Roxboro Community School
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Roxboro Community School Title I Parent and Family Engagement Plan: School Year 2026-2027

Purpose and Overview

Research has shown that when schools work together with families to support learning, children are inclined to succeed not just in school but throughout life. Roxboro Community School (RCS) believes that learning can best take place when there is shared effort, interest, and commitment among students, parents, extended family members, community members and staff. In support of strengthening student academic achievement and preparation for life after grade school education, RCS receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes RCS's expectations and objectives for meaningful parent and family engagement and describes how RCS will implement a number of specific parent and family engagement activities, and it is incorporated into RCS's plan submitted to the North Carolina Department of Public Instruction.

At Roxboro Community School the partnership between school and home will be supported by:

- Convening an annual meeting in the school to provide information to parents, family members, and community members about the school and available programs and maintaining on file at the school, at a minimum, a copy of the agenda from the meeting highlighting that Title I programming was discussed; documentation of parental feedback and/or evaluation in the form of sign-in sheets and minutes from the presentation/ meetings; if relevant, a copy of any presentation; and flyers, website announcements, message recordings and/or other advertisements for the meeting;

- Notifying parents of and clearly posting on the School's website NC School Report Card Data;
- Offering a flexible number of meetings, workshops, and parent conferences that assist parents, family members, and community members in improving the achievement of all children;
- Providing opportunities for all parents, family members, and community members to participate in school activities, including persons with disabilities and limited English proficiency;
- Involving parents, family members, and community members in an organized, ongoing, and timely way in consultation for the improvement of the School and its programs, specifically including these critical stakeholders in the planning, review, and evaluation of programs and improving programs based on the results;
- Having all parties involved sign a School/Family/Student Compact (Partnership Agreement) stating how each will contribute to ensuring the student's achievement;
- Assisting parents, family members, and community members in understanding state academic content, the North Carolina Accountability Program, state and local assessments, and student performance standards;
- Communicating clearly and frequently with parents, family members, and community members about school policies, programs, and their own children;
- Educating school personnel in the value of contributions of parents, family members, and community members and in how to communicate with and build ties between these critical stakeholders and the school in order to build school capacity and;
- Annually conducting a joint evaluation of the content and effectiveness of this policy with parents, family members, and community members and maintaining on file at the school, at a minimum, a copy of the agenda from the meeting highlighting that this policy was discussed, reviewed and revised; a copy of this policy with latest revision date; proof that this policy was distributed in multiple ways (i.e., newsletter, parent handbook, website, etc.); documentation of parental feedback and/or evaluation in the form of sign-in sheets and minutes from policy meetings; and flyers, website announcements, message recordings and/or meeting advertisements.

This Parent & Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This plan was adopted by Roxboro Community School on (Pending Board Approval 9.14.2026).