Pennekamp Student Behavior Expectations

	Arrival/Dismissal	Classroom	Restroom	Hallways	Cafeteria	Playground
RESPECTFUL	• Keep hands and feet to yourself • Do not play on play on structures/use equipment before or after school	• Keep hands and feet to yourself • Keep your classroom and your personal space clean • Raise your hand to speak during whole group • Be polite- say please and thank you	• Keep hands and feet to yourself • Give others privacy • Go. Flush. Wash. Leave. • Throw away paper towels in the trash can • Do not lock empty stalls	• Keep hands and feet to yourself • Keep quiet to not disturb others • Follow directions of all adults • Walking only	• Keep hands and feet to yourself • Follow directions of grounds supervisor/adult • Use inside voices • Wait your turn in line • Be polite- say please and thank you •	• Keep hands and feet to yourself • Clean up after yourself • Follow directions of all adults • Put away balls and equipment
ON-TASK	• Greet others with eye contact and kind words	• Follow directions the first time they are given • Complete assignments with effort and care	• Wait patiently for your turn • Use a quiet voice • Use at recess and lunch when possible	• Greet others with eye contact and kind words • Walking only	• Say please and thank you • Wait your turn in line • Keep hands and feet to self	• Participate in games with a positive and inclusive attitude • Show good sportsmanship
ACCOUNTABLE	• Arrive on time • Wait quietly outside your classrooms at designated area	• Accept you are in charge of yourself • Participate in class • Follow teacher expectations	• Keep hands and feet to yourself • Give others privacy • Go. Flush. Wash. Leave. • Throw away paper towels in the trash can • Do not lock empty stalls	• Proceed directly to destination and back to class • Walking only	• Remain seated at the table • Raise your hand if you need adult help • Wait your turn in line • Keep hands and feet to self	• Follow rules of playground games • Mushroom when bell rings/whistle blows

RESPONSIBLE	• Remember your materials for home and school • Put your backpack on the hook • Complete daily procedures independently (e.g. turning in folder, ordering lunch, etc.)	• Complete assignments • Follow classroom and school expectations	• Keep hands and feet to yourself • Give others privacy • Go. Flush. Wash. Leave. • Throw away paper towels in the trash can • Do not lock empty stalls	• Keep hands and feet to yourself • Keep quiet to not disturb others • Follow directions of all adults • Walking only	• Clean up after yourself • Clean around your sitting area and the floor • Wait your turn in line • Keep hands and feet to self	• Get permission before leaving playground • Return equipment to the recess cart • Pick up litter and put in the trash can • Clean up after yourself
	Arrival/Dismissal	**Classroom**	**Restroom**	**Hallways**	**Cafeteria**	**Playground**
SAFE (Physically and Mentally)	• Be aware of your surroundings • Walk in the hallways • Use kind words when speaking with others	• Follow directions • Respond immediately to safety directions • Use kind words when speaking with others	• Report any inappropriate behavior	• Walking only • Line up as directed by your teacher • Follow directions of all adults	• Eat only YOUR food; do not share your food • Stay seated until dismissed • Walk in the hallways • Use kind words when speaking with others	• Get permission before leaving during recess • Climb safely on structures • Report inappropriate behavior • Only go down slides • Eat only when sitting downUse kind words when speaking with others

Pennekamp Elementary School

PENNEKAMP PBIS – EXAMPLES OF WHEN A BEHAVIOR NOTICE MIGHT BE ISSUED:

Defiance/Disrespect/Non-Compliance/ Refusal to follow directions or instructions (M – Disrespect)

Definition: Student engages in brief or low-intensity failure to respond to adult requests.
Examples: Non-responsive, off task in classroom, eye rolling, “whatever”, refusing to follow directions, ignoring, “I don’t want to”, “You’re not the boss of me”, gum chewing, talking in class, eating in class, talking back.

Disruption/Disruptive Horseplay (M – Disruption)

Definition: Student is disturbing other students or teacher during class time. Student engages in low-intensity, but inappropriate disruption.
Examples: Side conversations, note passing, tapping fingers or pencil, outburst, blurts out answers without raising hand, gets out of seat without permission, slamming books on desk, playing with things, whistling, humming, clowning around.

Dress Code Violation (M – Dress)

Definition: Student wears clothing that is not safe for school.
Examples: Students come to class in sandals without a back strap, Crocs, or attire with inappropriate language.

Inappropriate Language (M – Inapp Lan)

Definition: Low level instance of inappropriate language. Accidental slip of inappropriate language, poor choice of words used in common areas/classroom/during a game, non-directed verbal assault, hand gestures. Implied meaning without literal verbiage.

Tease/Taunt (M – Other)

Definition: Student uses choice vocabulary to make fun of another student.
Example: “I won and you didn’t.”

Confiscation (M – Confiscation)

Definition: Student engages in inappropriate use of cell phone, mp3 player, camera, smart watch or computer. Could also be toy-like items brought to school without teacher permission.
Example: Using cell phone to text/call without permission, trinkets or toys brought to school, communicating on smart watch

Physical Contact (M – Contact)

Definition: Student engages in non-serious/non-injury unwanted physical contact.
Example: Playful contact (girls hitting boys and vice versa), chasing, rough housing, tacklinfg as part of a game
pushing in line, jumping, poking, kicking under the table.

Property Misuse (M – Prpty Misuse)
Definition: Student is not using tools and supplies for their intended purpose
Example: Changing computer settings, pounding on keyboard, breaking pencils, using paper for origami, doodles, or air planes without teacher permission.

Other (M – Other) Student engages in any other minor problem behaviors that do not fall within the above.

PENNEKAMP PBIS – EXAMPLES OF WHEN A BEHAVIOR CITATION MIGHT BE ISSUED:

Unacceptable Language/Profanity
Definition: Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way
Examples: Swear words, racial slurs, and sexual comments

Fighting/Physical Aggression
Definition: - Student engages in actions involving serious physical contact where injury may occur. A loss of temper resulting in property damage and/or intimidation of another student.
Examples: - Hitting, punching, hitting with an object, hair pulling, scratching, and kicking. Throwing objects, threatening, pounding on furniture, etc.

Overt Defiance/Disrespect
Definition: Student engages in refusal to follow directions, talks back, or delivers socially rude interactions.
Examples: Blatant disregard for teacher instructions, student continues to disregard even after teacher interventions.

Harassment
Definition: Student delivers disrespectful message to another student.
Examples: Negative comments

Bullying
Definition: Bullying is an aggressive behavior that involves the intent to cause emotional or physical harm. Bullying can be physical, verbal, or social/relational and may involve a *single severe act* or *repetition* or *potential repetition* of a deliberate act.
Cyberbullying includes the creation of harassing communications, direct threats, or other harmful texts, sounds, images, or spreading rumors. Cyberbullying also includes using another person's log-in credentials to alter the account or impersonate.

Examples: Text messages, emails, negative comments based on gender, race, religion, limitations, or other personal matters.
Damage to school property Damage to property not belonging to you
Definition: Student destroys or defaces school property or property belonging to another student or staff member.

Examples: Student kicks in the restroom stall door, carves into a desk/table, breaks something purposefully Other Stealing/theft, arson, grafitti, etc.

Manhattan Beach
Unified School District

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Behavior Intervention and Discipline Matrix Notification Acknowledgement Form

Acknowledgement. By signing below, Parent/Guardian acknowledges that Parent/Guardian has read and understands the Behavior Intervention and Discipline Matrix in full, that Parent/Guardian has been given the opportunity to ask questions regarding all aspects of the Behavior Intervention and Discipline Matrix, and that Parent/Guardian understands and voluntarily agrees to its terms.

_____

Print Name of Child Grade Level

_____

Print Name of Parent/Guardian

_____ _____

Parent/Guardian Signature (Required) Date

ALL MCHS and MBMS students must bring this signed form to August registration.
ALL Preschool and Elementary students must return this signed form to their teachers on the first day of school.