

Smithton R-VI Strategic Plan - 2023

During the 1st semester of the 2022-23 school year a group of citizens including board members, staff members, administrators, parents and community members met to determine the course for the Smithton R-VI School District for the next few years. The Missouri School Improvement Plan - 6 (MSIP-6) requires all districts in the state of Missouri to have a current Comprehensive School Improvement Plan (CSIP), often referred to as a Strategic Plan, and the Smithton R-VI School District is proud to provide this road map for all stakeholders and appreciates greatly the work that the CSIP Team put in to make it a reality.

The CSIP Team under the guidance of Dr. Sarah Marriott from the FiredUp Consulting Group met on September 12, September 29, October 3, and October 10 in order to complete their work. Although the current Vision and Mission of the district advanced a similar message, the new group made some changes and decided on the following:

Mission

Smithton R-VI serves our community by providing a safe and caring environment where students, through encouragement and engagement, grow as responsible citizens and lifelong learners.

Vision

Driven by our mission, Smithton R-VI will be a school community that:

- fosters a culture of mutual respect and acceptance
- provides innovative and effective learning opportunities
- demonstrates and inspires pride within our schools and community

Through careful review of the existing Strategic Plan this team identified the following areas of focus or Priorities:

- *The Smithton R-VI School District is committed to implementing innovative and effective instructional practices for increased student achievement and staff advancement.*
- *Each year Smithton R-VI students will demonstrate marked growth in literacy as measured by district performance on benchmark assessments.*
- *The Smithton R-VI School District will engage students, family, community, and staff by fostering close relationships, provide opportunities for participation and create open communication*
- *The Smithton R-VI School District will utilize available resources to maintain and improve facilities in order to optimize educational and common spaces*
- *The Smithton R-VI School District will employ high quality staff committed to a culture of excellence and dedicated to our mission and vision*

This document represents the wishes of all stakeholders with an interest in Smithton R-VI. The district administration and board of education appreciates the hard work of this team and looks forward to carrying out this plan in the years to come.

The District Strategic Planning Team consisted of the following individuals:

Brendan Bass, Stephanie Bass, David Bray, Melissa Brown, Tia Demand, John Frazee, Andrea Gaspard, Jake Gieschen, Chad Hall, Staci Harrison ,Deaven Kaiser, Mary Kaiser, Kristin Largent, Dawn McNeeley, Jad Mulgrew, Michelle Nesler, Mary-Jane Owen, Tera Thomas, Patrick Treece, Becca Warren, Tara Weber

DRAFT

Priority Standard

Engaging All Stakeholders

The Smithton R-VI School District will engage students, family, community, and staff by fostering close relationships, provide opportunities for participation and create open communication.

Priority Statement	Action Steps	Persons Responsible	Timeline	Goal Met Y/N	Funding Source
The District will revise and enhance an effective internal and external strategic communication plan on a yearly basis.	The District will revise the communication plan yearly (have it ready for the beginning of each school year) and present it to the Board of Education and share with all stakeholders				
	The District will include emergency communication as it pertains to safety				
	The District will reflect upon surveys in regard to communication				
The Smithton School District's Climate and Culture Survey will indicate an increase of 10% in overall student, staff and parent engagement by 2025-26.	The District will keep track of 7-12th grade activities for participation				
	The District will create and track a perception survey for K-6 students, parents, staff and community members.				
	The District will collect attendance data at family engagement activities for K-6				
	The District will continue to collect attendance data from parent/teacher conferences				

The District will develop a system of support to maintain student and staff safety and address academic, social and emotional needs.	The District will continue to improve post-secondary advisement					
	The District will provide collaborative support for staff					
	The District will continue to improve instructional support for staff					
	The District will continue to improve mentoring relationships for staff					
	The District will evaluate and enhance special education's transitional services for high school students					
	The District will continue Parents as Teachers and further promote the program within the community					
	The District will continue the PBIS program K-12th grade					
	The District will continue its relationship with local behavioral services					
	The District will continue to survey students regarding mental health					
	The District will continue to monitor school-wide mental health concerns each year					