ISSUE #31

GCHS Weekly

GARDEN CITY HIGH SCHOOL

May 11, 2026

Jost, Seidenberger secure state title

by: Holley Stiles

Lacy Seidenberger and Presley Jost put together an incredible run at the state tennis tournament, finishing as STATE CHAMPIONS in mixed doubles. They opened with a dominant Round 1 win over Zephyr, 6-0, 6-1, and followed it up with another strong performance in Round 2, defeating Guthrie 6-3, 6-1.

Their biggest test came in Round 3 against Utopia. After falling behind 0-4 early, Seidenberger and Jost made an amazing comeback, winning the first set 7-5 before taking control in the second set 6-1. After the slow start, they only lost two more games the rest of the match.

The championship match was a battle from start to finish. They won the first set 7-5, dropped the second 5-7, and fought through a third set with the state title on the line.

Seidenberger and Jost rose to the occasion, winning the final set 6-3 to claim the 1A Mixed Doubles State Championship.





Girls golf compete at state tournament, earn state runner-ups

by: Karly Baker

The Garden City Bearkats Girls Golf Team capped off an impressive season with a runner-up finish at the UIL 1A Girls State Golf Tournament, earning second place overall among the best Class 1A teams in the state. Competing against top programs from across Texas, the Lady Kats finished with a two-round team score of 798, just behind champion Utopia Buffaloes at 786.

Garden City was led by Keegan Batla, who placed fourth individually with a score of 179 (+13). Other contributors included Joslyn Halfmann with a 198, Gracie Raney with a 208, and Helen Marshall with a 213, as well as Karly Baker. The balanced team effort helped the Lady Kats separate themselves from the rest of the field and secure the state silver medal. They battled hard and kept it close until the very end.

The second-place finish marks a major accomplishment for the Garden City program and reflects the hard work, dedication, and consistency the team showed throughout the season. Representing their school and community on the state stage, the Lady Bearkats proved they belong among the elite golf programs in Texas Class 1A competition.

Students of the Week

by: Claire Eggemeyer

This week we have two students who have been doing great work at school.

First up in junior Chris Garza who wants to attend Angelo State University to major in chemical engineering. His favorite teacher is Mrs. Solano and his favorite class is World History. When asked who his role model is, he said, “My mom, because she does everything for me.”

Garza’s biggest accomplishment is making it to regionals in track and his biggest challenge is trying to get all A’s. If he could give some advice to other students in high school, it would be, “Horses don't stop, they keep going.”

Next up is Fernanda Leos Grimaldo, who doesn’t care where she goes to college, but hopes to be an orthodontist. Her favorite teacher is Mrs. Marshall, who also teaches her favorite class, English. When asked who her role model is, she said, “My parents, because they have always been there for me.”

Grimaldo’s biggest goal is to study well and her biggest challenge is doing well in school. If she could give some advice to other students in high school, it would be, “Finish school so you can go on to do better things in life.”

School celebrates teacher Appreciation Week

by: Sydnee Gully

Last week, students and organizations honored teachers by showing their appreciation for them during Teacher Appreciation Week. Different students did different things to show support. Student Council students went around to each teacher and staff member during a free period, asking if they needed help doing anything around the classroom. Additionally, some organizations got them gifts and treats. Overall, it was a great way to express how great the teachers and staff are!

Bearkat Buddies finished off with end of the year bash

by: Sydnee Gully

Student Council students attended the Bearkat Buddy Bash with their younger buddies. Since Berkat Buddies recently wrapped up as students read their last books, Tatum bradne organized a small party to celebrate. Students were able to have fun on the playground and in a bounce house. Additionally, younger students took pictures with their buddies and with the mascot. Overall, Bearkat Buddies was a great success, and the bash was a fun way to wrap things up for the year!



Should school announcements be louder?

by: Landry Baker

Every morning, school announcements blast through the speakers like they're meant for a stadium, but somehow nobody can actually hear them. Students strain to understand what's being said over hallway noise, chatter, and the occasional chair scraping across the floor. By the time you figure out it was something important, the announcement is already over and everyone is just guessing what they missed.

The school should make announcements easier to hear so students don't miss important information.

Students often miss important information because school announcements are too hard to hear over hallway noise and talking. Even when something important is being said, like event changes or reminders, most students only catch a few words or nothing at all. This leads to confusion, missed opportunities, and everyone just guessing what was announced instead of actually knowing.

A second reason this is a problem is that teachers end up repeating information in class, which takes away time from learning. When announcements aren't clear, important updates don't reach students the first time and have to be explained again, slowing everything down.

Some people might say it's fine because teachers can just repeat the announcements in class, but that just turns them into unofficial human loudspeakers. If the school already has a PA system teachers shouldn't have to translate "muffled mystery messages" all day.

If announcements are important enough to be said, they should be clear enough for everyone to hear the first time. Students shouldn't have to guess what was said or rely on teachers to decode it afterward.

WEEKLY MENU

Monday

PANCAKES & SAUSAGE
OR CEREAL & TOAST

CHICKEN-N-WAFFLES, HASH BROWN, BABY CARROTS, RANCH, FRUIT, & A COOKIE

Tuesday

CHICKEN-N-BISCUIT
OR CEREAL & TOAST

HAM & CHEESE SUB SANDWICH, LETTUCE, TOMATO, PICKLES, BABY CARROTS, RANCH, CHIPS FRUIT, & A JELLO CUP

Wednesday

WAFFLES & BACON
OR CEREAL & TOAST

CHICKEN ALFREDO, FETTUCCINE NOODLES, GREEN BEANS, GARDEN SALAD, RANCH, FRUIT, & A ROLL

Thursday

DONUTS & BACON
CEREAL & TOAST

HOT DOGS, CHILI, OVEN FRIES, BABY CARROTS, RANCH, FRUIT, & A BROWNIE

Friday

NO SCHOOL

In the Classroom: Culinary

by: Holley Stiles

This week in culinary, classes are focused on their final cupcake projects, where students are challenged to design and decorate six cupcakes based on a theme of their choice. From creative designs to detailed decorations, these projects highlight each student's baking skills and imagination. Meanwhile, our BBQ class is taking a different approach by heating things up on the grill. They will be preparing Griddled Street Corn, Fajita Nachos, Beef Burrito Bowls, and Griddled Cinnamon Rolls.

What word has 5 letters and starts with "gas"?
— Truck

UPCOMING EVENTS

Monday	Tuesday	Wednesday
FFA AREA INTERVIEWS JH GOLF AT BIG LAKE	FFA AREA CONVENTION FCCLA BANQUET	FFA AREA CONVENTION GC FFA BANQUET
Thursday	**Friday**	**Saturday**
SENIOR RECOGNITION NIGHT MAPS FIELD TRIP (FR/SOPH)	NO SCHOOL	HS STATE TRACK

In the Classroom: AG

by: Sydnee Gully

In the ag shop and classroom, students were busy as they finalized their prepared speeches and got materials ready for the upcoming area convention. Additionally, some were helping get things ready for the chapter banquet. In the shop, students continued working on welding, putting together projects in hopes of finishing them before the year ends. In floral design, students made arrangements and handed them out to teachers.

"Character is like a tree and reputation like its shadow. The shadow is what we think of it; the tree is the real thing."
— Abraham Lincoln

The Energy Bus

by: Sydnee Gully

As the end of the school year approaches, students have been reflecting back on how the energy bus has positively affected their lives. Overall, several have seen differences in how they view school work and treating others. For example, they try to leave a positive impact on others rather than letting negative things affect their mood. The energy bus has made a great impact in all students and staff life.