



Parent and Family Engagement Policy

ESEA Section 1116(a)(2)

Overarching Goal: To create and sustain a district-wide culture of authentic and equitable collaboration between families, schools, and the community to support student success and create a welcoming environment for all.

Goal 1: Cultivate a Welcoming and Inclusive School Climate for All Families

Objective 1.1: Ensure that all school facilities are inviting, accessible, and reflective of the diverse cultures within the community. This includes clear signage in multiple languages and displays of student work that celebrate all backgrounds.

Objective 1.2: Implement annual training for all staff on cultural competency and implicit bias to foster respectful and responsive interactions with every family.

Objective 1.3: Regularly survey families to assess their sense of belonging and use the feedback to inform and improve school practices.

Goal 2: Establish Effective and Consistent Two-Way Communication

Objective 2.1: Develop and implement a district-wide communication plan that utilizes a variety of methods (e.g., newsletters, website, social media, text alerts, parent-teacher conferences) to reach all families in their preferred language and format.

Objective 2.2: Ensure that all communications from the district and schools are clear, concise, and free of educational jargon.

Objective 2.3: Provide regular opportunities for families to provide feedback and ask questions, such as through parent forums, suggestion boxes (physical and digital), and regular office hours with school leadership.

Objective 2.4: Annually review and update the communication plan based on feedback from families and staff to ensure its effectiveness.

Goal 3: Empower Families to Support Student Learning and Success

Objective 3.1: Offer workshops and provide resources for families on topics such as understanding the curriculum and state standards, interpreting assessment results, and supporting learning at home.

Objective 3.2: Implement Parent University, which offers a series of workshops and learning opportunities for parents and caregivers throughout the school year.

Objective 3.3: Ensure that teachers regularly share specific information with families about their child's academic progress and provide actionable strategies to support learning.



CENTRAL SCHOOL DISTRICT #104

Imagine . Inspire . Achieve

Central School District #104 receives Title I funds. By receiving these funds, we are required to maintain a policy that ensures we will—

- (A) Involve parents and family members in jointly developing the District's Consolidated District Plan, and the development of support and improvement plans by hosting parent forums for feedback;
- (B) Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the District in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, including meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education by use of family surveys;
- (C) Coordinate and integrate parent and family engagement strategies with other relevant federal, state and local laws and programs by aligning our programs.
- (D) Conduct an annual meeting and evaluate the content and effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families and the needs of parents and family members to assist with the learning of their children; and, strategies to support successful school and family interactions.
- (E) Use the findings of the evaluation (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies.
- (F) Involve parents in the activities of the Title I schools, which will include establishing a parent advisory group comprised of a sufficient number and representative group of parents or family members served by the District to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.