



Pocahontas School District

District Report Card 2022-2023
2300 North Park Street | Pocahontas, AR 72455
870-892-4573

Superintendent

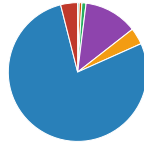
Lesla Grooms

District Characteristics

Enrollment	1,944
Avg. Class Size	15
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$12,362
• State avg.	\$12,267

Student Demographics

Race/Ethnicity Statistics



- 0.4% Native American
- 0.6% Asian
- 1.0% African American
- 12.5% African American
- 9.3% Hispanic/Latino
- 77.7% White
- 4.0% Two or More Races

Other Demographics

English Learners	13%
Low-income	60%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMg5svoWZKjzOMhfjnfGGTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xhg32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



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2022-2023
LEA# 6103000

Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	---	48.04	24.39	16.79	10.78	27.57	39.01
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	55.22	16.42	15.67	12.69	28.36	33.93
All Students Number of Students			74	22	21	17	38	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.33
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.20
Caucasian	>95%	<5%	53.61	14.43	15.46	16.49	31.96	40.36
Economically Disadvantaged	>95%	<5%	59.05	16.19	15.24	9.52	24.76	25.39
Non-Economically Disadvantaged	>95%	<5%	41.38	RV	RV	24.14	41.38	51.74
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	11.03
Students without Disabilities	>95%	<5%	47.66	17.76	18.69	15.89	34.58	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	12.50	<5%	12.50	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.91	15.65	15.65	14.78	30.43	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	8.33	<5%	8.33	16.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.03
Female Students	>95%	<5%	42.11	19.30	17.54	21.05	38.60	37.53
Male Students	>95%	<5%	64.94	RV	14.29	RV	20.78	30.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.52

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: <https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>



Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	<5%	21.64	23.88	38.06	16.42	54.48	54.04
All Students Number of Students			29	32	51	22	73	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.55
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92
Caucasian	>95%	<5%	16.49	26.80	39.18	17.53	56.70	63.25
Economically Disadvantaged	>95%	<5%	23.81	24.76	38.10	13.33	51.43	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	RV	37.93	27.59	65.52	73.07
Students with Disabilities	>95%	<5%	44.44	44.44	RV	RV	11.11	20.68
Students without Disabilities	>95%	<5%	15.89	18.69	45.79	19.63	65.42	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	31.25	<5%	31.25	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.26	25.22	38.26	18.26	56.52	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	33.33	<5%	33.33	36.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.34
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.17
Female Students	>95%	<5%	21.05	22.81	35.09	21.05	56.14	53.99
Male Students	>95%	<5%	22.08	24.68	40.26	12.99	53.25	54.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.39

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: <https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1l/view>



Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	<5%	49.25	17.91	14.93	17.91	32.84	34.94
All Students Number of Students			66	24	20	24	44	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.75
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	42.27	21.65	14.43	21.65	36.08	43.60
Economically Disadvantaged	>95%	<5%	50.48	18.10	14.29	17.14	31.43	26.03
Non-Economically Disadvantaged	>95%	<5%	44.83	RV	RV	20.69	37.93	53.55
Students with Disabilities	>95%	<5%	RV	RV	11.11	14.81	25.93	13.37
Students without Disabilities	>95%	<5%	43.93	21.50	15.89	18.69	34.58	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.74	20.87	17.39	20.00	37.39	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	19.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.95
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.37
Female Students	>95%	<5%	45.61	RV	RV	28.07	36.84	33.37
Male Students	>95%	<5%	51.95	RV	19.48	RV	29.87	36.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.43

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	RV	RV	65.67	19.40	RV	RV	14.93	35.27
All Students Number of Students			88	26	RV	RV	20	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.36
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.19
Caucasian	RV	RV	59.79	22.68	RV	RV	17.53	42.39
Economically Disadvantaged	>95%	<5%	73.33	20.00	RV	RV	6.67	26.13
Non-Economically Disadvantaged	>95%	<5%	50.00	RV	22.73	RV	31.82	53.87
Students with Disabilities	92.86	7.14	RV	RV	<5%	<5%	<5%	9.87
Students without Disabilities	RV	RV	61.98	21.49	RV	RV	16.53	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	61.11	21.30	RV	RV	17.59	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.75
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.93
Female Students	>95%	<5%	66.00	RV	RV	8.00	18.00	38.32
Male Students	>95%	<5%	65.48	21.43	RV	RV	13.10	32.37
Migrant	90.00	10.00	RV	RV	<5%	<5%	<5%	12.22

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	45.52	30.60	RV	35.82	48.32
All Students Number of Students			RV	61	41	RV	48	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48
Caucasian	>95%	<5%	RV	47.42	31.96	RV	38.14	56.27
Economically Disadvantaged	RV	RV	RV	45.56	26.67	RV	30.00	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	45.45	38.64	RV	47.73	66.84
Students with Disabilities	92.86	7.14	RV	RV	<5%	<5%	<5%	17.70
Students without Disabilities	>95%	<5%	RV	45.45	33.88	RV	39.67	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	45.45	RV	<5%	13.64	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	47.22	32.41	RV	37.96	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.79
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.86
Female Students	>95%	<5%	RV	52.00	28.00	RV	30.00	46.34
Male Students	>95%	<5%	RV	41.67	32.14	RV	39.29	50.20
Migrant	90.00	10.00	RV	RV	22.22	<5%	22.22	33.94

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	<5%	41.04	31.34	19.40	8.21	27.61	38.32
All Students Number of Students			55	42	26	11	37	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.99
Caucasian	>95%	<5%	32.99	35.05	20.62	11.34	31.96	46.89
Economically Disadvantaged	RV	RV	44.44	31.11	RV	RV	24.44	29.43
Non-Economically Disadvantaged	>95%	<5%	34.09	31.82	RV	RV	34.09	56.41
Students with Disabilities	92.86	7.14	RV	RV	<5%	<5%	<5%	12.36
Students without Disabilities	>95%	<5%	36.36	33.06	21.49	9.09	30.58	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.11	33.33	20.37	10.19	30.56	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.46
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.46
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.97
Female Students	RV	RV	42.00	38.00	RV	RV	20.00	36.13
Male Students	>95%	<5%	40.48	27.38	19.05	13.10	32.14	40.41
Migrant	90.00	10.00	RV	RV	11.11	<5%	11.11	20.36

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	55.35	16.98	20.75	6.92	27.67	38.62
All Students Number of Students			88	27	33	11	44	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.23
Caucasian	>95%	<5%	46.61	17.80	26.27	9.32	35.59	45.88
Economically Disadvantaged	>95%	<5%	62.04	RV	15.74	RV	23.15	29.63
Non-Economically Disadvantaged	>95%	<5%	41.18	RV	31.37	RV	37.25	56.95
Students with Disabilities	>95%	<5%	RV	RV	13.04	<5%	13.04	8.99
Students without Disabilities	>95%	<5%	52.94	16.91	22.06	8.09	30.15	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.25	18.66	23.88	8.21	32.09	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	6.25	6.25	22.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.09
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	40.00	50.00	90.00	88.57
Female Students	>95%	<5%	47.37	14.47	25.00	13.16	38.16	43.87
Male Students	RV	RV	62.65	19.28	RV	RV	18.07	33.77
Migrant	90.91	9.09	RV	RV	<5%	<5%	<5%	17.60

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	47.17	33.96	RV	35.22	40.41
All Students Number of Students			RV	75	54	RV	56	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.21
Caucasian	RV	RV	RV	41.53	41.53	RV	43.22	48.30
Economically Disadvantaged	RV	RV	RV	53.70	25.00	RV	25.00	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	33.33	52.94	RV	56.86	59.43
Students with Disabilities	>95%	<5%	RV	52.17	RV	<5%	17.39	9.25
Students without Disabilities	RV	RV	RV	46.32	36.76	RV	38.24	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	44.03	39.55	RV	41.04	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	6.25	<5%	6.25	26.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	70.00	20.00	90.00	86.22
Female Students	RV	RV	RV	50.00	34.21	RV	36.84	40.08
Male Students	RV	RV	RV	44.58	33.73	RV	33.73	40.71
Migrant	90.91	9.09	RV	RV	10.00	<5%	10.00	22.00

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	RV	RV	46.54	32.70	RV	RV	20.75	34.50
All Students Number of Students			74	52	RV	RV	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.90
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	RV	RV	39.83	34.75	RV	RV	25.42	43.26
Economically Disadvantaged	RV	RV	54.63	29.63	RV	RV	15.74	25.69
Non-Economically Disadvantaged	>95%	<5%	29.41	39.22	RV	RV	31.37	52.47
Students with Disabilities	>95%	<5%	RV	RV	13.04	<5%	13.04	10.26
Students without Disabilities	RV	RV	44.12	33.82	RV	RV	22.06	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	40.30	35.82	RV	RV	23.88	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	12.50	<5%	12.50	20.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.60
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	40.00	30.00	70.00	84.53
Female Students	RV	RV	43.42	32.89	RV	RV	23.68	32.83
Male Students	RV	RV	49.40	32.53	RV	RV	18.07	36.04
Migrant	90.91	9.09	RV	RV	<5%	<5%	<5%	17.60

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	44.37	25.17	16.56	13.91	30.46	38.94
All Students Number of Students			67	38	25	21	46	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.78
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26
Caucasian	>95%	<5%	40.71	25.66	18.58	15.04	33.63	47.48
Economically Disadvantaged	>95%	<5%	50.53	22.11	13.68	13.68	27.37	29.34
Non-Economically Disadvantaged	>95%	<5%	33.93	30.36	RV	RV	35.71	57.40
Students with Disabilities	95.00	5.00	RV	RV	10.53	<5%	10.53	6.80
Students without Disabilities	>95%	<5%	40.15	26.52	17.42	15.91	33.33	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.27	23.81	19.05	15.87	34.92	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	10.00	10.00	20.00	22.79
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.26
Gifted and Talented	>95%	<5%	RV	RV	40.00	60.00	>95%	86.61
Female Students	>95%	<5%	39.71	27.94	RV	RV	32.35	44.12
Male Students	>95%	<5%	48.19	22.89	RV	RV	28.92	34.03
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.99

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	16.56	47.02	29.14	7.28	36.42	46.64
All Students Number of Students			25	71	44	11	55	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61
Caucasian	>95%	<5%	RV	46.02	33.63	RV	41.59	55.94
Economically Disadvantaged	>95%	<5%	RV	52.63	21.05	RV	26.32	36.93
Non-Economically Disadvantaged	>95%	<5%	RV	37.50	42.86	RV	53.57	65.33
Students with Disabilities	95.00	5.00	RV	52.63	RV	<5%	5.26	11.11
Students without Disabilities	>95%	<5%	12.88	46.21	32.58	8.33	40.91	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.29	43.65	34.13	7.94	42.06	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	20.00	<5%	20.00	30.99
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48
Gifted and Talented	>95%	<5%	RV	RV	46.67	46.67	93.33	89.69
Female Students	>95%	<5%	RV	48.53	27.94	RV	36.76	46.83
Male Students	>95%	<5%	RV	45.78	30.12	RV	36.14	46.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.93

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	<5%	44.08	19.74	25.00	11.18	36.18	40.11
All Students Number of Students			67	30	38	17	55	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.57
Caucasian	>95%	<5%	37.72	21.93	27.19	13.16	40.35	50.13
Economically Disadvantaged	>95%	<5%	50.00	RV	21.88	RV	30.21	30.24
Non-Economically Disadvantaged	>95%	<5%	33.93	RV	30.36	RV	46.43	59.08
Students with Disabilities	>95%	<5%	RV	RV	15.00	5.00	20.00	9.55
Students without Disabilities	>95%	<5%	40.91	20.45	26.52	12.12	38.64	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	9.09	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.58	21.26	27.56	12.60	40.16	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	30.00	<5%	30.00	23.62
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20
Gifted and Talented	>95%	<5%	RV	RV	40.00	53.33	93.33	88.01
Female Students	>95%	<5%	49.28	RV	20.29	RV	33.33	38.21
Male Students	>95%	<5%	39.76	RV	28.92	RV	38.55	41.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.99

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	51.55	21.74	18.63	8.07	26.71	38.53
All Students Number of Students			83	35	30	13	43	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.38
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.08
Caucasian	>95%	<5%	45.53	23.58	21.14	9.76	30.89	46.03
Economically Disadvantaged	>95%	<5%	61.29	21.51	RV	RV	17.20	29.18
Non-Economically Disadvantaged	>95%	<5%	38.24	RV	27.94	RV	39.71	56.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.49
Students without Disabilities	>95%	<5%	43.88	25.18	21.58	9.35	30.94	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	5.00	<5%	5.00	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.38	23.91	20.29	9.42	29.71	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	24.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67
Gifted and Talented	>95%	<5%	RV	RV	36.36	63.64	>95%	87.18
Female Students	>95%	<5%	38.10	23.81	23.81	14.29	38.10	44.77
Male Students	RV	RV	66.23	19.48	RV	RV	14.29	32.63
Migrant	>95%	<5%	RV	RV	<5%	<5%	<5%	16.96

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	39.75	29.81	18.01	12.42	30.43	39.40
All Students Number of Students			64	48	29	20	49	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.41
Caucasian	>95%	<5%	30.08	33.33	21.14	15.45	36.59	48.38
Economically Disadvantaged	>95%	<5%	50.54	29.03	RV	RV	20.43	29.45
Non-Economically Disadvantaged	>95%	<5%	25.00	30.88	25.00	19.12	44.12	58.45
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.88
Students without Disabilities	>95%	<5%	33.81	31.65	20.14	14.39	34.53	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.61	32.61	20.29	14.49	34.78	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	24.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.94
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74
Gifted and Talented	>95%	<5%	RV	RV	36.36	63.64	>95%	85.37
Female Students	>95%	<5%	34.52	27.38	19.05	19.05	38.10	39.97
Male Students	>95%	<5%	45.45	32.47	RV	RV	22.08	38.86
Migrant	>95%	<5%	RV	RV	<5%	<5%	<5%	21.30

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	<5%	50.31	19.88	21.12	8.70	29.81	38.34
All Students Number of Students			81	32	34	14	48	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.03
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.14
Caucasian	>95%	<5%	46.34	18.70	24.39	10.57	34.96	47.40
Economically Disadvantaged	>95%	<5%	62.37	17.20	RV	RV	20.43	29.15
Non-Economically Disadvantaged	>95%	<5%	33.82	RV	30.88	RV	42.65	55.90
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	8.20
Students without Disabilities	>95%	<5%	43.88	22.30	23.74	10.07	33.81	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.65	20.29	23.91	10.14	34.06	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	25.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85
Gifted and Talented	>95%	<5%	RV	RV	45.45	54.55	>95%	86.62
Female Students	>95%	<5%	41.67	20.24	25.00	13.10	38.10	37.69
Male Students	RV	RV	59.74	19.48	RV	RV	20.78	38.96
Migrant	>95%	<5%	RV	RV	<5%	<5%	<5%	17.39

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	47.62	21.69	16.40	14.29	30.69	43.17
All Students Number of Students			90	41	31	27	58	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.21
Caucasian	>95%	<5%	42.96	23.24	18.31	15.49	33.80	51.08
Economically Disadvantaged	>95%	<5%	57.69	24.04	RV	RV	18.27	33.28
Non-Economically Disadvantaged	>95%	<5%	35.29	18.82	22.35	23.53	45.88	61.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.90
Students without Disabilities	>95%	<5%	41.42	24.26	18.34	15.98	34.32	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	7.41	<5%	7.41	6.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.77	22.64	17.61	16.98	34.59	45.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	5.26	<5%	5.26	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.75
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93
Gifted and Talented	>95%	<5%	RV	RV	38.46	61.54	>95%	88.99
Female Students	>95%	<5%	39.18	17.53	23.71	19.59	43.30	50.29
Male Students	>95%	<5%	56.52	26.09	RV	RV	17.39	36.51
Migrant	>95%	<5%	RV	RV	5.88	<5%	5.88	17.21

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	50.79	25.93	13.76	9.52	23.28	37.71
All Students Number of Students			96	49	26	18	44	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.59
Caucasian	>95%	<5%	44.37	28.17	17.61	9.86	27.46	46.67
Economically Disadvantaged	>95%	<5%	58.65	30.77	RV	RV	10.58	27.67
Non-Economically Disadvantaged	>95%	<5%	41.18	20.00	20.00	18.82	38.82	56.04
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.46
Students without Disabilities	>95%	<5%	46.15	27.81	15.38	10.65	26.04	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.65	28.30	16.35	10.69	27.04	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	20.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88
Gifted and Talented	>95%	<5%	RV	RV	30.77	23.08	53.85	81.79
Female Students	>95%	<5%	45.36	31.96	RV	RV	22.68	37.54
Male Students	>95%	<5%	56.52	19.57	13.04	10.87	23.91	37.87
Migrant	>95%	<5%	RV	RV	<5%	<5%	<5%	14.42

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	<5%	59.26	16.93	12.17	11.64	23.81	36.14
All Students Number of Students			112	32	23	22	45	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.14
Caucasian	>95%	<5%	53.52	20.42	14.08	11.97	26.06	44.93
Economically Disadvantaged	>95%	<5%	69.23	16.35	RV	RV	14.42	26.73
Non-Economically Disadvantaged	>95%	<5%	47.06	17.65	17.65	17.65	35.29	53.32
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	7.06
Students without Disabilities	>95%	<5%	56.80	16.57	13.61	13.02	26.63	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.83	20.13	13.84	13.21	27.04	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	20.04
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.93
Gifted and Talented	>95%	<5%	RV	RV	7.69	38.46	46.15	82.20
Female Students	>95%	<5%	60.82	16.49	10.31	12.37	22.68	36.37
Male Students	>95%	<5%	57.61	17.39	14.13	10.87	25.00	35.92
Migrant	>95%	<5%	RV	RV	5.88	<5%	5.88	16.74

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	55.86	17.93	11.72	14.48	26.21	42.59
All Students Number of Students			81	26	17	21	38	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.92
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.54
Caucasian	>95%	<5%	49.54	20.18	14.68	15.60	30.28	51.26
Economically Disadvantaged	>95%	<5%	64.47	14.47	RV	RV	21.05	32.03
Non-Economically Disadvantaged	>95%	<5%	46.38	21.74	RV	RV	31.88	60.32
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.90
Students without Disabilities	>95%	<5%	50.39	20.16	13.18	16.28	29.46	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.17	19.17	14.17	17.50	31.67	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	5.88	5.88	11.76	25.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.73
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.29
Gifted and Talented	>95%	<5%	RV	RV	15.38	69.23	84.62	88.54
Female Students	>95%	<5%	50.72	18.84	14.49	15.94	30.43	50.28
Male Students	>95%	<5%	60.53	17.11	RV	RV	22.37	35.23
Migrant	>95%	<5%	RV	RV	<5%	<5%	<5%	24.17

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	RV	RV	66.90	15.86	RV	RV	17.24	26.51
All Students Number of Students			97	23	RV	RV	25	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.82
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.26
Caucasian	RV	RV	63.30	RV	19.27	RV	20.18	33.92
Economically Disadvantaged	>95%	<5%	76.32	13.16	RV	RV	10.53	16.97
Non-Economically Disadvantaged	RV	RV	56.52	RV	21.74	RV	24.64	42.52
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.66
Students without Disabilities	RV	RV	63.57	RV	17.05	RV	19.38	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	61.67	RV	18.33	RV	20.83	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.84
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99
Gifted and Talented	>95%	<5%	RV	RV	38.46	15.38	53.85	69.82
Female Students	>95%	<5%	71.01	14.49	RV	RV	14.49	25.99
Male Students	RV	RV	63.16	RV	18.42	RV	19.74	27.00
Migrant	>95%	<5%	RV	RV	<5%	<5%	<5%	10.90

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	<5%	64.83	15.86	RV	RV	19.31	31.82
All Students Number of Students			94	23	RV	RV	28	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.37
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.50
Caucasian	>95%	<5%	58.72	18.35	RV	RV	22.94	40.36
Economically Disadvantaged	>95%	<5%	73.68	14.47	RV	RV	11.84	22.33
Non-Economically Disadvantaged	>95%	<5%	55.07	RV	18.84	RV	27.54	47.76
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.10
Students without Disabilities	>95%	<5%	60.47	17.83	RV	RV	21.71	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	58.33	18.33	RV	RV	23.33	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	5.88	<5%	5.88	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.04
Gifted and Talented	>95%	<5%	RV	RV	46.15	23.08	69.23	77.11
Female Students	RV	RV	60.87	21.74	RV	RV	17.39	32.46
Male Students	>95%	<5%	68.42	RV	13.16	RV	21.05	31.22
Migrant	>95%	<5%	RV	RV	<5%	<5%	<5%	12.80

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	52.90	15.94	15.22	15.94	31.16	40.83
All Students Number of Students			73	22	21	22	43	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.79
Caucasian	>95%	<5%	47.12	17.31	14.42	21.15	35.58	49.63
Economically Disadvantaged	>95%	<5%	67.53	14.29	RV	RV	18.18	30.55
Non-Economically Disadvantaged	>95%	<5%	34.43	18.03	18.03	29.51	47.54	56.66
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67	13.33	4.34
Students without Disabilities	>95%	<5%	49.59	17.07	16.26	17.07	33.33	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.55	17.24	17.24	18.97	36.21	43.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	23.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.56
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.74
Female Students	>95%	<5%	41.27	15.87	20.63	22.22	42.86	48.02
Male Students	>95%	<5%	62.67	16.00	RV	RV	21.33	33.95
Migrant	>95%	<5%	RV	RV	9.09	<5%	9.09	20.50

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	68.12	15.22	RV	RV	16.67	20.39
All Students Number of Students			94	21	RV	RV	23	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.78
Caucasian	>95%	<5%	63.46	15.38	RV	RV	21.15	26.67
Economically Disadvantaged	>95%	<5%	76.62	16.88	RV	RV	6.49	12.15
Non-Economically Disadvantaged	>95%	<5%	57.38	RV	16.39	RV	29.51	33.12
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.00
Students without Disabilities	>95%	<5%	64.23	17.07	RV	RV	18.70	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	63.79	17.24	RV	RV	18.97	21.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	8.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.23
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.73
Female Students	>95%	<5%	73.02	RV	RV	7.94	19.05	19.20
Male Students	>95%	<5%	64.00	21.33	RV	RV	14.67	21.53
Migrant	>95%	<5%	RV	RV	9.09	<5%	9.09	6.53

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Pocahontas School District - 6103000

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	<5%	55.80	21.74	13.77	8.70	22.46	28.52
All Students Number of Students			77	30	19	12	31	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.85
Caucasian	>95%	<5%	47.12	25.96	15.38	11.54	26.92	36.91
Economically Disadvantaged	>95%	<5%	66.23	22.08	RV	RV	11.69	19.42
Non-Economically Disadvantaged	>95%	<5%	42.62	RV	21.31	RV	36.07	42.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.77
Students without Disabilities	>95%	<5%	51.22	23.58	15.45	9.76	25.20	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	5.00	<5%	5.00	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.14	25.86	14.66	10.34	25.00	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	14.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.64
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.68
Female Students	>95%	<5%	57.14	22.22	RV	RV	20.63	28.63
Male Students	>95%	<5%	54.67	21.33	RV	RV	24.00	28.42
Migrant	>95%	<5%	RV	RV	9.09	<5%	9.09	13.50

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: [Suppression Rules \(https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1l/view\)](https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1l/view)



Pocahontas School District - 6103000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	90.1674	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	89.3804	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.1674	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	90.1674	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	90.1674	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	86.4960	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	88.0554	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	88.0554	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.4960	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	86.4960	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	84.0142	82.9806	83.4974	N<10	94.1691	84.5175
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.3763	81.6064	82.4914	N<10	N<10	---
Economically Disadvantaged	83.0262	83.3053	83.1657	N<10	95.2488	84.4316
Non-Economically Disadvantaged	87.2165	81.9280	84.5722	N<10	N<10	84.8083
Students with Disabilities	79.9408	77.4274	78.6841	N<10	N<10	---
Students without Disabilities	84.8528	84.1239	84.4883	N<10	94.1691	85.5827
Current English Learners (EL)	90.1647	88.5456	89.3552	N<10	94.1691	91.6730
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2464	81.8872	82.5668	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	92.3986
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.7307	84.6233	85.1770	N<10	N<10	86.1456
Male Students	82.6258	81.6519	82.1388	N<10	N<10	83.1533
Migrant	N<10	N<10	N<10	N<10	N<10	91.3873

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.4213	77.6340	79.0276	81.4001	88.3697	80.2569
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.0231	76.1469	78.0850	82.4284	N<10	78.1489
Economically Disadvantaged	79.3311	77.8477	78.5894	81.5290	87.2375	79.7649
Non-Economically Disadvantaged	82.6777	77.1915	79.9346	81.1298	N<10	81.2910
Students with Disabilities	74.9623	74.0635	74.5129	72.4346	N<10	73.8881
Students without Disabilities	80.9672	77.9910	79.4791	82.3118	90.3953	80.9030
Current English Learners (EL)	82.5257	81.9524	82.2390	80.5674	88.3697	85.1584
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9569	76.3706	78.1637	81.4424	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	81.5899
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.6808	78.3740	79.5274	81.2169	N<10	80.7868
Male Students	80.2631	77.1827	78.7229	81.5073	88.1774	79.9299
Migrant	N<10	N<10	N<10	N<10	N<10	88.1125

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	78.3500	81.0005	79.6752	80.4228	88.0224	80.6515
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.1425	79.3809	79.2617	80.1747	N<10	---
Economically Disadvantaged	77.7440	80.7578	79.2509	79.8018	88.0224	80.7007
Non-Economically Disadvantaged	79.5741	81.4907	80.5324	81.6649	N<10	---
Students with Disabilities	75.7211	80.5049	78.1130	80.3422	N<10	79.5990
Students without Disabilities	78.7513	81.0761	79.9137	80.4352	87.3072	80.8069
Current English Learners (EL)	76.2480	89.9634	83.1057	81.5244	88.0224	85.6271
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6609	79.6383	79.1496	80.3123	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	76.1519	80.7728	78.4624	78.1505	N<10	84.2364
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.5417	80.4923	80.5170	80.5668	N<10	---
Female Students	79.7064	83.0050	81.3557	81.0815	N<10	81.4183
Male Students	77.0464	79.0740	78.0602	79.7983	93.0046	79.9283
Migrant	N<10	N<10	N<10	N<10	N<10	83.0817

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	79.9708	79.4757	79.7232	80.7839	91.6108	81.1818
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.2944	79.2831	79.2888	81.0700	N<10	---
Economically Disadvantaged	79.6371	78.7642	79.2006	80.4391	92.6215	81.2457
Non-Economically Disadvantaged	80.5207	80.6484	80.5845	81.3587	N<10	81.0662
Students with Disabilities	78.5676	77.7835	78.1755	77.8261	N<10	78.3858
Students without Disabilities	80.1475	79.6889	79.9182	81.1799	92.1298	81.5074
Current English Learners (EL)	83.5870	82.6281	83.1075	78.6882	91.6108	87.2555
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4025	79.0671	79.2348	80.9428	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	83.1538
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.5689	85.3070	83.4380	85.1339	N<10	---
Female Students	80.7508	80.0850	80.4179	81.4102	N<10	81.8385
Male Students	79.3208	78.9680	79.1444	80.2540	90.4306	80.6492
Migrant	N<10	N<10	N<10	N<10	N<10	84.1588

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	78.7066	78.4181	78.5624	77.9955	80.2282	78.7393
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.6790	78.3251	78.5020	78.3897	N<10	---
Economically Disadvantaged	77.8639	77.5078	77.6858	76.8915	81.8600	78.3313
Non-Economically Disadvantaged	79.8395	79.6417	79.7406	79.4794	N<10	79.3676
Students with Disabilities	79.4710	77.1406	78.3058	81.2270	N<10	78.9476
Students without Disabilities	78.5677	78.6503	78.6090	77.4079	79.4577	78.7026
Current English Learners (EL)	77.7750	79.8424	78.8087	71.2565	80.2282	79.5399
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8387	78.4469	78.6428	78.6993	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	73.2644	78.0683	75.6663	71.0768	N<10	77.4268
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.0144	81.3822	80.1983	79.9829	N<10	---
Female Students	80.0365	81.4766	80.7566	80.8030	N<10	80.7378
Male Students	77.1982	74.9486	76.0734	74.8108	80.0142	76.5852
Migrant	N<10	N<10	N<10	N<10	N<10	76.1174

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	78.8730	77.0193	77.9461	77.0455	80.5415	78.2675
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.2175
Caucasian	78.4562	76.4282	77.4422	77.1765	N<10	---
Economically Disadvantaged	79.4839	76.8979	78.1909	76.9381	80.5361	78.6562
Non-Economically Disadvantaged	78.1297	77.1670	77.6484	77.1761	N<10	77.6844
Students with Disabilities	75.8000	78.8981	77.3491	75.3340	N<10	---
Students without Disabilities	79.2269	76.8029	78.0149	77.2425	80.5415	78.3588
Current English Learners (EL)	81.2969	77.6733	79.4851	74.7079	80.5415	80.0133
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3342	76.7796	77.5569	77.2886	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	79.0408	75.3821	77.2115	74.8289	80.9322	78.8393
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.4473	74.0148	77.7311	78.0096	N<10	---
Female Students	78.6981	77.3446	78.0213	76.8347	81.5116	78.5511
Male Students	79.0598	76.6720	77.8659	77.2704	N<10	77.9433
Migrant	79.2460	76.3770	77.8115	73.8197	79.6203	78.6556

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	78.1499	78.7599	78.4549	78.6570	83.5559	79.0843
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.6735	78.2759	77.9747	77.1657	N<10	---
Economically Disadvantaged	78.2440	79.1483	78.6962	79.9783	83.2702	79.6318
Non-Economically Disadvantaged	78.0486	78.3416	78.1951	77.2340	N<10	78.3542
Students with Disabilities	75.9151	83.5693	79.7422	85.9868	N<10	---
Students without Disabilities	78.4085	78.2034	78.3060	77.8089	83.5559	79.0185
Current English Learners (EL)	80.6003	79.9958	80.2981	86.7372	83.5559	81.9270
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7036	78.3692	78.0364	77.3848	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	81.3478	79.4548	80.4013	84.2217	82.9179	81.4660
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.7874	78.3232	79.5578	76.4793	N<10	---
Female Students	78.7378	77.7058	78.2218	78.5465	N<10	79.0294
Male Students	77.6200	79.7100	78.6650	78.7565	81.8892	79.1312
Migrant	N<10	N<10	N<10	N<10	N<10	82.0937

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	77.3376	77.9821	77.6599	79.3083	77.7528	77.6694
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.5064	78.6170	78.0617	80.3032	N<10	---
Economically Disadvantaged	75.7817	77.4675	76.6246	78.6572	76.9366	76.6723
Non-Economically Disadvantaged	79.2364	78.6101	78.9232	80.1029	N<10	79.0588
Students with Disabilities	81.9070	79.3390	80.6230	79.2450	N<10	80.6507
Students without Disabilities	76.8342	77.8326	77.3334	79.3153	77.2794	77.3280
Current English Learners (EL)	79.7399	77.0554	78.3977	82.1346	77.7528	78.0954
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0084	78.2343	77.6213	78.8352	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	83.0247	76.3022	79.6635	80.6895	N<10	80.6216
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.7019	78.0456	78.3738	78.2618	N<10	78.4443
Male Students	76.2197	77.9300	77.0749	80.1659	N<10	77.0301
Migrant	N<10	N<10	N<10	N<10	N<10	74.1465

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Pocahontas School District - 6103000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.3916	79.0578	79.2247	79.2685	84.6903	80.0078
African-American	78.6912	78.1055	78.3984	78.9660	N<10	---
Hispanic	78.2179	81.4166	79.8173	78.8161	N<10	79.9763
Caucasian	79.1711	78.4158	78.7935	79.3952	N<10	78.7998
Economically Disadvantaged	79.0127	79.0345	79.0236	79.1574	84.7150	80.1382
Non-Economically Disadvantaged	79.9872	79.0944	79.5408	79.4305	84.4903	79.7643
Students with Disabilities	77.8538	78.5905	78.2222	79.0722	81.3964	78.4381
Students without Disabilities	79.6012	79.1214	79.3613	79.2941	84.8723	80.2024
Current English Learners (EL)	81.3443	81.9086	81.6265	79.2653	84.6903	83.3227
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0635	78.5319	78.7977	79.1803	N<10	---
Former English Learner (Monitored 1-4 years)	80.1295	82.1891	81.1593	83.2865	82.4334	81.9885
Homeless	79.8531	79.1482	79.5007	78.9756	84.2282	81.6546
Children in Foster Care	72.7036	73.9486	73.3261	73.4597	N<10	---
Children with Parent that is Military Connected	78.9824	75.2968	77.1396	N<10	N<10	---
Gifted and Talented	79.6167	80.1347	79.8757	80.8307	N<10	---
Female Students	80.1822	79.9976	80.0899	79.5742	84.3863	80.7056
Male Students	78.6873	78.2206	78.4540	78.9943	84.9611	79.8662
Migrant	80.4060	80.5913	80.4986	78.7635	84.7268	82.6271

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Pocahontas School District - 6103000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	233	26	11.16 %
Grade K	16	2	12.50 %
Grade 01	17	6	35.29 %
Grade 02	13	4	30.77 %
Grade 03	14	6	42.86 %
Grade 04	RV	RV	<5%
Grade 05	25	2	8.00 %
Grade 06	20	4	20.00 %
Grade 07	RV	RV	<5%
Grade 08	RV	RV	<5%
Grade 09	RV	RV	<5%
Grade 10	RV	RV	<5%
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



Pocahontas School District - 6103000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	35.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.49
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17
Caucasian	40.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32
Economically Disadvantaged	31.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.78
Non-Economically Disadvantaged	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Students with Disabilities	38.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.37
Students without Disabilities	34.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.45
Current English Learners (EL)	7.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.89
Non-English Learners (includes Former EL Monitored 1-4 years)	39.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.16
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	32.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.76
Male Students	38.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	48.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.40
Economically Disadvantaged	39.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.53
Non-Economically Disadvantaged	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94
Students with Disabilities	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Students without Disabilities	41.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.42
Current English Learners (EL)	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Non-English Learners (includes Former EL Monitored 1-4 years)	46.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	21.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.88
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	40.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.24
Male Students	46.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Migrant	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56



Pocahontas School District - 6103000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	46.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	48.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.20
Economically Disadvantaged	44.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.06
Non-Economically Disadvantaged	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Students with Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Students without Disabilities	45.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Current English Learners (EL)	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Non-English Learners (includes Former EL Monitored 1-4 years)	48.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	46.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.10
Male Students	47.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66
Migrant	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	54.61	35.90	28.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.75
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.33	36.96	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.63
Economically Disadvantaged	51.36	34.83	26.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64
Non-Economically Disadvantaged	66.13	39.29	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.70
Students with Disabilities	46.67	24.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.64
Students without Disabilities	56.76	39.13	35.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.75
Current English Learners (EL)	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.67
Non-English Learners (includes Former EL Monitored 1-4 years)	57.02	38.32	30.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.21
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	54.24	42.55	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.39
Male Students	54.88	31.43	23.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.56
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pocahontas School District - 6103000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	51.79	29.27	29.27	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	52.97	32.26	32.26	58.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.18
Economically Disadvantaged	46.88	27.16	22.22	56.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.68
Non-Economically Disadvantaged	62.50	33.33	42.86	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.51
Students with Disabilities	42.86	0.00	0.00	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.21
Students without Disabilities	52.78	32.14	32.14	58.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.14
Current English Learners (EL)	52.08	5.88	11.76	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.89
Non-English Learners (includes Former EL Monitored 1-4 years)	51.34	31.07	31.07	56.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.60
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	54.72	20.00	24.44	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.89
Male Students	50.00	34.62	32.05	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.13
Migrant	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	49.40	22.70	28.78	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	49.60	25.89	33.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.02
Economically Disadvantaged	45.69	18.28	25.27	52.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.99
Non-Economically Disadvantaged	57.84	31.25	35.42	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Students with Disabilities	50.00	15.00	16.67	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students without Disabilities	49.30	23.97	30.58	50.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.99
Current English Learners (EL)	46.00	6.67	0.00	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.99
Non-English Learners (includes Former EL Monitored 1-4 years)	50.71	24.80	31.71	50.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.80
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	33.33	20.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.00	70.00	80.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Female Students	46.88	25.37	39.39	50.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.83
Male Students	51.72	20.27	19.18	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.27
Migrant	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.26



Pocahontas School District - 6103000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	64.78	37.96	38.06	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.20
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.71	40.74	40.95	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.46
Economically Disadvantaged	61.27	31.76	34.94	52.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.87
Non-Economically Disadvantaged	71.05	48.08	43.14	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.74
Students with Disabilities	59.52	21.05	6.25	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72
Students without Disabilities	65.58	40.68	42.37	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33
Current English Learners (EL)	66.67	14.29	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Non-English Learners (includes Former EL Monitored 1-4 years)	63.64	40.00	41.03	53.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	76.67	93.33	93.33	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Female Students	58.90	35.48	36.07	54.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Male Students	69.77	40.00	39.73	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.30
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	65.18	32.64	23.61	44.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.86	36.52	26.09	44.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35
Economically Disadvantaged	59.60	23.17	15.85	43.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.62
Non-Economically Disadvantaged	73.19	45.16	33.87	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	61.36	5.00	0.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.49
Students without Disabilities	65.75	37.10	27.42	42.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Current English Learners (EL)	61.36	0.00	0.00	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.21
Non-English Learners (includes Former EL Monitored 1-4 years)	66.20	36.51	26.19	45.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	50.00	0.00	0.00	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.40
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.17	100.00	90.91	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Female Students	70.93	39.24	26.58	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.84
Male Students	59.15	24.62	20.00	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.04
Migrant	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.76



Pocahontas School District - 6103000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	60.15	24.73	35.91	41.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.43	26.62	39.86	41.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.52
Economically Disadvantaged	56.70	15.31	27.84	41.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.14
Non-Economically Disadvantaged	64.71	35.71	45.24	40.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.72
Students with Disabilities	61.90	0.00	0.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.32
Students without Disabilities	59.94	27.78	40.12	41.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.80
Current English Learners (EL)	67.24	0.00	8.00	32.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Non-English Learners (includes Former EL Monitored 1-4 years)	58.18	27.74	39.61	42.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	76.32	0.00	5.88	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.83	50.00	91.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Female Students	62.25	24.18	45.05	41.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.87
Male Students	57.89	25.27	26.67	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.91
Migrant	63.16	6.67	13.33	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.47

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	58.39	21.37	23.26	47.27	N<10	N<10	N<10	N<10	97.06	N<10	N<10	50.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.64	24.51	26.00	42.93	N<10	N<10	N<10	N<10	97.12	N<10	N<10	49.90
Economically Disadvantaged	53.21	13.64	18.18	50.00	N<10	N<10	N<10	N<10	98.55	N<10	N<10	47.38
Non-Economically Disadvantaged	64.08	29.23	28.57	44.44	N<10	N<10	N<10	N<10	95.52	N<10	N<10	53.04
Students with Disabilities	52.94	0.00	0.00	69.23	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.21
Students without Disabilities	59.09	24.14	25.86	44.78	N<10	N<10	N<10	N<10	96.69	N<10	N<10	50.75
Current English Learners (EL)	58.70	0.00	0.00	70.59	N<10	N<10	N<10	N<10	95.00	N<10	N<10	47.34
Non-English Learners (includes Former EL Monitored 1-4 years)	57.66	24.78	27.03	44.09	N<10	N<10	N<10	N<10	97.39	N<10	N<10	50.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	61.76	6.67	6.67	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	69.23	69.23	69.23	46.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.77
Female Students	52.08	19.35	25.00	45.76	N<10	N<10	N<10	N<10	98.41	N<10	N<10	48.58
Male Students	64.29	23.19	21.74	48.55	N<10	N<10	N<10	N<10	95.89	N<10	N<10	51.54
Migrant	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24



Pocahontas School District - 6103000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	59.18	23.62	24.00	52.00	N<10	N<10	N<10	N<10	99.22	N<10	N<10	52.07
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.82	27.72	28.28	54.64	N<10	N<10	N<10	N<10	99.00	N<10	N<10	54.44
Economically Disadvantaged	55.95	11.59	11.76	47.79	N<10	N<10	N<10	N<10	98.59	N<10	N<10	45.97
Non-Economically Disadvantaged	63.49	37.93	38.60	57.02	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.56
Students with Disabilities	47.06	0.00	7.69	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.78
Students without Disabilities	60.77	26.79	25.89	52.23	N<10	N<10	N<10	N<10	99.12	N<10	N<10	53.36
Current English Learners (EL)	52.27	7.14	0.00	56.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.02
Non-English Learners (includes Former EL Monitored 1-4 years)	61.07	25.89	27.27	51.39	N<10	N<10	N<10	N<10	99.09	N<10	N<10	53.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	57.03	21.43	29.09	46.43	N<10	N<10	N<10	N<10	98.21	N<10	N<10	50.70
Male Students	60.84	25.35	20.00	56.52	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.14
Migrant	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	38.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.07	N<10	N<10	65.24
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	40.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	N<10	N<10	67.89
Economically Disadvantaged	36.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.16	N<10	N<10	61.61
Non-Economically Disadvantaged	41.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.52	N<10	N<10	68.28
Students with Disabilities	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	69.23
Students without Disabilities	37.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.29	N<10	N<10	64.77
Current English Learners (EL)	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Non-English Learners (includes Former EL Monitored 1-4 years)	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.36	N<10	N<10	67.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.15
Female Students	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.83	N<10	N<10	61.65
Male Students	49.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	69.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pocahontas School District - 6103000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	40.43	70.92	0.00	10.64	N<10	33.33	56.74	35.34
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	42.50	73.33	0.00	7.50	N<10	36.67	61.67	36.94
Economically Disadvantaged	N<10	N<10	N<10	N<10	23.44	67.19	0.00	14.06	N<10	15.63	40.63	26.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	54.55	74.03	0.00	7.79	N<10	48.05	70.13	42.42
Students with Disabilities	N<10	N<10	N<10	N<10	4.76	85.71	0.00	19.05	N<10	7.14	9.52	21.03
Students without Disabilities	N<10	N<10	N<10	N<10	46.67	68.33	0.00	9.17	N<10	37.92	65.00	37.85
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	36.36	0.00	27.27	N<10	0.00	0.00	10.61
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.85	73.85	0.00	9.23	N<10	36.15	61.54	37.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	85.00	80.00	0.00	10.00	N<10	92.50	75.00	57.08
Female Students	N<10	N<10	N<10	N<10	44.62	86.15	0.00	4.62	N<10	32.31	64.62	38.72
Male Students	N<10	N<10	N<10	N<10	36.84	57.89	0.00	15.79	N<10	34.21	50.00	32.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	52.66	28.31	29.27	48.85	40.43	70.92	0.00	10.64	96.87	33.33	56.74	44.06
African-American	42.00	14.29	14.29	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85
Hispanic	41.55	34.88	27.91	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.49
Caucasian	54.05	31.21	32.55	48.92	42.50	73.33	0.00	7.50	97.37	36.67	61.67	45.67
Economically Disadvantaged	48.34	22.32	23.36	49.19	23.44	67.19	0.00	14.06	96.86	15.63	40.63	39.56
Non-Economically Disadvantaged	60.56	37.36	38.16	48.37	54.55	74.03	0.00	7.79	96.88	48.05	70.13	50.43
Students with Disabilities	50.36	9.66	3.76	49.09	4.76	85.71	0.00	19.05	97.67	7.14	9.52	33.65
Students without Disabilities	53.05	31.14	32.81	48.82	46.67	68.33	0.00	9.17	96.76	37.92	65.00	45.66
Current English Learners (EL)	47.66	4.03	4.84	48.35	0.00	36.36	0.00	27.27	90.91	0.00	0.00	32.45
Non-English Learners (includes Former EL Monitored 1-4 years)	53.46	31.01	32.14	48.72	43.85	73.85	0.00	9.23	97.61	36.15	61.54	45.45
Former English Learner (Monitored 1-4 years)	52.94	52.94	47.06	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.23
Homeless	48.27	11.25	6.25	51.35	N<10	N<10	N<10	N<10	90.00	N<10	N<10	34.95
Children in Foster Care	33.33	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Children with Parent that is Military Connected	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91
Gifted and Talented	69.15	76.54	81.48	55.92	85.00	80.00	0.00	10.00	100.00	92.50	75.00	69.55
Female Students	50.61	28.49	33.60	48.55	44.62	86.15	0.00	4.62	97.80	32.31	64.62	44.89
Male Students	54.59	28.16	25.55	49.12	36.84	57.89	0.00	15.79	96.02	34.21	50.00	43.32
Migrant	44.16	5.88	3.92	45.92	N<10	N<10	N<10	N<10	100.00	N<10	N<10	34.39



Pocahontas School District - 6103000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Pocahontas School District - 6103000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Reading											
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%	
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%	
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%	
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%	
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%	
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%	
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%	
8th Grade Mathematics											
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%	
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%	
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%	
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%	
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%	
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%	
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%	
8th Grade NAEP Participation Rates											
			Students with Disabilities (Literacy) = 90.76						Students with Disabilities (Literacy) = 89.56		
			English Learners (Literacy) = 92.94						English Learners (Literacy) = 92.87		
			Students with Disabilities (Mathematics) = 93.54						Students with Disabilities (Mathematics) = 90.96		
			English Learners (Mathematics) = 96.58						English Learners (Mathematics) = 93.93		



Pocahontas School District - 6103000

MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	89.7%	89.0%
Four-Year Graduation Rate African-American	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	96.2%
Four-Year Graduation Rate Caucasian	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	55.6%	72.6%
Four-Year Graduation Rate Hispanic	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	88.1%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	50.0%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%
Four-Year Graduation Rate Female Students	90.3%	91.1%
Four-Year Graduation Rate Male Students	89.3%	86.9%
Four-Year Graduation Rate Migrant	50.0%	82.9%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	89.7%	89.6%
Five-Year Graduation Rate African-American	N<10	86.6%
Five-Year Graduation Rate Asian	N<10	96.1%
Five-Year Graduation Rate Caucasian	90.9%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	87.8%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	83.3%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	80.0%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%
Five-Year Graduation Rate Female Students	85.0%	91.6%
Five-Year Graduation Rate Male Students	94.7%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.6%



Pocahontas School District - 6103000

MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	117	28,866
District Provided Remediation for Students Taking ACT	Y	237
Number of Students Taking ACT in Grades 9-11	140	36,845
Number of Graduates that have taken ACT in High School	133	27,783
ACT Reading Average	18.26	19.48
ACT English Average	18.30	18.23
ACT Math Average	17.41	18.00
ACT Science Average	18.36	19.31
ACT Composite Average	18.22	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.		
SAT® by College Board		
Number of Students Taking SAT College Admission Test		532
SAT Critical Reading Mean		613
SAT Math Mean		586
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	133	27,457
Number of AP Exams Taken	188	42,965
Number of AP Exams Scored 3, 4, or 5	38	18,601
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	464
College Going Rates In-State Only		
All Students	47.1%	41.2%
African-American	0.0%	34.0%
Hispanic	60.0%	34.5%
Caucasian	49.2%	45.3%
Economically Disadvantaged	36.5%	34.6%
Students with Disabilities	23.8%	15.8%
Current English Learners (EL)	0.0%	17.8%
Homeless	0.0%	24.0%
Children in Foster Care	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	43.9%
Gifted and Talented	55.0%	66.4%
College Credit Accumulation Rates		
All Students	43.8%	45.4%
African-American	0.0%	25.6%
Hispanic	0.0%	38.7%
Caucasian	47.7%	51.2%
Economically Disadvantaged	33.3%	38.7%
Students with Disabilities	100.0%	22.1%
Current English Learners (EL)	0.0%	26.8%
Homeless	50.0%	25.6%
Children in Foster Care	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	43.4%
Gifted and Talented	64.7%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pocahontas School District - 6103000

MODULE: School Performance

	District	State
School Performance Rating	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)		
Count of Schools with Rating = A	0	80
Count of Schools with Rating = B	0	202
Count of Schools with Rating = C	1	419
Count of Schools with Rating = D	3	255
Count of Schools with Rating = F	0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.		
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Access to Technology Devices and High-Speed Internet		
Student Primary Learning Device Away from School is a Desktop Computer	94	12,857
Student Primary Learning Device Away from School is a Laptop Computer	364	64,669
Student Primary Learning Device Away from School is a Tablet	205	50,180
Student Primary Learning Device Away from School is a Chromebook	664	281,545
Student Primary Learning Device Away from School is a Smartphone	135	22,731
Student Does not use a Learning Device Away from School	424	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	490	66,447
Student Primary Learning Device Away from School is Not Shared	932	345,261
Student Primary Learning Device is a Personal Device	808	108,765
Student Primary Learning Device is Provided by the School	651	317,349
Student Internet Access is Available in Primary Residence	1,494	420,035
Student Internet Access is Not Available in Primary Residence	42	11,125
Student Internet Access is Not Affordable in Primary Residence	14	15,827
Student Internet Access in Residence is Residential Broadband	1,038	242,239
Student Internet Access in Residence is Cellular Network	106	36,772
Student Internet Access in Residence is Hot Spot	57	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	84	14,842
Student Internet Access in Residence is Satellite	63	10,896
Student Internet Access in Residence is Dial-up	7	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	12	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	371	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	1,111	329,695
Annual Accreditation Status		
Accredited	4	1,054
Accredited Cited	0	13
Accredited Probationary	0	2
Attendance Rate		
Attendance Rate All Students	91.94 %	92.87 %
Attendance Rate African American	91.32 %	92.04 %
Attendance Rate Hispanic	91.89 %	92.94 %
Attendance Rate Caucasian	92.47 %	93.16 %
Attendance Rate Economically Disadvantaged	91.39 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	93.27 %	94.16 %
Attendance Rate Students with Disabilities	92.16 %	92.75 %
Attendance Rate Students without Disabilities	91.88 %	92.9 %
Attendance Rate English Learners (EL)	90.32 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.57 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	91.94 %	94.74 %
Attendance Rate Homeless	89.87 %	89.58 %
Attendance Rate Children in Foster Care	86.43 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	92.73 %	94.09 %
Attendance Rate Gifted and Talented	95.16 %	95.17 %
Attendance Rate Female Students	91.69 %	92.8 %
Attendance Rate Male Students	92.18 %	92.93 %
Attendance Rate Migrant	88.61 %	91.29 %
Dropout Rate		



Dropout Rate	1.09 %	2.25 %
College Remediation Rate		
College Remediation Rate	38.5 %	36.8 %
Enrollment		
October 1 Enrollment	1,944	476,579



Pocahontas School District - 6103000

MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	N	
Expulsions	1	1,049
Weapons Incidents	1	1,167
Staff Assaults	2	1,263
Student Assaults	28	6,374
Referrals to Law Enforcement	0	76
School-related Arrests	0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	357	RV	69	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	12	RV	RV	RV	---	RV	RV
Caucasian	258	RV	50	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	65	RV	12	RV	---	RV	RV
English Learner	58	RV	12	RV	---	RV	RV
Male	190	RV	58	RV	---	RV	RV
Female	167	RV	11	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	56	3.60%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.13%	RV	RV	RV	0.00%
Caucasian	54	3.47%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	29	1.86%	RV	RV	RV	0.00%
Female	27	1.74%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Pocahontas School District - 6103000

MODULE: Retention

	District	State
Number of Students Retained at Grade 1	6	662
Percent of Students Retained at Grade 1	3.70%	1.79%
Number of Students Retained at Grade 2	1	246
Percent of Students Retained at Grade 2	0.78%	0.69%
Number of Students Retained at Grade 3	0	93
Percent of Students Retained at Grade 3	0.00%	0.26%
Number of Students Retained at Grade 4	0	57
Percent of Students Retained at Grade 4	0.00%	0.16%
Number of Students Retained at Grade 5	0	33
Percent of Students Retained at Grade 5	0.00%	0.09%
Number of Students Retained at Grade 6	0	97
Percent of Students Retained at Grade 6	0.00%	0.27%
Number of Students Retained at Grade 7	0	185
Percent of Students Retained at Grade 7	0.00%	0.50%
Number of Students Retained at Grade 8	0	162
Percent of Students Retained at Grade 8	0.00%	0.42%



Pocahontas School District - 6103000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	93.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	54.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	45.0 %	44.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %

	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	127	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	22	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	20	6,876
Number Certified by National Board for Professional Teaching Standards	4	1,146
Number of Teachers Teaching with Provisional License	7	1,138
Percentage of Teachers Teaching with Provisional License	5.5%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	1	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.8%	2.0%
Number of Teachers Teaching with Emergencys	8	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	6.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.5%	4.7%
Number of Inexperienced Teachers ^^	19	6,068
Percentage of Teachers who are Inexperienced ^^	15.0%	18.6%
Number of Teachers, Principals, and Assistant Principals	132	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	19	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	14.4%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	211
Number of Teachers Teaching with Provisional License	---	343
Percentage of Teachers Teaching with Provisional License	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.6%
Number of Inexperienced Teachers ^^	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	21.3%



*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	402
Number of Teachers Teaching with Provisional License	---	201
Percentage of Teachers Teaching with Provisional License	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.0%
Number of Inexperienced Teachers ^^	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

District		
School Board Training	School Board Member	Hours of Training
	Gary Cole	17.50
	Ruth Holt	15.00
	Brent Massey	6.00
	Chad Overman	18.00
	Jennifer Rawls	9.00



Pocahontas School District - 6103000

MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$5,486,973	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$2,446,891	\$1,279,554,881
State and Local Grand Total Expenditures	\$7,933,864	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,436	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$3,316	\$2,703
State and Local Per-pupil Expenditures	\$10,752	\$10,476

	District	State
Federal Expenditures		
Federal Personnel Expenditures	\$764,872	\$566,390,373
Federal Non-Personnel Expenditures	\$422,842	\$281,620,920
Federal Grand Total Expenditures	\$1,187,714	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,037	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$573	\$595
Federal Per-pupil Expenditures	\$1,610	\$1,791

	District	State
Total Expenditures		
Total Personnel Expenditures	\$6,251,844	\$4,245,902,294
Total Non-Personnel Expenditures	\$2,869,733	\$1,561,175,801
Total Grand Total Expenditures	\$9,121,577	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,473	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,889	\$3,298
Total Per-pupil Expenditures	\$12,362	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	32.8	38.9
Average Teacher Salary	\$52,962	\$55,156
Extracurricular Expenditures	\$866,361	\$242,780,990
Capital Expenditures	\$965,411	\$814,651,252
Debt Service Expenditures	\$5,585,606	\$335,069,210
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	59.6%	58.6%
State Free and Reduced-Price Meal Rate††		58.7%
National Free and Reduced-Price Meal Rate†		59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Pocahontas School District - 6103000

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	55.22	16.42	15.67	12.69
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.66	17.76	18.69	15.89
English Learner	>95%	RV	RV	12.5	<5%
Non-English Learner	>95%	53.39	16.1	16.1	14.41
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43.96	17.58	19.78	18.68
Female	>95%	42.11	19.3	17.54	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.42	RV	RV	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.82	RV	RV	24.49
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.5	RV	RV	30
Male	>95%	64.94	RV	14.29	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	57.63	RV	18.64	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.32	RV	15.94	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52.94	RV	21.57	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.61	14.43	15.46	16.49
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44	16	18.67	21.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	53.61	14.43	15.46	16.49
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	44	16	18.67	21.33
Caucasian Female	>95%	44.74	RV	RV	28.95
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	37.5	RV	RV	34.38
Caucasian Female Non-English Learner	>95%	44.74	RV	RV	28.95
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	37.5	RV	RV	34.38
Caucasian Male	>95%	59.32	RV	16.95	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	48.84	RV	23.26	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	59.32	RV	16.95	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	48.84	RV	23.26	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	21.64	23.88	38.06	16.42
Students with Disabilities	>95%	44.44	44.44	RV	RV
Students without Disabilities	>95%	15.89	18.69	45.79	19.63
English Learner	>95%	RV	RV	31.25	<5%
Non-English Learner	>95%	17.8	24.58	38.98	18.64
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	31.25	<5%
Non-English Learner Students with Disabilities	>95%	44.44	44.44	RV	RV
Non-English Learner Students without Disabilities	>95%	RV	RV	48.35	23.08
Female	>95%	21.05	22.81	35.09	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.58	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	36.73	24.49
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.5	30
Male	>95%	22.08	24.68	40.26	12.99
Male Students with Disabilities	>95%	RV	RV	5.56	5.56
Male Students without Disabilities	>95%	RV	20.34	50.85	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	18.84	26.09	40.58	14.49
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Male Non-English Learner without Disabilities	>95%	RV	21.57	52.94	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.49	26.8	39.18	17.53
Caucasian Students with Disabilities	>95%	RV	50	RV	<5%
Caucasian Students without Disabilities	>95%	RV	RV	48	21.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.49	26.8	39.18	17.53
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	50	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48	21.33
Caucasian Female	>95%	RV	26.32	36.84	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.63	25
Caucasian Female Non-English Learner	>95%	RV	26.32	36.84	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.63	25
Caucasian Male	>95%	RV	27.12	40.68	RV
Caucasian Male with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Male without Disabilities	>95%	RV	RV	53.49	18.6
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	27.12	40.68	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25



Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	53.49	18.6
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	49.25	17.91	14.93	17.91
Students with Disabilities	>95%	RV	RV	11.11	14.81
Students without Disabilities	>95%	43.93	21.5	15.89	18.69
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	42.37	20.34	16.95	20.34
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	11.11	14.81
Non-English Learner Students without Disabilities	>95%	34.07	25.27	18.68	21.98
Female	>95%	45.61	RV	RV	28.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.83	RV	RV	27.08
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.73	RV	RV	32.65
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35	RV	RV	32.5
Male	>95%	51.95	RV	19.48	RV
Male Students with Disabilities	>95%	RV	RV	5.56	5.56
Male Students without Disabilities	>95%	42.37	RV	23.73	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.38	RV	21.74	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Male Non-English Learner without Disabilities	>95%	33.33	RV	27.45	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.27	21.65	14.43	21.65
Caucasian Students with Disabilities	>95%	RV	RV	13.64	13.64
Caucasian Students without Disabilities	>95%	34.67	26.67	14.67	24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.27	21.65	14.43	21.65
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.64	13.64
Caucasian Non-English Learner without Disabilities	>95%	34.67	26.67	14.67	24
Caucasian Female	>95%	36.84	RV	RV	34.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	37.5	RV	RV	34.38
Caucasian Female Non-English Learner	>95%	36.84	RV	RV	34.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	37.5	RV	RV	34.38
Caucasian Male	>95%	45.76	22.03	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Male without Disabilities	>95%	32.56	27.91	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.76	22.03	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25



Caucasian Male Non-English Learner without Disabilities	>95%	32.56	27.91	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	RV	65.67	19.4	RV	RV
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	RV	61.98	21.49	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	59.82	22.32	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	55.45	24.75	RV	RV
Female	>95%	66	RV	RV	8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	63.04	RV	RV	8.7
Female English Learner	90	RV	RV	<5%	<5%
Female Non-English Learner	>95%	58.54	RV	RV	9.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	55.26	RV	RV	10.53
Male	>95%	65.48	21.43	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	61.33	24	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	60.56	23.94	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	55.56	26.98	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	59.79	22.68	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	56.67	24.44	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	59.38	22.92	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	56.18	24.72	RV	RV
Caucasian Female	>95%	57.14	RV	RV	8.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	54.55	RV	RV	9.09
Caucasian Female Non-English Learner	>95%	57.14	RV	RV	8.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	54.55	RV	RV	9.09
Caucasian Male	>95%	61.29	22.58	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	57.89	24.56	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	60.66	22.95	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	57.14	25	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	45.52	30.6	RV
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	45.45	33.88	RV
English Learner	>95%	RV	45.45	RV	<5%
Non-English Learner	>95%	RV	45.54	33.93	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15	<5%
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	45.54	37.62	RV
Female	>95%	RV	52	28	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	30.43	RV
Female English Learner	90	RV	RV	11.11	<5%
Female Non-English Learner	>95%	RV	51.22	31.71	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	47.37	34.21	RV
Male	>95%	RV	41.67	32.14	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	42.67	36	RV
Male English Learner	>95%	RV	RV	15.38	<5%
Male Non-English Learner	>95%	RV	42.25	35.21	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	44.44	39.68	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	47.42	31.96	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	47.78	34.44	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	46.88	32.29	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	47.19	34.83	RV
Caucasian Female	>95%	RV	51.43	28.57	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48.48	30.3	RV
Caucasian Female Non-English Learner	>95%	RV	51.43	28.57	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.48	30.3	RV
Caucasian Male	>95%	RV	45.16	33.87	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	47.37	36.84	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	44.26	34.43	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	RV	46.43	37.5	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	41.04	31.34	19.4	8.21
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.36	33.06	21.49	9.09
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	34.82	33.04	22.32	9.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.7	34.65	24.75	10.89
Female	RV	42	38	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	39.13	39.13	RV	RV
Female English Learner	90	RV	RV	<5%	<5%
Female Non-English Learner	RV	31.71	43.9	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	28.95	44.74	RV	RV
Male	>95%	40.48	27.38	19.05	13.1
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.67	29.33	21.33	14.67
Male English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	36.62	26.76	21.13	15.49
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.16	28.57	23.81	17.46
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.99	35.05	20.62	11.34
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30	35.56	22.22	12.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	33.33	34.38	20.83	11.46
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.34	34.83	22.47	12.36
Caucasian Female	>95%	31.43	48.57	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.3	48.48	RV	RV
Caucasian Female Non-English Learner	>95%	31.43	48.57	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.3	48.48	RV	RV
Caucasian Male	>95%	33.87	27.42	20.97	17.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	29.82	28.07	22.81	19.3
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	34.43	26.23	21.31	18.03
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	30.36	26.79	23.21	19.64
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	55.35	16.98	20.75	6.92
Students with Disabilities	>95%	RV	RV	13.04	<5%
Students without Disabilities	>95%	52.94	16.91	22.06	8.09
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	48.53	19.85	23.53	8.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	45.22	20	25.22	9.57
Female	>95%	47.37	14.47	25	13.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.78	RV	26.87	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.18	16.18	27.94	14.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.33	RV	30	RV
Male	RV	62.65	19.28	RV	RV
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	RV	60.87	20.29	RV	RV
Male English Learner	93.75	RV	RV	6.67	<5%
Male Non-English Learner	RV	55.88	23.53	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	93.33	RV	RV	7.14	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner without Disabilities	RV	52.73	25.45	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.61	17.8	26.27	9.32
Caucasian Students with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Students without Disabilities	>95%	44.55	16.83	27.72	10.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.61	17.8	26.27	9.32
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.55	16.83	27.72	10.89
Caucasian Female	>95%	38.33	RV	31.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.18	RV	32.73	RV
Caucasian Female Non-English Learner	>95%	38.33	RV	31.67	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.18	RV	32.73	RV
Caucasian Male	RV	55.17	22.41	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male without Disabilities	RV	52.17	23.91	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	55.17	22.41	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%



Caucasian Male Non-English Learner without Disabilities	RV	52.17	23.91	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	47.17	33.96	RV
Students with Disabilities	>95%	RV	52.17	RV	<5%
Students without Disabilities	RV	RV	46.32	36.76	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	RV	44.12	39.71	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	47.62	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	43.48	43.48	RV
Female	RV	RV	50	34.21	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	47.76	37.31	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	47.06	38.24	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45	41.67	RV
Male	RV	RV	44.58	33.73	RV
Male Students with Disabilities	>95%	RV	RV	21.43	<5%
Male Students without Disabilities	RV	RV	44.93	36.23	RV
Male English Learner	93.75	RV	RV	<5%	<5%
Male Non-English Learner	RV	RV	41.18	41.18	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Male Non-English Learner without Disabilities	>95%	RV	41.82	45.45	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	41.53	41.53	RV
Caucasian Students with Disabilities	>95%	RV	RV	23.53	<5%
Caucasian Students without Disabilities	RV	RV	41.58	44.55	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	41.53	41.53	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.53	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	41.58	44.55	RV
Caucasian Female	>95%	RV	43.33	41.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	43.64	43.64	RV
Caucasian Female Non-English Learner	>95%	RV	43.33	41.67	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	43.64	43.64	RV
Caucasian Male	RV	RV	39.66	41.38	RV
Caucasian Male with Disabilities	>95%	RV	RV	25	<5%
Caucasian Male without Disabilities	>95%	RV	39.13	45.65	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	RV	39.66	41.38	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	RV	39.13	45.65	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	RV	46.54	32.7	RV	RV
Students with Disabilities	>95%	RV	RV	13.04	<5%
Students without Disabilities	RV	44.12	33.82	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	40.44	36.03	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	RV	37.39	37.39	RV	RV
Female	RV	43.42	32.89	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	40.3	34.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	39.71	33.82	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.67	35	RV	RV
Male	RV	49.4	32.53	RV	RV
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	RV	47.83	33.33	RV	RV
Male English Learner	93.75	RV	RV	6.67	<5%
Male Non-English Learner	RV	41.18	38.24	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	93.33	RV	RV	7.14	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner without Disabilities	RV	38.18	40	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	39.83	34.75	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Students without Disabilities	RV	37.62	35.64	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	39.83	34.75	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Non-English Learner without Disabilities	RV	37.62	35.64	RV	RV
Caucasian Female	>95%	36.67	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.55	34.55	RV	RV
Caucasian Female Non-English Learner	>95%	36.67	33.33	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.55	34.55	RV	RV
Caucasian Male	RV	43.1	36.21	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male without Disabilities	>95%	41.3	36.96	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	43.1	36.21	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	41.3	36.96	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	44.37	25.17	16.56	13.91
Students with Disabilities	95	RV	RV	10.53	<5%
Students without Disabilities	>95%	40.15	26.52	17.42	15.91
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	40.31	24.81	18.6	16.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	94.74	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	35.14	26.13	19.82	18.92
Female	>95%	39.71	27.94	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.07	29.51	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.67	28.33	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.08	30.19	RV	RV
Male	>95%	48.19	22.89	RV	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	43.66	23.94	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	43.48	RV	24.64	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	37.93	RV	27.59	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40.71	25.66	18.58	15.04
Caucasian Students with Disabilities	94.74	RV	RV	11.11	<5%
Caucasian Students without Disabilities	>95%	34.74	27.37	20	17.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.71	25.66	18.58	15.04
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.74	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.74	27.37	20	17.89
Caucasian Female	>95%	34.04	31.91	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35	RV	27.5
Caucasian Female Non-English Learner	>95%	34.04	31.91	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35	RV	27.5
Caucasian Male	>95%	45.45	RV	24.24	RV
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	40	RV	27.27	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.45	RV	24.24	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	27.27	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	16.56	47.02	29.14	7.28
Students with Disabilities	95	RV	52.63	RV	<5%
Students without Disabilities	>95%	12.88	46.21	32.58	8.33
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	13.95	44.19	34.11	7.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	94.74	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	9.91	42.34	38.74	9.01
Female	>95%	RV	48.53	27.94	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	47.54	29.51	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	45	31.67	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.4	33.96	RV
Male	>95%	RV	45.78	30.12	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	45.07	35.21	RV
Male English Learner	>95%	RV	RV	<5%	7.14
Male Non-English Learner	>95%	RV	43.48	36.23	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	41.38	43.1	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	46.02	33.63	RV
Caucasian Students with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Students without Disabilities	>95%	RV	44.21	38.95	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	46.02	33.63	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	44.21	38.95	RV
Caucasian Female	>95%	RV	51.06	29.79	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	50	32.5	RV
Caucasian Female Non-English Learner	>95%	RV	51.06	29.79	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	32.5	RV
Caucasian Male	>95%	RV	42.42	36.36	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	40	43.64	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	42.42	36.36	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	RV	40	43.64	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	44.08	19.74	25	11.18
Students with Disabilities	>95%	RV	RV	15	5
Students without Disabilities	>95%	40.91	20.45	26.52	12.12
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	38.46	20.77	28.46	12.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	15.79	5.26
Non-English Learner Students without Disabilities	>95%	34.23	21.62	30.63	13.51
Female	>95%	49.28	RV	20.29	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.9	RV	19.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	45.9	RV	21.31	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.51	RV	20.75	RV
Male	>95%	39.76	RV	28.92	RV
Male Students with Disabilities	>95%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	36.62	RV	32.39	RV
Male English Learner	>95%	RV	RV	<5%	7.14
Male Non-English Learner	>95%	31.88	RV	34.78	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	27.59	RV	39.66	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.72	21.93	27.19	13.16
Caucasian Students with Disabilities	>95%	RV	RV	15.79	5.26
Caucasian Students without Disabilities	>95%	32.63	23.16	29.47	14.74
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.72	21.93	27.19	13.16
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.79	5.26
Caucasian Non-English Learner without Disabilities	>95%	32.63	23.16	29.47	14.74
Caucasian Female	>95%	43.75	20.83	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	37.5	25	RV	RV
Caucasian Female Non-English Learner	>95%	43.75	20.83	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	37.5	25	RV	RV
Caucasian Male	>95%	33.33	RV	33.33	RV
Caucasian Male with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	29.09	RV	38.18	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.33	RV	33.33	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09



Caucasian Male Non-English Learner without Disabilities	>95%	29.09	RV	38.18	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	51.55	21.74	18.63	8.07
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.88	25.18	21.58	9.35
English Learner	>95%	RV	RV	5	<5%
Non-English Learner	>95%	45.39	24.82	20.57	9.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.36	28.93	23.97	10.74
Female	>95%	38.1	23.81	23.81	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.67	26.67	26.67	16
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32	26.67	25.33	16
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.73	30.3	28.79	18.18
Male	RV	66.23	19.48	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	59.38	23.44	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	60.61	22.73	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	52.73	27.27	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.53	23.58	21.14	9.76
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	35.58	27.88	25	11.54
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.53	23.58	21.14	9.76
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.58	27.88	25	11.54
Caucasian Female	>95%	31.82	24.24	25.76	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	21.05	28.07	29.82	21.05
Caucasian Female Non-English Learner	>95%	31.82	24.24	25.76	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	21.05	28.07	29.82	21.05
Caucasian Male	>95%	61.4	22.81	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	53.19	27.66	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	61.4	22.81	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	53.19	27.66	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	39.75	29.81	18.01	12.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.81	31.65	20.14	14.39
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	32.62	32.62	20.57	14.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	25.62	34.71	23.14	16.53
Female	>95%	34.52	27.38	19.05	19.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.67	28	20	21.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28	29.33	21.33	21.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.73	30.3	22.73	24.24
Male	>95%	45.45	32.47	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.5	35.94	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	37.88	36.36	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.09	40	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.08	33.33	21.14	15.45
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	22.12	35.58	24.04	18.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.08	33.33	21.14	15.45
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.12	35.58	24.04	18.27
Caucasian Female	>95%	24.24	30.3	22.73	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	17.54	31.58	24.56	26.32
Caucasian Female Non-English Learner	>95%	24.24	30.3	22.73	22.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	17.54	31.58	24.56	26.32
Caucasian Male	>95%	36.84	36.84	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.66	40.43	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	36.84	36.84	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	27.66	40.43	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	50.31	19.88	21.12	8.7
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.88	22.3	23.74	10.07
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	44.68	21.28	24.11	9.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	37.19	23.97	27.27	11.57
Female	>95%	41.67	20.24	25	13.1
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36	21.33	28	14.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36	21.33	28	14.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.79	22.73	31.82	16.67
Male	RV	59.74	19.48	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	RV	53.13	23.44	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	54.55	21.21	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	47.27	25.45	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.34	18.7	24.39	10.57
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	38.46	21.15	27.88	12.5
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.34	18.7	24.39	10.57
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.46	21.15	27.88	12.5
Caucasian Female	>95%	36.36	18.18	28.79	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.07	19.3	33.33	19.3
Caucasian Female Non-English Learner	>95%	36.36	18.18	28.79	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.07	19.3	33.33	19.3
Caucasian Male	RV	57.89	RV	19.3	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	RV	51.06	23.4	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	57.89	RV	19.3	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%



Caucasian Male Non-English Learner	RV	51.06	23.4	RV	RV
without Disabilities					



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	47.62	21.69	16.4	14.29
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.42	24.26	18.34	15.98
English Learner	>95%	RV	RV	7.41	<5%
Non-English Learner	>95%	42.59	22.84	17.9	16.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	7.41	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.51	26.06	20.42	19.01
Female	>95%	39.18	17.53	23.71	19.59
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.16	18.68	25.27	20.88
Female English Learner	>95%	RV	RV	11.11	<5%
Female Non-English Learner	>95%	30.38	18.99	26.58	24.05
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	11.11	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.66	20.55	28.77	26.03
Male	>95%	56.52	26.09	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.72	30.77	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.22	26.51	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.93	31.88	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.96	23.24	18.31	15.49
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	35.71	26.19	20.63	17.46
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.96	23.24	18.31	15.49
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.71	26.19	20.63	17.46
Caucasian Female	>95%	28.36	22.39	26.87	22.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.81	23.81	28.57	23.81
Caucasian Female Non-English Learner	>95%	28.36	22.39	26.87	22.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.81	23.81	28.57	23.81
Caucasian Male	>95%	56	24	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	47.62	28.57	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	56	24	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	47.62	28.57	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	50.79	25.93	13.76	9.52
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.15	27.81	15.38	10.65
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	43.83	29.01	16.05	11.11
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.32	31.69	18.31	12.68
Female	>95%	45.36	31.96	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.86	32.97	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	35.44	36.71	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.51	38.36	RV	RV
Male	>95%	56.52	19.57	13.04	10.87
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	21.79	15.38	12.82
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.81	21.69	14.46	12.05
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	43.48	24.64	17.39	14.49
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.37	28.17	17.61	9.86
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.89	30.16	19.84	11.11
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.37	28.17	17.61	9.86
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.89	30.16	19.84	11.11
Caucasian Female	>95%	35.82	35.82	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	36.51	RV	RV
Caucasian Female Non-English Learner	>95%	35.82	35.82	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	36.51	RV	RV
Caucasian Male	>95%	52	21.33	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.44	23.81	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	52	21.33	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	44.44	23.81	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	59.26	16.93	12.17	11.64
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	56.8	16.57	13.61	13.02
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	52.47	19.75	14.2	13.58
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.59	19.72	16.2	15.49
Female	>95%	60.82	16.49	10.31	12.37
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	59.34	16.48	10.99	13.19
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	51.9	20.25	12.66	15.19
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	49.32	20.55	13.7	16.44
Male	>95%	57.61	17.39	14.13	10.87
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.85	16.67	16.67	12.82
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.01	19.28	15.66	12.05
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.83	18.84	18.84	14.49
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.52	20.42	14.08	11.97
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	50	20.63	15.87	13.49
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	53.52	20.42	14.08	11.97
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	50	20.63	15.87	13.49
Caucasian Female	>95%	50.75	23.88	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	49.21	23.81	RV	RV
Caucasian Female Non-English Learner	>95%	50.75	23.88	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	49.21	23.81	RV	RV
Caucasian Male	>95%	56	17.33	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	50.79	RV	19.05	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	56	17.33	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	50.79	RV	19.05	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	55.86	17.93	11.72	14.48
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	50.39	20.16	13.18	16.28
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	48.36	20.49	13.93	17.21
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.57	23.58	16.04	19.81
Female	>95%	50.72	18.84	14.49	15.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.33	21.67	16.67	18.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	45.9	19.67	16.39	18.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.54	23.08	19.23	21.15
Male	>95%	60.53	17.11	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	56.52	18.84	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	50.82	21.31	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44.44	24.07	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	49.54	20.18	14.68	15.6
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	42.71	22.92	16.67	17.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	49.54	20.18	14.68	15.6
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.71	22.92	16.67	17.71
Caucasian Female	>95%	44.44	20.37	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.17	23.4	RV	RV
Caucasian Female Non-English Learner	>95%	44.44	20.37	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.17	23.4	RV	RV
Caucasian Male	>95%	54.55	20	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48.98	22.45	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	54.55	20	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	48.98	22.45	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	RV	66.9	15.86	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	63.57	RV	17.05	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	61.48	RV	18.03	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	56.6	RV	20.75	RV
Female	>95%	71.01	14.49	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	68.33	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	67.21	16.39	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	63.46	RV	RV	<5%
Male	RV	63.16	RV	18.42	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	59.42	RV	20.29	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	55.74	RV	22.95	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	50	RV	25.93	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	63.3	RV	19.27	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	59.38	RV	21.88	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	63.3	RV	19.27	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	RV	59.38	RV	21.88	RV
Caucasian Female	>95%	66.67	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	63.83	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	66.67	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	63.83	RV	RV	<5%
Caucasian Male	>95%	60	RV	23.64	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	55.1	RV	26.53	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	60	RV	23.64	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	55.1	RV	26.53	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	64.83	15.86	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	60.47	17.83	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	59.02	18.03	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	52.83	20.75	RV	RV
Female	RV	60.87	21.74	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	55	25	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	57.38	22.95	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	50	26.92	RV	RV
Male	>95%	68.42	RV	13.16	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	65.22	RV	14.49	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	60.66	RV	16.39	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	55.56	RV	18.52	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	58.72	18.35	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	53.13	20.83	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	58.72	18.35	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	53.13	20.83	RV	RV
Caucasian Female	>95%	55.56	24.07	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48.94	27.66	RV	RV
Caucasian Female Non-English Learner	>95%	55.56	24.07	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	48.94	27.66	RV	RV
Caucasian Male	>95%	61.82	RV	RV	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	57.14	RV	RV	10.2
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	61.82	RV	RV	9.09
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	57.14	RV	RV	10.2
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	52.9	15.94	15.22	15.94
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities	>95%	49.59	17.07	16.26	17.07
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	45.76	17.8	17.8	18.64
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	7.69
Non-English Learner Students without Disabilities	>95%	41.9	19.05	19.05	20
Female	>95%	41.27	15.87	20.63	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.98	16.95	20.34	23.73
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	32.08	RV	RV	26.42
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.57	RV	RV	28.57
Male	>95%	62.67	16	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	59.38	17.19	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	56.92	18.46	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.57	19.64	RV	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.12	17.31	14.42	21.15
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	43.48	18.48	15.22	22.83
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	47.12	17.31	14.42	21.15
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	43.48	18.48	15.22	22.83
Caucasian Female	>95%	33.33	RV	RV	31.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.95	RV	RV	33.33
Caucasian Female Non-English Learner	>95%	33.33	RV	RV	31.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.95	RV	RV	33.33
Caucasian Male	>95%	57.63	16.95	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	54	RV	RV	14
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	57.63	16.95	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	54	RV	RV	14
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	68.12	15.22	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	64.23	17.07	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	63.56	16.95	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	59.05	19.05	RV	RV
Female	>95%	73.02	RV	RV	7.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	71.19	RV	RV	8.47
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	67.92	RV	RV	9.43
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	65.31	RV	RV	10.2
Male	>95%	64	21.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	57.81	25	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	60	23.08	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.57	26.79	RV	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	63.46	15.38	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	58.7	17.39	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	63.46	15.38	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	58.7	17.39	RV	RV
Caucasian Female	>95%	66.67	RV	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	64.29	RV	RV	11.9
Caucasian Female Non-English Learner	>95%	66.67	RV	RV	11.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	64.29	RV	RV	11.9
Caucasian Male	>95%	61.02	20.34	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	54	24	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	61.02	20.34	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	54	24	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	55.8	21.74	13.77	8.7
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.22	23.58	15.45	9.76
English Learner	>95%	RV	RV	5	<5%
Non-English Learner	>95%	49.15	25.42	15.25	10.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43.81	27.62	17.14	11.43
Female	>95%	57.14	22.22	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.24	23.73	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	49.06	26.42	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.9	28.57	RV	RV
Male	>95%	54.67	21.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.44	23.44	RV	RV
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	49.23	24.62	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.86	26.79	RV	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.12	25.96	15.38	11.54
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	41.3	28.26	17.39	13.04
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	47.12	25.96	15.38	11.54
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.3	28.26	17.39	13.04
Caucasian Female	>95%	44.44	28.89	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.48	30.95	RV	RV
Caucasian Female Non-English Learner	>95%	44.44	28.89	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.48	30.95	RV	RV
Caucasian Male	>95%	49.15	23.73	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42	26	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	49.15	23.73	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	42	26	RV	RV
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	53.18	19.57	15.85	11.4
Students with Disabilities	>95%	87.74	7.1	RV	RV
Students without Disabilities	>99%	48.11	21.4	17.52	12.97
English Learner	>95%	86.71	9.25	RV	RV
Non-English Learner	>99%	47.59	21.29	17.82	13.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	85.98	9.76	RV	RV
Non-English Learner Students with Disabilities	>95%	86.99	7.53	RV	RV
Non-English Learner Students without Disabilities	>97%	41.14	23.54	19.96	15.36
Female	>97%	44.5	19.33	19.15	17.02
Female Students with Disabilities	>95%	85.96	RV	RV	<5%
Female Students without Disabilities	>97%	39.84	20.71	20.51	18.93
Female English Learner	>95%	82.05	RV	RV	<5%
Female Non-English Learner	>97%	38.48	20.78	20.99	19.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	81.58	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	85.45	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	32.48	22.51	22.74	22.27
Male	>97%	60.74	19.78	12.98	6.49
Male Students with Disabilities	>95%	88.78	RV	RV	<5%
Male Students without Disabilities	>97%	55.74	22.04	14.75	7.47
Male English Learner	>95%	90.53	RV	RV	<5%
Male Non-English Learner	>97%	55.62	21.74	15.04	7.61
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	89.77	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	87.91	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	49.24	24.51	17.35	8.89
African-American	>95%	RV	RV	5.26	10.53
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	7.69	15.38
African-American Non-English Learner	>95%	RV	RV	5.26	10.53
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	7.69	15.38
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	<5%	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	53.19	RV	RV	12.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.34	RV	RV	14.63
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	50	RV	RV	15.79
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	40.63	RV	RV	18.75
Hispanic Female	>95%	47.62	RV	RV	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	41.18	11.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	29.41	11.76
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Male	>95%	57.69	RV	RV	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	54.17	RV	RV	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	47.62	RV	RV	19.05
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	5.26	21.05
Caucasian	>97%	47.73	20.82	18.05	13.4
Caucasian Students with Disabilities	>95%	85.48	8.06	RV	RV
Caucasian Students without Disabilities	>97%	41.72	22.85	20.03	15.4
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	47.67	20.84	18.07	13.41
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	85.48	8.06	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	41.65	22.88	20.05	15.42
Caucasian Female	>97%	37.62	20.87	20.87	20.63
Caucasian Female with Disabilities	>95%	RV	RV	9.3	<5%
Caucasian Female without Disabilities	>95%	32.25	22.49	22.22	23.04
Caucasian Female Non-English Learner	>97%	37.62	20.87	20.87	20.63
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.3	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	32.25	22.49	22.22	23.04
Caucasian Male	>97%	56.21	20.77	15.68	7.33
Caucasian Male with Disabilities	>95%	86.42	RV	RV	<5%
Caucasian Male without Disabilities	>97%	50.24	23.17	18.05	8.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	56.12	20.82	15.71	7.35
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	86.42	RV	RV	<5%



Caucasian Male Non-English Learner	>97%	50.12	23.23	18.09	8.56
without Disabilities					



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	37.82	31.38	23.2	7.6
Students with Disabilities	>95%	63.87	30.32	RV	RV
Students without Disabilities	>99%	34	31.53	25.85	8.62
English Learner	>95%	67.05	27.75	RV	RV
Non-English Learner	>99%	32.95	31.98	26.3	8.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	67.07	27.44	RV	RV
Non-English Learner Students with Disabilities	>95%	63.7	30.14	RV	RV
Non-English Learner Students without Disabilities	>97%	27.91	32.29	29.71	10.09
Female	>97%	37.06	31.74	21.99	9.22
Female Students with Disabilities	>95%	54.39	38.6	RV	RV
Female Students without Disabilities	>97%	35.11	30.97	23.67	10.26
Female English Learner	>95%	67.95	28.21	RV	RV
Female Non-English Learner	>97%	32.1	32.3	24.9	10.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	68.42	27.63	RV	RV
Female Non-English Learner with Disabilities	>95%	54.55	38.18	RV	RV
Female Non-English Learner without Disabilities	>97%	29.23	31.55	27.15	12.06
Male	>97%	38.49	31.07	24.27	6.18
Male Students with Disabilities	>95%	69.39	25.51	RV	RV
Male Students without Disabilities	>97%	32.97	32.06	27.87	7.1
Male English Learner	>95%	66.32	27.37	RV	RV
Male Non-English Learner	>97%	33.7	31.7	27.54	7.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	65.91	27.27	RV	RV
Male Non-English Learner with Disabilities	>95%	69.23	25.27	RV	RV
Male Non-English Learner without Disabilities	>97%	26.68	32.97	32.1	8.24
African-American	>95%	RV	RV	10.53	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	10.53	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.17	31.91	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	31.71	31.71	RV	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	31.58	31.58	RV	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	31.25	RV	18.75
Hispanic Female	>95%	47.62	RV	RV	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35.29	11.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	29.41	11.76
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Male	>95%	RV	46.15	RV	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	45.83	RV	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	14.29	19.05
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	21.05
Caucasian	>97%	32.89	31.89	26.69	8.53
Caucasian Students with Disabilities	>95%	62.1	30.65	RV	RV
Caucasian Students without Disabilities	>97%	28.24	32.09	29.91	9.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	32.93	31.82	26.72	8.54
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	62.1	30.65	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	28.28	32.01	29.95	9.77
Caucasian Female	>97%	31.31	32.77	25.49	10.44
Caucasian Female with Disabilities	>95%	53.49	37.21	RV	RV
Caucasian Female without Disabilities	>95%	28.73	32.25	27.37	11.65
Caucasian Female Non-English Learner	>97%	31.31	32.77	25.49	10.44
Caucasian Female Non-English Learner with Disabilities	>95%	53.49	37.21	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	28.73	32.25	27.37	11.65
Caucasian Male	>97%	34.22	31.16	27.7	6.92
Caucasian Male with Disabilities	>95%	66.67	27.16	RV	RV
Caucasian Male without Disabilities	>97%	27.8	31.95	32.2	8.05
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	34.29	31.02	27.76	6.94
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	66.67	27.16	RV	RV



Caucasian Male Non-English Learner without Disabilities	>97%	27.87	31.78	32.27	8.07
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Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	51.65	21.86	17.16	9.32
Students with Disabilities	RV	78.85	11.54	RV	RV
Students without Disabilities	>99%	47.63	23.39	18.75	10.23
English Learner	>95%	89.02	8.09	RV	RV
Non-English Learner	>99%	45.43	24.16	19.63	10.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	88.41	8.54	RV	RV
Non-English Learner Students with Disabilities	RV	77.55	12.24	RV	RV
Non-English Learner Students without Disabilities	>97%	40.13	26.12	21.75	12
Female	>97%	50.62	22.65	16.64	10.09
Female Students with Disabilities	>95%	77.59	RV	RV	5.17
Female Students without Disabilities	>97%	47.53	24.26	17.55	10.65
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>97%	44.15	25.05	19.1	11.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	76.79	RV	RV	5.36
Female Non-English Learner without Disabilities	>97%	39.91	27.15	20.42	12.53
Male	>97%	52.55	21.17	17.62	8.66
Male Students with Disabilities	>95%	79.59	13.27	RV	RV
Male Students without Disabilities	>97%	47.72	22.59	19.85	9.84
Male English Learner	>95%	87.37	RV	RV	<5%
Male Non-English Learner	>97%	46.56	23.37	20.11	9.96
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	86.36	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	78.02	14.29	RV	RV
Male Non-English Learner without Disabilities	>97%	40.35	25.16	22.99	11.5
African-American	>95%	RV	RV	10.53	5.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	7.69
African-American Non-English Learner	>95%	RV	RV	10.53	5.26
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.94	RV	23.4	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	41.46	RV	26.83	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	47.37	RV	28.95	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	37.5	RV	34.38	RV
Hispanic Female	>95%	52.38	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	29.41	5.88
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Hispanic Male	>95%	46.15	RV	RV	11.54
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.67	RV	RV	12.5
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	28.57	14.29
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	15.79
Caucasian	>97%	45.24	24.34	19.25	11.17
Caucasian Students with Disabilities	RV	76	12.8	RV	RV
Caucasian Students without Disabilities	>97%	40.31	26.19	21.05	12.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	45.29	24.25	19.27	11.18
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	76	12.8	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	40.36	26.09	21.08	12.47
Caucasian Female	>97%	42.62	26.39	18.89	12.11
Caucasian Female with Disabilities	>95%	75	RV	RV	<5%
Caucasian Female without Disabilities	>95%	38.75	28.46	19.78	13.01
Caucasian Female Non-English Learner	>97%	42.62	26.39	18.89	12.11
Caucasian Female Non-English Learner with Disabilities	>95%	75	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	38.75	28.46	19.78	13.01
Caucasian Male	>97%	47.45	22.61	19.55	10.39
Caucasian Male with Disabilities	>95%	76.54	14.81	RV	RV
Caucasian Male without Disabilities	>97%	41.71	24.15	22.2	11.95
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	47.55	22.45	19.59	10.41
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	76.54	14.81	RV	RV



Caucasian Male Non-English Learner without Disabilities	>97%	41.81	23.96	22.25	11.98
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Pocahontas School District - 6103000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	89.74%
Students with Disabilities	>95%
Students without Disabilities	87.97%
English Learner	50.00%
Non-English Learner	94.93%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	47.06%
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	93.97%
Female	90.28%
Female Students with Disabilities	N<10
Female Students without Disabilities	89.06%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.74%
Male	89.29%
Male Students with Disabilities	>95%
Male Students without Disabilities	86.96%
Male English Learner	50.00%
Male Non-English Learner	94.59%
Male English Learner without Disabilities	50.00%
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	93.22%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	>95%
Caucasian Male without Disabilities	94.64%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	>95%
Caucasian Male Non-English Learner without Disabilities	94.64%



Pocahontas School District - 6103000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	89.74%
Students with Disabilities	83.33%
Students without Disabilities	90.48%
English Learner	80.00%
Non-English Learner	90.65%
English Learner Students without Disabilities	80.00%
Non-English Learner Students with Disabilities	83.33%
Non-English Learner Students without Disabilities	91.58%
Female	85.00%
Female Students with Disabilities	N<10
Female Students without Disabilities	84.91%
Female English Learner	N<10
Female Non-English Learner	87.04%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	87.23%
Male	94.74%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	94.34%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	90.91%
Caucasian Students with Disabilities	81.82%
Caucasian Students without Disabilities	92.05%
Caucasian Non-English Learner	90.91%
Caucasian Non-English Learner with Disabilities	81.82%
Caucasian Non-English Learner without Disabilities	92.05%
Caucasian Female	88.24%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	88.64%
Caucasian Female Non-English Learner	88.24%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	88.64%
Caucasian Male	93.75%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	93.75%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%





Pocahontas School District - 6103000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	90.17	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.17	---
English Learner	N<10	N<10	N<10	N<10	90.17	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	90.17	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---



Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	86.5	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	88.06	---
English Learner	N<10	N<10	N<10	N<10	86.5	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	88.06	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82.98	84.01	83.5	N<10	94.17	84.52
Students with Disabilities	77.43	79.94	78.68	N<10	N<10	---
Students without Disabilities	84.12	84.85	84.49	N<10	94.17	85.58
English Learner	88.55	90.16	89.36	N<10	94.17	91.67
Non-English Learner	82.27	83.22	82.75	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	88.55	90.16	89.36	N<10	94.17	91.67
Non-English Learner Students with Disabilities	77.43	79.94	78.68	N<10	N<10	---
Non-English Learner Students without Disabilities	83.42	84.01	83.71	N<10	N<10	---
Female	84.62	85.73	85.18	N<10	N<10	86.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.46	86.87	86.66	N<10	N<10	87.57
Female English Learner	N<10	N<10	N<10	N<10	N<10	92.36
Female Non-English Learner	83.9	84.43	84.16	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.36
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.98	85.56	85.77	N<10	N<10	---
Male	81.65	82.63	82.14	N<10	N<10	83.15
Male Students with Disabilities	80.13	80.94	80.53	N<10	N<10	---
Male Students without Disabilities	82.05	83.06	82.56	N<10	N<10	83.76
Male English Learner	N<10	N<10	N<10	N<10	N<10	90.82
Male Non-English Learner	81.03	82.31	81.67	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.82
Male Non-English Learner with Disabilities	80.13	80.94	80.53	N<10	N<10	---
Male Non-English Learner without Disabilities	81.29	82.71	82	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.61	83.38	82.49	N<10	N<10	---
Caucasian Students with Disabilities	77.58	80.52	79.05	N<10	N<10	---
Caucasian Students without Disabilities	82.6	84.08	83.34	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.61	83.38	82.49	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.58	80.52	79.05	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.6	84.08	83.34	N<10	N<10	---
Caucasian Female	81.85	84.26	83.05	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.98	85.57	84.78	N<10	N<10	---
Caucasian Female Non-English Learner	81.85	84.26	83.05	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.98	85.57	84.78	N<10	N<10	---
Caucasian Male	81.44	82.77	82.11	N<10	N<10	---
Caucasian Male with Disabilities	81.19	82.33	81.76	N<10	N<10	---
Caucasian Male without Disabilities	81.52	82.92	82.22	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.44	82.77	82.11	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.19	82.33	81.76	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.52	82.92	82.22	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	77.63	80.42	79.03	81.4	88.37	80.26
Students with Disabilities	74.06	74.96	74.51	72.43	N<10	73.89
Students without Disabilities	77.99	80.97	79.48	82.31	90.4	80.9
English Learner	81.95	82.53	82.24	80.57	88.37	85.16
Non-English Learner	76.77	80	78.39	81.56	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.19	83.02	82.1	81.24	90.4	86.03
Non-English Learner Students with Disabilities	70.95	74.45	72.7	72.08	N<10	---
Non-English Learner Students without Disabilities	77.35	80.56	78.95	82.52	N<10	---
Female	78.37	80.68	79.53	81.22	N<10	80.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.67	81.14	79.91	81.69	N<10	81.65
Female English Learner	N<10	N<10	N<10	N<10	N<10	86.03
Female Non-English Learner	76.87	80.36	78.61	82	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.23
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.42	80.68	79.05	82.57	N<10	---
Male	77.18	80.26	78.72	81.51	88.18	79.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	77.57	80.86	79.21	82.68	88.67	80.44
Male English Learner	79.68	82.79	81.24	82.58	88.18	84.57
Male Non-English Learner	76.71	79.79	78.25	81.31	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	78.91	82.82	80.87	83.68	88.67	84.6
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.31	80.48	78.89	82.49	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---



African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.15	80.02	78.09	82.43	N<10	78.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.48	80.54	78.51	82.85	N<10	78.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	76.14	79.98	78.06	82.28	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.47	80.49	78.48	82.7	N<10	---
Caucasian Female	76.61	80.35	78.48	82.07	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.61	80.79	78.7	82.54	N<10	---
Caucasian Female Non-English Learner	76.61	80.35	78.48	82.07	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.61	80.79	78.7	82.54	N<10	---
Caucasian Male	75.88	79.83	77.86	82.63	N<10	77.96
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.4	80.39	78.39	83.03	N<10	78.49
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	75.87	79.76	77.81	82.4	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.39	80.31	78.35	82.79	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81	78.35	79.68	80.42	88.02	80.65
Students with Disabilities	80.5	75.72	78.11	80.34	N<10	79.6
Students without Disabilities	81.08	78.75	79.91	80.44	87.31	80.81
English Learner	89.96	76.25	83.11	81.52	88.02	85.63
Non-English Learner	79.71	78.65	79.18	80.27	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	88.85	75.58	82.22	81.86	87.31	84.83
Non-English Learner Students with Disabilities	78.41	75.03	76.72	80.51	N<10	---
Non-English Learner Students without Disabilities	79.92	79.22	79.57	80.24	N<10	---
Female	83.01	79.71	81.36	81.08	N<10	81.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	82.55	80.54	81.55	80.73	N<10	81.38
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.81
Female Non-English Learner	81.43	80.69	81.06	80.22	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.65
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.97	81.65	81.31	79.81	N<10	---
Male	79.07	77.05	78.06	79.8	93	79.93
Male Students with Disabilities	76.81	77.89	77.35	78.15	N<10	78.33
Male Students without Disabilities	79.53	76.87	78.2	80.13	93.19	80.23
Male English Learner	85.58	79.63	82.61	76.62	93	87.81
Male Non-English Learner	77.99	76.62	77.3	80.33	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	83.77	78.72	81.24	77.02	93.19	87.22
Male Non-English Learner with Disabilities	74.57	76.98	75.78	78.61	N<10	---
Male Non-English Learner without Disabilities	78.75	76.53	77.64	80.71	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.38	79.14	79.26	80.17	N<10	---
Caucasian Students with Disabilities	77.44	76.68	77.06	80.96	N<10	---
Caucasian Students without Disabilities	79.65	79.48	79.57	80.07	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.38	79.14	79.26	80.17	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.44	76.68	77.06	80.96	N<10	---
Caucasian Non-English Learner without Disabilities	79.65	79.48	79.57	80.07	N<10	---
Caucasian Female	81.45	81.74	81.59	80.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.15	82.07	81.61	80.11	N<10	---
Caucasian Female Non-English Learner	81.45	81.74	81.59	80.43	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.15	82.07	81.61	80.11	N<10	---
Caucasian Male	77.28	76.5	76.89	79.91	N<10	---
Caucasian Male with Disabilities	74.88	76.98	75.93	79.49	N<10	---
Caucasian Male without Disabilities	77.85	76.39	77.12	80.02	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	77.28	76.5	76.89	79.91	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	74.88	76.98	75.93	79.49	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.85	76.39	77.12	80.02	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	79.48	79.97	79.72	80.78	91.61	81.18
Students with Disabilities	77.78	78.57	78.18	77.83	N<10	78.39
Students without Disabilities	79.69	80.15	79.92	81.18	92.13	81.51
English Learner	82.63	83.59	83.11	78.69	91.61	87.26
Non-English Learner	78.93	79.35	79.14	81.14	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.09	83.41	83.25	79.02	92.13	87.58
Non-English Learner Students with Disabilities	78.07	78	78.04	78.19	N<10	---
Non-English Learner Students without Disabilities	79.05	79.54	79.3	81.58	N<10	---
Female	80.09	80.75	80.42	81.41	N<10	81.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.73	80.48	80.1	81.44	N<10	81.69
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.12
Female Non-English Learner	79.86	80.28	80.07	81.35	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.12
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.43	79.91	79.67	81.37	N<10	---
Male	78.97	79.32	79.14	80.25	90.43	80.65
Male Students with Disabilities	74.31	75.64	74.98	75.47	N<10	75.59
Male Students without Disabilities	79.65	79.86	79.76	80.96	91.22	81.35
Male English Learner	83.23	83.28	83.26	76.76	90.43	86.7
Male Non-English Learner	78.12	78.53	78.32	80.95	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	84.04	82.97	83.51	77.15	91.22	87.2
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.71	79.2	78.95	81.77	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---



African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.28	79.29	79.29	81.07	N<10	---
Caucasian Students with Disabilities	78.07	78	78.04	78.19	N<10	---
Caucasian Students without Disabilities	79.48	79.51	79.49	81.57	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.28	79.29	79.29	81.07	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.07	78	78.04	78.19	N<10	---
Caucasian Non-English Learner without Disabilities	79.48	79.51	79.49	81.57	N<10	---
Caucasian Female	80.49	80.59	80.54	81.57	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.02	80.15	80.09	81.64	N<10	---
Caucasian Female Non-English Learner	80.49	80.59	80.54	81.57	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.02	80.15	80.09	81.64	N<10	---
Caucasian Male	78.41	78.35	78.38	80.7	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.09	79.03	79.06	81.52	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.41	78.35	78.38	80.7	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.09	79.03	79.06	81.52	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.42	78.71	78.56	78	80.23	78.74
Students with Disabilities	77.14	79.47	78.31	81.23	N<10	78.95
Students without Disabilities	78.65	78.57	78.61	77.41	79.46	78.7
English Learner	79.84	77.78	78.81	71.26	80.23	79.54
Non-English Learner	78.24	78.82	78.53	78.84	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	80.77	76.14	78.46	70.65	79.46	78.97
Non-English Learner Students with Disabilities	77.52	78.5	78.01	81.8	N<10	---
Non-English Learner Students without Disabilities	78.37	78.88	78.63	78.29	N<10	---
Female	81.48	80.04	80.76	80.8	N<10	80.74
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.55	80.4	80.97	80.41	N<10	80.93
Female English Learner	N<10	N<10	N<10	N<10	N<10	79.84
Female Non-English Learner	81.22	80.62	80.92	82.02	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.84
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.26	81.12	81.19	81.76	N<10	---
Male	74.95	77.2	76.07	74.81	80.01	76.59
Male Students with Disabilities	74.49	80.97	77.73	79.52	N<10	78.84
Male Students without Disabilities	75.06	76.29	75.67	73.68	N<10	76.04
Male English Learner	N<10	N<10	N<10	N<10	80.01	79.32
Male Non-English Learner	74.69	76.69	75.69	75.07	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.17
Male Non-English Learner with Disabilities	74.7	79.48	77.09	80.24	N<10	---
Male Non-English Learner without Disabilities	74.69	76.04	75.36	73.86	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.33	78.68	78.5	78.39	N<10	---
Caucasian Students with Disabilities	77.42	78.55	77.98	82.67	N<10	---
Caucasian Students without Disabilities	78.51	78.71	78.61	77.5	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.33	78.68	78.5	78.39	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.42	78.55	77.98	82.67	N<10	---
Caucasian Non-English Learner without Disabilities	78.51	78.71	78.61	77.5	N<10	---
Caucasian Female	81.27	80.59	80.93	82.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.33	81.17	81.25	81.95	N<10	---
Caucasian Female Non-English Learner	81.27	80.59	80.93	82.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.33	81.17	81.25	81.95	N<10	---
Caucasian Male	74.79	76.38	75.59	73.8	N<10	---
Caucasian Male with Disabilities	74.23	79.67	76.95	81.75	N<10	---
Caucasian Male without Disabilities	74.93	75.56	75.24	71.82	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	74.79	76.38	75.59	73.8	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	74.23	79.67	76.95	81.75	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.93	75.56	75.24	71.82	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	77.02	78.87	77.95	77.05	80.54	78.27
Students with Disabilities	78.9	75.8	77.35	75.33	N<10	---
Students without Disabilities	76.8	79.23	78.01	77.24	80.54	78.36
English Learner	77.67	81.3	79.49	74.71	80.54	80.01
Non-English Learner	76.91	78.47	77.69	77.43	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	77.67	81.3	79.49	74.71	80.54	80.01
Non-English Learner Students with Disabilities	78.9	75.8	77.35	75.33	N<10	---
Non-English Learner Students without Disabilities	76.64	78.84	77.74	77.72	N<10	---
Female	77.34	78.7	78.02	76.83	81.51	78.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.92	78.76	77.84	76.45	81.51	78.43
Female English Learner	79.18	77.69	78.43	75.83	81.51	79.97
Female Non-English Learner	76.95	78.92	77.93	77.05	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	79.18	77.69	78.43	75.83	81.51	79.97
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.38	79.02	77.7	76.6	N<10	---
Male	76.67	79.06	77.87	77.27	N<10	77.94
Male Students with Disabilities	76.68	74.92	75.8	72.02	N<10	---
Male Students without Disabilities	76.67	79.77	78.22	78.17	N<10	78.27
Male English Learner	N<10	N<10	N<10	N<10	N<10	80.09
Male Non-English Learner	76.88	78.04	77.46	77.8	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.09
Male Non-English Learner with Disabilities	76.68	74.92	75.8	72.02	N<10	---
Male Non-English Learner without Disabilities	76.92	78.65	77.78	78.92	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.43	78.46	77.44	77.18	N<10	---
Caucasian Students with Disabilities	80.03	76.29	78.16	76.14	N<10	---
Caucasian Students without Disabilities	75.99	78.72	77.35	77.3	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.43	78.46	77.44	77.18	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.03	76.29	78.16	76.14	N<10	---
Caucasian Non-English Learner without Disabilities	75.99	78.72	77.35	77.3	N<10	---
Caucasian Female	76.06	78.77	77.41	77.25	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.6	78.7	77.15	76.73	N<10	---
Caucasian Female Non-English Learner	76.06	78.77	77.41	77.25	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.6	78.7	77.15	76.73	N<10	---
Caucasian Male	76.77	78.17	77.47	77.11	N<10	---
Caucasian Male with Disabilities	78.88	74.95	76.91	72.82	N<10	---
Caucasian Male without Disabilities	76.39	78.75	77.57	77.88	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.77	78.17	77.47	77.11	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	78.88	74.95	76.91	72.82	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.39	78.75	77.57	77.88	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.76	78.15	78.45	78.66	83.56	79.08
Students with Disabilities	83.57	75.92	79.74	85.99	N<10	---
Students without Disabilities	78.2	78.41	78.31	77.81	83.56	79.02
English Learner	80	80.6	80.3	86.74	83.56	81.93
Non-English Learner	78.56	77.75	78.15	77.33	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	80	80.6	80.3	86.74	83.56	81.93
Non-English Learner Students with Disabilities	83.57	75.92	79.74	85.99	N<10	---
Non-English Learner Students without Disabilities	77.87	78	77.93	76.15	N<10	---
Female	77.71	78.74	78.22	78.55	N<10	79.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.39	79.19	78.29	78.07	N<10	79.18
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.6
Female Non-English Learner	77.32	78	77.66	76.93	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.6
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.91	78.41	77.66	76.16	N<10	---
Male	79.71	77.62	78.67	78.76	81.89	79.13
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.93	77.71	78.32	77.57	81.89	78.89
Male English Learner	79.52	78.17	78.85	83.82	81.89	80.37
Male Non-English Learner	79.75	77.51	78.63	77.73	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	79.52	78.17	78.85	83.82	81.89	80.37
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.8	77.61	78.2	76.13	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.28	77.67	77.97	77.17	N<10	---
Caucasian Students with Disabilities	83.33	76.09	79.71	85.85	N<10	---
Caucasian Students without Disabilities	77.67	77.86	77.77	76.13	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.28	77.67	77.97	77.17	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.33	76.09	79.71	85.85	N<10	---
Caucasian Non-English Learner without Disabilities	77.67	77.86	77.77	76.13	N<10	---
Caucasian Female	77.67	78.1	77.89	76.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.4	78.5	77.95	75.9	N<10	---
Caucasian Female Non-English Learner	77.67	78.1	77.89	76.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.4	78.5	77.95	75.9	N<10	---
Caucasian Male	78.85	77.27	78.06	77.82	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.93	77.25	77.59	76.34	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.85	77.27	78.06	77.82	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.93	77.25	77.59	76.34	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 10

All	77.98	77.34	77.66	79.31	77.75	77.67
Students with Disabilities	79.34	81.91	80.62	79.25	N<10	80.65
Students without Disabilities	77.83	76.83	77.33	79.32	77.28	77.33
English Learner	77.06	79.74	78.4	82.13	77.75	78.1
Non-English Learner	78.12	76.98	77.55	78.89	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	76.67	79.78	78.23	83.14	77.28	77.79
Non-English Learner Students with Disabilities	79.23	82.35	80.79	80.08	N<10	---
Non-English Learner Students without Disabilities	78	76.41	77.2	78.76	N<10	---
Female	78.05	78.7	78.37	78.26	N<10	78.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.82	78.61	78.21	78.49	N<10	78.31
Female English Learner	N<10	N<10	N<10	N<10	N<10	79.33
Female Non-English Learner	77.96	78.45	78.2	77.8	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.69	78.33	78.01	78.03	N<10	---
Male	77.93	76.22	77.07	80.17	N<10	77.03
Male Students with Disabilities	78.47	82.34	80.4	80.82	N<10	80.48
Male Students without Disabilities	77.84	75.23	76.54	80.06	N<10	76.42
Male English Learner	75.9	79.17	77.53	82.43	N<10	77.13
Male Non-English Learner	78.26	75.74	77	79.8	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.24
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.28	74.66	76.47	79.42	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---



African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.62	77.51	78.06	80.3	N<10	---
Caucasian Students with Disabilities	80.07	82.67	81.37	81.28	N<10	---
Caucasian Students without Disabilities	78.46	76.93	77.69	80.19	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.62	77.51	78.06	80.3	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.07	82.67	81.37	81.28	N<10	---
Caucasian Non-English Learner without Disabilities	78.46	76.93	77.69	80.19	N<10	---
Caucasian Female	79.02	78.37	78.69	78.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.59	78.24	78.42	78.67	N<10	---
Caucasian Female Non-English Learner	79.02	78.37	78.69	78.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.59	78.24	78.42	78.67	N<10	---
Caucasian Male	78.3	76.83	77.57	81.65	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.33	75.79	77.06	81.53	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.3	76.83	77.57	81.65	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.33	75.79	77.06	81.53	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---



African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.06	79.39	79.22	79.27	84.69	80.01
Students with Disabilities	78.59	77.85	78.22	79.07	81.4	78.44
Students without Disabilities	79.12	79.6	79.36	79.29	84.87	80.2
English Learner	81.91	81.34	81.63	79.27	84.69	83.32
Non-English Learner	78.61	79.09	78.85	79.27	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	81.4	82.35
English Learner Students without Disabilities	81.76	81.27	81.52	79.54	84.87	83.38
Non-English Learner Students with Disabilities	78.19	77.52	77.86	79.38	N<10	---
Non-English Learner Students without Disabilities	78.68	79.32	79	79.25	N<10	---
Female	80	80.18	80.09	79.57	84.39	80.71
Female Students with Disabilities	80.75	77.11	78.93	81.63	N<10	78.88
Female Students without Disabilities	79.92	80.49	80.21	79.37	84.54	80.87
Female English Learner	83.8	80.7	82.25	80.05	84.39	83.44
Female Non-English Learner	79.42	80.1	79.76	79.51	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	83.54	80.9	82.22	79.98	84.54	83.52
Female Non-English Learner with Disabilities	80.24	77.25	78.75	81.61	N<10	---
Female Non-English Learner without Disabilities	79.33	80.42	79.87	79.28	N<10	---
Male	78.22	78.69	78.45	78.99	84.96	79.39
Male Students with Disabilities	77.39	78.27	77.83	77.58	N<10	78.2
Male Students without Disabilities	78.36	78.76	78.56	79.22	85.19	79.57
Male English Learner	80.29	81.89	81.09	78.65	84.96	83.22
Male Non-English Learner	77.89	78.18	78.03	79.05	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.85
Male English Learner without Disabilities	80.15	81.6	80.88	79.16	85.19	83.25
Male Non-English Learner with Disabilities	77.01	77.68	77.34	78.01	N<10	---
Male Non-English Learner without Disabilities	78.05	78.27	78.16	79.23	N<10	---
African-American	78.11	78.69	78.4	78.97	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.69	79.87	79.78	83.43	N<10	---
African-American Non-English Learner	78.11	78.69	78.4	78.97	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.69	79.87	79.78	83.43	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.42	78.22	79.82	78.82	N<10	79.98
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	80.69	78.66	79.68	79.46	N<10	79.88
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.92
Hispanic Non-English Learner	81.25	77.17	79.21	77.35	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.92
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.32	77.52	78.92	77.86	N<10	---
Hispanic Female	81.7	81.51	81.6	80.65	N<10	81.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	81.2	83.17	82.18	80.96	N<10	81.71
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	81.66	80.64	81.15	79.22	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.02	82.42	81.72	79.17	N<10	---
Hispanic Male	81.2	75.69	78.44	77.67	N<10	79.06
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	80.36	75.65	78	78.64	N<10	78.74
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.03
Hispanic Male Non-English Learner	80.93	74.36	77.64	75.97	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.03
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.84	74.17	77	77.02	N<10	---
Caucasian	78.42	79.17	78.79	79.4	N<10	78.8
Caucasian Students with Disabilities	78.41	78.04	78.22	80.35	N<10	---
Caucasian Students without Disabilities	78.42	79.33	78.88	79.27	N<10	78.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.42	79.17	78.79	79.37	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.41	78.04	78.22	80.35	N<10	---
Caucasian Non-English Learner without Disabilities	78.42	79.33	78.87	79.24	N<10	---
Caucasian Female	79.27	80.22	79.74	79.67	N<10	---
Caucasian Female with Disabilities	80.39	77.87	79.13	82.26	N<10	---
Caucasian Female without Disabilities	79.16	80.45	79.81	79.41	N<10	---
Caucasian Female Non-English Learner	79.27	80.22	79.74	79.67	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.39	77.87	79.13	82.26	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.16	80.45	79.81	79.41	N<10	---
Caucasian Male	77.69	78.28	77.99	79.16	N<10	78
Caucasian Male with Disabilities	77.42	78.12	77.77	79.31	N<10	---
Caucasian Male without Disabilities	77.74	78.31	78.02	79.13	N<10	78.04
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	77.69	78.27	77.98	79.12	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	77.42	78.12	77.77	79.31	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.74	78.3	78.02	79.09	N<10	---