

McKenzie School District

Report on Compliance with Public School Standards

2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of McKenzie School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, McKenzie School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	McKenzie Graduates are required to earn 25 credits, 4 language art, 3 math, 3 science, 3 social studies, .5 economics, .5 personal finance, 1 health, 1 PE, 3 CTE, the Arts or World Languages, and 6 electives. Policy IKF – Graduation Requirements	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2010 Modified Diploma	In compliance	A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards adopted by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who eligibility criteria and other criteria, if applicable, outlined in OAR 581-022-2010(3) Policy IKF	Not applicable
581-022-2015 Extended Diploma	In compliance	An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma. Policy IKF	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	Age appropriate human sexuality education is in place through Social Emotional Learning Time as well as physical education/health time by licensed instructors.	Not applicable
581-022-2055 Career Education	In compliance	Delivered through ASPIRE Program, Guide Group and CTE Courses	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	K-120 minutes 1st-6th - 160 minutes 7th & 8th - 217 minutes, all taught by a certified PE teacher.	Not applicable
581-022-2340 Media Programs	In compliance	K-12 media program is staffed by a classified employee with support by a licensed librarian contracted through Lane ESD.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	During the 2024-2025 school year, Health Curriculum was evaluated and adopted for the 2025-2026 school year in accordance with the state adoption cycle. Policy IIA-AR (1) - Instructional Materials/Program Adoption Procedure. During cycle review it was noted that we needed to	During cycle review we became aware of the need to adopt a middle and high school math curriculum. This was not done formally during the previous math cycle. Working with our ESD Math Specialist, we began assembling an adoption

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		adopt a middle and high school math text. Work to review and adopt began during the 2024-2025 school year and will conclude in the 2025-2026 school year.	committee and are reviewing, piloting options during the 2025-2026 school year with an adoption happening for the 2026-2027 school year.
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	McKenzie's Learning Support Specialist was trained to meet this requirement related to dyslexia.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	McKenzie School District Plan for Talented and Gifted Education is posted on the District website as well as submitted to ODE.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	McKenzie works with Lane ESD's consortium to ensure evaluation of Alternative Education programs.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district offers students credit options provided the method for obtaining such credit is described in	Not applicable

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		the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025. This may include demonstrating proficiency through course work, portfolio collection, exam or prior experience. Policy IKF	
581-022-2030 District Curriculum	In compliance	McKenzie K-12 Curriculum Map developed and utilized by staff.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	McKenzie provides students access to counseling services for academics and career planning as well as mental health through our ASPIRE Program, grade level Guide Group (Advisory) as well as through a partnership with PeaceHealth. K-120 minutes1st-6th - 160 minutes7th & 8th - 217 minutes. All taught by a certified PE teacher.	Not applicable
581-022-2100 Administration of State Assessments	In compliance	All state tests are given as required. Staff are trained annually on proper test administration and reporting of testing improprieties. Policy IL - Assessment Program	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	Student supports and accommodations are provided for students with disabilities in accordance with their IEPs or 504s	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		within state testing requirements. Policy IL - Assessment Program	
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	McKenzie utilizes local performance assessments in grades 3-8 and HS using official state scoring guides in the required areas.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2250 District Improvement Plan	In compliance	McKenzie has a leadership team that regularly monitors CIP progress and organizes community input and evaluation.	Not applicable
581-022-2260 Records and Reports	In compliance	McKenzie's administration team meets annually to divide up the numerous state reporting requirements. They meet bi-weekly and ensure timelines will be met. Student records are maintained per state law. Student activity funds are reconciled regularly with the board of directors receiving monthly reports and check registers. All district funds are audited annually.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	McKenzie conducts internal audits and evaluations to ensure standards are met and documentation to support our findings.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	McKenzie provides educational programs for all resident students with disabilities.	Not applicable
581-022-2320 Required Instructional Time	In compliance	For the 2024-2025 school year McKenzie exceeded state requirements for instructional time. 12th Grade - 9859th - 11th - 1011K-8th - 1011	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	McKenzie has policies and procedures in place for identification of Academically Talented and Intellectually Gifted students. Policy IGBBA - Talented and Gifted Students - Identification and associated ARs	Not applicable
581-022-2335 Daily Class Size	In compliance	McKenzie maintains class sizes that allows for effective instruction.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2400 Personnel	In compliance	McKenzie follows all licensure and certification requirements for staff.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district uses the approved EasyCBM tool for screening.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district will issue a high school diploma pursuant to Oregon law (ORS 332.114) to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district. Policy IKF	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	McKenzie utilizes a number of different methods to measure student progress and achievement of standards reflected in accurate grading. Policy IK - Academic Achievement Policy IKH - Credit for Proficiency	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	McKenzie provides parents at the time of identification the Rights of Parents of TAG Student Notification. McKenzie works with Lane ESD's consortium to ensure evaluation of Alternative Education programs.	Not applicable
581-022-2370 Complaint Procedures	In compliance	McKenzie Policy KL outlines complaint procedures. This is linked on our district website homepage as well as included in student handbooks.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	Annual educational requirements and 9-12 curriculum is in place. Policy IGAEB - Drug, Alcohol and Tobacco Prevention, Health Education	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	Policy GBNAB/JHFE and associated ARs lay out staff requirements for child abuse reporting as mandatory reporters. This policy is included in staff handbooks. Annual training is conducted with staff around their reporting requirements.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	All coaches and athletic directors are required to participate in annual training as well as NFHS Appearance and Performance Enhancing Drugs and Substances training every 4 years.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	Middle and High School coaches receive training via NFHS including interscholastic coaching, concussion recognition and management, heat illness prevention, interrupting and preventing discriminatory acts, and sudden cardiac arrest. All coaches are required to have current First Aid/CPR/AED training.	Not applicable
581-022-2220 Health Services	In compliance	McKenzie meets all requirements of this rule. Policy EBBA	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	Healthy and Safe Schools Plan is up to date and posted on the district website.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	In compliance	McKenzie has required Emergency and Safety Plans. and regularly trains staff and students on procedures for responding to the required emergencies.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	This plan is updated yearly, a copy is kept in each building and appropriate staff are trained yearly on inspection, monitoring and asbestos contact response. All testing and monitoring is posted on the district website.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The annual report was completed and submitted to ODE	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	McKenzie has adopted Policy IGDJ - Interscholastic Activities to meet this requirement.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	McKenzie has adopted the following policies to meet this requirement: Policy JB - Equal Educational Opportunity Policy JFCF - Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Student Policy GBNA - Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying – Staff	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2312 Every Student Belongs	In compliance	McKenzie has adopted Policy ACB - Every Student Belongs to meet this requirement	Not applicable
581-022-2345 Auxiliary Services	In compliance	McKenzie provides auxiliary services which meet requirements set forth in Oregon Revised Statutes, Oregon Administrative Rules, State Board of Education and State Health Division rules and regulations.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	McKenzie requires all staff to complete fingerprinting and background checks for employment.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	McKenzie updates it's suicide prevention plan annually and is available on the district website in accordance with Policy JHH - Student Suicide Prevention	Not applicable
581-022-2515 Menstrual Dignity for Students	In compliance	Product in place and educational materials posted	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	McKenzie follows evaluation cycles in accordance with SB 290.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	McKenzie's adopted evaluation instrument, the Danielson Framework, is aligned with the InTASC standards	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	McKenzie evaluation instrument is aligned with the ISLLC standards	Not applicable