



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

School: Brewer Community School

SAU: Brewer Public Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	93	93	>95	62	62	68	15	47	31		91		
	2013-2014	108	108	>95	62	62	68	9	53	23	15	107		
Female	2012-2013	43	43	>95	63	63	73		44	30				
	2013-2014	55	55	>95	75	75	72		64	18				
Male	2012-2013	50	50	>95	62	62	64		50	32				
	2013-2014	53	53	>95	49	49	64		42	28	23			
Caucasian/White	2012-2013	83	83	>95	63	63	70	14	48	31				
	2013-2014	102	102	>95	64	64	69		55	22	15			
African American/Black	2012-2013	2					43							
	2013-2014	1					43							
Hispanic	2012-2013	1					58							
	2013-2014	1					55							
Asian or Pacific Islander	2012-2013	5					67							
	2013-2014	2					69							
American Indian or Native Alaskan	2012-2013	2					61							
	2013-2014	1					48							
Economically Disadvantaged	2012-2013	40	40	>95	60	60	59		58	35				
	2013-2014	49	49	>95	55	55	57		45	29				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	18	18	>95			35							
	2013-2014	21	21	>95			32							
Limited English Proficient	2012-2013	0					43							
	2013-2014	2					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	83	82	>95	77	77	69	13	63	20		81		
	2013-2014	93	93	>95	60	60	66		51	28	12	91		
Female	2012-2013	40	40	>95	80	80	74		58					
	2013-2014	44	44	>95	64	64	71		55	30				
Male	2012-2013	43	42	>95	74	74	64		69					
	2013-2014	49	49	>95	57	57	60		47	27				
Caucasian/White	2012-2013	79	78	>95	77	77	70	14	63	21				
	2013-2014	84	84	>95	58	58	67		51	30	12			
African American/Black	2012-2013	0					43							
	2013-2014	1					41							
Hispanic	2012-2013	3					60							
	2013-2014	2					61							
Asian or Pacific Islander	2012-2013	0					77							
	2013-2014	5					72							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	32	31	>95	71	71	58		55					
	2013-2014	41	41	>95	59	59	54		51	27				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	8					31							
	2013-2014	19	19	>95			30							
Limited English Proficient	2012-2013	0					41							
	2013-2014	1					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	109	109	>95	69	69	72	9	60	19	12	108		
	2013-2014	85	85	>95	72	72	71		64	22		85		
Female	2012-2013	53	53	>95	77	77	75		60					
	2013-2014	40	40	>95	85	85	78		68					
Male	2012-2013	56	56	>95	61	61	68		59	23				
	2013-2014	45	45	>95	60	60	65		60	31				
Caucasian/White	2012-2013	103	103	>95	70	70	73	10	60	18	12			
	2013-2014	81	81	>95	72	72	72		63	22				
African American/Black	2012-2013	0					50							
	2013-2014	0					51							
Hispanic	2012-2013	2					63							
	2013-2014	3					64							
Asian or Pacific Islander	2012-2013	2					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	1					53							
Economically Disadvantaged	2012-2013	44	44	>95	59	59	61		57	23				
	2013-2014	40	40	>95	68	68	60		63					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	18	18	>95			35							
	2013-2014	10	10	>95			32							
Limited English Proficient	2012-2013	0					47							
	2013-2014	0					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	118	116	>95	74	74	71	9	66	17	9	116		
	2013-2014	107	107	>95	68	68	70		61	21	10	107		
Female	2012-2013	67	66	>95	77	77	77		67					
	2013-2014	50	50	>95	82	82	78		66					
Male	2012-2013	51	50	>95	70	70	66		64	26				
	2013-2014	57	57	>95	56	56	63		56	28				
Caucasian/White	2012-2013	111	109	>95	76	76	73	9	67	16				
	2013-2014	104	104	>95	67	67	71		60	22	11			
African American/Black	2012-2013	2					42							
	2013-2014	0					51							
Hispanic	2012-2013	1					65							
	2013-2014	1					65							
Asian or Pacific Islander	2012-2013	3					71							
	2013-2014	1					82							
American Indian or Native Alaskan	2012-2013	1					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	46	45	>95	60	60	60		56					
	2013-2014	41	41	>95	63	63	60		54					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	15	14	93			31							
	2013-2014	18	18	>95			32							
Limited English Proficient	2012-2013	2					41							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	106	105	>95	69	69	69	23	46	20	11	104		
	2013-2014	115	113	>95	79	79	69	23	56	13		113		
Female	2012-2013	50	49	>95	78	78	77	35	43					
	2013-2014	66	65	>95	78	78	73	23	55					
Male	2012-2013	56	56	>95	61	61	62		48	23				
	2013-2014	49	48	>95	79	79	65	23	56					
Caucasian/White	2012-2013	98	97	>95	70	70	70	23	47	20	10			
	2013-2014	106	104	>95	81	81	70	23	58	11				
African American/Black	2012-2013	4					47							
	2013-2014	3					43							
Hispanic	2012-2013	0					65							
	2013-2014	2					62							
Asian or Pacific Islander	2012-2013	1					80							
	2013-2014	3					75							
American Indian or Native Alaskan	2012-2013	3					61							
	2013-2014	1					58							
Economically Disadvantaged	2012-2013	44	44	>95	50	50	57		41	32				
	2013-2014	46	45	>95	69	69	56		56					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	18	17	94			28							
	2013-2014	20	18	90			30							
Limited English Proficient	2012-2013	1					46							
	2013-2014	1					46							

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2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	101	100	>95	76	76	77	18	58	19		99		
	2013-2014	111	110	>95	71	71	71	17	54	17	12	108		
Female	2012-2013	46	46	>95	85	85	82	28	57					
	2013-2014	52	51	>95	82	82	79	22	61					
Male	2012-2013	55	54	>95	69	69	72		59	24				
	2013-2014	59	59	>95	61	61	64		47	22	17			
Caucasian/White	2012-2013	97	96	>95	78	78	77	19	59	18				
	2013-2014	103	102	>95	74	74	72	18	56	16	11			
African American/Black	2012-2013	1					53							
	2013-2014	5					49							
Hispanic	2012-2013	0					73							
	2013-2014	0					69							
Asian or Pacific Islander	2012-2013	0					81							
	2013-2014	1					81							
American Indian or Native Alaskan	2012-2013	2					68							
	2013-2014	2					71							
Economically Disadvantaged	2012-2013	37	37	>95	70	70	66		62					
	2013-2014	45	44	>95	50	50	60		48	30				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	15	14	93			36							
	2013-2014	17	17	>95			29							
Limited English Proficient	2012-2013	0					53							
	2013-2014	1					51							

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2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	93	93	>95	49	49	62		41	29	22	91	
	2013-2014	108	108	>95	52	52	60		44	25	23	107	
Female	2012-2013	43	43	>95	49	49	60		42	23	28		
	2013-2014	55	55	>95	55	55	59		47	22	24		
Male	2012-2013	50	50	>95	50	50	63		40	34			
	2013-2014	53	53	>95	49	49	61		40	28	23		
Caucasian/White	2012-2013	83	83	>95	48	48	63		42	30	22		
	2013-2014	102	102	>95	53	53	61		45	25	22		
African American/Black	2012-2013	2					30						
	2013-2014	1					34						
Hispanic	2012-2013	1					48						
	2013-2014	1					46						
Asian or Pacific Islander	2012-2013	5					63						
	2013-2014	2					64						
American Indian or Native Alaskan	2012-2013	2					49						
	2013-2014	1					38						
Economically Disadvantaged	2012-2013	40	40	>95	43	43	50		43	35			
	2013-2014	49	49	>95	37	37	48		33	29	35		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	18	18	>95			36				56		
	2013-2014	21	21	>95			32						
Limited English Proficient	2012-2013	0					31						
	2013-2014	2					30						

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2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	83	82	>95	74	74	65	23	51	17		81	
	2013-2014	93	93	>95	58	58	63	18	40	24	18	91	
Female	2012-2013	40	40	>95	80	80	65	30	50				
	2013-2014	44	44	>95	55	55	63		41	23	23		
Male	2012-2013	43	42	>95	69	69	65		52	24			
	2013-2014	49	49	>95	61	61	62	22	39	24			
Caucasian/White	2012-2013	79	78	>95	74	74	66	23	51	18			
	2013-2014	84	84	>95	56	56	64	15	40	26	18		
African American/Black	2012-2013	0					39						
	2013-2014	1					34						
Hispanic	2012-2013	3					53						
	2013-2014	2					52						
Asian or Pacific Islander	2012-2013	0					73						
	2013-2014	5					65						
American Indian or Native Alaskan	2012-2013	1					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	32	31	>95	68	68	53		45				
	2013-2014	41	41	>95	59	59	51		49	24			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	8					31						
	2013-2014	19	19	>95			32				58		
Limited English Proficient	2012-2013	0					39						
	2013-2014	1					36						

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2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	109	109	>95	58	58	62	12	46	21	21	108	
	2013-2014	85	85	>95	68	68	63		58		22	85	
Female	2012-2013	53	53	>95	68	68	62		53	21			
	2013-2014	40	40	>95	80	80	63		60				
Male	2012-2013	56	56	>95	48	48	62		39	21	30		
	2013-2014	45	45	>95	58	58	63		56		29		
Caucasian/White	2012-2013	103	103	>95	60	60	64	13	48	21	18		
	2013-2014	81	81	>95	68	68	64		57		22		
African American/Black	2012-2013	0					30						
	2013-2014	0					37						
Hispanic	2012-2013	2					46						
	2013-2014	3					49						
Asian or Pacific Islander	2012-2013	2					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	1					56						
Economically Disadvantaged	2012-2013	44	44	>95	52	52	50		50		30		
	2013-2014	40	40	>95	58	58	50		50		30		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	18	18	>95			30				67		
	2013-2014	10	10	>95			29						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					39						

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2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	118	116	>95	67	67	64	11	56	15	18	116	
	2013-2014	107	106	>95	64	64	61	19	45	13	23	106	
Female	2012-2013	67	66	>95	64	64	65		58	17	20		
	2013-2014	50	50	>95	74	74	61	20	54				
Male	2012-2013	51	50	>95	72	72	63		54				
	2013-2014	57	56	>95	55	55	61	18	38		34		
Caucasian/White	2012-2013	111	109	>95	69	69	65	11	58	13	18		
	2013-2014	104	103	>95	65	65	62	18	47	13	22		
African American/Black	2012-2013	2					30						
	2013-2014	0					32						
Hispanic	2012-2013	1					52						
	2013-2014	1					46						
Asian or Pacific Islander	2012-2013	3					68						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	1					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	46	45	>95	42	42	51		33	22	36		
	2013-2014	41	40	>95	55	55	48		35		33		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	14	93			24				79		
	2013-2014	18	18	>95			24				78		
Limited English Proficient	2012-2013	2					36						
	2013-2014	0					34						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	106	105	>95	51	51	59	16	35	21	28	104	
	2013-2014	115	113	>95	67	67	59	16	51	17	16	113	
Female	2012-2013	50	49	>95	49	49	59		37	27	24		
	2013-2014	66	65	>95	60	60	60		49	18	22		
Male	2012-2013	56	56	>95	54	54	59	20	34		30		
	2013-2014	49	48	>95	77	77	58	23	54				
Caucasian/White	2012-2013	98	97	>95	53	53	60	16	36	23	25		
	2013-2014	106	104	>95	68	68	60	16	52	17	14		
African American/Black	2012-2013	4					30						
	2013-2014	3					30						
Hispanic	2012-2013	0					46						
	2013-2014	2					49						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	3					71						
American Indian or Native Alaskan	2012-2013	3					48						
	2013-2014	1					48						
Economically Disadvantaged	2012-2013	44	44	>95	34	34	45		23	23	43		
	2013-2014	46	45	>95	49	49	45		33		31		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	18	17	94			22				65		
	2013-2014	20	18	90			21				67		
Limited English Proficient	2012-2013	1					35						
	2013-2014	1					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	101	100	>95	57	57	61		48	22	21	99	
	2013-2014	111	110	>95	54	54	56	14	40	24	23	108	
Female	2012-2013	46	46	>95	67	67	62		57				
	2013-2014	52	51	>95	59	59	59		45		24		
Male	2012-2013	55	54	>95	48	48	60		41	28	24		
	2013-2014	59	59	>95	49	49	54		36	29	22		
Caucasian/White	2012-2013	97	96	>95	58	58	62		49	21	21		
	2013-2014	103	102	>95	57	57	57	14	43	22	22		
African American/Black	2012-2013	1					33						
	2013-2014	5					28						
Hispanic	2012-2013	0					59						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	1					72						
American Indian or Native Alaskan	2012-2013	2					49						
	2013-2014	2					49						
Economically Disadvantaged	2012-2013	37	37	>95	43	43	47		38		32		
	2013-2014	45	44	>95	36	36	40		30	25	39		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	14	93			22						
	2013-2014	17	17	>95			18				65		
Limited English Proficient	2012-2013	0					35						
	2013-2014	1					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	108	106	>95	74	74	69		66	22		106	
	2013-2014	83	81	>95	83	83	63	15	68	16		80	
Female	2012-2013	51	50	>95	76	76	69		70	24			
	2013-2014	38	38	>95	92	92	63		79				
Male	2012-2013	57	56	>95	71	71	70		63	20			
	2013-2014	45	43	>95	74	74	62		58	23			
Caucasian/White	2012-2013	105	103	>95	74	74	71		66	21			
	2013-2014	79	77	>95	84	84	64	14	70	14			
African American/Black	2012-2013	0					34						
	2013-2014	0					33						
Hispanic	2012-2013	2					58						
	2013-2014	3					55						
Asian or Pacific Islander	2012-2013	1					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	1					46						
Economically Disadvantaged	2012-2013	41	39	95	72	72	58		67				
	2013-2014	35	35	>95	86	86	51		77				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	17	17	>95			41						
	2013-2014	11	11	>95			33						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	102	100	>95	72	72	70	19	53	23		98	
	2013-2014	113	112	>95	64	64	73	29	36	29		109	
Female	2012-2013	46	45	>95	73	73	69		53	22			
	2013-2014	52	51	>95	69	69	73	29	39	27			
Male	2012-2013	56	55	>95	71	71	71	18	53	24			
	2013-2014	61	61	>95	61	61	73	28	33	31			
Caucasian/White	2012-2013	99	97	>95	72	72	71	20	53	23			
	2013-2014	106	105	>95	66	66	74	30	35	29			
African American/Black	2012-2013	1					39						
	2013-2014	4					42						
Hispanic	2012-2013	0					60						
	2013-2014	0					62						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	1					79						
American Indian or Native Alaskan	2012-2013	2					56						
	2013-2014	2					69						
Economically Disadvantaged	2012-2013	36	34	94	71	71	59		53				
	2013-2014	45	44	>95	43	43	61		30	45			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	18	18	>95			37						
	2013-2014	18	18	>95			37						
Limited English Proficient	2012-2013	0					33						
	2013-2014	1					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 03-08

GROUP	Reading Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	618	>95		73	76	581	415	71	87
Female	307	>95		77	79	295	235	80	89
Male	311	>95		70	73	286	180	63	85
Caucasian/White	580	>95		74	77	546	392	72	87
African American/Black	10	*		*			*	*	
Hispanic	9	*		*			*	*	
Asian or Pacific Islander	12	*			73	12			85
American Indian or Native Alaskan	5	*		*			*	*	
Economically Disadvantaged	261	>95		65	69	232	147	63	83
Migrant	0	*		*			*	*	
Students with Disabilities	104	>95		35	42	90	24	27	68
Limited English Proficient	4	*		*			*	*	
Super Subgroup	309	>95		61	65	274	165	60	81

**2012-13
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	618	>95		61	65	580	363	63	81
Female	307	>95		62	66	295	190	64	81
Male	311	>95		60	64	285	173	61	80
Caucasian/White	580	>95		61	65	545	344	63	81
African American/Black	10	*		*			*	*	
Hispanic	9	*		*			*	*	
Asian or Pacific Islander	12	*			55	12			75
American Indian or Native Alaskan	5	*		*			*	*	
Economically Disadvantaged	261	>95		48	53	231	117	51	74
Migrant	0	*		*			*	*	
Students with Disabilities	104	>95		19	27	90	21	23	60
Limited English Proficient	4	*		*			*	*	
Super Subgroup	309	>95		46	51	273	136	50	73

2012-13 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

School: Brewer Community School
SAU: Brewer Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	21	16	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.