LAGUNITAS SCHOOL DISTRICT

Lagunitas Community School

HANDBOOK

2026 - 2027

Lagunitas Community School

LAGUNITAS COMMUNITY SCHOOL

PO Box 308
One Lagunitas School Road
San Geronimo, CA 94963
www.lagunitas.org

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Upper Campus – Elementary School
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DISTRICT POLICIES

The public can view the Lagunitas School District's Board Policies and Administrative Regulations on the district website at www.lagunitas.org.
Alcohol and tobacco are not permitted on campus at any time.

LAGUNITAS COMMUNITY SCHOOL
Mission Statement / Equity Statement / Land Acknowledgement

We foster joyful, active learning in a student-centered environment that emphasizes the arts, nature, and meaningful inquiry. We believe empathy, creativity, and advocacy are necessary to thrive in a diverse and interconnected world. As a community school in partnership with our local community center, we provide the resources students and families need for integrated opportunities, holistic support, and lifelong learning.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Lagunitas School District opposes all forms of social injustice and inequitable treatment of any members of our community, that we stand in solidarity with the Black Lives Matter Movement and that we recognize the need for every civic organization to act aggressively to combat racism by actively supporting our anti-racism policy and to seek equity in our schools and in our community.

The Lagunitas School District, a.k.a. Lagunitas Community School, and San Geronimo Valley Community Center acknowledge that we're located on the unceded ancestral lands of the Coast Miwok people of present-day Marin and southern Sonoma counties. We honor with gratitude the land itself, and all of its ancestors: past, present, and emerging.

2026-2027 SCHOOL YEAR
Message from the Principal and
San Geronimo Valley Community Center Director

Welcome to Lagunitas Community School! Our vision is to inspire creative, confident, and joyful learners who contribute to a peaceful, inclusive, and sustainable world.

LCS is a public transitional kindergarten through 8th grade school nestled in the beautiful San Geronimo Valley, surrounded by hundreds of acres of open space in West Marin. We are deeply rooted in a long tradition of family involvement and whole-child educational practices.

Our strong partnership with the award-winning San Geronimo Valley Community Center extends learning and wellness beyond the classroom and into the heart of the community. Together, our shared services, spaces, and values foster a nurturing environment that supports the overall well-being of our students and families. Check out their amazing offerings here.

We invite you to be part of our vibrant school community. Whether you volunteer in the classroom, help at events, or participate in LEAP, your involvement strengthens our shared commitment to student success and wellbeing.

Thank you for being part of our school!

With gratitude,
Jenelle Ferhart, Principal
Alexa Davison, Director, SGVCC

SCHOOL HOURS

TK (Transitional Kindergarten)	8:35 am – 1 pm
Kindergarten	8:35 am – 2 pm
First– 8th grade	8:35 am – 3 pm*

*(Early dismissal every Wednesday at 2 pm)

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PROGRAM DESCRIPTIONS

We cultivate a love of learning and meaningful collaboration with our community. Through a vibrant academic environment that encompasses wellbeing, creativity, advocacy, and a connection with nature, we empower our students to develop the skills needed to thrive in a diverse and interconnected world.

Our specialists programs include garden, library, music, Spanish, visual arts, and a creative makerspace. We take pride in our innovative spaces, such as the makerspace and multiple art studios, where students can explore their creativity.

Our specialists collaborate closely with classroom teachers to integrate art into the broader curriculum, enhancing student learning across subjects. Art, language and culture are incorporated into classroom projects and featured in school-wide events.

We celebrate student creativity through community art shows, installations, and performances. Bringing the arts to our students is a vital part of our mission, as it aligns with our goal of fostering joyful, active learning in a student-centered environment. Our school emphasizes the arts, nature, and meaningful inquiry as key components of a well-rounded education.

OUR LAGUNITAS COMMUNITY SCHOOL CORE VALUES

ACADEMICS:

- Core academic excellence with project based learning, hands-on activities, play, inquiry, and multi-age integration
- Enrichment classes: art, Spanish, movement, garden, music, and library

COMMUNITY:

- Parents and community members interwoven into the classroom and school
- Support Services: after school childcare, enrichment classes, sports, wellness, and more.

WELLBEING:

- Social Emotional Learning (SEL), counseling, and individual support
- Movement classes, wellness lounge, community gym, skatepark, and more.

CREATIVITY:

- Art every day, two art studios, makerspace, and community art shows.

ADVOCACY:

- Emphasis on service and caring for our community.

NATURE:

- Garden, barnyard, hikes, and outdoor learning.

Lagunitas Elementary Program

Students are taught core subjects—including Language Arts, Math, Social Studies, and Science—by a dedicated classroom teacher. Classrooms are often multi-age, with two grade levels taught together. Teachers use the Common Core State Standards along with both district-adopted and teacher-created curriculum to guide instruction. They differentiate lessons to meet individual student needs and use a combination of informal, formal, and student self-assessments to monitor progress and support learning.

Elementary Program Staff:

This year we plan to have the following teachers and grade level configurations. Note: because we are a small district this changes from year to year based on enrollment.

- TK: Breianna Williamson bwilliamson@lagunitas.org
- K/1st: Shannan Walt swalt@lagunitas.org
- 1st/2nd: Tatiana Bliss tbliss@lagunitas.org
- 2nd/3rd: Amy McConnell amcconnell@lagunitas.org
- 4th/5th: Alex Cusick acusick@lagunitas.org
- Tk-8th Grade Intervention/Flex Teacher: Alyssa Poppert apoppert@lagunitas.org
- Tk-8th Grade Resource Specialist Teacher: Jon Moyer jmoyer@lagunitas.org

Our students have ample opportunities for multi-age exploration and mentorship with our amazing art, maker space, music, library Spanish, movement, garden and learning specialists. With our new Enrichment Hub, art and culture are integrated into many of the projects we do. Teachers, aides, specialists and family volunteers are able to work with students in small groups and facilitate the building of skills, meeting students where they are, and helping them progress and continue to grow.

Elementary students typically have one specialist class each day (sometimes two).

- Our specialist team includes Carolina Balazs (Spanish), Kristy Arroyo, Moira Pucci and Lilianna Keding (Art), Kristy Arroyo (Maker Space), Josh McIntosh (Music), Michelle Myers (Garden), Malika Henderson (Library), and Buck Chavez (Movement Specialist).

Elementary Classrooms support

- Classroom Instructional Aides: Kendra Cuevas, Kristy Arroyo, Maile Marino, Nancy Jenks and Lilianna Keding
- Volunteer family members
- Intervention Teacher/Flex Teacher: Alyssa Poppert
- Students with Individualized Education Plans are supported by our Special Ed. Team

Lagunitas Middle School Program

Lagunitas Middle School is committed to creating a safe environment where individual opinions and a variety of learning styles are respected. By making learning exciting and relevant, students become actively involved in their education. Students are surrounded by a nurturing support system of parents, staff, community members and friends to help them set and achieve their goals.

Middle School students rotate in grade level groups with three different teachers to receive a core curriculum in humanities (language arts/social studies), math, spanish, science and physical education. Multiple assessment tools are used to monitor the students' progress including teacher observation, tests, long term projects integrating several disciplines, and standards-based report cards.

A variety of enrichment activities are infused into the students' weekly schedule including art, garden, library electives and SEL. Social emotional learning (SEL) class is taught one day per week throughout the year where students rotate in multi-age small groups of 6th-8th graders to work with different staff who lead a variety of SEL lessons/activities. In addition middle school students are leaders/facilitators in our monthly TK-8th grade Team Time activities. In partnership with the San Geronimo Valley Community Center, a wellness lounge is open everyday at lunch. 6th-8th graders participate in Health Education every spring.

MIddle School Program Staff:

- Madison Champagne: English/Social Studies mchampagne@lagunitas.org
- Tony Guerrero: Math & Spanish tguerrero@lagunitas.org
- Andrew Elson: Science & PE aelson@lagunitas.org
- Tk-8th Grade Intervention/Flex Teacher: Alyssa Poppert apoppert@lagunitas.org
- Tk-8th Grade Special Education: Jon Moyer jmoyer@lagunitas.org
- Thomas Flynn: Science Student Teacher tflynn@lagunitas.org
- Specialists: Michelle Myers (garden), Malika (library), Julie Benjamin (art), Buck/Andrew (Movement Specialist)

Support Staff Tk-8th Grade:

- Our Special Education and student support Team: Jon Moyer (Special Education), Jen Fredenburg (Speech and Language), Megan Fuller (Occupational Therapy), Martha Youman (Special Education Assessments), Alison Double, Jazmin Vasquez, Zahra Champagne, Eric Humphrey and Kai Champagne-Moore (Resource Specialist Assistants), Danielle Smallmal (School Psychologist Intern), Alyssa Poppert (Intervention/Support Teacher), Carolina Balazs (Support for ELL Families), Julie Benjamin (Enrichment), and Kendra Cuevas, Eric Humphrey, Zahra Champagne, Jazmin Vasquez, Harry Caldwell, Ethan Cavener, Nancy Jenks, Kristy Arroyo, Lilianna Keding, Brei Williamson, Shannan Walt, Amy McConnell, Tatiana Bliss, Alex Cusick and Buck (Student Supervision).
- Custodians and Maintenance: Alejandro Alvarado Cardenas, Brian McQuire
- Kitchen Team: Meggan Arnoux, Meghan Martino, Teri Boucher
- Nurse: Sharon McCann
- Administrative Support Team: Laura Garroway Myers, Jenelle Ferhart, Karmela Cleary, Liz Wickersham, and Rachel Ward
- Secretaries: Amy Nestler and Arielle Ikeda

ENROLLMENT

Residency Requirements

Proof of Residency Requirements

Parents and guardians must provide the district office the required proof of residency paperwork prior to enrollment. Space will be available for all eligible students who reside within the Lagunitas School District boundaries. Residence is defined as "the physical address where the student resides a majority of his/her school week."

Parents and guardians must notify the district promptly if they move out of the district and apply for an interdistrict transfer. Former in-district students will be permitted to remain in the district as long as there is space, interdistrict forms are completed in a timely manner and they are approved by the new resident district.

Interdistrict Transfers

Parents and guardians seeking an inter-district transfer into or out of the district must first obtain an interdistrict transfer form and approval from the students' district of residence.

Emergency Forms

Student Emergency Contact Card

Every student must have a current, signed, Emergency Form on file in the office. Parents must inform the office whenever there is a change in information regarding a student. Changes in home or work phone numbers, address, email, or health information should be reported to the office as quickly as possible. Students will be released only to persons listed on the emergency contact list unless we have heard personally from the parent.

COMMUNICATION

Website

Our website at *www.lagunitas.org* contains important information about board meetings, as well as district policies, procedures, and links to our programs. LCS School & Events Calendar

Online Media

Join the Lagunitas School Community via our *Instagram* account ***Lagunitas Community School*** to see school events and photos.

LAGUNITASCOMMUNITYSCHOOL

ParentSquare Communication App

Make sure to connect to Parent Square and contact Liz Wickersham lwickersham@lagunitas.org if you need help signing up. This is our main way teachers and staff communicate with parents.

These District-wide and Program email lists facilitate communication of the Lagunitas Community School and the San Geronimo Valley Community Center. Teachers also send out messages for their classes using Parent Square.

Staff communication, notice of events, calls for volunteers, important school-related information, meeting agendas and minutes from program or district committees, or district-sanctioned groups are examples of information that is distributed.

Email lists are not used for commercial or private business purposes, nor to solicit support for a particular political position, to endorse candidates, or to advocate a vote on a particular issue. Email lists are not to be used for discussion, sharing chain letters or jokes, threatening or harassing messages, anything of a discriminatory nature, or to libel or otherwise defame any person. District administration may permit the use of the email distribution lists to share opportunities or information about services appropriate for students.

How to Contact Staff

The school secretaries and administrative assistant can help direct your questions or phone calls to the appropriate person.

Whenever possible, email the classroom teacher with concerns regarding your child's academic performance, the curriculum, or issues that arose during the school day. If you feel you need further assistance, contact the school Principal.

Please share your concerns directly with us so that we may have the opportunity to work together to improve the school experience for everyone.

Administration, teaching staff, and office staff can be reached through the district email. Email addresses are their first letter of first name, followed by last name@lagunitas.org. Please see the staff roster in the Appendix for a list of current staff members.

Please contact the school secretaries with information that is urgent or time sensitive.

Consider the best mode of communicating with staff before sending an email or leaving a message. Lengthy messages, or messages with concerns, are often better suited for face-to-face or phone discussion.

School Directory

The school directory is compiled each year by the school staff and is kept in-house. Your approval for the inclusion of your name and other information is marked on registration paperwork. Information may be shared with other parents for coordinating school activities/events.

THE SCHOOL DAY

Calendar

2026/2027 School Calendar

The 2026-2027 school year calendar is in the Appendix of this handbook, on our website, or click the attached link.

Schedule

TK (Transitional Kindergarten)	8:35 am – 1 pm
Kindergarten	8:35 – 2 pm
1st – 8th grade	8:35 – 3 pm*

*(Early dismissal every Wednesday at 2 pm)

Minimum Days

Every Wednesday is a minimum day. During these days, the teachers attend program or classroom meetings, district staff meetings, or staff development opportunities. Dismissal is at 2 pm for kindergarten through 8th grade students.

Attendance

Call the office each day to report the absence to the school secretary and provide the reason for the absence. You must call the office even if the teacher is aware of the absence

Absence Phone Numbers:

Middle School: Amy Nestler 415-488-4118 ext. 203
Elementary School: Arielle Ikeda 415-488-4118 ext. 301

Regular school attendance is the responsibility of parents, guardians, and students. California Education Code (Ed Code 48205) states that an "excused absence" occurs only under the following circumstances:

- Illness or injury. (Including mental or behavioural health)
- Quarantine under a county or city health officer's direction.
- Medical, dental, optometry or chiropractic appointment.
- Funeral of an immediate family member (one day in state; three days out of state).
- For justifiable personal reasons, including, but not limited to: an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her

religion, attendance at religious retreats, when the pupil's absence is requested in writing by the parent or guardian and approved by the Principal or a designated representative. (For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.)

- For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position.

A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit. The teacher of any class from which a pupil is absent shall determine the tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

Under state law, a pupil who is absent without a valid excuse from school for three full days in one school year, or is tardy or absent for more than 30 minutes during the school day on three occasions in one school year, is considered truant. Once a student is designated a truant, state law requires schools, districts, counties, and courts to intervene to assist parents and pupils in complying with attendance laws.

Tardy and Absence Policy

Attendance Policy

It is important for students to arrive at school on time. Classes begin promptly and important community building and academic discussion is missed when a student is late. Tardiness is disruptive for the child, the class, the teacher, and the school staff.

All tardiness is considered unexcused except when a student must attend a previously excused medical or dental appointment. Please notify us in advance if your child is going to be late due to a medical or dental appointment.

When students arrive 5 minutes or more late to class, they must go directly to the office and check-in with the school secretary. The office will document the tardy. After three unexcused absences or tardies of 30 minutes or more, parents and/or guardians will be informed by a letter. Subsequent unexcused absences and/or tardies will result in a phone call to discuss the situation. If the truancies continue, a conference will be requested between parent, student, teacher and administrator. If the situation still does not improve, the problem may be referred to the School Attendance Review Board administered by the Marin County Office of Education.

Early School Arrival

The Lagunitas School District does not provide supervision for students who arrive early to school. Students should plan to arrive no more than 30 minutes before school begins unless specific arrangements have been made.

Leaving During School Hours

Parents must report to the school office prior to taking students off campus. Students returning from appointments must report to the office to check in.

Independent Study

Independent study is an alternative instructional strategy, not an alternative curriculum. Students work independently, according to a written agreement and under the general supervision of a credentialed teacher.

Advanced notice of **at least two weeks** should be given to the classroom teacher and the school secretary if a parent/guardian plans to take a child out of school for **no less than three consecutive days** to obtain an independent study contract. Completed work must be turned into

the teacher at completion of the independent study period.

Parent Travel

When parents leave on vacation or business without their children, they should inform the school indicating their date of absence and the name of the persons responsible for their children during their absence. The caregivers should be listed on the emergency form.

Transportation

Please observe the traffic signs and laws on and near the school campus. Drive cautiously on the road connecting the two campuses and be aware that children may move quickly and unpredictably in school parking lots. Park in designated areas only.

Students who ride bicycles, skateboards, scooters, or other wheeled devices to school must wear helmets. California State Law requires that helmets must be worn by bicyclists under the age of 18. Students may not ride on the road connecting the two campuses.

E-Bikes: 🚲 **Parents of e-bike riders—there's a new law starting this summer.**
Riders **under 16** will no longer be allowed to ride throttle-powered (Class 2) e-bikes. The E-Bikers Club has everything you need to keep your kids safe and legal. 📚 Resources, checklists, safety tips & more → E-BikersClub.com. #EBikersClub #RideSafeMarin #MarinCounty

Breakfast and Lunch Program

The district operates a free breakfast and lunch program with healthy/organic entrees, salads, and milk served daily, along with a vegetarian option. Even though the breakfast/lunch program is free for all at this time, some school funding is determined by the number of students eligible for the Free and Reduced Cost lunch program, (information and applications are sent out at the beginning of the school year) Menus are sent out each month and should be returned ASAP. Breakfast is served daily beginning at 8:10 am and ending at 8:30 am.

Library

Each campus has a library for student use staffed by a school library aide and supported by a credentialed librarian consultant. It is important for students to have the opportunity to access the books and resources in the library, and to develop the habit of returning books on time. Please note the due dates when books are brought home.

Arts and Enrichment

Each program employs talented specialists to bring arts and enrichment experiences to our students each week. Elementary classes include music, visual art, physical education, garden, maker space and Spanish. Middle School classes include art, garden, Spanish, Social Emotional Learning (SEL) and an elective program led by teachers and parent volunteers. Parent volunteers also support the programs during festivals, special occasions, theme days, and during field trips..

Garden and Barnyard

The district programs share a garden on the upper campus field that uses a rainwater irrigation system and has a greenhouse. Students plant, tend, and harvest plants and vegetables as they learn about the natural environment.

The barnyard and smaller garden on the upper campus has resident chickens and rabbits that are cared for by the students.

Afterschool Sports

An afterschool team sports program, the Lagunitas Bobcats, is offered for all middle school

students. Sports this year include cross country running, volleyball, basketball and track and field.

Field Trips

Field trips are considered an integral part of our school year curriculum and activities. A permission slip will be sent home prior to each outing. Please return the slip promptly. Students will not be permitted to participate without the signed slip.

Permission slips will indicate whether the trip is a walking, public transportation, or parent driven trip. Parent drivers must have a completed Volunteer Driver form with proof of a set level of liability and medical coverage insurance on file with the office.

Under California law, children under the age of 8 must be secured in a car seat or booster seat in the back seat. Children under 40 pounds must use a car seat. Children under the age of 8 who are 4' 9" or taller may be secured by a safety belt in the back seat.

Lost and Found

Please mark all students' clothing, coats, lunch containers, and backpacks with their names. Lost and Found items will be collected on racks on each campus. Items not collected in a reasonable time will be donated to a local charity.

HEALTH PROCEDURES

The Lagunitas School District contracts nursing services a limited number of days throughout the year for consultation, hearing and vision exams, staff training, and immunization support.

Immunizations

Required Immunizations

The California School Immunization Law requires schools to enforce immunization requirements, maintain immunization records of all children enrolled, and submit reports to the local health department.

Since July 1, 2016 personal or religious belief exemptions are not allowed, per California law. Exemptions filed before July 1, 2016 will be in effect until the student enters kindergarten or 7th grade; or enroll in a new school. Unimmunized students are at greater risk of contracting diseases and spreading them to their families, schools and communities. The district maintains an up-to-date list of students with exemptions, so that these students can be excluded from school quickly if an outbreak occurs.

Medication at School

Authorization of Medication

Students may not carry prescription or over-the-counter medications at school. All medications need to be handled by the school office with a completed medical form detailing the method, amount, and time schedule for taking the medication. Medication must be in the original prescription container with the pharmacy label including the date dispensed, physician's name, student's name, medication, and instructions for administering the medication. All medicines must be administered by adults.

Students with serious allergies should have medication available in the office and on field trips in case of emergency.

For non-prescription medication, the requirements are the same as for prescription medication. It is recommended that all medications be brought to the school by the parent or guardian. Whenever possible, the medication should be given at home before or after school, providing this meets with the physician's approval. The medication should be noted on the child's emergency card and emergency form (which should be updated as needed**). All**

medications must be dispensed by the office and kept in the office. A doctor's prescription is also required for inhalers, including the right to carry the inhaler in the student's backpack.

Over the counter medications may be given by office staff or teachers if there is a "Medical Form for School and Field Trips" on file in the office. This form must be completed and signed yearly.

Minor Ailments and Injuries

The school office is equipped to handle all minor ailments and injuries. A student who becomes ill at school will be sent to the office for care. Parents or persons on the emergency form may be contacted and arrangements made for transportation home.

Be sure to include persons on the Emergency Form who can easily be reached during school hours.

Parents will be notified and asked to come for their child if the student exhibits any of the following: temperature above normal, nausea or vomiting, severe headache, evidence of a communicable disease; or, with discretion if there are complaints from the child feeling ill.

If a child has had fever, vomiting or diarrhea within the past 24 hours, do not send him or her to school.

Accidents at School

A student injured at school should report to the office if possible. First-aid is administered by school personnel. Parents will be notified if an injury is of a serious nature or follow-up care is indicated.

In the event of a medical emergency, the following procedure is followed:

- The school office is notified.
- 9-1-1 emergency services are called if needed.
- Parents are notified. If they are not available, emergency contacts on the child's record are notified.
- If an emergency contact cannot be located and the child needs further emergency care, the child will be taken to your family doctor or hospital in the company of a school employee.

Communicable Diseases

Please report all communicable diseases to the office (Covid, Strep Throat, Pink Eye (conjunctivitis), Measles, Chicken Pox, Whooping Cough, etc.) Also report any case of head lice as quickly as possible. Students who have been exposed to a communicable disease will receive an "exposure notice" which explains the symptoms of the disease, and the requirements to return to school.

Lice Policy

Lice Protocol

It is our goal to maintain a lice-free environment at school. Parents are contacted when students are found to have nits or lice. They are sent home at the end of the day with information and a treatment verification form. Students with chronic occurrences may be excluded from school until the situation is resolved. Please refer to our recently updated Head Lice Protocol available on the website, under Wellness, or you may pick it up in the office.

Nut Policy (We are a nut free campus)

Food Allergies/Special Dietary Needs

Trace amounts of Nuts can cause an allergic reaction and casual contact becomes a safety concern if

the area that comes in contact with Nuts then comes in contact with the eyes, nose or mouth (for example, a child with a nut allergy gets nut butter grease from a table or door handle on their fingers, and then rubs their eyes). Avoidance of specific triggers is by far the best option. By eliminating nuts on campus, we help to protect our students, staff, and others.

"Nuts" in this policy are defined as: *peanuts, tree nuts (this includes almonds, brazil nuts, cashews, hazelnuts/filberts, macadamia nuts, pecans, pine nuts/pignolias, pistachio, walnuts), and any pre-packaged or prepared food that contain nuts.*. Please note, nuts can sometimes be tricky to spot as they can be mixed into dips, sauces, or baked into treats or bread through alternative flours and extracts. Please read all packages carefully when discerning whether something is allowable on campus.

We keep extra EpiPens in the offices and bring on field trips when we have students with EpiPen prescriptions, and to use in case of severe allergic reaction emergencies. The staff is trained annually by our school nurse in the use of EpiPens.

EMERGENCY PLANS

Emergency Plan

In case of a disaster such as a major earthquake, students will be supervised at the school site until a parent or emergency contact person picks up the child. Earthquake, fire and emergency drills are held throughout the year so the staff and students are familiarized with all emergency procedures. First aid and emergency supplies, including food, water, and blankets, are stored on the lower campus in case of an emergency. The school has procedures in place in case of a hostile intruder on campus.

Disaster Preparedness

In the event of a severe earthquake or other disaster during the school day, students will be kept on the school site with the faculty until the Principal declares it is safe to dismiss students. Close contact with other agencies will be maintained and decisions will be made based on best judgment for the welfare of our children.

GUIDELINES and INFORMATION for STUDENTS

LCS Community Agreements

As students, families, school staff, and school leadership, we commit to:

- Respect each other and our environment
- Be kind and safe
- Be responsible
- Try our best

Conflict Resolution

Students are taught to communicate needs verbally and peacefully solve disputes with their peers. We teach methods such as The Peace Process to guide students in expressing themselves and working through difficulties with the support of adults if needed.

Student Leadership

Middle school students have access to leadership opportunities through our elective program, Team Time, Lunch Ambassadors, SGVCC internships and more.

Dress and Appearance Standards

The responsibility for the dress and grooming of a student rests primarily with the student and their parents or guardians.

Allowable Dress and Grooming

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes.
- Shirts and dresses must have fabric in the front and on the sides (under the arms).
- Clothing must cover undergarments (waistbands and straps excluded).
- Fabric covering all private parts must not be see-through.
- Hats and other headwear must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
- Clothing and shoes must be suitable for all scheduled classroom activities, including physical education and activities where unique hazards exist.

Non-Allowable Dress and Grooming

- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, drugs, or other controlled substances.
- Clothing may not depict violence, pornography, nudity, or criminal activity.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected groups.
- Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff.

Students shall dress appropriately for daily attendance at school. The school shall be concerned only when these may cause school disruption or are unsafe. When administration deems a student's dress to be inappropriate, parents will be called.

Our dress code explicitly forbids body shaming and aims to diminish marginalization of students based on their "race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size."

School Safety

Weapons Policy

Weapons and toy weapons, including, but not limited to, firearms, knives (including pocket knives), slingshots, and explosives, are not allowed at school. Lighters and matches are not allowed at school. Students must not bring any illegal or prohibited substances to school, including drugs, alcohol, tobacco, vaporizers, or e-cigarettes. Students are subject to suspension and/or expulsion for bringing prohibited items to school.

Wooden and metal baseball bats and hard balls are not allowed at school, unless under direct supervision by a physical education teacher during instruction. Do not bring glass drink containers in packed lunches or snacks.

Cubbies, backpacks, and student belongings may be searched when administrators have reasonable suspicion that a student is carrying an illegal or prohibited substance or weapon. The Marin County Sheriff's Office may be contacted to report alleged criminal behavior.

Safety While on Wheels

Bicycles, skateboards, scooters, and rollerblades are not allowed on the school playgrounds or corridors until after school dismissal unless part of a supervised class activity. Students may not ride down campus stairs or on sidewalks alongside classroom doors. Students who ride bicycles or skateboards to or from school must follow basic safety rules, and must wear safety helmets as required by California State law. All students who ride to school must cross Sir Francis Drake Boulevard with the school crossing guard. Adults riding bicycles to or from school are asked to observe the same rules that are in effect for the students. Bicycles must be locked on bike racks, and other wheeled items must be left in designated spaces during the day. The Lagunitas School District is not responsible for property damage and/or theft.

Skate Park Rules

Skatepark Rules and Regulations

Safety first - Helmets are mandatory. The use of additional protective equipment, including elbow pads, knee pads, and wrist guards, is highly recommended..
The park is designed for skateboards, roller skates, non-motorized scooters or inline skates only. No bicycles or motorized vehicles are allowed.
Only skate during daylight hours - from dawn to dusk. The park is closed to the public when school is in session.
The skatepark will be closed for use when surfaces are wet, icy, or for maintenance. If the surface is wet or icy, the skatepark is closed.
Be responsible - No glass bottles, alcoholic beverages, vaping or smoking is allowed at the skatepark or on school property. Loud music is prohibited.
Pets and animals are not allowed at the skatepark.
Clean up after yourself. Do not leave trash on or around the skatepark.
Be respectful of others - Threatening, bullying, profane or intimidating language or behavior is prohibited. Encourage beginners and keep a safe distance from others when skating.
Use at your own risk. Any accident or injury is solely the responsibility of skaters and visitors. Each user must be aware of their own ability and limits.
The skatepark is not responsible for loss, damage, or theft of personal property.

Computer and Internet Use

All students are required to submit an Acceptable Use Agreement to allow your child access to the Internet. Students are not allowed to access unauthorized web applications or sites.
School computers are available on campus for students with permission from teachers for use with academic work. Students are expected to comply with the computer agreements signed by students and parents stating that they understand the appropriate use of the school computers. Violation of the agreement will lead to withdrawal of the student's privilege to use the computers and possible other consequences depending on the nature of the misuse.

Electronic Devices and Valuables

Students are not permitted to bring music players, electronic games, laptop or tablet computers to school unless through prior arrangement. Students are advised to keep cell phones and expensive items/valuables at home. The school is not responsible for the loss or theft of student valuables. Students should not bring large amounts of money to school.

Parents will be notified when there's repeated misuse. Continued issues with use of these items at school may result in discipline proceedings.

Cell Phone/Smartwatch Use: (Click here for the complete policy)

Students will not have access to their phones/smartwatches during the school day unless they are given permission by a teacher or administrator. If a student needs to bring a phone/smartwatch to school, they do so at their own risk.

- Elementary Students must keep it turned off and in their backpack
- Middle School Students must store it with their homeroom teacher

If a parent needs to reach a student during school hours, they should call the office

- Arielle- Upper Campus/Elementary: 415-488-4118 ext. 301
- Amy-Lower Campus/Middle School 415488-4118 ext.203

School Office Phones

The telephones located in all school offices and classrooms are for school business. Students may use the phones with permission from the office staff when there is an urgent need. School phones are not to be used for afterschool social plans, though may be used to call parents after school.

Substitute Teachers and Staff

Substitute teachers and staff have full authority granted to a regular staff member.

Behavior Guidelines and Responses

Students are expected to behave appropriately so that all students and staff feel safe, respected, and are able to learn and teach without disruption. Discipline issues may be handled by the staff, teachers, and school administrators. Students are subject to suspension and expulsion under the guidelines of the California Education Code.

The school adheres to the principles of restorative discipline, often using a counseling and discussion approach when first addressing problem behavior. Appropriate natural consequences and/or supports are used to help students improve their behavior, while taking into account their individual circumstances. The goal is to address root causes of misbehavior and to help prevent inappropriate student behavior from happening again. Restorative practices are used to help students make positive changes and decisions. With a restorative approach, students may talk with peers who have been impacted by their behavior and may provide service to repair harm to the community.

Serious disciplinary issues may require the involvement of the local sheriff deputies. School staff will work with law enforcement officers as needed to maintain a safe and orderly environment. School officials shall provide support and privacy for the student to the extent possible. By law, parents/ guardians do not need to be informed or to give consent before the law enforcement officer interviews a student on school premises. However, the school official will inform parents prior to the interview whenever possible and ensure that the student's parents are notified that the interview took place unless instructed otherwise by the police officer.

PARENT INVOLVEMENT and INFORMATION

Reporting Student Progress

Parent Conferences are held twice during the school year. Some conference sessions are by invitation or request only. Teachers will work with parents to find a mutually agreed upon date and time for conferences. Parents are expected to attend scheduled appointments. Students join parents for Middle School conferences and 3rd-5th grade spring conferences. Parents can make appointments with teachers to discuss student progress at any time. Progress Reports are sent home according to the schedule in the Elementary and Middle School programs.

Standardized Testing

The *Smarter Balanced* CAASPP tests are the English Language Arts and Math tests for 3rd – 8th grade students. The CAST Science tests are administered for students in 5th and 8th grades only. The CAASPP tests are based on the Common Core State Standards adopted by California in 2010. Physical Fitness (PFT) tests are administered for 5th and 7th grades each year.

The standardized tests are administered on computers, and the Practice Tests provide a good idea of what the tests will look like. The Practice Tests are available for everyone to use at https://www.caaspp-elpac.org/resources/preparation/practice-and-training-tests. Each Practice Test has about 30 questions, as well as an answer key.

CA Education Code Sections 60615 and 60640 state, "*A parent or guardian may submit to the school a written request to excuse his or her child from any or all parts of any test provided pursuant to Education Code section 60640. A school district and its employees may discuss the Standardized Testing and Reporting Program with parents and may inform parents of the availability of exemptions under Education Code section 60615. However, the school district and its employees shall not solicit or encourage any written exemption request on behalf of any child or group of children.*" The parent or guardian must initiate the request.

Students with a home language other than English are administered an English proficiency test annually until proficiency is documented. This test is called the ELPAC. Results are sent home and provided to classroom teachers.

Special Education Services

The Lagunitas School District has a team of specialists who provide assessment and services to students with special needs. Parents should contact the classroom teacher when concerns arise. When requested, the school will convene a Student Study Team (SST) meeting with parents and relevant staff to determine support needed for student success. A referral for Special Education assessment may come from this meeting. Students eligible for Special Education services will have an Individualized Education Plan (IEP) that will be reviewed annually. Questions or concerns regarding a student's IEP can be addressed to the classroom teachers, special education case manager, or school administrator.

School Visitors

All visitors must check in with the school office before going to any classroom or walking through the campus. Visitors will be given a Visitor Badge to wear during the duration of their visit.

Parent Volunteers

Parents are important partners in our mission to provide an exemplary education for our students. Parents are welcome and encouraged to volunteer in classrooms throughout the school, drive on field trips, and help with special projects. Please see the LCS Guide for Volunteering in the Classroom.

The California Health and Safety Code (§121545) requires school district volunteers to be determined free of communicable tuberculosis once every 4 years through a medical checklist. The Lagunitas School District is required to keep an up-to-date certificate on file for each volunteer. Volunteers who need to be screened are those in regular and/or direct contact with students. Please note that TB clearance is done at the volunteer's own expense.

Unsupervised volunteers need to obtain fingerprint clearance through the school office prior to working with one or more students alone.

Parent Leadership & Parent Meetings

There are four parent meetings a year and several other community building family events . Each quarter there is a parent meeting where we meet all together as a Tk-8th grade parent community to discuss school events, information and parent/staff topics. We make decisions using this process. There is also time at each meeting to break off into Tk-5th grade and middle

school parent groups. We need parent leaders to plan, facilitate and take notes during the meetings. Please contact the principal if you are interested in parent meeting leadership roles or if you have topics you would like to add to the agendas. Agendas are sent out before meetings, and minutes distributed after. All parents are welcome and encouraged to attend.

Parent Advisory Team

The Parent Advisory Team is a group including administration and parents who meet throughout the year to discuss topics and advise the Principal on parent engagement, academic improvement, emergency preparedness, or other areas deemed important to the district, staff or parents. The group occasionally joins staff meetings to discuss topics, gain information and make plans as needed. Please contact your parent group representative or the school Principal if you are interested in serving on this Team.

LEAP (Lead, Enrich, Achieve, Progress)

LEAP (The Foundation for the Lagunitas School District) is a non-profit foundation of parent volunteers to develop, cultivate and sustain resources to benefit all the children in the Lagunitas School District. LEAP currently supports art, the maker space, music, garden, electives, field trips, teacher mini-grants and more. This group meets monthly. Meetings are open to all parents and staff. For information about LEAP, please visit the website at www.leap4education.org.

School Pictures

School pictures will be taken near the beginning of the school year. There will be one makeup day scheduled for students absent during Picture Day. All students have their pictures taken for school records and for the yearbook.

Child Abuse and Neglect

District employees are mandated reporters and must report known or suspected instances of child abuse and neglect in accordance with state law and District regulations. Employees will cooperate with child protective agencies responsible for reporting, investigating, and prosecuting cases of child abuse.

Dogs on Campus

Dogs are not allowed off-leash on school property, according to Marin County Ordinance 3377. According to Marin County Ordinance section 8.04.160: It is unlawful for the owner/guardian or person having control of any dog to permit the same, under any circumstances, to run at large in any public parks, or in any school, or upon any school grounds, or in any commercial district, or in any game refuge, or in any public watershed area; and every dog found running at large in violation of the provisions of this section shall be immediately seized and impounded. Any duly authorized peace officer shall be entitled to take such other action as may be reasonably necessary for the protection of wildlife.

COMMUNITY CONNECTIONS

San Geronimo Valley Community Center

The San Geronimo Valley Community Center (SGVCC) is a dynamic center for locally-based human services, arts and culture, education, health and wellness, and community building. The Lagunitas School District partners with the Community Center to provide programs such as a wellness lounge and internship opportunities for our middle school students, afterschool sports

and many classes/programs for all ages. We also share the use of facilities such as the gym and skatepark.

The Valley After School Tutoring Program (VAST) through the SGVCC offers tutoring and homework help on the Lagunitas School campus Monday through Thursday afternoons. After School care is available at the LOFT for 4th – 8th grade students. Zoila's Day Care is available for students in Tk through 3rd grade.

West Marin Montessori Preschool

The West Marin Montessori preschool, a private preschool operating on the Lagunitas School District campus offers morning preschool from 8:50 am – 1 pm, and aftercare until 4 pm. Information is on their website at www.westmarinmontessori.com or 415-488-4500.

GOVERNING BOARD and POLICIES

The Board of Trustees is the governing body of the Lagunitas School District. The elected members of this board hold regular monthly meetings on the Lagunitas School campus. Dates and agendas for these meetings including the location are posted on the school bulletin board and are on the school website. The public is welcome and encouraged to attend these meetings. School Board members are listed on the first page of this handbook.

Parent Rights Notification

Governing boards of school districts are required to notify parents or guardians of their rights as specified in California Education Code. At the beginning of each school year, the district provides a copy of parental rights. English and Spanish versions are available.

Sexual Harassment, Uniform Complaint Procedures, and Board Policies

Sexual Harassment (BP5145.7) and Uniform Complaint Procedures (AR1312.3) are included in the Lagunitas School District Handbook/Annual Parent Notification as well as online or at the District Office. Lagunitas School District's Board Policies and Administrative Regulations may be viewed on the district web site.

The Lagunitas School District has adopted a policy and procedures to deal with sexual harassment when it occurs. It is important that students feel safe and supported at school. Sexual harassment can undermine this essential feeling of security. If a student feels that an incident or ongoing sexual harassment has taken place, the teacher or Principal should be informed immediately. Parents should contact the child's teacher or Principal if they become aware of any form of sexual harassment.

Lagunitas School District's Board Policies and Administrative Regulations are posted on the district website at www.lagunitas.org.

PROCEDURES FOR ADDRESSING DISCRIMINATION, HARASSMENT, INTIMIDATION and BULLYING

Discrimination, harassment, intimidation, and bullying are prohibited on our campuses, during the after school/extended care program, at school field trips, sports and school sponsored events, and when students are traveling to and from school. It applies to all students, teachers, staff, specialists, and anyone who works on our campus, whether employed by the school, working as contractors, or volunteers. It extends to all acts related to school activity or school attendance occurring within our school under the jurisdiction of our superintendent.

Definitions

Bullying and intimidation occur when a student, or group of students, try to frighten, hurt,

humiliate or exclude another student.

- **Physical bullying** is when a student uses physical force to hurt another student by hitting, pushing, shoving, kicking, taking a student's belongings or stealing their money.
- **Verbal bullying** is when a student uses words or gestures to intimidate or humiliate another student by taunting, name-calling, teasing, put-downs, insults, graffiti, threats and blackmail.
- **Relational bullying** is when a student excludes or isolates another student through leaving them out, gossiping, or spreading rumors.
- **Cyberbullying** is when a student uses their cell-phone, text messages, e-mails, instant messaging, chats and social networking sites (such as Facebook or Instagram) to bully or intimidate another student in any of the ways described above.

Bullying is different from conflict. Conflict is an inevitable part of life and sometimes occurs when a student perceives another student as getting in the way of what they want or value. Conflict only becomes bullying when a student engages in harassment, intimidation or bullying and gets power over the other student. If students are in conflict with each other, but are not bullying, the staff at our school is committed to helping them to talk it through.

Bullying and intimidation may at times amount to **discrimination or harassmen**t. It is discrimination or harassment to target a student because of their actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, weight or appearance, or because they are associating with a student or group of students with one or more of these actual or perceived characteristics.

It is sexual harassment to target a student with unwanted sexual comments, touching, and/or gestures that cause the student to feel uncomfortable or unsafe at school, or interferes with schoolwork.

Our school does not tolerate discrimination or harassment for any reason. You are breaking the law if you harass anyone from our school community.

Expectations for Student Conduct

Our school is a community where everyone is included. All students need to show respect for each other.

- Be kind and respectful to everyone on this campus. Never threaten or bully another student or be a bully-follower.
- Be an ally to the student that is being targeted when discrimination, harassment, intimidation, or bullying is seen. Ask the other student to stop or immediately find an adult on campus if the behavior continues.
- Incidences of bullying and harassment often need adult intervention to stop. Tell a teacher, staff member or administrator when targeted. Or tell your parents and ask them to contact the school.
- Never take revenge or ask someone to threaten or hurt a student that has reported intimidation, harassment, discrimination or bullying.
- If threatened or disrespected after reporting an issue, or if the problem behavior continues or restarts later, inform the school Principal.

Expectations from Adults on Campus

- All teachers, staff and volunteers support a campus-wide system for preventing and stopping discrimination, harassment, intimidation, and bullying.
- The Lagunitas School District uses a variety of methods to prevent and end discrimination, harassment, intimidation, and bullying. We may use the PEACE Process, Restorative Justice, progressive discipline with increased consequences if behavior continues, and suspension or expulsion when deemed appropriate as a response to discrimination, harassment,

intimidation, and bullying.

- If any adult on campus witnesses an act of discrimination, harassment, intimidation, or bullying, he or she shall take immediate steps to intervene when safe to do so and shall notify the classroom teacher as soon as possible.

- Contact the classroom teacher immediately when a parent knows or suspects that their child is being intimidated, harassed or bullied.
- If progressive discipline, suspension, or expulsion is used, administration will meet with the target, the bully, and involve their parents and teachers when determining consequences to change behavior and to provide a safe educational experience for all students.

Response to Student Harassment and Bullying

Step 1 – Prevent & Interrupt
Step 2 – Refer to an Administrator
Step 3 – Convene a Restorative Justice Team, Progressive Discipline, or other appropriate response
Step 4 – Implement an Empathy-Building, Restorative Practice Action Plan if a pattern of harassment or prejudice is apparent across the entire class or program.

Person Responsible for Implementation of Policy

The Lagunitas School District Superintendent is the responsible local educational agency officer for ensuring school district compliance with the requirements of this policy and the requirements of Chapter 5.3 (commencing with Section 4900) of Division 1 of Title 5 of the California Code of Regulations and Chapter 2 (commencing with Section 200).

APPENDIX
Staff Roster and Voice Mail Extensions

Staff emails are all ***first initial*** followed by ***last name @lagunitas.org***.
District Office: 415-488-4118
Lagunitas Middle School: 415-488-4118 ext. 203
Lagunitas Elementary School: 415-488-4118 ext. 301

Administration and District Office

Laura Garroway Meyers, Superintendent (ext. 555)
Jenelle Ferhart, Principal (ext. 202)
Karmela Cleary, Chief Business Official (ext. 226)
Liz Wickersham, District Secretary/HR Manager (ext. 201)
Rachel Ward, AP Payroll Specialist (ext. 227

Office Staff

Amy Nestler, Lower Campus Middle School Secretary (ext. 203)
Arielle Ikeda, Upper Campus Elementary School Secretary (ext. 301)

Teaching Staff

Middle School Program

Andrew Elson, 6th/7th/8th Science & PE – 6th grade homeroom (ext. 516)
Madison Champagne, 6th/7th/8th English/Studies - 7th grade homeroom (ext. 517)
Tony Guerrero, 6th/7th/8th Math & Spanish– 8th grade homeroom (ext. 512)

Elementary Program

Breianna Williamson, TK (ext. 309)
Shannan Walt, K and 1st Grade (ext. 313)
Tatiana Bliss, 1st and 2nd Grade (ext. 314)
Amy McConnell, 2nd - 3rd Grade (ext. 312)
Alex Cusick, 4th - 5th Grade (ext. 311)

Special Education Staff and Specialists

Martha Youman, School Psychologist (ext. 211) (contracted)
Jon Moyer, RSP Teacher (ext. 515)
Alyssa Poppert, Intervention Teacher (ext. 515)
Jen Fredenberg, Speech and Language Specialist (ext. 224)
Megan Fuller, Occupational Therapist (ext. 301)

Counseling Services

Danielle Smallman, Intern Counselor (ext. 325)

Information Technology

Mark Tong, Technology Consultant

Classified Support Staff

Kristy Arroyo, Instructional Assistant, Art Specialist, Maker's Space and Student Supervision
Harry Caldwell, Student Supervision
Ethan Cavener, Student Supervision
Zahra Champagne, RSP Assistant and Student Supervision
Kai Champagne Moore, RSP Assistant
Buck Chavez, Movement Specialist and Student Supervision
Kendra Cuevas, Instructional Assistant and Student Supervision
Alison Double, RSP Assistant
Eric Humphrey, RSP Assistant and Student Supervision
Lilianna Keding, Instruction Assistant, Art Specialist and Student Supervision
Nancy Jenks, Instructional Assistant and Student Supervision
Maile Marino, Instructional Assistant and Student Supervision
Jazmin Vasquez, RSP Assistant and Student Supervision

Grounds and Maintenance Staff

Alejandro Alvarado, Maintenance Worker
Brian McQuire, Custodian

Food Service Staff

Meggan Arnoux, Food Services
Meghan Martino, Food Services
Teri Boucher, Food Services

Library Staff

Malika Henderson, Library Aide
Jana Goodman, Librarian Consultant

Specialists and Contractual Staff

The district hires many dedicated and talented specialists and consultants throughout the year to support our academic, elective, and arts programs on a contract basis. Specialists include:

Kristy Arroyo, Elementary Art/Maker's Space
Carolina Balazs, Elementary Spanish, EL Support Consultant and Family Liaison
Julie Benjamin, Middle School Art and Enrichment Specialist
Buck Chavez, Movement Specialist
Michelle Myers, Garden Coordinator
Moira Pucci, Elementary Art
Sharon McCann, School Nurse
Nicole Ramirez, EL Support Consultant and Family Liaison
Josh McIntosh, K-8th GradeMusic
In addition, our students benefit from many Middle School elective specialists each semester.

Community Extensions

San Geronimo Valley Community Center 415-488-8888
The LOFT (ext. 218)
VAST 415-488-8888 (ext. 214)
West Marin Montessori Preschool 415-488-4500 (ext. 308)
Zoila's Day Care 415-488-9344 (ext. 309)

PLAYGROUND RULES

Elementary Campus

- Students must be **respectful** toward adults, follow rules, and do what is asked by yard supervisors.
- Children are not allowed on the playground without direct **adult supervision**.
- No teasing, hitting, kicking, spitting, swearing, kissing, or other **disrespectful behavior**.
- No **grabbing** of bodies or possessions (including hats or other items).
- No **roughhousing**, **mock fighting** games, or **violent language**.
- **Sticks** may not be carried, thrown, or used as weapons. **Rocks** may not be thrown.
- **Shirts** and **shoes** are required for everybody. No **flip-flops** (sandals without back straps).
- **Slides** are for going down, one child at a time. No climbing on the outside of the tube slide.
- No climbing **trees** or swinging from branches.
- No climbing **basketball poles** or hanging from the hoop or net.
- Take turns on the **swings.** No jumping onto or off the swings (regular and tire swings). Do not swing sideways. Sit in the swing – do not stand. No games allowed that involve running in front of or between people who are swinging. Observe the safety zone by staying away from moving swings.
- No kicking **tetherballs**, hanging from tetherballs or ropes, or climbing on poles.
- No **wheels** on campus before, after, or during school hours; including: bicycles, tricycles, skates, skateboards, scooters, or shoes.
- No **dogs** on campus at any time.
- No **glass** containers are allowed.

Guidelines for Games

- All games are open to any student who agrees to play by the rules of the game. (On Fridays, the fourth grade and older students are allowed to play sports games that exclude younger students and vice versa. The lower field may be divided for both games.)
- No "pegging" games.
- No running or tagging games on the structure.
- No games in which anyone is teased, mocked, bullied, touched inappropriately.
- No boy vs. girl games.
- Jump ropes are only for jumping.

Lunchtime Supervision

- No playing, or hanging out, in or around the bathrooms or office.
- Students need permission and visual supervision to be on the lower field.
- Food must be eaten at the picnic tables or benches only (and cleaned up after eating).
- The following areas are off-limits: the **parking lot**, the **sidewalks**, the **hill** above the parking lot, the **fishpond**, the **woods**, any area determined to have **poison oak**, the **garden**, or **behind** the buildings.

Middle School Campus

- Students must be respectful toward adults, follow rules, and do what is asked by yard supervisors.
- Do not exclude students when choosing teams for activities or games.
- Unacceptable language and behavior include: swearing, teasing, hurting another person's feelings, harassment of any kind, shoving, tripping, pushing, spitting, throwing rocks or

sticks, throwing sand, littering, destroying another person's or the school's property.

- Dangerous play is not allowed. This includes: jumping from high places, hanging from basketball rims, playing tag or chase games on play structures, playing rebound games such as handball or two-touch on the multipurpose room wall.
- Violent behavior is never permitted. This includes fighting, biting, hitting, and throwing objects at another person.

Lagunitas School District

School Year Calendar for 2026-2027

JULY 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

S	M	T	W	T	F	S
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23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

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27	28	29	30			

OCTOBER 2026

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NOVEMBER 2026

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DECEMBER 2026

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27	28	29	30	31		

Important Dates

8/19.....First Day for Students
2/1.....K Registration begins
6/10.....Last Day for Students

12/18.....End of 1st Semester
6/10.....End of 2nd Semester

All Wednesdays – Early Release Days

Parent Conferences – Early Release Days
November 12 – November 18, 2026
April 21 – April 28, 2027

Minimum Days
October 30 – Noon Dismissal
December 18 – Noon Dismissal
June 10 (Last day) – Noon Dismissal

Non-Student Days

8/14.....Teacher Work Day
8/17.....Teacher Work Day
8/18.....Staff Development Day
9/7.....Labor Day
9/21..... Staff Development Day
10/12..... Non-School Day
11/11.....Veterans' Day
11/23–11/27.... Fall Break
12/21 –1/1.....Winter Break
1/18.....Martin Luther King, Jr. Day
2/15 – 2/19..... February Break
3/8.....Staff Development Day
4/5 – 4/9..... Spring Break
5/31..... Memorial Day
6/11..... Teacher Work Day
6/14 - 6/15.....Make-up Days (if needed)

First / Last Day of School

Federal / State / Local Holiday

Staff Development Day / Teacher Work Day

Make-up Days
In case of school closure on regular school day.

Minimum Days
Dismissal is at 12:00 pm

Early Release Days
Dismissal is at 2:00 pm

JANUARY 2027

S	M	T	W	T	F	S
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FEBRUARY 2027

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28						

MARCH 2027

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28	29	30	31			

APRIL 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Board Approved 1.15.2026