

**Floydada Independent School District**

**Annual Performance Report**

**2014-2015**

**Floydada I.S.D.**  
*Dedicated to Education... Committed to Excellence.*

# **I. District Accountability Summary**

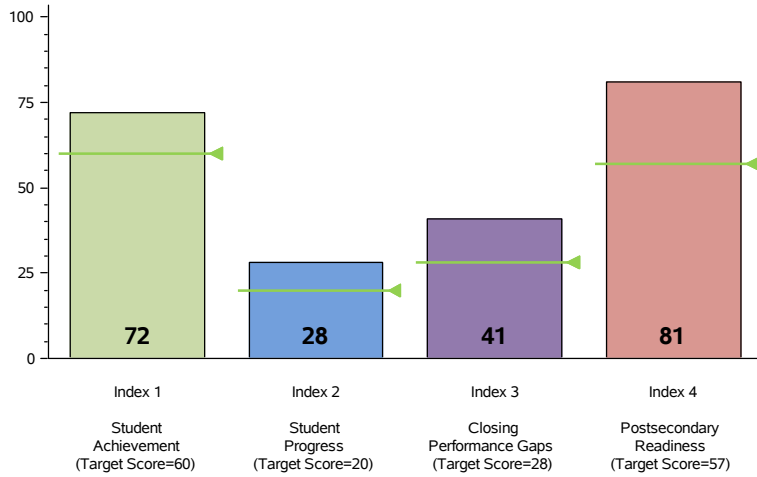
# TEXAS EDUCATION AGENCY 2015 Accountability Summary FLOYDADA ISD (077901)

## Accountability Rating

# Met Standard

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 <b>or</b> Index 2 <b>and</b> Index 3 <b>and</b> Index 4.	

## Performance Index Report



## Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 3 out of 10 = 30%
NO DISTINCTION EARNED

## Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	516	712	72
2 - Student Progress	222	800	28
3 - Closing Performance Gaps	810	2,000	41
4 - Postsecondary Readiness			
STAAR Score	8.8		
Graduation Rate Score	25.0		
Graduation Plan Score	24.1		
Postsecondary Component Score	N/A		81

## State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	15 out of 18 = 83%
Participation Rates	8 out of 8 = 100%
Graduation Rates	2 out of 2 = 100%
Met Federal Limits on Alternative Assessments	N/A
<b>Total</b>	<b>25 out of 28 = 89%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2015/index.html>

# 2014-15 Texas Academic Performance Report

District Name: **FLOYDADA ISD**

District Number: **077901**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: FLOYDADA ISD  
 County Name: FLOYD  
 District Number: 077901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	76%	<b>51%</b>	-	43%	100%	-	-	-	-	*	44%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	73%	<b>38%</b>	*	33%	*	-	-	-	*	-	29%	*
Writing	2015	70%	65%	<b>36%</b>	*	33%	*	-	-	-	*	-	29%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	87%	<b>80%</b>	*	77%	100%	-	-	-	-	-	71%	*
Science	2015	72%	73%	<b>65%</b>	*	61%	100%	-	-	-	-	-	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	75%	<b>70%</b>	*	62%	100%	-	-	-	-	-	63%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>88%</b>	-	88%	*	-	-	-	-	-	87%	-
Writing	2015	73%	72%	<b>96%</b>	-	96%	*	-	-	-	-	-	96%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	89%	<b>89%</b>	*	84%	100%	-	-	-	-	-	79%	*
Science	2015	71%	69%	<b>67%</b>	*	64%	80%	-	-	-	-	-	53%	*
Social Studies	2015	65%	62%	<b>67%</b>	*	60%	90%	-	-	-	-	-	47%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	71%	<b>77%</b>	*	73%	92%	-	-	-	-	*	73%	*
English II	2015	72%	72%	<b>65%</b>	*	61%	91%	-	-	-	-	*	55%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	79%	<b>93%</b>	-	94%	92%	-	-	-	-	*	93%	*
Biology	2015	91%	90%	<b>92%</b>	-	90%	100%	-	-	-	-	*	94%	100%
U.S. History	2015	91%	90%	<b>93%</b>	*	91%	100%	-	-	-	-	*	92%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	76%	<b>72%</b>	57%	69%	91%	-	-	-	*	41%	65%	39%
Reading	2015	77%	77%	<b>68%</b>	75%	63%	93%	-	-	-	*	*	60%	30%
Mathematics	2015	81%	79%	<b>93%</b>	-	94%	92%	-	-	-	-	*	93%	*
Writing	2015	72%	68%	<b>59%</b>	*	60%	56%	-	-	-	*	-	55%	*
Science	2015	78%	77%	<b>77%</b>	*	74%	93%	-	-	-	-	*	69%	55%
Social Studies	2015	78%	77%	<b>83%</b>	*	80%	95%	-	-	-	-	*	77%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	36%	<b>27%</b>	*	18%	61%	-	-	-	*	*	18%	*
Reading	2015	46%	43%	<b>32%</b>	*	24%	61%	-	-	-	*	*	22%	*
Mathematics	2015	48%	43%	<b>78%</b>	-	72%	92%	-	-	-	-	*	74%	*
Writing	2015	34%	29%	<b>21%</b>	*	18%	*	-	-	-	*	-	20%	-
Science	2015	44%	40%	<b>38%</b>	*	28%	73%	-	-	-	-	*	25%	*
Social Studies	2015	44%	42%	<b>51%</b>	*	45%	73%	-	-	-	-	-	45%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	14%	<b>11%</b>	*	5%	32%	-	-	-	*	*	6%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>7%</b>	*	3%	21%	-	-	-	*	*	4%	*
Mathematics	2015	20%	17%	<b>34%</b>	-	19%	75%	-	-	-	-	*	24%	*
Writing	2015	9%	7%	*	*	*	*	-	-	-	*	-	*	*
Science	2015	16%	13%	<b>10%</b>	*	*	33%	-	-	-	-	*	6%	*
Social Studies	2015	19%	17%	<b>20%</b>	*	11%	50%	-	-	-	-	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>50%</b>	*	46%	66%	-	-	-	*	*	45%	*
Reading	2015	59%	58%	<b>44%</b>	*	40%	62%	-	-	-	*	-	39%	*
Mathematics	2015	47%	42%	<b>78%</b>	-	72%	92%	-	-	-	-	*	74%	*
Writing	2015	56%	58%	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>9%</b>	*	6%	21%	-	-	-	*	*	8%	*
Reading	2015	16%	15%	<b>6%</b>	*	4%	13%	-	-	-	*	-	5%	*
Mathematics	2015	19%	15%	<b>32%</b>	-	21%	58%	-	-	-	-	*	26%	*
Writing	2015	7%	8%	*	-	*	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>25%</b>	*	19%	*	-	-	-	-	*	20%	*
	2014	45%	45%	<b>38%</b>	*	40%	*	-	-	-	-	*	35%	*

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>73%</b>	<b>65%</b>	*	68%	70%	-	-	-	-	*	58%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>27%</b>	<b>35%</b>	*	32%	*	-	-	-	-	*	42%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>82%</b>	<b>74%</b>	*	74%	80%	-	-	-	-	*	68%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>89%</b>	<b>93%</b>	*	100%	*	-	-	-	-	*	93%	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	<b>8%</b>	*	-	*	-	-	-	-	-	*	*	*

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	75%	65%	*	60%	92%	-	-	-	-	*	52%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	25%	35%	*	40%	*	-	-	-	-	83%	48%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	84%	78%	*	70%	100%	-	-	-	-	*	64%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	97%	100%	-	100%	-	-	-	-	-	*	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	6%	*	-	*	-	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>72%</b>	-	-	-	-	-	38%	38%	-	*	38%	39%
Reading	2015	77%	77%	<b>68%</b>	-	-	-	-	-	30%	30%	-	-	30%	30%
Mathematics	2015	81%	79%	<b>93%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	68%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	77%	<b>77%</b>	-	-	-	-	-	50%	50%	-	*	50%	55%
Social Studies	2015	78%	77%	<b>83%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	36%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	43%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	43%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	29%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	40%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	42%	<b>51%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>11%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	17%	15%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	20%	17%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	7%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	<b>10%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: FLOYDADA ISD

County Name: FLOYD

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance ‡**

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	17%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	58%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	42%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	58%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	15%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	15%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	45%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: FLOYDADA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	-	-	*	100%	100%	98%
Included in Accountability	94%	94%	<b>87%</b>	64%	87%	89%	-	-	-	*	81%	84%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	36%	12%	11%	-	-	-	*	14%	15%	7%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	*	5%	1%	9%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	-	-	*	0%	0%	2%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	2%

District Name: FLOYDADA ISD  
 County Name: FLOYD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>95.8%</b>	95.9%	95.4%	97.4%	-	-	-	*	94.4%	95.4%	95.3%
2012-13	95.8%	95.8%	<b>95.1%</b>	96.1%	94.7%	96.4%	*	-	-	*	94.0%	94.4%	94.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.1%	<b>0.9%</b>	11.1%	0.6%	0.0%	-	-	-	-	4.3%	1.3%	0.0%
2012-13	2.2%	2.7%	<b>0.8%</b>	0.0%	1.1%	0.0%	-	-	-	*	2.9%	1.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	90.8%	<b>93.9%</b>	*	96.3%	100.0%	-	-	-	-	*	91.3%	*
Received GED	0.8%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	4.3%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	6.2%	<b>6.1%</b>	*	3.7%	0.0%	-	-	-	-	*	8.7%	*
Graduates and GED	89.1%	91.2%	<b>93.9%</b>	*	96.3%	100.0%	-	-	-	-	*	91.3%	*
Grads, GED, & Cont	93.4%	93.8%	<b>93.9%</b>	*	96.3%	100.0%	-	-	-	-	*	91.3%	*
<b>Class of 2013</b>													
Graduated	88.0%	89.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received GED	0.8%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.6%	3.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	6.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and GED	88.9%	90.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	93.4%	93.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	91.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received GED	1.1%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	7.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and GED	91.5%	91.6%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	92.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.4%	91.7%	<b>90.6%</b>	*	88.9%	93.8%	-	-	-	-	100.0%	86.2%	*
Received GED	1.2%	0.8%	<b>5.7%</b>	*	5.6%	6.3%	-	-	-	-	0.0%	6.9%	*
Continued HS	1.3%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.1%	6.7%	<b>3.8%</b>	*	5.6%	0.0%	-	-	-	-	0.0%	6.9%	*
Graduates and GED	91.6%	92.5%	<b>96.2%</b>	*	94.4%	100.0%	-	-	-	-	100.0%	93.1%	*
Grads, GED, & Cont	92.9%	93.3%	<b>96.2%</b>	*	94.4%	100.0%	-	-	-	-	100.0%	93.1%	*

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TEXAS EDUCATION AGENCY  
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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	92.0%	<b>90.6%</b>	*	88.9%	93.8%	-	-	-	-	100.0%	86.2%	*
Received GED	1.5%	1.1%	<b>5.7%</b>	*	5.6%	6.3%	-	-	-	-	0.0%	6.9%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	6.5%	<b>3.8%</b>	*	5.6%	0.0%	-	-	-	-	0.0%	6.9%	*
Graduates and GED	92.4%	93.0%	<b>96.2%</b>	*	94.4%	100.0%	-	-	-	-	100.0%	93.1%	*
Grads, GED, & Cont	93.0%	93.5%	<b>96.2%</b>	*	94.4%	100.0%	-	-	-	-	100.0%	93.1%	*
<b>Class of 2011</b>													
Graduated	89.8%	89.0%	<b>90.4%</b>	*	85.7%	100.0%	-	-	-	-	*	92.9%	*
Received GED	1.5%	1.1%	<b>1.9%</b>	*	2.9%	0.0%	-	-	-	-	*	3.6%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	8.1%	9.5%	<b>7.7%</b>	*	11.4%	0.0%	-	-	-	-	*	3.6%	*
Graduates and GED	91.3%	90.1%	<b>92.3%</b>	*	88.6%	100.0%	-	-	-	-	*	96.4%	*
Grads, GED, & Cont	91.9%	90.5%	<b>92.3%</b>	*	88.6%	100.0%	-	-	-	-	*	96.4%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	90.8%	<b>93.9%</b>	*	96.3%	100.0%	-	-	-	-	*	91.3%	*
Class of 2013	88.0%	89.8%	<b>98.2%</b>	*	97.2%	100.0%	-	-	-	-	100.0%	96.9%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	91.2%	<b>98.2%</b>	*	97.2%	100.0%	-	-	-	-	100.0%	96.9%	*
Class of 2012	90.4%	91.7%	<b>90.6%</b>	*	88.9%	93.8%	-	-	-	-	100.0%	86.2%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	84.6%	<b>96.8%</b>	-	96.2%	100.0%	-	-	-	-	*	95.2%	*
Class of 2013	83.5%	82.5%	<b>88.9%</b>	*	88.6%	94.4%	-	-	-	-	42.9%	83.9%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.7%	<b>96.9%</b>	-	96.2%	100.0%	-	-	-	-	*	93.8%	*
2012-13	81.6%	81.1%	<b>88.7%</b>	*	88.9%	93.8%	-	-	-	-	33.3%	83.3%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	48.5%	<b>44.1%</b>	*	37.0%	90.0%	-	-	-	-	0.0%	28.6%	*
<b>English Language Arts</b>													
2013-14	28.9%	21.5%	<b>26.2%</b>	*	21.6%	50.0%	-	-	-	-	*	15.2%	*
<b>Mathematics</b>													
2013-14	42.4%	41.4%	<b>42.9%</b>	*	37.8%	87.5%	-	-	-	-	*	28.0%	*
<b>Science</b>													
2013-14	13.4%	11.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	23.3%	<b>13.4%</b>	*	7.5%	50.0%	-	-	-	-	0.0%	5.7%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	27.9%	<b>15.3%</b>	14.3%	12.9%	26.5%	-	-	-	-	0.0%	9.2%	0.0%
2012-13	31.4%	27.0%	<b>29.6%</b>	37.5%	25.8%	42.5%	-	-	-	-	26.9%	28.5%	33.3%

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<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	11.2%	<b>9.0%</b>	14.3%	7.3%	15.6%	-	-	-	-	0.0%	4.8%	0.0%
2012-13	14.3%	11.5%	<b>13.3%</b>	0.0%	8.8%	32.5%	-	-	-	-	0.0%	9.2%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	18.1%	<b>12.1%</b>	0.0%	10.3%	23.3%	-	-	-	-	0.0%	7.2%	0.0%
2012-13	18.4%	18.1%	<b>12.9%</b>	0.0%	8.9%	31.3%	-	-	-	-	0.0%	7.3%	0.0%
<b>Science</b>													
2013-14	5.6%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2012-13	5.2%	4.3%	<b>2.2%</b>	0.0%	0.7%	8.6%	-	-	-	-	0.0%	0.9%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	15.2%	<b>4.7%</b>	0.0%	2.6%	15.6%	-	-	-	-	0.0%	1.9%	0.0%
2012-13	17.0%	14.7%	<b>18.3%</b>	25.0%	14.7%	30.8%	-	-	-	-	12.0%	13.9%	33.3%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	67%	<b>81%</b>	-	76%	100%	-	-	-	-	*	60%	*
Class of 2013	65%	66%	<b>80%</b>	-	76%	88%	-	-	-	-	*	78%	-
<b>Mathematics</b>													
Class of 2014	67%	61%	<b>58%</b>	-	52%	83%	-	-	-	-	*	40%	*
Class of 2013	74%	68%	<b>84%</b>	-	83%	88%	-	-	-	-	*	82%	*
<b>Both Subjects</b>													
Class of 2014	54%	50%	<b>55%</b>	-	48%	83%	-	-	-	-	*	33%	*
Class of 2013	56%	53%	<b>72%</b>	-	68%	81%	-	-	-	-	*	67%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	84.3%	<b>93.8%</b>	-	92.3%	100.0%	-	-	-	-	*	87.5%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	66.9%	<b>93.8%</b>	-	75.0%	18.8%	-	-	-	-	*	43.8%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	15.9%	<b>1.5%</b>	*	0.0%	9.1%	-	-	-	-	n/a	0.0%	n/a
2013	22.1%	14.9%	<b>9.1%</b>	*	4.5%	23.8%	-	-	-	-	n/a	5.5%	n/a
<b>English Language Arts</b>													
2014	15.0%	12.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	14.0%	11.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	4.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	5.7%	4.6%	<b>6.8%</b>	*	3.0%	19.0%	-	-	-	-	n/a	3.6%	n/a
<b>Science</b>													
2014	6.9%	6.5%	<b>1.5%</b>	*	0.0%	9.1%	-	-	-	-	n/a	0.0%	n/a
2013	6.2%	5.4%	<b>4.5%</b>	*	1.5%	14.3%	-	-	-	-	n/a	1.8%	n/a
<b>Social Studies</b>													
2014	13.8%	7.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	12.7%	7.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

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<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	40.4%	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	50.9%	39.3%	<b>25.0%</b>	-	*	20.0%	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2014	44.7%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	40.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	36.8%	<b>16.7%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2014	45.7%	25.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	47.6%	27.8%	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	73.3%	<b>59.4%</b>	-	50.0%	100.0%	-	-	-	-	n/a	38.1%	n/a
Class of 2013	63.8%	58.0%	<b>71.7%</b>	*	63.9%	93.8%	-	-	-	-	n/a	53.1%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	19.6%	<b>10.5%</b>	-	7.7%	16.7%	-	-	-	-	n/a	12.5%	n/a
Class of 2013	25.4%	23.8%	<b>21.1%</b>	-	13.0%	33.3%	-	-	-	-	n/a	11.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1340	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	1422	1442	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	882	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	927	949	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2014	491	459	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	496	493	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.1	<b>18.0</b>	-	16.8	20.5	-	-	-	-	n/a	17.4	n/a
Class of 2013	20.6	20.3	<b>19.8</b>	-	18.7	21.6	-	-	-	-	n/a	18.1	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	19.5	<b>17.1</b>	-	15.8	19.5	-	-	-	-	n/a	16.2	n/a
Class of 2013	20.0	19.7	<b>18.8</b>	-	17.5	20.9	-	-	-	-	n/a	17.2	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.4	<b>19.3</b>	-	18.3	21.2	-	-	-	-	n/a	19.9	n/a
Class of 2013	21.3	20.8	<b>20.8</b>	-	19.8	22.4	-	-	-	-	n/a	19.1	n/a

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	20.3	<b>18.1</b>	-	16.9	20.5	-	-	-	-	n/a	17.3	n/a
Class of 2013	20.7	20.6	<b>20.3</b>	-	19.3	22.0	-	-	-	-	n/a	18.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	52.8%	<b>77.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	54.0%	<b>68.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	71.4%	<b>77.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.1%	<b>68.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: FLOYDADA ISD  
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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	753	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	3	0.4%	12,201	0.2%
Pre-Kindergarten	50	6.6%	219,225	4.2%
Kindergarten	60	8.0%	390,276	7.5%
Grade 1	59	7.8%	412,144	7.9%
Grade 2	61	8.1%	407,896	7.8%
Grade 3	64	8.5%	396,108	7.6%
Grade 4	58	7.7%	390,351	7.5%
Grade 5	51	6.8%	388,101	7.4%
Grade 6	61	8.1%	383,487	7.4%
Grade 7	38	5.0%	382,838	7.3%
Grade 8	50	6.6%	388,190	7.4%
Grade 9	57	7.6%	419,715	8.0%
Grade 10	54	7.2%	372,988	7.2%
Grade 11	54	7.2%	341,724	6.6%
Grade 12	33	4.4%	310,038	5.9%
Ethnic Distribution:				
African American	30	4.0%	659,074	12.6%
Hispanic	596	79.2%	2,714,266	52.0%
White	124	16.5%	1,509,555	28.9%
American Indian	1	0.1%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	2	0.3%	102,153	2.0%
Economically Disadvantaged	569	75.6%	3,068,820	58.8%
Non-Educationally Disadvantaged	184	24.4%	2,146,462	41.2%
English Language Learners (ELL)	52	6.9%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	20	2.3%	78,821	1.5%
At-Risk	396	52.6%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	32	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,046	12.6%
Hispanic	26	81.3%	141,907	46.8%
White	6	18.8%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	3.1%	48,435	16.0%
Recommended H.S. Program/DAP	31	96.9%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	2	6.3%	23,654	7.8%

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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	7.3%	2.0%	0.0%	8.6%
Grade 1	5.4%	4.3%	0.0%	8.1%
Grade 2	4.9%	2.9%	33.3%	3.9%
Grade 3	11.1%	2.2%	0.0%	1.6%
Grade 4	2.2%	1.2%	0.0%	0.9%
Grade 5	1.8%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	2.2%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	19.2
Grade 1	19.6	19.3
Grade 2	20.3	19.3
Grade 3	20.9	19.1
Grade 4	18.3	19.1
Grade 5	17.0	20.8
Grade 6	20.0	20.3
Secondary:		
English/Language Arts	9.9	17.2
Foreign Languages	13.6	18.9
Mathematics	12.7	18.1
Science	11.8	19.1
Social Studies	11.9	19.6

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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	141.8	100.0%	673,140.3	100.0%
Professional Staff:	82.2	58.0%	433,985.7	64.5%
Teachers	68.8	48.5%	342,191.8	50.8%
Professional Support	7.0	4.9%	65,119.0	9.7%
Campus Administration (School Leadership)	2.3	1.6%	19,679.9	2.9%
Central Administration	4.2	3.0%	6,995.1	1.0%
Educational Aides:	24.0	16.9%	64,640.8	9.6%
Auxiliary Staff:	35.6	25.1%	174,513.8	25.9%
Total Minority Staff:	61.6	43.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.5%	33,863.7	9.9%
Hispanic	13.0	18.9%	87,714.8	25.6%
White	53.8	78.2%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	1.0	1.5%	3,674.5	1.1%
Males	19.8	28.8%	79,947.9	23.4%
Females	49.0	71.2%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	55.9	81.3%	257,146.2	75.1%
Masters	12.9	18.7%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.6%	29,256.4	8.5%
1-5 Years Experience	17.0	24.7%	89,247.1	26.1%
6-10 Years Experience	8.0	11.6%	77,168.2	22.6%
11-20 Years Experience	17.0	24.7%	91,890.7	26.9%
Over 20 Years Experience	18.8	27.3%	54,629.4	16.0%
Number of Students per Teacher	10.9	n/a	15.2	n/a

District Name: FLOYDADA ISD  
 County Name: FLOYD  
 District Number: 077901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.5	11.0
Average Years Experience of Teachers with District:	8.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$30,114	\$44,540
1-5 Years Experience	\$32,017	\$46,575
6-10 Years Experience	\$39,503	\$49,127
11-20 Years Experience	\$44,532	\$52,640
Over 20 Years Experience	\$50,316	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$40,755	\$50,715
Professional Support	\$48,063	\$59,791
Campus Administration (School Leadership)	\$65,690	\$74,292
Central Administration	\$78,162	\$96,907
Instructional Staff Percent:	63.2	64.6
Turnover Rate for Teachers:	25.5	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.9	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: FLOYDADA ISD  
 County Name: FLOYD  
 District Number: 077901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	49	6.5%	930,737	17.8%
Career & Technical Education	191	25.4%	1,209,784	23.2%
Gifted & Talented Education	25	3.3%	397,159	7.6%
Special Education	59	7.8%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	4.4%	20,082.5	5.9%
Career & Technical Education	4.9	7.2%	14,616.2	4.3%
Compensatory Education	1.0	1.5%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	56.2	81.7%	248,541.9	72.6%
Special Education	3.7	5.4%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

## **II. Campuses Accountability Summary**

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 FLOYDADA H S (077901001) - FLOYDADA ISD

**Accountability Rating**

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

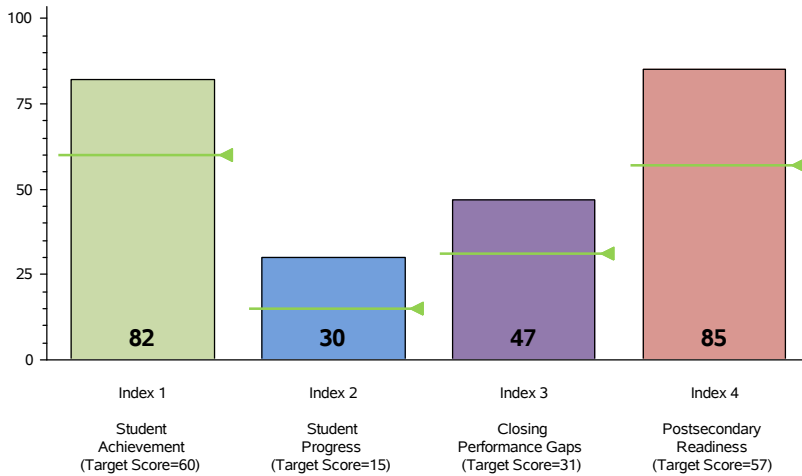
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Distinction Designation**



Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	High School
Campus Size	193 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	62.7%
Percent English Language Learners	4.7%
Mobility Rate	15.5%

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	231	281	82
2 - Student Progress	118	400	30
3 - Closing Performance Gaps	379	800	47
4 - Postsecondary Readiness			
STAAR Score	12.8		
Graduation Rate Score	25.0		
Graduation Plan Score	24.1		
Postsecondary Component Score	N/A		85

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	2 out of 2 = 100%
<b>Total</b>	<b>20 out of 20 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2015/index.html>

# 2014-15 Texas Academic Performance Report

District Name: **FLOYDADA ISD**

Campus Name: **FLOYDADA H S**

Campus Number: **077901001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA H S  
 Campus Number: 077901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	77%	<b>77%</b>	*	73%	92%	-	-	-	-	*	73%	*
English II	2015	72%	65%	<b>65%</b>	*	61%	91%	-	-	-	-	*	55%	*
Algebra I	2015	81%	93%	<b>92%</b>	-	93%	88%	-	-	-	-	*	93%	*
Biology	2015	91%	92%	<b>92%</b>	-	90%	100%	-	-	-	-	*	94%	100%
U.S. History	2015	91%	93%	<b>93%</b>	*	91%	100%	-	-	-	-	*	92%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	72%	<b>82%</b>	*	79%	95%	-	-	-	-	40%	79%	78%
Reading	2015	77%	68%	<b>71%</b>	*	66%	91%	-	-	-	-	*	64%	*
Mathematics	2015	81%	93%	<b>92%</b>	-	93%	88%	-	-	-	-	*	93%	*
Science	2015	78%	77%	<b>92%</b>	-	90%	100%	-	-	-	-	*	94%	100%
Social Studies	2015	78%	83%	<b>93%</b>	*	91%	100%	-	-	-	-	*	92%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	27%	<b>43%</b>	*	31%	80%	-	-	-	-	*	34%	*
Reading	2015	46%	32%	<b>45%</b>	-	34%	77%	-	-	-	-	*	35%	*
Mathematics	2015	48%	78%	<b>74%</b>	-	70%	88%	-	-	-	-	*	72%	*
Science	2015	44%	38%	<b>40%</b>	-	29%	69%	-	-	-	-	*	33%	*
Social Studies	2015	44%	51%	<b>67%</b>	*	61%	92%	-	-	-	-	-	66%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	11%	<b>11%</b>	*	5%	38%	-	-	-	-	*	6%	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA H S  
 Campus Number: 077901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	7%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2015	20%	34%	<b>24%</b>	-	*	63%	-	-	-	-	*	19%	*
Science	2015	16%	10%	<b>12%</b>	-	*	46%	-	-	-	-	*	*	*
Social Studies	2015	19%	20%	<b>28%</b>	*	16%	75%	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	50%	<b>52%</b>	-	*	*	-	-	-	-	*	48%	*
Reading	2015	59%	44%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2015	47%	78%	<b>74%</b>	-	*	*	-	-	-	-	*	72%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	9%	<b>10%</b>	-	*	*	-	-	-	-	*	10%	*
Reading	2015	16%	6%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2015	19%	32%	<b>23%</b>	-	*	*	-	-	-	-	*	20%	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA H S  
 Campus Number: 077901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA H S  
 Campus Number: 077901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 193  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	72%	<b>82%</b>	-	-	-	-	-	76%	76%	-	*	76%	78%
Reading	2015	77%	68%	<b>71%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	93%	<b>92%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	77%	<b>92%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Social Studies	2015	78%	83%	<b>93%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	27%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	32%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	78%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	38%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	51%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	11%	<b>11%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	17%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	20%	34%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	10%	<b>12%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	19%	20%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	50%	<b>52%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA H S  
 Campus Number: 077901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 193  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	44%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	78%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	9%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	32%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA H S  
 Campus Number: 077901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	87%	<b>95%</b>	57%	97%	93%	-	-	-	-	88%	95%	90%
Not Included in Accountability													
Mobile	4%	12%	<b>5%</b>	43%	2%	7%	-	-	-	-	6%	4%	0%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	-	6%	1%	10%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA H S  
 Campus Number: 077901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>94.8%</b>	94.2%	94.3%	97.3%	-	-	-	-	91.2%	94.2%	96.7%
2012-13	95.8%	95.1%	<b>93.6%</b>	93.8%	93.1%	95.5%	-	-	-	-	90.2%	92.6%	90.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.9%	<b>1.0%</b>	12.5%	0.6%	0.0%	-	-	-	-	4.8%	1.5%	0.0%
2012-13	2.2%	0.8%	<b>0.5%</b>	0.0%	0.6%	0.0%	-	-	-	-	0.0%	0.7%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.9%	<b>93.9%</b>	*	96.3%	100.0%	-	-	-	-	*	91.3%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	4.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	6.1%	<b>6.1%</b>	*	3.7%	0.0%	-	-	-	-	*	8.7%	*
Graduates and GED	89.1%	93.9%	<b>93.9%</b>	*	96.3%	100.0%	-	-	-	-	*	91.3%	*
Grads, GED, & Cont	93.4%	93.9%	<b>93.9%</b>	*	96.3%	100.0%	-	-	-	-	*	91.3%	*
<b>Class of 2013</b>													
Graduated	88.0%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and GED	88.9%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.4%	90.6%	<b>92.3%</b>	*	88.9%	100.0%	-	-	-	-	100.0%	89.3%	*
Received GED	1.2%	5.7%	<b>3.8%</b>	*	5.6%	0.0%	-	-	-	-	0.0%	3.6%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.1%	3.8%	<b>3.8%</b>	*	5.6%	0.0%	-	-	-	-	0.0%	7.1%	*
Graduates and GED	91.6%	96.2%	<b>96.2%</b>	*	94.4%	100.0%	-	-	-	-	100.0%	92.9%	*
Grads, GED, & Cont	92.9%	96.2%	<b>96.2%</b>	*	94.4%	100.0%	-	-	-	-	100.0%	92.9%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	90.6%	<b>92.3%</b>	*	88.9%	100.0%	-	-	-	-	100.0%	89.3%	*
Received GED	1.5%	5.7%	<b>3.8%</b>	*	5.6%	0.0%	-	-	-	-	0.0%	3.6%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	3.8%	<b>3.8%</b>	*	5.6%	0.0%	-	-	-	-	0.0%	7.1%	*
Graduates and GED	92.4%	96.2%	<b>96.2%</b>	*	94.4%	100.0%	-	-	-	-	100.0%	92.9%	*
Grads, GED, & Cont	93.0%	96.2%	<b>96.2%</b>	*	94.4%	100.0%	-	-	-	-	100.0%	92.9%	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	90.4%	<b>90.4%</b>	*	85.7%	100.0%	-	-	-	-	*	92.9%	*
Received GED	1.5%	1.9%	<b>1.9%</b>	*	2.9%	0.0%	-	-	-	-	*	3.6%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	8.1%	7.7%	<b>7.7%</b>	*	11.4%	0.0%	-	-	-	-	*	3.6%	*
Graduates and GED	91.3%	92.3%	<b>92.3%</b>	*	88.6%	100.0%	-	-	-	-	*	96.4%	*
Grads, GED, & Cont	91.9%	92.3%	<b>92.3%</b>	*	88.6%	100.0%	-	-	-	-	*	96.4%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	93.9%	<b>93.9%</b>	*	96.3%	100.0%	-	-	-	-	*	91.3%	*
Class of 2013	88.0%	98.2%	<b>98.2%</b>	*	97.2%	100.0%	-	-	-	-	100.0%	96.9%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	98.2%	<b>98.2%</b>	*	97.2%	100.0%	-	-	-	-	100.0%	96.9%	*
Class of 2012	90.4%	90.6%	<b>92.3%</b>	*	88.9%	100.0%	-	-	-	-	100.0%	89.3%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	96.8%	<b>96.8%</b>	-	96.2%	100.0%	-	-	-	-	*	95.2%	*
Class of 2013	83.5%	88.9%	<b>88.9%</b>	*	88.6%	94.4%	-	-	-	-	42.9%	83.9%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	96.9%	<b>96.9%</b>	-	96.2%	100.0%	-	-	-	-	*	93.8%	*
2012-13	81.6%	88.7%	<b>88.7%</b>	*	88.9%	93.8%	-	-	-	-	33.3%	83.3%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	44.1%	<b>44.8%</b>	*	37.7%	90.0%	-	-	-	-	0.0%	28.6%	*
<b>English Language Arts</b>													
2013-14	28.9%	26.2%	<b>26.6%</b>	*	22.0%	50.0%	-	-	-	-	*	15.2%	*
<b>Mathematics</b>													
2013-14	42.4%	42.9%	<b>43.8%</b>	*	38.9%	87.5%	-	-	-	-	*	28.0%	*
<b>Science</b>													
2013-14	13.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	13.4%	<b>13.6%</b>	*	7.7%	50.0%	-	-	-	-	0.0%	5.7%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	15.3%	<b>16.1%</b>	16.7%	13.4%	29.0%	-	-	-	-	0.0%	9.3%	0.0%
2012-13	31.4%	29.6%	<b>30.4%</b>	37.5%	26.5%	43.6%	-	-	-	-	28.0%	28.7%	33.3%
<b>English Language Arts</b>													
2013-14	15.4%	9.0%	<b>9.5%</b>	16.7%	7.6%	17.2%	-	-	-	-	0.0%	4.9%	0.0%
2012-13	14.3%	13.3%	<b>13.7%</b>	0.0%	9.0%	33.3%	-	-	-	-	0.0%	9.3%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	12.1%	<b>12.9%</b>	0.0%	10.8%	25.9%	-	-	-	-	0.0%	7.4%	0.0%
2012-13	18.4%	12.9%	<b>13.3%</b>	0.0%	9.2%	32.3%	-	-	-	-	0.0%	7.4%	0.0%
<b>Science</b>													
2013-14	5.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2012-13	5.2%	2.2%	<b>2.3%</b>	0.0%	0.7%	8.8%	-	-	-	-	0.0%	0.9%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	4.7%	<b>5.0%</b>	0.0%	2.8%	17.2%	-	-	-	-	0.0%	1.9%	0.0%
2012-13	17.0%	18.3%	<b>18.7%</b>	25.0%	15.0%	31.6%	-	-	-	-	12.5%	14.0%	33.3%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	81%	<b>81%</b>	-	76%	100%	-	-	-	-	*	60%	*
Class of 2013	65%	80%	<b>80%</b>	-	76%	88%	-	-	-	-	*	78%	-
<b>Mathematics</b>													
Class of 2014	67%	58%	<b>58%</b>	-	52%	83%	-	-	-	-	*	40%	*
Class of 2013	74%	84%	<b>84%</b>	-	83%	88%	-	-	-	-	*	82%	*
<b>Both Subjects</b>													
Class of 2014	54%	55%	<b>55%</b>	-	48%	83%	-	-	-	-	*	33%	*
Class of 2013	56%	72%	<b>72%</b>	-	68%	81%	-	-	-	-	*	67%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	93.8%	<b>93.8%</b>	-	92.3%	100.0%	-	-	-	-	*	87.5%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	93.8%	<b>93.8%</b>	-	75.0%	18.8%	-	-	-	-	*	43.8%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	1.5%	<b>1.5%</b>	*	0.0%	9.1%	-	-	-	-	n/a	0.0%	n/a
2013	22.1%	9.1%	<b>9.3%</b>	*	4.7%	23.8%	-	-	-	-	n/a	5.7%	n/a
<b>English Language Arts</b>													
2014	15.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	14.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	5.7%	6.8%	<b>7.0%</b>	*	3.1%	19.0%	-	-	-	-	n/a	3.8%	n/a
<b>Science</b>													
2014	6.9%	1.5%	<b>1.5%</b>	*	0.0%	9.1%	-	-	-	-	n/a	0.0%	n/a
2013	6.2%	4.5%	<b>4.7%</b>	*	1.6%	14.3%	-	-	-	-	n/a	1.9%	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	12.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	50.9%	25.0%	<b>25.0%</b>	-	*	20.0%	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	16.7%	<b>16.7%</b>	-	*	*	-	-	-	-	n/a	*	n/a

District Name: FLOYDADA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 193  
 Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	47.6%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	59.4%	<b>59.4%</b>	-	50.0%	100.0%	-	-	-	-	n/a	38.1%	n/a
Class of 2013	63.8%	71.7%	<b>71.7%</b>	*	63.9%	93.8%	-	-	-	-	n/a	53.1%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	10.5%	<b>10.5%</b>	-	7.7%	16.7%	-	-	-	-	n/a	12.5%	n/a
Class of 2013	25.4%	21.1%	<b>21.1%</b>	-	13.0%	33.3%	-	-	-	-	n/a	11.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	1422	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	927	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2014	491	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	496	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	18.0	<b>18.0</b>	-	16.8	20.5	-	-	-	-	n/a	17.4	n/a
Class of 2013	20.6	19.8	<b>19.8</b>	-	18.7	21.6	-	-	-	-	n/a	18.1	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	17.1	<b>17.1</b>	-	15.8	19.5	-	-	-	-	n/a	16.2	n/a
Class of 2013	20.0	18.8	<b>18.8</b>	-	17.5	20.9	-	-	-	-	n/a	17.2	n/a
<b>Mathematics</b>													
Class of 2014	21.2	19.3	<b>19.3</b>	-	18.3	21.2	-	-	-	-	n/a	19.9	n/a
Class of 2013	21.3	20.8	<b>20.8</b>	-	19.8	22.4	-	-	-	-	n/a	19.1	n/a
<b>Science</b>													
Class of 2014	20.7	18.1	<b>18.1</b>	-	16.9	20.5	-	-	-	-	n/a	17.3	n/a
Class of 2013	20.7	20.3	<b>20.3</b>	-	19.3	22.0	-	-	-	-	n/a	18.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	77.4%	<b>77.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	68.0%	<b>68.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	77.8%	<b>77.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	68.8%	<b>68.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FLOYDADA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	193	100.0%	753	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	6.6%	4.2%
Kindergarten	0	0.0%	8.0%	7.5%
Grade 1	0	0.0%	7.8%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	8.5%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.1%	7.4%
Grade 7	0	0.0%	5.0%	7.3%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	53	27.5%	7.6%	8.0%
Grade 10	54	28.0%	7.2%	7.2%
Grade 11	53	27.5%	7.2%	6.6%
Grade 12	33	17.1%	4.4%	5.9%
Ethnic Distribution:				
African American	8	4.1%	4.0%	12.6%
Hispanic	148	76.7%	79.2%	52.0%
White	36	18.7%	16.5%	28.9%
American Indian	1	0.5%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.3%	2.0%
Economically Disadvantaged	121	62.7%	75.6%	58.8%
Non-Educationally Disadvantaged	72	37.3%	24.4%	41.2%
English Language Learners (ELL)	9	4.7%	6.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	10	4.9%	2.3%	1.5%
At-Risk	90	46.6%	52.6%	51.2%
Mobility (2013-2014)	32	15.5%	25.5%	16.9%
Graduates (Class of 2014):				
Total Graduates	32	100.0%	32	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,046
Hispanic	26	81.3%	26	141,907
White	6	18.8%	6	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	0	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	3.1%	1	48,435
Recommended H.S. Program/DAP	31	96.9%	31	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	2	6.3%	2	23,654

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 193  
 Grade Span: 09 - 12  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.2
Grade 1	-	19.6	19.3
Grade 2	-	20.3	19.3
Grade 3	-	20.9	19.1
Grade 4	-	18.3	19.1
Grade 5	-	17.0	20.8
Grade 6	-	20.0	20.3
Secondary:			
English/Language Arts	9.3	9.9	17.2
Foreign Languages	12.8	13.6	18.9
Mathematics	14.1	12.7	18.1
Science	11.6	11.8	19.1
Social Studies	11.9	11.9	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 193  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	31.5	100.0%	100.0%	100.0%
Professional Staff:	24.5	77.8%	58.0%	64.5%
Teachers	23.8	75.4%	48.5%	50.8%
Professional Support	0.4	1.3%	4.9%	9.7%
Campus Administration (School Leadership)	0.4	1.1%	1.6%	2.9%
Educational Aides:	7.0	22.2%	16.9%	9.6%
Total Minority Staff:	7.5	23.9%	43.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	9.9%
Hispanic	2.0	8.6%	18.9%	25.6%
White	21.7	91.4%	78.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	12.2	51.5%	28.8%	23.4%
Females	11.5	48.5%	71.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	17.3	72.8%	81.3%	75.1%
Masters	6.5	27.2%	18.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.3%	11.6%	8.5%
1-5 Years Experience	9.7	40.8%	24.7%	26.1%
6-10 Years Experience	3.7	15.4%	11.6%	22.6%
11-20 Years Experience	3.7	15.6%	24.7%	26.9%
Over 20 Years Experience	6.4	26.9%	27.3%	16.0%
Number of Students per Teacher	8.1	n/a	10.9	15.2

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TEXAS EDUCATION AGENCY  
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Total Students: 193  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.6	12.5	11.0
Average Years Experience of Teachers with District:	8.0	8.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,254	\$30,114	\$44,540
1-5 Years Experience	\$32,376	\$32,017	\$46,575
6-10 Years Experience	\$41,310	\$39,503	\$49,127
11-20 Years Experience	\$48,071	\$44,532	\$52,640
Over 20 Years Experience	\$55,422	\$50,316	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$42,387	\$40,755	\$50,715
Professional Support	\$35,914	\$48,063	\$59,791
Campus Administration (School Leadership)	\$55,461	\$65,690	\$74,292
Instructional Staff Percent:	n/a	63.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA H S  
 Campus Number: 077901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	4.7%	6.5%	17.8%
Career & Technical Education	191	99.0%	25.4%	23.2%
Gifted & Talented Education	9	4.7%	3.3%	7.6%
Special Education	21	10.9%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	5.9%
Career & Technical Education	4.9	20.7%	7.2%	4.3%
Compensatory Education	0.1	0.4%	1.5%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.7	74.5%	81.7%	72.6%
Special Education	1.0	4.3%	5.4%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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# TEXAS EDUCATION AGENCY

## 2015 Accountability Summary

FLOYDADA J H (077901041) - FLOYDADA ISD

### Accountability Rating

**Met Standard**

#### Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

#### Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

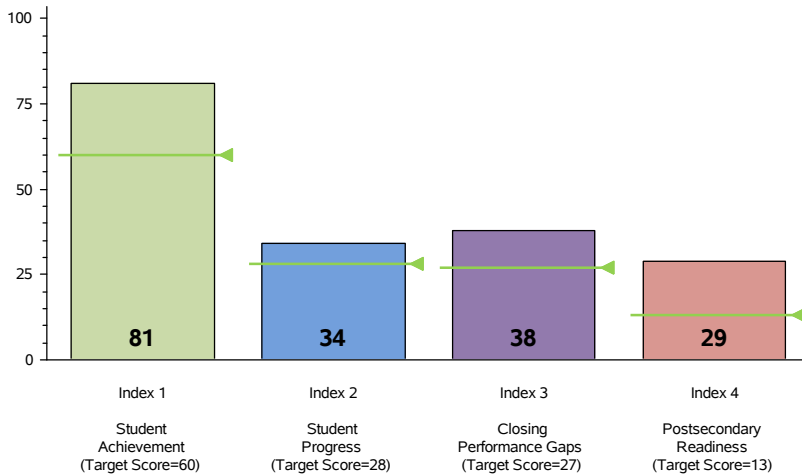
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

### Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	135	167	81
2 - Student Progress	136	400	34
3 - Closing Performance Gaps	304	800	38
4 - Postsecondary Readiness			
STAAR Score	28.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

### Campus Demographics

Campus Type	Middle School
Campus Size	85 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	70.6%
Percent English Language Learners	3.5%
Mobility Rate	17.9%

### State System Safeguards

#### Number and Percent of Indicators Met

Performance Rates	9 out of 9 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>13 out of 13 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2015/index.html>

# 2014-15 Texas Academic Performance Report

District Name: **FLOYDADA ISD**

Campus Name: **FLOYDADA J H**

Campus Number: **077901041**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	88%	<b>88%</b>	-	88%	*	-	-	-	-	-	87%	-
Writing	2015	73%	96%	<b>96%</b>	-	96%	*	-	-	-	-	-	96%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	89%	<b>89%</b>	*	84%	100%	-	-	-	-	-	79%	*
Science	2015	71%	67%	<b>67%</b>	*	64%	80%	-	-	-	-	-	53%	*
Social Studies	2015	65%	67%	<b>67%</b>	*	60%	90%	-	-	-	-	-	47%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	93%	<b>100%</b>	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	72%	<b>81%</b>	*	78%	92%	-	-	-	-	-	74%	*
Reading	2015	77%	68%	<b>89%</b>	*	86%	100%	-	-	-	-	-	83%	*
Mathematics	2015	81%	93%	<b>100%</b>	-	*	*	-	-	-	-	-	*	-
Writing	2015	72%	59%	<b>96%</b>	-	96%	*	-	-	-	-	-	96%	-
Science	2015	78%	77%	<b>67%</b>	*	64%	80%	-	-	-	-	-	53%	*
Social Studies	2015	78%	83%	<b>67%</b>	*	60%	90%	-	-	-	-	-	47%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	27%	<b>33%</b>	*	24%	69%	-	-	-	-	-	19%	*
Reading	2015	46%	32%	<b>44%</b>	*	39%	69%	-	-	-	-	-	36%	*
Mathematics	2015	48%	78%	<b>100%</b>	-	*	*	-	-	-	-	-	*	-

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Writing	2015	34%	21%	<b>38%</b>	-	38%	*	-	-	-	-	-	35%	-
Science	2015	44%	38%	<b>36%</b>	*	24%	70%	-	-	-	-	-	*	*
Social Studies	2015	44%	51%	<b>31%</b>	*	24%	50%	-	-	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	11%	<b>14%</b>	*	7%	36%	-	-	-	-	-	8%	*
Reading	2015	17%	7%	<b>13%</b>	*	*	46%	-	-	-	-	-	*	*
Mathematics	2015	20%	34%	<b>100%</b>	-	*	*	-	-	-	-	-	*	-
Writing	2015	9%	*	*	-	*	*	-	-	-	-	-	*	-
Science	2015	16%	10%	*	*	*	*	-	-	-	-	-	*	*
Social Studies	2015	19%	20%	*	*	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	50%	<b>61%</b>	*	58%	*	-	-	-	-	-	58%	*
Reading	2015	59%	44%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2015	47%	78%	<b>100%</b>	-	*	*	-	-	-	-	-	*	-
Writing	2015	56%	*	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	9%	<b>10%</b>	*	7%	*	-	-	-	-	-	7%	*
Reading	2015	16%	6%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2015	19%	32%	<b>83%</b>	-	*	*	-	-	-	-	-	*	-

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	7%	*	*	-	*	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	25%	<b>50%</b>	*	*	*	-	-	-	-	*	*	*
	2014	45%	38%	<b>45%</b>	*	44%	*	-	-	-	-	*	42%	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	65%	<b>65%</b>	*	60%	92%	-	-	-	-	*	52%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	35%	<b>35%</b>	*	40%	*	-	-	-	-	83%	48%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	78%	<b>78%</b>	*	70%	100%	-	-	-	-	*	64%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	*	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 85  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	72%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	68%	<b>89%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	93%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	59%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	77%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	83%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	27%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	32%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	78%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	21%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	38%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	51%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	11%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	7%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	20%	34%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	*	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	10%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 85  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	20%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	50%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	44%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	78%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	9%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	32%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	25%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	38%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	-	-	100%	100%
Included in Accountability	94%	87%	<b>84%</b>	60%	83%	89%	-	-	-	-	-	77%	67%
Not Included in Accountability													
Mobile	4%	12%	<b>15%</b>	40%	15%	11%	-	-	-	-	-	21%	0%
Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	-	-	-	-	-	2%	33%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	-	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	-	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	-	0%	0%

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>95.6%</b>	96.5%	94.7%	98.0%	-	-	-	-	94.5%	94.5%	90.6%
2012-13	95.8%	95.1%	<b>95.5%</b>	*	94.8%	98.1%	*	-	-	*	95.2%	94.3%	94.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	85	100.0%	753	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	6.6%	4.2%
Kindergarten	0	0.0%	8.0%	7.5%
Grade 1	0	0.0%	7.8%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	8.5%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	8.1%	7.4%
Grade 7	37	43.5%	5.0%	7.3%
Grade 8	48	56.5%	6.6%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	7.2%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic Distribution:				
African American	5	5.9%	4.0%	12.6%
Hispanic	63	74.1%	79.2%	52.0%
White	17	20.0%	16.5%	28.9%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.3%	2.0%
Economically Disadvantaged	60	70.6%	75.6%	58.8%
Non-Educationally Disadvantaged	25	29.4%	24.4%	41.2%
English Language Learners (ELL)	3	3.5%	6.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	5.4%	2.3%	1.5%
At-Risk	30	35.3%	52.6%	51.2%
Mobility (2013-2014)	20	17.9%	25.5%	16.9%

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	7.3%	2.0%	-	0.0%	8.6%
Grade 1	-	5.4%	4.3%	-	0.0%	8.1%
Grade 2	-	4.9%	2.9%	-	33.3%	3.9%
Grade 3	-	11.1%	2.2%	-	0.0%	1.6%
Grade 4	-	2.2%	1.2%	-	0.0%	0.9%
Grade 5	-	1.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	0.0%	2.2%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.2
Grade 1	-	19.6	19.3
Grade 2	-	20.3	19.3
Grade 3	-	20.9	19.1
Grade 4	-	18.3	19.1
Grade 5	-	17.0	20.8
Grade 6	-	20.0	20.3
Secondary:			
English/Language Arts	11.3	9.9	17.2
Foreign Languages	16.0	13.6	18.9
Mathematics	10.6	12.7	18.1
Science	12.0	11.8	19.1
Social Studies	12.0	11.9	19.6

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	14.3	100.0%	100.0%	100.0%
Professional Staff:	12.3	86.0%	58.0%	64.5%
Teachers	10.8	75.5%	48.5%	50.8%
Professional Support	1.2	8.6%	4.9%	9.7%
Campus Administration (School Leadership)	0.3	2.0%	1.6%	2.9%
Educational Aides:	2.0	14.0%	16.9%	9.6%
Total Minority Staff:	2.2	15.4%	43.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	9.9%
Hispanic	0.7	6.4%	18.9%	25.6%
White	10.1	93.6%	78.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.4	31.2%	28.8%	23.4%
Females	7.4	68.8%	71.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	7.5	69.5%	81.3%	75.1%
Masters	3.3	30.5%	18.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.2	11.5%	11.6%	8.5%
1-5 Years Experience	2.8	25.8%	24.7%	26.1%
6-10 Years Experience	1.3	12.4%	11.6%	22.6%
11-20 Years Experience	1.7	15.8%	24.7%	26.9%
Over 20 Years Experience	3.7	34.5%	27.3%	16.0%
Number of Students per Teacher	7.9	n/a	10.9	15.2

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	12.5	11.0
Average Years Experience of Teachers with District:	5.3	8.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,930	\$30,114	\$44,540
1-5 Years Experience	\$32,596	\$32,017	\$46,575
6-10 Years Experience	\$37,573	\$39,503	\$49,127
11-20 Years Experience	\$42,002	\$44,532	\$52,640
Over 20 Years Experience	\$47,635	\$50,316	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$39,578	\$40,755	\$50,715
Professional Support	\$48,646	\$48,063	\$59,791
Campus Administration (School Leadership)	\$55,301	\$65,690	\$74,292
Instructional Staff Percent:	n/a	63.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: FLOYDADA ISD  
 Campus Name: FLOYDADA J H  
 Campus Number: 077901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 85  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	3.5%	6.5%	17.8%
Career & Technical Education	0	0.0%	25.4%	23.2%
Gifted & Talented Education	7	8.2%	3.3%	7.6%
Special Education	11	12.9%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	5.9%
Career & Technical Education	0.0	0.0%	7.2%	4.3%
Compensatory Education	0.1	1.0%	1.5%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.2	85.0%	81.7%	72.6%
Special Education	1.5	14.0%	5.4%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
A B DUNCAN EL (077901101) - FLOYDADA ISD

**Accountability Rating**

Improvement Required

**Met Standards on**

- Postsecondary Readiness

**Did Not Meet Standards on**

- Student Achievement  
- Student Progress  
- Closing Performance Gaps

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Distinction Designation**

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

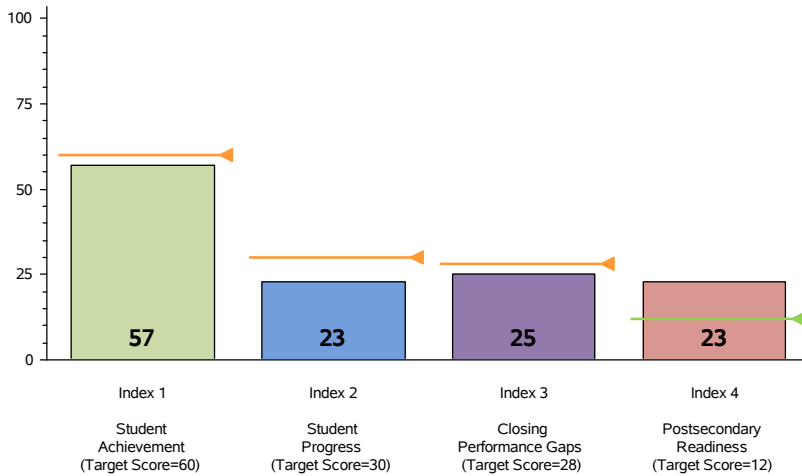
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	465 Students
Grade Span	EE - 06
Percent Economically Disadvantaged	81.3%
Percent English Language Learners	8.6%
Mobility Rate	22.2%

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	149	263	57
2 - Student Progress	92	400	23
3 - Closing Performance Gaps	295	1,200	25
4 - Postsecondary Readiness			
STAAR Score	22.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		23

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	4 out of 10 = 40%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>8 out of 14 = 57%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2015/index.html>

# 2014-15 Texas Academic Performance Report

District Name: **FLOYDADA ISD**

Campus Name: **A B DUNCAN EL**

Campus Number: **077901101**

2015 Accountability Rating: **Improvement Required**

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District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	51%	<b>51%</b>	-	43%	100%	-	-	-	-	*	44%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	38%	<b>38%</b>	*	33%	*	-	-	-	*	-	29%	*
Writing	2015	70%	36%	<b>36%</b>	*	33%	*	-	-	-	*	-	29%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	80%	<b>80%</b>	*	77%	100%	-	-	-	-	-	71%	*
Science	2015	72%	65%	<b>65%</b>	*	61%	100%	-	-	-	-	-	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	70%	<b>70%</b>	*	62%	100%	-	-	-	-	-	63%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	72%	<b>57%</b>	*	51%	84%	-	-	-	*	*	47%	*
Reading	2015	77%	68%	<b>60%</b>	*	53%	90%	-	-	-	*	*	50%	*
Writing	2015	72%	59%	<b>36%</b>	*	33%	*	-	-	-	*	-	29%	*
Science	2015	78%	77%	<b>65%</b>	*	61%	100%	-	-	-	-	-	50%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	27%	<b>16%</b>	*	10%	42%	-	-	-	*	*	10%	*
Reading	2015	46%	32%	<b>20%</b>	*	14%	45%	-	-	-	*	*	12%	*
Writing	2015	34%	21%	*	*	*	*	-	-	-	*	-	*	-
Science	2015	44%	38%	<b>38%</b>	*	29%	86%	-	-	-	-	-	25%	*

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	11%	<b>8%</b>	*	4%	22%	-	-	-	*	*	5%	*
Reading	2015	17%	7%	<b>9%</b>	*	6%	23%	-	-	-	*	*	6%	*
Writing	2015	9%	*	*	*	*	*	-	-	-	*	-	*	*
Science	2015	16%	10%	*	*	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	50%	<b>42%</b>	*	36%	65%	-	-	-	*	-	36%	*
Reading	2015	59%	44%	<b>43%</b>	*	37%	65%	-	-	-	*	-	37%	*
Writing	2015	56%	*	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	9%	<b>9%</b>	*	5%	22%	-	-	-	*	-	7%	*
Reading	2015	16%	6%	<b>9%</b>	*	6%	22%	-	-	-	*	-	7%	*
Writing	2015	7%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	25%	<b>18%</b>	*	16%	*	-	-	-	-	*	16%	*
	2014	45%	38%	<b>34%</b>	*	38%	*	-	-	-	-	*	31%	*

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	65%	<b>65%</b>	*	68%	70%	-	-	-	-	*	58%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	35%	<b>35%</b>	*	32%	*	-	-	-	-	*	42%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	74%	<b>74%</b>	*	74%	80%	-	-	-	-	*	68%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	93%	<b>93%</b>	*	100%	*	-	-	-	-	*	93%	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 465  
 Grade Span: EE - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	72%	<b>57%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	68%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	59%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	77%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	27%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	32%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	21%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	38%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	11%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	7%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	*	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	10%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	50%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	44%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	*	*	-	-	-	-	-	*	*	-	-	*	*

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 465  
 Grade Span: EE - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	9%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	6%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	25%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	38%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	100%	-	-	-	*	*	99%	96%
Included in Accountability	94%	87%	<b>89%</b>	78%	87%	96%	-	-	-	*	*	86%	88%
Not Included in Accountability													
Mobile	4%	12%	<b>10%</b>	22%	11%	4%	-	-	-	*	*	12%	8%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	-	-	-	*	*	1%	4%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	0%	0%
Other	0%	0%	<b>1%</b>	0%	1%	0%	-	-	-	*	*	1%	4%

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>96.4%</b>	96.8%	96.3%	97.1%	-	-	-	*	96.4%	96.2%	95.9%
2012-13	95.8%	95.1%	<b>95.7%</b>	97.1%	95.6%	96.1%	-	-	-	*	96.2%	95.2%	95.7%

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	465	100.0%	753	5,215,282
Students by Grade:				
Early Childhood Education	3	0.6%	0.4%	0.2%
Pre-Kindergarten	50	10.8%	6.6%	4.2%
Kindergarten	60	12.9%	8.0%	7.5%
Grade 1	59	12.7%	7.8%	7.9%
Grade 2	61	13.1%	8.1%	7.8%
Grade 3	64	13.8%	8.5%	7.6%
Grade 4	57	12.3%	7.7%	7.5%
Grade 5	51	11.0%	6.8%	7.4%
Grade 6	60	12.9%	8.1%	7.4%
Grade 7	0	0.0%	5.0%	7.3%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	7.2%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic Distribution:				
African American	17	3.7%	4.0%	12.6%
Hispanic	376	80.9%	79.2%	52.0%
White	70	15.1%	16.5%	28.9%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.4%	0.3%	2.0%
Economically Disadvantaged	378	81.3%	75.6%	58.8%
Non-Educationally Disadvantaged	87	18.7%	24.4%	41.2%
English Language Learners (ELL)	40	8.6%	6.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.8%	2.3%	1.5%
At-Risk	266	57.2%	52.6%	51.2%
Mobility (2013-2014)	86	22.2%	25.5%	16.9%

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	7.3%	7.3%	2.0%	0.0%	0.0%	8.6%
Grade 1	5.4%	5.4%	4.3%	0.0%	0.0%	8.1%
Grade 2	4.9%	4.9%	2.9%	33.3%	33.3%	3.9%
Grade 3	11.1%	11.1%	2.2%	0.0%	0.0%	1.6%
Grade 4	2.2%	2.2%	1.2%	0.0%	0.0%	0.9%
Grade 5	1.8%	1.8%	1.3%	0.0%	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	2.2%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	19.2
Grade 1	19.6	19.6	19.3
Grade 2	20.3	20.3	19.3
Grade 3	20.9	20.9	19.1
Grade 4	18.3	18.3	19.1
Grade 5	17.0	17.0	20.8
Grade 6	20.0	20.0	20.3
Secondary:			
English/Language Arts	-	9.9	17.2
Foreign Languages	-	13.6	18.9
Mathematics	-	12.7	18.1
Science	-	11.8	19.1
Social Studies	-	11.9	19.6

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	71.4%	58.0%	64.5%
Teachers	31.4	64.1%	48.5%	50.8%
Professional Support	2.3	4.8%	4.9%	9.7%
Campus Administration (School Leadership)	1.3	2.6%	1.6%	2.9%
Educational Aides:	14.0	28.6%	16.9%	9.6%
Total Minority Staff:	22.6	46.0%	43.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	9.9%
Hispanic	9.6	30.4%	18.9%	25.6%
White	20.9	66.4%	78.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.2%	1.5%	1.1%
Males	3.4	10.7%	28.8%	23.4%
Females	28.0	89.3%	71.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	28.4	90.5%	81.3%	75.1%
Masters	3.0	9.5%	18.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.4	20.5%	11.6%	8.5%
1-5 Years Experience	3.8	12.2%	24.7%	26.1%
6-10 Years Experience	3.0	9.6%	11.6%	22.6%
11-20 Years Experience	10.6	33.7%	24.7%	26.9%
Over 20 Years Experience	7.5	24.0%	27.3%	16.0%
Number of Students per Teacher	14.8	n/a	10.9	15.2

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.0	12.5	11.0
Average Years Experience of Teachers with District:	9.4	8.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,094	\$30,114	\$44,540
1-5 Years Experience	\$30,990	\$32,017	\$46,575
6-10 Years Experience	\$38,155	\$39,503	\$49,127
11-20 Years Experience	\$43,924	\$44,532	\$52,640
Over 20 Years Experience	\$47,218	\$50,316	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$39,755	\$40,755	\$50,715
Professional Support	\$43,782	\$48,063	\$59,791
Campus Administration (School Leadership)	\$71,814	\$65,690	\$74,292
Instructional Staff Percent:	n/a	63.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: FLOYDADA ISD  
 Campus Name: A B DUNCAN EL  
 Campus Number: 077901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 465  
 Grade Span: EE - 06  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	37	8.0%	6.5%	17.8%
Career & Technical Education	0	0.0%	25.4%	23.2%
Gifted & Talented Education	9	1.9%	3.3%	7.6%
Special Education	27	5.8%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.5%	4.4%	5.9%
Career & Technical Education	0.0	0.0%	7.2%	4.3%
Compensatory Education	0.8	2.5%	1.5%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.5	84.3%	81.7%	72.6%
Special Education	1.1	3.6%	5.4%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

### **III. Campus Goals and Objectives**

# **A.B. Duncan Elementary**

## **Goals and Objectives for 2015 – 2016**

### **Reading**

- Utilize TEKS Resource System in grades K-6
- Utilize Texas Treasures as supplemental reading curriculum in K-6 based on student mastery the TEKS
- Utilize Foundations for phonics instruction in K-3
- Continue with reading tutorials for all students in K-6
- Continue with reading intervention for struggling and emerging readers in grades K-6
- Provide benchmark assessments in K-6 to guide early intervention and remediation and to guide instruction
- Utilize TPRI assessment data in K-3 and DIBELS to monitor progress between assessments
- Utilize any material necessary to supplement our reading curriculum

### **Math**

- Utilize TEKS Resource System in grades K- 6
- Utilize Pearson as supplemental math curriculum in K-6 based on student mastery the TEKS
- Continue to supplement our math curriculum in all grade levels
- Continue with math intervention for struggling students in grades K-6
- Continue with math tutorials for all students K – 6<sup>th</sup> grades
- Provide benchmark assessments in grades K-6 to guide instruction, intervention, and remediation

### **Other Programs**

- Continue to provide inclusion for all Special Education and ESL students
- Utilize the ESL and Special Education teachers to reinforce our curriculums in each subject area in all grade levels
- Allow for staff development to enhance teacher knowledge of all subject areas (Texas Treasures Reading, Pearson, TEKS Resource System, etc.) in PK-6
- Incorporate more writing into the curriculum in grades PK-6
- Provide campus-wide benchmarks in order to guide instruction
- Provide writing, science, and social studies tutorials
- Utilize in-school and after-school remediation for LEP students
- Continue with the Accelerated Reading Program for all students
- Continue to support identified students with the Dyslexia Intervention Program
- Continue to utilize technology to support all areas of our curriculum
- Utilize our computer software for remediation/intervention (Istation, IXL, Study Island, etc.)
- Utilize TEKS Resource System to guide our Social Studies and Science curriculums in K-6

- Utilize English Language Proficiency standards to provide effective instruction for ESL students.

### **Parental Involvement**

- Strive for more parental involvement in all activities
- Encourage parents to become an active part of their child's classroom by sending home newsletters and keeping them well informed of what their child is learning on a monthly basis (grade-level newsletters as well as district newsletters)
- Send information to local newspapers of our honor roll students
- Recognize honor roll and perfect attendance students at awards assemblies
- Reward honor roll and perfect attendance students each six weeks/semester
- Daily/Weekly communication with parents regarding academics and behavior
- Provide an Open House event to allow parents to visit our school

### **Major Goals**

- To have all students on grade level in reading and math
- To familiarize students with standardized testing procedures
- To continually assess students for learning and provide intervention as needed
- To give special attention to all "at risk" students
- Provide special education students with intensive instruction in order to get them on grade level
- Successfully implement our special education and ESL inclusion programs

### **District-Wide Programs**

- Continue working on staff development with all other campuses
- Summer school program for STAAR failures
- Continue to allow for technology professional development to enhance student learning

Floydada High School & Junior High Performance Objectives  
2015-2016

**Instruction:**

FJH and FHS will utilize content specialist from Region 17 ESC to align instructional practices with content objectives. We will focus on planning to accommodate long-term needs in our classrooms.

**Teacher Growth:**

FJH and FHS is implementing change in the teacher development program. We are utilizing Mrs. Smith to implement weekly opportunities for teachers to grow throughout the school year. Specific training will be given to increase teacher knowledge and skills in questioning strategies and higher-level thinking. Teachers will also receive training opportunities in utilizing technology as an instructional tool. We will continue to offer training in our data software so that teachers can access student performance data efficiently.

**Teacher Development**

Collaborative time has been built into the schedule. Teachers work together in curriculum planning to evaluate instruction and results and to adjust plans to meet student needs. Collaborative time is spent within the high school departments and with junior high teachers.

We have adjusted our staff development to include imbedded development strategies. Imbedded strategies include training on site and monitoring/modeling in the teacher classroom.

## **IV. Violent and Criminal Incident Report**

Floydada Independent School District  
Violent or Criminal Incidents  
School Year 2014-2015

Floydada High School	No violent or criminal incidents
Floydada Junior High	No violent or criminal incidents
A.B. Duncan Elementary	No violent or criminal incidents

Information on safety and policies dealing with safety can be found in the following sources of information:

Floydada I.S.D. Policy Manual <http://pol.tasb.org/Home/Index/476>

Student Code of Conduct

<http://www.floydadaisd.esc17.net/vimages/shared/vnews/stories/504602cf591d7/2015-2016%20Floydada%20ISD%20Student%20Code%20of%20Conduct.pdf>

Campus Handbooks

<http://www.floydadaisd.esc17.net/vimages/shared/vnews/stories/504602cf591d7/CopyofStudentHandbook2015-2016.pdf>

Floydada I.S.D. Emergency Procedures Plan

Floydada I.S.D. is a member of the Safe and Drug Free Schools Program

The FISD student handbook and the FISD student code of conduct are located on the FISD website. <http://www.floydadaisd.esc17.net>

Safe and Drug Free Schools Program

Goals for SDFSC Drug and Violence Prevention Program

- Decrease substance use among students
- Reduce violence in schools
- Increase Community and Parental Involvement
- Increase Student Involvement in School
- Raise the level of Student Achievement

The levels of drug use and violence at Floydada I.S.D. are at the limited level based on a ranking of limited, moderate, and high.

## **V. Report of Student Enrollment and Academic Performance**

**Texas High School Graduates from FY2013  
Enrolled in Texas Public or Independent Higher Education in FY 2014**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
<b>FISHER</b>									
<b>ROTAN ISD</b>									
	076904001	ROTAN H S							
		Four-Year Public University	10	2	0	1	3	4	0
		Two-Year Public Colleges	9	3	1	0	3	2	0
		Independent Colleges & Universities	1						
		Not Trackable	0						
		Not Found	13						
		Total High School Graduates	33						
<b>FLOYD</b>									
<b>FLOYDADA ISD</b>									
	077901001	FLOYDADA H S							
		Four-Year Public University	14	2	2	1	4	5	0
		Two-Year Public Colleges	22	12	2	0	4	4	0
		Independent Colleges & Universities	5						
		Not Trackable	1						
		Not Found	11						
		Total High School Graduates	53						
<b>LOCKNEY ISD</b>									
	077902001	LOCKNEY H S							
		Four-Year Public University	15	2	2	1	4	5	1
		Two-Year Public Colleges	6	3	0	1	1	0	1
		Independent Colleges & Universities	1						
		Not Trackable	0						
		Not Found	9						
		Total High School Graduates	31						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**VI. REPORT OF ACTUAL  
FINANCIAL DATA FOR FLOYDADA  
ISD (077901)**



## 2013-2014 Actual Financial data

### Totals for Floydada ISD (077901)

Total Membership: 746

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<b>Total Revenue</b>	8,435,977	100.00%	11,308	10,697,665	100.00%	14,340	53,430,049,163	100.00%	10,406
Local Tax	2,649,863	31.41%	3,552	2,961,772	27.69%	3,970	23,537,291,639	44.05%	4,584
Other Local and Intermediate	262,684	3.11%	352	467,589	4.37%	627	2,122,511,385	3.97%	413
State	5,523,430	65.47%	7,404	5,699,433	53.28%	7,640	22,106,826,577	41.38%	4,305
Federal	0	0.00%	0	1,568,871	14.67%	2,103	5,663,419,562	10.60%	1,103
<b>Total Receipts</b>	8,435,977	100.00%	11,308	10,704,100	100.00%	14,349	64,750,683,327	100.00%	12,610
Total Revenue	8,435,977	100.00%	11,308	10,697,665	99.94%	14,340	53,430,049,163	100.00%	10,406
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	1.73%	219
Total Other Resources	0	0.00%	0	6,435	0.06%	9	10,197,867,204	15.75%	1,986
<b>Fund Balances (for ISDs)</b>									
<b>Total Fund Balance**</b>	6,262,639	74.24%	8,395	6,413,070	59.95%	8,597	26,645,688,267	51.73%	5,402
Nondisposable Fund Balance	0	0.00%	0	0	0.00%	0	325,412,744	0.63%	66
Restricted Fund Balance	0	0.00%	0	150,431	1.41%	202	11,067,379,733	21.48%	2,244
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,282,227,940	6.37%	665
Assigned Fund Balance	492,000	5.83%	660	492,000	4.60%	660	1,882,675,501	3.65%	382
Unassigned Fund Balance	5,770,639	68.41%	7,735	5,770,639	53.94%	7,735	10,087,992,349	19.58%	2,045
<b>Disbursements</b>									
<b>Total Expenditures</b>									
BY OBJECT	7,671,613	100.00%	10,284	10,012,362	100.00%	13,421	56,334,211,074	100.00%	10,971
Payroll	5,451,308	71.06%	7,307	6,660,603	66.52%	8,928	35,069,490,639	62.25%	6,830
Other Operating	1,750,844	22.82%	2,347	2,519,459	25.16%	3,377	10,047,838,412	17.84%	1,957
Debt Service	0	0.00%	0	362,839	3.62%	486	5,950,072,529	10.56%	1,159
Capital Outlay	469,461	6.12%	629	469,461	4.69%	629	5,266,809,494	9.35%	1,026
BY FUNCTION (Objects 6100-6400 only)									
Community Services (61)	3,706		5	3,706		5	209,485,174		41
Total Operating Expenditures	7,198,446	100.00%	9,649	9,176,356	100.00%	12,301	44,633,165,100	100.00%	8,692
Instruction (11,95)	3,464,629	48.13%	4,644	4,494,861	48.98%	6,025	25,448,473,140	57.02%	4,956
Instructional Res Media (12)	83,010	1.15%	111	83,010	0.90%	111	571,005,868	1.28%	111

Curriculum/Staff Develop (13)	105,569	1.47%	142	107,769	1.17%	144	922,169,731	2.07%	180
Instructional Leadership (21)	115,561	1.61%	155	301,831	3.29%	405	663,314,208	1.49%	129
School Leadership (23)	557,632	7.75%	747	559,209	6.09%	750	2,581,353,060	5.78%	503
Guidance Counseling Svcs (31)	226,812	3.15%	304	281,777	3.07%	378	1,562,958,047	3.50%	304
Social Work Services (32)	0	0.00%	0	36,653	0.40%	49	122,313,864	0.27%	24
Health Services (33)	37,474	0.52%	50	37,474	0.41%	50	444,949,486	1.00%	87
Transportation (34)	318,007	4.42%	426	318,740	3.47%	427	1,308,273,663	2.93%	255
Food (35)	13,743	0.19%	18	508,114	5.54%	681	2,577,586,605	5.78%	502
Extracurricular (36)	434,001	6.03%	582	569,791	6.21%	764	1,265,051,350	2.83%	246
General Administration (41,92)	329,466	4.58%	442	330,196	3.60%	443	1,478,214,870	3.31%	288
Plant Maint/Operation (51)	1,085,494	15.08%	1,455	1,085,494	11.83%	1,455	4,557,985,513	10.21%	888
Security/Monitoring (52)	9,542	0.13%	13	39,542	0.43%	53	380,476,830	0.85%	74
Data Processing Services (53)	417,506	5.80%	560	421,895	4.60%	566	749,038,865	1.68%	146
<b>Total Disbursements</b>	<b>7,747,039</b>	<b>100.00%</b>	<b>10,385</b>	<b>10,087,788</b>	<b>100.00%</b>	<b>13,523</b>	<b>61,604,761,469</b>	<b>100.00%</b>	<b>11,998</b>
Total Expenditures	7,671,613	99.03%	10,284	10,012,362	99.25%	13,421	56,334,211,074	100.00%	10,971
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	1.73%	219
Total Other Uses	0	0.00%	0	0	0.00%	0	3,566,244,195	5.79%	695
Intergovernmental Charge	75,426	0.97%	101	75,426	0.75%	101	581,539,240	1.30%	113

**Program Expenditures**

<b>Operating Expenditures - Program</b>	<b>4,968,205</b>	<b>100.00%</b>	<b>6,660</b>	<b>6,310,835</b>	<b>100.00%</b>	<b>8,460</b>	<b>33,337,172,280</b>	<b>100.00%</b>	<b>6,493</b>
Regular	2,808,510	56.53%	3,765	2,937,799	46.55%	3,938	19,882,619,780	59.64%	3,872
Gifted and Talented	10,662	0.21%	14	10,662	0.17%	14	394,615,167	1.18%	77
Career and Technical	330,518	6.65%	443	330,518	5.24%	443	1,184,907,278	3.55%	231
Students with Disabilities	815,978	16.42%	1,094	985,675	15.62%	1,321	5,066,610,853	15.20%	987
Accelerated Education	0	0.00%	0	469,134	7.43%	629	1,738,349,914	5.21%	339
Bilingual	15,190	0.31%	20	15,190	0.24%	20	880,288,537	2.64%	171
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	127,698,362	0.38%	25
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	202,732,055	0.61%	39
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	23,191,202	0.07%	5
T1 A Schoolwide-St Comp>=40%	479,770	9.66%	643	898,359	14.24%	1,204	1,816,342,310	5.45%	354
Athletics/Related Activities	317,595	6.39%	426	317,595	5.03%	426	860,275,208	2.58%	168
High School Allotment	74,025	1.49%	99	74,025	1.17%	99	380,228,185	1.14%	74
Prekindergarten	115,957	2.33%	155	271,878	4.31%	364	779,313,429	2.34%	152

**District**

**State**

<b>Instructional Expenditure Ratio</b>	<b>54.1%</b>	<b>63.7%</b>
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**Tax Rates**

**2013 (current tax year) Tax Rates**

Maintenance and Operations	1.1700	1.0725
Interest and Sinking Funds	0.1379	0.1812
Total Tax Rate	1.3079	1.2538

**2012 Tax Year State Certified Property Values**

	Amount	Percent	Amount	Percent
Property Value	207,654,346	N/A	1,766,822,499,104	N/A
Property Value per pupil	278,357	N/A	358,703	N/A
Property Value by category:				
Business	93,239,800	40.30%	682,214,492,680	34.17%
Residential	46,357,540	20.04%	1,055,132,999,498	52.85%
Land	91,516,940	39.56%	120,643,570,625	6.04%
Oil and Gas	118,458	0.05%	128,013,368,497	6.41%
Other	122,580	0.05%	10,341,459,606	0.52%

**Percent of Total Budgeted Expenditures**

2013-2014 School Districts' General Fund Unassigned Fund Balance***	5,770,639	10,079,251,575
2013-2014 School Districts' General Fund Total Budgeted Expenditures	8,078,310	38,592,012,767
2013-2014 School Districts' Percent of Total Budgeted Expenditures	71.4%	26.1%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.