, it was revealed that our school community is dedicated to improving student outcomes for all populations. The data revealed a need to prioritize improving English language arts (ELA) and math proficiency levels for all students. Moreover, we will focus on closing the achievement gap on ELA and math assessments between Differently-Abled Students (DAS) and non-DAS.
Baseline Data:
59% of our students are meeting or exceeding expectations in ELA.
10% of our DAS are meeting or exceeding expectations in ELA.
54% of our students are meeting or exceeding expectations in math.
20% of our DAS are meeting or exceeding expectations in math.

We believe we need to strengthen TIER 1 interventions and support for all students as well as TIER 2 and 3 supports for DAS. Additionally, the team sees a need for more frequent data check-ins after progress monitoring is administered.

Priority 1: Academic Excellence and Student Learning

Smithfield Public Schools will improve student achievement through professional learning and evidence-based curricular resources.

Measurable Goals

Goal #1 - The percentage of students meeting or exceeding expectations on RICAS ELA will increase from 58% to 60% by 2026-2027

Initiative 1: Foundational Literacy		
Refine year 2 of UFLI implementation and coordinate use of supplementary instructional materials.		
Action Step	**Complete-Date**	**Notes**
During CPTs, reading specialist provides support analyzing progress monitoring data and planning for intervention groups.	06/18/2027	

Initiative 2: Self-Regulated Strategy Development		
Self-Regulated Strategy Development-Full Implementation of SRSD in Grades K-5		
Action Step	**Complete-Date**	**Notes**
All new teachers will be trained in the six modules of SRSD online	06/18/2027	
Conduct facilitated CPTs and walkthroughs to support implementation with a focus on vertical alignment and self regulation	06/18/2027	
Conduct student work analysis protocol 3 times during the school year to evaluate effectiveness and adjust instruction (K-5)	06/18/2027	

Goal #2 - The percentage of students meeting or exceeding expectations on RICAS math state assessments will increase from 53% to 55% by the end of the 26-27 school year.

Initiative 1: Improve Tier 1 and 2 math instruction through refined implementation of high quality instructional materials in grades Pk-5.
Teachers in PK-5 will continue refining math instruction through the utilization of Eureka2, Math Catalyst, Bridges Intervention and Freckle.

Action Step	Complete-Date	Notes
Monthly CPT's with classroom teachers and special educators focused on planning for assessing and intervening pre-requisite standards and grade level standards not mastered	06/18/2027	
Conduct trimester walkthroughs to support effective implementation and appropriate pacing	06/18/2027	
Full Implementation PK Eureka2	06/18/2027	

Goal #3 - The number of fifth grade students meeting/exceeding benchmark on the NGSA assessment will increase from 33% to 35%.

Initiative 1: Implement a Smithsonian Science K-5 Science Curriculum		
All teachers in grades K-5 will teach one unit per trimester of their grade level Smithsonian Science Curriculum		
Action Step	**Complete-Date**	**Notes**
Provide K-5 classroom teachers professional development focused on Smithsonian Science	06/18/2027	
Conduct trimester walkthroughs to monitor pacing and implementation	06/18/2027	
At the end of each unit, use grade level meetings, faculty meetings and/or CPT's to conduct student work analysis of performance assessments	06/18/2027	

Priority 2: Social-Emotional Learning and Wellness

Smithfield will integrate and enhance social-emotional learning and wellness opportunities to meet the social-emotional, physical, and mental health needs of the students.

Measurable Goals

Goal #1 - The percentage of students who responded favorably to the School Engagement questions on Survey Works will increase from45% to 50% by the end of the 26-27 school year.

Initiative 1: Provide Everyday Speech, high-quality SEL curriculum in grades Prek-5		
Tier 1 Full Implementation of EveryDay Speech in PreK-5 Implement components of the program with Tier 2 and 3 student groups or individuals		
Action Step	**Complete-Date**	**Notes**
Access to the online program for the summer	06/18/2027	
Individual and small group instruction for TIER 2 and TIER 3 students by clinicians	06/18/2027	
Consistent communication with families about the lessons being taught; minimum monthly	06/18/2027	
Whole class Tier 1 instruction occurring weekly in all PreK to Grade 5 classrooms	06/18/2027	