Marfa ISD | School Improvement Plan Overview 2026–2028

SCHOOL IMPROVEMENT STRATEGY

Intensive Curriculum and Instruction Improvements

SCHOOL TURNAROUND PLAN PRIORITIES

PLCs
WEEKLY

Internalize upcoming lessons by clarifying the objective, aligned TEKS, exit ticket, and success criteria for aggressive monitoring. Ensure full implementation of the adopted curriculum. Analyze student work and assessment evidence to identify misconceptions and make data-driven instructional decisions about reteach, response, and next steps.

Observation / Feedback
BI-WEEKLY (minimum)

Identify one clear, high-leverage action step for each teacher. Provide a focused coaching conversation around the action step and monitor progress toward implementation. Use observation and action-step data to identify classroom patterns and intentionally feed trends and needs into upcoming PLCs.

Assessment
ONGOING

Use Checks for Understanding (CFUs), CBAs, and STAAR-aligned assessments to monitor learning. Analyze results and student work to identify trends, misconceptions, and instructional needs, then make informed instructional decisions. Monitor student growth and the percentage of students at Meets Grade Level or Above.

Performance Management
MONTHLY

Review Action Plan implementation and student impact through milestone completion and evidence from PLCs, observation/feedback, assessments, and student data trackers. Identify trends and gaps, celebrate progress, assign clear next actions and owners, and monitor progress toward campus Meets+ goals.

Curriculum
ONGOING

The adopted curriculum is as follows: Bluebonnet Learning for K-5th RLA and K-Algebra II Math; Perspectives for 6th-8th grade RLA curriculum; Mc-Graw Hill for 9th-12th grade RLA.

Professional Development
MONTHLY (Teacher, Campus Admin, and District Admin)

As part of the LIFT Grant, teachers and instructional leaders receive training in the summer as well as throughout the year. Coaching and feedback cycles occur at least bi-weekly for teachers, campus admin, and district admin.

STUDENT PERFORMANCE GOALS

Percent of students performing at Meets Grade Level or Above

Overall	Overall
D to B	**45%**
"D' rating in 2026 to a "B" rating in 2027	MEETS +
	Increase of 10% from 25-26

HOW THE WORK CONNECTS

PLCs establish the instructional plan and response. Observation and feedback build teacher capacity through focused coaching that strengthens practice and leads to student growth. Assessment measures impact and informs next steps. Monthly performance management brings the evidence together to maintain focus, ownership, and progress toward student growth and Meets+ goals.