

Pacific Elementary School Behavior Matrix 2025-2026					
	Positive	Respectful	Inclusive	Dependable	Engaged
Arrival/Dismissal	-Greet others -Respond appropriately when greeted -Interact in a positive manner -Use polite/kind language when arriving and leaving	-Be aware of personal space -Walk in halls (not on grass) -Quietly arrive and leave -Campus is open 8:00-3:00 -Remain quiet in the halls	-Lend a hand if someone needs help -Wait and walk with a friend -Say hi and bye to all -Encourage others to follow rules and make good choices	-Keep track of your belongings -Be prepared -Follow school/classroom rules -Be on time: the tardy bell rings at 8:15	-Eyes and feet forward. -Be aware of your surroundings. -Ready to learn.
Assemblies	-Show appropriate appreciation -Keep an open mind to presenters -Appropriate applause -Smile & enjoy the show	-Clap appropriately -Actively listen -Sit appropriately so others can see -Remain quiet unless asked to participate	-Be flexible with seating arrangements -Encourage others -Provide applause -Make others feel welcome -Sit by a new friend	-Arrive on time. -Sit in rows and on your bottom -Stay with your class. -Follow arrival and dismissal rules	-Eyes on the presenter -Participate when appropriate -Listen attentively
Cafeteria	-Positive attitude and smile -Use kind language -Use your manners -Say please/thank you	-Use inside voices -Keep food on your plate/in your mouth -Use good table manners -Follow directions -Use polite language -Wait in line for your turn -Remain seated while eating	-Ask others to sit with you -Help others -Make room for others to join -Include everyone in the conversation	-Follow café rules -Clean up after yourself -Pick up trash -Line up as soon as whistle blows -Help others with spills -Stay in designated areas	-Eat in a timely manner -Use time wisely
Drills	-Respond appropriately -Use kind language	-Remain quiet -Walk in the halls	-Encourage others to follow directions and listen	-Follow directions -Make safe choices -Face forward -Stay with your class -Remain in the designated area	-Eyes on the teacher/principal -Voices off -Be aware of your surroundings -Be ready to hear directions
Hallways	-Smile -Greet others -Respond appropriately -Use kind language	-Stay quiet/use "inside voice" -Walking quietly and calmly -Keep hands to self -Walk on the right side -Follow directions	-Greet others -Wave to others -Stand by new friends/peers -Encourage others to follow the rules -Be helpful	-Follow rules -Walk in a line -Stay on path to your destination -Pick up trash/litter -Walk safety	-Pay attention -Walk facing forward -Observe personal space -Look and listen
Indoor Spaces	-Have a positive attitude -Use polite language	-Treat books with care -Use quiet voices -Raise your hand to speak -Keep spaces clean/organized -Use polite language -Take turns speaking	-Help others as needed -Sit next to new friends -Share -Make others feel welcome	-Return books on time. -Use technology appropriately -Use time wisely-read/study -Enter and exit in orderly fashion -Stay in seat/designated area -Report any incidents to an adult	-Listen & participate
Outdoor Spaces	-Play school approved games only -Show good sportsmanship -Encourage others ("you can do it") -Say hello to others -Use polite language and be kind	-Follow the rules of the game -Wait & take turns -Clean up after yourself -Follow adult directions/school rules -Respect the personal space of others -Make SAFE choices at all times -Solve disputes with rock, paper, scissors	-Invite others to play -Allow all peers/friends to join games -Share equipment -Take turns -Encourage peers/friends to include others	-Follow directions -Make safe choices -Use equipment correctly -Put equipment away -Walk on the blacktop -Dispose of trash/ in appropriate receptacles -Eat food/snack in designated areas	-Play and participate -Make good use of time -Be aware of the personal space of others
Restrooms	-Smile and/or greet others -Wait patiently if there is a line	-Use inside voices -Use facilities appropriately -Wait your turn -Respect the privacy of others -Clean up after yourself -Nothing in the toilet that belongs in the trashcan -Trash in the trashcan	-Encourage others to follow the rules	-Follow rules -Use the restroom quickly and return to class -Wash your hands -When speaking, maintain an inside voice -Flush the toilet -Clean up after yourself -Alert an adult if the restroom needs cleaning or supplies	-Follow restroom rules -Be efficient to return to class -Refrain from playing/ socializing in the restroom

Pacific Elementary School

MINOR INFRACTIONS

Defiance/Disrespect/Non-Compliance/ Refusal to follow directions or instructions	Definition: Student engages in brief or low-intensity failure to respond to adult requests. Examples: Non-responsive, off task in the classroom, eye rolling, “whatever”, refusing to follow directions, ignoring, “I don’t want to”, “You’re not the boss of me”, gum chewing, talking in class, eating in class, talking back.
Disruption/Disruptive Horseplay	Definition: Student is disturbing other students or teacher during class time. Student engages in low-intensity, but inappropriate disruption. Examples: Side conversations, note passing, tapping fingers or pencil, outburst, blurts out answers without raising hand, gets out of seat without permission, slamming books on desk, playing with things, whistling, humming, clowning around.
Dress Code Violation	Definition: Student wears clothing that is near, but not within, the dress code guidelines defined by Board Policy and AR 5132 Example: Student comes to class in flip flops.
Inappropriate Language	Definition: Low level instance of inappropriate

	language. Accidental slip of inappropriate language, poor choice of words used in common areas/classroom, non-directed verbal assault, hand gestures. Implied meaning without literal verbiage.
Tease/Taunt	Definition: Student uses choice vocabulary to make fun of another student. Example: “I got a good prize and you didn’t”
Confiscation	Definition: Student engages in inappropriate use of cell phone or other device. Could also be toy like items brought to school without teacher permission. Example: Using cell phone to text/call without permission, trinkets or toys brought to school
Physical Contact	Definition: Student engages in non-serious/non-injury unwanted physical contact. Example: Playful contact, chasing, rough housing, pushing in line, jumping, poking, kicking under the table.
Property Misuse	Definition: Student is not using tools and supplies for their intended purpose Example: Changing computer settings, pounding on keyboard, breaking pencils, using

	paper for origami, doodles, or airplanes without teacher permission.
Other	Student engages in any other minor problem behaviors that do not fall within the above.

MAJOR INFRACTIONS

Unacceptable Language/Profanity	Definition: Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way Examples: Swear words, racial slurs, and sexual comments
Fighting/Physical Aggression	Definition: Student engages in actions involving serious physical contact where injury may occur. A loss of temper resulting in property damage and/or intimidation of another student. Examples: Hitting, punching, hitting with an object, hair pulling, scratching, or kicking. Throwing objects, threatening, pounding on furniture, etc.
Overt Defiance/Disrespect	Definition: Student engages in refusal to follow directions, talks back, or delivers socially

	rude interactions. Examples: Blatant disregard for teacher instructions, student continues to disregard even after teacher interventions.
Harassment	Definition: Student delivers disrespectful message to another student Examples: Negative comments.
Bullying	Definition: Student delivers disrespectful messages to another student that include threats, intimidations, obscene gestures, pictures or written notes Examples: Text messages, emails, negative comments based on gender, race, religion, limitations, or other personal matters.
Damage to school property/Vandalism Damage to property not belonging to you	Definition: Student destroys or defaces school property or property belonging to another student or staff members. Examples: Student kicks in the restroom stall door, carves into a desk/table, breaks something purposefully, graffiti
Other Majors:	Stealing/theft, arson, bomb threats, possession of a weapon, possession/use of illegal substances etc.



**Manhattan Beach Unified School District
Behavior Intervention and
Discipline Matrix Notification
Acknowledgement Form**

Acknowledgement. By signing below, Parent/Guardian acknowledges that Parent/Guardian has read and understands the Behavior Intervention and Discipline Matrix in full, that Parent/Guardian has been given the opportunity to ask questions regarding all aspects of the Behavior Intervention and Discipline Matrix, and that Parent/Guardian understands and voluntarily agrees to its terms.

Print Name of Child

Grade Level

Print Name of Parent/Guardian

Parent/Guardian Signature (Required)

Date

**ALL MCHS and MBMS students must bring this signed form to August registration.
ALL Preschool and Elementary students must return this signed form to their teachers on the first
day of school.**