Unified School District #363

Wiley Elementary School

2026-2027

Student / Parent Handbook



Unified School District #363, Holcomb, Kansas

WELCOME!

Welcome to Wiley Elementary! The following pages contain information which will aid each parent and student in preparing and planning for this school year. Please take this opportunity to read this handbook carefully with your child for information concerning policies and procedures in effect at our elementary schools. All of the information in this handbook has been reviewed and approved by the USD 363 Board of Education and is part of the Board of Education policies.

To accomplish our mission statement, all our schools must function under certain guidelines and regulations. We expect everyone attending our elementary school or being a part of it as a parent or guardian to recognize these regulations, to understand them and to abide by them. It is also important for students and their parents to become acquainted with our routines, services and activities which are outlined in this handbook.

Board of Education

Landon Lukens
Jerek Mader
Dave Novack
Curtis Peterson
Ryan Ruda
Ryan Schreibvogel
Sean Sheets

Central Administration

Mr. Lucas Sullivan, Superintendent
Robin Witzke, Board Clerk
Mike Davis, Board Treasurer
Crisha Strickert, District Office Secretary
Julie Nemechek, Software Support

District Motto



HORNS UP!

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Wiley Elementary School
2026-2027 Personnel

Principal	Amy Albright
Counselor	Jacquelin Castillo
School Secretary	Kimberly Robertson
School Receptionist	Ivonne Santos
School Nurse	Stacy Cundiff
Parents As Teachers	Kari VanPelt
Preschool Teacher (3 Year Old)	Alex Hall
Preschool Teachers (4 Year Old)	Heather Hubbard
Preschool Paraprofessional	Lupita Asebedo, Taylor Goodwin
Kindergarten Teachers	Ellie Galliart, Erica Galliart, Torri Gonzales
1st Grade Teachers	Alayna Addison, Amy Callahan, Ashlynn Zambrano
2nd Grade Teachers	Mindy Cornelsen, Hannah Fleming, Socorro Reyes
Art	Martika Crockett
Physical Education	Tregg Rodriguez
Vocal Music	Debbie Tidwell
Librarian	Kona Errebo
Library Paraprofessional	Paula Garcia
Title I, ESOL, Migrant	Jackie Stapp, Karie Roth
Title I, ESOL, Migrant Paraprofessional	Candace Ahrens-Gallindo, Mandy Palacios
Speech / Language Pathologist	Amanda Ruda
Speech / Language Paraprofessional	
Early Childhood Special Education Teacher	Alicia Chavez
Early Childhood Special Education Paraprofessional	Alyssa Holmes, Jacqueline Posada
PK-2 Interrelated Teacher	Cheyenne Mouser
Interrelated Paraprofessional	Alexus Farrand, Anabel Harding
Food Service Clerk/Software Support	Kashae Crawford
Custodial Supervisor	Rebecca Foreman
Grounds & Building Maintenance	Garret Kathman
District Transportation Supervisor	Sam Mesa

ARRIVAL AND DEPARTURE TIMES

In order to better facilitate instruction, parents are asked to become acquainted with the following schedules and encourage punctuality. The school day consists of approximately six hours of classroom instruction plus an allotted amount of time for lunch and recesses. All core subjects, plus music, art and P.E. will be taught.

Wiley School Hours	7:50 am – 3:25 pm
WES Breakfast	7:40am – 8:00 am
AM Preschool	7:50am – 10:50 am
PM Preschool	12:20pm – 3:20 pm

ASSESSMENTS

Wiley & Holcomb Elementary School administers various assessments during the school year to determine student progress in their learning and for the purpose of reporting results and information to the State Department of Education. Following is a list of the various assessments that are given during the year. If parents have questions about or would like to see the results of any of these they are encouraged to contact the school.

FastBridge Testing	Kindergarten-12th grade
KELPA (Kansas English Language Proficiency Assessment)	ESL PK- 12th grade

Screening for Placement: Your child must attain the age of 5 years on or before August 31st of the school year in order to be eligible to attend Kindergarten.

ATTENDANCE POLICY

Holcomb School District will adhere to the Kansas compulsory attendance law. K.S.A. 72-1111 and K.S.A. 72-1113.

Absences and Excuses: USD 363 has developed the following attendance guidelines.

1. An absence is defined as a day of school missed not related to school activities.(field trips, elementary school functions)
2. Students may accumulate up to seven (7) excused day-long absences or 56 total periods per semester. The day will be broken up into 10 periods in counting attendance. Each period absent is documented daily. Students missing more than seven (7) days or 70 total periods in a semester will be required to provide a doctor's note. Failure to do so will result in an unexcused absence being recorded.
3. An extended hospital stay or illness may be counted as one day as the allowable days missed. The family must arrange this with the principal and include valid documentation.
4. After seven excused absences, any unexcused absences will result in a phone conference with the parent.
5. Please notify the office and classroom teacher in advance if/when you know your child will be absent as this will allow the teacher time to get assignments prepared. An excuse, written or oral, from a parent or guardian must be provided to the office or the absence will be an unexcused absence.
6. Once the student enters the school and school classroom attendance is taken, all correspondence for leave should go through the office.
7. For make-up work, the student will be given the number of days absent plus one additional day. Additional time for make-up work will be given on extended illnesses or other circumstances that require it, if requested by the parent or guardian and approved by the building administrator. Make-up work is strictly the responsibility of the student. If you have an assignment or test that you know about in advance, you are required to have it done or take the test when you return.

All excused absences must be confirmed with a phone call or note from the parent/guardian to the office.

Prearranged Absence: If a student is going to be gone from school, arrangements with the school office and the student's teacher should be made regarding makeup work.

Prolonged Absence During The School Year: Prolonged absence taken during the school year is discouraged. In class instruction is important, and a student misses out on this instruction when gone. At those times when a student must be absent, not due to a medical condition, for an extended period of time during the school year such absence may be excused, provided each of the following conditions are met:

1. Absence of the student must be arranged a minimum of one (1) week before the scheduled absence, except in the case of emergencies.
2. The student must be in good standing in classes.
3. No student that has demonstrated previous attendance problems will be excused for an extended absence. His/her attendance rate must be at least 85%.
4. Class work/homework will be assigned by the teacher(s) prior to the absence.
5. Prearranged class work/homework assignments are due the day the student returns to school following the absence. For class work/homework that must be performed in the school building, such as lab assignments or research, etc., the student will be allowed two school days per day of absence to make up such assignments. The student must make arrangements with the teacher(s) to complete these assignments on their own time, such as before or after the school day.
6. If a student does not attend school after the approved time of the pre-arranged absence, further action will be taken, such as a truancy report being filed with the Department for Children and Families (DCF).
7. Pre-arranged prolonged absences may not exceed ten (10) consecutive school days. Absences longer than ten (10) consecutive school days may result in a truancy report being filed and the student being unenrolled from school.
8. All class work/homework assignments are due the day the student returns to school following the absence. Any assignments not completed may be graded as a "0" for that assignment by the teacher(s).
9. This procedure does not apply to students missing a prolonged period of school because of a medical condition that prevents them from attending.

Unexcused Absence: An unexcused absence is simply an absence occurring after your 7th absence in a semester. A truancy report will be filed with the DCF office for any student under 13 years of age with three (3) consecutive unexcused absences, five (5) unexcused absences in a semester, or seven (7) unexcused absences in a school year.

Tardiness: Being on time to class is considered very important for the student and for the class he/she is attending. When your child comes in late, it interferes with other student's learning, the teacher's right to teach, and your own child's learning. The reasons for having your child to school on time go beyond just the interference. By law, children of all ages who are enrolled in USD 363 must attend school. Attending school means being to school and picking up on time every day.

A student is considered tardy if he/she arrives any time after the morning bell rings at Wiley Elementary at 7:50 am. A tardy will be given for time gone up to 25 minutes after the beginning bell. Any time beyond this will be considered an absence for those periods missed. Students who are tardy more than ten (10) times during a semester may be required to stay after school to make up for academic time missed in the classroom.

Communication from the office concerning tardiness will be handled in the following way:

- A letter will be sent or a phone call will be made at or close to 4 tardies.
- A letter will be sent and a meeting or phone conference will be set at close to 7 tardies. After the meeting is held, if the student is tardy, he/she will serve time after school.

BREAKFAST/LUNCH

Breakfast is served from 7:40 am – 8:00 am
Lunch is served in sessions from 10:50 am to 12:15 pm.
Parents are welcome to eat lunch with their student, but a phone call by 9:00 am the morning of is required for the lunch count. Students who bring their lunch to school will eat in the designated area along with their class.

KSDE Free and Reduced Meal Program: Applications are available at the school office, on the district website (usd363.com), and are available on the online enrollment portal during enrollment. Students in need who qualify for the KSDE Free and Reduced Meal Program are encouraged to apply. Students who do not qualify must pay full price.

Please don't ask the school to refrigerate or reheat lunch items. It is suggested that children not bring pop and candy in their lunch.

Unified School District No. 363
Food Service Program Policy

April 16, 2020

Each student in the District has their own meal services account. No one other than the student is allowed to make purchases on that account. Parents, guardians and other visitors must pay cash at the time of service if they choose to eat a meal with their student.

All student accounts must be kept at a positive balance. Charging of meals is highly discouraged. If your student's meal account balance falls below zero, your student may be denied meal services or offered an alternative meal depending on their meal account balance/status. Alternative meals will only be offered for a short amount of time before they will be denied meal services until their account is paid to a positive balance.

You will receive automated messages, via the Alert V2 system, when your students account falls below zero. These automated messages will come as a phone call, text message and/or email. Please keep your contact information current. Account balances may be checked at any time during the school year using your Skyward parent account. Please contact Kashae Crawford if you do not have a parent account in Skyward.

The Food Service Program is capable of accepting web payments for meal accounts or debit/credit card payments. Online payments can be made through your Skyward. parent account once you have signed up through RevTrak. Instructions for signing up can be found on the district website, www.usd363.com, under Menu > Parents/Students. We also accept cash and personal checks. Please place cash payments in an envelope that *clearly* identifies the student it needs applied to. Please make checks payable to "USD 363 Food Service". Please do not send post dated checks, they will NOT be posted to the students account until the date written on the check.

ALL PAYMENTS MUST INCLUDE;

- Students first and last name
- Students grade level, teachers name or school name
- If payment is for multiple students, please specify how much to apply to each of your students accounts.

NOTE:

If you qualify for the Free/Reduced Program, one full breakfast and one full lunch will be provided at your *approved price* per approved student, per school day. Snack Milk for younger students is NOT covered by the program. Milk only purchases, extra milk purchases and all other Al A La Carte purchases are also NOT covered by the program and the students must have sufficient funds available in their meal accounts to purchase these items or they may pay cash at the time of service.

This institution is an equal opportunity provider.

BUILDING RULES

In order to maintain a safe and positive learning environment for all students, general rules must be followed throughout the building. Our common Class/School rules are:

H - Honest
O - Own It
R - Respect
N - Nice
S - Safe

Each acronym will be taught as it pertains to the expected behavior in each area of the school. E.g. lunchroom, hallway, classroom, etc

HORNS Character Assembly: The HORNS Assembly, beginning in October through May, recognizes students in grade K-2 for 'Showing their HORNS' behavior for the month. Photos of the students that have earned a Longhorn Character Award will be posted on the Longhorn Character Showcase bulletin board in the lobby of Wiley Elementary. Teachers will notify parents if their child receives an award. Families are welcome to attend the assemblies.

Little Longhorn: If a student is 'caught' being good, showing HORNS behavior, a teacher or staff member will reward him/her with a "Little Longhorn". Students that are given a "Little Longhorn" will make a phone call to share the news and receive a certificate with a paper Longhorn that will be displayed on the "Longhorn Corral" bulletin board in the lobby. The student's name is announced during morning announcements the following day.

Longhorn Bucks: When students in grades K-2 are using their HORNS behavior, they might be rewarded with Longhorn Bucks. Students collect their money throughout the month to spend at the school store. Longhorn Bucks are also a quick way to reward students for positive or helpful behavior.

School Store: Once a month, students in grades K-2 will spend their LONGHORN Bucks at the school store. Students are allowed to purchase 1-3 items depending on their earned money. The School Store provides multiple learning opportunities. They learn the importance of saving money and understanding what items can or can not be purchased based upon what has been earned.

Bicycles: Bicycles are to be parked in the bike rack upon arrival and left there until dismissal. Do not bother other students' bikes. Bikes will not be ridden on sidewalks and the playground when there is a danger of running into other students. This would be 7:30 am to 4:00 pm during school hours. Walk your bike off the playground and across the marked crosswalks. Enter the street cautiously making sure to follow proper traffic rules. Careless riders will be asked to leave their bicycles at home.

Classroom Snacks & Drinks: If teachers feel that classroom snacks are necessary to sustain student achievement, they can be offered 1.5 hours before or 1.5 hours after the lunch meal. Classroom snacks will only be offered once a day.

Students are allowed to have individual water bottles in their classroom. Water will be the only beverage allowed in the bottles.

Dress Code: Appearance does affect the learning atmosphere of a school. Students are encouraged to dress in a neat manner that reflects pride in themselves and their school. Should your child's dress interfere with his/her learning, or the learning of other students, a school employee will make contact with a parent for a change of clothes. Clothing should be appropriate for the weather.

To aid students and parents in determining acceptable school dress, the following guidelines have been developed.

1. Everyone must wear shoes. Shoes with "cleats'' on the soles are not to be worn to school. No Heelies (shoes with wheels).
2. Hats, caps, and other forms of headgear are not to be worn.

Leaving School Grounds: No student will be permitted to leave the school area during the day unless the parent sends a note or phones into the office giving permission to leave. Parents must sign students in and out at the elementary school office before students will be allowed to leave or return

Parties: Parties (PK-2) will be held at each teacher's discretion and will last about 30-45 minutes. These parties will be held the last part of the day when possible. Birthday treats sent to school should be simple so as not to take more than 10 minutes of valuable school time. (Example: candy bars, cookies, cupcakes, or other individually wrapped treats. Please check with the teacher for the best time and details prior to bringing the treats). **Please do not send birthday invitations to school and ask that they be distributed, unless everyone is invited.** End of year parties are to be coordinated through the classroom teacher. **No surprise parties please!!**

Pets: Pets may be brought to school only with the teacher's permission and arrangements made for them to be picked up after sharing. Students and parents are responsible for seeing that pets do not follow you to school. Pets are not allowed to ride the school bus with the student. Shots need to be up to date with the pet.

Physical Education: Dress (especially shoes) should be appropriate for activities on P.E. days. Please bring a pair of tennis shoes, for these days, so students can change into them. If appropriate shoes are not worn, students may be asked to sit out of activities. Students may be excused from P.E. activities only with a written note from a parent or doctor. Participation, cooperation, sportsmanship, and the demonstration of effort toward skills being taught will be noted by the instructor.

Playground: When the wind chill factor is below 25° F, students may be indoors for play periods.

Playground Rules:

- Play safely and fairly.
- Stay where an adult can see you.
- Never leave the playground without permission from a teacher.
- No tag on the equipment.
- No balls, jump ropes, toys, etc. in the playground equipment area.
- Do not throw rocks or other items!
- No walking and/or climbing on top of the tunnel slides, benches, slides or fence.
- Slides ~ Feet first, on pockets only.

- Swings ~ on pockets only, swing forward and backward only, no jumping out of swings.
- Tire Swing ~ Sit with feet inside, hang on with both hands, one person pushes from the outside only, no more than 3 on at a time.
- Football ~ Touch/flag only! No tackling or pushing.
- Jump Ropes ~ are for jumping only.
- Monkey Bars ~ go across one bar at a time, no sitting or standing on the top.
- Sand Box ~ see posted rules.

Consequences for Violation of Playground Rules:

~ Walking to owe time

~ Loss of playground privileges

Lunchroom Rules

1. Use good manners.
2. Sit correctly in chairs.
3. Visit quietly.

USD 363 Personal Electronic Devices Policy

Please see our district website for the entire policy.

Core Policy: All Personal Electronic Devices must be completely powered off (not set to silent or vibrate) and stored securely inside the student's assigned locker before the morning warning or tardy bell rings at their respective building. Devices must remain in lockers for the duration of the instructional day.

Parent and Student Communication: We recognize that families need to contact their students during the school day for emergencies, schedule changes, or urgent messages.

- **To reach your student:** Please call the school's front office. Staff will promptly relay urgent messages to your student or arrange for them to come to the office to speak with you.
- **For students to reach parents:** Students may request permission to use a school-provided landline in the front office during designated non-instructional times.

Valuables and Money: Students should not bring valuables or unnecessary money to school. If it is necessary for a student to bring valuables or money it is the responsibility of the student to care for their personal items at school. The school will not be responsible for any property owned by the student or parents that is brought to school and is broken or stolen. This includes money, band instruments, toys, valuables, etc.

Items That Are Not Allowed During the School Day: Radios, CD players, tablets, Kindle's, iPods, I-Pads, pocket video games, cellular phones, cellular watches, wireless headphones, ear buds and other electronic devices will not be allowed at any time during the school day. Students are not to carry these devices with them during the school day. If a student has a prohibited item during the school day, it will be confiscated, and parents will be required to come to the school to pick it up. Consistent violations may result in disciplinary action as well.

BULLYING (JDDC)

Bullying of any type is prohibited in the school setting. The Holcomb USD 363 school district will endeavor to maintain a learning and working environment free of bullying.

Bullying is defined as the act of one or more individuals intimidating one or more individuals through either verbal, physical, electronic or written interactions. Bullying can cause undue anxiety relative to attending school, playing on the playground, participating in or attending activities, or riding on the bus. This can adversely affect student performance.

The School Board expects administrators and supervisors to make it clear to students that bullying in the school building, on school grounds, on the bus, or at school-sponsored activities and functions will not be tolerated and will be grounds for disciplinary action up to and including suspension or expulsion of students. USD 363 maintains records of bullying incidents within student files. Students who commit crimes at school, on school property, or at a school sponsored event will be reported to law enforcement.

Actions Which Constitutes Bullying

- Continued intentional hurt to another specific person
- Persistent offensive, abusive, intimidating behavior, abuse of power which makes the recipient feel upset, threatened, humiliated or vulnerable which intimidates their self-confidence and which may cause them to suffer stress.

Bullying can be...

- Social ~ being unfriendly, excluding, tormenting, threatening gestures
- Physical ~ pushing, kicking, hitting, punching or any use of violence
- Racist ~ racially motivated taunts, or racially offensive graffiti
- Sexual ~ unwanted physical contact or sexually abusive comments
- Verbal ~ name calling, sarcasm, spreading rumors, teasing
- Cyberbullying~ by the use of any electronic communication device through means including, but not limited to, email, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.

Our Aim

- To prevent bullying so we can create a safe, peaceful and respectful atmosphere in and around school.
- To encourage everyone at our school to take responsibility for stopping and preventing ALL bullying.
- We want our school to be bully free, where people cooperate with one another.
- We want our school to be a welcoming and happy place, where no student dreads coming to school.

How can our school prevent bullying?

- By treating allegations of bullying seriously
- By promoting positive attitudes towards each other
- By punishing students exhibiting bullying behavior to show it's unacceptable and by helping them to change their behavior.
- By everyone following the same guidelines.

As a student of our school I can...

- Expect to be treated with respect and be safe from persistent bullying.

- If I see someone being bullied, I'll help them and not ignore it.
- Tell a teacher if I see someone being bullied.
- Become a friend to the person being bullied to show a bully it is not acceptable.
- Expect that a serious action will be taken against me if I bully others.

As a victim of bullying, there are a number of things I can do…

- Expect help if I am bullied.
- Tell my friends to help share the burden.
- Tell my family.
- Speak to my teacher.
- Speak to the principal.:

If I bully someone, I can expect…

- My teachers are to be aware that I am bullying.
- To be spoken to and dealt with by the principal.
- Help towards changing my behavior and attitude so I can stop myself in the future.
- The incident to be investigated and appropriate action to be taken against me, verbal warning, and parents informed, detentions, in school suspension, out of school suspension (depending on the seriousness and number of incidents).

Staff is expected to deal with the situation by…

- Intervening as early as possible
- Recording exactly what was seen, heard, pupils involved, date and time.
- Using the no blame approach. Hear both sides- there may be more to it than what is perceived.
- If necessary, record the incident on the appropriate discipline form and return it to the office.
- Reporting to the Principal.
- Speaking with the bully so they are aware that the teachers know what is happening.

CHROMEBOOKE 1:1 INITIATIVE

See our district website for information regarding chromebook damage and fees.

User Terms and Conditions

1. The use of the district owned Chromebook must be for educational and/or research purposes consistent with the mission, goals, and objectives of USD #363 along with State and Federal regulations. In compliance with federal law, the school district shall make reasonable efforts to restrict access to inappropriate materials and shall monitor the on-line activities of the end users in the school environment.

2. User accounts are considered the property of the school district. Network administrators may search school computers and monitor school email accounts at any time to maintain system integrity and to ensure that users are using the system responsibly. Users have no expectation of privacy with regard to anything stored on school computers or networks.

3. Chromebook violations include but are not limited to:

a. Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.

b. Downloading or transmitting multiplayer games, inappropriate music, or video files using the school network.

c. Vandalizing, damaging, or disabling property of the school or another individual or organization.

d. Accessing another individual's materials, information, or files without permission.

e. Using the network or Internet for commercial, political campaign, or financial gain purposes.

f. Releasing files, home address, personal phone numbers, passwords, or other vital accessing information to others.

g. Promoting or soliciting for illegal activities.

h. Attempting to hack, repair, remove or install hardware or software components reserved for an authorized service technician.

i. Violating copyright or other protected material laws.

j. Subscribing to mailing lists, mass email messages, games, or other services that generate several messages that can slow the system and waste other users' time and access.

k. Intentionally wasting school resources.

l. Use of another student's Chromebook, account or passwords.

4. Students should not give out their password information to any other student.

The administration reserves the right to modify any of the above consequences based on the nature and severity of the infraction.

CIVILITY POLICY

Possible language for newsletters, handbooks, staff and student orientation and articles or opinion pieces in the local newspaper.

The board of education requires mutual respect, civility and orderly conduct among district employees, parents and the public. The intent of this approach is to maintain a safe harassment-free workplace for teachers, students, administrators, staff, parents and other members of the community.

The board expects school and district personnel to treat parents and other members of the public with courtesy and respect. Parents and visitors will treat teachers, administrators and other district employees with courtesy and respect.

Administrators have full authority delegated by the board to support civil and orderly behavior. Visitors, staff and students who chose to violate the board policies and/or Kansas law will be asked to correct their behavior and, if necessary, administrators shall exercise their authority to correct the situation. This authority includes reporting all crimes committed at school, on school property or at school activities to law enforcement. Interested parties are directed to the following board policies for additional guidance: EBC, Safety and Security and KN, Complaints.

Complaint Procedure: Disagreements should be discussed with persons directly affected. Any student may file a complaint with the principal concerning a school rule or regulation as it applies to the student. The principal shall investigate the complaint and inform the student of the resolution within 10 days after the complaint is filed.

Complaints About Discrimination: Discrimination against any student on the basis of race, color, national origin, sex, disability, or religion in the admission or access to, or treatment in the district's programs and activities is prohibited. Any student who believes that he or she has been discriminated against may file a complaint with the building principal,

another administrator, the guidance counselor or another certified staff member.

COUNSELING PROGRAM

The Wiley Elementary School counseling program has four goals: define, deliver, manage, and assess. The school counselor can help all students to apply academic achievement strategies, manage emotions and apply appropriate coping skills, and also plan for postsecondary options.

Each grade level classroom will meet with the counselor on a regular basis for whole group lessons. Assessments and referrals for group services will be done throughout the year. If your student is referred for a group, a permission slip must be signed and returned in order to participate due to confidentiality. Students may see the school counselor if referred by a teacher, a parent, administration, or self.
School counselors are certified/licensed educators with the minimum of a masters' degree in school counseling and are uniquely qualified to address the developmental needs of all students through a school counseling program addressing the academic, career, and social/emotional development of all students. School counselors generally offer short-term solution focused services through individual, small group, and classroom guidance. If longer-term counseling services are needed, the counselor can assist families in finding outside resources.

DISCIPLINE/CONDUCT

Good student behavior is what is expected at Wiley Elementary School. Students will be expected to show respect by their words and actions to teachers, parents, other adults, and fellow students. Wiley Elementary School recognizes that discipline in the school must be maintained so that an atmosphere conducive to learning will be present for all students.

Discipline is a joint responsibility of the student, parent, all teachers associated with the student, in addition to the homeroom teacher and the principal.

We believe there are appropriate methods that can be used to discipline students other than corporal punishment. Those methods include, but are not limited to: the loss of privileges, in-school suspension, out-of-school suspension and/or expulsion. The principal will assign the suspensions. The school principal can and will deny the right to attend and/or participate in school activities to students whose behavior is improper. This behavior may occur before, during, or after the school day while under school jurisdiction, or at school activities or functions.

Disciplinary Procedures
Each time a student is in the office for disciplinary reasons, an electronic report will be made and will be kept on file. Types of disciplinary action for misconduct (after teacher intervention has failed) may be enforced. They are as follows:

Conference
The student and the principal will have a visitation about the matter of misconduct the student was sent to the office for after the teacher has gone through the classroom discipline procedures. The student will be made aware that, if misconduct continues, further disciplinary measures may be assigned. If the reason is a minor offense, then a warning will be given; but if it is more serious, more severe discipline may be assigned immediately.

Lunch Detention
A student may be assigned lunch detention by a teacher or principal for disciplinary reasons. The student serving lunch detention will eat their lunch apart from all other students. This may be in the lunchroom or in the office.

In-School Suspension
In-School Suspension may be used as a step before out-of-school suspension. When a student is assigned an in-school suspension, the student will have the right to do class work, but the student will be:

- Assigned to the office for the period of the suspension; and
- Removed from class or classes and isolated from all students for the duration of the in-school suspension.

Out-of-School Suspension
In cases where student behavior results in a severe disruption, the child will be sent immediately to the principal. Misbehavior will be considered severe if a child:

1. Willfully assaults another child or school employee;
2. Displays gross disrespect toward school personnel;
3. Engages in gross disorderly conduct, i.e., behavior which severely or continuously disturbs the peace or good order of the school environment and the rights of others to obtain an education;
4. Engages in vandalism or theft; or
5. Continuously refuses to abide by classroom and/or out-of-classroom rules. Students who have caused severe disruptions are subject to suspension from school for one to ten day period of time and may be subject to an out of school suspension or expulsion. Students who maliciously destroy or deface school property or personal property of others will be expected to make payment in full to replace or repair the property and are also subject to suspension, expulsion, and possible police referral.

ENROLLMENT

All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in Pre-K, Kindergarten or First grade shall provide a certified copy of their birth certificate or other documentation which the board determines to be satisfactory. Students enrolling in grades 2-5 shall provide a certified transcript or similar pupil records.

The enrollment documentation shall include a student's permanent record sheet with a student's legal name as it appears on the birth certificate, or as changed by a court order and the student(s) social security number. It must also have the name, address (both street and mailing), and telephone number of the lawful custodian. The records shall also provide the identity of the student as evidenced by a certified birth certificate, copy of a court order placing the student in the custody of the Department for Children and Families, a certified transcript of the student, or other documentation the board considers satisfactory. If

proper proof of identity is not provided within 30 days of enrolling, local law enforcement officials will be notified.

Assignment to Grade Level or Classes
Assignment to a particular grade level or classes shall be done by the building principal. Parent requests for a particular teacher will not be permitted.

Promotion / Retention
Under normal circumstances students are expected to successfully complete their school work to be promoted. Students who have failed to complete their work or have excessive absences may be recommended for retention. The lack of effort of a student to pursue the educational requirements for their grade level may result in a recommendation for retention. If the student's teacher determines the student is not prepared to be successful in the next grade level, the student may be retained.

The teacher of record may recommend a student for promotion or retention. If a student is recommended for either, a notice will be sent to parents, and a SIT meeting will be held. In arriving at a decision for either the promotion or retention of a student, the teacher will consider the viewpoints of the special services personnel, principal, and parents.

The final decision in any case pertaining to promotion or retention shall rest with the appropriate building principal.

FIELD TRIPS

Each year students take various field trips to enhance their education. Parents/guardians sign a field trip permission form and medical consent for treatment form at enrollment which allows the student to go on field trips for the current school year. Students that do not have a signed permission slip and medical release form from the parent/guardian will not be allowed to go on a field trip outside the city limits. In extreme circumstances a verbal permission from the parent/guardian may be allowed. A student that does not represent himself/herself, parents, or the school in a positive manner may be denied the privilege of attending field trips. Students may also be denied attending field trips if they have several discipline referrals during the school year or if they are not pursuing an education and completing class work in a timely manner. All students are required to ride school provided transportation to and from the field trip location. There may be an exception made in the case of extraordinary circumstances that could prevent the student from using school transportation. In this case the parent should contact the building principal and teacher before the field trip to discuss the circumstances and make other arrangements if necessary. **When parents are requested to send money for field trips, cash only (exact amount as no change is given) should be sent as the school is unable to cash checks. There is no cash available in the school office.**

HEALTH

Cleanliness
Students are expected to take pride in helping to keep all areas clean and in order. Waste paper and other trash will be put in proper containers in classrooms, restrooms, or any other area. Floors should be kept clean and free of trash, books, or other personal items. Show citizenship and pride in your school by keeping the desks, walls, and other areas of the school free of marks or other damages. Walk only on the sidewalks and pavement during muddy weather. Shoes are to be reasonably clean before entering the building. Cleaning tools and solutions will be used only after asking the custodian.

Potty Training Expectations
4-year-old preschool and elementary students attending Wiley Elementary are expected to be potty trained and wear regular underwear (not pull-ups) at school. Being potty trained helps children participate in activities, build independence, and stay comfortable and healthy. While occasional accidents are understandable, frequent accidents can disrupt learning and cause discomfort for the student. Parents will be contacted if a student has frequent accidents so they can assist with clothing changes. We understand that 3-year-old preschool students may still be developing toileting skills. Staff will support these students as they work toward independence; however, families should continue reinforcing potty training at home. This partnership ensures that children receive the support they need while allowing teachers and staff to focus on instruction and supervision of all students.

Illness Policies

****ALL STUDENTS WITH A FEVER, VOMITING AND/OR DIARRHEA MUST STAY HOME FOR A MINIMUM OF 24 HOURS WITHOUT THE USE OF MEDICATION .****

When you call the school to report your child's absence, please inform the secretary of the reason. For example Pink eye, Lice, Chicken Pox, Flu, Stomach issues, or Fever, so that the school nurse may be informed.

Your child must stay home for any of the following and a doctor's note is required to return to school:

1. **Chickenpox- (Varicella)** - Until all lesions have formed a scab or crusts over (usually 5-7 days after the onset of rash). A doctor's note is required to return to school.

In accordance with Kansas Administrative Regulation (KAR) 28-1-6, each varicella case will be excluded from school for six days after rash onset or until the rash lesions were crusted.
Susceptible contacts will be either vaccinated within 24 hours after the case was reported to KDHE or excluded from school for 21 days after the onset of the last reported illness in the school.

2. **Pink-eye (Bacterial conjunctivitis)** – Until 24 hours after antibiotic treatment has been initiated.
3. **Influenza- (Seasonal or other)** - Until 24 hours fever and symptom free without the use of medication to reduce fever. A doctor's note is required to return to school..
4. **Head Lice (Pediculosis)** - Until Prescribed medical treatment has been completed and ALL nits are removed. (Nits, RID, Prescription Sklice)
5. **Ringworm (Tinea)** - Until treatment has been initiated, but must avoid all activities that involve skin to skin contact until lesions are healed and/or covered with bandages.
6. **Shingles (Herpes Zoster)** - Until all exposed lesions have crusted. Cover all lesions you are able to cover. A doctor's note is required to return to school..
7. **Mononucleosis** - Until fever is gone for 24 hours without the use of medication. Must have a doctor's note stating when activity may be resumed such as PE. A doctor's note is required to return to school.

8. **Staph & Strep Infections** - On antibiotic treatment and fever free for 24 hours. A doctor's note is required to return to school.
9. **Vomiting and/or Diarrhea** - Until 24 hours free of vomiting or diarrhea and do not have a fever.
10. **Rashes**-(Hand/Foot/Mouth, 5th Disease and any unusual rash). Return to school after a rash has been determined non contagious by a healthcare professional, no fever for 24 hours, and the child is able to resume normal activities. A doctor's note is required to return to school.
11. **COVID**- Follow current CDC Guidelines or doctor's orders.

Immunizations

Immunizations are required to attend any Kansas school. You must provide a current immunization record at time of enrollment as well as provide an updated record with each immunization your child receives. Immunization is tracked by our state through WebIZ and USD 363 uses this service.

Your signature acknowledging your receipt of this handbook allows us to track your immunizations.

JGCB KASB Board Policy: Students who fail to provide the documentation required by law may be excluded from school until statutory requirements are satisfied. Notice of exclusion shall be given to the parents/guardians as prescribed by law. Students who are not immunized against a particular disease(es) may be excluded from school during any outbreak.

Medication

Students at school are potentially exposed to viruses and upper respiratory infections in the school population. Good hygiene is important for overall health including hair washing, bathing and wearing clean clothes daily

Guidelines were developed for administration of medication during school time with the health and safety of the student in mind. The following guidelines address family/school cooperation and are in compliance with state law and USD #363 Board Policy (JGFGB Administration of Medication):

1. Written requests on a USD 363 medication form from the physician or dentist must accompany all prescription medication to be administered at school. "Over-the-counter drugs" such as aspirin, Tylenol, and cough medicine must also be accompanied by written parent/guardian authorization to be given at school. All medications are to be kept in the office and administered by the office or nurse.
2. The official prescription container should accompany all medication. Two containers, one for home and one for school can be requested from the pharmacist.
3. Over-the-counter medications should not be maintained on any school premises, including athletic areas, unless a prescription is provided along with written permission to administer. If students need over the counter medications such as cough drops or pain relievers, please send those to school with your child's name on it.

Please follow these guidelines when considering the health care of your child. Thank you for your help in this area. If you have any questions concerning the administration of medication at school please call our school nurse, Stacy Cundiff, R.N. A USD 363 Medication/Health Care Services Permission Form must be filled out by the student and on file with the school nurse. This must be updated by a licensed health care provider at the beginning of each school year.

Students are prohibited from giving drugs of any type to other students. Students in possession of prescription drugs which have not been prescribed for the user by a physician or dentist are in violation of the Board of Education Policy on drugs.

The responsibility for fulfilling a physician's prescription rests with the student and the parent. The school is responsible only for providing an opportunity for them to carry out the administering of the prescriptions.

HOMEWORK POLICY

Wiley Elementary and Holcomb Elementary teachers realize that we all live very busy lives and that there are enough incidental items to do for school without homework.

Incidental items include those requirements to prepare your child for spelling tests/other tests, math facts and reading each night for at least 15 minutes.

Reading together as a family is a great way to come together plus research shows that students who read outside of school do better in school. We, as teachers, also realize that learning math facts for fluency is the best way to prepare your child for math success.

We ask that you incorporate these items into your home routine, not spending more than 30 minutes a night. Make this an enjoyable routine so that learning is fun and meaningful!

Notice, please, that your child will only have homework if he/she chooses not to complete work at school or if it is to make up work from being absent.

We appreciate all that you do with your students to build the importance of education. We as educators understand that family time is an important component to your child's growth.

We hope that you find this helpful and allows you time to do the incidental items that will enhance learning.

LIBRARY

The checking out of materials by students represents a contract. The student agrees to borrow the book for a two week period and to return that book in the same condition. If a student fails to return a book or damages the book, then a replacement fee will be charged to replace the book. The fee for a lost book will be refunded only if the book is returned in good condition on or before the last day of school. This fee is set by the District Board of Education.

The privilege of checking out books will be suspended until this matter is taken care of. Parents will be notified when this occurs. Materials should be returned in good condition for a refund to be made and funds will only be given through the last day of the school year.

WILEY LITTLE LEARNERS

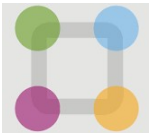
Wiley Elementary offers a Wiley Little Learners program for children birth to age 5. Please contact the school office for more information.

PARENT COMMITTEE

School Site Council: The council is responsible for providing, to the board of education, advice and counsel for evaluating state, school

district, and school site performance goals and objectives and in recommending methods which may be employed at Wiley Elementary School to meet those goals and objectives for school improvement. Site Council meetings are scheduled and posted on the district calendar.

PARENT/TEACHER COMMUNICATION



Parent Square : Parent/Teacher Communication APP
Parent Square is an online communication system that can be used on a computer or with an app on your phone. The teacher sets up a class where a parent can communicate as a whole group or private chat in real time. Parent Square is used at every grade level, PK - 12th grade.

PARENT/TEACHER CONFERENCES

Parent/Teacher Conferences are scheduled twice during the school year. Please refer to the district calendar at www.usd363.com.

SKYWARD

Parents may access their child(ren)'s grades and lunch balances from their Skyward Parent account. If you do not have a Skyward Parent account setup, please go to usd363.com > Menu > Parent/Students > Skyward Parent Directions and follow the instructions. Your student's final report card for the year will be mailed home only upon request.

2026-2027 SCHOOL SUPPLY LIST

Students should mark all personal items such as jackets, gym shoes, workbooks, or other personal items which might become misplaced. Please mark with a permanent marker. A lost and found box is kept in the front entryway of the building.

3 Year-old- preschool ~
1 regular-sized Backpack, 2 boxes of 8 count jumbo Crayola crayons, 2 cans of Play-Doh (any color), 1 box of tissue (BOYS), 2 plastic pocket folders, 1 box gallon size Ziploc bags OR 1 quart size Ziploc bags (BOYS), 2 large glue sticks, 1 container of Clorox wipes or Lysol spray (GIRLS), 1 roll of paper towels (GIRLS), 1 reusable water bottle, 1 ream of white cardstock paper, 1 ream of 20 lb copy paper, **1 change of clothing (in a baggie labeled with your child's name)**

4 Year-old-Preschool ~
1 regular-sized Backpack, 2 boxes of 24 Crayola crayons, 2 boxes of large Crayola washable markers, 4 cans of Play-Doh (any color ~ **NO Roseart brand!**), 5 plastic pocket folders **with brads**, 1 package white cardstock (BOYS), 1 box gallon sized Ziploc baggies **OR** 1 quart sized Ziploc baggies (GIRLS) 4 small glue sticks, 1 reusable water bottle, 1 ream of 20 lb copy paper, **1 change of clothing (in a baggie labeled with your child's name)**

Kindergarten ~
Backpack, Plastic school box, 2 boxes of 24 count crayons , 2 boxes of large Crayola Classic Colors washable markers, ~~4~~ 2 cans of Play-Doh (any color ~ **NO Roseart brand!**) 2 packs low odor **FINE** tip Expo Dry erase markers (**black only)**, Fiskar scissors, three 3-prong plastic pocket folder, 10 glue sticks**,** 2 box of tissue, 1 reusable water bottle,, 1 pair of headphones (no earbuds), 1 ream of 20 lb copy paper, 1 container clorox wipes (GIRLS), 1 package of white cardstock (BOYS), 1 pair of gym shoes to be left at school (optional), **1 change of clothing (in a baggie labeled with your child's name). Be sure to write your name ONLY on coats and backpacks! (please use a permanent marker)**

1st Grade ~
1 regular sized backpack, Plastic school box, 2 pink erasers, 2 boxes of 24 Crayola crayons,-Fiskar scissors, 4 three prong plastic pocket folders (1 must be RED and 1 must be BLUE), 2 spiral **wide ruled** notebooks, 1 pack of 4 large glue sticks, four packages of 4 EXPO black dry erase markers FINE TIP, 2 large box of tissue. 1 pair of corded headphones (no earbuds-please remove from package and label with student's name), 2 packs of index notecards (size: 3 x 5), 1 ream of 20 lb copy paper, 1 ream of white cardstock paper, quart sized bags (GIRLS), gallon size bags (BOYS), 1 reusable water bottle, 1 container of Clorox wipes . **Be sure to write your name ONLY on coats and backpacks! (please use a permanent marker)**.

2nd Grade ~
2 large pink erasers, 2 composition notebooks, 2 three prong plastic pocket folders, 1 pkg 10 count Crayola broad line Classic Colors markers, **2** boxes crayons (24 count), 2 boxes of colored pencils, 8 large glue sticks, 1 pair of Fiskars 8+ (6") Big Kid Scissors, 8 Expo Brand Dry Erase **THIN** Markers (black only), 4 Expo Brand Dry Erase THICK Markers (black only), quart sized bags, 1 regular sized plastic school box, 1 ream of 20 lb. copy paper, 3 large boxes of tissue, 1 reusable water bottle, 1 backpack, 1 set of headphones (no earbuds!), 1 ream of white cardstock paper, **Be sure to write your name ONLY on coats and backpacks! (please use a permanent marker)**

SCHOOL THERAPY DOG

School Therapy Dogs certified with their owners provide emotional and physical support in the educational setting. These highly trained dogs model good behavior, tolerance, and acceptance. School Therapy Dogs and their owners in the Holcomb School District work to support and positively influence student achievement.

School Therapy Dog
Professional therapy dogs are dogs trained and tested to provide specific physical or therapeutic functions under the direction and control of a qualified handler.
*The use of the animal or animals must be approved by the building administrator of the Therapy Dog's handler.

*A letter stating this approval will be written and kept on file in the building.
*The owner/handler must provide a record of annual vaccinations received by the dog and signed by a veterinarian; these records will be kept on file with the school district.
*A copy of the Public Access Test certificate of completion will be kept on file with the school district.
*An opt out form is available from the office if you choose to do so.
*A waiver of liability and liability acknowledgment is available in the office signed by handler, Karie Roth, building principal and board of education president.
All professional therapy dogs shall receive the following:
*Temperament testing by a trainer affiliated with an organization recognized as qualified to do temperament testing.
*Take and pass a Public Access Test administered by a district-approved trainer/evaluator.
*Handling by a professional educator in the Holcomb School District who wishes to use a professional therapy dog to magnify his/her education program.
*See on file in the office for Therapy Dog Handler Ethics.
*See documentation requirements (checklist of information) on file in the office for Professional School Therapy Dogs in Holcomb School District.

SCHOOL VIOLENCE HOTLINE

There is a statewide hotline telephone number that parents or anyone else can call 24 hours a day, 365 days a year to report impending school violence to the Kansas Highway Patrol. Information received on this hotline will immediately be shared with local law enforcement and school officials. Please report any information that might threaten the safety of school or students. The number to call is: **1-877-626-8203**.

SCHOOLWIDE TITLE I

The 2015-2016 school year began the implementation stages of schoolwide title for Wiley Elementary & Holcomb Elementary Schools.

The purpose of a schoolwide model is to allow a school to undergo a comprehensive reform of the entire educational program in the school to assist all children, particularly the lowest achieving children, to meet the high state academic achievement standards. Many Kansas schools have combined the MTSS framework and the schoolwide model to focus on the redesign of instructional delivery for all students in a Title I school. (quoted from KSDE.org)

What this means for Holcomb, is all teachers will work as Title I teachers and all students will be given service to meet the needs of enrichment, reinforcement of skills and remediation of skills, depending on the student's needs throughout the school year.

STATEMENT OF NON-DISCRIMINATION

This District does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the Holcomb School District's compliance with the regulations implementing Title VI, Title IX, Americans with Disability Act or Section 504 is directed to contact Scott Myers, who has been designated by the Holcomb School District to coordinate the district's efforts to comply with the regulations implementing these laws.

Title: Superintendent of Schools
Location: 305 Wiley St, Holcomb, KS 67851
Telephone: (620) 765-5650

You can also contact the Section 504 Coordinator at the Kansas State Board of Education by calling (785) 296-2424.

STUDENT IMPROVEMENT TEAM (S.I.T.)

The Student Improvement Team (S.I.T.) consists of the parent(s), classroom teachers, special educators, school psychologist, counselor and principal. This team provides a structure for dealing with behavioral and academic concerns for all students, and can provide teachers and parents with the support they need for working with most students that may be struggling. This process works well in the prevention of more serious problems developing for the student in school. For further information about the process of the S.I.T. please contact the school counselor.

TRANSPORTATION

When school is dismissed, bus students are to go directly to the bus loading area. Good conduct is expected while waiting in line for your bus. Students must follow the bus rules and the instructions of the driver at all times.

Bus transportation will be provided by the school district for all students who live on regularly established bus routes. Students living within a 2 block radius of school will not be bused.

We endeavor to operate all school buses as nearly on schedule as weather permits. Students should be ready to board the bus when it arrives. If you live in the country and your child is not riding the bus, please watch for the bus and wave it on. Students will not be allowed to ride the bus home with a friend without permission of the parent or guardian. If you wish to pick up your child in the evening, you should notify the bus driver or school office.

Bus Conduct: A list of bus rules will be posted in each bus and reviewed by each driver. Students who violate these rules of bus conduct will be referred to the principal's office by a written misconduct report, and appropriate action will be taken. Continued misconduct or a violation of safety rules by a student may result in suspension of riding privileges and/or other disciplinary action. The school bus is an extension of the school, and students are held to the same code of conduct thereon as they would be at school.

Mud and Snow Routes: Please meet the bus at the nearest all-weather road. If undecided about the conditions, please contact your bus driver or call the school bus garage (765-5680).

IN THE CASE OF INCLEMENT WEATHER, AN ALERT MESSAGE WILL BE SENT OUT VIA PHONE CALL, TEXT MESSAGE AND EMAIL. INFORMATION WILL ALSO BE POSTED TO SOCIAL MEDIA. YOU ARE ENCOURAGED TO ALSO LISTEN TO LOCAL RADIO OR T.V. STATIONS FOR UP TO DATE INFORMATION.

Traffic Safety: When walking to school, cross streets at the crosswalk. Do not cross in the middle of the block, and never step into the street or between parked cars. Walk on the left side facing traffic where sidewalks are not available. Bicycle riders must be especially careful when leaving the school grounds, and must obey all traffic laws. Parents are asked to notice and carefully observe all traffic signs in the school area. Bus students being picked up by parents should walk in front of buses making sure the driver can see you. **Never walk between buses.**

VISITORS

We prefer that any visitor to our school call ahead or make contact with the classroom teacher, directly, prior to their visit to the campus. Parents are encouraged to visit the classroom and eat lunch with their child at least once during the year. Visitors who eat at school need to pay the lunch secretary **before** eating. Sorry, we cannot charge any of these meals to a student account. Parents should call the office no later than 9:00 a.m. for lunch so that the cooks can prepare for the extra meals.

WEAPONS

A student shall not knowingly possess, handle, or transmit any object that can reasonably be considered a weapon on the school grounds or off the school grounds at a school activity, function, or event.
This policy shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.

Possession of a firearm, certain classifications of knives, and destructive devices shall result in expulsion from school for a period of one calendar year, except that the superintendent may recommend that this expulsion requirement be modified on a case-by-case basis. Students violating this policy shall be referred to the appropriate law enforcement agency(ies).

"Weapon" means (1) any weapon which will convert or is designed to or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any weapon described in the preceding example; (3) any firearm muffler or firearm silencer; (4) any explosive, incendiary, or poison gas (A) bomb, (B) grenade, (C) rocket having a propellant charge of more than four ounces, (D) missile having an explosive or incendiary charge of more than 1/4 ounce, (E) mine, or (F) similar device; (5) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than 1/2 inch in diameter; (6) any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled; (7) any bludgeon, sand club, metal knuckles or throwing star; (8) any knife, commonly referred to as a switch-blade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement; (9) any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun. The term "weapon" does not include within its meaning (1) an antique firearm; (2) any device which is neither designed nor redesigned for use as a weapon; (3) any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device; (4) surplus ordinance sold, loaned, or given by the secretary of the army pursuant to the provisions of section 4684(2), 4685, or 4686 of title 10 of the United States Code; (5) class C common fireworks.

USD #363 LOCAL WELLNESS POLICY

The board shall promote and monitor a local wellness program. This policy can be viewed in full at usd363.com

USD 363 2026-2027 School Calendar

August 2026

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11 New Teacher Start Day
12 WD (flex)
13 District Workday 17 WD
14 PD
18 School Begins Half Day Dismissal, PM WD

September 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Labor Day (No School)
28 PD (No School)

October 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

23 PD/WD (No School)
29,30 PT Conferences (No School)

November 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

23, 24, 25, 26, 27 Thanksgiving Break (No School)

December 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18 End of Semester, Half Day Dismissal/ PM WD
21 -31 Winter Break (No School)

January 2027

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Winter Break (No School)
4 WD /PD (No School)
5 School Resumes Half Day Dismissal, PM WD
18 PD (No School)

February 2027

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

5 PD/WD (No School)
11, 12 PT Conference (No School)
15 President's Day (No School)

March 2027

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15-19 Spring Break (No School)
26,29 PD Release Flex

April 2027

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

16 or 23 Other: HS-MS Track/WES-HES PD (No School)

May 2027

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 Last Day of School, Half Day Dismissal/ PM WD
19, 20 WD (flex)

June 2027

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31