

**Formula Grant Electronic Application System for
Indian Education (EASIE Allocation 2 - Final) School Year 2019-20**

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Regular formula grant program
Applicant name:	Waubun-Ogema-White Earth
Address:	1013 3rd St
City, State, Zip	Waubun, MN 56589
Applicant DUNS Number:	787659234
Applicant NCES Number:	2742120
Applicant PR Award number:	S060A190786

Allocation 2 - Final 2019-20 Allocation:	\$138,947
Grant award start date:	July 01, 2019 12:00 AM
Grant award end date:	June 30, 2020 12:00 AM
Application Part II version:	1.1
Total Indian student count:	535
Total student enrollment:	681

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Participating LEAs:

LEA name:	Waubun-Ogema-White Earth
City, State:	Waubun, MN
NCES number:	2742120
Grades offered:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment:	681
Indian student count:	535
Increase of 10% or more:	N

Application Timeframe:	Multi-Year
Current Application Cycle:	Year 3 Of 4

2.1.5.1 Project Director and Authorized Representative Information

Applicant Demographics:		Project Director:	
Applicant Name:	Waubun-Ogema-White Earth	First Name:	Patti
Address:	1013 3rd St	Last Name:	DeGroat
Address 2:		Phone:	2184736173 Ext: 183
City:	Waubun	FAX:	2184736191
State:	MN	E-Mail:	pattid@waubun.k12.mn.us
Zip:	56589		
Applicant Identification:		Authorized Representative of the Applicant Agency:	
PR Award Number:	S060A190786	First Name:	Lisa
DUNS Number:	787659234	Last Name:	Weber
NCES Number:	2742120	Phone:	2184736171 Ext: 108
		FAX:	2184736191
		E-Mail:	lisaw@waubun.k12.mn.us

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	Yes	Federal
Homeless Child and Youth	Yes	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	Yes	No	Federal
Impact Aid	Yes	Yes	Federal
Migrant Education	No	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

The Title VI monies we are allotted with monies from Title 1, Impact Aid and World's Best Workforce has allowed us to expand activities that we can offer to our students both during the school day and after school. This includes Ojibwe Quiz Bowl team competitions for grades 5-12, after school tutoring, drum and dance(offered to all grades) cultural Art Projects, Sons and Daughters of Tradition(offered to all grades), visits to post secondary colleges and universities and community colleges, along with being able to offer Ojibwe Language Pre K-12. Our Ojibwe language teacher works in the morning at our elementary school to introduce students to the language and teaches classes in the high school in the afternoon. With the collaboration of programs, it has helped build and broaden our Indian Education offering of programs and activities.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Use of Data/ Data-driven decision making
LEA staff	Conferences, including national, regional, state, or LEA-sponsored	Indian Education-specific
LEA staff	Conferences, including national, regional, state, or LEA-sponsored	Cultural Awareness Education and Sensitivity
Teachers and other school professionals new to the Indian community	Workshops/Sessions	Integrating Indian- specific content into the general curriculum

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2019-20
Method of Dissemination to Indian Community and Parent Committee	☒ Public hearing for application ☒ Parent Committee meeting ☐ Within a written report ☒ Posted on website ☐ Other open meeting ☒ Sent home with student ☐ Radio Broadcast ☐ Newsletter
How is LEA responding to findings of previous assessment(s)?	☐ No changes in services/programs ☐ Modifications to services/programs at LEA level Please describe : ☒ Modification to services/programs within project Please describe : Expanding offerings of language and culture to all students in grades Pre K-12.
Public Hearing Date : 10/24/2018	

2.2.5.1 Description of Meaningful Collaboration with Tribes

The Minnesota Department of Education works with the Tribal Nations Education Committee as the primary consultative body around all issues related to Indian Education. The department also engages in consultation with the eleven tribal nations individually regarding significant issues such as ESSA and around other issues and concerns about federal law and American Indian student success. We get input from our parent committee about all activities that we offer our students in grades Pre K-12 to insure that our students succeed at passing all state mandated tests. We use community members as facilitators of cultural activities to expand their knowledge of their culture and tradition. We also consult with the White Earth Tribal council and get their input about activities that we offer to our American Indian students.

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase academic achievement

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Culturally-responsive early childhood programs and activities	School readiness screening

Objective: Increase graduation rate

Objective Target Grade Levels: High school grades

Services Provided

Service	DataSource
Cultural enrichment	Student surveys, interviews, or focus groups
College preparation	College application and acceptance data
Career preparation	Other data source Data from the RAMP UP courses that are offered.
Parent involvement	Parent surveys, interviews, or focus groups

Objective: Increase parent participation

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Student advocacy or leadership	Student surveys, interviews, or focus groups
Parent involvement	Parent surveys, interviews, or focus groups
Indian education, including language and history	Teacher surveys, interviews, or focus groups

2.4 Budget

2.4.1.0.1 Supplemental Information

☒ By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$138,947	Total Admin %: 3.0% Total Admin Funds: \$4,212 Waiver Applied For: ☐	Budgeted Funds: \$138,706	Unbudgeted Funds: \$241
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$133,266	95.9%
Travel	Finished	\$3,000	2.2%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$1,840	1.3%
Contractual	Finished	\$600	0.4%
Other	Finished	\$0	0.0%
Indirect Costs	Finished	\$0	0.00%
Budget Total		\$138,706	100%

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director	1	10%	\$4,212		\$1,343	\$5,555
Project Coordinator						\$0
Other:						\$0
Social Workers	1	75%		\$31,594	\$9,904	\$41,498
Language Instructors	1	75%		\$32,063	\$10,141	\$42,204
Instructional Assistants	1	100%		\$18,913	\$2,828	\$21,741
Instructional Assistants	1	75%		\$14,985	\$7,283	\$22,268
Category Totals	5		\$4,212	\$97,555	\$31,499	\$133,266

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District			\$0
Professional Development		\$3,000	\$3,000
Category Subtotals	\$0	\$3,000	\$3,000

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery		\$1,500	\$1,500
Student Consumables		\$340	\$340
Program Management			\$0
Category Subtotals	\$0	\$1,840	\$1,840

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
Bussing for Cultural Activities		\$600	\$600
Category Subtotals	\$0	\$600	\$600

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.7.1 Budget-Indirect Costs

Rate %	Total

2.6 GEPA Section 427

Waubun Ogema White Earth Community Schools assures participation and access to all program activities through the use of social media, quarterly newsletters sent to parents and publishing in the local tribal newspaper. We also conduct quarterly parent committee meetings and monthly radio broadcasts of programs and services offered to all students. We make accommodations for students who are IEP's to fit students special needs. PreK-12 parents, teachers and students are asked to complete yearly surveys to indicate their personal needs and preferences for day and after school programs, services and activities. A public hearing is held each October and in the spring in order to educate the general public of services offered at Waubun Ogema White Earth Community Schools. Facilitators for cultural activities are selected by Indian Education staff, community leaders, and the tribal council through Tribal consultation. Teachers are given a copy of the proposed education plan and budget asking for input to make sure all students will have access to activities and be successful. We work hard to address individual and systemic barriers to participation. Parents, students, teachers and community can access program information and problem solve through multiple access points. The Indian Education Director, the Home Liaison, the counseling office, an instructor, the problem solving team, Culture and Language teacher, any administrator and office support staff. All program information is in our back to school information and handbooks inviting all students to participate. All program plans are posted on the Indian Education link on our school website. Assessment data from the previous year is used to indicate where services should be offered in order to help all students achieve school and academic success. These procedures are consistent with School Board Policy 612.2-Policies and Procedures Ensuring Tribal and Parental Involvement in Education.

2.7 Comments

We offer language and culture to all students in grades Pre-K-12, as well as services to increase attendance, dropout prevention, closing the achievement gap and counseling/college guidance. We will be adding a Cultural student Success Coordinator who will be monitoring attendance, provide interventions for students and guiding students and parents to appropriate resources and interventions to increase achievement, school success as well as increasing our graduation rate. The purpose of this new addition to the Indian Education Staff will be to increase student success, graduation rate, college preparation and increase parent involvement. Our Ojibwe language and culture teachers will teach language and culture Pre-K through 12 for half of the day and will spend the other half doing interventions and liaison services. With the collaboration of programs, it has helped build and broaden our Indian Education offering of programs and activities.

Application Correspondence

OIE Comments on version 1.1		
Date	OIE Staff Name:	Comment
Applicant Reply		
Date	Applicant Staff Name:	Reply
OIE Comments on version 1.0		
Date	OIE Staff Name:	Comment
5/3/2019 1:41:02 PM	Annabelle Toledo	Annabelle Toledo, May 3, 2019 1:41 PM; PCA form: two signers used Parent Committee titles not the legislative familial role, designate the familial role as parent, grandparent, guardian, teacher, student or Tribal representative. Upload a corrected PCA Form and recertify application.
Applicant Reply		
Date	Applicant Staff Name:	Reply
5/3/2019 5:19:14 PM	Lisa Weber	Lisa Weber, May 3, 2019 3:00 PM; The form has been corrected. The signers have the correct familial role now.

☒ I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail-in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

☒ All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

☒ I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

☒ I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Patti DeGroat
Certified Date: Tuesday, May 21, 2019, 1:36:42 PM

Applicant Contact Name: Patti DeGroat
Applicant Contact E-mail: pattid@waubun.k12.mn.us
Applicant Contact Title: Project Director
Applicant Contact Telephone: (218) 473-6171

User 1: Charlene Gilliss
E-mail: charleneg@waubun.k12.mn.us
Title: Project Coordinator

User 2: Lisa Weber
E-mail: lisaw@waubun.k12.mn.us
Title: Superintendent

User 3: Michelle Heisler
E-mail: michelleh@waubun.k12.mn.us
Title: Business Manager

User 4: Patti DeGroat
E-mail: pattid@waubun.k12.mn.us
Title: Project Director

If you have any questions regarding your SY 2019-20 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2019), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2018-19 or prior grants or need information after July 1, 2019, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov