BREA OLINDA

High School



BREA OLINDA HIGH SCHOOL

MISSION STATEMENT

Brea Olinda High School promotes the W.I.L.D. within our school and community, providing a safe and inclusive environment for all, that fosters academic excellence and recognizes student success.

W ork with purpose

I nitiate positive change

L ead by example

D emonstrate personal responsibility





2024-2025

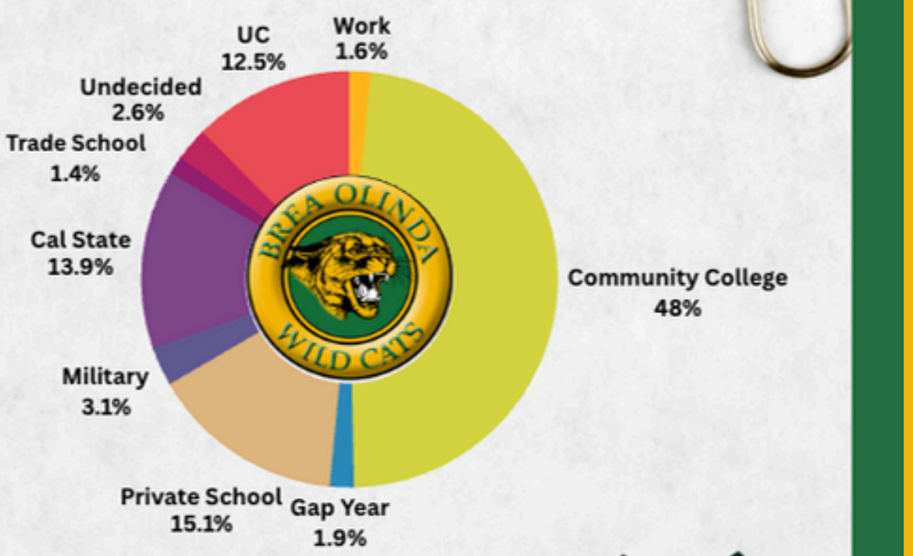
Reflection

Class of 2025

Student Outcomes

CAASPP Data- English, Math & Science

What's Next for the BOHS Class of 2025?





Class of 2025

Class of 2025

More Data on the Class of 2025

CTE Pathway Completion

174

Seniors completed a CTE Pathway in at least one of the following areas:

- Building Industry Technology Academy (BITA)
- Broadcasting
- Culinary Arts
- Global Information Technology Academy (GITA)
- Graphic Design
- Robotics and Engineering
- Sports Medicine and Healthcare Professions

Grants & Scholarships

$3.3M Grants & Scholarships Awarded to BOHS graduates

$73K Local Scholarhsips Awarded to BOHS graduates



BOHS Class of 2025: Their Next Destination

TOP 4 UC SCHOOLS WILDCATS ARE HEADED TO

UC Irvine
UCLA
UC Riverside
UC San Diego

TOP 4 CAL STATE SCHOOLS WILDCATS ARE HEADED TO

CSU Fullerton
CSU Long Beach
Cal Poly Pomona
San Diego State

OTHER SCHOOLS WILDCATS ARE HEADED TO

Arizona
Azusa Pacific
Biola
Boise State
Boston College
BYU
Cal Baptist
Chapman
George Fox
George Washington
Hope International
LMU
NYU
University of Oregon
Oregon State
Penn State
Pepperdine
Purdue
Rice
UC Berkeley
UC Davis
UC Santa Barbara
UC Santa Cruz
USC
Vanguard
Vanderbilt
Virginia Tech



Class of 2025

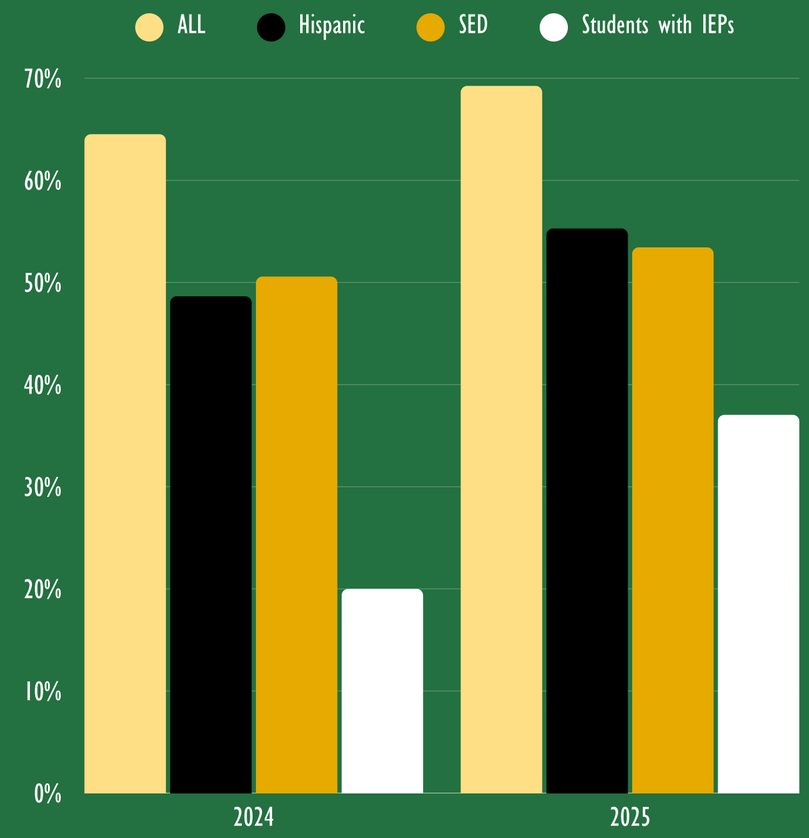
BREA OLINDA WILD CATS

CAASPP DATA

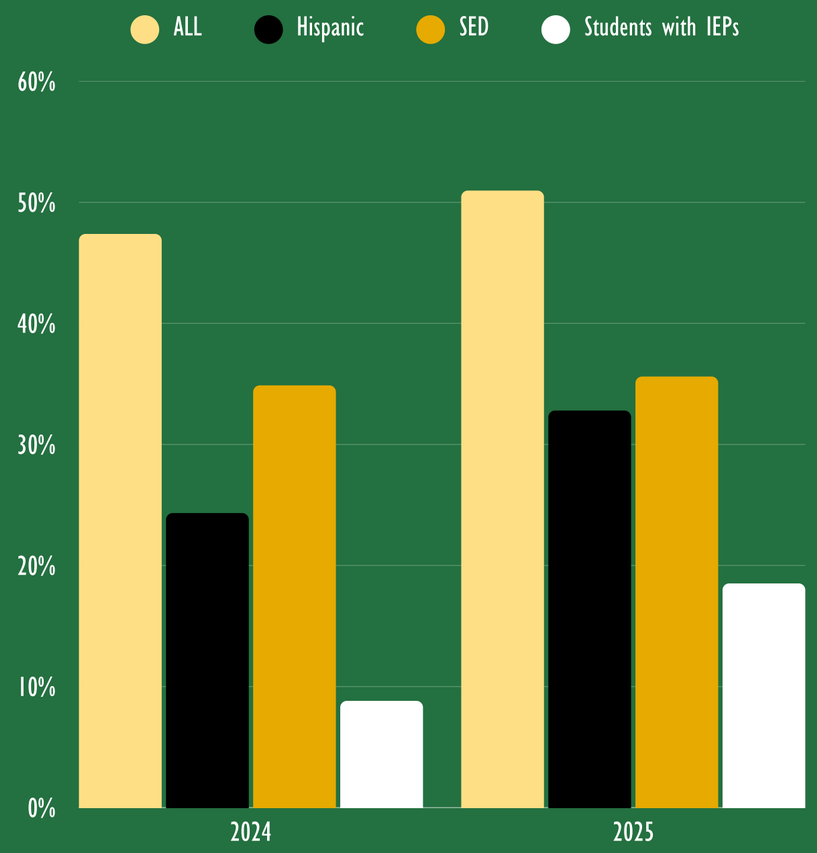
English

ELA	ALL	Hispanic	SED	Students with IEPs
2024	64.52%	48.65%	50.58%	20%
2025	69.25%	55.29%	53.44%	37.04%

CA 49% AND OC 63%



CAASPP DATA
Math



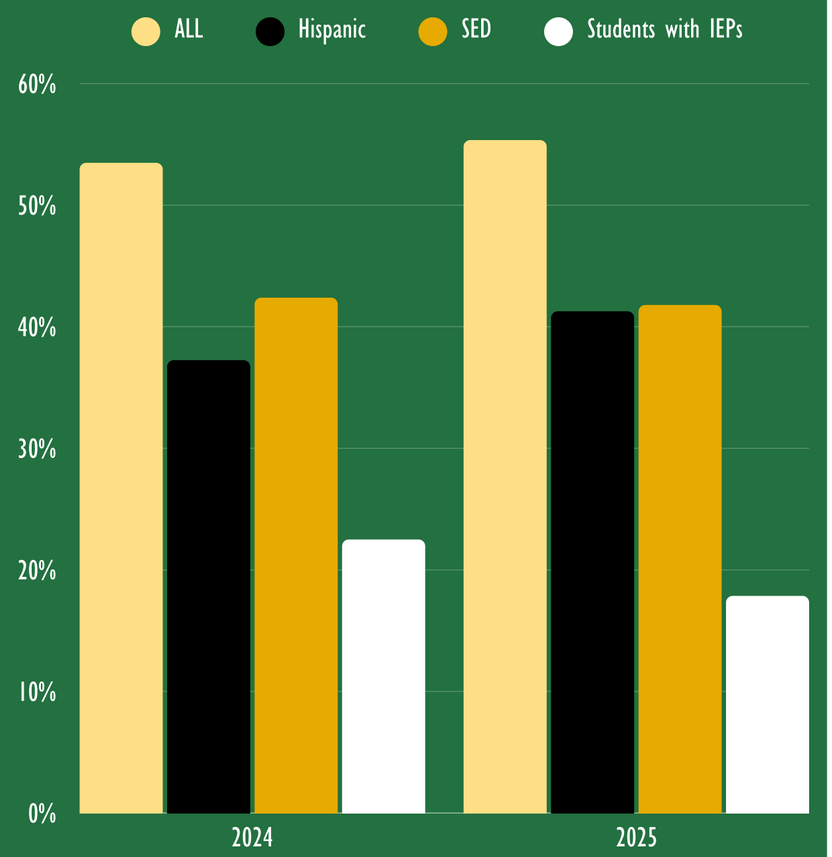
Math	ALL	Hispanic	SED	Students with IEPs
2024	47.39%	24.33%	34.88%	8.82%
2025	50.97%	32.80%	35.61%	18.52%

CA 37% AND OC 41%

CAASPP DATA
Science

Science	ALL	Hispanic	SED	Students with IEPs
2024	53.48%	37.25%	42.39%	22.50%
2025	55.35%	41.27%	41.79%	17.86%

CA 34% AND OC 43%



Brea Olinda High School

Student Profile

Attendance and Engagement

Academic Distinction

School culture

College & Career Readiness

Attendance & Engagement

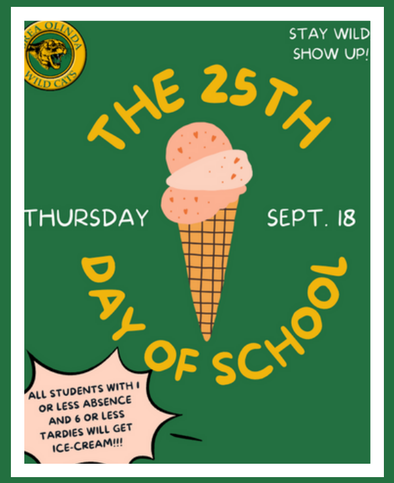






34 Home Visits

Attendance & Engagement





Viewing: Brea Olinda High School (90)

Current Month	Prev Year	YoY Δ
96.61%	95.81%	▲ 0.80%

Chronic (Current)	Chronic (Prev)	Chronic YoY Δ
7.19%	9.62%	▼ 2.43%







24-25 AP DATA

SCHOOL SUMMARY

	2021	2022	2023	2024	2025
Total AP Students	495	501	520	580	605
Number of Exams	1,017	1,137	1,166	1,371	1,472
AP Students with Scores 3+	316	391	399	474	539
% of Total AP Students with Scores 3+	63.84	78.04	76.73	81.72	89.09

AP SCHOLAR	119
AP SCHOLAR WITH HONOR	58
AP SCHOLAR WITH DISTINCTION	129
AP INTERNATIONAL DIPLOMA	1
AP CAPSTONE DIPLOMA	10
AP SEMINAR & RESEARCH CERTIFICATE	5

THIS YEAR'S PROJECTION- 1700

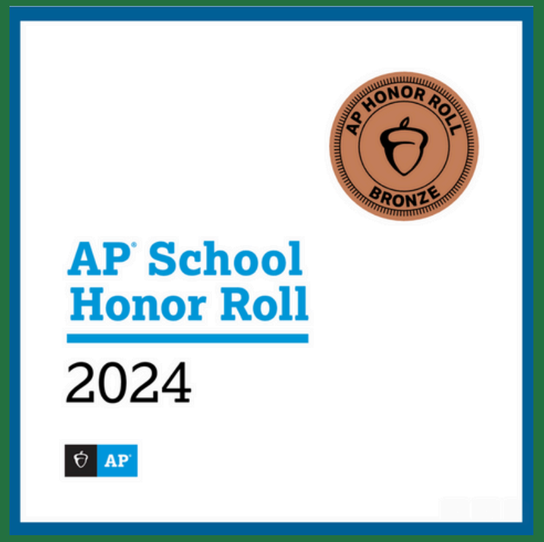
2025 AP Capstone Diploma

AP Seminar & Research Certificate	AP SEMINAR (Year 1)
	Team Project & Presentation
	Individual Research- Based Essay & Presentation
	End of Course Exam
	AP RESEARCH (Year 2)
	Academic Paper
	Presentation & Oral Defense
Capstone Diploma	Additional 4 AP Courses

AP Capstone Diploma Candidates	49 STUDENTS



AP Awards



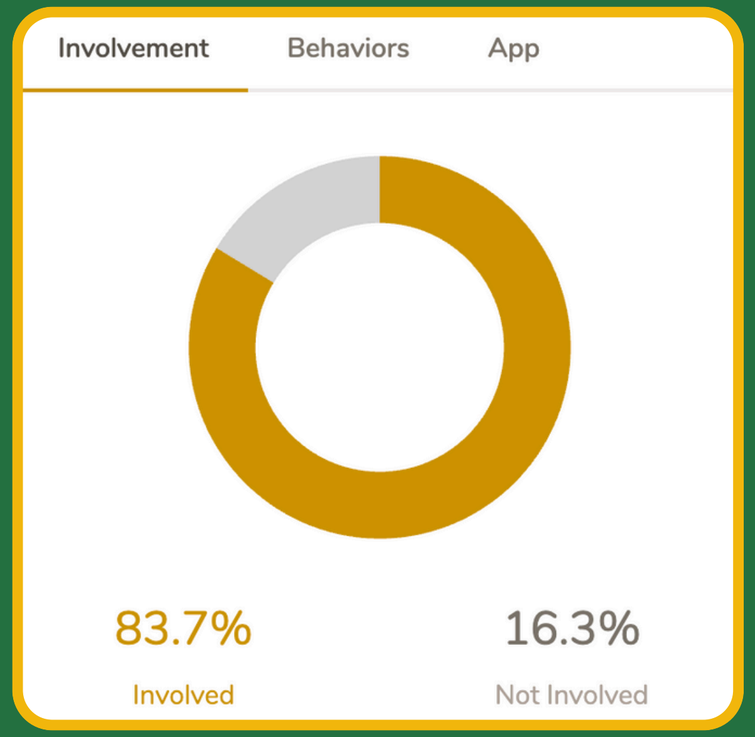
To earn this recognition, a school must meet the following criteria for its most recent graduating class:

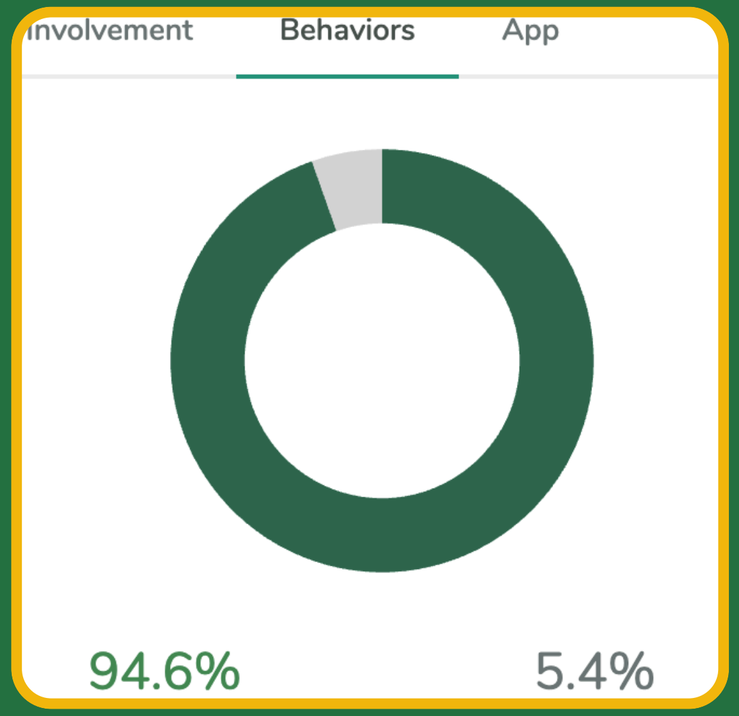
- At least 40% of the graduating cohort: took at least one AP exam during high school.
- At least 25% of the graduating cohort: scored a 3 or higher on at least one AP exam.
- At least 2% of the graduating cohort: took five or more AP exams during high school.



Based on the percentage of students taking at least one AP exam, the percentage scoring a 3 or higher on at least one exam, and the percentage taking five or more AP exams.

5-Star Students





More than just a bathroom pass!

Tracking of involvement on campus with different events, dress-up days, positive behaviors, etc.

Gives students a digital ID to use on campus.

Performing Arts















Athletics

Participation in Athletics has increased

22/23 - 930
23/24 - 929
24/25 - 951

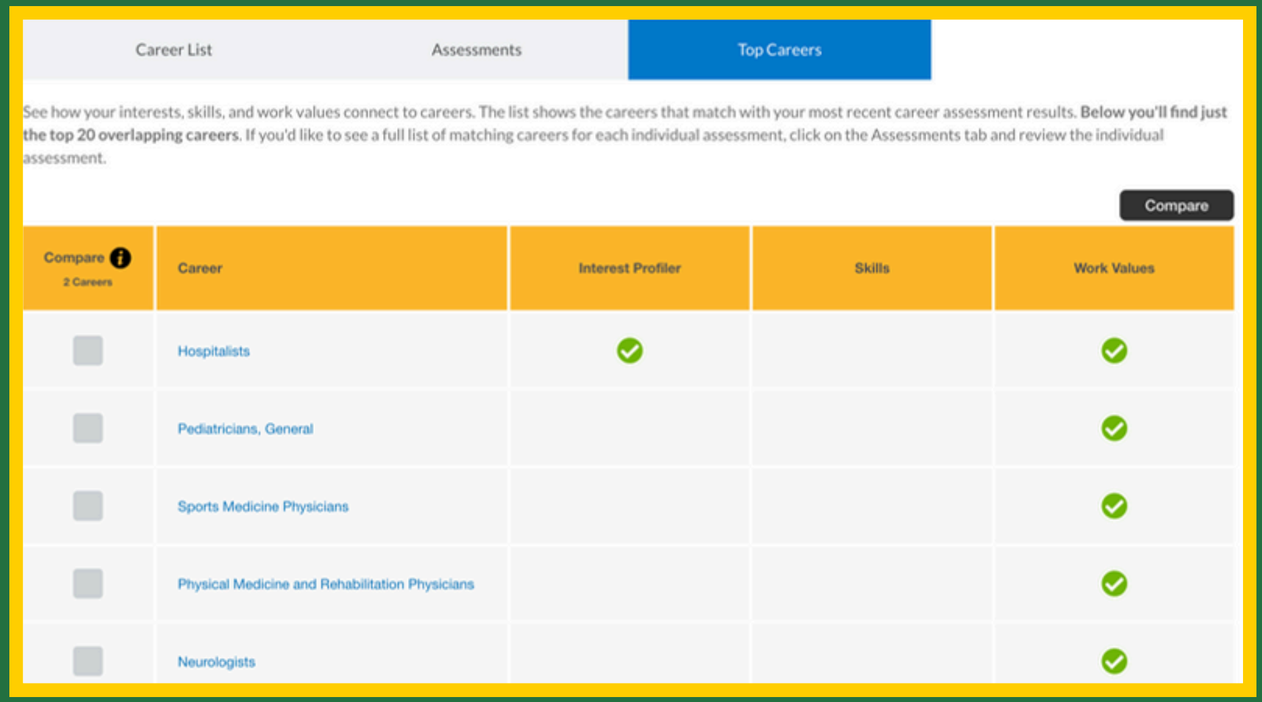




College & Career Readiness

- Assessment & Discovery
- Career & Exploration
- Academic Planning
- Application Hub

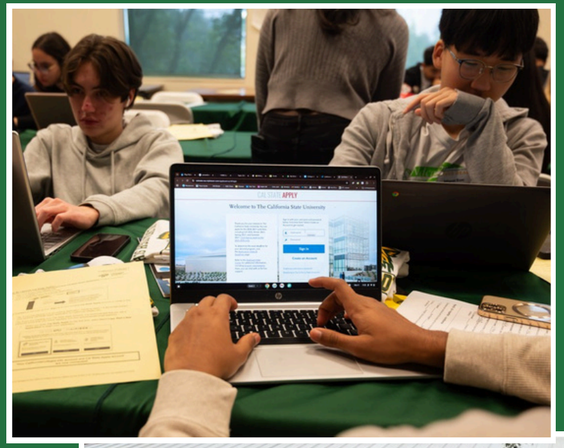
CALIFORNIA COLLEGES.edu
DISCOVER. PLAN. LAUNCH.



FUTURE READY Event- Nov 4















FUTURE READY Event

BREA OLINDA HIGH SCHOOL
CLASS OF 2026

COMMUNITY COLLEGE APPLICATIONS IN PROGRESS/SUBMITTED

214

Fullerton College	148
Mt San Antonio College	26
Cypress College	10
Orange Coast College	10
Irvine Valley College	5
Santa Ana College	4
Long Beach City College	3
Santiago Canyon College	3
Rio Hondo College	2
Cerritos College	1
Clovis Community College	1
San Bernardino Valley College	1

UC APPLICATIONS IN PROGRESS/SUBMITTED

310

University Of California-Irvine	50
University Of California-Los Angeles	50
University Of California-San Diego	50
University Of California-Berkeley	38
University Of California-Santa Barbara	37
University Of California-Davis	33
University Of California-Riverside	29
University Of California-Santa Cruz	18
University Of California-Merced	5

CSU APPLICATIONS IN PROGRESS/SUBMITTED

46

San Diego State University	11
California State University-Fullerton	10
California State University-Long Beach	10
California State Polytechnic University-Pomona	7
California Polytechnic State University-San Luis Obispo	4
California State University-Los Angeles	2
California State University-San Marcos	1
San Francisco State University	1


COVINA
RENAISSANCE
ACADEMY
ESPERANZA
Azteca
HAWKS
BREA OLINDA
WILD CATS

Early College Academy



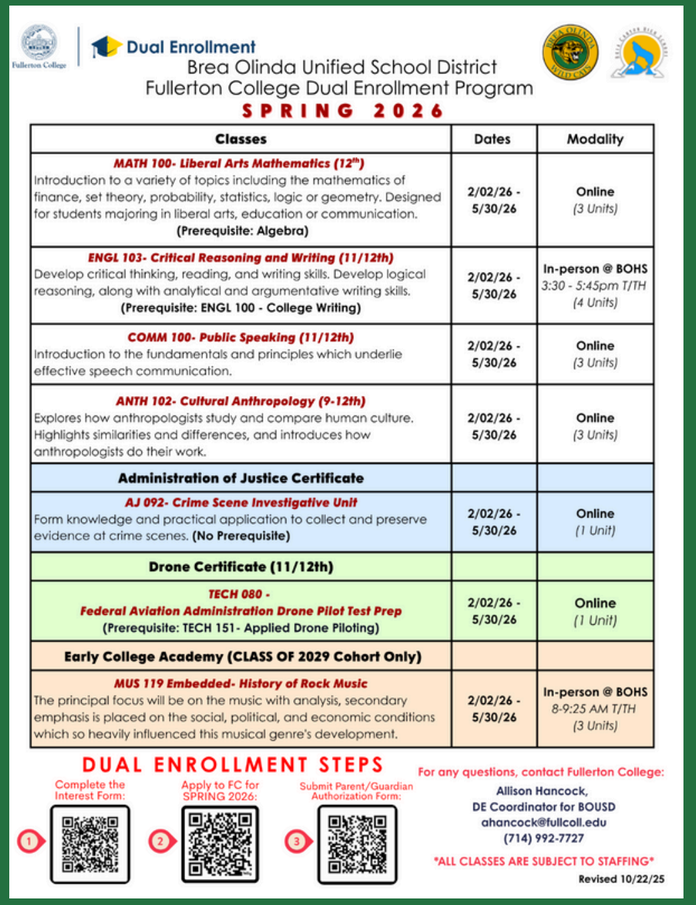
- Class of 2029 cohort: 28 students
- Career & Exploration
- Academic Planning

9th grade	10th grade	11th grade	12th grade	Summer Options
Fall COUN 160- Academic Success	Fall ETHS 150- Chicano Ethnic Studies (Area 4 or 7)	Fall ENGL 100- College Writing* (Area 1A)	Fall Math 120- Intro to Probability & Statistics* (Area 2A)	BIO 190- Biotechnology (Area 5B)
Spring MUS 119- History of Rock (Area 3A)	Spring ASL 101- American Sign Language 1 (Area 6A)	Spring ESC 130- Introduction to Oceanography* (Area 5A)	Spring ENGL 103- Critical Reasoning and Writing* (Area 1B)	HIS 171- History of the US Since 1877* (Area 3B)



Dual Enrollment

24/25 TOTAL	(SUMMER)	25/26 TO DATE
9TH - 0	9TH - 5	9TH - 27
10TH - 1	10TH - 20	10TH - 2
11TH - 6	11TH - 28	11TH - 18
12TH -14	12TH -34	12TH - 41
TOTAL: 21	TOTAL: 87	TOTAL: 88
2 DE COURSES OFFERED		13 DE COURSES OFFERED



Dual Enrollment
Brea Olinda Unified School District
Fullerton College Dual Enrollment Program
SPRING 2026

Classes	Dates	Modality
MATH 100- Liberal Arts Mathematics (12th) Introduction to a variety of topics including the mathematics of finance, set theory, probability, statistics, logic or geometry. Designed for students majoring in liberal arts, education or communication. **(Prerequisite: Algebra)**	2/02/26 - 5/30/26	**Online** *(3 Units)*
ENGL 103- Critical Reasoning and Writing (11/12th) Develop critical thinking, reading, and writing skills. Develop logical reasoning, along with analytical and argumentative writing skills. **(Prerequisite: ENGL 100 - College Writing)**	2/02/26 - 5/30/26	**In-person @ BOHS** *3:30 - 5:45pm T/TH (4 Units)*
COMM 100- Public Speaking (11/12th) Introduction to the fundamentals and principles which underlie effective speech communication.	2/02/26 - 5/30/26	**Online** *(3 Units)*
ANTH 102- Cultural Anthropology (9-12th) Explores how anthropologists study and compare human culture. Highlights similarities and differences, and introduces how anthropologists do their work.	2/02/26 - 5/30/26	**Online** *(3 Units)*
Administration of Justice Certificate		
AJ 092- Crime Scene Investigative Unit Form knowledge and practical application to collect and preserve evidence at crime scenes. **(No Prerequisite)**	2/02/26 - 5/30/26	**Online** *(1 Unit)*
Drone Certificate (11/12th)		
TECH 080 - Federal Aviation Administration Drone Pilot Test Prep **(Prerequisite: TECH 151- Applied Drone Piloting)**	2/02/26 - 5/30/26	**Online** *(1 Unit)*
Early College Academy (CLASS OF 2029 Cohort Only)		
MUS 119 Embedded- History of Rock Music The principal focus will be on the music with analysis, secondary emphasis is placed on the social, political, and economic conditions which so heavily influenced this musical genre's development.	2/02/26 - 5/30/26	**In-person @ BOHS** *8-9:25 AM T/TH (3 Units)*

DUAL ENROLLMENT STEPS

1. Complete the Interest Form:
2. Apply to FC for SPRING 2026:
3. Submit Parent/Guardian Authorization Form:

For any questions, contact Fullerton College:
Allison Hancock,
DE Coordinator for BOUSD
ahancock@fullcoll.edu
(714) 992-7727

ALL CLASSES ARE SUBJECT TO STAFFING

Revised 10/22/25

SEL- Wellness Groups

- Our mental health team has Facilitated our first series of Wellness Groups in the PAWS Wellspace.
- A 6-week skills-based program to support students with specific well-being topics.
- Groups that have been offered include:
  - Coping with Anxiety groups
  - English Language Learners
  - Wellness Support Group
  - Building Social Connections group.



Wellness Ambassadors

- Link Crew is collaborating with the Wellspace to host monthly lunchtime activities on different wellness themes.

- In October, our Link Crew Wellness Ambassadors hosted a "Boo Crew" activity for Kindness Month.







Inclusion- Celebrating Diversity

- GOAL: To create a more inclusive and welcoming environment for all students at BOHS.
- Expanding LINK Crew not only broadens leadership opportunities but also reinforces our commitment to fostering an inclusive campus where every student feels valued.
- Key Focus Areas for 2025-26: Hispanic Heritage Month, Native American Heritage Month, Black History Month, Women's History Month, Asian American Pacific Islander Month



What makes Brea special? The people, the programs, the opportunities! -Unified Wildcats- Unified Choir

- It is a special place where general education students and students with special needs are truly one and the same- they are all music students collaborating to create something greater than themselves.

- They support one another, celebrate each other's successes, cheer each other on, and make the choir room a welcoming, safe space where all students feel part of the community.

- The course is currently co-taught by Molly Good and Kasia Givenrod.





Brea Olinda High School

OPENING THIS MONTH

PAWS CLAWSET

DONATIONS NEEDED

BOHS is excited to announce our new PAWS Clawset, a resource dedicated to providing essential basic needs like toiletries, clothing, and school supplies to students who need them. To make this a success, we're asking for your help with the following new, unused donations.

Wishlist

- Soap
- Deodorant
- Toothpaste
- Toothbrushes
- Face Wash
- Shampoo/ Conditioner
- Feminine Products
- Pens/ Pencils
- Notebooks
- Folders
- Socks
- Undergarments
- Shirts
- Sweaters
- Professional clothing
- Shoes

AMAZON WISHLIST

www.amazon.com/hz/wishlist/ls/3AVZCKFT43AHB?

Brianna Coque - School Social Worker
brianna.coque@bousd.us





THANK YOU