

# McKenzie School District

## Report on Compliance with Public School Standards

### 2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of McKenzie School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, McKenzie School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

**What are the requirements of the standards?** For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

#### Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2000 Diploma Requirements</a>	In compliance	McKenzie Graduates are required to earn 25 credits, 4 language art, 3 math, 3 science, 3 social studies, .5 economics, .5 personal finance, 1 health, 1 PE, 3 CTE, the Arts or World Languages, and 6 electives. Policy IKF – Graduation Requirements	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#"><u>581-022-2010 Modified Diploma</u></a>	<b>In compliance</b>	<p>A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards adopted by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who eligibility criteria and other criteria, if applicable, outlined in OAR 581-022-2010(3) Policy IKF</p>	Not applicable
<a href="#"><u>581-022-2015 Extended Diploma</u></a>	<b>In compliance</b>	<p>An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma. Policy IKF</p>	Not applicable
<a href="#"><u>581-022-2020 Certificate of Attendance</u></a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#"><u>581-022-2050 Human Sexuality Education</u></a>	<b>In compliance</b>	Age appropriate human sexuality education is in place through Social Emotional Learning Time as well as physical education/health time by licensed instructors.	Not applicable
<a href="#"><u>581-022-2055 Career Education</u></a>	<b>In compliance</b>	Delivered through ASPIRE Program, Guide Group and CTE Courses	Not applicable
<a href="#"><u>581-022-2263 Physical Education Requirements</u></a> *Elementary Grades	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#"><u>581-022-2263 Physical Education Requirements</u></a> *Middle Grades	<b>In compliance</b>	K-120 minutes 1st-6th - 160 minutes 7th & 8th - 217 minutes, all taught by a certified PE teacher.	Not applicable
<a href="#"><u>581-022-2340 Media Programs</u></a>	<b>In compliance</b>	K-12 media program is staffed by a classified employee with support by a licensed librarian contracted through Lane ESD.	Not applicable
<a href="#"><u>581-022-2350 Independent Adoptions of Instructional Materials</u></a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#"><u>581-022-2355 Instructional Materials Adoption</u></a>	<b>In compliance</b>	During the 2024-2025 school year, Health Curriculum was evaluated and adopted for the 2025-2026 school year in accordance with the state adoption cycle. Policy IIA-AR (1) - Instructional Materials/Program Adoption Procedure. During cycle review it was noted that we needed to	During cycle review we became aware of the need to adopt a middle and high school math curriculum. This was not done formally during the previous math cycle. Working with our ESD Math Specialist, we began assembling an adoption

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		adopt a middle and high school math text. Work to review and adopt began during the 2024-2025 school year and will conclude in the 2025-2026 school year.	committee and are reviewing, piloting options during the 2025-2026 school year with an adoption happening for the 2026-2027 school year.
<a href="#"><u>581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</u></a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#"><u>581-022-2440 Teacher Training Related to Dyslexia</u></a>	<b>In compliance</b>	McKenzie's Learning Support Specialist was trained to meet this requirement related to dyslexia.	Not applicable
<a href="#"><u>581-022-2500 Programs and Services for TAG Students</u></a>	<b>In compliance</b>	McKenzie School District Plan for Talented and Gifted Education is posted on the District website as well as submitted to ODE.	Not applicable
<a href="#"><u>581-022-2505 Alternative Education Programs</u></a>	<b>In compliance</b>	McKenzie works with Lane ESD's consortium to ensure evaluation of Alternative Education programs.	Not applicable

## Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#"><u>581-022-2025 Credit Options</u></a>	<b>In compliance</b>	The district offers students credit options provided the method for obtaining such credit is described in	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025. This may include demonstrating proficiency through course work, portfolio collection, exam or prior experience. Policy IKF	
<a href="#"><u>581-022-2030 District Curriculum</u></a>	<b>In compliance</b>	McKenzie K-12 Curriculum Map developed and utilized by staff.	Not applicable
<a href="#"><u>581-022-2060 Comprehensive School Counseling</u></a>	<b>In compliance</b>	McKenzie provides students access to counseling services for academics and career planning as well as mental health through our ASPIRE Program, grade level Guide Group (Advisory) as well as through a partnership with PeaceHealth. K-120 minutes 1st-6th - 160 minutes 7th & 8th - 217 minutes. All taught by a certified PE teacher.	Not applicable
<a href="#"><u>581-022-2100 Administration of State Assessments</u></a>	<b>In compliance</b>	All state tests are given as required. Staff are trained annually on proper test administration and reporting of testing improprieties. Policy IL - Assessment Program	Not applicable
<a href="#"><u>581-022-2110 Exception of Students with Disabilities from State Assessments</u></a>	<b>In compliance</b>	Student supports and accommodations are provided for students with disabilities in accordance with their IEPs or 504s	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		within state testing requirements. Policy IL - Assessment Program	
<a href="#"><u>581-022-2115 Assessment of Essential Skills: Diploma Requirements</u></a>	<b>Waived through the end of 2027-28 school year</b>	Not applicable	Not applicable
<a href="#"><u>581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</u></a>	<b>In compliance</b>	McKenzie utilizes local performance assessments in grades 3-8 and HS using official state scoring guides in the required areas.	Not applicable
<a href="#"><u>581-022-2120 Essential Skill Assessments for English Language Learners</u></a>	<b>Waived through the end of 2027-28 school year</b>	Not applicable	Not applicable
<a href="#"><u>581-022-2250 District Improvement Plan</u></a>	<b>In compliance</b>	McKenzie has a leadership team that regularly monitors CIP progress and organizes community input and evaluation.	Not applicable
<a href="#"><u>581-022-2260 Records and Reports</u></a>	<b>In compliance</b>	McKenzie's administration team meets annually to divide up the numerous state reporting requirements. They meet bi-weekly and ensure timelines will be met. Student records are maintained per state law. Student activity funds are reconciled regularly with the board of directors receiving monthly reports and check registers. All district funds are audited annually.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#"><u>581-022-2265 Report on PE Data</u></a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#"><u>581-022-2300 Standardization</u></a>	<b>In compliance</b>	McKenzie conducts internal audits and evaluations to ensure standards are met and documentation to support our findings.	Not applicable
<a href="#"><u>581-022-2305 District Assurances of Compliance with Public School Standards</u></a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#"><u>581-022-2315 Special Education for Children with Disabilities</u></a>	<b>In compliance</b>	McKenzie provides educational programs for all resident students with disabilities.	Not applicable
<a href="#"><u>581-022-2320 Required Instructional Time</u></a>	<b>In compliance</b>	For the 2024-2025 school year McKenzie exceeded state requirements for instructional time. 12th Grade - 9859th - 11th - 1011K-8th - 1011	Not applicable
<a href="#"><u>581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</u></a>	<b>In compliance</b>	McKenzie has policies and procedures in place for identification of Academically Talented and Intellectually Gifted students. Policy IGBBA - Talented and Gifted Students - Identification and associated ARs	Not applicable
<a href="#"><u>581-022-2335 Daily Class Size</u></a>	<b>In compliance</b>	McKenzie maintains class sizes that allows for effective instruction.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2400 Personnel</a>	<b>In compliance</b>	McKenzie follows all licensure and certification requirements for staff.	Not applicable
<a href="#">581-022-2445 Universal Screenings for Risk Factors of Dyslexia</a>	<b>In compliance</b>	The district uses the approved EasyCBM tool for screening.	Not applicable

## Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2005 Veterans Diploma</a>	<b>In compliance</b>	The district will issue a high school diploma pursuant to Oregon law (ORS 332.114) to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district. Policy IKF	Not applicable
<a href="#">581-022-2255 School and District Performance Report Criteria</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#"><u>581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</u></a>	<b>In compliance</b>	McKenzie utilizes a number of different methods to measure student progress and achievement of standards reflected in accurate grading. Policy IK - Academic Achievement Policy IKH - Credit for Proficiency	Not applicable
<a href="#"><u>581-022-2330 Rights of Parents of TAG Students</u></a>	<b>In compliance</b>	McKenzie provides parents at the time of identification the Rights of Parents of TAG Student Notification. McKenzie works with Lane ESD's consortium to ensure evaluation of Alternative Education programs.	Not applicable
<a href="#"><u>581-022-2370 Complaint Procedures</u></a>	<b>In compliance</b>	McKenzie Policy KL outlines complaint procedures. This is linked on our district website homepage as well as included in student handbooks.	Not applicable

## Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#"><u>581-022-2045 Substance Use Prevention and Intervention Plan</u></a>	<b>In compliance</b>	Annual educational requirements and 9-12 curriculum is in place. Policy IGAEB - Drug, Alcohol and Tobacco Prevention, Health Education	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2205 Policies on Reporting of Child Abuse</a>	<b>In compliance</b>	Policy GBNAB/JHFE and associated ARs lay out staff requirements for child abuse reporting as mandatory reporters. This policy is included in staff handbooks. Annual training is conducted with staff around their reporting requirements.	Not applicable
<a href="#">581-022-2210 Anabolic Steroids and Performance Enhancing Substances</a>	<b>In compliance</b>	All coaches and athletic directors are required to participate in annual training as well as NFHS Appearance and Performance Enhancing Drugs and Substances training every 4 years.	Not applicable
<a href="#">581-022-2215 Safety of School Sports – Concussions</a>	<b>In compliance</b>	Middle and High School coaches receive training via NFHS including interscholastic coaching, concussion recognition and management, heat illness prevention, interrupting and preventing discriminatory acts, and sudden cardiac arrest. All coaches are required to have current First Aid/CPR/AED training.	Not applicable
<a href="#">581-022-2220 Health Services</a>	<b>In compliance</b>	McKenzie meets all requirements of this rule. Policy EBBA	Not applicable
<a href="#">581-022-2223 Healthy and Safe Schools Plan</a>	<b>In compliance</b>	Healthy and Safe Schools Plan is up to date and posted on the district website.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#"><u>581-022-2225 Emergency Plans and Safety Programs</u></a>	<b>In compliance</b>	McKenzie has required Emergency and Safety Plans. and regularly trains staff and students on procedures for responding to the required emergencies.	Not applicable
<a href="#"><u>581-022-2230 Asbestos Management Plans</u></a>	<b>In compliance</b>	This plan is updated yearly, a copy is kept in each building and appropriate staff are trained yearly on inspection, monitoring and asbestos contact response. All testing and monitoring is posted on the district website.	Not applicable
<a href="#"><u>581-022-2267 Annual Report on Restraint and Seclusion</u></a>	<b>In compliance</b>	The annual report was completed and submitted to ODE	Not applicable
<a href="#"><u>581-022-2308 Agreements Entered Into with Voluntary Organizations</u></a>	<b>In compliance</b>	McKenzie has adopted Policy IGDJ - Interscholastic Activities to meet this requirement.	Not applicable
<a href="#"><u>581-022-2310 Equal Education Opportunities</u></a>	<b>In compliance</b>	McKenzie has adopted the following policies to meet this requirement: Policy JB - Equal Educational Opportunity Policy JFCF - Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Student Policy GBNA - Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying – Staff	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#"><u>581-022-2312 Every Student Belongs</u></a>	<b>In compliance</b>	McKenzie has adopted Policy ACB - Every Student Belongs to meet this requirement	Not applicable
<a href="#"><u>581-022-2345 Auxiliary Services</u></a>	<b>In compliance</b>	McKenzie provides auxiliary services which meet requirements set forth in Oregon Revised Statutes, Oregon Administrative Rules, State Board of Education and State Health Division rules and regulations.	Not applicable
<a href="#"><u>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</u></a>	<b>In compliance</b>	McKenzie requires all staff to complete fingerprinting and background checks for employment.	Not applicable
<a href="#"><u>581-022-2510 Suicide Prevention Plan</u></a>	<b>In compliance</b>	McKenzie updates its suicide prevention plan annually and is available on the district website in accordance with Policy JHH - Student Suicide Prevention	Not applicable
<a href="#"><u>581-022-2515 Menstrual Dignity for Students</u></a>	<b>In compliance</b>	Product in place and educational materials posted	Not applicable

## Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2405 Personnel Policies</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2410 Teacher and Administrator Evaluation and Support</a>	<b>In compliance</b>	McKenzie follows evaluation cycles in accordance with SB 290.	Not applicable
<a href="#">581-022-2415 Core Teaching Standards</a>	<b>In compliance</b>	McKenzie's adopted evaluation instrument, the Danielson Framework, is aligned with the InTASC standards	Not applicable
<a href="#">581-022-2420 Educational Leadership - Administrator Standards</a>	<b>In compliance</b>	McKenzie evaluation instrument is aligned with the ISLLC standards	Not applicable