



GRADY INDEPENDENT SCHOOL DISTRICT
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**Grady Independent School District
Title I-Part A Federal Programs
Family Engagement Plan
Pre-K-12th Grade**

Grady Independent School District is committed to working together with parents, students, the community and other stakeholders to improve student academic achievement. The goal of GISD is to ensure that all students graduate from high school ready to succeed in college and/or in the career of their choice. The district recognizes that parents play an extremely important role as their child's first teacher and are valued partners in the educational process. As a result, parents will be included in appropriate decision-making opportunities to support student academic achievement. Partnerships with parents and the community are vital. Therefore, GISD encourages the participation of parents in regular, two-way, meaningful communication involving student academic learning and other school activities.

Purpose of GISD Plan

GISD Family Engagement Plan was developed to:

- Support HB 4 High Quality PreK Grant Program
- Support Parent and Family Engagement District and Campus –level Policy
- Support the Parent and Family Engagement School-Parent-Student-Compact
- Increase parent participation

Facilitate family-to-family support

- Meet the teacher events will be planned and implemented to allow time for families to get to know one another in an informal setting.
- Campus-based events such as student programs, music programs, fall festival, etc. will provide time for parental networking.

Increase Family Participation in Decision Making

- GISD will encourage parent and family participation in decision-making
- GISD will distribute, collect and analyze family survey
- GISD will conduct Family/Teacher conferences for students in Prek-5th
- Volunteers will be encouraged to participate in classroom activities including joining field trips, creating learning materials, or assisting in centers or small groups.

TYPES OF PARENTAL INVOLVEMENT

There are many ways in which parents can become involved in their child's education. GISD values contributions that take place at home, at school and in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in a school-home-community partnership to ensure that all children succeed. Each Title I, Part A campus is responsible for creating meaningful ways for parents to be involved in their child's education. Parents are encouraged to participate in a variety of parental involvement activities.

MATCHING PROGRAMS TO THE NEEDS OF THE COMMUNITY

Each year, GISD will determine the needs of parents and children in the community through a variety of measures. Parents will be notified about these opportunities through the schools.

STAFF-PARENT COMMUNICATION

For Title I, Part A campuses, communication with parents is important. To facilitate excellent communication between parent and school personnel, the school may utilize the following strategies: monthly newsletters, written notifications, phone calls, emails, social media engines and podcasts. Communication between parents and school personnel must be in the language parents understand. To better assist campus-parent communication, the district may provide training for school personnel on beneficial communication skills with parents.

ANNUAL MEETING FOR TITLE I, PART A PARENTS (TO BE HELD DISTRICTWIDE)

The district will provide training for schools on Title I. This Annual Meeting will be offered at times that are most convenient for parents.

EVALUATION

In collaboration with parents, GISD will review the content and effectiveness of all federal programs, and parents will be asked for their input. The district will evaluate the Title I, Part A Parent and Family Engagement Program. Annually, GISD will review and revise, as necessary, the District Parent and Family Engagement Policy on the basis of this annual review.

CONCLUSION

GISD is committed to ensuring that parents are partners in all Title I, Part A schools. Title I, Part A Parent and Family Engagement Program will be promoted by empowering parents, principals, and school and district staff.