

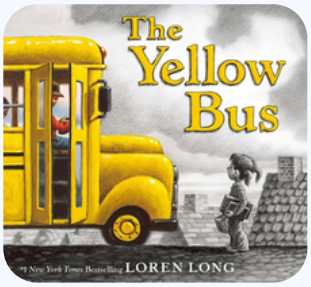
COYOTE Caller

January 19, 2026

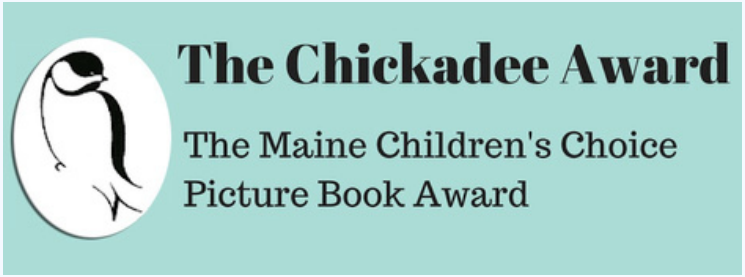
LIBRARY SPOTLIGHT: READING & DIGITAL CITIZENSHIP:



In the school library, students have continued reading Chickadee Award nominees, including “The Yellow Bus” by Loren Long and “Prunella” by Beth Ferry. First graders have been working on digital citizenship skills, focusing on controlling device distractions. Meanwhile, students in grades 2 through 4 have been learning about protecting their privacy online. These students also had the exciting opportunity to participate in virtual author visits with Aaron Reynolds and Jasmine Warga. Fourth graders are staying motivated by reading books nominated for the Maine Student Book Award and are looking forward to a February visit from Frank L. Cole, author of “The Legend of the Last Library,” one of this year’s nominees.







UPCOMING EVENTS:

- 1/19- No School (Martin Luther King, Jr. Day)
- 1/23- Kindergarten Showcase 2:15-2:45 pm
- 2/6- Valentine’s Dance 6 pm & 7pm
- 2/11- 4th grade NAEP testing
- 2/16-2/10- February Break (No School)





STUDENT Engagement







FRACTIONS IN ACTION

Students in third and fourth grade are building their understanding of fractions while working in Ms. Flagg's classroom. They are learning to represent whole numbers as fractions and to identify fractions greater than one. Fourth-grade students are reviewing these foundational skills while extending their learning by generating equivalent fractions using multiplication. This week, students explored different types of fractions through a hands-on activity using measurement cups and teaspoons. They chose from a variety of recipes, including Island Punch, Watermelon Munch, and Green Monster. The recipes included three different colors of rice: red, green, and blue to help visually represent fractional amounts.









TIMELINE OF INNOVATION IN MRS. PERKINS' CLASS

Our fourth grade students in Mrs. Perkins' class kicked off their new Eureka CKLA unit with an engaging activator focused on important inventions throughout history. Students learned about a variety of inventions and worked collaboratively to create a timeline showing when each invention was developed. This activity helped students build background knowledge, strengthen sequencing skills, and generate excitement as they began their new unit.





BUILDING, THROWING, AND DEFENDING TOGETHER

Students in grades 2–4 participated in Hula Hut Club, where they worked together as strong collaborators and problem-solvers. Students rotated through roles as defenders, throwers, and builders, supporting one another and adapting as needed to meet challenges. Their teamwork, communication, and positive attitudes helped make the club both engaging and successful for everyone involved.

SANFORD SCHOOL DEPARTMENT

FREE FREE

APPLY TODAY!

PRE-K PROGRAMS

Offering a Full-Day Program

Childrenparticipate inageappropriate learning experiencesthatpromote school readiness and support holistic development.
Our programs focus on reading and math skills, creativity, health and nutrition, and social-emotional development.

Sanford School Department

No IncomeEligibilityRequirements



Monday – Friday
8:00 am to 3:00 pm
◊
Carl J. Lamb
Margaret Chase Smith
Sanford Pride Elementary
SHS/SRTC

Sanford/Springvale YMCA
Kids Kove Childcare



There are NO COSTS for any of these programs!
FREE BREAKFAST, LUNCH AND TRANSPORTATION
Sanford/Springvale YMCA and Kids Kove offer before & after school care for an additional coast
Accepting applications for the Pre-K lottery now and must be completed and submitted by Friday, February 13, 2026

Here is the Pre-K lottery registration form: https://tinyurl.com/5f665u28

You can also scan the QR code below to access the link

If you need assistance completing this form or need more information, call (207) 324-2810.

WHEN IS SICK TOO SICK FOR SCHOOL?

A regular attendance routine is important for your child's well-being and learning. These tips can help you decide when to keep your child home when they don't feel well.

Send me to school if...

- I have a runny nose or just a little cough, but no other symptoms.
- I haven't had a fever in 24-hours and haven't taken fever reducing medicine during that time.
- I have a mild stomach ache.
- I haven't thrown up in 24-hours and can drink liquids without throwing up.
- I have a mild rash and no other symptoms.
- I have eye drainage without fever, eye pain or eyelid redness.

Keep me home if...

- I have a temperature 100.0 degrees or higher.
- I have thrown up two or more times in the past 24-hours.
- My stool is watery and I may not make it to the bathroom in time.



Seek medical care if...

- I have a temperature 100.0 degrees or higher and any of the following: ear pain, sore throat, rash, stomach ache, or tooth pain.
- I have stomach pain and fever, I have bloody or black stool, or I am dehydrated (tired and sleepy, dry mouth) and/or I have not urinated in the last 8 hours.
- I have a persistent cough or trouble breathing, or have a fever with the cough.
- I have eye swelling, eye pain, or an eye injury.
- I have a rash that has blisters, is draining, is painful, looks like bruises, and/or I have a fever with the rash.