



NJSLA Results: Spring 2022 Administrations

Ringwood School District

October 24, 2022





Annual NJSLA Presentation



- Annual requirement within 60 Days of official score delivery.
- Ringwood AY2021-2022 summary results:
 - ELA: **Equal** with state average
 - Math: Significantly **above** state average
 - Science: Very narrowly **below** state average
- Presentation available at www.njrps.org
 - Documents => District, scroll to files

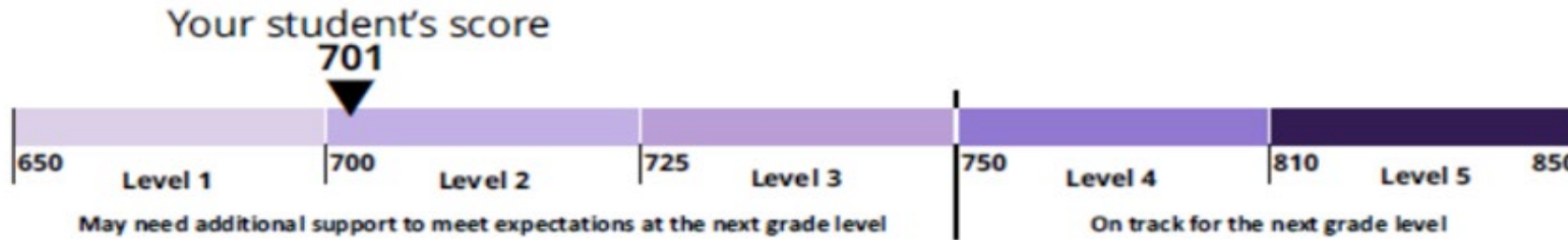
Individual Score Reports



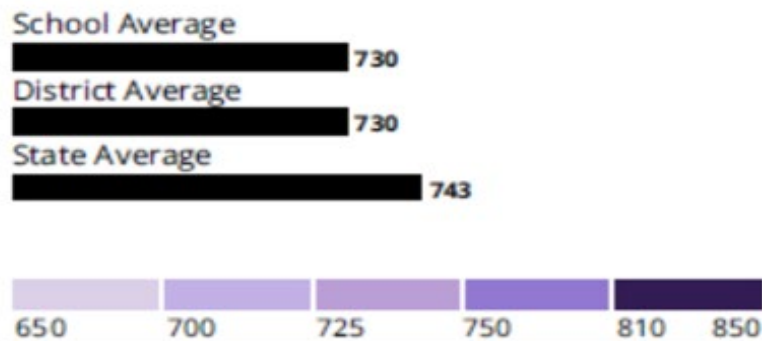
How Did FIRSTNAME Perform Overall?

Performance Level 2

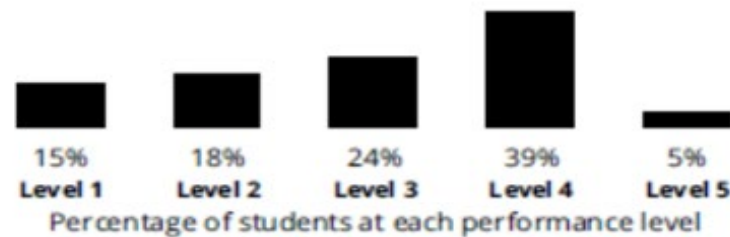
- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypearsonsupport.com>.



How Students in New Jersey Performed



Comparison of Ringwood School District's Spring 2022 NJSLA Administrations English Language Arts - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	District >4	State >4
3	9.2	20.1	15	15.5	35	22.0	37.5	36.2	3.3	6.2	40.8	42.4
4	8.7	14.4	16.3	14.3	29.8	21.9	35.6	35.3	9.6	14.1	45.2	49.4
5	6.9	12.5	11.3	14.7	27.6	23.2	48.3	40.4	6.0	9.2	54.3	49.6
6	8.7	10.6	15.7	15.6	36.2	26.3	35.4	37.4	3.9	10.2	39.3	47.6
7	3.9	12.3	13.4	13.5	25.2	21.5	40.9	31.4	16.5	21.3	57.4	52.7
8	6.8	14.3	13.6	13.2	23.5	21.2	44.7	35.8	11.4	15.6	56.1	51.4
										Average	48.85	48.85

Notes: Percentages may not total 100 due to rounding.

Exactly at average



Comparison of Ringwood School District's Spring 2022 NJSLA Administrations Mathematics - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	District >4	State >4
3	0.8	13.3	12.6	18.3	25.2	23.0	50.4	32.8	10.9	12.6	61.3	45.4
4	5.8	13.1	20.2	22.6	28.8	24.8	42.3	33.2	2.9	6.2	45.2	39.4
5	8.6	15.1	19	23.0	35.3	25.9	36.2	28.9	0.9	7.1	37.1	36
6	5.6	15.3	19	24.9	34.1	28.5	38.1	26.0	3.2	5.3	41.3	31.3
7	4	10.9	17.5	23.6	39.7	31.5	35.7	28.9	3.2	5.1	38.9	34
8*	17.1	30.4	39.5	31.9	34.2	22.3	9.2	14.6	0	0.8	9.2	15.4
Algebra I*	0	17.7	0	22.6	10	24.7	76	32.1	14	2.9	90	35
										Average	46.1	33.8

+12.3%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.



Ringwood School District's ELA Sub Group Percentages-3rd Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	120	9.2	15	35	37.5	3.3
Female	61	6.6	9.8	42.6	36.1	4.9
Male	59	11.9	20.3	27.1	39	1.7
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	26	7.7	26.9	34.6	30.8	0
AI/AN	0	-	-	-	-	-
Asian	1	*	*	*	*	*
Black/African American	2	*	*	*	*	*
NH/PI	1	*	*	*	*	*
White	84	8.3	13.1	33.3	41.7	3.6
2 or more	6	*	*	*	*	*
Econ Dis.	0	-	-	-	-	-
ELL	3	*	*	*	*	*
IEP	39.1	26.1	26.1	26.1	8.7	0
504	4	*	*	*	*	*



*fewer than 10 in subgroup

Ringwood School District's ELA Sub Group Percentages-4th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	104	8.7	16.3	29.8	35.6	9.6
Female	57	8.8	17.5	31.6	31.6	10.5
Male	47	8.5	14.9	27.7	40.4	8.5
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	10	0	10	60	30	0
AI/AN	0	-	-	-	-	-
Asian	1	*	*	*	*	*
Black/African American	1	*	*	*	*	*
NH/PI	1	*	*	*	*	*
White	88	6.8	18.2	28.4	35.2	11.4
2 or more	3	*	*	*	*	*
Econ Dis.	6	*	*	*	*	*
ELL	1	*	*	*	*	*
IEP	33	21.2	27.3	30.3	18.2	3
504	5	*	*	*	*	*

*fewer than 10 in subgroup



Ringwood School District's ELA Sub Group Percentages-5th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	116	6.9	11.2	27.6	48.3	6.0
Female	43	2.3	2.3	30.2	53.5	11.6
Male	73	9.6	16.4	26	45.2	2.7
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	12	8.3	8.3	25	50	8.3
AI/AN	1	*	*	*	*	*
Asian	1	*	*	*	*	*
Black/African American	1	*	*	*	*	*
NH/PI	1	*	*	*	*	*
White	97	6.2	10.3	29.9	47.4	6.2
2 or more	3	*	*	*	*	*
Econ Dis.	8	*	*	*	*	*
ELL	0	-	-	-	-	-
IEP	30	20	30	36.7	10	3.3
504	7	*	*	*	*	*

*fewer than 10 in subgroup



Ringwood School District's ELA Sub Group Percentages-6th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	127	8.7	15.7	36.2	35.4	10.2
Female	66	7.6	9.1	36.5	40.9	6.1
Male	61	9.8	23	36.1	29.5	1.6
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	15	20	26.7	40	13.3	0
AI/AN	2	*	*	*	*	*
Asian	1	*	*	*	*	*
Black/African American	1	*	*	*	*	*
NH/PI	0	-	-	-	-	-
White	107	7.5	14	36.4	37.4	4.7
2 or more	1	*	*	*	*	*
Econ Dis.	11	*	*	*	*	*
ELL	0	-	-	-	-	-
IEP	28	32.1	39.3	17.9	10.7	0
504	3	*	*	*	*	*

*fewer than 10 in subgroup



Ringwood School District's ELA Sub Group Percentages-7th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	127	3.9	13.4	25.2	40.9	16.5
Female	63	1.6	7.9	20.6	54	15.9
Male	64	6.3	18.8	29.7	28.1	17.2
Non-Binary/ Undesignated	0	–	–	–	–	–
Hispanic/Latino	19	5.3	26.3	15.8	42.1	10.5
AI/AN	1	*	*	*	*	*
Asian	2	*	*	*	*	*
Black/African American	1	*	*	*	*	*
NH/PI	0	–	–	–	–	–
White	99	2	11.1	27.3	42.4	17.2
2 or more	5	*	*	*	*	*
Econ Dis.	8	*	*	*	*	*
ELL	2	*	*	*	*	*
IEP	26	15.4	15.4	42.3	23.1	3.8
504	10	0	40	20	30	10

*fewer than 10 in subgroup



Ringwood School District's ELA Sub Group Percentages-8th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	132	6.8	13.6	23.5	44.7	11.4
Female	56	5.4	7.1	17.9	54.4	14.3
Male	75	8	18.7	28	36	9.3
Non-Binary/ Undesignated	1	*	*	*	*	*
Hispanic/Latino	11	9.1	27.3	36.4	27.3	0
AI/AN	3	*	*	*	*	*
Asian	2	*	*	*	*	*
Black/African American	2	*	*	*	*	*
NH/PI	2	*	*	*	*	*
White	110	3.6	11.8	24.5	50	10
2 or more	2	*	*	*	*	*
Econ Dis.	7	*	*	*	*	*
ELL	1	*	*	*	*	*
IEP	26	26.9	19.2	30.8	23.1	0
504	7	*	*	*	*	*

*fewer than 10 in subgroup



Ringwood School District's Math Sub Group Percentages-3rd Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	119	0.8	12.6	25.2	50.4	10.9
Female	60	0	16.7	23.3	45	15
Male	59	1.7	8.5	23.3	45	15
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	26	0	15.4	34.6	43.3	7.7
AI/AN	0	-	-	-	-	-
Asian	1	*	*	*	*	*
Black/African American	2	*	*	*	*	*
NH/PI	1	*	*	*	*	*
White	83					
2 or more	6	*	*	*	*	*
Econ Dis.	10	10	20	40	30	0
ELL	3	*	*	*	*	*
IEP	23	4.3	34.8	26.1	34.8	0
504	4	*	*	*	*	*

*fewer than 10 in subgroup



Ringwood School District's Math Sub Group Percentages-4th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	104	5.8	20.2	28.8	42.3	2.9
Female	57	3.5	32.6	29.8	31.6	3.5
Male	47	8.5	6.4	27.7	55.3	2.1
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	10	0	20	50	30	0
AI/AN	0	-	-	-	-	-
Asian	1	*	*	*	*	*
Black/African American	1	*	*	*	*	*
NH/PI	1	*	*	*	*	*
White	88	4.5	20.5	27.3	44.3	3.4
2 or more	3	*	*	*	*	*
Econ Dis.	6	*	*	*	*	*
ELL	1	*	*	*	*	*
IEP	33	15.2	30.3	21.2	33.3	4.2
504	5	*	*	*	*	*

*fewer than 10 in subgroup



Ringwood School District's Math Sub Group Percentages-5th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	116	8.6	19	35.3	36.2	0.9
Female	43	4.7	18.6	37.2	39.5	0
Male	73	11	19.2	34.2	34.2	1.4
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	12	8.3	25	25	41.7	0
AI/AN	1	*	*	*	*	*
Asian	1	*	*	*	*	*
Black/African American	1	*	*	*	*	*
NH/PI	1	*	*	*	*	*
White	97	8.2	18.6	35.1	37.1	1
2 or more	3	*	*	*	*	*
Econ Dis.	8	*	*	*	*	*
ELL	0	-	-	-	-	-
IEP	30	30	33.3	20	13.3	3.3
504	7	*	*	*	*	*

*fewer than 10 in subgroup



Ringwood School District's Math Sub Group Percentages-6th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	126	5.6	19	34.1	38.1	3.2
Female	65	6.2	15.4	35.4	38.5	4.6
Male	61	4.9	23	32.8	37.7	1.6
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	15	26.7	33.3	13.3	26.7	0
AI/AN	2	*	*	*	*	*
Asian	1	*	*	*	*	*
Black/African American	1	*	*	*	*	*
NH/PI	0	-	-	-	-	-
White	106	2.8	17	37.7	38.7	3.8
2 or more	1	*	*	*	*	*
Econ Dis.	0	-	-	-	-	-
ELL	0	-	-	-	-	-
IEP	27	22.2	51.9	14.8	11.1	0
504	3	*	*	*	*	*

*fewer than 10 in subgroup



Ringwood School District's Math Sub Group Percentages-7th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	126	4	17.5	39.7	35.7	3.3
Female	63	3.2	17.5	39.7	34.9	4.8
Male	63	4.8	17.5	39.7	34.9	4.8
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	18	25	62.5	12.5	0	0
AI/AN	1	*	*	*	*	*
Asian	2	*	*	*	*	*
Black/African American	1	*	*	*	*	*
NH/PI	0	-	-	-	-	-
White	99	14.3	34.9	39.7	11.1	0
2 or more	5	*	*	*	*	*
Econ Dis.	0	-	-	-	-	-
ELL	2	*	*	*	*	*
IEP	25	12	36	44	8	0
504	10	10	50	20	20	0

*fewer than 10 in subgroup



Ringwood School District's Math Sub Group Percentages-8th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	76	17.1	39.5	24.2	9.2	0
Female	34	14.7	41.2	38.2	5.9	0
Male	42	19	38.1	31	11.9	0
Non-Binary/ Undesignated	0	-	-	-	-	-
Hispanic/Latino	8	*	*	*	*	*
AI/AN	3	*	*	*	*	*
Asian	0	-	-	-	-	-
Black/African American	1	*	*	*	*	*
NH/PI	0	-	-	-	-	-
White	63	14.3	34.9	39.7	11.1	0
2 or more	1	*	*	*	*	*
Econ Dis.	6	*	*	*	*	*
ELL	1	*	*	*	*	*
IEP	23	30.4	39.1	26.1	4.3	0
504	3	*	*	*	*	*

*fewer than 10 in subgroup



Ringwood School District's Math Sub Group Percentages-Algebra



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4	Level 5
District	50	0	0	10	76	14
Female	18	0	0	5.6	88.9	5.6
Male	31	0	0	12.9	71	16.1
Non-Binary/ Undesignated	1	*	*	*	*	*
Hispanic/Latino	2	*	*	*	*	*
AI/AN	0	-	-	-	-	-
Asian	2	*	*	*	*	*
Black/African American	1	*	*	*	*	*
NH/PI	1	*	*	*	*	*
White	43	0	0	11.6	76.7	11.6
2 or more	1	*	*	*	*	*
Econ Dis.	1	*	*	*	*	*
ELL	0	-	-	-	-	-
IEP	2	*	*	*	*	*
504	3	*	*	*	*	*



*fewer than 10 in subgroup

Individual Score Reports - Science



New Jersey Student Learning Assessment - Science (NJSLA-S) Individual Student Report

This report shows how **FIRSTNAME001** performed on the elementary school science assessment. **This assessment is just one measure of how well your child is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in science.**

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use this code to access your student's results online.

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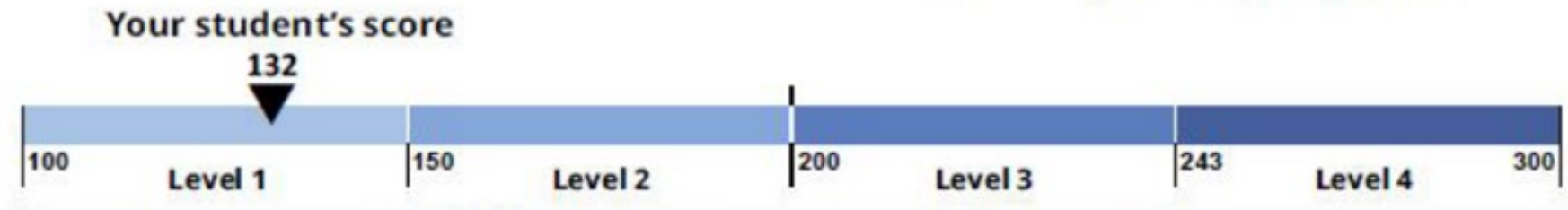
How did **FIRSTNAME001** perform on the NJSLA-S?

Your student's score: **132**

Performance: **Level 1**

Below Proficient

- Level 4** (243 - 300) Advanced Proficiency
- Level 3** (200 - 242) Proficient
- Level 2** (150 - 199) Near Proficiency
- Level 1** (100 - 149) Below Proficient



Comparison of Ringwood School District's Spring 2022 NJSLA Administrations Science - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	District >3	State >3
5	27.8	41.6	50.5	32.9	17.4	18.2	4.3	7.4	21.7	25.6
8	28.9	40.9	53.7	43.5	12.4	12.0	5.0	3.6	17.4	15.6
								Average	19.5	20.6

*-1.1%
under 3
students
from the
average*

Notes: Percentages may not total 100 due to rounding.



Ringwood School District's Science Sub Group Percentages-5th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4
District	115	27.8	50.4	17.4	4.3
Female	42	26.2	40.5	31	2.4
Male	73	28.8	56.2	9.6	5.5
Non-Binary/ Undesignated	0	-	-	-	-
Hispanic/Latino	12	41.7	41.7	8.3	8.3
AI/AN	1	*	*	*	*
Asian	1	*	*	*	*
Black/African American	1	*	*	*	*
NH/PI	1	*	*	*	*
White	96	26	52.1	17.7	4.2
2 or more	3	*	*	*	*
Econ Dis.	7	*	*	*	*
ELL	0	-	-	-	-
IEP	30	73.3	20	0	6.7
504	7	*	*	*	*



*fewer than 10 in subgroup

Ringwood School District's Science Sub Group Percentages-8th Grade



SubGroup	Number of Valid Scores	Level 1	Level 2	Level 3	Level 4
District	121	28.9	53.7	12.4	5.0
Female	63	24.5	61.2	12.2	2
Male	79	32.4	49.3	11.3	7
Non-Binary/ Undesignated	12	*	*	*	*
Hispanic/Latino	3	*	*	*	*
AI/AN	2	*	*	*	*
Asian	2	*	*	*	*
Black/African American	2	*	*	*	*
NH/PI	2	*	*	*	*
White	120	26	59.6	9.6	4.8
2 or more	2	*	*	*	*
Econ Dis.	7	*	*	*	*
ELL	1	*	*	*	*
IEP	27	68.2	31.8	0	0
504	8	*	*	*	*



*fewer than 10 in subgroup



Intervention Strategies



- Student Growth Stories - Eyes on Everyone
- MTSS - Careful watch on struggling students
- Standards based report cards - Informed feedback about specific learning standards to parents
- Interventions are like a pizza - there isn't any one ingredient and there are options for individuals



Notable Achievements



- Ringwood is performing proficiently in ELA on NJSLA exactly at the same level as their peers across the state. Understanding the diminished academic stamina and test taking skills, this is a positive outcome.
- Ringwood is performing 12.3% better in math than other NJ school districts on the NJSLA - Testimony to the work of the Math Task Force and the work of our faculty with our students.
- Ringwood is less than 3 students performing at proficient science levels when compared to the state. This is exceptional when this exam is known to be very difficult.

