

Riverdale High School

Course Selection Guide

2026-2027



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INTRODUCTION

This course handbook is intended for students and their parents who seek information about the courses and educational opportunities offered at Riverdale High School. The information in this handbook should help students and parents make thoughtful and purposeful decisions about which programs best meet the student's individual educational needs and future goals. A variety of classes are offered for students with different educational goals. However, students are urged to think of high school as a four-year comprehensive program, and not simply four one-year choices.

SCHEDULING

Early in the spring semester, students select courses that will determine their course of study for the following year. These choices are considered to be binding upon the student following a verification of his/her choices of the selection of courses, and it must be understood that such courses should be chosen carefully and with genuine consideration of the student's future schooling. Once such choices are made, every effort should be exercised by both the parent and the student to adhere to them.

It should be understood by the parents and students that when registering for coursework, a student places an obligation upon the school administration to accommodate the course requested, to staff them with qualified and certified teachers, and to provide adequate textbooks and materials. It is impossible to maintain acceptable class size balances when many requests for schedule changes are honored. A practice of schedule adjustments undermines the effectiveness of the computer operations of the school and is a financially irresponsible use of certified and non-certified staff time. Students are encouraged to make realistic course selections based upon teacher recommendations and actual classroom performance.

In rare circumstances where a student initiates the withdrawal from a course and school administration approves the withdrawal, a mark of "F" will be mandated if the request falls after the first week in a semester. The "F" is intended to indicate the lack of commitment, not necessarily the lack of achievement. The "F" will be calculated in the grade point average. A student who is withdrawn from a course by the administration for the violation of the course/behavior contracts will receive a mandated grade of "F" in that particular course and no academic credit will be awarded. The "F" will be calculated into the grade point average. There are unique circumstances that a student may need to withdraw from a course without receiving a mandated "F". These circumstances must be agreed upon by the student, teacher, and administration.

Things to consider:

1. Students should select courses based on graduation requirements, future educational goals, academic aptitude, and individual interests. Counseling and advice are always available, but the individual student must be aware of his/her own objectives.
2. Non-academic subjects are to be taken in addition to basic academic units.

3. The final responsibility for a student's planning towards graduation lays with the student and his/her parents/guardians.
4. Work-Study is available to qualifying students. The final schedule will include a minimum of 4 full-time Riverdale classes or the equivalent. School release must coordinate with the student's class schedule. Required courses will take precedence over the work experience as determined by the administration.
5. Full-time CCP students must enroll in at least 12 college credits per semester. If a student falls below the 12 credit hours per semester, the student must enroll in the equivalent hours in Riverdale classes.
6. A student may enroll in a combination of Riverdale and CCP classes. While enrolled in an online CCP class, the student will be assigned to a study hall for the CCP coursework and remain on the Riverdale campus the entire day.
7. All students must be registered for at least (6) full periods of classes per day, or the equivalent of CCP classes or Work-Study. Students who do not request enough classes, or if their requested classes do not fit in their schedule, will be assigned to classes.
Students will be allowed a maximum of (2) study halls per semester, plus an additional 30 minute academic assist period. Students taking online CCP classes will be assigned to a CCP lab for each class they are taking online.

ATHLETIC ELIGIBILITY

The student-athlete must have passed 5 or more credits during the preceding grading period with at least a 1.5 GPA.

CREDIT RECOVERY

Students failing to pass a required course will be given the option of summer school or taking the course again the following school year. Summer school will be held in an in-person, blended format at Riverdale. The schedule for summer school will be determined by administration in the spring of each school year. Any fees associated with recovering the credit will be the responsibility of the student. Discounts may be offered to students who complete all assigned work during the allotted summer school period.

EARLY GRADUATION

Students who desire to accelerate their high school program in order to graduate upon the completion of only three years at Riverdale High School must submit a written request to graduate early to the school counselor by April 1 of their sophomore year. This must receive principal, superintendent, and board of education approval during the board meeting in May of the student's sophomore year.

CLASS SIZE REQUIREMENTS

Minimum class size of 6 students is required for a course offering. Maximum class size will be limited to 25 students, unless teacher and administrative approval is granted. **Any class that does not have the required number of students registered may be dropped at administration's discretion.**

WORK-STUDY PROGRAM

Work-Study at Riverdale is designed to allow students who meet all requirements the opportunity to gain experience in a work setting during the school day and earn course credit. Students who have shown they are able to meet expectations in the classroom will have the option for early release from school. Work study will reward students with real-life experience in a setting that is not easily replicated while in school.

Requirements to register for Work-Study

1. Student must be able to provide proof of good academic standing and be on track to graduate.
2. Student must maintain passing grades (and have passing grades from the previous semester).
3. Student must not be credit deficient.
4. In the case of termination or loss of the student's job, the student will immediately return to full-time attendance at Riverdale.
5. A regular work schedule should be provided to the school. Monthly work visits by a school administrator may occur.
6. If the student will not be at work or school, it must be clearly communicated to the school and employer
7. Student must provide documentation of work hours biweekly.

Requirements to earn Work-Study credit

1. Complete and provide documentation for at least 180 work hours during the academic school year (180 work hours = 1 credit). Hours worked during the summer do not count towards these hours.
2. A maximum of 2 credits can be earned.
3. Students are expected to earn positive remarks and feedback on quarterly evaluations completed by the employer. Negative feedback from employers may result in removal from the program or loss of credit.
4. Request and provide a copy of a letter of recommendation from the employer.
5. Complete all the requirements to earn the OhioMeansJobs Readiness Seal by satisfying each of the following:
 - a. Demonstrate proficiency in each of the 15 identified professional skills.
 - b. Use the OhioMeansJobs Readiness Seal Form to record demonstrations of each professional skill.
 - c. Work with a mentor to validate (confirm) each skill across a minimum of two of the three environments (school, work, community).

GRADUATION REQUIREMENTS

Twenty-one units of credit are required for graduation. No semester credit will be given for courses that are dropped prior to the end of the semester.

Requirements for a Riverdale High School Diploma

English	4
Social Studies	3
Math	4 (Must include Algebra II or equivalent)
Science	3
Health	½ (1 Semester)
Physical Education	½ (2 Semesters)
Financial Literacy	½ (1 Semester)
Electives	5 ½ Must include at least 2 semesters of fine arts

The total number of credits for graduation is 21.

The state of Ohio has additional requirements that must be fulfilled to receive a diploma.

To show **competency**, every student must:

1. Earn a score of 684 on the ELA II and Algebra I end of course exams
OR
2. Demonstrate Two Career-Focused activities (one must be a Foundational Skill)
 - a. Proficient Scores on WebXams (Foundational)
 - b. A 12-point industry credential (Foundational)
 - c. A pre-apprenticeship or acceptance into an *approved* apprenticeship program (Foundational)
 - d. Work-based learning (supporting)
 - e. Earn the required score on WorkKeys (supporting)
 - f. Earn the OhioMeansJobs Readiness Seal (supporting)**OR**
3. Enlist in the Military - Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation
OR
4. Complete College Coursework- Earn a credit for one college-level math and/or college-level English course through Ohio's free CCP program

To show **readiness**, a student **must also** earn two diploma seals, choosing those that line up with goals and interests.

At least one of the two must be Ohio-designed:

- **OhioMeansJobs Readiness Seal** (Ohio)- With the help of a mentor, students must demonstrate proficiency in the following professional skills across two of the three environments (community, school, work):
 - Drug-free
 - Reliability
 - Work ethic
 - Punctuality
 - Discipline
 - Teamwork/collaboration
 - Professionalism
 - Learning agility
 - Critical thinking/problem solving
 - Leadership
 - Creativity/innovation
 - Oral and written communications
 - Digital Technology
 - Global/Intercultural Fluency
 - Career Management

- **Industry-Recognized Credential Seal** (Ohio) - Earn a 12-pt industry credential OR a group of credentials totaling 12 points in a single career field (most likely through millstream)

- **College-Ready Seal** (Ohio) - earn remediation-free scores on the ACT or SAT
 - ACT - English = 18, Reading = 22, Math = 22
 - SAT - EBRW = 480, Math = 530

- **Military Enlistment Seal** (Ohio)- Show evidence of enlistment or participate in JROTC program

- **Citizenship Seal** (Ohio)- Earn a “B” or higher in a CCP history or government class, OR earn a proficient score on the American History and American Government end of course exams

- **Science Seal** (Ohio)- Earn a “B” or higher in a CCP science class, OR earn a proficient score on the biology end of course exams

- **Honors Diploma Seal** (Ohio)- Earn an honors diploma outlined in the honors diploma section of this handbook

- **Technology Seal** (Ohio)- Earn a “B” or higher in a CCP technology class OR complete autocad or robotics

- **Community Service Seal** (Local)- 30 hours of documented community service completed by March 1st of the student’s senior year

- **Fine and Performing Arts Seal** (Local)- Earn at least 4 credits of fine arts in one of the following disciplines: visual arts (art classes) or music (choir or band)

- **Student Engagement Seal** (Local) - participate in 8 board approved extracurricular activities (sports, recognized school club, student council, etc)

GRADING POLICY

Riverdale Local Schools has a standard grading procedure as well as additional notations that may indicate work in progress or incomplete work. The purpose of a grade is to indicate the extent to which the student has acquired the necessary proficiency in a class. In general, students earn grades based upon test results, homework, projects and class participation. Each teacher places different emphasis on these areas in determining a grade, and will inform the student at the beginning of the school year about the grading policies for that particular class.

The school uses the following grading system:

90-100	A	Excellent achievement
80-89	B	Good achievement
70-79	C	Satisfactory achievement
60-70	D	Minimum acceptable achievement
	F	Failure
	I	Incomplete
	P/S	Pass—no letter grade counted in GPA

College Credit Plus classes may use a different grading scale and will be given to students on the first day of class via the course syllabus.

Year long courses will be awarded credit if the average of four quarters equals a 60% or higher. Semester credit will be awarded if the average of two quarters equals a 60% or higher. Cumulative GPAs will be issued at the end of each semester. Only the final grades will be calculated in the student's cumulative GPA.

DETERMINING GRADE LEVELS

0---4½ credits	Freshman
4½---9½ credits	Sophomore
9½ --14½ credits	Junior
14½--21 credits	Senior

DIPLOMAS

Riverdale High School offers two different types of diplomas.

Regular Diploma

The student shall successfully complete the curriculum developed by Riverdale High School. The student shall demonstrate basic competency by meeting the requirements of one of the Ohio Graduation Pathways. Diplomas will not be awarded until all requirements are met.

Academic Honors Diploma Requirements

Meet **six of the seven** criteria listed below:

Starting with the class of 2026, Ohio has prescribed new requirements for an honors diploma. Students must meet **all but one** of the following criteria:

1. Mathematics – 4 units- Alg I, Geometry, Algebra II (or equivalent), and fourth math **must be at a higher level than Algebra II**
2. Science – 4 units, including **two units of advanced science**
3. Social Studies – 4 units
4. World Languages – 3 units of one world language, or no less than 2 units of two world languages studied.
5. 3.5 on an **unweighted** 4.0 scale
6. Obtain a composite score of 27 on the ACT or a 1280 on the SAT (excluding writing).
7. New seal requirement: Earn two additional diploma seals, not including Honors Diploma Seal (will have 5 total seals)
8. Experiential learning- Field experience, OhioMeansJobs Readiness Seal*, Portfolio, or Work-Based Learning.

*Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one of either the ACT/SAT, GPA, or World Language requirement for any Honors Diploma.

- College Credit Plus: 12 total College Credit Plus hours
- Career-Technical Assurance Guide (CTAG): 12 total credits
- Apprenticeship/Pre-Apprenticeship: Completion or Evidence of Acceptance if required to be older than 18
- WorkKeys: Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma)
- Armed Services Vocational Battery: Score of 50 or above on the ASVAB
- Work-Based Learning: 250 total hours of work-based learning

More information can be found at education.ohio.gov

COLLEGE PREPARATORY “CORE CURRICULUM” REQUIREMENTS

Colleges and universities require or highly recommend the following core of academic courses for unconditional admission.

Course	Credits
English	4 (English)
Math	4 (Algebra I&II Geometry, Trig/Pre Calc)
Social Studies	3-4
Science	3-4 (Physical Science, Biology, Chemistry)
Foreign Language	2-3 (same language)
Fine Arts	1
Technology	1

Recommended College Prep. Curriculum

Freshman Year

English 9
Algebra I/Geometry
Physical Science
US History
Health/P.E.
Spanish I
Electives

Sophomore Year

English 10
Geometry/Algebra II
Biology
World History
Spanish II
Electives

Junior Year

Composition I & II
Algebra II/Trig. & Pre-Calc.
Chemistry/Anatomy & Physiology
Spanish III
Government
Electives

Senior Year

Trig. & Pre-Calc or CCP math
Physics/Anatomy & Physiology
Electives
Financial Literacy

COLLEGE CREDIT PLUS

It is now possible for students to attend a state assisted, public or private college, university, or technical college on a part-time or full-time basis and receive both high school and college credit for their course work tuition free to the student. The high school counselor will meet with students and parents who have interest in this during the scheduling process. There are a number of informational items and details to discuss about this program. College Credit Plus contains a number of benefits, but also certain risks. Colleges and universities have developed a selection process and criteria that need to be met for acceptance into their program. Students are responsible for meeting these criteria and/or working with the college to do so.

Students enrolled in CCP classes are college students. They will not receive quarter grades or use ProgressBook to track grades. Students are responsible for understanding the different policies that apply to CCP classes, including but not limited to the outlined information below.

Classes taught in the Riverdale building by Riverdale faculty

- Students must fill out the college application
 - Your transcript is automatically added and sent into the college
- Students must take any applicable placement tests
- Student may then sign up for in-person college class (at Riverdale) through the normal scheduling process
- If there is an issue with your admission, the counselor and/or teacher will talk to you about your options
- Your textbook will be given to you in the classroom

Classes offered outside of the Riverdale classroom

- Students are responsible for applying to the college of their choice
- Students should request that their transcript and any additional materials be sent to the college
- Students will have to schedule their own placement tests at the college if needed
- Students will meet with a college advisor to schedule their classes
 - A copy of the schedule should be given to the counselor once available
- Students may have to attend an on campus orientation
- Students must pick up their own textbooks and any required materials
- If the student desires to have any class changes, they must contact their college advisor

The following depicts select college credit pathways developed in conjunction with Owens Community College, Marion Technical College, Bowling Green State University, and Rhodes State College. (**NOTE: THESE ARE NOT THE ONLY PATHWAYS THAT ARE AVAILABLE TO RIVERDALE STUDENTS.*) By participating in the CCP Program students may take college courses through any college that Riverdale has an agreement with, these include, but are not limited to: Bowling Green State University, Rhodes State College, Marion Technical College, and Owens Community College.) Using these pathways students would be eligible for 15 or 30 hours of college credit at the completion of the pathway. Students may also take classes not identified on the pathway and receive the appropriate credit.

15 Hour Pathway

Fall- Comp 1, Sociology, American Government
Spring- Comp 2, Ethnic & Cultural Diversity

30 Hour Pathway

Fall- Comp 1, Sociology, American Government, Anatomy & Physiology I, Statistics
Spring- Comp 2, Ethnic & Cultural Diversity, Anatomy & Physiology II, College Algebra

CCP Probation and Dismissal

A student is placed on **CCP Probation** when he or she has either:

- Has earned lower than a cumulative 2.0 GPA in CCP courses
- Withdraws from, or receives no credit for, two or more courses in the same term

When a student is on CCP Probation, the student:

- May only enroll in one CCP class for one semester
- May not enroll in a college course in the same subject in which the student previous earned a D, F, or no credit (W).

A student is placed on **CCP Dismissal** when the student has failed to increase his or her GPA to a 2.0 or above in CCP courses during the CCP probation term.

- When placed on CCP Dismissal, the student may not enroll in any CCP courses for the following semester.
- At the end of the dismissal term, the student can request to be reinstated in the program - this will come after a meeting with the guidance counselor and/or administration, and an academic advisor from the college offering the CCP class.
- The student may appeal CCP Dismissal within 5 days of being notified of dismissal status.

High School Courses

This is a list of classes that may be offered to students next year. Please keep in mind that course placement is not guaranteed - if a student signs up for a class that is their preference, but it is a guarantee of placement.

- *Courses marked with a double asterisk (**) are CCP courses offered on the RHS campus.*

AGRICULTURAL EDUCATION

Ag., Food & Natural Resources	(1.25)	Business of Agriculture	(1)
Animal and Plant Science	(1.25)	Ag Leadership	(1)
Mechanical Principles	(1)	Science and Technology of Food	(1)

ENGLISH

English 9	(1)	English 11	(1)
English 10	(1)	English 12	(1)
Composition I**	(1)	Business Writing	(1)
Composition II**	(1)	Publications (yearbook)	(1)
Public Speaking**	(1)	Digital Media	(.5)

FINE ARTS

Art I	(.5)	Art II	(.5)
Painting I	(.5)	Painting II	(.5)
Ceramics I	(.5)	Ceramics II	(.5)
Band	(1)	Choir	(.5)
Performing Arts	(1)	Art Appreciation**	(1)

FOREIGN LANGUAGE

Spanish I	(1)	Spanish II	(1)
Spanish III	(1)	French I	(1)

HEALTH, PHYSICAL EDUCATION

Health	(.5)	Ref Reps	(.25)
Physical Education	(.25)	Advanced Health & PE	(.25)

INDUSTRIAL TECHNOLOGY

Introduction to Technology	(1)	Aviation I	(1)
Welding	(1)	Aviation II	(1)
Advanced Woods	(1)		
AutoCad and Architecture	(1)		
Robotics	(1)		

MATHEMATICS

Core Algebra	(1)	Algebra I	(1)
Core Geometry	(1)	Geometry	(1)
Advanced Quantitative Reasoning	(1)	Algebra II	(1)
Financial Literacy/Business Math	(1)	Trig/Pre-Calc	(1)

SCIENCE

Physical Science	(1)		
Biology	(1)		
Advanced Biology	(1)	Physics	(1)
Environmental Science	(1)	Chemistry	(1)
Forensic Science	(1)	General Chemistry**	(1)
Anatomy & Physiology I**	(1)	Anatomy & Physiology II**	(1)

SOCIAL STUDIES

United States History	(1)	World History	(1)
Government	(1)	World Geography	(.5)
American Government**	(1)	History of WWII	(1)
Sociology**	(1)	Contemporary Issues	(.5)
Ethnic and Cultural Diversity**	(1)	Christian Studies	(.5)

MILLSTREAM CAREER AND TECHNOLOGY PROGRAMS

Programs available to ALL Juniors and Seniors.

- Automotive Technology
- Business Essentials
- Construction Skills
- Cosmetology
- Creative Arts Design & Entrepreneurship
- Culinary Arts
- Engineering & Design
- Health Professions
- Hospitality & Restaurant Services
- IT Professions
- JTC (Job Training)
- Manufacturing and Industrial Robotics
- Media Production & Visual Design
- Teaching Professions
- Welding

ENGLISH

4 credits to graduate- Must be English 9, 10, 11, 12 or a combination of those and CCP English classes

ENGLISH 9-12

Credit: 1.0

2 Semesters

All students are required to take four years of English, during which they will be trained in the use of the language process of reading, writing, listening, viewing, and speaking.

Although sometimes overlapping, primary consideration of certain subject area will be emphasized as follows:

ENGLISH 9

National Common Core Standards
The Writing Process
World Literature
Grammar

ENGLISH 10

National Common Core
World Literature
Speech
Writing
Research Writing

ENGLISH 11

National Common Core Standards
American Literature
Writing

ENGLISH 12

National Common Core
British Literature
Research Writing

YEARBOOK

2 Semesters

Elective: 10, 11, 12

Credit: .50 per Sem

This class will have the responsibility of compiling the Riverdale High School yearbook. Students should have strong writing skills and must be prepared to devote time after school to cover sporting and extracurricular events. They should also be willing to spend time during the summer to complete the yearbook. Class size will be limited to 16 students, with priority to students who achieved a "B" or better in the yearbook the previous year. Priority to new students will then be given starting with seniors, then juniors, and sophomores. Students may not enroll in the second semester unless they have previous experience in eDesign and instructor approval. *This course does not count for English credit towards graduation and is strictly elective

ENGLISH COMPOSITION (CCP)

1 Semester

Elective: 7, 8, 9, 10, 11, 12

Credit: 1

Prerequisite: "B" or better in 2 HS English classes OR placement test

This is a CCP course offered through Rhodes State College (COMM 1110). Provides practice in sound organization and effective expression of ideas in original expository and argumentative compositions as well as the research paper. Extensive discussion of rhetorical modes and editing techniques

ENGLISH COMPOSITION II (CCP)

1 Semester

Elective: 7, 8, 9, 10, 11, 12

Credit: 1

Prerequisite: Composition I

This is a CCP course offered through Rhodes State College (COM 2400). Builds on the foundational writing skills introduced in COM 1110 and emphasizes critical thinking, rhetorical literacy, and

communication skills to promote skilled academic writing. Using scholarly texts as the course content, students focus upon essay writing in multiple genres. This course aims to develop the student's ability to read and synthesize scholarly texts into a well-supported researched argument.

DIGITAL MEDIA

2 semesters

Elective: 9, 10, 11, 12

Credit: 1

This course introduces students to the creation, analysis, and responsible use of digital media for Riverdale Schools Video Boards and other digital media platforms. Students explore how text, images, audio, video, and interactive content are produced and distributed across digital platforms. Through hands-on projects, students learn foundational skills in graphic design, video production, audio editing, and basic digital storytelling while developing creativity, collaboration, and problem-solving abilities. The course also emphasizes digital citizenship, media literacy, and ethical considerations, helping students critically evaluate media messages and understand their impact on society. Digital Media prepares students for further study and careers in communication, technology, marketing. This class is strictly an elective course and cannot be used as an English credit for graduation.

PUBLIC SPEAKING

1 semester

Elective: 9, 10, 11, 12

Credit: 1

This is a CCP class through Rhodes State College (COM 2110). Covers the analysis, formation, organization, development, and delivery of ideas and attitudes within contemporary issues by means of audience analysis and dialogue. Various rhetorical modes and group projects are also included.

FOREIGN LANGUAGE

SPANISH I

2 Semesters

Elective: 8, 9, 10, 11, 12

Credit: 1

Prerequisite: B average in English. (Freshmen are advised to have at least an 88 average in 8th grade English) or permission from the instructor.

The students will learn to read, write, and speak Spanish, as well as study Spanish culture.

SPANISH II

2 Semesters

Elective: 9, 10, 11, 12

Credit: 1

Prerequisite: C average in the prior level of Spanish and teacher recommendation.

This is a continuation of Spanish with deeper study of the language, literature, and culture.

SPANISH III

2 Semesters

Elective: 10, 11, 12

Credit: 1

Prerequisite: C average in the prior level of Spanish and teacher recommendation.

In this course, students will explore the Spanish language in past, present, and future tenses. The course includes speaking, listening, writing, and reading. This course is taught in Spanish a majority of the time.

FRENCH I

2 Semesters

Elective: 9, 10, 11, 12

Credit: 1

Prerequisite: B average in English. (Freshmen are advised to have at least an 88 average in 8th grade English) or permission from the instructor.

The students will learn to read, write, and speak French, as well as study French culture.

SOCIAL STUDIES

(3 credits to graduate)

UNITED STATES HISTORY

2 Semesters

Required 9

Credit: 1

This course is a survey of American history from 1877 to the present day. The topics will include Industrialization, World War I, the Roaring 1920's, the Great Depression, World War II, the Cold War, the Civil Rights Era, and Post-Cold War America. The course goal is to prepare students for the State mandated United States History Exit Exam.

WORLD HISTORY

2 Semesters

Required 10

Credit: 1

World Studies is a survey of the history of the world and significant events in history between 1750 and present.

AMERICAN GOVERNMENT

2 Semesters

Required 11

Credit: 1

Prerequisite: World History & U.S. History

This course is the study of the organization and operation of the federal, state, and local governments. The course is also an in-depth study of the economic system of the United States. The course goal is to prepare students for the State mandated American Government End of Course Exam.

WORLD GEOGRAPHY

1 Semester

Elective 11, 12

Credit: 0.5

This course is a study of the physical geography of the world and human geography—how humans throughout history have interacted with geography.

CONTEMPORARY WORLD ISSUES

1 Semester

Elective 11,12

Credit: 0.5

The dynamics of Global interactions among nations and regions present issues that affect all Humanity. These dynamics include: competing beliefs and goals; methods of engagement; and conflict and cooperation. Contemporary issues have political, economic, social, historic, and geographic components. Approaches to addressing global and regional issues reflect historical influences and multiple perspectives. Students can impact global issues through service learning and senior projects.

CHRISTIAN STUDIES

1 Year

Elective 9, 10, 11, 12

Credit: 0.5

Religious release time sponsored by WyandotCARES. Students who enroll in this class will leave the building to study the life of Christ and Jesus' public ministry. This is non-denominational and will meet 2-3 times a week. Students will attend a study hall on days they do not attend. Permission slips will be sent home to parents whose students are enrolled in this class.

SOCIOLOGY (CCP)

1 Semester (*offered on the start of 'even' years—i.e. 2026, 2028*)

Elective: 7, 8, 9, 10, 11, 12

Credit: 1

This is a CCP course offering of Marion Technical College SOC1200 on the Riverdale campus. This course will introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. Major

themes that will be examined in this course include the interplay between the individual and society, how society is both stable and changes, the causes and consequences of social inequality, and the social construction of human life. Students will be able identify and should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups and societies. This class is part of Ohio's Transfer Assurance Guides (TAGs) and the Ohio Transfer Module (OTM).

ETHNIC & CULTURAL DIVERSITY (CCP) Elective: 7, 8, 9, 10, 11, 12 Credit: 1

1 Semester (*offered on the start of 'even' years—i.e. 2026, 2028*)

This is a CCP course offering of Marion Technical College SOC2020. This course will introduce the student to the richness of diversity within the United States. The course will examine the similarities and differences of people of various racial and cultural heritages. Topics that will be examined include: the origin and effects of prejudice and discrimination, and investigations into the historical experiences of the major racial and ethnic groups in America. Students will have the opportunity to assess their own attitudes regarding the diversity this nation offers. Students will gain information that will assist in improving their ability to relate to people of diverse backgrounds. This class is part of Ohio's Transfer Assurance Guides (TAGs) and the Ohio Transfer Module (OTM).

AMERICAN GOVERNMENT (CCP) Elective: 7, 8, 9, 10, 11, 12 Credit: 1

1 Semester

Offered through Rhodes State Community College, this class provides an overview of the American political system. It explores the institutions and activities which combine to create public policy. It emphasizes political concepts and their transformation into practices which shapes the public good in areas such as justice, equality, freedom, democracy, political parties, and citizenship and their application to local, national, and international issues.

MATHEMATICS

(4 credits to graduate)

Pathway options for math (Students will be placed in appropriate class based on their academic ability)

Algebra OR Core Algebra

Geometry OR Core Geometry

Algebra II OR Advanced Quantitative Reasoning

Trig/Pre-Calc OR Business Math

If you take Algebra in 8th grade, you can take an extra math class your senior year and it will count as an elective.

CORE ALGEBRA

2 Semesters

Required: 9

Credit: 1

This course serves as a freshman-level class for students who need additional preparation before enrolling in an Algebra I class. Topics covered include simplifying numerical expressions, solving and graphing linear equations, and factoring quadratic equations. This basic level Algebra class covers similar content to the higher level Algebra I course.

CORE GEOMETRY

2 Semesters

Required: 10

Credit: 1

Prerequisite: Core Algebra

This basic level Geometry course covers the material required by the state core standards. Material covered is similar to the higher level Geometry class. Material taught includes the basic relationships of points, lines, and planes, the proving of relationships of triangles, quadrilaterals, and circles, an extensive study of ratios, proportions, areas, and volumes, and constructions of triangles, quadrilaterals and other figures.

ALGEBRA I

2 Semesters

Required: 8 OR 9

Credit: 1

Students will work extensively with linear equations including solving, graphing and analyzing problems. The language and notation for functions will be used. Students will also explore systems of equations and quadratic equations. Other topics include polynomial operations, factoring, exponents and radicals. The purchase of a TI-30 XIIS is strongly recommended.

GEOMETRY

2 Semesters

Required: 9 OR 10

Credit: 1

Prerequisite: Algebra I.

In this course, the students will organize their observations about the properties and relationships of two and three-dimensional figures into a logical thought system. Compass and straightedge constructions will be explored. Students must combine good memorization skills with logical thinking in order to be successful in problem solving. Good study habits, including study time spent outside class are necessary for success.

ALGEBRA II

2 Semesters

Required: 10, 11, 12

Credit: 1

Prerequisite: Geometry and Algebra I

Algebra II is the third course in our college prep math sequence. Topics covered include: review of the properties of real numbers, sets, theories, solving equations, graphing linear open sentences and working with polynomials. Also included: other number systems (rational, irrational and imaginary), relations and functions and quadratic systems. The purchase of a TI-84+ is strongly recommended.

ADVANCED QUANTITATIVE REASONING

2 Semesters

Required: 10,11,12

Credit: 1

The Advanced Quantitative Reasoning course is designed to be an equivalent to Algebra 2. This course will have students learning new content as well as extending knowledge in areas such as Number and Quantity, Algebra, Functions, Statistics and Geometry. The course's primary goal is to grow skills in critical thinking and problem solving through group work, hands on projects, and self-discovery of mathematics.

TRIGONOMETRY/PRE-CALCULUS

2 Semesters

Elective: 11, 12

Credit: 1

Prerequisites: Algebra II

This course is a study of trigonometry and pre-calculus. It includes topic of radian measurement, angles, central angles and their measurements, circular functions, trigonometric function, right triangles, Law of Sines, Law of Cosines, graphing of trigonometric functions, basic trigonometric identities, polar coordinates, vectors, and limits. The purchase of a TI-84+ is strongly recommended.

BUSINESS MATH/FINANCIAL LITERACY

2 Semesters

Required: 12

Credit: 1

Students will cover a variety of topics including math for everyday living skills, statistics and probability, financial responsibility and decision making, planning and money management, informed consumer, investing, credit and debt, and risk management and insurance.

SCIENCE

(3 credits to graduate)

College bound students are encouraged to take 4 units of science or more. Students passing Animal and Plant Science AND Ag, Food, and Natural Resources will fulfill their requirement for the third elective science credit.

PHYSICAL SCIENCE

2 semesters

Required 9

Credit: 1

This will be a general physical science course designed for most freshman students. Physical Science will follow Ohio Common Core Curriculum and cover objectives relating to chemistry, physics and a brief assessment on space science.

BIOLOGY

2 semesters

Required 10

Credit: 1

Prerequisites: Physical Science

This course is designed for sophomore students. Investigations of the composition, diversity, complexity and interconnectedness of life on Earth will be the main focus of this course. Biology will also follow the Ohio Common Core Curriculum.

CHEMISTRY

2 semesters

Optional 11

Credit: 1

Prerequisites: students must have a physical science and biological science credit, and Geometry

This course will be for juniors or seniors especially those students on college preparatory track. The principles of chemistry are developed through an experimental approach within the lab as well as independent learning methods.

ENVIRONMENTAL SCIENCE

2 semesters

Optional 11

Credit: 1

Prerequisites: students must have a physical science and biological science credit.

This will be an elective science course designed for juniors and seniors. This course will provide the basic understanding of how humans have impacted the Earth's natural systems. The Ohio Common Core Curriculum will be followed and will combine ecological sciences, earth sciences and life sciences.

PHYSICS

2 semesters

Elective 12

Credit: 1

Prerequisites: Algebra I and II, and Chemistry.

This course is designed for seniors who are interested in the application of physical properties. The areas studied are motion, forces, momentum and motion, energy, waves, magnetism and electricity.

Cooperative team projects and laboratory activities will be assigned throughout the year and include the guidelines of the Ohio Common Core Curriculum.

FORENSIC SCIENCE I

2 semesters

Elective 11, 12

Credit: 1

This course will offer an introduction to forensic biology including basic crime scene analysis, fingerprinting analysis, forensic entomology, DNA analysis, and skeletal analysis. Students will learn the basics of processing crime scenes and how to lift and analysis fingerprints. Students will use models for

bone analysis. The entomology section will use models and specimens to determine larvae stage, growth, and type of larvae present in crime scenes. This will mainly be a hands-on, lab based course and students will be required to follow all laboratory rules and procedures. This course is a portfolio based course that requires students to maintain their work for the entire semester as their portfolio of work will be the major assignment of the course.

ANATOMY & PHYSIOLOGY I and II (CCP)

2 semesters

Elective 11, 12

Credit: 1 or 2

Corequisites: Algebra II (concurrently), Biology

This course will be designed for junior or senior students. Anatomy is geared for students who may be interested in pursuing a career in the medical field as body systems will be discussed. Emphasis of identification and location of parts and how these parts function will be assisted by laboratory activities and dissections.

INTRODUCTORY GENERAL CHEMISTRY (CCP)

2 semesters

Optional 11, 12

Credit 1.5

Provides a foundation in basic principles of general chemistry. Topics include methods of measurement, temperature and heat, atomic structure, nuclear chemistry, bonding, nomenclature, gas laws, chemical reactions, stoichiometry, solutions, acid-base chemistry, chemical kinetics and chemical equilibrium. High school chemistry will be learned in semester 1, semester 2 will be for college credit.

INDUSTRIAL TECHNOLOGIES

INDUSTRIAL TECHNOLOGIES

2 Semesters

Elective: 9, 10, 11, 12

Credit: 1

Industrial technologies can best be described as a system of instruction that utilizes real-world problems in the classrooms and laboratories. By focusing on actual problems and situations, students are able to make a direct connection between schoolwork and the world of work. Tech Prep is a national initiative with programs in place in high schools, community colleges, and technical colleges. These are lab classes and a high rate of attendance is required.

INTRODUCTION TO TECHNOLOGY – level 1

Covers: Safety, Introductory Wood/ Metal Projects, Intro to Lumber/Metal Industries

WELDING TECHNOLOGY–level 2

Covers: Two wood projects, Welding Unit and Project, Residential Wiring

ADVANCED WOODS I and II- level 3

Covers: Design basics, Individual Problem Solving, Advanced Woodworking Project

AutoCAD AND ARCHITECTURE

2 semesters

Elective: 10, 11, 12

Credit: 1

This class involves learning AutoCAD basics, Hand drafting, and 3D Design. It will introduce architectural principles and use programs such as Dream Home Design, Google Sketchup, and Inventor. Students will also design and compete in a Trebuchet competition. No prior Industrial Art experience is needed.

ROBOTICS

2 semesters

Elective: 11, 12

Credit: 1

Prerequisite: Introduction to Technology and Trig/ Pre Calc

This class involves learning basic computer programming skills. Students will learn C++ and how to apply it to real-world applications. They will be introduced to VEX robotics and have the opportunity to enter contests such as a national robotics competition held in Marion, Ohio.

AVIATION I

2 Semesters

Elective: 9

Credit: 1

Provides the foundation for advanced exploration in flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible.

AVIATION II

2 Semesters

Elective: 10

Credit: 1

This course will introduce students to basic aircraft and UAS structures and their major components, principles of flight, and the fundamental physical laws affecting flight. This course will also introduce the main systems found on large and small airplanes and UAS. ***Aviation I is NOT a prerequisite for this class.**

AGRICULTURAL SCIENCE

Students receiving 1.25 credit for **BOTH** [Animal and Plant Science](#) & [Ag. Food, and Natural Resources](#) will meet their third science requirement for their graduation.

For all courses, students are expected to participate in all three areas of an Agricultural Education Program: Classroom/Lab, FFA, and Supervised Agricultural Experience (SAE). All components are part of the grade. (Class Fee includes Membership Dues for the FFA)

AGRICULTURE, FOOD AND NATURAL RESOURCES

2 Semesters Elective: 8, 9, 10, 11, 12 Credit: 1.25

Must be first course taken in Agricultural Science*

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

ANIMAL AND PLANT SCIENCE

2 Semesters Elective: 9, 10, 11, 12 Credit: 1.25

Prerequisite: 78 (C) cumulative average in [Agriculture, Food and Natural Resources](#) or Instructor permission.

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.

MECHANICAL PRINCIPLES

2 Semesters Elective: 10, 11, 12 Credit: 1

Prerequisite: 78 (C) cumulative average in [Animal and Plant Science](#) or Instructor permission.

Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose, and maintain small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

BUSINESS OF AGRICULTURE

2 Semesters Elective: 11, 12 Credit: 1

Prerequisite: 78 (C) cumulative average in [Mechanical Principles](#) or Instructor permission.

Students will examine elements of business, identify organizational structures and identify and apply management skills. Students will develop business plans, financial reports and strategic goals for new ventures or existing businesses. Students will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion

and pricing strategies. Students will also practice customer sales techniques and apply concepts of ethics and professionalism while understanding related business regulations.

CAPSTONE: COMMUNICATIONS & LEADERSHIP

2 Semesters

Elective: 12

Credit: 1

Prerequisite: 78 (C) cumulative average in Business of Agriculture, or with Instructor permission

Students will analyze attributes and capabilities of those in leadership positions and develop their communication and leadership skills in authentic situations. The course prepares students to apply journalistic, communication and broadcasting principles to the development, production, and transmission of agricultural and environmental systems information.

FFA OFFICERS

2 Semesters

Elective: 9, 10, 11, 12

Credit: 1

Students who are FFA Officers will work to fulfill their responsibilities. Officers will earn points every day for working on their individual responsibilities as listed in the chapter constitution and bylaws. **Only open to elected officers*

SCIENCE AND TECHNOLOGY OF FOOD

2 Semesters

Elective: 9, 10, 11, 12

Credit: 1

Students will examine the research, marketing, processing and packaging techniques applied to the development of food products. Learners will examine nutrient content and their chemical makeup, while applying principles of chemistry to the development of food products. They will examine and implement food safety, sanitation, and quality assurance protocols. Government regulations and food legislation will be examined and the implications to food science and technology will be identified. Students will also conduct a food related science fair project. ****This is open to all students, regardless of Ag experience, and is not considered membership in the FFA. Preference will be given to upperclassmen first.****

FINE ARTS

ART I

1 Semester Elective: 9, 10, 11, 12 Credit: .5
Basic introduction to the elements and principles of design in art. Drawing, Painting, Ceramics, 2D, 3D

ART II

1 Semester Elective: 9, 10, 11, 12 Credit: .5
Continuation of the elements and principles of design in art. Prerequisite: Art I

PAINTING I

1 Semester Elective: 9, 10, 11, 12 Credit: .5
This course provides an introduction to the fundamentals of painting. Mediums include watercolor, tempura, and acrylic paint.

PAINTING II

1 Semester Elective: 9, 10, 11, 12 Credit: .5
Continuation of painting. would need to take painting 1. Acrylic and Oil.

CERAMICS I

1 Semester Elective: 9, 10, 11, 12 Credit: .5
This course is an introduction to ceramics and provides basic instruction in clay and surface decoration. This class will feature hand built pottery, slab, and coil construction.

CERAMICS II

1 Semester Elective: 9, 10, 11, 12 Credit: .5
Advanced ceramics- must have taken ceramics 1. Slab and wheel and possible glass.

BAND

2 Semesters Elective: 9, 10, 11, 12 Credit 1
Prerequisite: Passing grade in Junior High Band or Prior Instrument Instruction
A performance-based class including marching band, pep band, and concert band. Students are required to participate in out-of-school rehearsals and performances. The purpose of the course is to create a cohesive instrumental ensemble who strives to better their skills, sounds, and techniques. During the duration of the course, the subjects of sight reading, music theory, music history, and playing techniques will also be a focus. A full year commitment is required.

CHOIR

2 Semesters Elective: 9, 10, 11, 12 Credit: 1
Any student who has a desire to sing and to improve as a musician is encouraged to participate. Students must be willing to sing in class, and participate in all concerts. A full year commitment is required.

PERFORMING ARTS

2 Semesters Elective: 9, 10, 11, 12 Credit: 1
Students will learn how to perform in front of an audience through dance, music, and/or theater.

ART APPRECIATION (CCP)

1 Semester

Elective: 7, 8, 9, 10, 11, 12

Credit: 1

This is a CCP Class offered through the University of Findlay (ART 100). Exposure to the ways in which artists of both East and West have expressed themselves. Fosters the understanding of the framework of this art (the culture that spawned it) and an ability to make critical judgments about art and culture.

Riverdale Schools Credit Flexibility Procedures and Guidelines

Section 1: Credit Flexibility Rational

Pursuant to SB 311, all school districts in the state of Ohio have been charged with fully implementing a plan that would enable “students to earn units of high school credit based on a demonstration of subject area competency, instead of or in combination with completing hours of classroom instruction.” This plan will be fully implemented and initiated on the first official day of school for the 2011-2012 school year.

The rationale for the use of credit flexibility is two-fold:

- Highly motivated students who would like to accelerate learning and bypass one or more classes by using this credit flexibility options.
- Students will be able to show what they know and move on to higher-order content they are ready to learn and have not yet mastered; and
- Students will be able to learn subject matter and earn course credit in ways not limited solely to seat time or the walls of the school building.

Section 2: Options for Earning High School Credit (Grades 8 – 12)

Students may earn initial credit through any of the following or a combination thereof:

- The completion of traditional courses approved for high school credit offered within Riverdale Schools;
- The completion of college-level coursework through either post-secondary enrollment or established dual credit courses for students who qualify;
- Testing out or otherwise demonstrating mastery of the course content through a grade equivalent score of a “B” or better on a standardized end-of-course exam approved by Riverdale Schools;
- Pursuant of one or more educational options including, but not limited to distance learning, learning portfolio, on-line education, educational travel, independent study, intern/mentorships, music/arts programming, after school programs, community service, etc.

Section 3: Eligibility

To be eligible to submit and participate in the credit flexibility option, students must meet the following qualifications:

- Must be enrolled as a full-time student (enrolled for 5 credits) at Riverdale High School;

- Must have been enrolled as a full-time student at Riverdale Schools or another Ohio public state-accredited institution for at least one full academic year (180 days);
- Must have a current 3.0 cumulative GPA or a 3.0 in the content area for the test out option
- Must attend with their parent/guardian an individual counseling session with the school counselor to discuss their plans, outcomes and impacts of participation in the credit flexibility option;
- **Must obtain pre-approval from the district Credit Flexibility Committee by the designated deadlines set forth in the district calendar and guidance handbook.**

Section 4: Credit Flexibility Approval

To earn credit through the credit flexibility option, students must submit the following documentation to the Credit Flexibility Committee by February 1st of the previous school year.

- Credit Flexibility Approval Agreement;
- Any supporting documentation related to the method of earning credit;
- 1-page written statement from student indicating their desire to participate in the credit flexibility option and likelihood of success.

The Credit Flexibility Committee will consist of:

- Building administrator(s);
- School counselor(s);
- Teacher representative(s) from the department(s) with which credit is being requested.

The following information will be determined during the approval process:

- Method of earning credit;
- Amount of credit sought (may request for only a full or half credit towards a course);
- Academic or elective discipline of study (may request to earn credit in multiple subjects for the same credit flexibility option);
- Outside parties/resources that will be involved in the completion of credit;
- Timeline for completion (must be completed by August 15th of the year of application). Seniors applying for any Credit Flex option must apply by May 15th of their junior year and complete all requirements by December 15th of their senior year.
- Teacher of record who will monitor progress and attainment of knowledge and award grades;
- Learning outcomes, standards and demonstration of knowledge as laid out in the Credit Flexibility Approval Agreement.
- Special accommodations to be provided for students with a disability in compliance with their Individualized Education Plan or 504 Plan.

Section 5: Awarding Of Credit

Students approved to take an end-course exam for the following school year must have their approved end-of-course examination completed and scores submitted prior to August 15th of the current school year. This is to ensure that guidance staff will be able to appropriately schedule students into the necessary courses for the following year.

Students approved to participate in other educational options must have their work completed and submitted to their teacher of record by August 15th of the year the credit will be awarded.

Credit and grades will be awarded based upon the completion of the credit flexibility option approved by the committee:

- Testing out or otherwise demonstrating mastery of the course content
 - Credit and grade will be awarded to students upon completion of a standardized test approved by the district. A pre-established grade-equivalent scale will be used in determining letter grades awarded based on the test. A grade of “B” or higher must be earned in order to be issued on student transcripts and factored into a student’s grade point average (GPA) and class ranking. If a student is unsuccessful, no denotation will be indicated on the student’s official transcript.
- Pursuant of one or more educational options as described above in Section 2
 - Credit and grade will be awarded to students who successfully complete all requirements laid out in the Credit Flexibility Approval Agreement. Student grade will be determined by the teacher of record and based on the student’s attainment of knowledge as related to the Ohio Content Standards and course objectives. Credits and grades earned through credit flexibility option will be reported on student transcripts and factored into a student’s grade point average (GPA) and class ranking. All credit and grades earned are final.

The district reserves the right to reassign a student participating in credit flexibility option to a traditional course if the student fails to meet the standards for ongoing participation and satisfactory progress described in his or her Credit Flexibility Approval Agreement.

Should a student not complete their requested credit flexibility option by the designated deadline or completely fail to meet the requirements for adequate completion and/or knowledge attainment of the course no credit will be awarded. The student must then take the course at the school through traditional seat time to earn their credit. They may not submit to earn that same credit through credit flexibility option.

In the event that a student does not complete or fails their credit flexibility option, the student and parent/guardian will be held financially liable to reimburse the school for any and all financial costs invested into the credit flexibility option.

The district shall accept all credit earned under credit flexibility options by students transferring to the district from another Ohio public state-accredited institution. Students who transfer into the district while in the process of completing a credit flexibility option approved by another district must have their current option re-reviewed by the Credit Flexibility Committee for approval. The committee reserves the right to deny or modify the current option if it does not meet the district standards for credit flexibility.

Section 6: Responsibility of Student and Parent/Guardian

A. School Attendance

Students participating in the credit flexibility option will be required to attend school for the remainder of their course load. The school will assist in creating the most conducive

schedule for students, but cannot guarantee one that will fully accommodate the wishes of the student. Students may be placed on an adjusted schedule when appropriate.

B. Athletic Eligibility

Students wishing to participate in credit flexibility option and athletics must ensure that they continue to meet eligibility requirements as directed by OHSAA bylaws (441 & 448) and Hardin County Schools Board of Education policy (2431 - INTERSCHOLASTIC ATHLETICS). Approval of credit flexibility option for 1 credit will be equivalent to taking a 2 Semesters course.

C. Fees

The district will require parents/guardians of students participating in a credit flexibility option not initiated by the district to be responsible for paying all fees associated with participation in that option, including any charges for: tuition and registration fees, books, assessments, travel costs, materials, etc. not typically provided free of charge to students in traditional courses. The district shall make every reasonable effort to assist in the participation of free or low cost credit flexibility options to economically disadvantaged students requesting the opportunity to earn flex credit. **There will be \$100.00 non-refundable application fee for all approved credit flex options in addition to all other costs that may be incurred.** This fee must be submitted with Credit Flex Option application.

D. Academic Integrity

Credit flexibility options are the sole responsibility of the student. The student must complete all work and final products on their own. Students may accept support, feedback and/or knowledge from outside sources to assist in the completion of their credit flexibility option, but credit must be given to outside sources for their contribution to the work.

Students and/or parent/guardians deemed to be in violation of academic integrity guidelines will be notified of the complaint and informed of the student's revocation of their credit flexibility option. Any student found to be in violation of the academic integrity guidelines will receive no credit and a failing grade for the course that will be reported on their transcript and factored into their GPA and will be denied participation in any future requests to participate in the credit flexibility option.

Section 7: Appeals Process

Should a student and or parent/guardian have a disagreement with a decision or action of the Credit Flexibility Committee, teacher of record or school system regarding any aspect of the credit flexibility procedures and guidelines, they may request for an appeal and have the right to a hearing.

Appeals must be formally written and submitted to the Credit Flexibility Committee. The appeal will be reviewed by the Credit Flexibility Committee comprised of the building administrator(s), school counselor(s) and a teacher representative from the department in the relevant subject area not involved in the original approval and assessment of the student.

The student filing the appeal and his or her parent/guardians(s) shall be given an opportunity to present concerns and recommendations to the committee. The committee will review appeals within 10 days from the date the appeal was submitted in writing. The decision of the committee shall be final unless overturned by the Superintendent and Board of Education or a directive resulting from an appeal filed with the Ohio Department of Education.

Section 8: Communication Plan

Opportunities and requirements related to credit flexibility shall be publicized annually using multiple forms of media which may include any combination of the following: publication on the district's website, publication in the high school guidance handbook, dissemination of information at parent/guardian meetings, and the district newsletter. Copies of a publication describing opportunities and requirements related to credit flexibility will be made available to students, staff, and parent/guardians upon requests to the high school counselors or administrators.

The Superintendent or his or her designee shall review the content of these publications annually to ensure their completeness and accuracy.

The superintendent or his or her designee(s) shall maintain a cumulative database of approved educational options and standards for awarding grades and credits based on demonstrations of mastery to assist students, parents, and teachers with understanding available options and to help ensure equity and consistent standards of rigor.

Section 9: Reporting to State

Students and parents/guardians are informed that data regarding participation in credit flexibility option will be shared on a yearly basis as required by the Ohio Department of Education.