

**2024-2025
POCAHONTAS PUBLIC SCHOOLS
SALARY SCHEDULE
(Based on 190 Days)**

YRS. EXP.	BSE	BSE + 12	BSE + 24	MSE	MSE + 15	MSE + 30
0	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
1	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
2	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
3	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
4	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
5	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
6	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
7	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
8	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
9	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
10	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,266
11	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,795
12	\$50,000	\$50,000	\$50,000	\$50,000	\$50,328	\$51,324
13	\$50,000	\$50,000	\$50,000	\$50,000	\$50,857	\$51,853
14	\$50,000	\$50,000	\$50,000	\$50,390	\$51,386	\$52,382
15	\$50,000	\$50,000	\$50,000	\$50,919	\$51,915	\$52,911
16	\$50,000	\$50,000	\$50,000	\$50,919	\$51,915	\$52,911
17	\$50,000	\$50,000	\$50,000	\$50,919	\$51,915	\$52,911
18	\$50,000	\$50,000	\$50,000	\$50,919	\$51,915	\$52,911
19	\$50,000	\$50,000	\$50,000	\$50,919	\$51,915	\$52,911
20	\$50,000	\$50,000	\$50,000	\$51,448	\$52,444	\$53,440
21	\$50,000	\$50,000	\$50,000	\$51,448	\$52,444	\$53,440
22	\$50,000	\$50,000	\$50,000	\$51,448	\$52,444	\$53,440
23	\$50,000	\$50,000	\$50,000	\$51,448	\$52,444	\$53,440
24	\$50,000	\$50,000	\$50,000	\$51,448	\$52,444	\$53,440
25	\$50,000	\$50,000	\$50,000	\$51,977	\$52,973	\$53,969

\$400 will be added at the experience level for a Doctorate.

Teachers meeting the qualifications for National Board Certification and meeting the requirements of Act 1035, Speech Language Pathologists holding their Certificate of Clinical Competence from ASHA, and School Psychologists holding their Nationally Certified School Psychologist from NCSP will receive a \$2000 annual stipend.

To advance on the salary schedule, college credit must be transcribed from an accredited college or university and said college credit should produce teaching and administrative knowledge and skills designed to improve students' academic performance/personal development. Courses shall relate to the following areas: Content K-12, instructional strategies, assessment, advocacy/leadership, the systematic change process, standards, frameworks and curriculum alignment, supervision, mentoring/coaching, educational technology, principles of learning/development stages, cognitive research or building a collaborative learning community.

This salary schedule will be valid for the 2024-2025 school year only and is provided to meet the requirements of ACT 237.

Years of experience steps will continue to be frozen at the 2022-2023 year.

New Certified employees to the Pocahontas District for the 2024-2025 school year will be placed in the appropriate lane for the 2022-2023 school year and receive the appropriate salary designated for their situation.