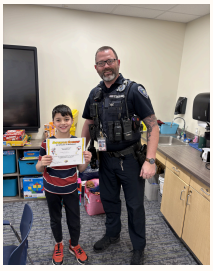
COYOTE CALLER

April 13, 2026

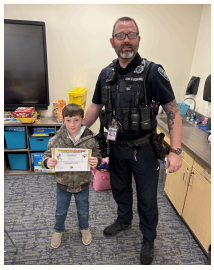
Academy Students

Congratulations to our students who have successfully worked through and graduated from the Social Thinking Academy! We are so proud of their growth in using their “Thinkable” strategies to navigate social situations. A special thank you to Officer Gosling for stopping by to help celebrate their accomplishments and recognize their hard work.

In addition, Ms. StClair’s students have been busy creating impressive 3D versions of the “Unthinkables.” These creative projects serve as powerful visual reminders for all students to use their “Thinkable” powers and make positive choices throughout the school day.





Appreciation for Ms. McGuckin

In celebration of National Assistant Principals Week, we proudly recognize Ms. McGuckin for her incredible energy that she brings to our school every day.



Upcoming Events

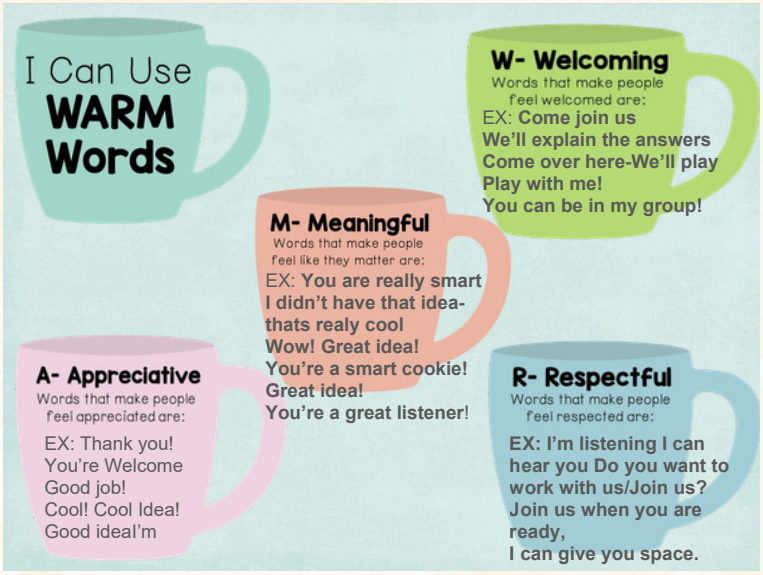
- April 17: Wellness Fair
- April 22: Administrative Assistants’ Day
- April 20-24: School Vacation Week
- May 4-8: Teacher Appreciation Week
- May 6: School Nurse Appreciation Day

Mighty Cool Students

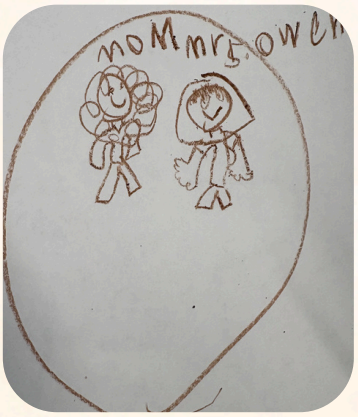


SCHOOL COUNSELOR CORNER

Cooperation in 3rd grade focused on the benefits of working as a team, particularly how to work well as a group in and out of school. We worked on developing WARM words to use when we are grouped together in class. These are things we can say to peers that are: Welcoming, Appreciative, Respectful, and Meaningful. This helps us be more productive, effective, and engaged learners.



Preventative lessons throughout the school



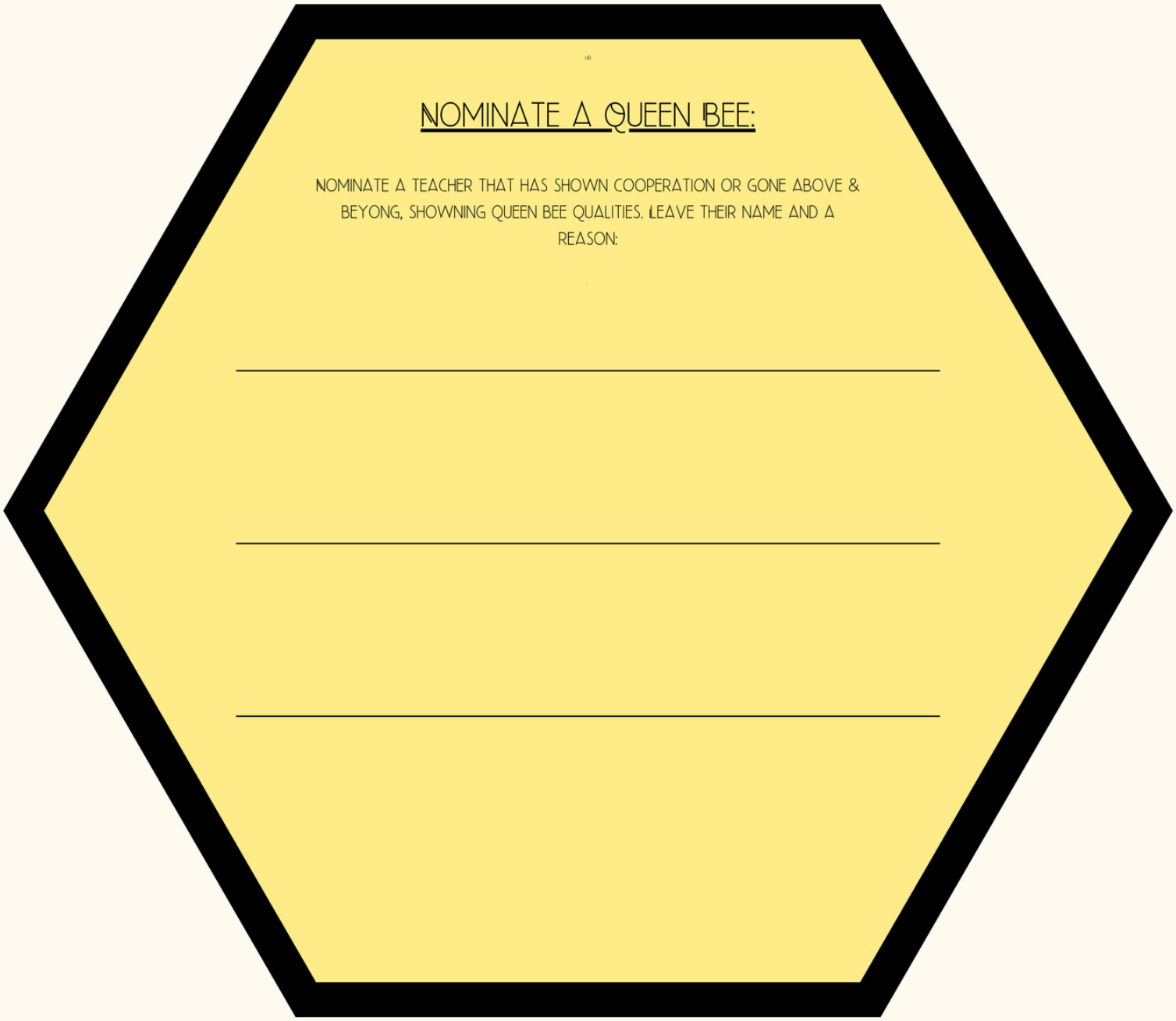


One simple way to help children understand cooperation is to talk about "shared goals." You might say, "When we cooperate, we work together to make something better for everyone." At home, this could look like working together to clean up a room, prepare a meal, or solve a problem. Encourage your child to think about what others need, take turns, and use kind, respectful language. Practicing cooperation in small, everyday moments helps build the skills children need to be successful teammates and problem-solvers at school.

Students practiced identifying what signals their body sends them when they feel unsafe or nervous. We then discussed what to do to support those feelings.

Students were asked to help identify people at home and school that they can talk to if they were to feel worried or unsafe due to another person's unsafe behavior or boundaries. No surprise, students quickly identified their adults at home as part of their safety network.

Students have been encouraged to recongize Queen Bees within our buildings who are using cooperation skills this month. Here is a copy if you too want to encourage your coyote to send one into school.



camp kesem

A PROGRAM OF kesem

AT DARTMOUTH COLLEGE

5 million + children

in the U.S. have been impacted by their parent's cancer.

Kesem is here to help.

What is Kesem?

Kesem is a **national** nonprofit organization committed to ensuring that every child facing a parent or caregiver's cancer is never alone. We create experiences and a lasting community to support **thousands** of children through and beyond their parent's cancer at over **120 chapters** in **41 states**.

99% of parents **would recommend** Kesem programs to other families affected by cancer.

99% of parents agree that Kesem had a **positive impact** on their family.



Camp Kesem: 2026 Registration Open Now!

Camp Kesem is a **free, one-week overnight summer camp** offered to children aged 6-18 experiencing a parent's cancer. Kesem encourages campers to find adventure and build trust in themselves while allowing them to find friendship and empathetic support.

Dates & Location:

Sunday, June 21st to **Friday, June 26th** in **Tuftonboro, NH**!

Transportation:

We will work with families to accommodate transportation and supplies.

Scan the QR code or visit **kesem.org** to learn more about Kesem and registering for camp!

Feel free to contact **dartmouth@kesem.org** with any questions or concerns!

Check out their website for multiple locations/dates!

Together We've Got This — A Parent's Guide to Annual Testing

Each year, students across our district participate in standardized assessments. We know testing can sometimes feel stressful or raise questions for families. This document explains what these assessments are, why they matter, and how the information benefits your child(ren).

What Can You Do as a Parent?

- Encourage your child to trytheir best.
- Make sure your child is present on testing days.
- Encourage them to eat a good breakfast at home or at school
- Ask your child's teacher to help you understand their score report.

Spring Testing Windows

NWEA (Mathematics & Reading)

May 1 - June 5

Specific dates will come from your child's teacher

Maine's Choice: Why NWEA? Maine DOE selected NWEA for math and reading because it puts student growth first — and gives teachers the tools to act on what they learn.

- **Every Child Gets a Growth Story:** NWEA tracks each child's individual progress over time, showing how far they have come and where they are headed — not just whether they hit a grade-level mark.
- **Teachers Can Act Immediately**: Results are available right away, so teachers don't wait weeks to support a struggling reader or challenge a student who is ready for more.
- **Designed for the Classroom:** NWEA data helps teachers plan lessons, form small groups, and make targeted decisions that directly benefit each student every day.
- **Connects Home and School:** Results give families a clear, accessible picture of their child's growth — making it easier to have meaningful conversations with teachers.
- **Meets Federal & State Requirements**: NWEA also provides the grade-level proficiency data required by ESSA, ensuring Maine stays in compliance.

If you have questions reach out to Mrs. Hallissey or the Curriculum Office
blambert@sanford.org
324-2810

Our Goal: These assessments are not about labeling students - they are tools to help us serve every child better.