



DUFUR SCHOOL DISTRICT #29

802 NE 5th St. | Dufur, OR 97021

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Superintendent Kristin Whitley

Principal Tess Welk

JOB DESCRIPTION - Classified - Educational Assistant

Title: Educational Assistant

Classification: Classified

Prepared by: Kristin Whitley

Prepared Date: August 2025

Summary: Educational Assistants provide assistance in the work of the school under the leadership and supervision of teachers, coordinators, and administrators. The primary services of the assistant are to help provide greater individualization of instruction through interactions with students and assuming routine supervision, repetitive clerical and material handling tasks conducted in an efficient manner thereby enabling the teacher and administrators to devote more time and energy to the primary task of teaching students.

Qualifications

- High School Diploma is required
- Must be at least 18 years of age.
- Must have exceptional personal integrity, maturity, collaborative skills and personal interest in working with students, staff, parents and the community.
- Ability to work effectively under the direction of a licensed teacher and take initiative when appropriate.
- Ability to communicate effectively (both orally and in writing) with students, staff, and families.
- Ability to maintain confidentiality in accordance with district policies and legal requirements.
- Ability to work harmoniously with others and to support a positive school culture.
- Ability to work effectively with individuals from diverse cultural, linguistic, and educational backgrounds.

Essential Duties and Responsibilities:

All or some of the following tasks may be required. Other duties may be assigned.

- a. Work cooperatively with teachers and administrators.
- b. Perform classroom and school procedures rapidly and accurately.
- c. Understand and maintain school, staff, student and parent confidentiality.
- d. Spell correctly and use proper English.
- e. Effectively utilize technology to assist in routine clerical work.
- f. Perform physical tasks as required.
- g. Make accurate mathematical calculations when requested.
- h. Establish and maintain cooperative and effective working relationships with students and staff members.
- i. Maintain accurate records.

- j. Assist teachers and administrators.
- k. Follow and carry out oral and written directions with speed and accuracy.
- l. Perform student supervision as assigned.
- m. Provide and secure instructional materials as needed by teachers or students.
- n. Assist in the production of instructional materials.
- o. Record grades, score exams and/or written work when provided with a key.
- p. Assist individual students and small or large groups of students as assigned by administration or the teacher.
- q. Utilize the chain of command procedure when attempting to resolve problems or when seeking changes.
- r. Participate in appropriate professional development activities.
- s. Comply with all Board policies, administrative regulations and District procedures, as well as all state, federal and local laws and regulations.
- t. Perform other duties as assigned by teacher or administration.
- u. Collaborates with building peers to improve student achievement through the implementation of programs and strategies to accomplish school and district mission and vision goals.
- v. Communicates effectively and positively with staff, students, parents, School Board and community about the school.
- w. Cultivates and models a respectful working and learning environment.
- x. Provides academic, behavioral, and social support to students under teacher supervision.
- y. Prepares and organizes instructional materials and classroom resources to support teaching and learning activities.
- z. Monitors student progress and provides feedback to the classroom teacher regarding academic or behavioral needs.
- aa. Supports the implementation of accommodations and modifications for students with IEPs, 504 Plans, or other specialized needs.
- bb. Supervises students in classrooms, hallways, cafeterias, playgrounds, and during arrival/dismissal as assigned.
- cc. Assists students with personal care needs (including restroom support, mobility, or feeding assistance) when required by assignment.
- dd. Maintains accurate and confidential records in accordance with district policy and teacher direction.
- ee. Supports classroom management by reinforcing behavioral expectations and providing redirection when needed.
- ff. Participates in professional development, training, and staff meetings as assigned.
- gg. Maintains regular attendance, punctuality, and adherence to assigned responsibilities and schedules.
- hh. Demonstrates ethical behavior, integrity, and professionalism in all interactions with students, staff, and families.
- ii. Work with students who may exhibit aggressive behavior, as required of specific job assignments.
- jj. May occasionally provide for the identified physical needs of students such as toileting, feeding, and other related needs.
- kk. Assists teachers in the planning and implementation of learning experiences for students enrolled in a special education program; confers with teachers to provide feedback on student performance, progress, and testing activities.

- ll. Assists in monitoring classroom management in accordance with the district's discipline procedures, which may include the physical restraint, physical movement, lifting, and carrying of students.

mm.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is frequently required to stand, talk, see, hear, walk and sometimes sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 pounds. The employee may be assigned to supervision duties that require them to be outdoors in various weather conditions. The employee is directly responsible for the safety, well-being and work output of other people. Specific vision abilities required by this job include close vision such as to read handwritten or typed materials, and the ability to adjust focus. This position requires the individual to meet multiple demands from several people and interact with the public and other staff.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level of the environment is moderate to loud. Work is predominately inside and generally provides protection from the weather but not necessarily from temperature changes. Some outside duties are required. Occasionally required to ascend or descend stairs or similar uneven surfaces. May be exposed to communicable diseases and blood-borne pathogens.

Mandatory Child Abuse Reporting: As mandatory reporter (ORS.419b.101) you are required to immediately report to Law Enforcement and/or Department of Human Services, any instances of suspected child abuse.

Reports To:

The Educational Assistant will report to the building Principal and supervising teachers.

Terms of Employment:

Salary and work year as determined by the administration and in accordance with Board policy, individual work agreements and the collective master agreement.

Note: This is not necessarily an exhaustive or all inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. THIS job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

I have read and understand this job description.

Name

Date