SCHLEY COUNTY STRATEGIC PLAN

Reviewed July 2026

I. Teaching and Learning			
Objective	**Performance Measures**	**Person Responsible**	**GA Vision**
1. Teachers provide high quality instruction	GA Leads Observations on Standard 2,3,4	School Administrators	5.1,5.4
2. All stakeholders require learning in all areas by all students	Academic Data, Class Schedule, Discipline plan, Code of Conduct, Purpose Statements, PLC	School Administrators, Teachers, Parents, Coaches	
3. All stakeholders promote student learning through engagement in all Academic, Athletic and Extra-curricular activities	Percentage of students involved in Extra Curricular activities	School Administrators, Teachers, Parents, Coaches	
4. The school system will integrate technology to help student and teacher productivity and achievement in a flexible environment with digital resources.	IT policies in student handbook, up to date teacher and student workstations, Professional Learning incorporating new technology, diagnostic assessment program, implementation plans, up to date infrastructure	Superintendent, Board of Education, School Administrators, Technology Director, Curriculum Director,	4.2,4.3,5.1
5. Ensure all students are equipped with the knowledge, skills, and credentials to succeed in postsecondary education, the workforce, and life.	Percentage of students completing at least one CTAE, academic, or fine arts pathway; percentage of AP exam scores earning 3 or higher, total dual enrollment credits earned by graduating cohort, four-year graduation rate.	School Administrators, Counselors, Teachers	4.4, 5.2, 5.4
II. Human Capital			
1. All system employees are assessed for effectiveness and have an opportunity for progressive and personalized development	GA Leads, LKES, Non-certified Evaluation forms	School Administrators, Superintendent, Human Resources Director	7.1
2. The school system has a sustainable workforce committed to the System Beliefs	Hiring practices, New Teacher induction programs, Implementing the Wildcat Way, PLC	Human Resources Director, School Administration, Superintendent, Board of Education	6.3,8.2
III. Culture, Climate, and Organizational Efficacy			
1. The system will maintain a safe, positive, supportive and orderly environment in buildings and on busses	Discipline Data, Incident Report data, Policies, Stakeholder Surveys, Student Surveys, Title Parent Involvement Surveys, Updated safety plan, Facility upgrades	School and System Administrators, Board of Education, Teachers	8.1
2. The system will create and engage all instructional leaders in a professional learning community focused on sharing and discussing innovative teaching strategies and philosophies	PLC will be regularly held throughout the school-year	Curriculum Director, School Administrators, Superintendent	4.1,5.2
3. All system employees will maintain a positive environment that believes in the success of Schley County Schools in everything we do	Stakeholder Surveys, Staff Surveys	All Schley County Schools employees	8.1
IV. Community Engagement			
1. The school system will foster open lines of communication between all stakeholders to increase student engagement and achievement	Stakeholder participation, Social Media contacts, Stakeholder surveys	All certified and classified staff	8.4,87
2. The school system will use traditional as well as technological resources to ensure the effective communication of information	Stakeholder participation, Social Media contacts, Stakeholder surveys	School and District Administrators	
V. Fiscal Management			
1. The system will maintain effective and efficient financial practices as required by state law	School and BOE Administrators and Bookkeepers will abide by all BOE policies and legal requirements regarding financial issues	School and District Administrators and bookkeepers	
2. The system will maximize federal, state, local, and alternative funding sources to provide the highest level facilities and academic environment possible	School and BOE Administrators and Bookkeepers will abide by all BOE policies and legal requirements regarding financial issues	School and District Administrators and bookkeepers	3.6,9.2,9.3,9.6