

Academic and Career Planning

Seneca School District



Mission and Goal:

Our school will strive to develop life-long learners who become productive citizens in an ever-changing society. We will facilitate this by promoting leadership, self-esteem, achievement, and strong work ethics in our young people.

We will create and maintain a positive rapport between the District, the parents, and the community to unite all in the common goal of providing the best possible educational opportunities for our students.

Academic Career Plan

Academic and Career Planning (ACP) is a student driven, adult-supported process which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.



SENECA AREA SCHOOL DISTRICT

Seneca School District

202 Main Street, PO Box 34

Seneca, WI 54654

Phone: (608) 737-9177

Website: www.seneca.k12.wi.us

District Administrator: David Boland

Setting: Rural

Enrollment: 251 students

Student Demographics

The school is located at one site, with the elementary in one building and the middle school and high school in a separate building. The elementary school serves around 109 students in grades 4K-5. The middle school serves around 53 students in grades 6-8. The high school serves around 89 students in grades 9-12. 52% of the students district wide are economically disadvantaged.

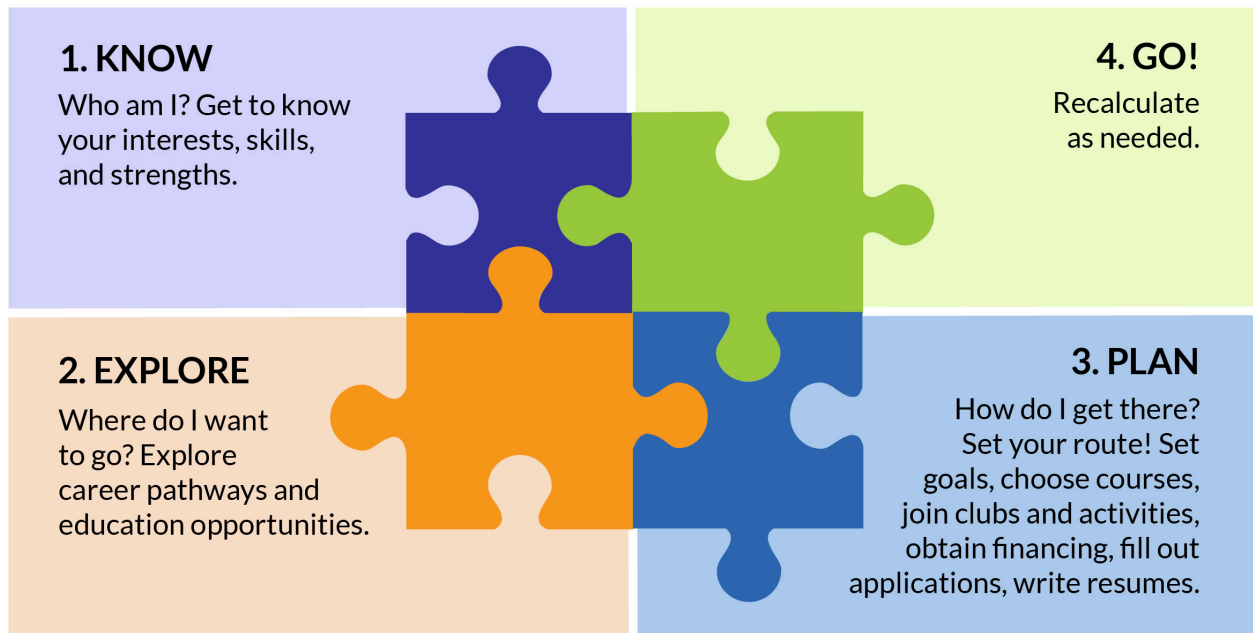
District/Community Demographics

Seneca School District is located in southwest Wisconsin in Crawford County. The district lies in portions of the following townships: Seneca, Eastman, Utica, Freeman, Haney, Lynxville, and Mr. Sterling. Major employment in Crawford County include the following: manufacturing, retail trade, and health care and social assistance. In 2022, the average household income for Crawford County was \$60,823.

Labor Market Projections

Crawford County's population has remained stable in the first two years of this decade. According to the Department of Workforce Development, the Western Workforce Development Area (which includes Crawford County), the three largest industry sectors in Crawford County include: trade, transportation and utilities; education and health services; and leisure and hospitality. Jobs in the leisure and hospitality industry saw the greatest growth since the pandemic. This growth is expected to continue through 2030 along with expected double digit growth in the information, financial activities, and leisure and hospitality industries.

4 Stages to Successful Academic and Career Planning (ACP)



Self-Awareness (KNOW)

- Periodic self-assessment of interests and strengths
- Reflection and goal-setting
- Financial knowledge and understanding of resources
- Academic courses and skill preparation
- Behavioral and employability skill preparation

Career Exploration (EXPLORE)

- Middle school career exploration activities and opportunities
- High School career exploration activities and opportunities
- World of work and labor market needs

Career Planning (PLAN)

- Planning skills
- The middle school plan
- The high school plan

Career Management (GO)

- Executing the plan
- Updating the plan with new information and artifacts
- Conferencing and mentoring
- Transitioning ACP components

Seneca School District Services

At each grade level, students will practice goal setting and planning by developing and/or revising their personal Academic and Career Plan with guidance from adult mentors (staff, counselors, parents). This is meant to be a gradual process that builds from one year to the next and supports the unique development of each student. Student goals and plans are expected to change annually based on their personal experiences.

6th grade

- Introduction to Xello - 4 lessons

7th grade

- Xello - 4 lessons

8th grade

- Careers Class - 6 week exploratory
 - Xello - 4 lessons
 - Career presentations
 - Introduction to financial aspects of employment
- PreACT 8/9

9th grade

- Xello - 4 lessons

10th grade

- Xello - 4 lessons
- Employment Planning - .5 credit required for graduation
 - Presenters representing 16 career clusters
 - Post-secondary presenters
 - Employment cover letters
 - Resume
 - Employment applications
- Field trip to UW-La Crosse/Western Technical College (odd years) - UW-Platteville/SWTC (even years)
- Participation in Crawford County College and Career Fair

11th grade

- Xello - 4 lessons
- Personal Finance - .5 credit required for graduation
 - Checking account basics

- Understanding your paycheck
- Introduction to investing and exponential functions
- Insurance
- Wisconsin Education Fair (WEF) at UW-Platteville
- Field trip to UW-La Crosse/Western Technical College (odd years) - UW-Platteville/SWTC (even years)
- Individual and parent planning meeting with school counselor
- ACT exam
- ASVAB test and test interpretation
- Advanced Placement courses
- COLLEGE Up, Start College Now, and Early College Credit Program courses
- Youth Apprenticeship
- Program shadows (interested students)
- Job shadows (interested students)

12th grade

- Xello - 4 lessons
- Adult Living - .5 credit required for graduation
 - Letter of job application
 - Letter of scholarship application
 - Financial Value Unit - Budgeting, loan applications
 - Laws and Responsibilities of Becoming 18
- Individual fall planning meetings with school counselor
- Reality Check
- Financial Aid Informational Evening Meeting
- Job Shadows (interested students)
- Program Shadows (interested students)
- Youth Apprenticeship
- Advanced Placement courses
- COLLEGE UP, Start College Now, and Early College Credit Program courses

Additional High School Activities

- Field Trips
 - FFA - Career Development Education Events
 - FFA - Judging Competition
 - Other classroom field trips based on student interest
- Local Career Fair
 - Offered every 3 years at our school and hosts approximately 20 different presenters
- Classroom Presentations
 - Arranged by teachers to explore interests of students and when opportunities arise to expose students to new information