

IRONTON CITY SCHOOLS

“TO TEACH, TO NURTURE, TO SERVE”

Summary of Arrival and Dismissal Procedures 25-26 SY - Ironton Elementary		
The main change/enhancement allows parents to remain in their car. Then, at dismissal time, parents will pull to the curb and school personnel will call students out.		
Grade Level	Arrival	Dismissal
PreSchool	7:40 – 8:00 <ul style="list-style-type: none"> See map, arrive at front of the elementary building 	2:25 <ul style="list-style-type: none"> Dismiss at front of the elementary building
Kindergarten	7:30 – 7:55 <ul style="list-style-type: none"> See map, arrival at front of the elementary building, no parking (parents remain in car, stop, drop and go) (except on first days of school) 	2:25 <ul style="list-style-type: none"> Parents will pull into the lot and proceed in the loop to the elementary front door entrance. Parents will remain in their car and School Personnel will radio into the building and call for students as parents arrive.
Grades 1-5	7:30 – 7:55 <ul style="list-style-type: none"> See map, arrival at cafeteria side of the elementary building, no parking (parents remain in car, stop, drop and go) 	2:25 <ul style="list-style-type: none"> See map, dismiss at cafeteria side of the building. Parents will “wait in visitor lot” and remain in your car. School Personnel will radio into the building and call for students as parents are signaled to line up along the curb. As students come out of the building, parents will stop, pickup/buckle up and go.
<p>Make sure to review the following “Maps” to gain a better understanding of the process:</p> <ul style="list-style-type: none"> Morning Drop-off PS & Kindergarten Morning Drop-off Grades 1-8 Afternoon Pickup – Grades 1-5 <p>All “Maps” will be available to view on our Elementary Facebook Page, District Website & Printed copies at Open House</p>		
<p>Our goal is to enhance the drop-off and pickup experience as we maintain safety & security for our children. We appreciate your patience & cooperation as we continue to evolve.</p>		