

LINTON

PUBLIC SCHOOL



Student & Parent Handbook

— 2026–2027 —



Linton Public School
101 NE 3rd Street
Linton, North Dakota 58552



High School Office:
701-254-4717



Elementary Office:
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Website:
www.linton.k12.nd.us

ONE SCHOOL. ONE COMMUNITY. ONE PRIDE.

Welcome

A Message from the Superintendent

Dear Students, Parents, and Guardians,

Welcome to another exciting year at Linton Public School!

At Linton, we believe every student deserves the opportunity to learn, grow, and discover their potential. Whether you are entering preschool, beginning kindergarten, or preparing for graduation, our staff is committed to creating a safe, supportive, and challenging learning environment where every student can succeed.

This handbook is designed to serve as a practical guide for students and families. It outlines the expectations, procedures, and resources that help make our school a positive place to learn. While no handbook can answer every question, we hope it provides the information you need throughout the school year.

Education is most successful when schools and families work together. We encourage parents and guardians to stay involved in their child's education by maintaining regular communication with teachers, attending school events, and partnering with us in supporting student success.

At Linton Public School, we strive to prepare students not only for graduation, but for life. We want every student to leave our school as a responsible citizen, a lifelong learner, and a person of strong character.

Thank you for being an important part of the Linton Public School community. We look forward to a successful 2026–2027 school year.

Sincerely,

Michael Schirado
Superintendent
Linton Public School



LINTON

— PUBLIC SCHOOL —

MISSION, VISION & BELIEFS

— OUR VISION —



Linton Public School will empower students to be motivated, life-long learners, and productive citizens.

— OUR MISSION —

Our mission is our commitment to developing the whole student.

We do this through our

PROFILE OF A LINTON GRADUATE.



Every graduate of Linton Public School should demonstrate:



CRITICAL THINKING

Creative problem-solving and thoughtful decision-making.



CITIZENSHIP

Respect, empathy, and service to others.



RESPONSIBILITY

Personal accountability, integrity, and dependability.



COLLABORATION

Working effectively with others to accomplish shared goals.



RESILIENCY

The ability to adapt, persevere, and overcome challenges.

— OUR BELIEFS —

At Linton Public School, we believe in:



Providing individualized opportunities for every learner.



Maintaining high academic expectations.



Creating a safe, respectful, and welcoming learning environment.



Building resilient students who demonstrate integrity and responsibility.



Partnering with families and our community to support student success.

— One School. One Community. One Pride. —

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School Hours

The school day is designed to maximize instructional time while providing opportunities for intervention, enrichment, and extracurricular involvement.

Building Hours

Monday–Friday

- Building Opens: **8:00 AM**
- School Offices: **8:00 AM – 4:00 PM**

Students should not arrive before **8:00 AM** unless they are participating in a supervised school activity.

Breakfast is available from 8:00 AM to 8:22 AM. Students planning on eating breakfast need to be in their first period class prior to the 8:25 AM bell.

Students should leave campus promptly after dismissal unless they are participating in an approved activity under staff supervision.

Student School Day

Grade Levels	School Day
K–Grade 12	8:25 AM – 3:30 PM
Pre-K	8:25 AM – 1:30 PM

Students are expected to arrive on time and be prepared for learning each day.

Daily Bell Schedules

Time	Activity
8:00–8:25	Morning Arrival / Breakfast
8:25–9:15	Period 1
9:18–10:08	Period 2
10:11–11:01	Period 3
11:04–11:54	Period 4
11:54–12:22	Lunch
12:25–1:15	Period 5
1:18–2:08	Period 6
2:11–3:01	Period 7
3:04–3:30	Pride Time / Intervention

Visitor Procedures

Linton Public School welcomes parents, guardians, volunteers, and community members. Maintaining a safe learning environment for students is our highest priority.

To help ensure school safety, all visitors are expected to follow these procedures:

- All visitors must enter through the designated main entrance during the school day.
- Upon arrival, visitors must report directly to the appropriate school office before going anywhere else in the building.
- Visitors may be asked to sign in and obtain a visitor badge while on campus.
- Classroom visits should be scheduled in advance through the building principal or classroom teacher.
- Parents wishing to meet with a teacher are encouraged to schedule an appointment to avoid interrupting classroom instruction.
- Individuals who are not conducting school business may be asked to leave campus during the school day.
- For the safety of students and staff, exterior doors remain secured throughout the school day. Please use the main entrance and office buzzer for entry.

Parents and community members are always encouraged to attend school programs, concerts, athletic events, and other activities that are open to the public. We appreciate your partnership in helping us maintain a safe, welcoming, and respectful school environment for everyone.

The safety of our students is a shared responsibility. Thank you for helping us provide a secure learning environment by following our visitor procedures.

Attendance

Regular attendance is one of the greatest predictors of student success. Students who attend school consistently receive daily instruction, participate in classroom discussions, build upon each day's learning, and develop stronger relationships with teachers and classmates.

Linton Public School recognizes that illnesses, appointments, and family emergencies happen. Our goal is to work with students and families when attendance becomes a concern while emphasizing that **being at school, on time, and ready to learn matters.**

Attendance Expectations

Students are expected to:

- Attend school regularly and arrive on time.
- Be present and prepared for each class.
- Remain at school for the entire school day unless properly checked out.
- Make up missed assignments and instruction following an absence.
- Follow school procedures when arriving late or leaving school during the day.

Parents and guardians are expected to notify the school whenever their child will be absent.

Excused Absences

Examples of excused absences include:

- Illness or injury
- Family emergencies
- Religious observances
- School-sponsored activities
- Other reasons approved by school administration

Unexcused Absences

Examples of unexcused absences include:

- Absences without parent/guardian notification
- Absences that do not meet district guidelines for an excused absence

Patterns of unexcused absences or tardiness will be addressed by the school. Parents/guardians will be notified, and when appropriate, referrals may be made to outside agencies, including Juvenile Court, Emmons County Social Services (CHINS), or the Emmons County Sheriff's Department.

Reporting Absences

When a student will be absent, a parent or guardian should contact the appropriate school office as soon as possible.

When reporting an absence, please provide the student's name, grade, reason for the absence, and expected length of the absence, if known.

Morning Attendance Calls

Student safety is extremely important. If a student is absent and the school has not received notification from a parent or guardian, families can expect a phone call from the school **by 9:00 AM** to verify the absence.

Medical Appointments

When a student misses school for an appointment with a doctor, dentist, chiropractor, physical therapist, or other licensed healthcare provider, families should request a school excuse from the provider. Students should bring the documentation to the school office when they return.

Whenever possible, families are encouraged to schedule appointments outside of the regular school day.

Attendance Interventions

Our goal is to address attendance concerns early and work with families before absences significantly affect student learning.

Absences Per Semester	School Response
7 Absences	Attendance concern letter sent to the parent/guardian
10 Absences	Parent/student meeting, Social Services notification, and development of a credit recovery plan when applicable

Additional interventions or referrals may occur when attendance concerns continue.

Tardies

Being on time is an important part of being prepared for school. Students are allowed **three unexcused tardies per semester**. After the third unexcused tardy, each additional unexcused tardy will result in after-school detention. Repeated tardiness may result in additional parent communication or administrative intervention.

Credit Recovery — Grades 9–12

Because consistent attendance is necessary to earn academic credit, additional requirements apply to students in Grades 9–12 who accumulate significant absences. Students with **10 or more absences during a semester** will be required to complete instructional "**buy-back**" time with each affected classroom teacher in order to receive credit for the course.

Teachers will determine an appropriate method for recovering missed instructional time. Credit recovery should address important course standards or learning the student missed and may include:

- Additional instructional time with the teacher
- Academic assignments or projects
- Presentations
- Other standards-based learning activities determined by the teacher

Attendance Matters: Our goal is not simply to respond to absences. It is to work with families to keep students in school, engaged in learning, and on track for success.

Student Checkout Procedures

For student safety, students may not leave school during the school day without following the appropriate checkout procedure.

When a student needs to leave school:

1. A parent or guardian must provide permission through the appropriate school office.
2. The student must check out through the office before leaving the building.
3. Students returning during the same school day must check back in through the office.
4. Students may not leave campus directly from a classroom, hallway, parking lot, or other area without first checking out.

Noon Hour — Grades 9–12

Seniors who are in good academic standing and have maintained their senior privileges may leave campus during the noon hour by signing out and back in through the High School Office.

Students in **Grades 9–11** who need to leave campus during lunch must have a parent or guardian call the High School Office **before 11:00 AM** to provide permission. Personal text messages from parents or guardians are not accepted as permission.

Students on the ineligible list may not leave school during the noon hour. All students leaving or returning to school must use the designated main entrances.

Administrative Regulation FF-AR

The attendance, tardy, credit recovery, and student checkout procedures summarized in this section are established through **Linton Public School** [Administrative Regulation FF-AR](#).

The complete and most current Administrative Regulations are available on the **Linton Public School website**. In the event of a difference between this handbook summary and the current Administrative Regulation, the Administrative Regulation will govern.

Academics

Linton Public School is committed to high academic standards while providing students with the support, opportunities, and experiences needed to be successful after graduation. Student progress is communicated regularly to students and families through classroom feedback, assessments, grades, and Infinite Campus.

Standards-Based Grading — Grades PK–5

Students in Grades PK–5 use a **standards-based grading system**. Rather than relying primarily on percentages and traditional letter grades, standards-based grading communicates how well a student has demonstrated grade-level knowledge and skills.

Score	Performance Level
4	Exceeds Expectations
3	Meets Expectations
2	Approaching Expectations
1	Beginning

A standards-based score reflects a student's current level of understanding of the identified academic standard. The goal is to provide students and families with clear information about what a student knows, what they are able to do, and where additional instruction or practice may be needed.

Grading Scale — Grades 6–12

Students in Grades 6–12 receive traditional letter grades using the following district grading scale:

Letter Grade	Percentage
A	92–100%
B	83–91%
C	74–82%
D	65–73%
F	64% and below

The district no longer uses plus (+) or minus (–) letter grades. The updated grading system was designed to provide greater consistency among Linton courses, dual credit opportunities, online courses, and other learning opportunities available to students.

Grade Point Average (GPA)

For courses taught by Linton Public School or through participating technical centers, GPA is calculated using the student's **final course percentage**, rather than simply the letter grade.

Final Percentage	GPA Value
97–100	4.0

92–96	3.5
88–91	3.0
82–87	2.5
79–82	2.0
74–78	1.5
70–73	1.0
65–69	0.5
0–64	0

Final percentages are rounded to the nearest whole number before GPA points are assigned, and cumulative GPA is rounded to the nearest hundredth. Approved dual credit courses receive an additional **0.5 GPA points** for weighting. Because dual credit institutions may use different grading scales, dual credit GPA calculations are based on the letter grade earned. ([Administrative Regulation- GCBA](#))

Honor Student

A student with a cumulative GPA of 3.0 or higher at the end of the first semester of their senior year will be considered an honor student. GPA's of 2.5 to 2.999 WILL NOT be rounded up.

Graduation Requirements

Linton Public School follows the **North Dakota graduation requirements** while maintaining additional local expectations designed to ensure students remain actively engaged in their education.

Linton Public School Requirements

To earn a Linton High School diploma:

- Students must earn a minimum of 24 high school credits.
- Students must meet all applicable North Dakota graduation requirements.
- Students must meet state requirements related to Financial Literacy, Career Education/Individual Counseling, Civics, and Computer Science/Cybersecurity.
- Students are expected to maintain full-time student status each semester.
- To be considered full-time, students must be enrolled in a schedule totaling at least 6 credits during each school year.
- Students must successfully complete all required coursework and other graduation requirements prior to receiving a diploma.

Students and families should work closely with the school counselor and administration when planning high school coursework to ensure graduation requirements and post-secondary goals are being met. Alternate graduation pathways may be determined by administration.

North Dakota Choice Ready

Graduation is about more than accumulating credits. Linton Public School uses the North Dakota Choice Ready framework to help prepare students for life after high school.

Choice Ready is designed to help ensure graduates possess the essential skills needed to pursue the pathway that best fits their goals. Students first develop a foundation of Essential Skills and then work toward readiness for post-secondary education, the workforce, the military, or a combination of those pathways.

Essential Skills

North Dakota's Choice Ready framework includes earning a high school diploma and completing state requirements related to Career Education/Individual Counseling, Financial Literacy, the North Dakota Civics Test, and Computer Science/Cybersecurity.

Students must also demonstrate at least four additional indicators of readiness. Examples include:

- Community service
- Consistent school attendance
- Participation in extracurricular or co-curricular activities
- Career exploration
- Online learning
- A capstone project
- Demonstration of 21st Century Skills
- Multicultural awareness

Students then work toward meeting the requirements of **two or more Choice Ready components: College | Career | Military**

POST-SECONDARY READY

Students complete a Four-Year Rolling Career Plan, earn at least a 2.8 GPA, and demonstrate college readiness through qualifying ACT/SAT scores or other academic indicators such as dual credit, Algebra II, advanced coursework, or other approved measures.

WORKFORCE READY

Students complete a Four-Year Rolling Career Plan and demonstrate career preparation through measures such as CTE coursework, Career Ready Practices, dual credit, WorkKeys, industry credentials, workplace learning, or other approved indicators.

MILITARY READY

Students complete a Four-Year Rolling Career Plan and demonstrate military readiness through qualifying ASVAB performance or military acceptance along with additional requirements and readiness indicators.



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**.



ESSENTIAL SKILLS

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and four or more additional indicators:

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Students shall then complete two or more of the **CHOICE READY** components below.



POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English – 18*

ACT Reading – 22*

ACT Math – 21*

SAT Reading/Writing – 480*

SAT Math – 530*

or

Two or more additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs)
- Work-based Learning Experience (Perkins V) (40 hrs)
- ND A+ (Reading/Math) Mid-point Level 2 or higher (Math 1000) (ELA 975)
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)
- Complete 2 credits of teaching-related coursework or 2 semesters of Educators Rising



MILITARY READY

Complete a **Four-Year Rolling Career Plan** and obtain an **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

Quality Citizenship (No Expulsions/Suspensions)

Physically Fit (Successfully complete required PE courses (A, B, or C) or (4, 3, or 2))

and

Complete **two or more** additional indicators from the **Post-Secondary or Workforce** options

or

Complete two credits of JROTC or Civil Air Patrol

or

Complete **two credits** in the Military Pathway Program, selecting from the following 1/2 credit courses:

- Intro to Military Careers
- Military Health & Fitness
- ASVAB Essentials
- Career Foundations in Military Leadership
- Military Leadership Capstone

Revised July 2026

Academic Integrity

Academic integrity means completing schoolwork honestly and representing your own learning accurately. Students are expected to demonstrate honesty, responsibility, and integrity in all academic work.

Academic dishonesty may include:

- Copying another student's work
- Allowing another student to copy your work
- Plagiarizing written or digital material
- Submitting work created by another person as your own
- Using unauthorized notes, websites, devices, or other resources during an assessment
- Fabricating information, sources, citations, or data
- Using artificial intelligence or other technology in a manner that is not permitted by the teacher

Plagiarism

Plagiarism occurs when a student presents another person's words, ideas, images, research, or other work as their own without appropriate acknowledgment.

Students are responsible for properly citing sources when required. Copying and pasting material from a website, another student, a published source, or an AI-generated response and submitting it as original work may be considered plagiarism.

Artificial Intelligence (AI)

Artificial intelligence tools can be valuable learning resources when used appropriately. They can also interfere with learning when they are used to replace a student's own thinking or work.

Teachers will determine when and how AI may be used for individual assignments.

Students are expected to:

- Follow the teacher's directions regarding AI use.
- Complete assignments independently when AI assistance is not permitted.
- Use AI to support learning rather than replace learning.
- Review and verify information produced by AI.
- Acknowledge or cite AI assistance when required by the teacher.
- Never submit AI-generated work as entirely their own when the assignment requires original student work.

Appropriate AI use may include brainstorming ideas, receiving feedback, practicing concepts, organizing thoughts, or assisting with research when permitted by the teacher.

Inappropriate AI use may include generating an essay, assignment, solution, project, or other work and submitting it as the student's own when such assistance has not been authorized.

A simple rule for students: If you are unsure whether AI is allowed on an assignment, **ask your teacher before using it.**

Violations involving cheating, plagiarism, unauthorized AI use, or other forms of academic dishonesty may result in loss of credit for the assignment, completion of an alternate assignment, parent/guardian notification, disciplinary action, or other consequences determined by the teacher and administration based upon the circumstances and severity of the violation.

The purpose of these expectations is not to prevent students from using new technology. It is to ensure that technology supports genuine learning and that the work submitted by a student accurately represents what that student knows and can do.

Student Expectations & Discipline

Linton Public School expects students to contribute to a safe, respectful, and productive learning environment. Students are expected to treat others appropriately, follow staff directions, take responsibility for their actions, and conduct themselves in a manner that reflects positively on themselves and our school.

School rules apply during the school day, at school-sponsored activities, and in other situations where student conduct affects the school environment.

Respectful Behavior

Students are expected to:

- Treat students, staff, visitors, and school property with respect.
- Follow reasonable directions from school employees.
- Use appropriate language and behavior.
- Respect the rights, personal space, and property of others.
- Help maintain a safe environment free from bullying, harassment, threats, fighting, and other disruptive behavior.
- Demonstrate honesty and accept responsibility for their choices.

Behavior that substantially disrupts learning, creates an unsafe environment, or interferes with the rights of others may result in disciplinary action.

Dress Code

Students are expected to dress appropriately for the school environment and in a manner that does not create a disruption or safety concern. Dress code concerns will be addressed by administration in accordance with [Administrative Regulation FFH-AR](#). Students in grades PK–6 may wear shorts when the temperature is 50°F or higher.

Cold Weather & School Activities: Students participating in or traveling to school-sponsored activities are expected to be prepared for winter weather. Students may dress up for games, performances, or other events; however, appropriate cold-weather clothing must be available when traveling during winter conditions. Coaches, advisors, and supervising staff will determine whether students are adequately prepared for the weather and may require appropriate winter clothing before a student travels.

Cell Phones & Personal Electronic Devices

Linton Public School maintains a bell-to-bell personal electronic device policy.

Cell phones, smartwatches, earbuds/headphones, tablets, gaming devices, and similar personal communication devices must be **turned off or silenced and stored in the student's hallway locker**

upon arrival. Students may not access these devices from **8:25 AM–3:30 PM**. Students may also choose to leave devices at home or in their vehicle.

Students who need to contact a parent or guardian during the school day may use a school phone or request assistance from a staff member. Parents needing to contact their child should call the school office, and the message will be relayed to the student.

Violations may result in confiscation of the device, parent notification, detention, in-school suspension, or activity restrictions depending upon the number and severity of violations. Complete procedures are contained in **Administrative Regulation [FFI-AR](#)**.

Internet & Technology Use

Linton Public School is a 1-to-1 device school, providing students with Chromebooks to support teaching and learning. Students are expected to care for their assigned device and use district devices, networks, accounts, and online resources responsibly and for appropriate educational purposes.

Students may not use school technology to access inappropriate material, harass others, damage or interfere with district technology, bypass security measures, access another person's account, or engage in other unauthorized activity.

Students should have no expectation of privacy when using school-owned technology or district networks. Misuse may result in restricted technology privileges and/or disciplinary consequences.

Students and families are responsible for following the district's Technology Use Agreement, which outlines expectations for appropriate use and care of school technology. The complete [Technology Use Agreement](#) is available on the Linton Public School website.

Discipline Process

Linton Public School believes discipline should help students understand expectations, take responsibility for their actions, and make better choices.

For typical classroom behavior concerns, the district generally uses a **three-step process**:

Step 1 — Warning

The student receives a warning and the incident is documented.

Step 2 — Classroom Detention

The teacher assigns a 30-minute classroom detention, documents the incident, and contacts the parent/guardian.

Step 3 — Office Referral

A third offense is referred to the building principal for administrative action.

Serious behavior may move directly to Step 2 or Step 3 depending upon the nature of the violation.

Administrative Consequences

Once behavior reaches the administrative level, consequences generally progress from formal detention and parent/guardian contact to additional detention, parent/student/administration meetings, and in-school suspension.

Administration may adjust the disciplinary process when circumstances or the severity of the behavior warrant a different response.

More serious violations may result in additional consequences consistent with district policy and applicable law.

Due Process & Administrative Regulations

Students will be provided appropriate due process consistent with district policy and applicable state and federal law. Students will generally be informed of the concern and provided an opportunity to explain the circumstances before disciplinary action is taken.

This handbook is intended to provide students and families with a summary of school expectations and procedures. It does not replace Linton Public School Board Policy or Administrative Regulations.

Complete Administrative Regulations—including [FF-AR](#) (School Discipline Procedures), [FFH-AR](#) (Dress Code), and [FFI-AR](#) (Cell Phone/Personal Electronic Devices)—are available on the **Linton Public School website**.

If a provision of this handbook conflicts with a current Board Policy or Administrative Regulation, the Board Policy or Administrative Regulation will govern.

Activities & Athletics

Linton Public School encourages students to participate in athletics, fine arts, clubs, organizations, and other school activities. These opportunities help students develop leadership, teamwork, responsibility, school pride, and connections with their classmates and community.

Participation in extracurricular activities is a **privilege, not a right**. Students participating in school activities represent themselves, their families, Linton Public School, and the community.

Eligibility Requirements

Students participating in extracurricular activities must meet Linton Public School and North Dakota High School Activities Association (NDHSAA) eligibility requirements.

Academic eligibility is reviewed each week at 12:00 PM (Noon) on the final school day of the week.

- A student with a failing grade in any class will be ineligible the following Monday through Sunday.
- An ineligible student must report to the teacher/class they are failing during Pride Time until the grade improves.
- A student ending first semester with a failing grade will remain ineligible through the first week of second semester.
- NDCDE/CRACTC students who are five or more assignments behind will be considered ineligible.
([FFE- AR1](#))

Students serving an extracurricular suspension may also be restricted from representing the school in certain public recognition activities, including Homecoming Royalty, Prom Grand March, Junior-Senior Banquet, certain out-of-town co-curricular events, and graduation speeches. ([FFE- AR2](#))

Student Organizations & Activities

Students are encouraged to become involved in the many activities and organizations available at Linton Public School.

All students participating in athletics, clubs, organizations, competitions, performances, and other school-sponsored activities are expected to follow school rules and the expectations established by their coach, advisor, or activity supervisor.

Students participating in extracurricular activities remain subject to applicable school policies and NDHSAA requirements regarding academics, student conduct, tobacco, alcohol, controlled substances, and other prohibited behavior. These expectations may apply to conduct both on and off school grounds.

Students suspended from competition may be permitted and encouraged to practice and travel with their team; however, they may not miss school time to travel while serving the suspension.

Dual-Sport Participation

Students in Grades 7–12 may request permission to participate in two sports during the same season.

Dual-sport athletes must designate a primary and secondary sport, maintain a 2.5 cumulative GPA, and meet district attendance expectations. Practice and competition priorities must be established before the season begins, and parent, coach, athletic director, and administrative approval is required.

Complete dual-sport requirements and the [consent form](#) are available through the school or online.

Extracurricular Expectations & Sportsmanship

Students participating in Linton activities are expected to:

- Demonstrate good sportsmanship and respect officials, opponents, teammates, coaches, advisors, and spectators.
- Represent Linton Public School positively at home and away.
- Follow the directions and expectations of coaches and advisors.
- Demonstrate appropriate behavior during practices, competitions, performances, trips, and other school activities.
- Care for school facilities, equipment, uniforms, and property.
- Accept winning and losing with dignity and respect.

We also expect **parents, guardians, and spectators** to model positive sportsmanship and care for our facilities. School activities should provide a safe and positive environment for students to compete, perform, learn, and represent their school. We ask spectators to remain seated in the designated spectator areas during events, appropriately supervise their children, and clean up after themselves before leaving the gym or other school facilities. Children should not be running through hallways, playing in areas not intended for spectators, or disrupting the event. Taking pride in our school facilities and being respectful of others is a shared responsibility, and we appreciate everyone's help in keeping our activities safe, enjoyable, and welcoming.

Policies & Administrative Regulations

This handbook provides a summary of extracurricular expectations. Complete requirements are contained in [Board Policy FFE \(Extracurricular Participation Requirements\)](#) and applicable Administrative Regulations, including regulations addressing academic eligibility, public recognition for ineligible students, and dual-sport participation.

Current Board Policies and Administrative Regulations are available on the **Linton Public School website**.

If information in this handbook conflicts with current Board Policy, Administrative Regulations, or applicable NDHSAA requirements, those requirements will govern.

Health & Safety

The health and safety of students and staff is a priority at Linton Public School. Families are encouraged to communicate important medical or safety information to the school so appropriate support can be provided.

Student Health

Students who become ill or injured during the school day should report to a staff member or the school office. Parents/guardians will be contacted when a student needs to leave school because of illness or injury.

Parents should provide the school with current emergency contact information and notify the school of significant medical conditions, allergies, or other health concerns that may affect their child during the school day.

Allergies

Parents are asked to provide information during registration regarding any life-threatening allergy their child may have.

For students with anaphylactic allergies, the school maintains appropriate medical information, physician instructions, treatment information, and current emergency contacts. Staff receive training regarding life-threatening allergies, and the district takes reasonable steps to reduce students' risk of allergen exposure. ([FCAA-AR](#))

Medication

All prescription and non-prescription medication administered during the school day must follow district procedures.

Parents/guardians should contact the school office when a student needs medication during school. Medication should not be shared with other students, and students should not independently carry or administer medication unless specifically permitted under district procedures or an approved health plan.

Families should communicate directly with the school regarding medication needs or special medical circumstances.

[Medication Administration Authorization Form](#)

[Asthma Action Plan](#)

[EpiPen Action Plan](#)

Emergency Procedures

Linton Public School maintains emergency procedures for situations that may include fire, severe weather, medical emergencies, threats, evacuations, lockdowns, and other safety concerns.

Students are expected to:

- Follow staff directions immediately during an emergency.
- Remain calm and with their assigned group.
- Follow evacuation, shelter, lockdown, or other safety procedures.
- Never interfere with alarms, emergency equipment, or safety systems.

Emergency and safety drills are conducted throughout the school year to help students and staff understand appropriate procedures.

School Safety

Maintaining a safe school is a shared responsibility. Students are expected to immediately report threats, weapons, suspicious activity, bullying, harassment, or other situations that may threaten the safety of students or staff.

All visitors must follow district visitor and check-in procedures. Exterior doors are secured during the school day, and students should never open a secured entrance for another individual.

Students should never make or repeat statements about harming another person or the school—even as a joke. Threatening statements, weapons, fighting, or other conduct that creates a safety concern will be taken seriously and addressed by school administration.

When necessary, Linton Public School works with parents/guardians, emergency responders, law enforcement, and other community agencies to protect students and staff.

Complete health and safety policies and Administrative Regulations are available on the **Linton Public School website**. If this handbook conflicts with current Board Policy or Administrative Regulations, the current policy or regulation will govern.

Transportation

Linton Public School provides transportation to help students travel safely to and from school and school-sponsored activities. Students riding district transportation are under the authority of the school district and are expected to follow school behavior and safety expectations while on the bus.

Bus Expectations

The bus driver is responsible for the safety of all passengers and is in charge of the bus. Students are expected to:

- Follow the driver's directions the first time they are given.
- Remain seated while the bus is moving and change seats only with permission.
- Keep arms, legs, and heads inside the bus.
- Use quiet voices so the driver can concentrate on driving safely.
- Remain completely quiet at railroad crossings.
- Keep aisles and exits clear.
- Remain seated until the bus has completely stopped.
- Be ready and on time for morning and afternoon pickup.
- Notify the driver when they will not be riding.

Bus transportation is a privilege. Students who violate bus rules or create a safety concern may receive school disciplinary consequences and may have transportation privileges restricted or suspended. ([Board Policy FFC](#))

Student Drivers & Parking

Students who drive to school are expected to operate vehicles safely and responsibly on school property.

Parking spaces are not individually assigned. However, the district may designate areas or provide priority parking when appropriate. Students are expected to respect established parking practices and directions from school administration.

Students must:

- Drive slowly and safely on school property.
- Park only in appropriate student parking areas.
- Avoid blocking entrances, fire lanes, buses, or other vehicles.
- Follow staff directions regarding parking and traffic flow.
- Leave vehicles parked during the school day unless permission to leave campus has been granted.

Unsafe driving or misuse of parking privileges may result in disciplinary action or loss of the privilege to drive or park on school property.

Parent Communication

Strong communication between families and the school is an important part of student success. Linton Public School encourages parents and guardians to stay informed and contact teachers or administration whenever questions or concerns arise.

Infinite Campus

Infinite Campus is Linton Public School's student information system and serves as an important communication tool for students and families.

Parents/guardians should maintain access to their Infinite Campus account and keep contact information current. Depending on grade level, families may use Infinite Campus to access information such as:

- Student grades and academic progress
- Attendance
- Assignments
- Student schedules
- School and district notifications
- Other student information

Families needing assistance accessing Infinite Campus should contact the school office.

[Infinite Campus Parent/Student Website](#)

Parent Conferences

Parent-teacher conferences are scheduled during the school year and provide an opportunity to discuss student progress, strengths, concerns, and ways the school and family can work together.

Parents do not need to wait for a scheduled conference to contact the school. Teachers and administrators welcome communication throughout the year. When possible, meetings with teachers should be scheduled in advance so they can occur without interrupting instructional time.

Chain of Command

When addressing a concern, families are encouraged to begin by communicating directly with the teacher, coach, advisor, or staff member most closely involved. If additional assistance is needed, the appropriate building administrator should be contacted.

School Communication Platforms

Linton Public School uses several methods to keep families informed, including:

- **Infinite Campus**
- **Linton Public School website**
- **School mobile app**

- **Email, text, and automated notifications**
- **District social media**
- **Direct communication from teachers, coaches, advisors, and administration**

Families are responsible for keeping their phone number, email address, mailing address, and emergency contacts current with the school.

For urgent or student-specific matters, families should contact the school directly rather than relying on social media or other public communication platforms.

Required Notices

The following information provides a brief overview of important student and parent rights. Complete Board Policies, annual notices, procedures, and additional information are available through the **Linton Public School website or district office**.

Non-Discrimination

Linton Public School is committed to providing an educational and working environment free from unlawful discrimination and harassment.

The district does not discriminate on the basis of protected status as established by applicable federal or state law in its educational programs, activities, admissions, or employment practices.

Questions, concerns, or complaints regarding discrimination should be directed to school administration. Complete nondiscrimination policies and complaint procedures are available through the district. ([Board Policy-AAC](#))

([AAC-BR1-Grievance Procedure](#))

Title IX

Linton Public School complies with Title IX of the Education Amendments of 1972, which prohibits sex discrimination in educational programs and activities receiving federal financial assistance.

Students, parents/guardians, or employees who have questions or concerns regarding Title IX, sex discrimination, or sexual harassment should contact the district's Title IX Coordinator.

The name and current contact information for the district's Title IX Coordinator, along with the district's Title IX policies and complaint procedures, are available on the Linton Public School website and through the district office.

FERPA & Student Records

The Family Educational Rights and Privacy Act (FERPA) provides parents and eligible students certain rights regarding student education records.

These rights generally include the right to:

- Inspect and review the student's education records.
- Request correction of records believed to be inaccurate or misleading.
- Provide consent before personally identifiable information from education records is disclosed, except when disclosure is otherwise permitted by law.
- File a complaint regarding alleged violations of FERPA.

When a student turns 18 years old or attends a postsecondary institution, FERPA rights generally transfer from the parent to the eligible student.

Directory Information

Federal law allows school districts to identify certain student information as directory information that may be released without prior written consent unless a parent/guardian or eligible student requests that the information not be released.

The district provides families with information regarding directory information and their rights to restrict its disclosure.

Parents/guardians with questions regarding student records, FERPA, directory information, or access to records should contact the appropriate school office.

Current Policies & Notices

This handbook provides only a summary of these rights and requirements. It is not intended to replace official district policy, Administrative Regulations, or notices required by state or federal law.

Current Linton Public School Board Policies, Administrative Regulations, required notices, and complaint procedures are available on the Linton Public School website or by contacting the district office.

[Additional Student Related School Board Policies](#)

When applicable, current federal or state law and officially adopted Board Policy or Administrative Regulations will govern over a summary contained in this handbook.

Student & Parent Handbook Acknowledgement

2026–2027 School Year

The Linton Public School Student & Parent Handbook is designed to provide students and families with important information regarding school expectations, academics, attendance, activities, safety, and student conduct.

Students and parents/guardians are responsible for reviewing the handbook and understanding the expectations contained within it.

By signing below, we acknowledge that:

- We have been provided access to the **2026–2027 Linton Public School Student & Parent Handbook**, which is available online at <https://www.linton.k12.nd.us/>. Parents/guardians who would prefer a hard copy may request one to be mailed or picked up at the school office by calling **701-254-4717**.
- We understand that students are expected to follow the rules and expectations of Linton Public School.
- We understand that the handbook is a summary and does not contain every district policy, procedure, or Administrative Regulation.
- We understand that current **Board Policies and Administrative Regulations are available on the Linton Public School website**.
- We understand that when the handbook conflicts with current Board Policy, Administrative Regulation, or applicable law, the **current policy, regulation, or law will govern**.
- We understand that questions regarding the handbook should be directed to school administration.

Student(s) Name: _____

Grade(s): _____

Student(s) Signature: _____

Date: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Thank you for partnering with Linton Public School to provide a safe, respectful, and successful learning environment for all students.

GO LIONS!