Illini Central High School
Student & Parent Handbook

2026-2027

General School Information

This handbook is a summary of the school's rules and expectations and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website (www.illinicentral.org) or at the Board office, located at:

208 North West Avenue, Mason City, IL 62664.
(217) 482-5180 - www.illinicentral.org

Illini Central School District #189 strives for a future of excellence and lifelong learning by promoting a cooperative, positive, and safe learning environment that ensures that each child's education is the heart of the school operation.

For our students to achieve their potential, Illini Central will fulfill our mission by providing:

- a safe place and encouraging learning environment
- instruction and experience that foster academic success, lifelong learning, and career awareness
- great educators and opportunities for professional growth and development
- a mutually beneficial partnership with the community
- a position of fiscal strength that meets the needs of students and staff

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The School Board governs the school district and is elected by the community. Current School Board members are:

- Brian Hughes, President
- Brock Boyd, Vice President
- Amilee Bradshaw, Secretary
- Nancy Robertson, Member
- Chelsey Lemme, Member
- Dennis Hull, Member
- Kent Renken, Member

The School Board has hired the following administrative and support staff to operate the school:

- Jennifer Durbin, Superintendent
- Annie Baugher, High School Principal
- Lori Avart, Director of Special Education
- Scott Francis, Director of Transportation
- Elizabeth Galka, Psychologist
- Lynsey Means, School Counselor
- Adrian Gonzalez, School Counselor
- Sean Flaherty, Athletic Director
- Tonya Harris, School Nurse
- Kim Norton, School Nurse
- Tony Wherley, Director of Technology
- Gene Gronewald, Director of Maintenance
- Nancy Baugher, High School Secretary
- Royce Koeppen, Campus Monitor

ILLINI CENTRAL HIGH SCHOOL FACULTY AND STAFF

Sydney Argo	Paraprofessional
Miles Allen	Agriculture Education
Tammy Bailey	Special Education
Nancy Baugher	Secretary
Diedre Bitner	Paraprofessional
Rachel Bohannan	Agriculture Education
Erika Brock	Physical Sciences
Colby Bunner	Business Education
Julian Castillo	Music
Sanish Carr	Driver's Education
Kara Cooley	Technology Integration Teacher
Kelly Damann	Music
Heather Davis	Instructional Coach
Jamie Droge	Biological Sciences
Katrina Ford	Paraprofessional
Betty Garlisch	Paraprofessional
Adrian Gonzalez	School Counselor
Amy Gronewald	Math
Madyson Harper	Physical Education
Michelle Hellman	Special Education
Morgan Hellman	Paraprofessional
Spring Hyde	English
Laura Jasko	Spanish
Becky Johnson	Paraprofessional
Diane Kirby	Paraprofessional
Royce Koeppen	Campus Monitor
Lynsey Means	School Counselor
Wesley Newton	English
Ashley Parr	Paraprofessional
Leann Price	Special Education
Raquel Reynolds	Family and Consumer Science
Amy Saladino	Math
Ashly Schoonover	Paraprofessional
Christian Skaggs	Health/Physical Education
Melissa Smith	Paraprofessional
Holly Snyder	Special Education
Jeff Theleritis	Physical Education
Jeremy Tobolaski	Math
Jeri VanTine	Art
Dominic Vilatte	Social Science
	Social Science

High School Accreditation
Illini Central High School is accredited by the State Board of Education and meets all requirements prescribed by the laws of the State of Illinois. ICHS is also a member of the Illinois High School Association.

Creating a Safe School Environment
It is the goal of the entire Illini Central Learning Community to create a physically, psychologically, and emotionally safe place for students to learn. In order for Illini Central to effectively attain this goal, the school district desires to enter into a partnership with both students and parents to ensure that Illini Central High School is a safe place. If you, either parent or student, are aware of any unsafe activities that are taking place at Illini Central High School, please report these incidents to the administration immediately. Every effort will be taken to protect your anonymity. To ensure the safety of all students and their learning environment is a magnetic-lock-entry system installed at the front door with security cameras monitoring the entrances and hallways during the school day. This front entrance is the only door that provides access to the high school building during the school day. By working together we can ensure that every student has a fun and safe place to learn and grow.

The Responsibilities of the Student
Students, as citizens of the United States, are guaranteed certain individual rights but have corresponding individual responsibilities. Parents, teachers, and administrators have a responsibility, indeed a duty, to protect the rights of students while maintaining an educational community as in the larger community.
There are certain special responsibilities required of a citizen who is a student in the school:

1. To become informed of, and adhere to, reasonable rules and regulations established by local boards of education and implemented by school administrators and teachers.
2. To respect the rights and individuality of other students and school administrators and teachers.
3. To refrain from libel, slanderous remarks, and obscenities in verbal and written expression.
4. To dress and groom in a manner that meets reasonable standards of health, cleanliness, and safety.
5. To be punctual and present in the regular or assigned school program.
6. To refrain from gross disobedience, misconduct, or behavior that disrupts the education process.
7. To maintain the best possible level of academic achievement.
8. To respect the reasonable exercise of authority by school administrators and teachers in maintaining discipline in the school and at school-sponsored activities.

Visitors
All visitors, including parents/guardians and siblings, are required to enter through Door A2 and check in with office staff. Visitors will check in using the Raptor system, which runs check through the sex offender registry. All visitors must have identification when entering the building.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying himself or herself as a guest and place the tag on their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. Visitors are not permitted to roam the halls from classroom to classroom. All visitors must return to Door A2 and sign out before leaving the school. Parents/Guardians who wish to eat lunch with their child will be seated at a table designated as a parent/student lunch table to allow for better personal interaction.

Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct him or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.
3. Unless specifically permitted by State Law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and /or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with Illinois' Compassionate Use of Medical Cannabis Act and district policies.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purpose other than those that are lawful and authorized by the board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or in violation of an authorized district employee's directive.
14. Engage in any risky behavior, including but not limited to roller-blading, roller-skating, or skateboarding.
15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

Any person who engages in prohibited conduct may be ejected from or denied admission to school property in accordance with State law. The person may also be subject to being denied admission to school athletic or extracurricular events for up to one calendar year.

Students are not allowed to leave the building to retrieve items from visitors i.e. food, school supplies, etc.

Parents/Guardians who wish to observe in their child's classroom are *encouraged* to make arrangements 24 hours in advance with the teacher and administrator. This notice may be waived by building administration.

Cross-reference:PRESS 8:30, *Visitors to and Conduct on School Property*

Deliveries to Students

All deliveries will be kept either at the front desk or in the office. Students may collect deliveries during passing periods. Food deliveries are not permitted.

Equal Opportunity and Sex Equity
Equal educational and extracurricular opportunities are available to all students without regard to race, color, national orgin, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex discrimination complaint under the District's Title IX Grievance Procedure. Any student may file a sex equity complaint under the District's Uniform Grievance Procedure.

A student may appeal the Board's decision to the Regional Superintendent and, thereafter, to the State Superintendent of Education

Cross-Reference: PRESS 7:10, Equal Educational Opportunities PRESS 2:260, Uniform Grievance Procedure

Animals on School Property
In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

School Volunteers
All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal.

Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

Safety Drill Procedures and Conduct
Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. A warning to the students will not precede drills.
Cross-References: PRESS 4:170, Safety; PRESS 4:170-AP1, Comprehensive Safety and Crisis Program

Emergency School Closings
In cases of bad weather and other local emergencies, please refer to our social media page and listen to any local radio or television station to be advised of school closings or early dismissals. School closings for any

reason will be announced by 6:00 a.m. If bad weather or other emergency occurs during the day, please tune to local media stations for possible early dismissal information. For all emergency calls, the district will also contact parents through an automated phone service. Parents are responsible for maintaining an accurate phone number on Skyward to ensure these calls are received. For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal. If we dismiss early for an emergency, all after-school functions are automatically canceled.

Video & Audio Monitoring Systems

A video and/or audio monitoring system may be in use on school buses and a video/audio monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

Accommodating Individuals with Disabilities

All individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed support so that your student can access his or her education as effectively as students without disabilities.

Accommodating Breastfeeding Students

Students who choose to breastfeed an infant after returning to school are provided reasonable accommodations. A student who is a nursing mother may take reasonable breaks during the school day to express breast milk or breastfeed her infant. Reasonable accommodations include, but are not limited to:

1. Access to a private and secure room, other than a bathroom, to express breast milk or breastfeed an infant.
2. Permission to bring onto school campus a breast pump or other equipment used to express breast milk.
3. Access to a power source for a breast pump or any other equipment used to express breast milk.
4. Access to a place to store expressed breast milk safely.
5. Reasonable breaks to accommodate the student's need to express breast milk or breastfeed an infant child, or attend to health needs associated with breastfeeding (including eating, drinking, or using the restroom).
6. The opportunity to make up work missed due to the student's use of reasonable accommodations for breastfeeding.

Complaints regarding violations of this procedure should be made to the District's Complaint Manager or Non-Discrimination Coordinator.

Cross Reference: PRESS 7:10-AP2, Administrative Procedures - Accommodating Breastfeeding Students

Students with Food Allergies

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (217) 482-5180.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

Prevention of Anaphylaxis

While it is not possible for the School or District to completely eliminate the risks of an anaphylactic emergency, the District maintains a comprehensive policy on anaphylaxis prevention, response, and management in order to reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. Parent(s)/guardian(s) and students who desire more information or who want a copy of the District's policy may contact the Building Principal.

Cross Reference: PRESS 7:285, *Anaphylaxis Prevention, Response, and Management Program*
PRESS 7:285-AP, *Administrative Procedure – Anaphylaxis Prevention, Response, and Management Program*

Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the building principal or school nurse.
Parents/guardians are responsible for and must:

A. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
B. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
C. Sign the Diabetes Care Plan.
D. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the building principal.

Treats & Snacks

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

Suicide and Depression Prevention and Awareness

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office.

National Suicide Prevention: 988
Crisis Text Line: Text HOME to 741741
Safe to Help Illinois Helpline: Text SAFE2 to 72332 or Call 844-4SAFEIL (723345)

Required Health Examinations and Immunizations
All students are required to present appropriate proof of a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning. Beginning with the 2017-2018 school year, an age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination.

Failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.

Eye Examination
All students entering kindergarten, or entering the school for the first time, must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15 allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

Dental Examination
All students entering kindergarten, second, and sixth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions
A student will be exempted from the above requirements for:

1. Medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption;
3. Health examination or immunization requirements on medical grounds if a physician provides written verification;
4. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or

5. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

Cross Reference: PRESS 7:100, *Health, Eye and, Dental Examinations; Immunizations; and Exclusion of Students*

Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self Administration of Student Medication*

A student may possess an epinephrine injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector and/or asthma inhaler, or the storage of any medication by school personnel.

Students who are diabetic may also possess and/or self-administer diabetic testing supplies, equipment, and insulin if authorized by the student's diabetes care plan, which must be on file with the school.

Students with epilepsy may possess and/or self-administer supplies, equipment and medication, if authorized by the students' seizure action plan, which must be on file with the school.

Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis

In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a

designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at school solely because he or she required administration of the product during school hours.

Designated Caregiver Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Pilot Program Act allows a parent/guardian of a student who is a minor to register with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:

1. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
2. Copies of the registry identification cards are provided to the District; and
3. That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited. After administering the product to the student, the designated caregiver shall immediately remove it from school premises or the school bus. The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

*A school district may, but is not required, to adopt a policy on the maintenance of undesignated epinephrine injectors, undesignated asthma medication and undesignated opioid antagonists. Please consult district policy regarding these matters. Schools that maintain undesignated epinephrine auto-injectors, undesignated asthma medication or undesignated opioid antagonists must have parents complete the relevant portion of MSH 5.20-E1 (School Medication Authorization Form) or opt out of allowing school officials to administer an undesignated epinephrine auto-injector, undesignated asthma medication or undesignated opioid antagonist to their child.

Cross-References: PRESS 7:270, Administering Medicines to Students, PRESS 7:270-AP, Dispensing Medication, PRESS 7:270-E, School Medication Authorization Form

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of the students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Emergency Aid to Students

Nothing in this policy should prohibit any school employee from providing emergency assistance to students, including administering medication.

Cross-References: PRESS 7:270, Administering Medication to Students; PRESS 7:270-AP, Dispensing Medication; PRESS 7:270-E, School Medication Authorization Form

Communicable Diseases
The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases. Parents are required to notify the school nurse if they suspect their child has a communicable disease. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent/guardian. The school will provide written instructions to the parent/guardian regarding appropriate treatment for the communicable disease. A student excluded because of a communicable disease will be permitted to return to school only when the parent/guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.
Cross-References: PRESS 7:280, Communicable and Chronic Infectious Disease; PRESS 7:280-AP, Managing Students with Communicable or Infectious Diseases

Illnesses
Students returning from an illness must be fever, diarrhea, and vomit free for 24 hours prior to return.

Accidents
In case of an accident on school property resulting in injury to a pupil, the pupil or a staff member should report the injury to the principal's office. Whenever possible, the parents will be contacted before the services of a physician are obtained.

Announcements/Pledge of Allegiance/Moment of Silent Reflection
Announcements will be made daily in both the High Schools. Announcements are posted on the website and sent to all students via email.

State law now requires the Pledge of Allegiance to be recited by students and staff during the school day. Also, state law requires a moment of silent reflection. Respecting the individual rights of students, they are not required to say the pledge, but students are asked to maintain quiet respectfulness during this time.

Driver's Education
Students must pass the class portion of Driver's Education and complete a minimum of 10 hours behind the wheel driving with their parents/guardians prior to driving with the instructor. Students must be eligible on a weekly basis to be able to drive with the instructor following the same academic eligibility for all extracurricular activities. Students must start the semester at Illini Central, if not, you will be enrolled in the following semester. Students attendance in driver's education is required. Based on state law, if students miss more than 10 days of classroom time, then they will be removed from the course and will have to repeat the course in its entirety. Students who have to be removed from the course, for attendance or grades, may have to wait until the following school year depending upon course availability.

Asbestos Management Plan
School building and district asbestos management plans are available for inspection in the Director of Maintenance's office and the Superintendent's office.

Food/Drink
In order to keep our schools clean and show respect for our facilities, students should not have food or drinks in the hallways. Food and drinks in the classroom can be allowed at teacher discretion. In the morning, students bringing breakfast food into school or purchasing it must remain in the cafeteria to eat.

Drinks must be in non-glass bottles with a spill-proof lid. No canned beverages are allowed outside of the cafeteria.

Lockers
Each student is provided a locker. The locker is for books and personal items. A second locker may be provided for P.E. equipment. Combination or key locks for the P.E. lockers are issued at the beginning of the school year. No fee is charged if the locks are returned to the office in good condition at the end of the school year. You should always keep your hall locker as well as P.E. locker secured. Each student is responsible for keeping his/her locker clean. Lockers are subject to inspection at any time with or without student permission. Lockers will be checked at the end of the year and fines assessed for damage. Any problems that occur with lockers should be reported to the high school office immediately. Illini Central High School is not responsible for items lost or stolen from lockers.

Requests from Military or Institutions of Higher Learning
Upon their request, military recruiters and institutions of higher learning will be given access to students' names, addresses and telephone numbers. Parents who do not want their child's name to be released (or students over the age of 18 who do not want their name released) should contact the building principal.
Cross-References: PRESS 7:340-AP, *Student Records*

Lost and Found
This service to students has its headquarters in the office hallway. Unclaimed items are kept there for a reasonable length of time before being donated to Goodwill or the Care's Closet.

Student Privacy
The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.
Cross-References: PRESS 6:170-AP2, Notice to Parents Required by ESSA, McKinney-Vento Homeless Assistance Act, and Protection of Pupil Rights Act

Surveys
All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified or who created the survey.

Surveys by Third Parties
Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.
Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

Surveys Requesting Personal Information

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent/guardian may: (1) inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or (2) refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

Prohibition on Selling or Marketing Students' Personal Information

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

The above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: 1. College and other postsecondary education recruitment, or military recruitment. 2. Book clubs, magazines, and programs providing access to low-cost literary products. 3. Curriculum and instructional materials used by secondary schools. 4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments. 5. The sale by students of products or services to raise funds for school-related or education-related activities. 6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's personal information to a business organization or financial institution that issues credit or debit cards

A parent/guardian who desires to opt their child out of participation in activities provided herein or who desires a copy or access to a survey or any other material described herein may contact the Building Principal.

Instructional Material

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital format (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Cross-References: PRESS 7:15, *Student and Family Privacy Rights;* PRESS 7:15-E, *Notification to Parents of Family Privacy Rights*

Complaints About Curriculum, Instructional Materials, and Programs; Ability to Opt-Out of Certain Course Content and Programs

Parents or guardians have the right to inspect all instructional materials used as a part of their child's education. If you believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy, you may file a complaint under the District's uniform grievance policy.

Parents or guardians with other suggestions or complaints about curriculum, instructional materials, or programs should complete a Curriculum Objection Form, which is available from the school office. A parent or guardian may also request that their child be exempt from using a particular instructional material or participating in certain course content or programs by completing a Curriculum Objection Form.1

Exempting a child from using instructional material or refusing to allow a child from taking or participating in course content or a program that allows parents or guardians to object in writing and/or opt their child out of participation shall not be reason for disciplinary action or academic penalty to the student.

Cross Reference: *PRESS 6:60-AP1, Administrative Procedure – Comprehensive Health Education Program PRESS 6:260, Complaints About Curriculum, Instructional Materials, and Programs PRESS 6:260-AP-E, Exhibit – Curriculum Objection Form*

Exhibit - Requests to Examine Materials and Statutory Opt-outs 1

Date_____

Class and Time_____

Teacher_____

Request to Examine 105 ILCS 5/27-215 (Family Life) and/or 105 ILCS 5/27-1015 (National Sex Ed Standards (NSES)) Materials

A sample of the District's instructional materials and course outline for family life instructional materials are available from the classroom teacher for your inspection. If you are requesting to examine this material, please check the box below and return it to your child's classroom teacher within five calendar days.

The scope and sequence of instructional materials for NSES is posted on the District's Internet website, along with the name and contact information, including an email address, of staff members who can respond to your inquiries.3 You may request to see NSES instructional materials in person by checking the box below.

- ☐ I request to examine the instructional materials and course outline for Family Life classes.
- ☐ I request to examine, in person, the instructional materials to be used for NSES.

Parent/Guardian Opt-outs

No student is required to take or participate in the following classes or courses, and no penalty exists for refusing to take or participate in such a course or program.

If you do not want your child to participate in these classes or courses, please complete the following request and return it to your child's classroom teacher within five school days.

I request that the District opt-out my child for class attendance about:
(Check the box(es) that apply to your opt-out)

- ☐ Family life (emotional, psychological, physiological, hygienic and social responsibilities, including evidence-based and medically accurate information regarding sexual abstinence) (105 ILCS 5/27-215(a)(2))
- ☐ AIDS, including in grades 6 through 12, its prevention, transmission and spread (105 ILCS 5/27-215(a)(3))
- ☐ NSES (See 6:60-AP2, Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES)) (105 ILCS 5/27-1015)
- ☐ Donations and transplants of organs/tissue and blood organ/tissue transplantation, in grades 9 and/or 10 (105 ILCS 5/27-1045) CPR, including training on how to properly administer
- ☐ CPR in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization (105 ILCS 5/27-215(d) and 5/27-250)
- ☐ How to use an AED (105 ILCS 5/27-215(d) and 5/27-250)

Student (please print) _____

Parent/Guardian (please print)_____

Parent/Guardian Signature_____ Date_____

PRESS 6:60-AP, Comprehensive Health Education Program; PRESS 6:60-E1, Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes

Parent Notices Required by the Every Student Succeeds Act

I. Teacher Qualifications

A parent/guardian may request, and the District will provide in a timely manner, the professional qualifications of your student's classroom teachers, including, at a minimum, whether:

A. The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
B. The teacher is teaching under emergency or other provisional status.
C. The teacher is teaching in the field of discipline of the certification of the teacher.
D. Paraprofessionals provide services to the student and, if so, their qualifications.

II. Testing Transparency

The State and District requires students to take certain standardized tests. For additional information, see handbook procedure.

A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.

III. Annual Report Card

Each year, the District is required to disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: student achievement on academic assessments (designated by category), graduation rates, district performance, teacher qualifications, and certain other information

required by federal law. When available, this information will be placed on the District's website at www.illinicentral.org.
IV. Parent & Family Engagement Compact - For information, see Parental Involvement.
V. Unsafe School Choice Option - The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District under certain circumstances. For additional information, see Transfer to Another School.
VI. Student Privacy - Students have certain privacy protections under federal law. For additional information, see Student Privacy
VII. English Learners - The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. For additional information, see English Learners.
VIII. Homeless Students - For information on supports and services available to homeless students, see Homeless Child's Right to Education.
For further information on any of the above matters, please contact the building principal.

Student Records
A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.
The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:
1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access. The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges $.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.
These rights are denied to any person against whom an order of protection has been entered concerning the student.
2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript. 1[High school only]
Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.
3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from the education records (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; to another school district that overlaps attendance boundaries with the District, if the District has entered into an intergovernmental agreement that allows for sharing of student records and information with the other district, any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; to the Ill. Department of Human Services (DHS) for the sole purpose of assessing or evaluating the student's eligibility for Medicaid waiver benefits consistent with the rules adopted by the DHS; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. The right to a copy of any school student record proposed to be destroyed or deleted. The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information. Throughout the school year, the District may release directory information regarding students, limited to:

- Name

- Address
- Grade level
- Birth date
- Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- Academic awards, degrees, and honors
- Information in relation to school-sponsored activities, organizations, and athletics
- Major field of study
- Period of attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.[High School Only] Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.

8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington DC 20202-8520

Cross-References: PRESS 7:340, *Student Records*

Student Biometric Information

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characteristics, such as a fingerprint, voice recognition or retinal scan. Cross-References: PRESS 7:340, *Student Records*

Annual Notice to Parents about Educational Technology

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in

SOPPA as operators. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number
- Demographic information
- Enrollment information
- Assessment data, grades, and transcripts
- Attendance and class schedule
- Academic/extracurricular activities
- Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)
- Conduct/behavioral data
- Health information
- Food purchases
- Transportation information
- In-application performance data
- Student-generated work
- Online communications
- Application metadata and application use statistics
- Permanent and temporary school student record information

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- Instruction in the classroom or at home (including remote learning)
- Administrative activities
- Collaboration between students, school personnel, and/or parents/guardians
- Other activities that are for the use and benefit of the school district

Cross Reference: PRESS 7:435-AP, E2, *Student Data Privacy; Notice to Parents About Educational Technology Vendors*

Teacher Qualifications

Parents/guardians may request information about the qualifications of their child's teachers and paraprofessionals, including:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which State qualifications and licensing criteria have been waived;
- Whether the teacher is teaching in a field of discipline of the teacher's certification; and

- Whether any instructional aides or paraprofessionals provide services to your student and, if so, their qualifications.

If you would like to receive any of this information, please contact the school office.
Cross-References: PRESS 5:190, *Teacher Qualifications;* PRESS 5:190-E1, *Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications*

Standardized Testing
All students in the 9th and 10th grade will take the PreACT in the spring, and the 11th grade will take the ACT in the spring as a state graduation requirement. Students and parents/guardians should be aware that students in grades 6-8 will take standardized tests in the spring. Students in 5th and 8th grade will take the Illinois Science Assessment. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students in achieving their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize to students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

Additionally, students will participate in benchmarking tests throughout the school year.
Cross-Reference: PRESS 6:340, *Student Testing and Assessment Programs*

Homeless Child's Right to Education
When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent/guardian of the homeless child has the option of either:

1. continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Assistance and support for homeless families includes:

- Tutoring/other instructional supports
- Expedited evaluations
- Staff development and awareness
- Referrals by medical, dental, other
- Early childhood programs
- Assistance with participation in school programs
- Before/after school, mentoring, summer programs
- Obtaining records necessary for enrollment
- Parent education related to the rights of children
- Coordination between schools and agencies
- Counseling
- Addressing needs of domestic violence
- Clothing to meet a school requirement
- School supplies
- Referral to other programs and services

- Emergency assistance related to school attendance
- Other services and activities provided

For information on these supports, please contact Lynne Kosek.
Cross-References: PRESS 6:140, *Education of Homeless Children;* PRESS 6:140-AP, *Education of Homeless Children*

Family Life and Sex Education Classes
Students will not be required to take or participate in any class or course in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent/guardian submits a written objection. The parent/guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.
Cross-References: PRESS 6:60-AP, *Comprehensive Health Education Program;* PRESS 6:60-E, *Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes*.

Request to Examine Instructional Material
A sample of the District's instructional materials and course outlines for these classes or courses are available from the classroom teacher for your inspection. If you are requesting to examine this material, please complete the following statement and return it to your child's classroom teacher within 5 days. I request to examine the instructional materials and course outline for this class.

English Learners
The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet.
Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

For questions related to this program or to express input in the school's English Learners program, contact your building principal (Annie Baugher, Casey Carey, or Kyra Fancher).
Cross Reference: 6:160, *English Learners*

Parental Involvement (Title 1)
In the fall, the school will discuss parental involvement, and opportunities for Parents/Guardians to get involved in the education of their children. Parents/Guardians are encouraged to attend the meeting and participate in the discussions that occur. Parents/Guardians should use the meeting as an opportunity to ask questions, make suggestions, and learn about all of the opportunities and programming available for Parents/Guardians to be fully involved in the educational process.
The school and its teachers provide meetings, including parent/teacher conferences, at flexible times to accommodate a variety of parent schedules. Parents/Guardians will be given notice of meeting availability at the beginning of each year, and at least two weeks before conferences or other regularly scheduled meetings, to provide sufficient opportunity to schedule and attend meetings with teachers. Additionally, teachers are available regularly to meet with parents/guardians to discuss the success of their child. Parents/Guardians are encouraged to inquire about available meeting times, and to work with teachers.

Parents/Guardians will be involved in an organized and timely way when any programs are created, considered, or altered, and will be continually involved in the ongoing development of programming, curriculum, and policy.
The school provides Parents/Guardians with access to:

1. school performance profiles required by Federal law and their child's individual student assessment results, including an interpretation of such results;
2. a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. opportunities for regular meetings to formulate suggestions, share experiences with other Parents/Guardians, and participate as appropriate in decisions relating to the education of their children if such Parents/Guardians so desire; and
4. timely responses to suggestions.

Everyone is responsible for the success of the students of the school. While the school provides the best education we can, it is critical to the success of students that parents assist us in meeting the goals of education set forth by the state, the federal government and ourselves.
In order to better assist in educating the students, we need the help of all parents and guardians. We ask that you help us educate children by monitoring attendance, homework completion, and television watching; by volunteering in your child's classroom; and participating, as appropriate, in decisions relating to the education of children and positive use of extracurricular time.
The school endeavors to do its best to provide all information in the language best understood by parents and guardians. Questions about language alternatives should be directed to Cassy Carey at (217) 482-5180.
Parents/Guardians of participating children have a right to appeal the contents of this policy. The district will submit any parent comments when this plan is submitted to the State. Any questions or concerns should be directed to Jennifer Durbin at (217) 482-5180.
The state's resources on parental involvement can be located at http://illinoisparents.org/. The state's website on parental involvement provides information, training, and support for parents and schools on various websites which may be useful or interesting to parents and students, and provides advice and information about how to get involved and participate in the educational process. Resources are provided by search, by county, and by categorical query. Cross Reference: PRESS 6:170, Title I Programs

School Visitation Rights
The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.
Cross-Reference: PRESS 8:95-E1, *Letter Notifying Parents/Guardians of School Visitation Rights*; PRESS 8:95-E2, *Verification of School Visitation*

Pesticide Application Notice
The district maintains a registry of parents/guardians of students who have registered to receive written or telephone notification prior to the application of pesticides to school grounds. To be added to the list, please contact Gene Gronewald at ggronewald@illinicentral.org or (217) 482-5180. Notification will be given before application of the pesticide. Prior notice is not required if there is imminent threat to health or property.
Cross-Reference: PRESS 4:160-AP, *Environmental Quality of Buildings and Grounds*

Mandated Reporters
All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

Cross Reference: PRESS 5:90, *Abused and Neglected Child Reporting*

Transfer to Another School
The unsafe school choice option provided in State law permits students to transfer to another school within the District in certain situations. This transfer option is unavailable in this District because the District has only one school or attendance center. A student, who would otherwise have qualified for the choice option, or the student's parent/guardian, may request special accommodations from the building principal.
Cross-References: PRESS 4:170, *Safety*

Sex Offender Notification Law
State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child, such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property for any reason – including the three reasons above – he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony.
Information about sex offenders or violent offenders against youth is available to the public on the Illinois State Police (ISP) website. The ISP website contains the following:
Illinois Sex Offender Registry, https://isp.illinois.gov/Sor/Disclaimer
Illinois Murderer and Violent Offender Against Youth Registry, https://isp.illinois.gov/MVOAY/Disclaimer
Frequently Asked Questions Concerning Sex Offenders, https://isp.illinois.gov/Sor/FAQs

Cross-References: PRESS 4:175-AP1, Criminal Offender Notification Laws; Screening; PRESS 4:175-AP1, E1, Exhibit – Informing Parents/Guardians About Offender Community Notifications Laws

Violent Offender Community Notification
State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth. You may find the Illinois Sex Offender Registry on the Illinois State Police's website at: **http://www. isp.state.il.us/sor/**. You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at: **http://www.isp.state.il.us/cmvo/**. Cross Reference: PRESS 4:170-E6, *Informing Parents About Offender Community Notification Laws*

Sexual Abuse Response and Prevention Resource Guide
The Illinois State Board of Education (ISBE) maintains a resource guide on sexual abuse response and prevention. The guide contains information on and the location of children's advocacy centers, organizations that provide medical evaluations and treatment to victims of child sexual abuse, organizations that provide mental health evaluations and services to victims and families of victims of child sexual abuse, and organizations that offer legal assistance to and provide advocacy on behalf of victims of child sexual

abuse. This guide can be accessed through the ISBE website at www.isbe.net or you may request a copy of this guide by contacting the school's office.

Awareness and Prevention of Child Sexual Abuse, Grooming Behaviors, and Boundary Violations
Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse
Warning signs of child sexual abuse include the following.
Physical signs:

- Sexually transmitted infections (STIs) or other genital infections
- Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing
- Unusual weight gain or loss

Behavioral signs:

- Excessive talk about or knowledge of sexual topics
- Keeping secrets
- Not talking as much as usual
- Not wanting to be left alone with certain people or being afraid to be away from primary caregivers
- Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting
- Overly compliant behavior
- Sexual behavior that is inappropriate for the child's age
- Spending an unusual amount of time alone
- Trying to avoid removing clothing to change or bathe

Emotional signs:

- Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating
- Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawal from normal activities, or feeling "down"
- Change in mood or personality, such as increased aggression
- Decrease in confidence or self-image
- Anxiety, excessive worry, or fearfulness
- Increase in unexplained health problems such as stomach aches and headaches
- Loss or decrease in interest in school, activities, and friends
- Nightmares or fear of being alone at night
- Self-harming behaviors or expressing thoughts of suicide or suicidal behavior
- Failing grades
- Drug or alcohol use

Warning Signs of Grooming Behaviors
School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii)

that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors:

- Sexual or romantic invitations to a student
- Dating or soliciting a date from a student
- Engaging in sexualized or romantic dialog with a student
- Making sexually suggestive comments that are directed toward or with a student
- Self-disclosure or physical exposure of a sexual, romantic, or erotic nature
- Sexual, indecent, romantic, or erotic contact with a student
- Failing to respect boundaries or listen when a student says "no"
- Engaging in touching that a student or student's parents/guardians have indicated as unwanted
- Trying to be a student's friend rather than filling an adult role in the student's life
- Failing to maintain age-appropriate relationships with students
- Talking with students about personal problems or relationships
- Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student
- Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors
- Giving a student gifts without occasion or reason
- Spending a lot of time with a student
- Restricting a student's access to other adults

Warning Signs of Boundary Violations

School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include:

- Favoring a certain student by inviting the student to "hang out" or by granting special privileges
- Engaging in peer-like behavior with a student
- Discussing personal issues with a student
- Meeting with a student off-campus without parent/guardian knowledge and/or permission
- Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role
- Transporting a student in a school or private vehicle without administrative authorization
- Giving gifts, money, or treats to an individual student
- Sending a student on personal errands
- Intervening in a serious student problem instead of referring the student to an appropriately trained professional
- Sexual or romantic invitations toward or from a student
- Taking and using photos/videos of students for non-educational purposes
- Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting
- Inviting a student to an employee's home
- Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose
- Privately messaging a student
- Maintaining intense eye contact with a student
- Making comments about a student's physical attributes, including excessively flattering comments
- Engaging in sexualized or romantic dialog

- Making sexually suggestive comments directed toward or with a student
- Disclosing confidential information
- Self-disclosure of a sexual, romantic, or erotic nature
- Full frontal hugs
- Invading personal space

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

National Sexual Assault Hotline at 800.656.HOPE (4673)
National Sexual Abuse Chatline at online.rainn.org
Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)
Cross Reference:
PRESS 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*
PRESS 5:120-AP2, *Employee Conduct Standards*
PRESS 5:120-AP2,E, *Expectations and Guidelines for Employee-Student Boundaries*

Employee Conduct Standards
School districts are required to include in their student handbook the District's Employee Code of Professional Conduct. These standards, in part, define appropriate conduct between school employees and students. A copy of these standards can be found on the District's website or requested from the Superintendent's office. The Illini Central CUSD189 Employee Code of Professional Conduct can be found at https://5il.co/1u56q
Cross Reference: PRESS 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*
PRESS 5:120-AP2, *Employee Conduct Standards*

Attendance
Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session. PRESS 7:70, Attendance and Truancy

Student Absences
Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

For students who are required to attend school there are two types of absences: excused and unexcused. Excused absences include: illness (including up to 5 days per school year for mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday or event, death in the immediate family, family emergency,

situations beyond the control of the student as determined by the school board, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS1, attend a civic event,2 or other reason as approved by the building principal. For students who are parents, expectant parents, or victims of domestic or sexual violence, an excused absence includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students eligible to vote are also excused for up to two hours to vote in a primary, special, or general election.

After the eighth excused or unexcused absence (64 periods) for the school year, not counting qualified notes, college days or suspensions, the parents or guardians will be required to provide a qualified note verifying the need for the student's absence.

Beginning 1-1-23, any student from a public high school, subject to guidelines established by ISBE, shall be permitted by a school board one school day-long excused absence per school year for the student to engage in a civic event. The school board may require that the student provide reasonable advance notice and require that the student provide appropriate documentation of participation in the civic event.

"Civic event" means an event sponsored by a non-profit organization or governmental entity that is open to the public. "Civic event" includes, but is not limited to, an artistic or cultural performance or educational gathering that supports the mission of the sponsoring non-profit organization. The State Board of Education may adopt rules to further define "civic event".

Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed prior to the student returning to school.

In the event of any absence, the student's parent/guardian is required to call the school at 217-482-5180 before 9:00 a.m. to explain the reason for the absence. The school may require documentation explaining the reason for the student's absence. If a call has not been made to the school by 10:00 a.m. on the day of a student's absence, a school official will call the home to inquire why the student is not at school. If the parent/guardian cannot be contacted, the student will be required to submit a signed note from the parent/guardian explaining the reason for the absence. This note must be given to the office staff within five school days of the student's return. Failure to do so shall result in an unexcused absence. Upon request of the parent or guardian, the reason for an absence will be kept confidential. Attendance records will **not** be reset at the end of the first semester.
Cross Reference: PRESS 7:70, *Attendance and Truancy*

Pre-arranged Absences and Family Trips
We encourage families to take vacations when school is not in session, but we recognize that there will be some cases when a family vacation will need to occur during the school year. Note that according to state law, students are only allowed eight absences (or 64 periods). A vacation or family trip taken during the school year is an unfortunate interruption to classroom work. We realize that the choice of vacation time may be dictated by an employer so that the student and families are faced with a choice between a family trip during the school term or no trip at all.

If a student is going to be absent from school for a full day or more for any reason other than illness, the following steps must be followed:

- All assignments must be secured.
- All assignments must be completed by a date designated by the teacher.
- Previously announced tests must be taken on a date designated by the teacher.

Failure to comply with these practices is subject to disciplinary actions and/or grade adjustments.

During the school year, such trips will be considered a vacation (excused) absence if the following guidelines are followed:

- No more than five school days will be excused. Days in excess of five will be marked as unexcused.
- The office must be given 24 hours notice by the parents/guardians that their intention is to take such a trip.
- The student needs to make arrangements with teachers prior to the vacation to determine missed work and due dates for missed assignments.
- Adequate time will be allowed to prepare for quizzes, tests, projects, and assignments not given prior to student's absence.
- No absences will be approved during semester or final exams without the prior approval of the administration.
- Students who are required to miss for extracurricular activities beyond the school must provide verification and obtain administrative approval in order for this absence to be considered excused.

Release Time for Religious Instruction/Observance

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s).

Students excused for religious reasons will be given an opportunity to make up all missed work, including homework and tests, for equivalent academic credit

Cross Reference: PRESS 7:80, Release Time for Religious Instruction/Observation

After the Absence

If a parent/guardian has not contacted the school on the day of an absence, a parent/guardian phone call or note must be presented to the office within five school days of the student's return to school. If no note is given, the student will be considered unexcused. E-mail notes are acceptable, but are subject to verification by the principal or his/her designee.

Make-Up Work

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Parents may request homework be sent home for a student. The student will be permitted the same number of days as he/she was absent to turn in the make-up work. The student/parent is responsible for obtaining assignments from his/her teachers.

Cross Reference: PRESS 7:70, Attendance and Truancy

Unexcused Absences

Illini Central High School students are expected to be in class on a daily basis. It is the responsibility of the parents or legal guardians to see that their children attend school regularly and promptly. An absence due to

personal business that is not directly related to the education of a student will be considered unexcused. Illini Central High School, as a public school, follows truancy laws as determined by the State of Illinois. Examples of unexcused absences include, but are not limited to the following:

- oversleeping
- working
- missing the bus
- leaving school without permission
- car trouble
- animal care or farm chores
- assisting parents with errands

If a student's absence is unexcused, make-up work will be provided at the teacher's discretion. Otherwise, all missed work is due the day the student returns to class unless determined by the teacher.

Tardies

A tardy occurs when a student arrives late for school (first hour) or when a student arrives late for any class throughout the rest of the day. A student will be reported tardy in Skyward if he/she is not in the classroom when the bell rings. An accurate record of all tardies will be kept on Skyward. Excessive tardiness will not be tolerated. Student tardies start over at the beginning of each quarter.

High School Tardy Discipline

- 4th Tardy: Warning
- 5th - 9th Tardy: Lunch detention per tardy
- 10+ Tardy: After school detention per tardy and conference held with parent/guardian

Truancy

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

State law requires every school district to collect and review its chronic absence data and determine what systems of support and resources are needed to engage chronically absent students and their families to encourage the habit of daily attendance and promote success. This review must include an analysis of chronic absence data from each attendance center.

Furthermore, State law provides that school districts are encouraged to provide a system of support to students who are at risk of reaching or exceeding chronic absence levels with strategies and are also encouraged to make resources available to families such as those available through the State Board of Education's Family Engagement Framework to support and engage students and their families to encourage heightened school engagement and improved daily school attendance.

"Chronic absence" means absences that total 10% or more of school days of the most recent academic school year, including absences with and without valid cause, and out-of-school suspensions.

The School and District use the following diagnostic procedures for identifying the causes of unexcused student absences: Interviews with the student, his or her parent/guardian and any school officials who may have information about the reasons for the student's attendance problems.

Supportive services to truant or chronically truant students include: parent conferences, student counseling, family counseling, and information about existing community services.

Students who miss more than 1% but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are truant. Students who miss 5% or more of the prior 180 regular school days) are considered chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school. A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.
Cross Reference: PRESS 7:70, Attendance and Truancy

Leaving During School Hours
When leaving school for any reason, each student MUST check out through the main office. The student MUST present a written note, email, or a phone call, from their parents stating the reason for leaving. Upon returning to school, the student MUST check back in at the attendance office to receive their pass to return to class. STUDENTS MAY NOT LEAVE CAMPUS FOR APPOINTMENTS WITHOUT FOLLOWING THE ABOVE PROCEDURES.

- The administration encourages parents to make appointments outside of regular class hours. Parents are encouraged to make appointments so that the student misses no more than 30 minutes of instructional time at the beginning or end of the school day.
- The above procedure should also be followed when leaving campus because of illness. Parent notification is required before a student goes home ill. This MUST take place through the nurse's office or the main office. STUDENTS MAY NOT GO HOME ILL UNLESS THEIR PARENTS HAVE BEEN NOTIFIED. Students WILL NOT be excused from a class if they leave school without proper notification.
- No student will be released to provide transportation for another student.
- Students who leave during the school day will not be allowed to return without a qualified excuse (doctor appointment notice, court documentation, etc.)

Illini Central maintains a closed campus for lunch; parents may not request students to leave during advisory/lunch time for any reason without a valid cause - students are not to go home or to purchase food from somewhere outside Illini Central High School during their designated lunch time. Leaving the school without permission will be considered truancy, and local law enforcement may be contacted. Students are not allowed to operate motor vehicles without permission during school hours.

LTEC Attendance
Students who attend Lincoln Area Vocational Center are expected to attend every day that classes are in session. Absences will be handled through Illini Central unless classes are not in session on that day. Attendance is also required if LTEC has classes and Illini Central does not. When students have a shortened schedule at LTEC, they are required to return to Illini Central until their regular class begins. Students are required to use the transportation provided by the school district unless permission is granted by the Illini Central Principal and LTEC. LTEC is considered a privilege, and students may be removed from the

program for reasons not limited to too many unexcused absences, failing courses, and/or behavioral infractions.

Visitation Days: Post-Secondary Education, FFA, Workbased Learning, and Career Teach Education (CTE)
Students will be granted up to two school days absence for a college appointment or military visitation during the school year. Visitation Days will be considered a pre-arranged absence and not count against students attendance or perfect attendance.

Permission to take such days must be cleared through the high school office prior at least school day before the scheduled day.. Students taking a CTE or Workbased Learning day must get their pre-arranged absence signed off by a CTE Teacher and the high school principal. Students taking a college, CTE, or Workbased Learning day (to include but not limited to FFA, 4H, other agricultural events, STEAM events, etc.). shall return to school after the visit is complete. The administration will require a signed or personalized note from a representative at the college, workbased experience, or CTE event. The administration reserves the right to limit the number of students' requests on a particular day.

Absence and Attendance and Participation in Activities
Students must be in attendance at school by 11:30 in order to participate that afternoon or evening in any extracurricular game, contest, or performance. The administration may waive this requirement in special situations (i.e. doctor appointment(s), dentist appointment(s), and emergency circumstances – documentation will be required).

STEAM Absence Exemption/Work-Based Learning and Youth Organization Activity Exemptions
Beginning with the 2026–2027 school year, students may receive attendance credit and have their participation counted toward the calculation of clock hours of schoolwork when participating in approved work-based learning experiences connected to youth organizations, competitions, exhibitions, or conferences. These experiences must support student learning and align to district expectations for instructional time.

Eligible Activities
Students may request approval for an instructional time exemption for participation in the following types of activities:

- CTSO Events (Career & Technical Student Organizations): FFA, FBLA, FCCLA, BPA, DECA, HOSA, SkillsUSA, TSA, Science Olympiad, and Educators Rising
- FFA Events (local, State, or National FFA)
- 4-H Events (local, State, or National 4-H)
- Youth Organization Competitions (local, state, or national)
- Youth Organization Exhibitions (local, state, or national)
- Youth Organization Conferences (local, state, or national)

These activities include, but are not limited to, scheduled events of local, State, and national youth organizations or career and technical student organizations as part of organized competitions, exhibitions, or conferences.
Approval Process
Approval must be secured in advance for the absence to qualify as instructional time and to be coded as Present – Engaged Elsewhere in Work-Based Learning.

1. Submission Timeline

2. Students and families must submit the STEAM Absence Exemption – Instructional Time Approval Request Form at least 5 school days prior to the first day of participation.
    a. Evidence of Participation (Required)
    b. Students must attach documentation to verify participation. Acceptable evidence includes:
    c. Event registration or confirmation
    d. Competition or conference schedule
    e. Youth organization documentation (e.g., CTSO, FFA, 4-H)
    f. Results, ratings, certificates, or supervisor logs
    g. Employer or Advisor program verification

Failure to provide required evidence may result in the absence exemption being revoked.

3. Learning Outcomes/Competencies
    a. Students must identify the learning outcomes or competencies to be demonstrated through participation in the activity. These outcomes must align with district expectations for work-based learning.
4. Supervising/Approving Educator
    a. A licensed educator must review and approve the learning outcomes and verify that the experience represents legitimate work-based learning. The educator must affirm supervision and competency verification.
5. Teacher and Coach Notifications
    a. Students and parents/guardians are responsible for notifying all teachers and relevant activity sponsors or coaches of the anticipated absence.
    b. Students must obtain missed assignments.
    c. Teachers will provide reasonable opportunities to complete missed work without penalty.
    d. The form requires signatures from each teacher and coach acknowledging the planned absence.
6. Principal Review and Final Approval
    a. The building principal provides the final decision:
        i. Approved
        ii. Approved with conditions
        iii. Not approved
    b. The district will record the absence as Present – Engaged Elsewhere in Work-Based Learning for approved requests.

<u>Impact on Athletics and Activities</u>
Participation in approved work-based learning activities may require students to miss athletic practices or events.

- These absences are excused under this policy.
- Coaches and sponsors will sign the form to acknowledge notification.
- No punitive attendance consequences may be imposed for an approved work-based learning absence. However, failure to meet expectations on responsibilities for notifications to teachers/coaches or makeup work could impact future approval requests.
- IHSA or organization eligibility rules may still apply.

<u>Make-Up Work</u>

- Students are responsible for obtaining and completing all missed assignments.
- Teachers will provide reasonable opportunities without academic penalty.

Academics

Course Changes
All course changes for students are to be made prior to the end of the third day of student attendance for each semester. Any additional changes will only be permitted in extreme situations, and with administrative permission. After that date, no subject may be added or dropped. Students may not drop a course required for graduation without administrative approval.

Course Repetition
Individual course credit can be applied towards graduation only once. Courses repeated for any reason will not provide additional credit. Example: a student taking and passing English 1 two times can receive only one credit towards the credits needed for graduation. Two credits for taking the course twice will not be granted.

Summer School
A high school student, at the discretion of the high school principal and guidance counselor, may earn credit toward graduation in a pre-approved summer school program. Any costs incurred by a student in a summer school program will be the responsibility of the student. Transfer credit will not be accepted for courses required for graduation unless the student has failed the course at Illini Central High School.

Credit for Non-District Experiences and Accelerated Placement
A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

- Distance learning course, including a correspondence, virtual, or online course.
- Courses in an accredited foreign exchange program.
- Summer school or community college courses.
- College or high school courses offering dual credit at both the college and high school level.
- Foreign language courses are taken in an ethnic school program approved by the Illinois State Board of Education.
- Work-related training at manufacturing facilities or agencies in a Tech Prep Program
- Credit earned in a Vocational Academy.

Students must receive pre-approval from the building principal or designee to receive credit for any non-District course or experience. The building principal or designee will determine the amount of credit and whether a proficiency examination is required before the credit is awarded. Students assume responsibility for any fees, tuition, supplies, and other expenses. Students are responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The building principal or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities.

Students who do not otherwise meet a community college's academic eligibility to enroll in a dual credit course taught at the high school may enroll in the dual credit course, but only for high school credit.

Effective January 1, 2023, a school district must begin the process of allowing high school students who do not otherwise meet a community college's academic eligibility requirements to enroll in a dual credit course taught at the high school, but only for high school credit. Check your school district's policy manual to determine the exact date that this new requirement will be implemented in your school district.

Proficiency Credit
Proficiency credit is available in limited subjects where a student demonstrates competency. Contact the building principal for details.

Service Learning
Students are required to complete 40 service-learning hours as stated in the graduation requirements section. Activities should be completed for an individual outside the immediate family and must be done without pay in order to meet service-learning guidelines. Students completing service hours for another school group may also use those hours toward their service learning graduation requirement.

Accelerated Placement
The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

For each student who exceeds State standards in English language arts, mathematics, or science on a State assessment, the school district is required by State law to automatically enroll the student in the following school year in the next most rigorous level of advanced coursework offered by the high school as follows:

A. A student who exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
B. A student who exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
C. A student who exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

A school district must provide the parents/guardians of a student eligible for automatic enrollment with the option to instead enroll in alternative coursework that better aligns with the student's postsecondary education or career goals.

Each year, the school district may choose to notify parents and students about the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework This information may be placed in the student handbook. Check your school district's policy manual to assure alignment.

Cross Reference:
PRESS 6:135, *Accelerated Placement Program*
PRESS 6:135-AP, *Accelerated Placement Program Procedures*
PRESS 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*

Home and Hospital Instruction
A student who is absent from school, or whose physician, physician assistant or licensed advanced practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from a physician, physician assistant, or licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence will be provided home instruction under the following circumstances:

1. Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction.
2. For up to three months after the child's birth or a miscarriage.
3. When a student must care for his or her ill child if:
    a. The child's physician, physician assistant, or advanced practice registered nurse informs the school, in writing, that the child has a serious health condition that would require the student to be absent from school for two or more consecutive weeks; and
    b. The student or the student's parent/guardian informs the school, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization informs the school in writing that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school. For information on home or hospital instruction, contact: Annie Baugher.

Cross Reference: PRESS 6:150, Home and Hospital Instruction

Transfer/Drop from School

Prior to a student being dropped or transferring from Illini Central, he/she must complete the following:

1. All textbooks will be turned in to the high school office.
2. All other books, supplies and equipment should be returned to the proper instructor.
3. Pay all outstanding fees.
4. Obtain a Student Transfer Form (ISBE 33-78) from the high school office.

Homework

Homework is used as a way for students to practice what they have learned in the classroom. The time requirements and the frequency of homework will vary depending on a student's teacher, ability, and grade level.

Report Cards

School report cards are available on Skyward for parents and/or guardians on a quarterly basis. Anyone wishing to have a paper copy of the student's report card may contact the office. Students with failing grades will have their report cards mailed home. For questions regarding grades, please contact the classroom teacher.

Promotion
The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests, and other testing. A student will not be promoted based upon age or any other social reason not related to academic performance.
Cross Reference: PRESS 6:280, Grading & Promotion

Grades
A letter system of grading is used to indicate scholastic achievement.
(A=superior, B=good, C=average, D=poor, F=failing).

Grading Scale and Grade Point Average Determination
The Illini Central High School semester average grading scale system is as follows:

A	93.50% - 100%	C	73.50% - 77.49%
A-	89.50% - 93.49%	C-	69.50% - 73.49%
B+	87.50% - 89.49%	D+	67.50% - 69.49%
B	83.50% - 87.49%	D	63.50% - 67.49%
B-	79.50% - 83.49%	D-	59.50% - 63.49%
C+	77.50% - 79.49%	F	Below 59.49%

For the purpose of grade point average (GPA), point values are assigned to letter grades, according to the chart below. Advanced classes are assigned a higher point value, also known as a greater weight, due to the more difficult and rigorous nature of the material.

*Failing Grades receive no points regardless of weight.

	Standard Class	Advanced Class
A	4.000	5.000
A-	3.667	4.667
B+	3.333	4.333
B	3.000	4.000
B-	2.667	3.667
C+	2.333	3.333
C	2.000	3.000
C-	1.667	2.667
D+	1.333	2.333
D	1.000	2.000
D-	0.667	1.667
F	0*	0*

The following should also be considered when determining a student's high school GPA:

1. Add the points from all of your academic subjects. (All subjects except physical education, service learning, and behind-the-wheel driver education are considered academic subjects.)
2. Divide the total points of your academic subjects by the number of semester-long academic courses completed and round the solution to the nearest thousandth. Each course that was taken for only one quarter (such as the classroom portion of Driver's Ed) should only be counted for ½ point in this

formula. (For example, if you take 6 courses in one semester, plus driver's ed, you would divide your total number of grade points by 6.5.)This is your grade point average.

3. Only academic courses will be considered in determining grade point average. Physical education (PE), credit for service learning, and behind-the-wheel driver education are NOT considered academic subjects.
4. Grade point averages shall be rounded off to three decimal places.
5. In determining the grade point average, all semester grades will be counted regardless of the number of times a course has been repeated and regardless of the grade, passing or failing.

Weighted Course Policy

Illini Central High School offers weighted, advanced courses in the following: Advanced Chemistry, Advanced Biology, Physics, Human Anatomy and Physiology, Advanced English III, English IV, Advanced US History, Pre-Calculus, AP Calculus, Spanish I, Spanish II, Spanish III, Spanish IV, and any dual credit course offered at Illini Central. These courses are designed to be more challenging and rigorous than their standard counterparts and students will be expected to achieve a higher level of subject knowledge. Placement in these courses is based on teacher recommendation, student skill level, desire and future course of study and there are often prerequisites that must be met. See the specific course descriptions or the school counselor for more information.

High School Semester Grades

The high school semester grade is important since it is this grade that is entered upon the permanent school record. This is the grade that is sent when students apply for college entrance and for determining the rank in the graduating class each year. The semester grade is determined by taking the average of the two nine week's grades and the semester exam. Each nine weeks grade counts 45% of the semester average (90% total) and the final exam counts as 10%. Teachers will calculate the semester grade using the percentage of points earned in each quarter as well as the semester exam. That percentage will then be converted to a letter grade on the basis of the grading scale previously above. When a student is exempt from the semester exam, the semester grade is the average of the two quarter grades.

Foreign Exchange Students

Foreign exchange students are a wonderful addition to our student body. These students, regardless of age, will be enrolled at senior level status. Foreign exchange students will invited to participate in all activities related to senior class level. This includes and is not limited to the senior class trip, prom, senior nights for athletic events, etc.

High School Class Rank

Class rank is calculated at the end of each semester. A student's grade point average is the basis of class rank. In ranking students, should two or more identical class ranks occur, all pupils in this category will receive the highest rank as if the tie had not occurred. The scholastic grade point average will be calculated for all graduating seniors. The highest grade point average should be the valedictorian and the next highest shall be salutatorian. If there is a tie, there shall be no salutatorian. Valedictorian and Salutatorian recipients will be given the opportunity to speak to the class and audience at the graduation ceremony. Students who transfer into Illini Central during the 7th or 8th semester of high school will not be eligible for valedictorian or salutatorian.

High School Honor Roll

High Honors	3.76 - 4.0+
Honors	3.33-3.75

Honorable Mention 3.00 – 3.32

Incomplete Policy
It is the belief of the teaching staff and administration that there are certain projects, research papers, tests, drawings, etc. that are essential to the successful completion of the various course offerings. Therefore, before a student can be given a grade for a particular course, that student must complete these requirements. Any student not completing course requirements including the semester exam will be given an "incomplete." After ten days, all "incompletes" will be changed to a failing grade unless otherwise approved by administration.

Illinois Graduation Requirements
To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all State mandated graduation requirements listed below.
2. Completing all District graduation requirements that are in addition to State graduation requirements.
3. Passing an examination on patriotism, principles of representative government, proper use and display of the American flag.
4. Participating in the State assessment required for graduation.

<u>State Mandated Graduation Requirements</u>

A. Four years of language arts.
B. Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements.
C. Three years of mathematics, one of which must be Algebra I and one of which must include geometry content and one of which may be an Advanced Placement computer science course.
D. For students entering high school through the 2023-24 school year, two Two years of science. For students entering high school beginning with the 2024-25 school year, two years of laboratory science.
E. Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government. Within the two years of social studies requirement, one semester of civics is required.
F. One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) career and technical vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement for language arts may not be used to satisfy the course requirement under this subdivision (f).
G. One semester of health education.
H. Physical education classes.
I. A course covering American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag.
J. Nine weeks of consumer education.
K. For students entering high school in the 2022-23 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

The above requirements do not apply students with disabilities whose course of study is determined by an

Individualized Education Program or students who are exempted from participation in certain courses in accordance with State law.

Free Application for Federal Student Aid (FAFSA) Graduation Requirement
As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following:

1. File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid.
2. File a waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement.

A school district must award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.Cross Reference: PRESS 6:300, *Graduation Requirements*

<u>Assistance with FAFSA Application1</u>

The following individual(s) has/have been designated by the school to assist senior students with questions related to the Free Application for Federal Student Aid (known as FAFSA) or to refer senior students to other appropriate resources.

The school offers a variety of services aimed at helping senior students complete FAFSA paperwork, including the opportunity to receive help during the school day in completing the student's portion of the FAFSA application.

FAFSA Contact Persons:

Adrian Gonzalez	Lynsey Means
agonzalez@illinicentral.org	lmeans@illinicentral.org
School Counselor	School Counselor

Cross Reference:PRESS 6:300-E2, State Law Graduation Requirements

Illini Central High School Graduation Requirements

1. All students need to earn a minimum of 24 credits to graduate from Illini Central High School.
2. All students are required to successfully complete the following units in order to graduate:
    a. **4 units of English**: to include English I, English II, English III, all writing-intensive courses. Seniors have multiple options depending on interest, ability, and future plans. Basic English Skills only counts toward a General Elective, not as an English requirement, unless allowed as part of a student's Individualized Education Plan (IEP).
    b. **2 units of Social Studies:** including 1 unit of US History (writing intensive), ½ unit of American Government/Civics, and at least ½ unit of a Social Studies Elective.Earning 3 units

is highly recommended for college and career readiness.

c. **3 units of Mathematics:** to include Algebra I (unless successfully completed in 8th grade) and Geometry.Juniors and Seniors have multiple math options depending on interest, ability, and future plans.
d. **3 units of Lab Science:** including 1 unit of Biology or Ag Biology; Multiple options are available depending on student interest, ability, and future plans.
e. **3 units of Fine and Applied Arts:** to include **½ unit of Resource Management, ½ unit** of an additional technology/business class, and **2 units** of art, foreign language, music, or vocational (agriculture, business, family/consumer sciences, industrial tech, LTEC) courses. (Beginning with the Class of 2026, Intro to Computer Applications is required)
f. **4+ units of General Electives:** Additional units earned above and beyond the required number listed above in each academic subject area will count toward general electives. Credits earned through LTEC, correspondence, and dual credit courses can also be counted toward general elective requirements.
g. **4 units of Physical Education:** To include **½ unit of Health.** Some students may be exempt from PE for qualified reasons as listed in the current handbook, provided that the exemption form is filed with the school counselor before the end of the first week of the affected semester. The total number of required credits for graduation must still be met.
h. **½ unit for Service Learning Hours**: 40 hours of community service is required. Students may complete these hours as early as they wish after the completion of eighth grade. It is highly recommended that students complete at least 10 hours of community service each year of high school in order to pace their efforts. Once the hours are completed, and the required documentation is filed with the school counselor, ½ credit will be awarded to the student.
i. **½ unit for Driver's Education (See Course Description Guide)**
j. **Completion of the Free Application for Federal Student Aid (FAFSA)** Per state graduation requirements, all graduates must file the FAFSA or file a waiver with the school district.
k. **Completion of the Career Capstone Project:** All students are required to complete a series of activities throughout high school designed to explore careers and create a realistic plan for their future. All activities will be combined into a culminating project senior year.

3. Any senior who has not completed the above requirements for graduation will not be allowed to appear during the school's commencement exercises with the graduating class, nor will he/she be presented with a blank diploma.
4. Any student that participates in correspondence classes by mail to make up credit for graduation must have the class finished before May 1st to be able to walk in the graduation ceremonies.
5. Any student who has earned the appropriate number of credits between the beginning of the school year in the fall until the beginning of the next school year, will be classified with the graduating class of the previous year.

*A unit of credit is earned by successfully passing a course for the entire year. A half-unit of credit is earned by successfully passing a course for one semester.
Cross Reference: PRESS 6:300, Graduation Requirements

Career Capstone Project
As part of Illini Central's mission to provide experiences that foster career awareness, all students are required to complete a series of activities throughout high school designed to explore careers and create a realistic plan for their future. All activities will be combined into a culminating project senior year. Activities will include career interest inventories, writing assignments for self-awareness and career research, resume creation, field trips to explore careers and post-secondary training/education, mock

interviews and more. The final, culminating project will be a "Reverse Career Fair" in which each member of the current Senior class will give an informal presentation detailing their future plan and showcasing their career-related experiences. Select pieces from this body of work will be assigned through coursework and graded for credit, while other activities will be accomplished through advisory period, field trips, and during half-days as class projects. A comprehensive packet outlining each activity in detail is on file in the school counselor's office. The school counselor will work individually with transfer students and early graduates to ensure that each requirement is met.

Early Graduation

Students who desire to graduate early must have successfully completed graduation requirements after seven (7) semesters and have a GPA of 2.5. The student may petition to graduate and should make an application to the Board of Education by the October board meeting (notify school counselor by March 31st of the student's junior year) of the school year in which they wish to graduate. The following guidelines govern early graduation:

1. The student must meet all graduation requirements established by the Board of Education. Applications must be submitted to the principal prior to October 1st of the student's seventh semester.
2. The student and a parent/guardian will schedule a conference with the Principal and the senior counselor prior to October 1st of the student's seventh semester. At the conference the student should be prepared to justify his/her request to graduate early. The student must present written parental permission to the Board of Education.
3. The student will not be allowed to participate in school activities during second semester except where alumni are permitted.
4. The student will be permitted to participate in graduation exercises provided arrangements are made through the office. Early graduates must take full responsibility to make arrangements with the high school office for anything pertaining to the graduation ceremony. (i.e. announcements, cap and gown, graduation practices, etc.)
5. Any student enrolled in an off-campus course to fulfill graduation requirements must show documentation of such course(s) by the last day of the seventh semester. Failure to produce this documentation will result in denial of the early graduation petition. Cross Reference: PRESS 6:300, Graduation Requirements

ICHS Dual Credit Policy

Juniors and Seniors from Illini Central High School have the opportunity to receive credits for classes they take at institutions of higher education and apply that credit toward graduation. The student shall pay all dues and fees for dual credit classes taken. Each semester class taken at an institution of higher learning will count as one-half (0.5) credit toward graduation. Students may apply dual credit classes to required or elective high school credit. Dual credit courses may apply to classes that are being taken before school, during the school day, or after school at an approved institution. For dual credit classes taken during the school day, those classes may count toward full time status. For dual credit classes taken before school or at night, a minimum of five classes must still be taken during the school day. All classes taken off of the high school campus during the school day must count toward dual credit. Students taking dual credit courses will follow all ICHS course change (add/drop) policies for those classes taken. If a student drops a dual credit course past the ICHS drop deadline even though it may not affect the college or university transcript, it will count as a failing grade on their high school transcript. Illini Central will follow the college or university's grading policy and grading scale for dual credit classes. Students must immediately notify the school counselor if they drop a class. This will also apply to night classes that are counting as dual credit classes. Students wishing to take classes for dual credit should sign up with the guidance counselor.

Guidance & Counseling

The school provides a guidance and counseling program for students. The school's counselors are available to those students who require additional assistance. Under Illinois law, any student 12 years of age or older may receive counseling services without consent of the student's parent/guardian. However, until the consent of the student's parent/guardian has been obtained, counseling services provided to a student under the age of 17 are generally limited to not more than eight 90-minute sessions.

The guidance program is available to assist students in identifying career options consistent with their abilities, interests, and personal values. Students are encouraged to seek the help of counselors to develop class schedules that meet the student's career objectives. High school juniors and seniors have the opportunity to receive college and career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.
Cross-Reference: PRESS 6:270, Guidance and Counseling Program

Course Description Handbook
Additional information on course requirements and course content can be found in the Illini Central High School Course Description Catalog. Parents and students are encouraged to read this book in order to obtain specific information on the high school curriculum. Copies of the catalog are available on the school's website.

Exemption from Physical Education Requirement
In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

- Enrollment in a marching band program for credit (fall semester only);
- Ongoing participation in an interscholastic athletic or extracurricular athletic program (11th or 12th grade);
- Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
- Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

Students with an Individualized Education Program may also be excused from physical education courses for the following reasons:

- He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
- He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

- The time of year when the student's participation ceases;
- The student's class schedule; and
- The student's future or planned additional participation in activities qualifying for substitutions for physical education, as outlined above or in Handbook Procedure 10.30.

Cross Reference: PRESS 6:310, Credit for Alternative Courses and Programs, *and Course Substitutions;* PRESS 7:260, *Exemption from Physical Education*

Semester Exams/Final Exams

Final exam policies are determined by each classroom teacher. If a teacher chooses to give a final exam, the final exam cannot be worth more than 10% of the student's final grade.

Fines, Fees, and Charges; Waiver of Student Fees

The school establishes fees and charges to fund certain school activities. Students will not be denied the opportunity to participate in curricular and extracurricular programs of the school district due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver applies to all fees related to school, instruction, and extracurricular activities.

Applications for fee waivers may be obtained from the school office and may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if at least one of the following prerequisites is met:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals programs;
2. The student's parent is a veteran or active-duty military personnel with income at or below 200% of the federal poverty line.
3. The student is homeless, as defined by the Mc-Kinney-Vento Homeless Assistance Act.

The building principal will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process or an appeal of the District's decision to deny a fee waiver should be addressed to the Building Principal.

Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

Fines for loss or damage to school property are waived for students who meet certain eligibility guidelines.
Cross-references:
PRESS 4:110, *Transportation*
PRESS 4:140, *Waiver of Student Fees*
PRESS 4:140-AP, *Fines, Fees, and Charges – Waiver of Student Fees*
PRESS 4:140-E1, *Application for Fee Waivers*
PRESS 4:140-E2, *Response to Application for Fee Waiver, Appeal, and Response to Appeal*

School Fees:
High School Registration: $125
Drivers Education Behind the Wheel Fee: $100

Special Education Behavioral Intervention Procedures
The Illini Central School Board has established a behavioral intervention policy for students with disabilities to comply with P.A. 87-1103. This policy states that behavioral interventions will be used by teachers and administrators to promote and strengthen desirable behavior. Adaptive student behavior interventions will be considered to be temporary and approached with utmost caution. The District's behavior consultant is the special education coordinator who, along with the district's administrators and designated staff, will implement the plan that is on file in the district offices. Any person who is interested in reviewing the behavior intervention policy or plan may do so by contacting the district's superintendent and/or building principal.

Education of Children with Disabilities
It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.
The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.
A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment.

For further information, please contact:
Lori Avart

208 North West Avenue
Mason City, IL 62664
(217) 482-5180
lavart@illinicentral.org

Cross Reference: PRESS 6:120-AP1, E1- *Exhibit- Notice to Parents/Guardians Regarding Section 504 Rights*

PUNS (Prioritization of Urgency of Need for Services)/Database Information for Students and Parents or Guardians

The Illinois Department of Human Services (IDHS) maintains a statewide database known as the PUNS database (Prioritization of Urgency of Need for Services) that records information about individuals with intellectual disabilities or developmental disabilities who are potentially in need of services.

IDHS uses the data on PUNS to select individuals for services as funding becomes available, to develop proposals and materials for budgeting, and to plan for future needs. The PUNS database is available for children with intellectual disabilities or developmental disabilities with unmet service needs.

Registration to be included on the PUNS database is the first step toward receiving developmental disabilities services in this State. A child who is not on the PUNS database will not be in the queue for State developmental disabilities services.

For more information and to sign up for PUNS, see the Illinois Department of Human Services PUNS information page at https://www.dhs.state.il.us/page.aspx?item=41131.
You may also contact the following District employee for assistance

Lori Avart
208 North West Avenue
Mason City, IL 62664
(217) 482-5180
lavart@illinicentral.org

Related Service Logs

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request. Cross Reference: PRESS 7:340- AP1, *School Student Records.*

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.
Cross Reference: PRESS 7:230, *Misconduct by Students with Disabilities*

Certificate of High School Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The

student is encouraged to participate in the graduation ceremony of his or her high school graduation class.
Cross Reference: PRESS 6:300, *Graduation Requirements*

Request to Access Classroom or Personnel for Special Education Evaluation or Observation
The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent/guardian or child. For further information, please contact the school principal.
Cross Reference: PRESS 6:120, *Education of Children with Disabilities;* PRESS 6:120-AP2,E1 – *Exhibit – Request to Access Classroom(s) or Personnel for Special Education Evaluation/Observation Purposes*

Bus Transportation
The district provides bus transportation to and from school for all students living 1.5 miles or more from the school. A list of bus stops will be published at the beginning of the school year before student registration. Parents must, at the beginning of the school year, select one bus stop at which a student is to be picked up, and one stop at which a student is to be dropped off. Students are not permitted to ride a bus other than the bus to which they are assigned. The building principal or transportation director must approve exceptions in advance.

While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the building principal or assistant principal.

Students are expected to follow all school rules while on the bus. Students may be suspended from riding the school bus for up to 10 consecutive school days for violating school rules or for engaging in other gross disobedience or misconduct. The school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus. If a student is suspended from the bus, then parents/guardians are responsible for transportation to and from school.

A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent/guardian to notify the school that the student does not have alternative transportation to school.

In the interest of the student's safety and in compliance with State law, students are also expected to observe the following:

Exhibit - School Bus Safety Rules

1. Be aware of moving traffic and pay attention to your surroundings.

2. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.

3. Arrive on time at the bus stop and stay away from the street while waiting for the bus.

4. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail.

5. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.

6. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, computers, smart phones, smart watches, and other electronic devices must be silenced on the bus unless a student uses headphones.

7. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.

8. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers.

9. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.

10. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take at least five giant steps (10 feet) away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.

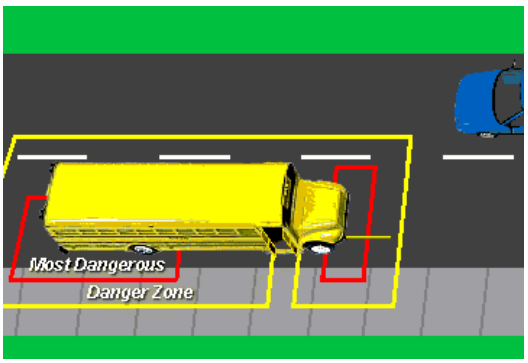
11. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic, even after the driver's signal.

12. Never run back to the bus, even if you dropped or forgot something.

Additional resources follow:

- National Highway Traffic Safety Administration - School Bus Safety
  https://one.nhtsa.gov/people/injury/buses/getting_to_school/schoolbus2.html
- U.S. Department of Transportation - School Bus Safety Campaign Material
  www.trafficsafetymarketing.gov/get-materials/school-bus-safety/evergreen-campaign-material
- National Safety Council - Tips for a Safe Ride
  www.nsc.org/home-safety/tools-resources/seasonal-safety/back-to-school/bus
- Ill. State Police - School Bus Safety
  https://isp.illinois.gov/StaticFiles/docs/TrafficResources/5-542.pdf
- Ill. State Board of Education - School Bus Safety What Parents Should Know
  www.isbe.net/Documents/bus_safety_parents.pdf
- Ill. State Board of Education - Instructions To School Bus Riders
  www.isbe.net/Documents/bus_ride_instruct.pdf
- Ill. State Board of Education – School Bus Safety Guidance
  www.isbe.net/Documents/Bus-Safety-Guidance-June-2025.pdf

Cross-references: PRESS 4:110-AP3, Administrative Procedure – School Bus Safety Rules



Students are expected to follow all school rules when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons.

Video and audio cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus.

For questions regarding school transportation issues, contact the director of transportation, Scott Francis.

Be mindful of the dangerous areas around the bus when entering or exiting.

Cross-references: PRESS 4:110, *Transportation;* PRESS 7:220, *Bus Conduct;* PRESS 4:170-AP3, *School Bus Safety Rules;* PRESS 7:220, *Bus Conduct;* PRESS 7:220-AP, *Electronic Recordings on School Buses*; PRESS4:110, *Transportation*, PRESS 7:220, *Bus Conduct*

Parking

The school has a few spots available for school visitor parking near the entrance to Door A2. Those dropping off and picking up children MUST do so in the West Parking Lot location before and after school.

Vehicles MAY NOT be parked or located in the bus lanes or fire lanes at ANY TIME.

Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police.

Student parking on campus is a privilege, and must be done in accordance with the following guidelines:

1. Students parking on campus must purchase a numbered parking pass. The parking pass number will correspond with the parking spot number. The cost is $25.00 (cash, check, or money order). Students must apply in person and present a valid driver's license, vehicle registration, and valid insurance card. The office will email students and post on social media when parking passes are available to purchase. Any remaining parking passes will be opened up to underclassmen after school begins. Once the numbers of assigned spots are purchased, no further passes will be sold.

2. Students may park their vehicles in the South end of the East parking lot in their assigned numbered spot. Vehicles must be parked between the painted lines, and must be driven under the speed limit of 10 miles per hour while in the lot. Vehicles should be driven safely and must yield to pedestrians. Vehicles parked outside painted lines or designated parking spots may be ticketed or towed at the discretion of the school, at the vehicle owner's expense. Students caught driving recklessly in the parking lot may be subject to disciplinary action and/or possible suspension of their parking pass. The West Parking Lot and the non-numbered spots in the East lot are for school staff, personnel, and others designated by administration. Students MAY NOT use these parking spots at any time. Student vehicles parked in these spots may be ticketed or towed at the discretion of administration.
3. The school is not responsible for student vehicles, any possessions left in them, or anything attached to the vehicles. STUDENTS PARK THEIR VEHICLES ON OR NEAR SCHOOL PROPERTY AT THEIR OWN RISK. Students should be aware their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended.
4. Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school.
5. Vehicles MAY NOT be parked or located in the bus lanes or fire lanes at ANY TIME. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police.
6. Video cameras may be active in parking lots and may be used for the purpose of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.
7. Those who purchase a permit for another individual or otherwise abuse this parking policy will have the privilege of parking in the student lot withdrawn indefinitely.
8. In the event that a student must drive a vehicle to school other than the vehicle registered at the office, the student must transfer their parking pass and notify the office of the vehicle change. If a student permanently switches vehicles during the school year, he or she must notify the high school office.

Student Conduct

General Building Conduct

Students shall not arrive at school before 7:35 a.m. Classes begin at 8:00 a.m. and students are dismissed at 3:00 p.m. each day. The following rules shall apply, and failure to abide by the rules may result in discipline:

- Students shall not run, talk loudly or yell in the hallways nor shall they push, shove or hit others.
- Students shall not write on walls, desks or deface or destroy school property.
- Skateboards, skate shoes, and scooters are not permitted at school.
- Toys and stuffed animals are not permitted at school during school hours.
- Water guns, play guns, and/or real guns are not permitted at school.
- No audio devices or recording devices of any kind are permitted without prior permission from the building principal or assistant principal.

Library

The Mason City Public Library is an extension of the school. During the school day, all school rules apply at the library. Students are expected to act appropriately as this facility will be shared with the public during the day. Students who do not follow the code of conduct will be subject to disciplinary action. Students are not allowed to use the library restrooms and may only use the restrooms at the school. It is also the Public LIbrary's policy that no backpacks, food, gum, candy, or drink be brought into the facility.

Students are responsible for returning their library books on the date so noted on their date=due card. Overdue library books will be assessed a fine of ten cents per day until the book is retired. When the book has been overdue for longer than a month, it is presumed lost and the student will be billed for the cost of the book. Students are also responsible for the care of their library books. The student will pay for damaged or destroyed books while checked out on their library card. Failure to pay fines or replacement costs will result in losing privileges to check out library materials as well as potential disciplinary action.

School Dress Code/Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The school will not prohibit students from wearing or accessorizing the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or any other protected characteristic or category identified in the Illinois Human Rights Act. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Student's dress and grooming are the responsibility of the individual and his/her parents. Students are expected to dress and groom in a manner that is appropriate for school and does not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards or health, safety, and decency. The following guidelines will be used:

- Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements.
- Student dress (including accessories) may not advertise, promote, or picture tobacco, alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
- Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
- When a student is at school or participating in any school activity his/her dress, hairstyle, jewelry and/or grooming will not disrupt the performance or constitute a health or safety threat to the individual or to other students.
- Coats, jackets, hats, hoods, sunglasses and backpacks are not to be worn in the classroom or hallways during school unless permission has been granted by the administration or teacher.
- Any clothing, either by design or the wearing of that exposes the chest, midriff, abdomen, buttocks, and/or undergarments are not permitted. This includes: halter tops, spaghetti strap tops, tube tops, "mesh/fishnet" tops, or other apparel that is "see through," or have large sleeveless openings are not permissible.
- Pants must be worn to fit at the waist (no low riding jeans and/or shorts). Students are encouraged to wear a "belt" to help comply with this rule.
- Clothing with questionable sayings or references to sexual activity, violence, profanity, or racial context is not permitted. Any numbers and/or symbols that are considered to be offensive are not permitted.
- Clothing which fails to adequately cover the body or which is torn or altered in an explicit or suggestive manner will not be permitted.
- No costumes or capes are allowed.
- Appropriate footwear must be worn at all times. Slippers are not to be worn to school. Shoes with wheels are not permitted.

Note: If there is any doubt about dress and appearance, the administration will make the final decision. Students will be required to remove/cover the inappropriate clothing and parents may be contacted to bring alternative clothing or students will be given clothing to wear. Repeat violations of the dress code may result in disciplinary actions. Cross-references: PRESS 7:160, *Student Appearance*

Student Behavior

Prohibited Student Conduct

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens, other vaping related products, or lighters.
2. Using, possessing, distributing, purchasing, or selling or offering for sale alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
    a. Any illegal drug, controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law).
    b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
    c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician or licensed practitioner's prescription.
    d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law.
    e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
    f. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
    g. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

h. Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.

4. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.
5. Using, possessing, controlling or transferring a "weapon" or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
6. Using or possessing an electronic paging device.
7. Using a cellular telephone, smartphone, smartwatch, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals. For further information, see section on "Student Use of Personal Electronic Devices"
8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member's request to stop, present school identification or submit to a search.
10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
11. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure and sexual assault.
13. Students should not, under any circumstances, show affection to one another that creates a scene or draws undue attention to them. This behavior creates a poor image of the school and student body. School is not the place to engage in affectionate gestures other than holding hands, walking arm-in-arm, or a brief hug. Any sitting on one another's lap, long embraces, caressing, or kissing is unacceptable. In all cases staff will confront the couple and direct them to cease the behavior.
14. Engaging in teen dating violence.
15. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
16. Entering school property or a school facility without proper authorization.
17. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
18. Being absent without a recognized excuse.

19. Being involved with any public school fraternity, sorority, or secret society.
20. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
21. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
22. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
23. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
24. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.
25. Sexting, which, for purposes of this procedure, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions, as defined in State law.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event.
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may

reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property; or

5. During periods of remote learning.

Isolated Time Out, Time Out and Physical Restraint

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it.The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. The use of prone restraint is prohibited.

Disciplinary Consequences

The purpose of any disciplinary action at ICHS is to help the person(s) involved grow into fully functioning, productive members of society. The purpose of any disciplinary action is always to build up rather than to tear down, to correct rather than punish, to help rather than hurt. The goal of the administration is to teat each person subject to disciplinary action with respect and fairness as an individual with the right to fair presentation for his/her viewpoint on all matters. Disciplinary actions are not intended to make an example of a person or uphold a principle but to serve the best interests of the individual involved with regard for the comfort and safety of others.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges not limited to school dances, field trips, extracurricular participation, etc.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. In-school detention.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
8. Community service.
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years. An expelled student is prohibited from being on school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other

circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Detentions

- Detention given by teachers – Teachers may assign a detention to students on any school day, and for various times during the day, and will be responsible for supervising these students. Parents/guardians and students will be notified by the teacher one day in advance so that transportation arrangements can be made if necessary.
- Detention (Tuesdays and Thursdays) – A detention period shall consist of 55 minutes of supervised study or 115 minutes of supervised study. Detention periods will be held from 3:05 p.m. to 4:00 p.m. or 3:05 p.m. to 5:00 p.m. on Tuesday and Thursday. Parents/guardians will be notified by teacher or building administrator when a student will be detained. Students will assume full responsibility for transportation from the detention.
- Saturday Detention – A Saturday detention period shall consist of either two or four hours of supervised study. The detention period will be held from 8:00 a.m. to 10:00 a.m. or 8:00 a.m. until noon every other Saturday or scheduled on an as needed basis. Parents/guardians will be notified by phone by a building administrator when a student will be detained. Students will assume full responsibility for transportation to and from the detention.

In-School Detention

This is an alternative form of discipline that may be assigned for certain violations of school rules instead of an out-of-school suspension. Possible examples, including situations involving truancy, class cuts, excessive tardiness, missed after school or Saturday detentions and repeated offenses, are behaviors which can result in the student being assigned an in-school detention. All students must abide by the following ISD rules:

1. In-school detention day is the same as the regular school day: 8:00am to 3:00pm.
2. Talking will be permitted only upon receiving permission from the supervisor.
3. You may not leave your assigned seat without permission.
4. You will be courteous at all times to the supervisor and all others involved.
5. All assignments are to be completed and returned to the supervisor.
6. Students will receive credit for all written work that is completed satisfactorily while on in-school detention. Work not completed as assigned will become a zero.
7. After assignments have been completed satisfactorily, you may read material appropriate for school and approved by the supervisor.
8. You must bring all books, materials and supplies to the in-school detention.
9. There will be a supervised morning and afternoon restroom break.
10. You may not sleep or assume a sleeping position.
11. Lunch will be eaten in the in-school detention room at a time designated by the supervisor.
12. No eating, gum chewing, or drinking.
13. No card playing or game playing allowed.
14. All outer wearing apparel will be hung in the appropriate area.
15. If you are ill, the nurse will be called to the in-school detention room.
16. If you are excused absent or go home ill on a day of your in-school detention, your next day of attendance will be substituted.
17. Absolutely no cell phones are allowed in ISD.

Students will promptly exit the school grounds at dismissal and not return until the following morning unless otherwise approved by the in-school detention supervisor.

Students who successfully complete daily ISD may participate in extracurricular activities. ANY VIOLATION OF IN-SCHOOL DETENTION CONDITIONS MAY RESULT IN AN OUT-OF-SCHOOL SUSPENSION AND LOSS OF ACADEMIC CREDIT FOR THE IN-SCHOOL DETENTION DAY.

Cheating/Plagiarism Policy

On the first offense, the student will be required to redo the assignment and will lose 50% of the points on that assignment. If two students are involved in cheating, one copying and one allowing another to copy; both students will receive the same consequences. A referral will be submitted to the office and remain on the student's permanent record. Any further offense will result in the student earning a zero for the assignment. A referral will be submitted to administration and further consequences will be decided upon by the administration. Cheating/plagiarism offenses are cumulative and are not limited to one class. If a student cheats in any class, any subsequent cheating/plagiarism offense will result in a zero in any class. Example: If a student cheated/plagiarized in English class in September, and then cheats/plagiarizes in History class in February, the history assignment will receive a zero.

Use of AI for Cheating/Plagiarism

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI technology include ChatGPT and other chatbots and large language models. AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism.

In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator. Students may use AI as authorized in their Individualized Education Program (IEP). Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies. In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software.

Corporal Punishment

Corporal punishment is prohibited in all circumstances. Corporal punishment is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by State law.

Weapons Prohibition

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than two calendar years:

(1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the

superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Gang & Gang Activity Prohibited

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or nonverbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay for protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the district's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure environment is an important goal of the School and District. While it is not possible to completely eliminate threats, the School and District maintain a Targeted School Violence Prevention Program and a Threat Assessment Team to reduce these risks to its environment.

Parents/guardians and students are encouraged to report any expressed threats or behaviors that may represent a threat to the community, School, or self. Reports can be made to any school administrator, law enforcement authorities, or the Safe2Help Illinois helpline (www.safe2helpil.com/).

Students and parents are urged to participate in behavioral threat assessment and intervention programs if the Behavioral Threat Assessment Team believes that intervention is necessary to prevent a student from harming themselves or others. However, if for some reason there is a reluctance to participate in the process by the threat maker(s) or parent/guardian(s), the threat assessment process will continue in order to ensure a safe and caring learning environment for all.

For further information, please contact the Building Principal.

Cross Reference: PRESS 4:190, Targeted School Violence Prevention Program

Student safety is our District's top priority. To maximize safety, the District uses a threat assessment process to identify threats and prevent targeted school violence. This process is part of the Targeted School Violence Prevention Program (Program). For more information, see Board policy 4:190, Targeted School Violence

Prevention Program. The Program is part of the preparedness and response phases of the School Emergency Operations and Crisis Response Plan, which in turn is part of the District's Comprehensive Safety and Security Plan.

The District wishes to create a climate that encourages sharing any information about a safety concern with a trusted adult who can help. Sharing information about threats and safety concerns is everyone's responsibility: students, parents/guardians, staff, and community members. The question-and-answer section below is designed to help students, parents/guardians, and staff understand when school officials want individuals to share information about a safety concern.

Targeted School Violence Prevention and Threat Assessment Education

What Is a Threat?
A threat is a concerning communication or behavior that indicates that an individual may pose a danger to the safety of school staff or students through acts of violence or other behavior that could cause harm to self or others. It may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or in another way. Threats may be direct ("I'm going to beat you up" or "I'm going to blow this place up!") or indirect ("Come and watch what I am going to do to her."). A threat can be vague ("I'm going to hurt him.") or implied ("You better watch out."). Any possession of a weapon or mention of one is a possible threat.

A threat is a threat regardless of whether it is observed by or communicated directly to the target of the threat or is observed by or communicated to a third party; and regardless of whether the target of the threat is aware of the threat.

Sometimes students make threats that may seem funny or "joking," but sometimes a threat is very serious and/or criminal. When you are in doubt as to whether the statement is kidding or serious, the responsible thing to do is to tell the Principal or other responsible staff member.

What Is Targeted School Violence?
Targeted School Violence includes school shootings and other school-based attacks where the school was deliberately selected as the location for the attack and was not

simply a random site of opportunity. Individuals who have committed targeted violence did not "just snap," but engaged in a process of thought and escalation of action over days, weeks, months, and even years.

In the majority of incidents of targeted violence, perpetrators did not directly threaten their targets, but they did communicate their intent and/or plans to others before the violence. This indirect expression or third-party communication of intent to cause harm is often referred to as leakage. Reporting leakage is key to preventing targeted school violence.

Who Is Required to Report Threats?
All District staff, volunteers, and contractors are required to report any expressed threats or behaviors that may represent a threat to the community, school, or self to the Building Principal. Parents/guardians and students are also encouraged to report any such threats to the Building Principal.
Reported threats are assessed by the school's Threat Assessment Team (TAT). Each TAT includes people with expertise in counseling, instruction, school administration, and law enforcement. The goal of the threat assessment process is to take appropriate preventive or corrective measures to maintain a safe and secure

school environment, to protect and support potential victims, and to provide assistance, as needed, to the individual being assessed.
The threat assessment process does not preclude anyone from acting immediately to address an imminent threat.

What Can Staff and Parents/Guardians Do?
The TAT will provide guidance to students and staff regarding recognizing concerning, aberrant, threatening, and prohibited behaviors to be reported. While there is no one list of behaviors that may cause concern, examples include, but are not limited to:

- Threatening statements or gestures
- Persons with ongoing, unresolved grievances with members of the school community
- Atypical, unusual, or bizarre communications or behavior
- Significant changes in behavior
- Increased focus or fixation on aspects of violence, harm, or death
- Information about someone expressing thoughts, plans, or preparations for violence
- Concerns that someone may harm themselves
- Behavior that significantly disrupts the learning or working environment
- Behavior that seems troubling or disturbing
- Persons seeming isolated and alienated from others
- Anyone unknown to the school

Staff and parents/guardians can reinforce this guidance by discussing with students what a threat is, encouraging students not to make threats or "joking" statements in the first place, and reiterating that seeking help to prevent someone from getting hurt or hurting another by reporting threats is appropriate

Cross Reference: PRESS 4:190-E6, Targeted School Violence and Threat Assessment Education

Student Use of Personal Electronic Devices
The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smartphone, audio or video recording device, personal digital assistant (PDA), iPod©, iPad©, smart watch, laptop computer, tablet computer, wireless headphones, or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) permission is granted by an administrator, teacher or supervising staff member; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school and during the student's lunch period.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending,

sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

Headphones of any kind are not allowed between the regular school hours of 7:45 - 3:00 unless needed as determined by the teacher. These headphones must be wired headphones.

Smart glasses, AI-enabled glasses, recording glasses and any other wearable audio/video capture devices are prohibited during the school day

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

Students in violation of this procedure are subject to the following consequences:

1st Offense	Verbal warning (after 2 referrals in Skyward)
2nd Offense	Student takes the phone to the office, and pick-up from the office after school
3rd Offense	Student takes the phone to the office, student pick-up after school, 1-hour detention issued
4th and subsequent offenses	Student takes the phone to the office, parent pick-up, and 1-hour detention, phone checked in to the office daily for 10 school days

Refusal to submit a cell phone upon request will be treated as gross insubordination. A student(s) who have continued offenses with personal devices may lose privileges for the entire school year. Administration has the discretion to terminate personal device privileges at any time. Personal device consequences reset at the beginning of each semester.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender orientation, gender-related identity or expression, ancestry, age, religion, physical or mental disability, physical appearance, socioeconomic status, academic status, order of protection status, homelessness, actual or marital status, parenting status, pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.

3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes: (1) the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying:. Cyberbullying also includes (2) the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying:. and (3) the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of bullying.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing. However, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

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Mason City, Il 62664
jdurbin@illinicentral .org

Complaint Managers:

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A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Anyone may make a report of bullying through the school's anonymous reporting form on the school's website.

Students and parents/guardians are also encouraged to read the following school district policies

Consistent with federal and State laws and rules governing student privacy rights, the school shall make diligent efforts to notify a parent or guardian within 24-hours after the school's administration is made aware of a student's involvement in an alleged bullying incident. The term "bullying incident" includes individual instances of bullying, as well as all threats, suggestions, or instances of self-harm determined to be a result of bullying. Notification to a parent or guardian shall include, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
7:20, *Harassment of Students Prohibited* and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.

Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited
Discrimination and harassment on the basis of race, color, or national origin negatively affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District and School goal. The District and School do not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities and comply with federal and State non-discrimination laws.

Examples of Prohibited Conduct
Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process

Individuals are encouraged to promptly report claims or incidences of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports will be processed under the District's Uniform Grievance Procedure.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Illinois Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to:
https://dhr.illinois.gov/about-us/contact-idhr.html or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

Prevention and Response Program

The District maintains a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program includes procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion, consistent with the student discipline information in this handbook.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited
Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited.

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Sexual Harassment Prohibited
Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
    a. Substantially interfering with a student's educational environment
    b. Creating an intimidating, hostile, or offensive educational environment
    c. Depriving a student of educational aid, benefits, services, or treatment; or
    d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Sexual Harassment & Teen Dating Violence Prohibited

Harassment Prohibited
No person, including a school or school district employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity1; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited (Title IX)

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. Sexual assault as defined in or stalking as defined in District policy and federal law.

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Teen Dating Violence Prohibited
Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

For more information about this issue, please see the Centers for Disease Control and Prevention's educational materials at: www.cdc.gov/injury/features/dating-violence/index.html.

Making a Complaint; Enforcement
Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, assistant building principal, or a complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

Nondiscrimination Coordinator:

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(217) 482-5180
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Title IX Coordinator:

Liz Galka
208 North West Avenue
Mason City, IL 62664
(217) 482-5180
lgalka@illinicentral.org

Complaint Managers:

Jennifer Durbin 208 North West Avenue Mason City, IL 62664 (217) 482-5180 jdurbin@illinicentral.org	Annie Baugher 208 North West Avenue Mason City, IL 62664 (217) 482-5180 abaugher@illinicentral.org

Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.
Cross-references: PRESS 7:20, *Harassment of Students Prohibited;* PRESS 7:185, *Teen Dating Violence Prohibited*

Investigation Process
All complaints will be investigated by the District in accordance with state and federal law and corresponding District policies.

Enforcement
Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion, consistent with the student discipline information in this handbook.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited
Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited.

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Cross-references: PRESS 7:20, Harassment of Students Prohibited; PRESS 7:185, Teen Dating Violence Prohibited

Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence
Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important school and district goals and are required by law.

Requesting Support Services

To facilitate the full participation of Article 26A Students, the school district provides in-school support services and information regarding non-school-based support services. Article 26A Students are also able to make up work missed on account of circumstances related to their status as a parent, expectant parent, or victim of domestic or sexual violence.

In-school support services include, but are not limited to, enabling a student to meet with counselors or others service providers, excusing the student from class as necessary for circumstances consistent with their Article 26A status, and assisting students with the development of a student success plan.

An Article 26A Student and/or their parent/guardian may request a complete copy of the District's policies related to Article 26A Students and information on support services by contacting the Article 26A Resource Person listed below.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint for violations of this procedure with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

Article 26A Resource Person & Title IX Coordinator:

Liz Galka
208 North West Avenue
Mason City, IL 62664
(217) 482-5180
lgalka@illinicentral.org

Complaint Manager:

Annie Baugher
208 North West Avenue
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abaugher@illinicentral.org

Nondiscrimination Coordinator:

Jennifer Durbin
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(217) 482-5180
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Retaliation Prohibited
Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under this procedure is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.
Cross Reference:PRESS 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence;* PRESS 7:255-A1, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence;* PRESS 7:255, A2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*

Lunch & Cafeteria Rules

Lunch Rules
Students may not leave campus during lunch, except with permission granted by administration or authorized staff. During lunch, students must proceed directly to the cafeteria or designated lunch area, and, after getting their lunch, shall immediately sit at a table. Students shall remain seated until the lunch tone rings, at which point they shall clean the area in which they are seated, dispose of any trash in the appropriate receptacle, and exit the cafeteria to their assigned location. Students shall follow all cafeteria rules during lunch. Students are expected to eat lunch in the cafeteria. Only for pre-scheduled meetings or lunch detentions may a student leave the cafeteria for lunch. All students must be supervised during lunch meetings and/or lunch detentions.

School Meal Program
Illini Central Schools CUSD # 189 will be implementing the option available to schools participating in the National School Lunch and School Breakfast Programs called the Community Eligibility Provision (CEP) for this school year.
All enrolled students of Illini Central Schools # 189 are eligible to receive a complete breakfast and lunch at school at no charge to your household each school day. No further action is required of you. Your child (ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

Illini Central, pursuant 105 ILCS 126/16 of The Childhood Hunger Relief Act, offers a breakfast after the bell program.
Milk only, extra menu portions, and a la carte items are available at a cost. Lunch accounts operate as a prepayment system and are the student's responsibility. Negative balances are not allowed.
Breakfast is served every school day from 7:35 a.m. to 7:50 a.m. Lunch is served every school day, except when there is an 11:00 a.m. or earlier dismissal.
Cross Reference: PRESS 4:130, Free and Reduced-Price Food Services

Free and Reduced-Price Food Services; Meal Charge Notifications[1]

The following notification is provided to all households of students at the beginning of each school year as federally required notification regarding eligibility requirements and the application process for the free and reduced-price food services that are listed in Board policy 4:130, Free and Reduced-Price Food Services, and 4:140, Waiver of Student Fees. This notification is also provided to households of students transferring to the District during the school year. For more information, see www.fns.usda.gov/school-meals/unpaid-meal-charges, and/or contact the Building Principal or designee.

Free and Reduced-Price Food Services Eligibility

When the parents/guardians of students are unable to pay for their child(ren)'s meal services, meal charges will apply per a student's eligibility category and will be processed by the District accordingly.

A student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines, family-size income standards, set annually by the U.S. Dept. of Agriculture, and distributed by the Ill. State Board of Education.

Meal Charges for Meals Provided by the District

The Building Principal and District staff will work jointly to prevent meal charges from accumulating. Every effort to collect all funds due to the District will be made on a regular basis and before the end of the school year. Contact your Building Principal or designee about whether your child(ren)'s charges may be carried over at the end of the school year, i.e., beyond June 30th.

Unpaid meal charges are considered delinquent debt when payment is overdue as defined by Board policy 4:45, Insufficient Fund Checks and Debt Recovery and the Hunger-Free Students' Bill of Rights Act (105 ILCS 123/). The District will make reasonable efforts to collect charges classified as delinquent debt, including repeated contacts to collect the amounts and, when necessary, requesting that the student's parent(s)/guardian(s) apply for meal benefits to determine if the student qualifies for such benefits under Board policy 4:130, Free and Reduced-Price Food Services. The District will provide a federally reimbursable meal or snack to a student who requests one, regardless of the student's ability to pay or negative account balance.

When a student's funds are low and when there is a negative balance, reminders will be provided to the staff, students, and their parent(s)/guardian(s) at regular intervals during the school year. State law allows the Building Principal to contact parents(s)/guardian(s) to attempt collection of the owed money when the amount owed is more than the amount of five lunches [or insert lower amount]. If a parent/guardian regularly fails to provide meal money for the child(ren) that he/she is responsible for in the District and does not qualify for free meal benefits or refuses to apply for such benefits, the Building Principal or designee will direct the next course of action. Continual failure to provide meal money may require the District to notify the Ill. Dept. of Children and Family Services (DCFS) and/or take legal steps to recover the unpaid meal charges, up to and including seeking an offset under the State Comptroller Act, if applicable.

Cross Reference:PRESS 4:130-E, *Exhibit – Free and Reduced-Price Food Services; Meal Charge Notifications*

Cafeteria Rules

- All food must be eaten in the cafeteria.
- Loud talking, yelling, screaming, and other disruptions are prohibited.
- Be courteous and mannerly at all times. Shouting and throwing of food is unacceptable behavior.
- Students shall not save places in line, cut in line, or otherwise cheat or intimidate their way into line for food service.
- Students shall not leave the cafeteria until after the appropriate tone rings, or otherwise directed by staff.
- Students shall follow the instructions of the cafeteria aides and other staff and show proper respect toward all cafeteria personnel.
- Students shall immediately become silent when staff or presenters make announcements in the cafeteria.
- No food shall leave the cafeteria.
- Students shall report spills and broken containers to cafeteria staff immediately.

- When finished, students need to clean their area. Deposit wrappers, napkins, trays and utensils in the proper area before leaving the cafeteria.

Misbehavior will result in disciplinary action according to the school's disciplinary procedures.

Book Bag Policy
The carrying of bookbags on school property is prohibited between the hours of 8:00 a.m. and 3:00 p.m. Students are not to carry book bags in the hallways or have them in the classroom during the regular school hours. Purses and other hand/shoulder bags need also be left in the student's locker during the school day. The administration reserves the right to permit usage due to special circumstances.

Field Trips
Field trips are a privilege for students. Field trips are not an absence for school. Students must communicate with teachers prior to going on the field trip about missed work. Students are expected to turn in any missed work due to a field trip the day they return. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline. All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

- Failure to receive appropriate permission from parent/guardian or teacher;
- Failure to complete appropriate coursework;
- Behavioral or safety concerns;
- Denial of permission from administration;
- Other reasons as determined by the school.

Cross-References: PRESS 6:240, *Field Trips;* PRESS 6:240-AP, *Field Trip Guidelines*

Access to Student Social Networking Passwords & Websites
School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.
Cross References: PRESS 7:140, *Search and Seizure;* PRESS 7:190-AP7, E1 *Letter to Parents/Guardians Regarding Access to Student Social Network Passwords and Websites*

Internet Acceptable Use
All electronic network use must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or prescribed behavior by users. However, some specific examples are provided. **The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.**

Acceptable Use - Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

1. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
2. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
3. Downloading of copyrighted material for other than personal use;
4. Using the network for private financial or commercial gain;
5. Wastefully using resources, such as file space;
6. Hacking or gaining unauthorized access to files, resources, or entities;
7. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
8. Using another user's account or password;
9. Posting material authored or created by another without his/her consent;
10. Posting anonymous messages;
11. Using the network for commercial or private advertising;
12. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
13. Using the network while access privileges are suspended or revoked.
14. Using school email for inappropriate communication between students.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Do not become abusive in messages to others.
2. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
3. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
4. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
5. Do not use the network in any way that would disrupt its use by other users.
6. Consider all communications and information accessible via the network to be private property.

No Warranties - The school and district make no warranties of any kind, whether expressed or implied, for the service it is providing. The school and district are not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The school and district specifically deny any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - The user agrees to indemnify the school and district for any losses, costs, or damages, including reasonable attorney fees, incurred by the school or district relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or building principal. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Any user identified as a security risk may be denied access to the network.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

The school district will seek restitution from students and their parents/guardians for vandalism or other students acts that cause damage to school property.
Cross-reference: PRESS 7:170, *Vandalism*

Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules - Copyright law prohibits the republishing of text or graphics found on the Web without explicit written permission.

1. For each re-publication (on a Web site or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the Web address of the original source.
2. Students engaged in producing Web pages must provide library media specialists with e-mail or hard copy permissions before the Web pages are published. Printed evidence of the status of "public domain" documents must be provided.
3. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the Web site displaying the material may not be considered a source of permission.

Use of E-mail – The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides email to aid students as an education tool.

1. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited.
2. Each person should use the same degree of care in drafting an electronic mail message as would be put into a written memorandum or document. Nothing should be transmitted in an e-mail message that would be inappropriate in a letter or memorandum.
3. Electronic messages transmitted via the school district's Internet gateway carry with them an identification of the user's Internet "domain." This domain name is a registered domain name and identifies the author as being with the school district. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the school and district. Users will be held personally responsible for the content of any and all electronic mail messages transmitted to external recipients.
4. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
5. Use of the School District's email system constitutes consent to these regulations.

Cross Reference: PRESS 6:235, *Access to Electronic Networks*.
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Non-School-Sponsored Publications/Websites (9-12)

A student or group of students seeking to distribute more than 10 copies (including posters in the hallway) of the same material on one or more days to students must comply with the following guidelines:

1. The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required.
2. The material may be distributed at times and locations selected by the building principal, e.g.,before the beginning or ending of classes at a central location inside the building.
3. The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed.
4. Distribution must be done in an orderly and peaceful manner, and may not be coercive.
5. The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds.
6. Students must not distribute material that:
    a. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
    b. Violates the rights of others, including but not limited to, material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
    c. Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook;
    d. Is reasonably viewed as promoting illegal drug use;
    e. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources for the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
    f. incites student to violate any Board policy.
7. A student may use the School District's Uniform Grievance Procedure to resolve a complaint.
8. Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification.

A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with items 4, 5, 6, and 7.
Cross Reference: PRESS 7:310, Restrictions on Publications

Access to Non-School Sponsored Publications

Non-School Sponsored Publications Accessed or Distributed On Campus

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;

2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and the Student Handbook;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students1; or
6. Encourages or incites Incites students to violate any Board policies.

Accessing or distributing on-campus includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Cross Reference: PRESS 7:315 *Restrictions on Publications; High Schools*

Non-School-Sponsored Publications/Websites (K-8)
Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language;
4. Is primarily intended for the immediate solicitation of funds; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students.

The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.
Cross Reference: PRESS 7:310, *Restrictions on Publications and Written or Electronic Material*
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Guidelines for School-Sponsored Publications, Productions and Websites [HS journalists only]
School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Student journalists are responsible

for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists may not create, produce, or distribute school sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwanted invasion of privacy;
3. Violates Federal or State law, including the constitutional rights of third parties; or
4. Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

All school-sponsored media shall comply with the ethics and rules of responsible journalism. Text that fits into numbers one through four above will not be tolerated and school officials and student media advisers may edit or delete such material.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the school, school district or an expression of school board policy.

Cross Reference: PRESS 7:315 *Restrictions on Publications; High Schools*

Search and Seizure

In order to maintain order, safety, and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students Searches

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

Seizure of Property
If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Questioning of Students Suspected of Committing Criminal Activity
Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the question
Cross-reference: PRESS 7:140, *Search and Seizure*

School Operations During a Pandemic or Other Health Emergency
A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.

8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10. In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

Cross Reference: PRESS 4:180, *Pandemic Preparedness; Management; and Recovery*

Extracurricular and Athletic Code of Conduct

Requirements for Participation in Extracurricular Athletic Activities

A student must have the following fully executed documents on file in the school office before being allowed to participate in any extracurricular athletic activity.

1. A current certificate of physical fitness issued by a licensed physician, an advanced practice nurse or physician assistant.
2. A permission slip to participate in the specific sport or activity signed by the student's parent/guardian;
3. Proof the student is covered by medical insurance;
4. Waiver of liability;
5. Signed athletic code;
6. A signed agreement by the student not to use any drugs on the IHSA's most current banned drug classes list and an agreement to take part in random testing for these substances.
7. A signed agreement by the student's parent/guardian authorizing random performance-enhancing substance testing and recognizing the dangers of drug use.

Eligibility

Selection of members or participants in extracurricular athletic activities is at the discretion of the designated teachers, sponsors, and coaches provided that the selection criteria conform to the District's policies. Activities include athletic events or any other non-academic activity (listed below). Students must remain academically eligible to participate in extracurricular activities. Eligibility is checked on a weekly basis. For students who are ineligible on a weekly basis, a week suspension timeline is defined as Monday - Sunday.

High School

1. Participation in extracurricular activities is dependent upon course selection and successful progress in those courses. In order to be eligible to participate in any school-sponsored or school-supported athletic or extracurricular activity, a student must maintain a passing grade (or minimum grade of D-) in each course in which the student is enrolled.
2. Eligibility is checked weekly on Fridays at noon.
3. Students participating in extracurriculars must be passing all school subjects when eligibility is checked. The semester grade listed in Skyward is what determines weekly eligibility.

4. Students who do not meet the academic criteria shall be suspended from the activity for seven (7) calendar days or until the student is passing all school subjects.
5. Any student who receives a grade of "F" as the final semester grade shall be suspended from the extracurricular participation the following semester.
6. Activities excluded from the above policy are graded courses, classes or activities for which academic credit is received (example: pep band) and the following special events: homecoming, prom, class trips, and other social activities deemed appropriate by the principal.

IHSA
Eligibility for most athletics is also governed by the rules of the Illinois High School Association [or] Illinois Elementary School Association and, if applicable, these rules will apply in addition to this Extracurricular Athletic Code. In the case of a conflict between IHSA this Extracurricular Athletic Code, the most stringent rule will be enforced.

Absence from School on Day of Activity
Members of sports teams/co-curricular activities must attend school by 11:30 to qualify for practice or active participation in the event. Exceptions to this rule are: doctor/dental appointments (bring back a note from the appointment), funerals, or administration's discretion. The designated teacher, sponsor or coach may make exceptions: 1) for a pre-arranged medical absence; or 2) for a death in the student's family.

A student who has multiple unexcused absences or who has been suspended from school may be suspended from participation in athletic activities by school officials.

A student who is absent from school on Friday before a Saturday event may be withheld from Saturday sports and activities at the sole discretion of the designated teacher, sponsor, coach, or school administrator.

Travel
All students must travel to sporting events and activities and return home from such events with the team on which the student participates by use of school approved means of transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the sport or activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

Any student found to be in violation of this rule will be subject to discipline in accordance with the Extracurricular Athletic Code of Conduct.

Attendance at School-Sponsored Dances
Attendance at school-sponsored dances is a privilege. Only students who attend the school may attend school-sponsored dances, unless the principal or designee approves a student's guest in advance of the event. For high school dances, a guest must be "age appropriate," defined as:

- Middle school students will not be allowed to attend dances as a guest of a high school student.
- Guests of high school students must also not be above the age of 20.

All school rules, including the school's discipline code are in effect during school-sponsored dances.

1. Students of ICHS who wish to bring a guest who is not a student of ICHS must complete a guest form by the due date determined by the high school principal.
2. No one may leave the dance after entering the designated area, unless they are not planning to return.
3. A law officer may be present or on call during the scheduled hours of the dance.

4. All dances must have at least three sponsors; at least two of the sponsors must be faculty members.
5. School dances must end at or before 10:00 p.m.
6. Admission to school dances closes 30 minutes after the start time. Doors will remain locked until the conclusion of the dance. No students can leave the dance prior to the end unless being picked up by a parent/guardian. Parents/guardian can give written permission to leave early. Written permission must state the earliest time a student can leave. A text message is not considered written permission. Parents/guardians will be contacted if a student did not report to the dance but bought a ticket to attend.

Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

Cross-References: PRESS 6:190, *Extracurricular and Co-Curricular Activities;* PRESS 7:240-AP1, *Code of Conduct for Extracurricular Activities*

Student Athlete Concussions and Head Injuries

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
Cross-References: PRESS 7:305, *Student Athlete Concussions and Head Injuries*

High School Extracurricular Activities

Following is a list of co-curricular activities available to students at Illini Central High School. Each activity is governed by a sponsor-developed constitution or set of rules. Illini Central activities are also governed by the Illini Central High School Extra-Curricular Code. These codes, constitutions, and rules are updated annually. Membership or participation in a school-sanctioned activity is a privilege and not a property right. Students can be removed or banned from extracurricular activities at school administrator discretion.

- Art Club
- FFA
- Freshman Class
- Sophomore Class
- Junior Class
- Senior Class
- Bass Fishing
- Yearbook
- Homecoming Committee
- Boys Inter-scholastics
- Girls Inter-scholastics
- National Honor Society
- Mu Alpha Theta
- Sociedad Honoraria Hispánica
- Spanish Club
- Scholastic Bowl
- School Play/Musical
- Science Club
- Speech
- Sport Shooting
- Band
- Student Council
- Interact
- Chess

High School Interscholastic Activities

Parents of students participating in inter-scholastics must sign a waiver acknowledging that the parent accepts full responsibility for hospital and medical bills in case of an accidental injury. The school district does not insure students for accidental injuries. Coverage of this nature is therefore the responsibility of the student, parent or guardian. An athletic code of conduct shall be observed by all students who participate in

interscholastic athletics, cheerleading, and pom pon squad. Interscholastic sports are available to students at Illini Central High School. Below is a list of the activities for the boys and girls:

Girls	Boys
● Basketball	● Baseball
● Cheerleading	● Basketball
● Cross Country	● Cross Country
● Golf	● Golf
● Pom Pons	● Soccer
● Softball	● Track
● Soccer	● Wrestling
● Track	
● Volleyball	
● Wrestling	

Parents of students participating in interscholastic activities must sign a waiver acknowledging that the parent accepts full responsibility for hospital and medical bills in case of an accidental injury. The school district does not insure students for accidental injuries. All students participating in any sport activity must have an updated sports physical in order to participate. A physical lasts for one calendar year. Students must attend IHSA sanctioned events over non-IHSA events.

National Honor Society

Membership in the National Honor Society is both an honor and a responsibility bestowed upon a student who meets the criteria. To be eligible for membership a candidate must be of 11th or 12th grade standing in the fall, have a cumulative grade point average of at least 3.30, and submit the completed Student Activity Information Form provided by the advisor. The selection committee shall consist of five voting faculty members appointed annually. Selection is based on the qualities of scholarship, character, leadership, and service. Candidates receiving a majority vote of the faculty council will be installed during a fall ceremony. Chapters are not obligated to share with parents and students information concerning specific students not selected for membership. Each member shall have the responsibility for participating in service projects each year and continuing to demonstrate the qualities which were the basis for selection to National Honor Society.

Sportsmanship for High School Activities

Extracurricular activities are an extension of the school day and the same type of respectful behavior exhibited in the classroom should be displayed in the athletic arena. Your behavior is a reflection on the school, your parents, and you. You should set a good example when at an event. Listed is a set of guidelines with desirable and unacceptable behaviors. These behavior illustrations are "examples" and are not to be considered all-inclusive.

1.Be courteous to all. (Participants, coaches, officials, staff, and fans)

- **Desirable Behavior:** Applause during introduction of players, coaches, and officials; recognizing the play of a fouled out player with applause; showing concern for an injured player; respectfully addressing officials regardless of agreement with calls; host school extending hospitality to visiting team, cheerleaders, and fans.
- **Unacceptable Behavior:** Fans reading newspapers, turning their backs, making disrespectful actions, etc. during the introduction of opponents; yelling, waving, etc. during opponent's free throws; derogatory, disrespectful yells, chants, songs, and gestures.

2. Know the rules; abide by and respect the officials' decisions

- **Desirable Behavior**:Prompting an understanding of the rules; accepting the decisions of the officials.
- **Unacceptable Behavior**: Booing or heckling an official's decision; criticizing the merits of officiating; displaying of temper and arguing with an official's call; derogatory remarks toward an official.

3. Win with character and lose with dignity
   - **Desirable Behavior**: Opposing fans engaging in friendly conversations before and following the contest; treating competition as a game and not a war; applause at the end of a contest for performance of all players.
   - **Unacceptable Behavior**: Yells that antagonize your opponents when you feel you have won the game; refusing to give recognition to the winner for a good performance; blaming of a loss on officials, coaching, players' performance, or other rationalizations.
4. Display appreciation for good performance regardless of the team
   - **Desirable Behavior**: All fans recognizing an outstanding participant's performance by applause, regardless of its impact on the contest.
   - **Unacceptable Behavior**: Laughing, pointing finger, name calling, etc. of opponents in an attempt to distract or degrade an excellent performance by an opponent.
5. Exercise self-control and reflect positively upon yourself, team, and school
   - **Desirable Behavior**: Support the activity by learning cheers of cheerleaders and displaying total unity as fans in following their lead.
   - **Unacceptable Behavior**: Display of anger, boasting, use of profanity, antics, which draw attention to you instead of following lead of the cheerleaders; doing unsportsman-like yells or gestures.

Statement of Extracurricular Philosophy

The Illini Central Community Unit School District #189 (IC CUSD) believes that a dynamic program of student activities including athletics is vital to the educational development of the student. The extracurricular program should provide a variety of experiences to aid in the development of favorable habits and attitudes that will prepare students for adult life in a democratic society. Extracurriculars will be considered a supplement to the school's program of education, which will strive to help young men and women develop physically, mentally, socially, and emotionally. It should offer opportunities to assist in the development of fellowship and good will, to promote self-realization, and to encourage learning good citizenship. It is recognized that extracurriculars add to our school's spirit and help all students develop pride in their school.

The IC CUSD Extracurricular program will be designed for our young people to learn lessons in sportsmanship, teamwork, competition, as well as how to win and lose gracefully. It will be designed to help the individual student develop a healthy body and mind, which will further promote a healthy self-concept. The student participant will have the responsibility to compete at their highest level, to encourage their teammates to compete at their highest level, to abide by the training rules, and to take advantage of the lessons offered through participation.

Each sponsor or coach will be considered a teacher first, and shall keep in mind that this extracurricular philosophy is of the utmost importance. Therefore, the following code of conduct is adopted and shall be observed by all students of Illini Central CUSD #189 who participate in high school extra-curricular activities including all athletics, cheerleading, pom pons, band, choir, scholastic bowl, school plays, and any additional IHSA activities not aforementioned.

Use or Possession

The use or possession of illegal non-prescription drugs or their look-alikes, drug paraphernalia, alcohol, or tobacco and tobacco products by any participant is prohibited.

- **First Offense:** The individual will be suspended from participation for 50% of the current and/or upcoming season. Students must attend the extra-curricular meetings and/or practices and/or meets. If the remaining contests do not permit the full penalty to be imposed, the penalty will be carried over and applied to the participant's next activity.
- **Second Offense:** The individual will be suspended from participation for 75% of thecurrent and/or upcoming season. If the remaining contests do not permit the full penalty to be imposed, the penalty will be carried over and applied to the participant's next activity. Students must attend the extra-curricular' meetings and/or practices and/or meets. -
- **Third and Subsequent Offenses:** The individual will be suspended from participation for one calendar year from the date of the administration of the punishment.

In Presence

The student shall not knowingly be in attendance where any illegal substance is being used, where a legal substance is being used for illegal activity, where there is underage drinking of alcoholic beverages, or where a criminal act is taking place.

- **First Offense:** The individual will be suspended from participation for 25% of the current and/or upcoming season. Students must attend the extra-curricular' meetings and/or practices and/or meets. If the remaining contests do not permit the full penalty to be imposed, the penalty will be carried over and applied to the participant's next activity.
- **Second Offense:** The individual will be suspended from participation for 50% of the current and/or upcoming season. Students must attend the extra-curricular' meetings and/or practices and/or meets. If the remaining contests do not permit the full penalty to be imposed, the penalty will be carried over and applied to the participant's next activity.
- **Third Offense:** The individual will be suspended from participation for one calendar year from the date of the administration of the punishment.

Honesty/Voluntary Admission

- Any student who voluntarily admits their violation of the code will have a 10% reduction for the first offense.
    - Students must come forth within 48 hours of the offense or prior to the school being notified. This includes during the summer months and any school breaks.

Extracurricular Code Guidelines

- Middle school students will start fresh in the number of offenses when they move onto high school. If a middle school student has an offense at the conclusion of their 8th grade year or during the summer prior to starting high school, the student will serve/continue the suspension during the first season played in high school.
- Parents/guardians will be notified in writing in the event an individual is found in violation of the Extracurricular Code. The letter will indicate the offense, punishment, and the dates and times involved.
- Unless indicated otherwise, individuals suspended from participation shall be expected to attend meetings, practices and/or contests.
- The code governs the conduct of District #189 students during both the school year and the summer vacation periods.

- In the event an individual is suspended for a specified time period and the school year ends before the total suspension can be served, the suspension shall carry over to the next school year the individual participates in. The individual must complete the activity during which the suspension is served.

Police Involvement/Felony Conviction

- Any student convicted of a felony will not be allowed to participate in any extracurricular activity for one calendar year from the date of the conviction.

Coach/Sponsor Expectations

- Sponsors shall establish their own policies about missed practices, tardiness, late hours, and attire for their particular activities. Written policies will be provided to each participant prior to the beginning of the season.

Illini Central School District #189

2026-2027 School Calendar

August

17 Teacher In-Service Day
18 Teacher In-Service Day
19 First Day of student attendance; 2:00 Dismissal
21 2:00 Dismissal

September

7 No School (Labor Day)
16 9:30 Late Start (Teacher Professional Dev.)
30 11:30 Dismissal (School Improvement Meetings)

October

7 Parent/Teacher Conferences, 4:00-8:00; 2:00 Dismissal
8 Parent/Teacher Conferences, 4:00-8:00; 2:00 Dismissal
9 No School
12 No School (Columbus Day)
16 End of First Quarter
21 9:30 Late Start (Teacher Professional Dev.)
30 11:30 Dismissal (School Improvement Meetings)

November

11 No School (Veterans Day)
25 No School
26 No School (Thanksgiving)
27 No School

December

9 9:30 Late Start (Teacher Professional Dev.)
18 End of Second Quarter
21-31 No School (Winter Break)

January

1-3 No School (Winter Break)
4 No School - Teacher In-Service Day
6 School Resumes for Students
13 9:30 Late Start (Teacher Professional Dev.)
18 No School (MLK Day)
27 11:30 Dismissal (School Improvement Meetings)

February

10 9:30 Late Start (Teacher Professional Dev.)
15 No School (Presidents' Day)
24 11:30 Dismissal (School Improvement Meetings)

March

5 End of Third Quarter
10 11:30 Dismissal (School Improvement Meetings)
26 Emergency Day*
29-31 No School (Spring Break)

April

1-2 Spring Break
14 9:30 Late Start (Teacher Professional Dev.)
28 11:30 Dismissal (School Improvement Meetings)

May

3 Emergency Day*
12 9:30 Late Start (Teacher Professional Dev.)
22 Graduation 2:00
27 2:00 Dismissal, End of Fourth Quarter, Last Student Attendance Day,
28 Teacher In-Service Day
31 No School (Memorial Day)

June

1-3 Emergency Days*

* If no emergency days have been used, this will be a non-attendance day

Illini Central High School

Daily Schedule

1	8:00-8:46
2	8:49-9:35
3	9:38-10:24
4	10:27-11:13
5	11:16-12:02
6	12:05-12:35
Lunch	12:35-1:05
6	1:08-1:22
7	1:25-2:11
8	2:14-3:00

11:30 Dismissal

1	8:00-8:23
2	8:26-8:49
3	8:52-9:15
4	9:18-9:42
5	9:45-10:09
6	10:12-10:36
7	10:39-11:03
8	11:06-11:30

9:30 Late Start

1	9:30-10:05
2	10:08-10:43
3	10:46-11:21
4	11:24-11:58
5	12:01-12:36
Lunch	12:36-1:06
6	1:09-1:44
7	1:47-2:22
8	2:25-3:00

2:00 Dismissal

1	8:00-8:38
2	8:41-9:19
3	9:22-10:00
4	10:03-10:41
5	10:44-11:22
6	11:25-12:03
7	12:06-12:36
Lunch	12:36-1:06
7	1:09-1:19
8	1:22-2:00

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