

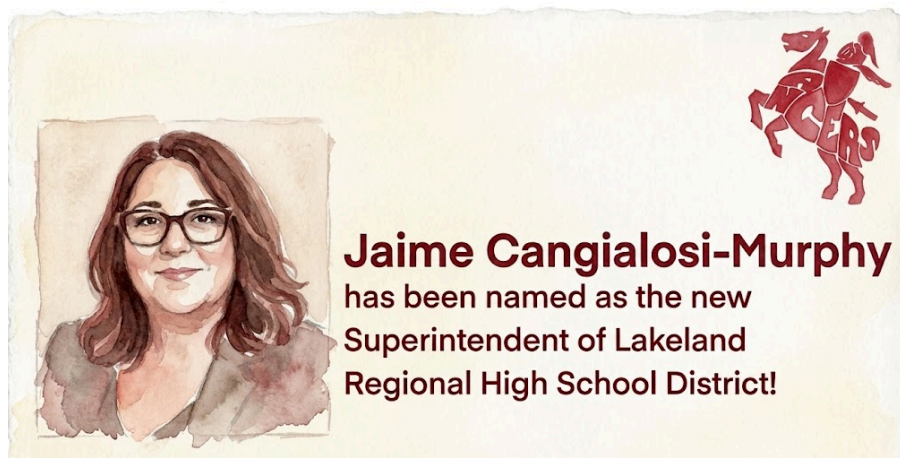
LAKELAND CURRICULUM CONNECTIONS



2026-2027

A NEW CHAPTER FOR OUR LANCERS

We are thrilled to welcome our new Superintendent to the Lancer family! With new leadership comes an exciting period of growth: we are currently in the early development phases of our new teaching and learning philosophy for the district. This philosophy will shape how we engage, challenge, and support our students for years to come. It will also help us align our strategic plan with our district goals for 2026-2027.



Additionally, we have officially completed Year 1 goals for our district's strategic plan. This milestone progress was recently presented to the Board of Education, marking an incredible step forward in our commitment to academic excellence and institutional growth. We have identified key areas to focus on for 2026-2027, and look forward to sharing more throughout the year!



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UNDERSTANDING STUDENT PROGRESS: STATE TESTING UPDATE

Individual score reports for the NJSLA and NJGPA tests will be sent home to families late summer / early fall. Based on recent guidance from the State of New Jersey regarding potential score reporting delays, we are actively tracking updates to ensure we can disseminate these reports as soon as they arrive—with the goal of having them sent home before the end of the fall semester.

These scores are incredibly valuable tools that help our educators refine classroom instruction and target academic support. Looking ahead, these data trends will be comprehensively reviewed during a future public meeting and formally presented to the Board of Education. We look forward to sharing these insights and discussing how we will use them to continue driving student success.

HOW TO READ YOUR CHILD'S SCORE REPORT: A Lakeland Parent Guide



1 THE BIG PICTURE



Your child's score report gives a snapshot of their performance on NJSLA or NJGPA. Think of these scores like an annual checkup—they are just one tool we use to track growth.

3 THINGS TO LOOK FOR FIRST



- 1 The Performance Level
(The 'Bucket')
- 2 The Scale Score
- 3 Subscores
(The Strengths & Weaknesses)



Q&A FREQUENTLY ASKED QUESTIONS

Does a low score mean my child fails the grade?

No, state test scores do not impact classroom grades or failure. A low score means the student may need to utilize another testing option to qualify for graduation. For more information, please contact your child's school counselor.

What if my 11th grader did not meet the NJGPA requirement?

In this case, your 11th grader may need to utilize another testing option to qualify for graduation. NJGPA scores and all testing options should be discussed with your child's counselor to create a personalized graduation path.

How does the school use this data?

The school uses this critical data to help guide instruction, review tired interventions for support, and determine what enrichment opportunities are provided and added to support learning in the curriculum.

QUESTIONS? Contact your child's school counselor. **WANT TO SEE TRENDS?** Join us at the next public Board of Education meeting!



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PROGRAM SPOTLIGHT: UPAL

Learning doesn't stop when the school year ends! The UPAL Program is busy hosting enrichment camps this summer, keeping our students engaged, creative, and academically curious over the break.

We look forward to sharing some highlights of their summer achievements when we return to campus.



LRHS LEADERS COLLABORATE WITH SENDING DISTRICTS TO SMOOTH HIGH SCHOOL TRANSITION

Lakeland Regional High School supervisors recently convened a collaborative meeting with representatives from all local sending districts. The session focused on aligning curriculum, strengthening educational articulation, and establishing consistent metrics to monitor and gauge student progress long before they step foot on our high school campus.

By coordinating directly with middle school leaders, the administrative team aims to pinpoint academic expectations early, bridge learning gaps, and ensure a seamless personal and academic transition for incoming ninth-grade students.

