ADENA LOCAL SCHOOLS POLICY AND PLAN FOR THE IDENTIFICATION AND SERVICE OF CHILDREN WHO ARE GIFTED

GIFTED DEFINITION

"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

Superior Cognitive Ability

Assessments the district administers that provide for superior cognitive identification include:

- CogAT, Form 7, Level A (Screen, 120-126 in grades K-1 and 120-127 in grades 2- 12; ID 127 in grades K-1 and 128 in grades 2-12)
- Wechsler Intelligence Scale For Children Fifth Edition (K-12; Standard Score 126)

Specific Academic Ability

Assessments the district administers that provide for specific academic identification:

- NWEA Measures of Academic Progress (MAP) in Grade 2 through 12; Reading, Math and Science (Screen 90-94% and Identification 95%)
- ACT Assessment Program (Identification 95%)
- Woodcock Johnson IV Test of Achievement (ID, 95%)
- Wechsler Individual Achievement Test Fourth Addition (ID, 95%)

Creative Thinking Ability

Assessments the district administers that provide for creative thinking identification

- CogAt, Form 7, Level A (Screen, 120-126 in grades K-1 and 120-127 in grades 2-12; ID in grades K-1 and 128 in grades 2-12

Visual and Performing Arts

Assessments the district administers that provide for Visual and Performing Arts identification:

- Dance:

  Gifted and Talented Scales (GATES)-(Screen, 57 in Section 5, items 41-50; ID, 78) Ohio Department of Education Rubric (Screening, 16-20; Identification, 21-24)
- Drama/Theatre:

  Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)-(Part VII) Ohio Department of Education Rubric (Screening, 16-19; ID, 24)

- Music:
  Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS), Part VI-(Screen, 37-38; ID, 39) Ohio Department of Education Rubric (Screen, 20-25; ID, 26-30)
- Visual Arts:
  Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS), Part V-(Screening Criteria – 40 (Part V), Identification Criteria – 53 (Part V) Ohio Department of Education Rubric (Screening, 16-19; ID, 24)

ACCELERATION BY SUBJECT OR WHOLE GRADE

For subject acceleration, Adena Local Schools will utilize a variety of data sources, including measures of academic achievement based on state academic content standards and consideration of the student's maturity and desire for acceleration placement.

- Acceleration Process:
  - Referral or Request
  - Data Collection
  - Committee decision
  - Creation and implementation of Written Acceleration Plan (WAP)
  - Reporting to EMIS

Written Acceleration Plan (WAP)

Per the Ohio Department of Education and Workforce, districts must provide all students recommended for acceleration with a Written Acceleration Plan (WAP). The WAP describes the transition plan and supports for the successful implementation of an acceleration. After the successful completion of the transition period established in the WAP, an acceleration becomes a permanent placement.

REQUEST FOR EARLY ENTRANCE TO KINDERGARTEN

Ohio Department of Education and Workforce Guidance Document

It is recommended that referrals for early entrance to kindergarten not be made before March of the calendar year in which the student is being evaluated for early entrance. This allows the child as much time to mature and develop before the evaluation takes place, as an evaluation must be completed within 45 days of when the referral or request is received.

NOTE: All referrals must be received by the Gifted Intervention Specialist for approval to test.

- The Iowa Acceleration Scale (IAS), 3rd Edition is approved by the Ohio Department of Education for evaluating candidates for early entrance to Kindergarten.
- In order to discover the Academic Ability, Achievement, and Aptitude Subscale Scores, students will participate in various assessments at the discretion of the school psychologist.
- Using the IAS Grand Total page, student total scores will rank as Excellent (60-80 total), Good (46-59 total), or Marginal (35-45 total). Recommendation for early entrance is an Excellent rating, although a decision from the team will be based on the whole child, in consideration of the IAS result in its entirety.

Steps to complete a request for Early Entrance to Kindergarten:

1. On or following May 1st, complete this request form

2. Submit to Gifted Intervention Specialist for approval
3. School Psychologist will contact parent to schedule testing date(s)
4. The Acceleration Team (Principal, Kindergarten teacher, School Psychologist, School Counselor and Gifted Intervention Specialist) will meet with the parent(s) /guardian(s) to discuss the results of the test for final determination of eligibility to Kindergarten prior to August 1st of the school year.
5. Acceleration Team determination of eligibility for Early Entrance to Kindergarten will be considered final at the conclusion of the meeting.

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment. Students can only be reassessed through specialized assessments by request every 366 days.

Referral

The district referral form for Acceleration or Gifted testing may be found on the Adena Local Schools website, in the Curriculum section. (For questions regarding Early entrance to Kindergarten, see section titled Early Entrance to Kindergarten for further details.)

Students may be referred in writing on an ongoing basis, based on the following:

- Student request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Student referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district must complete testing within 45 calendar days of the referral and will:

- Follow the process as outlined in this document; and
- Notify parent(s)/guardian(s) of results of screening or assessment and identification within the same 45 calendar days.

Screening

The district ensures equal access to screening and further assessment of all district students, including culturally or linguistically diverse students, students from low socio-economic backgrounds, students with disabilities and students for whom English is a second language as well as students who transfer into the district during the academic year.

Identification

A student will be identified when the screening/assessment has been completed and the resulting score(s) meets the eligibility criteria specified, the identification decision is made and the student's educational needs are determined by the team. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Notification

Parent(s)/Guardian(s) will be notified in writing within 45 days of receipt of a screening/identification request.

Written Education Plans (WEP)

Students identified as gifted must have a Written Education Plan in compliance with the State of Ohio's Operating Standards for Identifying and Serving Gifted Students. The WEP is completed with the academic teacher and parent(s)/guardian(s). Adena Local Schools will also need to make a reasonable attempt for parent input on the WEP at the commencement of services.

Out of District Scores

The district accepts scores on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Appeal Procedure

An appeal by the parent(s)/guardian(s) is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of student for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parent(s)/guardian(s) should submit a letter to the Superintendent or designee outlining the nature of the concern. The Superintendent or designee will convene a meeting with the parent(s)/guardian(s), which may include other school personnel. The Superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent(s)/guardian(s) or student to the Gifted Intervention Specialist. If a student requests to withdraw, parent(s)/guardian(s) will be notified prior to any changes in academic placement or services received.

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. (Includes all formal services provided by the district.)

District Service	Service Setting	Grade Level	Criteria for Service	Service Provider
General Education Classroom	Cluster Group (minimum of 3; by identification area)	2nd - 12th	Identifying achievement and/or ability test score	Regular classroom teacher with Gifted Support
Acceleration	General Education Classroom	PK - 12th	Qualifying score in achievement and/ or ability	Regular classroom teacher

College Credit Plus	**College Credit Plus Classroom**	7th -12	Qualifying score in achievement and/ or ability	Adena Local School District and Participating College
High School Advanced Courses	General Education Classroom Honors	7th - 12th	Previous academic performance and achievement assessment results (MAP & OST)	Qualified Instructors

If you have any questions, please reach out to Mrs. Stacy Forby (stacy.forby@adenalocalschools.com) or Mrs. Jillian Bluck (jillian.bluck@adenalocalschools.com)