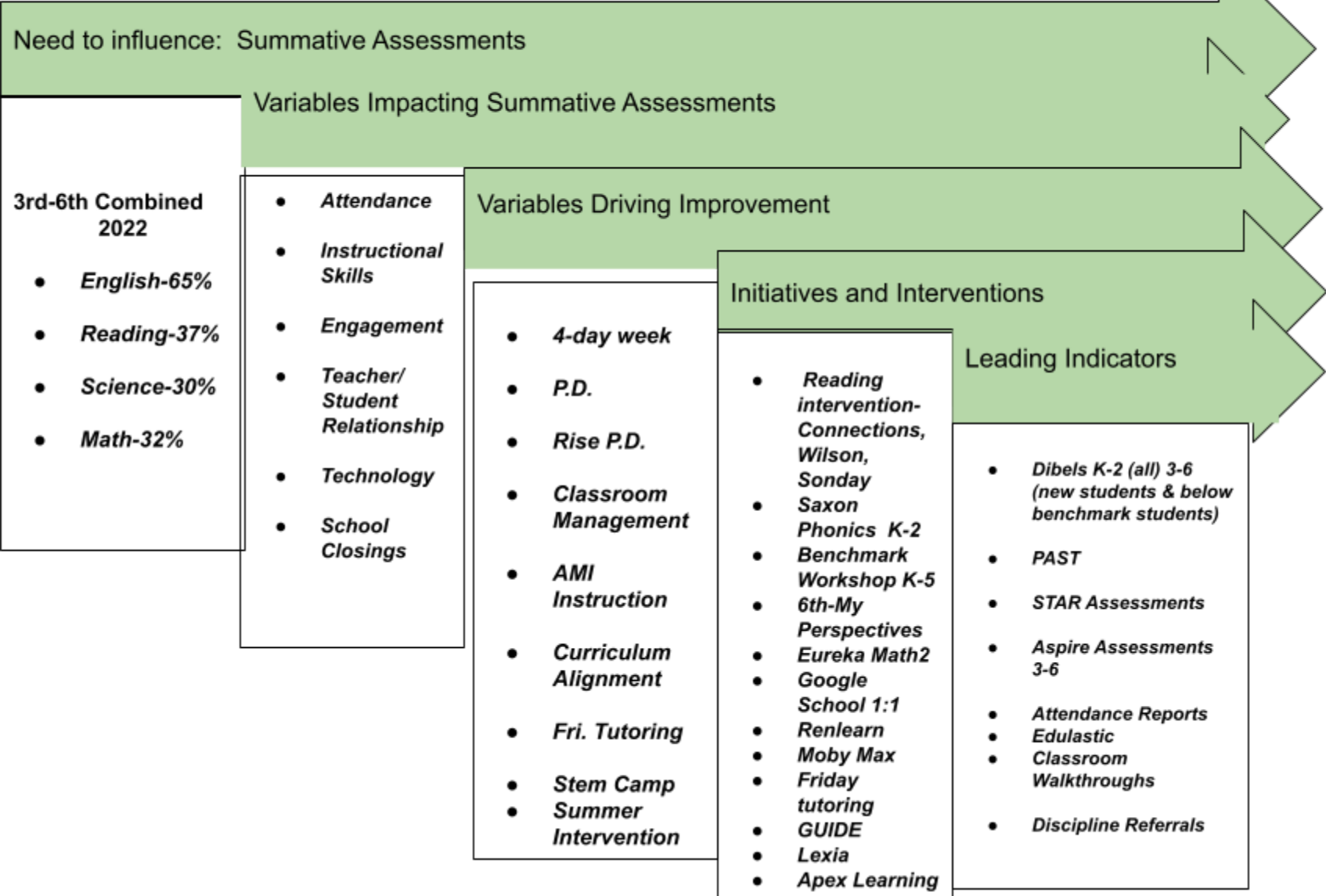


Kirby Elementary School
School Improvement Plan After Needs Assessment/ Diagnostic Analysis 2023/24



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Subject Proficiency Combined and by Grade Level 2019/2021/2022/2023

	English				Reading				Science				Math			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
KES Combined	69%	71%	65%	68%	30%	36%	37%	36%	33%	31%	30%	34%	45%	42%	32%	52%
3rd	80%	81%	75%	69%	15%	34%	39%	33%	20%	38%	28%	39%	35%	54%	78%	66%
4th	58%	58%	57%	57%	28%	42%	35%	47%	27%	29%	39%	25%	24%	39%	18%	21%
5th	69%	67%	65%	79%	31%	19%	33%	38%	41%	22%	18%	34%	48%	11%	16%	40%
6th	72%	82%	61%	66%	44%	45%	43%	31%	48%	33%	39%	36%	72%	62%	21%	67%

KSD will use the spring 2022 ACT Aspire scores to set our literacy and math goals for the 2023/24 school year, until the 2023 testing data is completed and scores received. We will reassess and use the 2023 scores to set our goals, as soon as the scores are released. The district will focus on our commitment to find and secure best practices for the implementation of Covid-slide interventions, AML, and virtual instruction. We will monitor, revise, and reflect on our progress of teaching

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and learning remotely, using the data collected during our spring surveys, using guidance from DESE Learns, and following KSD Ready for Learning Plan.

Leadership Teams

Literacy Leadership	Math/Science/STEM Leadership
Julie Brewer, 1st grade	Mechelle Smith, 2nd grade
Scarlett Reid, Librarian	Robin Gray, Special Education
Vicki Cowart, Gifted and Talented	Debbie Wright, Science 4th -6th
Raleigh Flemens, Literacy 3rd	Lisa Lynch, Social Studies 4th -6th
Amber Thomas, Literacy 4th-6th	Lisa Ray, Title I Intervention

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Lauren Ray, Kindergarten	Monica Cox, Kindergarten
Baylee Kitchens, Literacy 4th-6th	Missy White, 5th-6th Math
Shelly Greene, Dyslexia Therapist	Dolores Cowart, Principal
Dolores Cowart, Principal	Taylor Lewis, 1st grade
Karmen Nolen, 2nd grade	Kay Kinard, 3rd grade

Kirby Elementary School Improvement Plan for 2023/24

<u>School Requests</u> Identify/List any areas where the School will need support based on established goals.	<u>District Supports</u> Identify/List the supports the School District will provide to schools.	<u>District Requested Supports</u> Identify/List any areas where the School District may need additional support or assistance with building capacity to ensure support is provided.	<u>ADE Supports</u> Supports ADE will provide either directly or indirectly to the School District based on requested supports. (To be determined through collaboration ADE/LEA)
<u>Kirby Elementary School</u>	<u>Kirby Elementary School</u>	Nothing requested	School Improvement Unit will

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<p>Goal Statement #1: Based on the 2023 ACT Aspire summative test results of 36% of students in grades 3rd-6th at the Ready and/or Exceeding levels in reading, 68% of students in grades 3rd-6th were at the Exceeding and Ready levels in English, Kirby Elementary School will increase the 2024 literacy summative test scores.</p> <p>Student data on the 2023 summative assessment reflected 36% of students in the “In Need of Support” range for the district, thereby identifying students who are struggling to read on grade level. After data review, KSD chose to revise its current goals related to literacy to provide better curricular and best practices support.</p> <p>The District will increase readiness rates in literacy by moving 5% of “in need of support” students to a higher</p>	<ul style="list-style-type: none"> ● <i>RenLearn</i> ● <i>Moby Max</i> ● <i>Writing City</i> ● <i>Study Island</i> ● <i>Wonders</i> ● <i>IXL</i> ● <i>Eduastic</i> ● <i>Lexia Core 5 /Power Up</i> ● <i>Apex Learning</i> 	<p>Literacy Leadership team: Julie Brewer Scarlett Reid Lauren Ray Vicki Cowart Baylee Kitchens Raleigh Flemens Shelly Greene Dolores Cowart Amber Thomas Karmen Nolen</p>	<p>collaborate with other units within the Arkansas Department of Education to coordinate services and support.</p> <p>School Improvement Unit will continue working with the district on a Continuous Cycle of Inquiry, including but not limited to the following: goal setting process, selection of evidence-based practices, alignment of resources to goals, monitoring progress of implementation.</p>
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<p>level.</p> <ul style="list-style-type: none">● Kirby Elementary School will utilize <i>Saxon Phonics</i>, as a direct, systematic, explicit approach to reading for all K-3rd students.● KES will utilize <i>Benchmark Workshop</i>, a revised, viable curriculum in literacy K-5.● KES will utilize <i>My Perspectives</i>, a revised, viable curriculum in literacy 6th. ● KES will continue to use <i>Moby Max</i> , an online program that facilitates literacy objectives.● KES will utilize <i>Writing City</i>, online and paper			
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<p>and pencil lessons to facilitate writing.</p> <ul style="list-style-type: none"> ● Kirby School will utilize <i>Connections OG in 3D</i>, a direct, explicit, systematic structured language reading intervention program. ● KES will provide small group <i>Sonday, IMSE</i> and <i>Wilson Reading</i> interventions. ● KES will continue to use <i>RenLearn STAR</i> assessment. ● KES will continue to provide Friday tutoring. ● KES will utilize 1-1 technology. ● KES will utilize <i>Lexia Core 5</i>, an explicit systematic program in the 6 areas of reading instruction, targeting skill gaps. ● 5th-6th will utilize <i>Apex Learning</i> to address gaps and credit recovery 			
<p><u>Kirby Elementary School</u></p>	<p><u>Kirby Elementary School</u></p>		

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<p>Goal Statement #2: Based on the 2023 ACT Aspire summative test results of 42% of students in grades 3rd -6th at the Ready and/or Exceeding levels in math, Kirby Elementary School will increase the 2024 math summative test scores.</p> <ul style="list-style-type: none"> ● KES will utilize <i>Eureka Math Squared</i> as our math curriculum. ● KES will continue to use <i>Moby Max</i>, an online program that facilitates math objectives. ● KES will continue to provide Friday tutoring. ● KES will continue to use <i>RenLearn STAR</i> assessment. 	<p>Math/Science/STEM Leadership team: Mechelle Smith Monica Cox Debbie Wright Lisa Lynch Lisa Ray Robin Gray Missy White Taylor Lewis Kay Kinard Dolores Cowart</p>		
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<p><u>District Requests</u> Identified areas where the School District requests additional support or assistance with building capacity to ensure support is provided.</p>	<p><u>ADE Supports and Agreements</u> Supports ADE will provide either directly or indirectly to the district based on requests. (determined through collaboration ADE/LEA)</p>	<p><u>District Commitments and Expected Outcomes</u> The district will provide statements confirming commitments from the LEA that will be made in response to ADE supports.</p>	<p><u>District Timeline, including projected completion dates, and Person(s) Responsible for Each Commitment</u></p>	<p><u>District Evaluation of Commitments, Outcomes, and Confirmed Completion Dates</u></p>
<p>The district initially requested no additional support or assistance.</p>	<p>The district has requested the following supports from ADE and/or external providers:</p>			
	<ul style="list-style-type: none"> • Continued PLC support after initial training. 	<ul style="list-style-type: none"> • District will arrange training necessary for implementation of effective PLC using the High 	<ul style="list-style-type: none"> • Initial training-19/20, Completion by May 2024-Dolores Cowart, Pike 	

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		<p>Reliability School process in partnership with Dawson Coop.</p>	<p>Palmer</p>	
<ul style="list-style-type: none"> ● KSD requests support from Dawson and outside sources for best practices on AMI implementation and virtual learning. ● 		<ul style="list-style-type: none"> ● District will administer needs assessment surveys to parents and teachers to identify problems and obstacles interfering with the implementation of AMI and will follow DESE Ready for Learning Guidance and KSD Ready for Learning Plan. 	<ul style="list-style-type: none"> ● Initial plans May 2020-Pike Palmer ● AMI Plans-Sept. 2023 Dolores Cowart 	

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<ul style="list-style-type: none"> • District requests support from Dawson Cooperative and DESE Coordinated Support team to partner with them for best practices to assess strengths and weaknesses of the curriculum and instructional strategies. 		<ul style="list-style-type: none"> • The district will arrange for Dawson instructional teams to meet with our leadership team to assess and develop a plan of support. • The district will oversee and monitor teachers completing and demonstrating proficiency in one of the Science of Reading prescribed pathways. • The district will monitor the partnership and plan to ensure that student learning is 	<ul style="list-style-type: none"> • Initial meeting October 2018 Pike Palmer • Dawson/KES plan August 2023 Dolores Cowart 	
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		increased through the changes in curriculum and instructional strategies.		
<ul style="list-style-type: none"> District requests support from APSRC to partner with them for best practices to assess strengths and weaknesses of the curriculum and instructional strategies and to facilitate student growth. 		<ul style="list-style-type: none"> The district will arrange for APSRC instructional teams to meet with our leadership team to assess and develop a plan of support for student growth in literacy and math. 	<ul style="list-style-type: none"> Initial meeting October 31, 2022 	
		<ul style="list-style-type: none"> The district will provide the training to support the full implementation of the curriculum and instruction 	<ul style="list-style-type: none"> October 2023 Dolores Cowart 	

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		<i>of Lexia Core 5, Power Up, Benchmark Workshop, and My Perspectives.</i>		
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