JOHNSON COUNTY SCHOOL DISTRICT

Multi-Tiered System of Supports (MTSS) • Family & Community Newsletter

2026–2027
Quarterly Progress
Johnson County, KY

District Vision: Supporting every student academically, socially, and emotionally. **"Love, Learn, Lead & Leave a Legacy"**

MTSS FRAMEWORK & 2026–2027 ONGOING PROGRESS

What is MTSS?

Multi-Tiered System of Supports (MTSS) is our district-wide framework providing high-quality instruction and targeted interventions matched to individual student needs. It integrates academic standards mastery, social-emotional learning (SEL), positive behavior practices, and family partnerships.

Ongoing Actions & Milestones

- **PLC Data Reviews:** Monthly school teams analyze student data to adjust Tier 1 core teaching and Tier 2/3 interventions.
- **High-Quality Instruction:** Daily standards mastery using *i-Ready Math*, *Wonders*, *StudySync*, and *Amplify Science*.
- **Whole-Child Support:** Integrated *Leader in Me*, *BARR*, and *Positive Action* supported by dedicated SEL/RTI specialists.

THE SIX KYMTSS ESSENTIAL ELEMENTS

KyMTSS Family Resources ↗

1. Equitable Access & Opportunity

Ensuring all students receive high-quality learning experiences, tailored support, and resources designed to eliminate learning barriers.

2. Tiered Delivery System

A continuum of supports (Tier 1 core, Tier 2 targeted, Tier 3 intensive) matched to student academic and behavioral needs.

3. Collaborative Problem-Solving Teams

Multidisciplinary district, school, and grade-level teams using structured processes to support whole-child success.

4. Data-Based Decision Making

Using comprehensive screening, diagnostic, and progress monitoring data to inform instructional decisions.

5. Evidence-Based Instruction

Implementing research-validated practices, curriculum interventions, and social-emotional supports with fidelity.

6. Family & Community Partnerships

Active engagement and transparent two-way communication between families, schools, and community partners.

UNDERSTANDING ASSESSMENT: SCREENERS, DIAGNOSTICS & GROWTH MONITORING

Universal Screeners

Brief check-ins 3x per year (Fall, Winter, Spring) to establish baseline performance and identify students needing additional tier support.

Diagnostic Assessments

In-depth evaluations (i-Ready, STAR & MAP) that pinpoint exact skill strengths and learning gaps in Reading and Math to guide personalized learning paths.

Growth Monitoring

Short, periodic assessments between major windows to measure student progress velocity and verify the effectiveness of ongoing interventions.

MID-YEAR TESTING SCHEDULES (WINTER 2026)

ELEMENTARY SCHOOL (K–5TH)	MIDDLE SCHOOL (JCMS 6–8)	HIGH SCHOOL (JCHS 9–12)
Nov 30 – Dec 4 **i-Ready Reading & Math** Diagnostic Assessment (K–5th)	**Dec 1 – Dec 4** **i-Ready Diagnostic** Reading & Math Diagnostic	**Nov 16 – Nov 20** **MAP Assessment** Winter Screener (Grades 9–12)
Dec 7 – Dec 11 **STAR Universal Screener** Reading (2nd–5th) & Early Literacy (K–1st)	**Dec 7 – Dec 11** **STAR Universal Screener** Reading & Math Universal Screener	**Dec 7 – Dec 11** **KYOTE Assessment** College & Career Readiness
Dec 14 – Dec 18 **Make-Up Window** All Elementary Grades	**Dec 14 – Dec 18** **Make-Up Window** All Middle School Grades	**Dec 14 – Dec 18** **Make-Up Window** All High School Grades

Tips for Families During Testing Windows

- **Preparation:** Ensure children receive restful sleep and eat a good breakfast.
- **Tools:** Bring charged Chromebooks, badges (K–5), and working headphones daily.
- **Encouragement:** Remind students to try their best—results guide targeted support!

Family Connections & Engagement

- **Rooms & Thrillshare:** Get real-time class announcements and updates.
- **Student-Led Conferences:** Review progress in student Leadership Binders.
- **FRYSC & FSCS Support:** Access family assistance and community resources.